



**National Seminar**  
**on**  
**“Innovations in Open and**  
**Distance Learning for**  
**Quality Education-2020 ”**

*March 25-26, 2020*

*Organised by:*

**National Centre for Innovation in Distance Education**  
**Indira Gandhi National Open University**  
**Maidan Garhi, New Delhi - 110068**

## About the Seminar

The Open and Distance Learning (ODL) system caters to the educational needs of more than 14 million learners in India. The Indira Gandhi National Open University itself caters to about three million learners in India and the world. It is observed that a lot of innovations are being carried in IGNOU as well as different organizations to enhance the quality, access and equity of the various services being offered to the learners. There is an increasing need of sharing of such innovations and innovative practices among the stakeholders so that innovations are diffused into the ODL system. Further, new and emerging innovations are needed to be explored for their possible uses in enhancing the quality of the ODL system.

This Seminar is expected to serve as a forum for sharing of experiences and exploring the application of new innovations in the ODL system. It may generate the necessary commitment on the part of stakeholders to provide cost-effective, quality and accessible education for its learners through effective and tested innovations.

The basic objectives of the Seminar are :

- to share and showcase experiences on innovations and innovative practices in the ODL system, and
- to explore avenues for innovations to cater to the educational needs of new age distance learners.

The Seminar is planned to be for two days and will have different technical sessions in addition to the formal Inaugural and Closing sessions. There will be a panel discussion after the Inaugural session. The technical sessions will address the different themes of the Seminar. Each session will have four to five presentations by the participants.

The Seminar will be a national platform for the ODL functionaries to share their innovative experiences and networking with each other for future innovations in the field of Open and Distance Learning.

A publication of the Seminar proceedings will be brought out in the form of an edited book.

# Themes

## **Theme 1 : Innovations in Curriculum Design and Study Material Development**

In the era of 21<sup>st</sup> century skills, there is a requirement for the curriculum to provide skills to the learners to meet the needs of the society for its growth and development. This theme focuses on the need for new and innovative curriculum to meet the industry needs. It also focuses on the new methods of designing the curriculum and study materials using innovative pedagogy and technology.

## **Theme 2: Innovations in e-Content Development and Online Learning**

New and emerging ICT tools and the use of ICT in teaching-learning has improved quality and increased access to higher education. Online learning, social media, collaborative platforms, mobile learning, and MOOCs in education are emerging that play useful roles in teaching-learning. This theme focuses on the various innovative technology interventions in ODL for e-content development and online learning.

## **Theme 3: Innovations in Counselling and Delivery of Instructions**

The learner of the ODL system is at a distance from the institutions. This necessitates that steps are taken to carefully cater to the learner needs at a distance. There is the need to know the learner and devise methods to provide customized counselling and instructional delivery to them. This theme focuses on the new and innovative methods that provide counselling and instructional delivery that are customized to meet the learners' needs.

## **Theme 4: Innovations in Learner Support and Grievance Redressal**

Learner support services form a vital component of the ODL system. From pre-admission to certification, there are several steps in the life cycle of a distance learner that needs support from the ODL institution. This theme will focus on innovative ideas, approaches and practices aimed at providing learner support services for improving and enhancing student involvement in the learning process.

## **Theme 5: Innovations in Assessment and Evaluation System**

With the changes in the society, the higher education learning scenario is changing very rapidly and there is need for new ideas, insights and innovations in evaluation. It is very important for open and distance education institutions to innovate and introduce new ways of evaluation. This theme focuses on the various innovative practices and strategies related to teaching-learning and assessment, aimed at improvement of evaluation methods in the ODL system.

## Participants

The participants would include Teachers and Academics of Open Universities, Directorates of Distance Education, and other Open and Distance Learning Universities and Institutes in India. Only limited participants will be accommodated in the Seminar on first come first serve basis.

## Registration

There is no registration fee to participate in the Seminar. However, the interested participants will have to submit their abstract on the given theme and after acceptance of the abstract they need to register at the venue of the Seminar.

## Accommodation

Participants shall make their own arrangements for boarding, lodging and travel. Limited accommodation at IGNOU Guest House may be available on sharing basis on first come first serve basis at their own expenses. Participants availing this facility will have to settle their bills before check-out.

## Guidelines for Submission of Abstract/Paper

- Author must submit abstracts and papers based on the themes of the seminar.
- Paper should be original. Author is required to enclose a declaration in this regard.
- Abstract should be within 350 words. Author's name, postal address, e-mail ID, telephone/mobile number, and designation must be given.
- Full paper should be within 3000-4000 words including figures and tables.
- Abstract and paper should be submitted using MS-word, font Times New Roman, font size 12, and 1.5 line spacing on A4 size paper. Only soft copies of the abstract and full length paper should be submitted. Submission of abstract and full paper in PDF, image format etc., will not be accepted.
- Abstract and full paper should be submitted to the Seminar Coordinator at [ncide@ignou.ac.in](mailto:ncide@ignou.ac.in)

## Important Dates

<b>Last date for submission of abstract</b>	<b>March 10, 2020</b>
<b>Notification for acceptance of abstract</b>	<b>March 13, 2020</b>
<b>Last date for submission of full paper</b>	<b>March 20, 2020</b>
<b>Seminar Dates</b>	<b>March 25-26, 2020</b>

## Patron

**Prof. Nageshwar Rao**

Vice Chancellor, IGNOU

## Advisor

**Prof. Ravindra Ramachandra Kanhere**

Pro Vice Chancellor, IGNOU

## Organising Committee

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## About NCIDE

The National Centre for Innovation in Distance Education (NCIDE) at the Indira Gandhi National Open University (IGNOU), New Delhi, is an all embracing facility for promoting, supporting, e-engineering and disseminating innovations in Open and Distance Learning system. It is a ground for nurturing bright and inquisitive minds whose ideas and explorations are expected to revolutionize the Open and Distance Learning (ODL) system and thus, provide for transforming India into a learning society. The basic goal of the Centre is to develop a culture of continued search for new and innovative solutions to issues and problems on the way of University's mission to offer seamless education across the various levels, achieve cost efficiency in its operations and provide borderless access to quality education and training.

## About IGNOU

The Indira Gandhi National Open University (IGNOU), established by an Act of Parliament in 1985, has continuously striven to build an inclusive knowledge society through inclusive education. It has tried to increase the Gross Enrollment Ratio (GER) by offering high-quality teaching through the ODL mode. IGNOU, with international recognition and presence, shall provide seamless access to sustainable and learner-centric quality education, skill upgradation and training to all by using innovative technologies and methodologies and ensuring convergence of existing systems for large-scale human resource development, required for promoting integrated national development and global understanding.