

PROFILE 2024



इंगारामुवि
दीक्षांत समारोह
बुधवार 20 फरवरी, 2024


37
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IGNOU
CONVOCATION
Tuesday, 20th February, 2024

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

MAIDAN GARHI, NEW DELHI - 110068, INDIA

IGNOU AT A GLANCE

(as on 31st December, 2023)

Academic Programmes on offer	318
Students Registered in January 2023 and July 2023	
Fresh	7,20,719
Re-registered	6,12,332
Total	13,33,051
School of Studies	21
Regional Centres	69
Learner Support Centres (In India)	2005
Numbers of Overseas Study Centres	25
No.of Countries in which Overseas Study Centres are established	15
Academic Counsellors (Approx.)	52000
Students awarded Degrees/ Diploma/ Certificates in 36^h Convocation	2,94,609
Total Volume of Course Material Printed in 2023 (in lakh)	66.85
New audio Programmes	526
New video Programmes	263
IGNOU Staff Strength in Position	
Teachers	293
Academics	195
Administrative	817
Technical	348



PROFILE-2024

Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068, INDIA | www.ignou.ac.in

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More information on the courses of Indira Gandhi National Open University may be obtained from the University Headquarters at Maidan Garhi, New Delhi-110 068 or the official website of IGNOU at www.ignou.ac.in

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FOREWORD

Since its establishment in 1985, Indira Gandhi National Open University (IGNOU) has experienced remarkable growth and is now recognized as the largest university in the world in terms of student enrollment. Over the past 39 years, IGNOU has played a significant role in expanding access to higher education in the country, creating more opportunities for lifelong learning. As per the university's mission, it adopts a flexible and learner-centric approach that is cost-effective, prioritizing equity, access, and quality, in order to provide top-notch education. It has received the highest rating from NAAC. IGNOU is dedicated to providing education to a wide range of individuals, including those in prisons, remote areas, individuals with disabilities, military personnel, students from marginalized communities, and transgender individuals. IGNOU has received accreditation as an awarding body-Dual (AB-Dual) from NCVET for a consecutive term of three years.



With a vast network of 69 Regional Centers and over 2005 Learner Support Centers, IGNOU has been providing education to a wide range of individuals. With 25 Overseas Study Centers spanning across 15 nations, it boasts a robust international presence. Apart from this IGNOU has a presence in 57 different countries through different MoUs/projects. The University is providing a three-month online Basic Hindi Awareness programme for foreign nationals in nine countries. This programme is being offered in partnership with the Indian Council for Cultural Relations (ICCR) and the Central Hindi Directorate (CHD). The University is also offering 45 online programmes in 19 African countries as part of the e-VidyaBharati and e-Aarogya Bharati (e-VBAB) Network Project, which is supported by the Ministry of External Affairs, Government of India. Recently IGNOU entered into a strategic alliance with Open University of Kenya (OUK) in the presence of Hon'ble PM of India, Shri Narendra Modiji and H.E. President William Samoei Ruto, President of Kenya.

IGNOU implemented several initiatives recommended by the Government of India's National Education Policy in 2020 through its extensive network of Regional Centers across the country. The university is actively implementing the National Education Policy through its dedicated NEP cell. As part of its commitment to implementing NEP-2020, IGNOU now provides a comprehensive selection of 318 programmes. Recently 8 new Masters programmes in disciplines like geoinformatics, statistics, geography and physics have been launched. IGNOU also launched 19 programmes under Four Year Undergraduate Programme (FYUP) based on the UGC guidelines and has the multidisciplinary component.. The University is making significant strides in expanding its range of UG/PG programmes, with the recent addition of skill-based courses. In Year 2023 IGNOU launched 39 ODL programmes. Recently IGNOU entered in an MOU with

Department of Justice, Ministry of Law & Justice, Government of India to equip the paralegals and to increase the legal awareness and legal literacy among people. The MoU was exchanged in the presence of Hon'ble Vice President of India, Shri. Jagdeep Dhankharji.

IGNOU is also progressing significantly in innovating cost-effective methods to enhance the learning process through the implementation of online initiatives in different learning and teaching activities, acknowledging the pressing need for such measures. In 2023, an additional 4 online programmes were introduced, increasing the total number of online programmes to 45 with a total of 34, 288 learners enrolled in these programmes.

IGNOU manages six SWAYAM PRABHA channels as part of the national policy's implementation for the integration of ICT in education. The University is recognized as the National Coordinator for the Design and Delivery of MOOC Courses at the Certificate and Diploma Level on the Government of India's SWAYAM portal. In 2023, the university offered a total of 214 MOOCs through the SWAYAM platform. The university provides a teaching-learning support system that is focused on the needs of the students. It is cost-effective and utilizes technology to enhance the learning experience. IGNOU offers a range of educational services, including digital learning resources on e-Gyankosh, tele-educational services through GyanDarshan channels, radio broadcasting, and interactive radio counseling through Gyan Vani/FM radio stations.

IGNOU has achieved a milestone in the area of Innovation and has achieved a top 10 rating in the area of "Institutes of National Importance and Central Universities" for its efforts in fostering innovation and entrepreneurship. Additionally, it has been placed in the 151-300 ranking band overall by the NIRF-Innovation rating-2023. IGNOU has been awarded a distinguished Four Star Rating for its exceptional efforts in fostering Innovation and Start-up development in the year 2022-2023 by Ministry of Education's Innovation Cell (MIC).

The University has consistently demonstrated its commitment to implementing the policies of the Government of India through a range of initiatives. These include campaigns to promote cleanliness, drives to plant trees, programmes focused on health and hygiene, and initiatives that promote physical and mental well-being through yoga.

The University consistently provides support to academics and faculty members in their endeavors to conduct research and foster innovation. The faculty of IGNOU has research projects ranging from climate adaptation, livelihood opportunities, sustainability and digitization.

Through a range of programs and efforts, the University fulfills the educational, vocational, and rehabilitation needs of individuals with disabilities. Our esteemed alumni association enhances the bond with our alumni. The University effectively communicates with its learners through a variety of social media platforms, ensuring timely delivery of relevant information. The University, with its strong global presence, strives to fulfill the requirements of the five foundational pillars of NEP 2020: access, affordability, equity, quality, and accountability.



(Nageshwar Rao)
Vice Chancellor

Chapter 1

IMPLEMENTATION OF NEP: A BRIEF OVERVIEW

Education plays a crucial role in unlocking one's complete potential, fostering a society that is fair and equitable, and driving overall progress. Ensuring universal access to high-quality education is crucial for India's ongoing progress and its position as a global leader in economic growth, scientific advancements, national unity, social equality, and cultural heritage. An effective approach to harnessing our nation's abundant talents and resources for the betterment of individuals, society, the nation, and the world is by implementing universally accessible, top-notch education.

India adopted Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development in 2015. This initiative aligns with the global education development goal and strives to achieve universal access to quality education and lifelong learning opportunities by 2030. In order to achieve a demanding objective and all the important aims and goals (SDGs) of the 2030 Agenda for Sustainable Development, the National Education Policy 2020 was formulated. To create a new system that aligns with the goals of 21st century education, including SDG4, and builds on India's traditions and value systems, this Policy suggests revising and revamping all aspects of the educational structure, including its regulation and governance.

To realize the goal of reaching 50% GER by 2035 IGNOU has made concerted efforts to introduce academic programmes offered through ODL and Online modes. In 2023, 318 ODL and 45 Online programmes were on offer. In light of the National Education Policy (NEP) 2020, the University has implemented the following:

1. **Four Year Undergraduate Programme (FYUP):** The university has implemented 4-year undergraduate programmes in line with the latest UGC Guidelines. By incorporating Ability Enhancement Courses in Environment Science and Languages (Hindi or English), as well as skill enhancement courses from various Schools of Studies, the Bachelor's degree programmes (Bachelor in Arts, Science, and Commerce) have embraced a multidisciplinary approach. Students have the freedom to select their desired courses providing curriculum's interdisciplinary flexibility. Students in various fields such as sciences, computer sciences, psychology, library science, social work, sustainable development, counselling and family therapy, food and nutrition, anthropology, education, health sciences, nursing, information security, and more, are expected to actively participate in hands-on learning experiences to enhance their job prospects.



Launch of FYUP programmes of IGNOU by Prof M Jagadeesh Kumar, Chairman, UGC in the presence of Shri Amitabh Kant

The University has launched 19 FYUP Undergraduate Programmes under the National Educational Policy 2020, in line with the UGC Curriculum and Credit Framework for Undergraduate Programmes. The programmes are being offered as Multidisciplinary and Major leading to Honours Degree. Bachelor of Arts (BAM) and Bachelor of Science (BSCM) are on offer in this category.

List of Programmes offered under FYUP

S. No.	Programme Title	Programme Code
1	Bachelor of Arts	BAM
2	Bachelor of Science	BSCM
3	Bachelor of Commerce	BCOMF
4	Bachelor of Arts (Economics)	BAFEC
5	Bachelor of Arts (English)	BAFEG
6	Bachelor of Arts(Facilities and Services Management)	BAFFSM
7	Bachelor of Arts (Hindi)	BAFHD
8	Bachelor of Arts (History)	BAFHI
9	Bachelor of Arts(Journalism and Digital Media)	BAFJDM

S. No.	Programme Title	Programme Code
10	Bachelor of Arts (Public Administration)	BAFPA
11	Bachelor of Arts (Psychology)	BAFPC
12	Bachelor of Arts (Political Science)	BAFPS
13	Bachelor of Arts(Philosophy)	BAFPY
14	Bachelor of Arts (Sanskrit)	BAFSK
15	Bachelor of Arts (Sociology)	BAFSO
16	Bachelor of Arts (Urdu)	BAFUD
17	Bachelor of Social Work	BFSW
18	Bachelor of Science (Anthropology)	BSCFAN
19	Bachelor of Science (Biochemistry)	BSCFBC

- Academic Bank of Credit (ABC) and launch of Course-wise 2.Registration and2. Certification Scheme (CRCS):** The University has created the SOP for the implementation of ABC at IGNOU and registered on the Academic Bank of Credits of UGC portal in order to implement the credit transfer policy. It has **2023930 ABC student accounts** and is amongst the top five participants till date. On the NAD Dashboard, almost **30,54,192** degrees, diplomas, and certificates have been uploaded.
- Internationalisation:** Through the establishment of Overseas Study Centers, IGNOU has been granted the authority by its Act to offer its programmes on a global scale. There are currently 25 study centres located in 15 countries across the world. There are currently 154 different programmes on offer through its overseas study centres. IGNOU has a presence in total 57 countries.

The University has partnered with TCIL to offer its 44 online programmes in 19 African countries under the e-vidyabharati and e-Arogya Bharti (e-VBAB) scheme of Ministry of External Affairs, Government of India. Afghanistan has been included in eVBAB project from July 2023 session.



The University is providing a three-month online Basic Hindi Awareness programme for foreign nationals in nine countries, namely Thailand, China, Mauritius, Indonesia, Vietnam, Iran, Taiwan, the Philippines, and Romania. This programme is being offered in partnership with the Indian Council for Cultural Relations (ICCR) and the Central Hindi Directorate (CHD).

In a recent development IGNOU and the Open University of Kenya (OUK) has entered into a strategic partnership and has signed a MoU . The MoU was exchanged in the presence of Hon’ble Prime Minister of India, Shri Narendra Modi and H.E. President William Samoei Ruto, Kenya.



IGNOU and Open University of Kenya (OUK) signed MoU in the presence of Hon’ble Prime Minister of India, Shri Narendra Modi and H.E. President William Samoei Ruto, Kenya

4. **Access, Equity & Inclusion:** Through 69 Regional Centres and 2005 Learner Support Centres, the University tries to reach out to its students, including those from socially and economically disadvantaged groups (SEDGs), inaccessible remote areas

like Leh (Sub-Regional Centre), Andaman and the Nicobar Islands (Regional Centre), along with 12 Recognized RCs with Army, Navy and Air Force with 85 recognized LSCs; 9 RCs and 159 LSCs in the North Eastern Region (NER).

Aligning with the objectives of SDGs, NEP-2020, the RPWD Act 2016, and mandate of IGNOU, Disability Cells were established by RSD in each Regional Centre on 17th May 2023. Our primary goals at the Disability Cell are to support and empower IGNOU students with disabilities in their academic pursuits and prepare them for including them in the mainstream. To promote inclusivity the 'Online Learner Support Centre' (OLSC) has been approved which will operate under Regional Centre Delhi-2 in collaboration with NCDS. The goals of the OLSC are to serve as a comprehensive resource for providing information to PwD learners, addressing their unique learning needs, and offering additional support and measures as envisioned by the OLSC.

5. **Professional Development and Capacity Building:** The Staff Training and Research Institute of Distance Education (STRIDE) is a unique institute. As per the directives of the Ministry of Education, Government of India, a 2 Credit (60 hours) Swayam Course was developed on NEP-2020 for administrators and general practitioners of higher education in the country. As of October 2023, a total of 10,743 individuals have registered for the course, with 4,225 successfully completing the 2-credit programme.
6. An MoU was exchanged between IGNOU and the Department of Justice, Ministry of Law & Justice, Government of India in the presence of Hon'ble Vice President of India Shri Jagdeep Dhankharji in an event organized by the Department of Justice to mark the Inauguration of the Campaign 'Hamara Samvidhan Hamara Samman'



MoU between IGNOU and Department of Justice, Ministry of Law & Justice, Government of India in the presence of Hon'ble Vice President of India, Shri Jagdeep Dhankhar

to commemorate the 75th Year of India as Republic at Dr. Ambedkar International Centre on 24th January 2024. The MoU aims at creating a cadre of paralegal practitioners in India who are trained to provide effective services at the community level. This aligns with NEP2020 as it will contribute significantly in equipping the paralegals and also in increasing the legal awareness and legal literacy among people.

- Vocational and Skill-based Education:** IGNOU has implemented numerous initiatives and is partnering with various institutions to promote skill development and its integration with knowledge-based higher education through distance/digital mode. A Memorandum of Understanding (MoU) was signed between IGNOU and NCVET. The University has identified the programmes internship or apprenticeship opportunities which can be offered.



MoU between IGNOU and NCVET

- Skill Based Bachelor's programme for "Agniveers":** The University is offering a special skill-based bachelor's degree programme under the "Agnipath" Scheme beneficiaries called Agniveers. This programme is a Bachelor's level degree programme for the enhancement of the skills and related knowledge to serve the defense forces (Army, Navy and Air Force).

The scheme is in alignment with NSQF parameters and has been duly approved by MoE, UGC, AICTE and NCVET.



9. **Indian Knowledge System:** NEP 2020 recognizes the rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. Indian Knowledge System (IKS) promotes the linkage of traditional knowledge with that of the contemporary knowledge system. The promotion of Indian languages will strengthen this development. In order to advance Indian tradition and culture, IGNOU has introduced a number of academic programmes, including MA in Jyotish, Folklore and Cultural Studies, Vedic Studies, Sanskrit, Hindi, and Urdu, as well as Drawing and Painting. The programmes being offered include Tribal Studies, Yoga, Theatre Arts, Hindustani Music, Karnatak Music, Bharatanatyam, and Folklore and Cultural Studies, which offer a thorough and rich overview of Indian Art and Culture.

The National Education Policy (NEP) 2020 provides explicit instructions on the advancement of Indian languages and emphasizes the significance of the native language. The essence of Indian culture is embedded throughout our languages. To safeguard and advance our culture, it is imperative to safeguard and advance our languages. Aligned with the National Education Policy (NEP), the School has furthermore created Bachelor of Arts (BA) General programmes in 18 contemporary Indian languages, namely Assamese, Bengali, Bhojpuri, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Sanskrit, Tamil, Telugu, Urdu, Nepali, Kashmiri, and Manipuri.

10. **Online and Digital Education:** The University has digitized the Self Learning Materials (SLMs) of all the programmes and they are available to the learners through its eGyankosh portal, and through IGNOU e-Content App in the Google Play store. IGNOU is offering 45 online programmes which is designed on the four-quadrant approach.



Four Quadrant Approach

IGNOU, being the National Coordinator of SWAYAM offered 215 courses in 2023 through the SWAYAM (MOOCs) platform. In last, one year around 130 unique SWAYAM Courses were added. Translation of IGNOU MOOCs into 8 regional languages has also been initiated.

Six SWAYAMPARBHA DTH channels are supported by IGNOU (Channel – 11 to Channel - 16). The content on these channels is delivered in 15 regional languages, including English. These languages include Assamese, Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Mizo, Manipuri, and Urdu. A total of 5082 live sessions have been conducted for 15 regional languages till date. Live sessions in regional languages are available on SWAYAM PRABHA across different channels.

SWAYAM PRABHA Live Sessions in Regional Languages

Channel No.	Channel 11: Social Sciences and Humanities	Channel 12: Basic and Applied Sciences	Channel 13: Professional and Vocational Education	Channel 14: SOUs and Teacher Education	Channel 16: School of Humanities	Total Time Language wise
Hindi	488	-	5	2	-	495
Tamil	472	1	3	-	-	476
Punjabi	456	-	4	1	-	461
Gujarati	464	1	4	-	-	469
Urdu	3	1	363	2	-	369
Malayalam	3	1	443	1	-	448
Odia	3	2	480	2	-	487
English	4	455	4	-	-	463
Telugu	4	468	5	2	-	479
Assamese	5	462	3	1	-	471
Marathi	4	2	3	469	-	478
Kannada	2	1	2	397	-	402
Bengali	4	2	4	467	-	477
Manipuri	-	-	-	-	40	40
Channel wise Total Timing	1912	1396	1323	1344	40	6015

11. **Channel Based Counselling:** The University offers Channel-Based Counselling (CBC) in various regional languages for its programmes including the MBA programme of IGNOU on SWAYAM PRABHA, in line with the NEP-2020 mandate. The channel-based counselling was implemented at 20 RCs, utilizing four channels of SWAYAM PRABHA

to deliver UG courses in 13 different languages, including Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu. The services were later extended to the MBA programme in Delhi-1, Bhubaneswar, and Patna. The newest addition to the list of CBC centres is RC Imphal, which has recently started conducting CBC sessions in Manipuri language.

12. Promoting Indian Languages

IGNOU has been promoting learning in regional languages. The counselling of undergraduate programmes is being done in 12 different regional languages. Apart from this IGNOU has been offering programmes in different languages to provide accessibility to the learners. In 2023 IGNOU entered in an MoU with AICTE to develop content in 12 Indian languages of the courses of its MBA programme. The Channel Based Counselling (CBC) of these courses has also started. In a recent development IGNOU launched CBC in Manipuri Language with a focus to reach to the remotest corner of the country.

The Channel was launched by Hon'ble Minister of State for External Affairs and Education, GOI, Shri Rajkumar Ranjan Singh. The launch of channel-based counselling in Manipuril language will open up opportunities of education in mother tongue for large population of Manipuri diaspora living in other parts of the world. The addition of Manipuri in educational channels provides opportunities for those living in remote locations and has a desire to be educated in their native language.



Launching of Channel Based Counselling in Manipuri Language

13. **Innovation:** IGNOU has received a prestigious Four Star Rating for its outstanding performance in promoting Innovation and Start-up during 2022-2023. This recognition was given by the Ministry of Education's Innovation Cell (MIC). IGNOU-IIC has organized over 100 activities and programmes in the field of innovation.



IGNOU has achieved recognition for its commitment to fostering innovation and entrepreneurship. The institution has been placed in the top 10 among “Institutes of National Importance and Central Universities” by the NIRF-Innovation Ranking-2023. Additionally, it has secured an overall rank in the 151-300 ranking band.



14. Academic programmes

The University has been dedicated to meet its goals for years, offering high-quality academic programmes at various levels to individuals both domestically and internationally. Additionally, the University has made efforts to make higher education more affordable and accessible to underserved social groups. The University has made significant efforts to foster a knowledge society by actively promoting inclusive lifelong learning. The university has established a strong reputation in the nation's higher education landscape, especially in the areas of community education, extension programmes, and developing professionals. The University was awarded the highest rating by the National Assessment and Accreditation Council (NAAC) for accreditation in 2021. In 2023 IGNOU has been recognized as an awarding body-Dual (AB-Dual) by NCVET for a period three continuous years. The University offers a wide range of academic programs through its 21 Schools of Studies.

To improve the quality and practicality of the Bachelor Degree Programme (BDP) offerings, the University has included introductory courses in other languages at both the undergraduate and graduate levels. To address the vocational and career-focused requirements of distance learning students, a variety of courses have been implemented to meet their short-term, medium-term, and long-term objectives by implementing FYUP regulations.

The University has implemented **39** new academic programmes in the Open and Distance Learning (ODL) format for the January 2023 and July 2023 admission cycles. The programmes offered encompass diverse disciplines such as Jyotish, Urdu, Sanskrit, Drawing and Painting, Entrepreneurship, Information Security, Performing Arts, Development Communication, Smart City Development, Communicative Sanskrit, Solid Waste Treatment Techniques, Diaspora and Migration, Environmental and Occupational Health, Sustainability Science, and Renewable Energy. Subjects of study: Vedic Studies and Yoga. Various programmes are specifically tailored to address a wide range of requirements in various professional domains.

Academic programmes launched in January 2023

S.No.	PROGRAMME	PROGRAMME CODE
1	Master of Arts (Russian)	MMARUS
2	Master of Arts (Environmental Studies)	MAEVS
3	Master of Arts (Journalism and Electronic Media)	MAJEM

S.No.	PROGRAMME	PROGRAMME CODE
4	Master of Arts (Journalism and Digital Media)	MAJDM
5	Master of Arts (French)	MAFL
6	Master of Arts (Migration & Diaspora)	MAMIDI
7	Bachelor of Arts (Gender Studies)	BAGS
8	Bachelor of Arts (Applied Urdu)	BAAUD
9	Bachelor of Arts (Applied Sanskrit)	BAASK
10	Bachelor of Arts (Applied Hindi)	BAAHD
11	Post Graduate Diploma in Early Childhood & Foundational Stage Education	PGDECFE
12	Post Graduate Diploma in Geo Informatics	PGDGI
13	Post Graduate Diploma in Environmental Management and Law	PGDEML
14	Post Graduate Diploma in Financial Management	PGDIFM
15	Post Graduate Diploma in Marketing Management	PGDIMM
16	Post Graduate Diploma in Human Resource Management	PGDIHRM
17	Post Graduate Diploma in Operations Management	PGDIOM
18	Post Graduate Diploma Journalism and Mass Communication	PGJMCOL
19	Post Graduate Diploma Advertising and Integrated Communication	PGDAIC
20	ஹக்ஜ் ரஹ்; டக்யூ.கூக் எஹ் இ.கி =	CBKG

Online academic programmes launched in January 2023

S.No.	PROGRAMME	PROGRAMME CODE
1	Master of Arts (Sustainability Science)	MASSOL
2	Master of Arts (Development Journalism)	MADJ
3	Master of Arts (Journalism and Mass Communication) (Tamil)	MAJMCTOL

Academic programmes launched in July 2023

S.No.	PROGRAMME	PROGRAMME CODE
1	Master of Science (Geography)	MSCGG
2	Master of Science (Applied Statistics)	MSCAST
3	Master of Science (Physics)	MSCPH
4	Master of Science (Geoinformatics)	MSCGI
5	Master of Arts (Hindu Studies)	MAHN
6	Bachelor of Arts (Applied Skills-Tourism Management)	BAASTM
7	Bachelor of Arts (Applied Skills)	BAAS
8	Bachelor of Arts (Journalism and Digital Media)	BAJDM
9	Bachelor of Arts(Applied Skills- Micro, Small and Medium Enterprises)	BAASMSME
10	Bachelor of Science(Applied Skills)	BSCAS
11	Bachelor of Commerce(Applied Skills)	BCOMAS
12	Bachelor of Business Administration	BBA
13	PG Diploma in Population and Family Health Studies	PGDPFHS
14	PG Diploma in Environmental Studies	PGDEVS
15	PG Diploma in Services Management	PGDISM
16	Diploma in Apparel Merchandising	DAPMER
17	Diploma in Apparel Merchandising (Applied)	DAPMERA
18	PG Diploma in Early Childhood Special Education	PGSKT
19	Certificate in Early Childhood Special Education Enabling Inclusion - Visual Impairment	CESEIVI

Online academic programmes launched in January 2023

S.No.	PROGRAMME	PROGRAMME CODE
1	Master of Arts (Sanskrit)	MSKOL
2	Diploma in Nutrition and Health Education	DNHEOL
3	Certificate in Food and Nutrition	CFNOL

The curriculum of the programmes offered by IGNOU aligns with NEP 2020. Since its inception, the University has embraced the principles of credit-based education, course-based registration, and a modular approach and is striving to bring a difference in the lives of the marginalized.

15. Student Support

Support for students is essential in the ODL system. Alongside the support system at the Headquarters, IGNOU provides student support services through an extensive network of 69 RCs (including 12 Recognized Regional Centres of the Army, Navy, and Assam Rifles) and 2063 LSCs. The support system involves educating students about various aspects of learning and addressing their concerns. The Learner Support-Centers utilize a variety of communication methods to effectively address learner concerns, taking into account all aspects of the learning systems. Infrastructure is an important aspect for providing quality education. IGNOU has 15 RCs in its own building and recently 6 more buildings at Port Blair, Noida, Agartala, Bengaluru, Jammu and Pune were inaugurated by Hon'ble Minister of Education (MoE) and Skill Development and Entrepreneurship Sh. Dharmendra Pradhan virtually. This step will enhance the accessibility of the learners. IGNOU has made its presence felt through its various programmes and has implemented NEP 2020 directives on a large scale.



Inauguration of 6 RC's, upgradation of EMPC and Foundation laying ceremony of RC Vijaywada by Hon'ble Minister of Education, Skill Development and Entrepreneurship, Shri Dharmendra Pradhan

Chapter 2

CURRICULAR ASPECTS

IGNOU offers its academic programs through 21 Schools of Studies. The School Board oversees the academic operations of each School of Study, including responsibilities such as curriculum design, research, and other significant undertakings. The faculty collaborates closely with renowned experts and professionals from many regions of the nation to curate the course material. IGNOU places great importance on producing high-quality study materials, and hence, its academic programmes undergo a comprehensive and exhaustive development process. The procedure and mechanism for approving new academic programme designs are explicitly defined and must be followed, which includes getting approvals from several regulatory organizations at different phases of the design process. The institution has achieved substantial progress in enhancing the benchmarks of higher education in the country, providing its learners unprecedented opportunities to access exceptional learning materials. The University has created a variety of modular academic programmes that provide adaptable learning possibilities, in accordance with the National Education Policy (NEP-2020) and its emphasis on learner-centric education.

A. CURRICULUM PLANNING, DESIGN, AND DEVELOPMENT

The development of academic programmes for ODL requires a collaborative effort from a team of experts in various fields. This includes specialists with knowledge and experience in the relevant areas, language and content editors, print technology experts, and educational technology specialists. The process of creating an academic programme is conducted in various stages. Programme and course coordinators diligently oversee it, providing regular updates to the School Board, Planning Board, and Academic Council regarding the progress of course development.

Ensuring that the programme caters to the educational and training needs of the target group is of utmost importance. Conducting a comprehensive need assessment study and seeking input from various stakeholders is an integral part of the conceptual design process. The development of self-learning instructional material (SLM) goes through various stages, with the course or programme design being thoroughly reviewed by university statutory bodies at each step.

The various stages in the development of an academic programme are outlined below:

- Need assessment study to identify the target group and gain insight into their academic/training needs;
- The Programme Proposal Form (PPF) must be approved by the School Board and Planning Board.
- The Expert Committee meetings to develop the curriculum and select course writers.
- The programme/course structure and the Programme Development Form (PDF) requires approval from the Academic Council.
- Orientation of course writers for creating units in a self-instructional format.
- The course team members discuss feedback or suggestions on the unit's initial draft at meetings or via email, as appropriate, and the unit is then finalized by the writer or internal faculty member in charge of the course;
- An expert in the field can be retained as the editor of the course. Educational technologists and in-house faculty members will make any necessary edits to the format.
- A language editor ensures the course's language is academic. Finally, the course is sent for printing.
- Prior to final printing, print production involves copy editing and proofreading. CRC preparation is done in accordance with School style.
- After the prospective curriculum is prepared, it is presented to the Academic Programme Committee (APC) and Planning Board through a Programme launch Form (PLF).
- The designing process prioritizes adaptability when it comes to deadlines, funds, and schedules, ensuring that any challenges that arise during the project can be effectively addressed.

The ODL system stands out due to its adaptability and learner-centric focus. With a focus on providing flexible entry and interactive formats for instructional resources and academic assistance, the university is dedicated to supporting learner-centric learning through the use of information and communication technologies (ICTs). To increase flexibility, IGNOU uses a varied multi-channel delivery system, where printed instructional materials are complemented with digital, online, SWAYAM, and DTH SWAYAM PRABHA to match each learner's preferences and preferred method of learning.

The university invites subject experts from all over India to contribute to the development of high-quality course materials. The university incorporates multimedia elements into its teaching methods to support learners who prefer an audio-visual learning style. Through the ODL mode, live radio and teleconference sessions foster a professional learning environment akin to a traditional classroom setting. The Bachelor Degree Programme offered by IGNOU aims to develop well-rounded graduates who possess not only in-depth knowledge in their chosen subject areas, but also a wide range of skills and exposure to various disciplines. This comprehensive education equips graduates to effectively apply their knowledge and skills in the workforce, tackle real-world challenges, and make significant contributions to society.

Four Year Undergraduate Programme (FYUP)

UGC has announced FYUP regulations, prompting IGNOU to begin working on the necessary modalities to offer the programmes under FYUP. The FYUP programmes were launched by UGC Chairman, Prof M Jagadesh Kumar, in the presence of Shri Amitabh Kant, G20 Sherpa. Currently, IGNOU has introduced 19 programmes as part of the FYUP starting in January 2024. The programmes have been carefully crafted to foster an interdisciplinary approach, setting them apart from the conventional honours programme. In addition, the programs provide learners with a range of options for program completion. Upon successful completion of the first year, learners will be eligible to receive a certificate. After completing the second year, they will be awarded a diploma. Finally, upon completion of the third year, learners will earn a major. The learners have the option to pursue a fourth year that is focused on research. These programs offer a comprehensive and specialized study in a specific academic field within the arts, sciences, or commerce stream.

The syllabus of the four-year undergraduate programme, on the other hand, encompasses a diverse range of compulsory foundation courses. These courses cover a wide array of subjects, including language, literature, creativity, information technology, business, entrepreneurship, management, science, life, history of science (for visually impaired learners), Indian history and culture, building mathematical ability and awareness (for visually impaired learners), governance and citizenship, philosophy, psychology, communication and life skills, geographic and socio-economic diversity, environment, and public health. Additionally, learners have the opportunity to take an applied language course in English, Hindi, Bengali, Arabic, Persian, Punjabi, Sanskrit, or Urdu.

The foundation courses have been meticulously designed to address a diverse array of crucial subjects. These areas encompass a wide range of topics, including economic development, energy, water, urbanization, rural culture, infrastructure, transport, sanitation, environment, public health, food security, agriculture, education, literacy,

ethics, and social justice. The teaching approach strives to create a professional and cooperative environment, with a reduced emphasis on reading and a greater emphasis on honing presentation abilities.

Alongside the foundation course, learners could also take the applied language courses and the "Discipline (DC) I" and "Discipline (DC) II" courses, which were directly related to their chosen major and minor specializations. Furthermore, a wide range of vocational courses were offered, along with a course that focused on the holistic integration of the mind, body, and heart, drawing inspiration from Gandhian philosophy. 19 Programmes under FYUP have been launched from January 2024.

B. SCHOOLS OF STUDIES

1. School of Agriculture

The School of Agriculture strives to address the need for education and knowledge management in agriculture for safe and sustainable resource utilization and nutritional food production. The school seeks to build the capacity of stakeholders in emerging issues in agriculture through competency-based education and training. Academic extension activities are undertaken with a mission to improve and sustain the productivity and quality of human life in rural areas.

The School is offering various programmes and the programme details are available Appendix – 4.

Major Activities of the School:

Sl. No.	Date	Topic
1.	30 th January, 2023	Webinar on "Millets and Entrepreneurship" for sensitizing various stakeholders about the importance of Millets in food and nutritional security and its scope in entrepreneurial opportunities to commemorates the International Year of Millets-2023.
2.	24 th April, 2023	MOU with the Institute of Cost Accountants of India (ICMAI) for jointly developing an Open and Distance Learning (ODL) programme titled "Diploma in Agricultural Cost Management".
3.	14 th June, 2023	Renewal with amendment in Memorandum of Understanding (MoU) with Food Safety and Standards

Sl. No.	Date	Topic
		Authority of India (FSSAI) for Capacity Building Activities in Food Safety and Ancillary Disciplines through IGNOU's und FSSAI's infrastructure and faculties.
4.	22 nd December, 2023	National Webinar on "Putting the Farmers First-Agriculture Cost Management as the Core Success Factor" organized jointly by the School of Agriculture, IGNOU and Agriculture Cost Management Board, Institute of Cost Accountants of India (ICMAI) to commemorate the KisanDiwas (National Farmers Day) virtually.



2. School of Continuing Education

Continuing Education is required for learners to stay updated with the latest developments, knowledge and skills in their fields and for the continuous up gradation of knowledge in professional and vocational spheres. To meet the emerging needs of life-long learning, the University established the School of Continuing Education. The emphasis of the School is on sustainable development, with a focus on the changing scenario and developmental needs of the country. The School of Continuing Education presently houses four disciplines. There are Rural Development, Home Science, Child Development and Nutritional Sciences. It offers academic supports through online, ICT and social media based tools. The School launched Certificate in Apparel Merchandising and PG Diploma in Early Childhood and

Foundational Stage Education in the reported period. The School is offering various programmes and the programme details are available in Appendix-4.

The various programmes of SOCE adhere to the principles and parameters emphasized in the NEP-2020. Programmes follow the multiple entry-multiple exit approach enabling learners to build the career path. Many of the programmes are multi-disciplinary in nature, exposing the students to a diverse range of theoretical concepts and cultural realities. There is an explicit emphasis on development of skills enabling learners to develop vocational and professional competencies for participation in the job market. Out of a total of 49375 students enrolled in the various programmes of SOCE during the January 2023 and July 2023 sessions, 32549 students are women i.e. 66% are women.

Major activities of the School

Sl. No.	Date	Topic
1.	01 st – 30 th September, 2023	Celebrated Poshan Maah under Poshan Abhiyan
2	27 th July, 2023	Webinar titled “Organizational Change: Work-life Balance in Context of NEP 2020”
3	16 th September, 2023	Workshop on the theme ‘Scope of Event Management as an Emerging Profession’ in collaboration with RC Jodhpur and Shri Nathji Institute of Bio-Technology and Management, Nathdwara



3. School of Computer and Information Sciences

The School of Computer and Information Sciences (SOCIS) was established to provide innovative and high-quality computer science education at the doorsteps of learners with learner-centric approach exploiting the state of art Information and Communication Technologies. SOCIS provide access to higher education opportunities in Computer Science courses that enable students to develop theoretical & practical knowledge and skills necessary to achieve their professional goals, improve the productivity of their organisations and provide valuable and creative contribution to the society. The School is offering various programmes and the programme details are available in Appendix- 4. The School extended counseling and training supports through virtual mode for students and faculty development.

Major activities of the School

Sl. No.	Date	Topic
1.	21 st January, 2023	Induction meeting of learners under e-vidya Bharati Project
2.	27 th July, 2023	International Conference 2023 on “ Role of Artificial Intelligence in Indian Agriculture”
3.	24 th July, 2023	Lecture on “Innovation in Artificial Intelligence and Machine Learning”
4.	28 th August, 2023	Lecture on “Transforming Industries: Harnessing the Power of Industry - Cloud Solutions”
5.	29 th September, 2023	Lecture on “Nuances of Scientific Publication”



4. School of Education

School of Education (SOE) is one of the first schools to be established in IGNOU in the year 1987. The functions of the SOE, within the broad framework of the objectives of IGNOU, are to carry out academic activities addressing education as a field of knowledge and an area of practice. SOE undertakes academic activities in the disciplines/areas namely; Education, Distance Education, Educational Technology and Adult Education. The School has been undertaking three types of activities - development of academic programmes, research, documentation and extension activities.

The vision of the School is to provide multidisciplinary perspective while developing both disciplinary and professional programmes in the area of Education and to develop a cadre of professionally trained reflective teachers who are equipped with the relevant knowledge, skills, attitudes and values that will facilitate them to undertake various roles and responsibilities in a multifaceted system of education in the country.

The mandate of the School of Education (SOE) is to plan, develop and launch academic programmes in Education as a field of knowledge and an area of professional practice. The SOE prepares specialists in educational discourses and knowledge generation. It develops academic programmes for the professional development of teachers and educational managers at different levels of education. It also functions as a centre for documentation of teacher education materials in the form of print and non-print media and is engaged in the promotion of technology-enabled learning. The School is offering various programmes and the programme details are available in Appendix – 4.

Recently the School has started Four Year Integrated Teacher Education Programme (ITEP) leading to B.A./B.Ed., B.Sc./B.Ed., and B.Com./B.Ed. degrees from the July 2023 session.

- The school conducted a lecture by Prof. Dinesh Singh, Vice-Chairman, Higher Education Commission and Former Vice-Chancellor, University of Delhi titled “Building a Knowledge Economy: Lesson from India’s History” on National Education Day on 11th November, 2023



- **Launch of Integrated Teacher Education Programme (ITEP):**

The Indira Gandhi National Open University (IGNOU) has marked a significant milestone in education with the launch of a four-year Integrated Teacher Education Programme (ITEP). Accredited by the National Council for Teacher Education (NCTE), this programme is set apart from IGNOU's typical offerings as it is conducted entirely through face-to-face mode.

The ITEP, a visionary initiative extended over four years, aims to meticulously sculpt educators who are not only proficient in content and pedagogy but also carry high ethical standards and practical teaching proficiency. It is designed to produce a cadre of teachers brimming with passion, motivation, and comprehensive qualifications, ensuring they are adept at delivering developmentally appropriate learning experiences across various school stages.

In a strategic move to uplift the quality of teacher education, the NCTE had earlier mandated that from 2023 onwards, ITEP would be exclusively offered in face-to-face mode. Heeding this call, IGNOU's School of Education has been recognized as one of the 42 institutions nationwide to pioneer this integrated programme for the session 2023-27. This initiative is part of a broader effort to enhance the quality of teaching through rigorous and holistic training, ensuring that the future educators are well-equipped to shape young minds effectively. The induction meeting of the ITEP programme has been recently conducted in the convention centre of IGNOU and regular classes are in progress.



5. School of Extension and Development Studies

The School of Extension and Development Studies (SOEDS) aims at providing quality education and training in various aspects of extension and development, by offering programmes leading to award of certificate, diploma, post-graduate and doctoral degrees in the three thrust areas of the school viz.: Development Studies, Urban Studies and Extension Education. The School has an externally funded project titled 'Strengthening Agricultural Extension Training in the Michigan State University –

Alliance for African Partnership Consortium Partners in Africa'. The School extended counseling support through virtual mode, GyanDarshan and Gyan Vani. The School is offering various programmes and the programme details are available in Appendix – 4.

6. School of Engineering and Technology

The School of Engineering and Technology (SOET) aims to provide quality education in different disciplines (Civil, Mechanical and Electrical) of engineering at Certificate, Advanced Certificate and PG Certificate levels and disseminates learning and knowledge through innovative multiple media teaching -learning packages. The School has planned, developed and successfully implemented several academic, continuing and extension education programmes. It aims at improving skills, increasing job potential and economic advantage to the learners. The School has taken great initiatives and launched 15 courses through SWAYAM platform. Around one lakh learners joined in these courses. It aims at improving skills, increasing job potential and economic advantage to the learners. The School practices, participates, collaborates and regularly interact with employing agencies, industries, professional institutions and bodies so as to reflect educational and training needs of the targeted learners group in the programme. Student support is extended through teleconference and radio counseling sessions. The School observed the National Energy Conservation Day.

7. School of Foreign Languages

The School has been set up with the aim to promote communication across borders and countries. Presently, the School offers academic programmes in the following languages, viz. Arabic, French, Persian, Mandarin (Chinese), Russian, German, Spanish, Japanese and Korean. These innovative, flexible and cost-effective foreign language academic programmes are delivered through ODL mode. The foreign languages academic programmes are offered at Certificate and Diploma levels to capacitate the students professionally in today job market. The research programmes develop the critical thinking skills of the students and their intellectual and analytical capacities. The School also offers programmes/ training to meet requirements of specific organization like the Indian Air Force. The School is offering various programmes and the programme details are available in Appendix –4. The school launched MA (Russian) from January 2023 sessions.

Major activities of the School

Sl. No.	Date	Topic
1.	06 th June, 2023	Webinar on Alexander Pushkin was conducted in collaboration with Financial University, Russia.
2.	11 th December, 2023	International Webinar on Bharatiya Bhasha Diwas in collaboration with ICCR “Voice form Near and Beyond”—Translating Foreign languages into Bharatiya Bhasha and Vice Versa; Presided by President ICCR, Dr.Vinay Sahasrabudhe

8. School of Gender and Development Studies

The School is offering programmes both in ODL mode and Regular mode. The Odl Programmes of the school are from Postgraduate degrees, diploma and certificate to Undergraduate degree, diploma and certificate. These programmes include all parental disciplines, like Political Science, History, Economics, Literature, Sociology, Psychology, Journalism and Mass communications, Sciences, Law, Agriculture and others. The PhDs that are offered runs in a regular mode where the scholars are presented in the campus for their course works.

The School has been taking innovative measures for enhancing the pedagogy and the knowledge dissemination from the faculty directly to the distance learners. There is an online forum (hosted in the IGNOU website) and Google Classroom for Women’s and Gender studies learners, Google and WhatsApp groups from all learners, besides the regular blending methods used like, Gyan Vani, GyanDarshan, IRC, WEAS, Swyamprabha and Swayam.

The School is offering various programmes and the programme details are available in Appendix-4.

Major activities of the School

Sl. No.	Date	Topic
1.	06 th March, 2023	Webinar on Digital All: Achieving Gender Equality through technology.
2.	06 th March, 2023	Lecture by Ms. Delina Khongdup, member of National Commission of Women.
3.	07 th June, 2023	Webinar titled “In Memorium: Being Maria Mies”.



9. School of Humanities

The School of Humanities had its genesis in the 8th meeting of the Board of Management, held on the 20th May, 1988. The Mandate of the School was to develop and offer academic programmes not only in English and Hindi but in other Indian languages as well, in order to promote the larger vision and mission of the University.

The School includes the disciplines of Hindi, English, Sanskrit and Urdu. The School of Humanities has designed and developed a number of programmes ranging from course work for the Ph.D. degree Programme, the Master's Degree Programme, Bachelor's Degree Programme in Hindi, English, Sanskrit & Urdu and Diploma & Certificate Programmes. The School is offering various programmes and the programme details are available in Appendix – 4

NEP 2020 clearly lays out guidelines on the promotion of Indian languages and stresses the importance of the mother tongue. Indian culture lives in our languages. In order to preserve and promote our culture, we must preserve and promote our languages. In keeping with the NEP, the School has also developed BA General courses in 18 modern Indian languages: Assamese, Bengali, Bhojpuri, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Sanskrit, Tamil, Telugu, Urdu, Nepali, Kashmiri, and Manipuri.

The following aspects are covered in the overall process of programme development:

- Following up guidelines of NEP 2020 basic courses in various MILs at the Undergraduate level as well as skill enhancement courses.

- Short, medium and long term courses focusing on the vocational and professional needs of ODL students.
- Various academic initiatives, events and activities to encourage a more creative response from all the stakeholders in an inter-disciplinary framework.

Major activities of the School:

Sl. No.	Date	Topic
1.	10 th January, 2023	विश्व हिंदी दिवस के उपलक्ष्य में वेब संगोष्ठी
2.	13 th February, 2023	ब्याख्यान: भारतीय ज्ञान एवं धरोहर
3.	22 nd February, 2023	ब्याख्यान: अंतर्राष्ट्रीय मातृ भाषा दिवस परिचर्चा
4.	03 rd May, 2023	ब्याख्यान: भारतीय ज्ञान परंपरा
5.	15 th June, 2023	ब्याख्यान- भारतीय ज्ञान परंपरा
6.	31 st July, 2023	ब्याख्यान- प्रेमचंदऔर पत्रकारिता
7.	21 st August, 2023	Digital Humanities Distinguished Lecture Series "Digital Skills, Training and Education: Future of India"
8.	28 th August, 2023	विशिष्ट ब्याख्यान: भारतीय ज्ञान परंपरा और उसकी विश्वदृष्टि



इंदिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
मानविकी विद्यापीठ
आधुनिक भारतीय ज्ञान केन्द्र (CML)

भाषाशास्त्र
'भारतीय ज्ञान एवं परंपरा'

13th Feb 2023, 3:00pm



इंदिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
एनडीई दिल्ली

भाषाशास्त्र
'भारतीय ज्ञान एवं परंपरा'



IGNOU
THE PEOPLE'S UNIVERSITY

Two Year

POST GRADUATE DIPLOMA IN INDIAN KNOWLEDGE SYSTEM

भाषाशास्त्र
'भारतीय ज्ञान एवं परंपरा'

13th Feb 2023, 3:00pm

IGNOU **Indira Gandhi National Open University**
School of Humanities

Lecture Series - I
भारतीय ज्ञान परंपरा
Indian Knowledge System-Lecture II

15th June 2023
11:30am
Online



IGNOU **Indira Gandhi National Open University**
School of Humanities

Centre for Modern Indian Languages (CML)
Lecture Series - I

भारतीय ज्ञान परंपरा
Indian Knowledge System

3rd May 2023, 11:30am
Committee Room
School of Humanities, IGNOU



इंदिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
मानविकी विद्यापीठ
आधुनिक भारतीय ज्ञान केन्द्र
भाषाशास्त्र

'अंतर्राष्ट्रीय मातृभाषा दिवस: परिचर्चा'

22 फरवरी 2023
पूर्वाह्न 11:30 ऑनलाइन



IGNOU **THE PEOPLE'S UNIVERSITY**

इंदिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय, नई दिल्ली

संस्कृत संकाय, मानविकी विद्यापीठ
समय : पूर्वाह्न 11:30 से दोपहर : 28 जनवरी 2023

संस्कृत सप्ताह निमित्त एकदिवसीय ऑनलाइन व्याख्यान

विषय : भारतीय ज्ञान-परम्परा और उसकी विश्वदृष्टि



इंदिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
मानविकी विद्यापीठ

प्रेमचंद और पत्रकारिता

31 जुलाई 2023, 11:30 पूर्वाह्न



10. School of Health Sciences

This School has been set up with the objective of augmenting educational avenues for medical, nursing and paramedical personnel through the distance mode. The main function of the School is the planning, development, and launching of degree, diploma and certificate programmes for various categories of health professionals, offering health-related awareness courses for the public and conducting research on health-related issues.

The School has been collaborating with various national and international organisations such as the World Health Organisation (WHO), Ministry of Health and Family Welfare (MOHFW), Dental Council of India (DCI), National Board of Examination (NBE), Indian Council of Medical Research (ICMR), Indian Nursing Council, and Department of Aayush, Government of India, for the development and dissemination of programmes. The School is offering various programmes and the programme details are available in Appendix-4

Major activities of the School:

Sl. No.	Date	Topic
1.	06 th February, 2023	Health Awareness programme on occasion of World Epilepsy Day.
2.	07 th February, 2023	Health Awareness programme on Cancer Day.
3.	06 th February to 20 th June, 2023	Seven lectures on Health Awareness under 'Azadi Ka Amrit Mahotsav' to Celebrate World Obesity Day, World Kidney Day, World Technology Day and World Thyroid Day.
4.	17 th May, 2023	Renewal of MOU between IGNOU and DGHS for training healthcare functionaries in Biomedical Waste Management in next five years.





11. School of Inter-Disciplinary and Trans-Disciplinary Studies

The School of Interdisciplinary and Trans-Disciplinary Studies (SOITS) was established in 2007 to develop academic programmes and courses that address the complex dynamics of multi-faceted social issues and processes. The School functions as an enabling space to foster interdisciplinary academic studies and research drawing upon theoretical, empirical and methodological resources cutting across disciplinary boundaries. The School promotes interactive academic co-existence amongst scholars of diverse specializations facilitating convergence of disciplines and transactional mutuality of holistic wisdom. The programmes offered by the School are in the area of Environmental Studies, Philosophy, Folklore and Culture, Sustainability Science and Diaspora Studies. The School is offering various programmes and the programme details are available in Appendix – 4

Sl. No.	Date	Topic
1.	1 st May, 2023	National Webinar on Mission LiFE 'Lifestyle for Environment (LiFE)' to celebrate World Environment Day.
2.	05 th June, 2023	Conducted National Level Competition to commemorate World Environment Day with Essay Composition, Poster Making and Slogan Writing.
3.	23 rd August, 2023	National webinar on 'Atmabodha-Rashtrabodha'
4.	23 rd – 24 th September, 2023	National Workshop on "Air Pollution
5.		21 st November, 2023 Celebrated World Philosophy Day with National Webinar on theme "Indian Knowledge Tradition(s) Reflections on Sat, Dharma and Moksa'.



Major activities of the School:

12. School of Journalism and New Media Studies

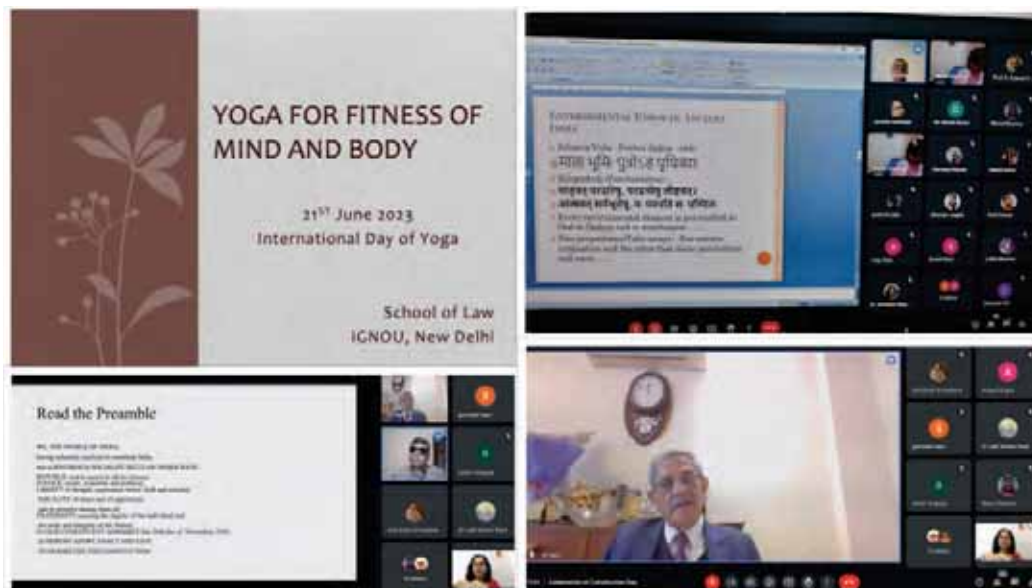
The School of Journalism and New Media Studies (SOJNMS) undertakes wide-ranging multi-dimensional approach in the areas of journalism, media and communication related academic programmes, research and training. A multimedia approach incorporating innovative technologies and teaching methodologies is followed to impart education and training. The School of Journalism and New Media Studies offers high quality innovative and need-based programmes at different levels and affordable costs. The School is offering various programmes and the programme details are available in Appendix-4

13. School of Law

The School strives to ensure high-quality legal education and research through an innovative, multimedia learning package, with a focus on learning practical aspects of law, acquiring legal skills and scholarship. The School is in process of revision of Certificate in Anti Human Trafficking and Post Graduate Diploma in Criminal Justice.

Major activities of the School:

Sl. No.	Date	Topic
1.	21 st June, 2023	Celebrated International Day of Yoga.
2.	20 th October, 2023	Webinar on the topic “Indian Ethos in Environmental Management”.
3.	26 th November, 2023	Webinar on the topic “Contribution of the Supreme Court in Expanding the Horizons of Fundamental Rights”.



14. School of Management Studies

The School of Management Studies was established with an aim to provide developmental avenues for working professionals and for acquiring management qualification to upgrade and refine their managerial skills, capabilities, and orientation. The School aims to impart lifelong learning opportunities to the learners in the specific domains like leadership, entrepreneurial skills, and professional competence. The Programmes offered by the School are useful and geared to fulfill identified gaps in the corporate and business world. The School is offering various programmes and the programme details are available in Appendix-4. **The School was awarded the Best Programme Award for MBA programme on the foundation Day held on November 19, 2023.**

Major activities of the School:

Sl. No.	Date	Topic
1.	7 th March, 2023	MoU with AICTE under e-Kumbh Project for translation of MBA courses of IGNOU in Indian languages.
2.	08 th June, 2023	Renewal of MoU with the Indian Institute of Banking and Finance (IIBF).
3.	09 th October 2023	MoU with the Institute of Chartered Accountants of India (ICAI) for Academic Collaboration.

Apart from these activities, the school did some activities to directly connect with learners. These are as follows:

- The School launched the audio books for MBA courses. The audio books can be accessed through <https://www.youtube.com/@ignousoms>
- For the first time Live Interaction was done with the students through social media platform for Management programmes.
- Conducted induction and counselling sessions through online mode for e-vidyabharati project.

Around 616 sessions till date have been conducted through live Channel Based Counselling. The videos of these sessions can be accessed on <https://docs.google.com/spreadsheets/d/1QFnllcQFaQbyOoSn8hvie-pUjgS3SVdM7sSoBOTs2v8/edit#gid=0>



15. School of Performing and Visual Arts

The School of Performing and Visual Arts has been functional at the University headquarters since February 2009 with a vision to provide higher education opportunities in the Performing and Visual Arts. With subjects like Theatre Arts, Dance, Painting, Applied Arts, and Hindustani Music, the school operates with the following objectives

- To unfold the aesthetic and creative potentialities of learner enabling them to become a contributing professional.
- To promote aesthetics as a learning process in professional and academic arena.
- To engage in praxis and theory through latest and modern tools that reach out to the distant learner in the Open and Distance Learning system
- To nurture traditional and contemporary art practices in areas of the Visual and Performing Arts and provide grounds for critical research

Centralized counseling to all registered learners through both online and face to face mode is provided at the Programme study centre functioning at the school premises headquartered at MaidanGarhi campus, New Delhi. The School is offering various programmes and the programme details are available in Appendix – 4

Major activities of the School:

Sl. No.	Date	Topic
1.	19 th November, 2023	Painting Exhibition Display on IGNOU Foundation Day.
2.	02 nd July and 15 th July, 2023	Students of the School contributed in making and installing Sculpture of Swami Vivekanand and Smt. Savitribai Phule respectively.
3.	15 th July, 2023	Hon'ble Speaker Shri Om Birla being felicitated with his portrait.
4.	15 th January, 2023	Play "Refund"
5.	10 th December, 2023	Play "Andher nagri"



16. School of Sciences

The School of Sciences started functioning in 1986, with the challenge of imparting good quality theoretical and practical education in four science disciplines, namely, Physics, Chemistry, Mathematics and Life Sciences. With time, the School evolved and added new disciplines namely, Biochemistry, Geography, Geology and Statistics in 2010-2011. Faculty members are involved in planning, developing and offering academic programmes at the Awareness, Certificate, Diploma, Under Graduate, Post Graduate levels in the distance mode, and Research in the regular mode. So far, the School has designed, developed and offered 34 programmes. School of Sciences constantly strives to link the development of courses to the ever-expanding and emerging areas in science and sustainability. The School is offering various programmes and the programme details are available in Appendix-4

The School has striven hard to provide the best possible educational opportunities in Science disciplines with the major challenge in imparting Higher Science Education. The School rose to these challenges and pioneered path breaking, futuristic and flexible curricula by incorporating novel features such as broad-based, multidisciplinary, skill development and employment-oriented, credit-based courses along with environmental and value-based education. Innovative strategies for the effective implementation of curricula, especially the Laboratory courses, were devised and implemented with active collaboration of reputed conventional Higher Science Institutions, for sharing the available expertise, infrastructure, facilities and workforce. The contribution of the School has been to make available authoritative, accurate, high quality study materials in science subjects that are used by teachers and students across the country in the conventional system in undergraduate and postgraduate level.

Since hands-on experience is integral to science learning, laboratories in Physics, Chemistry, Life Sciences, Biochemistry, Geology and Geography have been established in the School for curriculum development and research. In spite of university focus on systemic research in the early years, and infrastructure related constraints, the faculty members in different disciplines are carrying out excellent research funded by many Government agencies such as DST, SERB, UGC, CSIR, DBT, ICMR, BRNS, etc. The research papers have been published in peer reviewed high impact journals of national and international repute. **Prof. Neera Kapoor and her team of research were granted a patent on mosquito coil formulations from castor seed cakes in the field of Agrochemical invention.** The school has a well-maintained Geological Museum that has a display of rocks, minerals and fossils from type areas and other geologically important horizons in India collected by its faculty members and research scholars. **The School was awarded the Best School Award for its contributions on the foundation Day held on November 19, 2023.**

This year the School has launched total eight Masters and one Postgraduate diploma programme designed and developed in accordance with NEP 2020.

BACHELOR OF SCIENCE: Multidisciplinary under FYUP

The School has offered multidisciplinary Bachelor of Science under FYUP in accordance with NEP 2020 in January 2024. This will enable to provide higher education required for a B.Sc. degree to aspirants including learners from the deprived sections and those living in remote and rural areas, seeking the degree for employment, further higher education, promotion in career and professional development.

The Bachelor's Degree in Science is of 120 credits spread over six semester (three years). The students have to select any three disciplines for study as per their interest in which they want to obtain their Bachelor's degree in science. They have to make a conscious decision of choosing the Disciplines they want to study since the Disciplines once chosen in the first semester will have to be studied in the subsequent semesters also. Apart from DSC (Discipline Specific Courses), in each semester students have to study courses from different categories of courses such as AEC (Ability Enhancement Course), IDC (Interdisciplinary Course), VAC (Value Added Course), VOC (Vocational Course) and SEC (Skill Enhancement Course).

- The School has launched total eight Masters and one Postgraduate diploma programme designed and developed in accordance with NEP 2020.
- Presently seven disciplines are offering courses in B.Sc. Degree programme, viz. Chemistry, Geography, Geology, Botany, Zoology, Mathematics and Physics.
- In disciplines such as Chemistry, Geology, Botany, Zoology and Physics, where laboratory work is compulsory, a 06 Credit Course is offered as a combination of two courses in the same subject area: a 04 Credits Theory Course and a 02 Credits Laboratory Course. Both these courses in given subject area of a discipline are to be taken together compulsorily.
- Every course offered by the Mathematics discipline, which does not require Laboratory work, is a single course of 06 Credits.
- In the Geography discipline, some subject areas require Laboratory work whereas, some subject areas does not require any Laboratory work. The courses which require Laboratory work comprise combination of a 04 Credits Theory Course and a 02 Credits Laboratory Course (both these are to be taken together compulsorily). Whereas, the courses which do not require Laboratory work are of 06 Credits.

Major activities of the School:

Faculty has carried out considerable online teaching/counselling through various modes during reported period. The School also offered three academic programmes PGDSED, CTPM and ACE to the international students at Guyana through Guyana GOAL project. The programmes PGDSED and CTPM are on offer to international students on eVidyabharti project.

Sl. No.	Date	Topic
1	01 st February – 28 th February, 2023	A series of activities including webinars, lectures, poster, essay and Ideathon competitions on the occasion of National Science Day in collaboration with NCIDE and RSD.
2	22 nd December, 2023	Celebrated the National Mathematics Day



17. School of Social Sciences

The School of Social Sciences (SOSS) was established in 1986. It comprises of eight disciplines, namely, Anthropology, Economics, History, Library and Information Science, Sociology, Political Science, Psychology and Public Administration. The disciplines of Anthropology and Psychology were established in 2010 further enriching the learning, knowledge and research in the School. Programmes offered by the school relate not only to the core subject areas but also other related discipline, making them truly interdisciplinary in nature. The School is offering various programmes and the programme details are available in Appendix-4

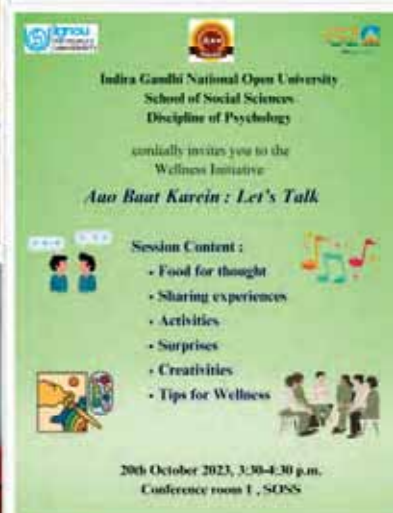
The School houses the following Centres:

Centre for Gandhi and Peace Studies (CGPS): Centre for Gandhi and Peace Studies (CGPS) was established on 21 August 2012. The main Objective of the Centre is to train learners to participate creatively in all aspects of peace studies—peace building in conflict and post-conflict societies. Towards this objective, the CGPS has evolved a rigorous academic curriculum developed by leading Indian scholars in the field that helps learners to develop critical thinking and analytical skills as well as alternative methodologies for research. The Centre offers four programmes in ODL and online mode, namely, MA in Gandhi and Peace on Peace Studies and Conflict Management.

Dr. Ambedkar Centre of Excellence (DACE): Dr. Ambedkar Centre of Excellence (DACE) was established after IGNOU signed an MOU with Ministry of Social Justice and Empowerment, Government of India, New Delhi on April 22nd, 2022. Mission Statement of DACE is “to create a repository of resourceful opportunities to learn, imbibe, compete and succeed through honing of the skills related to adaptation, judgement and informed choice in the aspirants”. DACE aims to excel in achievement of quality of coaching for students of scheduled castes; create a corpus of aspiring civil servants who can uphold the virtues of liberty, equality and fraternity; instill the values of honesty, commitment and social justice in the enrolled students; and inculcate the culture of serving the nation and the community.

Sl. No.	Date	Topic
1.	02 nd – 03 rd August, 2023	Organised the 19 th IUAES-WAU World Anthropology Pre-Congress “Anthropology in/of the Future” .
2.	15 th – 19 th October, 2023	Organised the Online Sessions in collaboration with the Computer Division for the 19 th IUAES-WAU World Anthropology 2023.

Sl. No.	Date	Topic
3.	10 th October, 2023	Celebrated World Mental Health Day with talk on "Mental Health and Well-being of Children and Adolescents in the Digital Era" .
4.	25 th August, 2023	A Special Talk on "A Cross-Cultural Perspective on Mental Health and Well-Being" by Dr. Sukanya Ray, Faculty of Psychology, Suffolk University, Boston, Massachusetts.
5.	13 th July, 2023	Lecture by Prof Aanad Kumar, Sociology, JNU on "Quest of Sustainable Developments Goals and Gandhian Way.
6.	10 th August, 2023	Lecture by Dr. Niranjan Sahoo Political Funding and Democracy .
7.	26 th September, 2023	A talk on The Urgency of Climate Change by Mr. Nagraj Adve.
8.	30 th October, 2023	Talk on Sardar Vallabhbhai Patel: An appraisal by Prof. Neerja Singh.
9.	15 th November, 2023	Session on Review of Literature by Dr. Mamta Mehar.
10.	4 th December, 2023	Session on Structural Equation Modelling by Prof. Ranjita Panda, Department of Statistics, DU, Delhi .



18. School of Tourism and Hospitality Services Management

School of Tourism and Hospitality Services Management has been offering academic programmes at various levels to meet the human resource requirements of tourism industry and also generating awareness on tourism. These programmes have helped students to attain jobs at various levels in the tourism and hospitality industries, academia, besides helping them to establish their own enterprises. The School is offering various programmes and the programme details are available in Appendix -4. Academic support is also extended to the students through sessions of IRCs and tele-conferencing.

Major activities of the School:

Sl. No.	Date	Topic
1.	25 th January, 2023	Inter School Competition on “Salad Decoration, Mater Vyanjan, Fresh Flower Rangoli, Best out of waste and Diya Decoration.
2.	25 th April, 2023	Workshop on “Salad Decoration and Salad Dressings”.
3.	26 th April, 2023	Workshop on “Magic of Millets”.
4.	12 th May, 2023	Seminar on “Origami and Napkin Folding”.
5.	27 th June, 2023	Food Production Practical Examination.
6.	27 th September, 2023	Celebrated “World Tourism Day”.



19. School of Social Work

The School of Social Work (SOSW), Indira Gandhi National Open University (IGNOU) was established in the year 2007. It aims to provide quality education in the areas of Social Work, HIV/AIDS, counselling, tribal and family studies by offering programmes from Certificate to Doctorate.

The School of Social Work (SOSW), IGNOU is the first School to offer social work programmes in Open and Distance Learning (ODL) and Online mode. Through its academic programmes, it transcends the boundaries and took Social Work education to all the States and Union Territories in the country as well as to SAARC and African Nations. It has indigenously developed high-quality Self Instructional Materials (SIM) and uses the multi-media approach for imparting social work teaching and training both in English and Hindi. It offers social work programmes to marginalised groups who otherwise are not able to join full time traditional mode of learning and engages a large number of practitioners for fieldwork supervision. The School is offering various programmes and the programme details are available in Appendix-4

Major activities of the School:

Sl. No.	Date	Topic
1.	05 th - 07 th January, 2023	3-Day National Workshop on Skill Building in Social Work Curriculum, In collaboration with Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education.
2.	21 st March, 2023	Celebrated World Social Work Day with lecture on 'Future of Social Work' by Dr. Sanjai Bhatt Department of Social Work, University of Delhi on.
3.	11 th April, 2023	Lecture by Ms. Ira Singhal, IAS on title Women empowerment : Challenges and Opportunities.



20. School of Translation Studies and Training

The School aims to offer academic and training programmes in the field of translation. The main academic thrust areas of school are Translation theory; Comparative Asian and Western traditions of translation; applied translation; translation and mass communication; translation and inter-cultural studies; and translation and linguistics. Sindhi Chair, sponsored by National Council for Promotion of Sindhi Language (NCPSL), GOI is also housed in the School. The School is offering various programmes and the programme details are available in Appendix-4

Major activities of the School:

Sl. No.	Date	Topic
1.	20 th January-20 th February, 2023	Memoirs Writing Competition on Partition of India (with reference to displacement of Sindhi Citizens) in consonance with Amar Shaheed Hemu Kalani Birth Centenary
2.	23 rd March, 2023	Panel Discussion on Amar Shaheed Hemu Kalani Birth Centenary
3.	10 th April, 2023	Lecture on Sindhi Bhasha Diwas
4.	30 th August, 2023	Webinar on 'I 1Ñr fnol I ekjkj' on 'Sanskrit Divas – 2023'
5.	5 th – 6 th December, 2023	Workshop on 'Revisiting the Curriculum and Content of Translation Studies in the light of National Education Policy-2020'



21. School of Vocational Education and Training

The School aims at providing education and training for skill development to meet the vocational as well as technical requirements for economic development of the country. Demand driven and value- added courses/programmes offered through the School, targeting formal and informal sectors. The School develops courses that encourage vertical mobility of Vocational Education and Training (VET). Research is another priority area for identifying societal and industrial needs. Skill Development Education Committee (SDEC) at IGNOU is housed in School of Vocational Education and Training (SOVET).

- Skill Development Education Committee (SDEC) at IGNOU is housed in School of Vocational Education and Training (SOVET)
- School has launched degree programme for Agniveer scheme i.e. BAAS: Bachelor of Arts (Applied Skills), BCOMAS: Bachelor of Commerce (Applied Skills), BSCAS: Bachelor of Science (Applied Skills), BAASMSME: Bachelor of Arts (Vocational Studies) Micro Small and Medium Enterprises (Applied Skills) and BAASTM: Bachelor of Arts (Applied Skills) Tourism Management.

The details of the programmes offered by the School are available in Appendix-4

Major activities of the School:

Sl. No.	Date	Topic
1.	17 th May, 2023	A meeting with representatives from National Skill Development Corporation (NSDC) to map skill embedded Programmes.
2.	1 st August, 2023	Launched degree programmes for Agniveer scheme.



The 21 schools of studies are engaged in various activities of developing new and relevant programmes as per the requirements of NEP2020.

Chapter 3

TEACHING-LEARNING AND EVALUATION

Teaching, learning, and assessment are essential elements of the educational process. Teaching encompasses the act of transmitting knowledge and skills to learners, whereas learning refers to the process of obtaining and integrating such knowledge. Evaluation measures the efficacy of instruction and acquisition of knowledge using several means, including examinations, quizzes, assignments, and presentations. Efficient instruction entails the development of captivating instructional materials, the cultivation of analytical thinking skills, and the adjustment to a wide range of learning preferences. Evaluation enables instructors to assess student progress and pinpoint areas for enhancement in both instructional techniques and student understanding.

The University employs a diverse array of pedagogical techniques, integrating several modalities and mediums. The available resources for education and instruction encompasses a variety of mediums such as printed self-instructional material, audio-video materials, radio and television broadcasts, face-to-face counselling/tutoring, laboratory and hands-on experience, teleconferencing, video conferencing, interactive radio counselling, interactive multimedia, CD-ROM, Internet-based resources, and mobile phones for instant messaging. Learners have been scheduled to participate in intense practical lessons or practice teaching at specific Learner Support Centres for courses in disciplines such as Sciences, Computer Sciences, Nursing, Medical Sciences, Education, and Engineering & Technology. The University provides a diverse array of choices for admission credentials.

Education is facilitated by a three-tier system of learner support, consisting of Headquarters (HQs) in New Delhi at the highest level, and Local Support Centres (LSCs) at the grassroots level of the network. It functions as a user-friendly platform that allows learners to easily get counselling help, continuous evaluation, practical tools, and interact with their peers. The Regional Centre acts as the mediator connecting the headquarters with the local service centres in the network.

The Centre for Online Education efficiently coordinates the academic assistance for students enrolled in Online Programmes, in close collaboration with the Regional Services Division and Regional Centres. Every student registering for the online programmes is granted access to the University's Learning Management System (LMS).

A. TEACHING-LEARNING

Teachers, resource persons, and RC functionaries regularly engage with students through different channels to address academic and administrative matters.

CENTRE FOR ONLINE EDUCATION (COE)

The Centre for Online Education (COE) is responsible for overseeing the creation and implementation of online courses offered by IGNOU. COE strives to position IGNOU as a leading institution in the field of digital learning, offering top-notch technology-enabled learning experiences and support services. Our goal is to support the country's digital initiatives by offering accessible and high-quality education through a virtual learning platform. This allows individuals to learn at their own convenience at their own pace and place. The centre assists in the process of improvement and service enhancement through automation and digitization, aligning with the nation's digital initiatives to deliver high-quality education to everyone conveniently. The IGNOU Online Programmes are designed with a focus on professionalism and expertise.

IGNOU ONLINE PROGRAMMES (IOP)

IGNOU has been striving to provide high quality education to all by making it accessible to everyone anytime-anywhere and at learner's doorstep. It has approached the task at two levels: i) as an institution, and ii) as a system-leader

IGNOU started with three Online Programmes as a pilot project in the year 2020 and now IGNOU is offering 45 online programmes, which includes various levels of programmes like 5 Bachelor Degrees, 15 Master Degrees, 9 PG Diplomas, 2 PG Certificates, 4 Diplomas and 13 Certificates programmes. Till July 2023 Admission session overall 34,288 learners are enrolled. The Online programmes are designed on the four quadrant approach which provides comprehensive learning experience to the learners in a holistic manner



SAMARTH

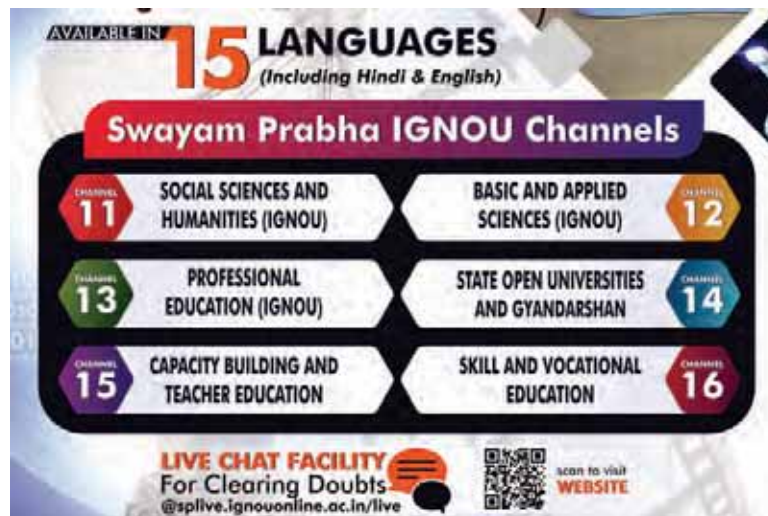
SAMARTH is a Government of India initiative to develop "An Open Source, Open Standard enabled Robust, Secure, Scalable and Evolutionary Process Automation Engine for Universities and Higher Education Institutions" under "National Mission in Education through ICT", Ministry of Education, Govt. of India.

COE is the nodal agency which coordinates with Academic Coordination Division, Administration Division, Samarth Project team, IIC, University of Delhi, South Campus. COE provides the relevant input to Samarth Project team, test and reviews of recruitment application forms which are hosted at cloud platforms. The recruitment portal has been activated successfully for teaching posts (Assistant Professor, Associate Professor and Professor) and subsequently for non-teaching posts from January 2020 to December 2023. Till date 22 modules of SAMARTH have been implemented.

SWAYAM PRABHA

The SWAYAM PRABHA is a group of 40 DTH channels devoted to telecasting of high-quality educational programmes on 24X7 basis using the GSAT-15 satellite. Every day, there is a new content for at least (4) hours which is repeated 5 more times in a day, allowing the students to choose the time as per their convenience. The channels are uplinked from BISAG-N, Gandhinagar. The contents are provided by IITs, UGC, CEC, and IGNOU. The INFLIBNET Centre maintains the web portal.

IGNOU has been entrusted with the responsibility of National Coordinator for SWAYAM PRABHA for six channels (Ch 11 to 16) which are operational from 1st September, 2023 after re-organization of earlier channels.



The content on these channels are delivered in 15 Regional Languages (including English) Assamese, Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Mizo, Manipuri & Urdu. As on 1st November 2023 overall 5082 live sessions have been conducted for 15 regional languages. SWAYAM PRABHA Live Sessions in Regional Languages (Channel wise). The Live Chat facility for clearing doubts of the students is available in IGNOU's <https://splive.ignouonline.ac.in/live> website. Channel 15 runs the recorded videos to facilitate the learners.

SWAYAM

SWAYAM is a programme initiated by the Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity, and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy (SWAYAM.GOV.IN).

IGNOU is one of the National Coordinator of SWAYAM to offer Certificate and Diploma level courses including skill-based courses and courses related to lifelong learning'. SWAYAM is at present hosted in COE, which is facilitating the development of SWAYAM MOOCs.



IGNOU offered 190 SWAYAM courses during Jan-2023 cycle with more than 1.8 lakh enrollments. During Jul-2023 cycle IGNOU offered 214 SWAYAM courses with more than 1.7 lakh learners.

Translation of SWAYAM Courses:

COE as office of SWAYAM National Coordinator undertook coordination of translation work of 16 SWAYAM Courses in eight languages namely Bengali, Guajrati, Hindi, Kannada, Malayalam, Marathi, Tamil and Telugu. Videos belonging to 16 SWAYAM courses were transcribed and then translated into above languages. These translations will be uploaded in the course pages on SWAYAM Portal.

eGyankosh

eGyankosh is a National Digital Repository of IGNOU to store, index, preserve, distribute and share the digital learning resources developed by IGNOU faculty. Learning resources in eGyankosh are protected by copyright, with all rights reserved by IGNOU, unless otherwise indicated. The University has digitized the Self Learning Materials (SLMs) of all the programmes, and they are available to the learners through its eGyankosh portal (a national digital repository). The contents on eGyanKosh are regularly updated with the new and revised course material. The eGyanKosh Portal is very popular among the learner community across the globe as is evident from the daily hits on the portal. The portal has a total user base of 14245301. Till date around 253,987,411 people have viewed the page.



E-content on Mobile Applications:

COE has developed Mobile Application titled as "IGNOU E-Content" for viewing and downloading the digitized Self Learning Material (E-SLM) during 2021. Since 1st Jan

2022 to 1st Nov 2023, total 8,59,908 learners have downloaded and installed this application.



e-Vidyabharati

e-Vidyabharati is a project of Ministry of External Affairs, Govt. of India to provide good quality effective education through web portals to students in Africa. Under this collaboration IGNOU is providing tele-education services through 12 Regional Centres to 19 countries in Africa and offering 44 Programmes of study to learners in these countries. Overall 4168 2618 learners have enrolled for these programmes between January 2022 to July 2023 admission sessions.

IGNOU GOAL/GUYANA

The Guyana Online Academic of Learning (GOAL), Govt. of Guyana is a collaborative project between IGNOU and GOAL. Total number of students enrolled in this project are around 1278. Online Programmes are offered to students of Guyana to pursue online tertiary level programmes.

Web-Conferencing

Web-Conferencing is very useful to communicate synchronously in Open Universities and is being coordinated by COE. In IGNOU it is being effectively used to communicate between IGNOU



**Total number of Enrolment under GOAL/
GUYANA**

Headquarters Schools, academic counselors and Regional Centres across India. It is also used by Functional Divisions such as STRIDE, SSC, RSD, SED. Most of the web conferences are used for updating and transfer of knowledge.

Activities of COE

- The Centre for Online Education (COE) was honoured with the prestigious "Best Centre Award 2023" during the 38th Foundation Day celebration of IGNOU on November 19, 2023.



- IGNOU-SWAYAM Prabha and IGNOU RC Bangalore team participated in the DIDAC India 2023.



ELECTRONIC MEDIA PRODUCTION CENTRE

Electronic Media Production Centre (EMPC) is the central hub to the creation and dissemination of educational content through electronic media. Established to support IGNOU's commitment to open and distance learning, the EMPC plays a pivotal role in

producing high quality audio visual materials for various academic programmes. In addition to course related materials, the centre also contributes to the creation of awareness programmes, promotional videos and other media initiatives to showcase IGNOU's achievements and educational offerings. The modern technologies and tools are being used to enhance the delivery of educational content for the learners. The centre is managing the distribution of educational content through various channels such as 24x7 Gyan Darshan TV channel, Gyan Vani FM Radio, Gyandhara web based, @EMPCIGNOU YouTube and EMPC Facebook page.

Besides the core expertise of the production of curriculum based Audio/ Video programmes, it is also undertaking the various training and orientation programmes for faculty members to facilitate the effective use of electronic media in education.

The major achievements for the calender year 2023 are as follows:

1. Video Programmes
2. Audio Programmes
3. Training programmes
4. Visits of Dignitories
5. Internship and Educational Study Tours for students of other institutions
6. Graphical Inputs
7. Technical Upgradation

Video Programmes

- The number of Video programmes produced are 341.
- The number of live teleconference sessions telecast through Gyan Darshan channel were 1000 sessions which included RSD, SSC's and NCIDE's programmes.
- 7500 hours of recorded educational programmes were telecast through Gyan Darshan.
- EMPC has undertaken the Production of 27 Modules of e-learning package for Physicians (Doctors) under WHO funded project in collaboration with School of Health Sciences, IGNOU.



- LIVE two way video interaction of Hon'ble Lok Sabha Speaker Shri Om Birla with IGNOU Students at different Regional Centres through 24x7 Gyan Darshan TV channel.
- LIVE interactive session titled "A Milestone: Preparing Future teachers. The experts were Prof. Yogesh Singh, Chairperson, NCTE, Prof. Nageshwar Rao, VC IGNOU and MS Kesang Y Sherpa, MS, NCTE.
- Special LIVE programmes such as IGNOU Convocation, National Technology Day, Ambedkar Day, Yoga Day, Partition Horrors Remembrance Day, National Education Day, Health Programmes under Azadi ka Amrit Mahotsav series, G Ram Reddy Memorial Lecture, Agriculture programme series in collaboration SOA and Food Safety and Standards Authority of India, Programmes for differently abled persons and Foundation Day.
- The transmission of Gyan Darshan Channel became High Definition and is being simulcast through social media such as EMPC-IGNOU YouTube channel & Electronic Media Production Centre-EMPC Facebook page.
- @EMPCIGNOU YouTube channel provides relevant content for the dissemination to IGNOU learners. With a remarkable viewership of 1.2 million in the short span of time and a dedicated subscriber base of 31.7 K. One of the key indicators of the channel' success is the impressive 60.2 K watch time highlighting the engaging and informative content provided by @EMPCIGNOU.
- Number of Programmes Broadcast from 8:00am to 9:00 pm 13 hours transmission were 4745 hours.



Audio Programmes

- Number of Audio Programmes produced 525.
- Special LIVE Interactive Radio Counselling programmes through Gyan Vani, FM Radio, Delhi other than curriculum based programmes conducted sessions on Disability week, Vidyarthi Vishesh Aapki Khatir, 100th episode of Mann Ki Baat, Yoga Day, G Ram Reddy, Health Programmes under Azadi ka Amrit Mahotsav series and Foundation Day

Training programmes

- Six days UGC approved Short Training Programme (STP) on "NEP 2020: Design and Development of Audio Video Programmes" for the professional development of Teachers/ Faculty/ Academics of HEIs, SOUs, DEIs, DDEs and NGOs in Collaboration with STRIDE.





Visits of Dignitaries

A Kenyan delegation comprising of Principal Secretary for Higher Education and Research, Ministry of Kenya, Vice Chancellor OUK, Foreign Kenyan High Commission and others visited all the facilities in-housed at EMPC on the day of Signing of Memorandum of Understanding between IGNOU and the Open University of Kenya Forge Strategic Partnership.



- Officials of BINUS University, Indonesia visited to understand the procedure followed at EMPC in order to design and develop Audio Video Curriculum based programmes for the learners.



- The dignitaries from Food Safety and Standards Authority of India (FSSAI) visited EMPC after signing the Renewal & Amendment MoU between IGNOU and FSSAI.

Internship and Educational Study Tours for students of other institutions

- Internship for the Mass communication students of different Institutions such as Dr Bhim Rao Ambedkar College, University of Delhi, Jagannath International Management School, Vasant Kunj and Central University of Kashmir.
- As a part of Induction programme for the students of Integrated Teacher Education Programme (ITEP), School of Education, IGNOU came for interaction and visit to EMPC.



- Educational visits for the students of different Educational Institutions such as :
 - a) M Sc Students and their faculty members from TATA Memorial Hospital Mumbai.
 - b) Journalism and Mass Communication students along with their faculty members from IMS - Ghaziabad.
 - c) Post Graduate students of Convergent Journalism, Central University of Kashmir.

Technical Aspects

Upgradation of the following facilities of Electronic Media Production Centre has been upgraded under the project 'Modernization of Broadcast Equipment at EMPC'.

1. Upgradation of Earth Station of GyanDarshan from SD to HD format.
2. Procurement & Installation of Video Server of Gyan Darshan



Exhibition of the old gadgets earlier used for recording and transmission was displayed on the Foundation Day.

Gyandhara

Gyandhara is an internet audio counselling service offered by IGNOU. The Gyandhara streaming is available for internet users anywhere in the world. Students can listen to the live discussions by the teachers and experts on the topic of the day and interact with them through telephone, email and also chat mode. This webcast of Gyandarshan service is hosted and maintained by COE. Some of the major events web-casted on Gyandhara are Convocation of IGNOU, International Yoga Day, Foundation Day, etc. The live webcasted videos are uploaded on the IGNOU YouTube section of eGyanKosh digital repository.

B. EVALUATION

The evaluation mechanism in IGNOU is looked after by **Student Evaluation Division (SED)** which monitors the evaluation process thereby assessing the performance of the students in Term-end examinations, assignments, projects, practical examinations, dissertations, viva-voce, campus extension programmes, field work, etc. and award of Degrees/Diplomas/certificates. The evaluation of the answer scripts is being carried

out at various places; Student Evaluation Division is the main repository of the Student's Central database relating to the scores of term-end examination and other components.



Activities

Summative Assessment

Primary activity of Student Evaluation Division is the conduct of the examinations and evaluation of students' performance through continuous internal assessment and term-end examinations. The term-end examinations are held twice a year in June and December. Applications for examinations are received online.

The division receives awards of Tutor Marked Assignments from the Learners Study Centres (LSC) through Regional Centres and processes them. It also gets project reports of the students evaluated by approved evaluators and provides over all guidance to students for various courses of University and solves all problems relating to evaluation

To maintain the transparency, after evaluation of answer scripts, the results are declared on the University's website and the same are incorporated in the grade card status which is also available on the University's website.

The steps involved in the evaluation mechanism of the University are as follows:

Automated Examination Management: As a step towards automation process, the examination process in IGNOU is online. The University designed; developed and implemented In-house developed application for Exam Registration, Hall Ticket generation, Exam Centre Registration, Online Question Paper Delivery System (OPTS) application and result declaration.

Preparation for conduct of Examination: Question papers are prepared and moderated by approved paper setters and moderators. The date sheet with exam schedule is announced well in advance.

Conduct of Examination: Term End Examinations are conducted twice a year i.e., in June and December across the country in approved exam centres fulfilling stringent requirements.

Evaluation: Seven Regional Evaluation Centres across the country and Student Evaluation Division together handle the evaluation activity. All efforts are made to declare results in 45 days.

Formative Assessment

The formative assessment methodology involves:

- Tutor Marked Assignments which is applicable for all programmes;
- Practical in Labs wherever applicable;
- Internships wherever applicable;
- Project work/Dissertations for professional programmes;
- Field work for courses like social work;
- Workshops, practicum etc. for programmes like B.Ed.
- Overall, the evaluation mechanism involves evaluating the internal as well as external performance of the learner.

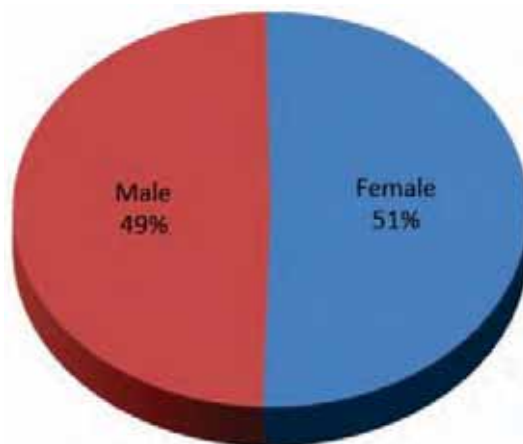
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C. ENROLLMENT

IGNOU is the world's largest University in terms of enrolment. The University enrolled **13,33,051** learners in January 2023 and July 2023 admission cycles. Out of which **7,20,719 (54.06%)** are fresh registration and **6,12,332 (45.93%)** are re-registration.

Gender Diversity

The total number of male learners is **3,62,261 (49.64%)** out of total fresh enrolment and total number of female learners is **3,57,105 (50.35%)** of total fresh enrolment and others are 0.01% .



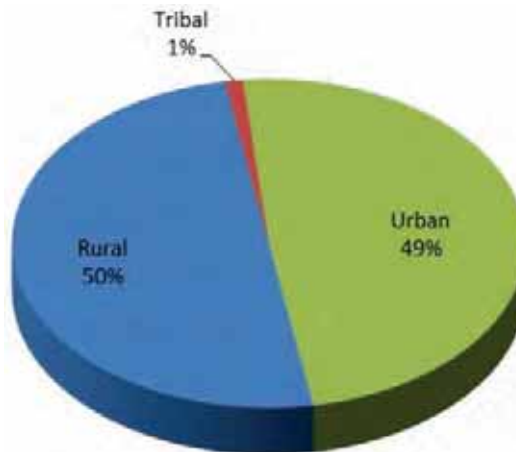
Enrollment of male and female learners (2023)

Catering to Urban/Rural/Tribal Population

The widely spread learner support network ensures equal access of quality higher education across urban, rural and tribal areas. Remarkable strength of learners in rural and tribal areas expresses commitment of the University for democratization of higher education. The University introduced mobile learning in remote rural/tribal areas having negligible density of higher education institution. The University have been extensively utilizing the technology based mobile learning in selected Regional Centres in rural, remote and hilly areas for i) digital literacy campaign ii) promotion and publicity of various academic programmes of IGNOU; iii) initiatives of the University for providing free education to SC/ST learners; iv) other promotional schemes of the University, centre/state government for social welfare.

Region-wise enrollment (2023)

Region	No of fresh students	%
Urban	349462	48.57
Rural	361901	50.30
Tribal	8067	1.12
Total	719430	



Region-wise enrollment (2023)

Reaching out to Persons with Disabilities (PwD) and Jail Inmates

Disabled friendly delivery of learning, flexible entry criteria and door-step delivery of education encourage admission of Person with Disability (PwD). The University established special Learner Support Centre having adequate provisions to facilitate learning of disabled learners. These steps encouraged enrolment of PwD in IGNOU academic programmes. The University enrolled 4149 PwD students in 2023. The University enrolled 7992 jail inmates in 2022 through its special study centres within jail premises.

Reaching out to the Employed

Employed are retained in learning only through non-formal and self learning. IGNOU offers learning centric higher education through non-formal mode, flexible delivery, multi-entry and exit points. These features of delivery approach of the University encourage admission of employed youths who can fulfill their dreams of higher education and updating skills without any disturbance in professional and personal life. Employed learners update their knowledge and also get certified for skills acquired at work place. 20.54 % of fresh students are employed.

Students eligible for award of Degrees/Diplomas/Certificates in the 37th Convocation

Total students 308584 have successfully completed their Degree/Diplomas/Certificates in various disciplines offered by the Schools of IGNOU in 37th Convocation out of which **1,25,025** are in Master Degree, **1,24,403** in Bachelor Degree, **45,858** in Diploma, **13,201** in Certificate, 1 in M.Phil and **96** in Ph.D. RC-wise, number of awardees is given in appendix-8

Through the robust teaching-learning mechanism in place at IGNOU, the student is able to achieve the learning outcomes as laid down in the initial part of the course/ programme. This can be achieved through the self-check assessment modules which are in-built in the Self- Learning Material.

Learner Progression

Learner progression entails the ongoing enhancement and cultivation of skills, knowledge, and abilities during a period of time. This phenomenon is commonly observed in traditional educational environments, when students go through several levels or grades. However, it is equally applicable to any learning process, such as self-directed learning or acquiring skills in other sectors. Monitoring learner advancement enables individuals and institutions to comprehend their current position in the learning process and pinpoint areas that want further improvement and advancement.

In coordination with the Student Registration Division, the Regional Services Division has been monitoring the activity of Admissions and Re-Registrations. Admission is a crucial activity of the University. Regional Centres are actively engaged in the promotion of IGNOU Programmes. They guide and assist prospective learners by resolving their queries pertaining to Admission and Re- registration. Regional Services Division has been actively involved in conducting Interactive Radio Counselling and Tele Counselling sessions through the Gyan Darshan Channels for promoting IGNOU Programmes. Regular web conferences were also held with Regional Centres for monitoring the progress of Admissions and Re-registrations. Admission was 4,15,983 in the July-2023 Session and re-registration was 3,95,374 in July-2023 Session respectively.

Chapter 4

INNOVATION, CAPACITY DEVELOPMENT AND RESEARCH

Innovation, research, and training are interrelated elements that are essential for advancing progress and fostering growth across several domains:

1. Innovation: Innovation encompasses the generation and execution of novel concepts, approaches, or goods that result in beneficial transformation. Innovation may manifest in several domains such as technology, processes, services, and business models, resulting in enhancements in efficiency, effectiveness, and competitiveness.

2. Capacity Development: Capacity Development encompasses the process of obtaining information, skills, and competences via organized educational encounters. It has a vital function in equipping persons with the necessary skills to develop and carry out research with efficiency. Training programs encompass a wide spectrum, spanning from formal academic instruction at universities to practical hands-on training and initiatives aimed at enhancing professional skills.

3. Research: Research is a methodical exploration of phenomena with the aim of discovering new information, resolving issues, or formulating novel hypotheses. It serves as the basis for innovation by producing novel information and insights. Research may be categorized into three main types: basic, applied, or interdisciplinary. It plays a crucial role in informing decision-making processes in both academic and industrial settings.

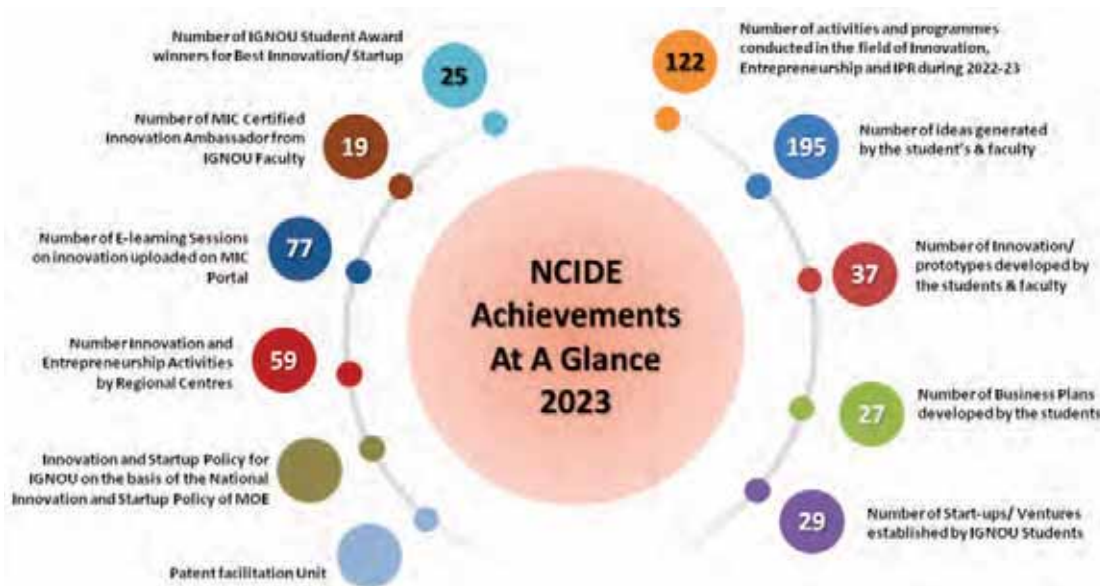
These components have a mutually beneficial relationship: research produces novel information that drives innovation, while innovation in turn presents prospects for more research and development. Training ensures that individuals with the requisite skills and experience to actively engage in and make valuable contributions to these processes. The iterative process of invention, research, and training is crucial for advancing and tackling intricate difficulties across many fields. In IGNOU all three areas are being developed to foster growth and develop creativity.

A. INNOVATION

The National Centre for Innovation in Distance Education (NCIDE) at the Indira Gandhi National Open University (IGNOU), New Delhi, is an all embracing facility for promoting,

supporting, re-engineering and disseminating innovations in Open and Distance Learning system. It is a ground for nurturing bright and inquisitive minds whose ideas and explorations are expected to revolutionize the Open and Distance Learning (ODL) system and thus, provide for transforming India into a learning society. The goal of the Centre is to develop a culture of continued search for new and innovative solutions in the University’s mission to offer seamless education across the various levels, achieve cost efficiency in its operations and provide borderless access to quality education and training. Its aim is to strengthen the innovation ecosystem of the University by encouraging various innovation and entrepreneurship activities among the students. In order to achieve its objectives, the NCIDE has been focusing on the seven thrust areas including Development of Innovative Learning Solutions; Development of Innovative Support Solutions; Research and Benchmarking for Quality Management; Documentation and Dissemination; Capacity Building; Collaboration and Networking; and Incubation and Nurturing Innovators.

Activities of NCIDE



- IGNOU has been selected to mentor five other Institutions under the Mentor-Mentee Scheme of MOE with funding support for 2023-24.
- MOE’s Innovation Cell (MIC) organized the Regional Meets of the Institution’s Innovation Councils. NCIDE and IGNOU Regional Centre Noida represented the IGNOU-IIC and participated in the Regional Meet at Noida on November 23,2023. Two start-ups by IGNOU students also participated in the Regional Meet.



- **Strengthening the Innovation and Startup Ecosystem in the University**

To strengthen the Innovation and start-up ecosystem in the University NCIDE has been organising various activities at the headquarters as well as the Regional Centres.



- **Expansion of Innovation and Startup Activities at Regional Centres**

More than 50 activities on Innovation and Start-up were organized by around 31 Regional Centres from across the country.



Reach of I&E Activities of IGNOU

- **IGNOU Institution’s Innovation Council (IIC)**

The University established the IGNOU Institution’s Innovation Council (IIC) to systematically foster and strengthen the culture of innovation in the University on the direction of Ministry of Education’s Innovation Cell (MIC). In 2023 the IGNOU IIC was awarded the highest 4 Stars rating by the Ministry of Education’s Innovation Cell (MIC)

for organizing various kinds of activities to promote and support innovation, start-ups and entrepreneurship in the university. During the year 2023, the IIC organized more than 100 activities.



- **Innovation Club@IGNOU**

Under the recommendations of the Hon'ble President of India and visitor of the University, the Centre has set up the Innovation Club@IGNOU with the aim of creating a culture of innovation among the faculty members, staff and IGNOU students in the University. In the reporting period more than 12 activities were held under the Innovation Club@IGNOU such as brainstorming meetings on various topics including “Exploring the Possibilities of Promoting Innovation and Start-up through Projects of Different Programmes of IGNOU – Towards Implementation of NEP 2020”, “Developing Innovation and Startup Ecosystem – A Discussion on Initiatives and Road Ahead”, “Startup initiatives by IGNOU Students/Alumni”, Brainstorming Session on “Generating Ideas for IGNOU@2047”, etc.



- **Innovation Club@RCs of IGNOU**

The Innovation Club@ RCs were set up with the aim of creating a culture of innovation at the Regional Centre Level. Innovation clubs at 42 Regional Centres (InnovationClub@RC) of IGNOU have been set up by the end of 2023. These innovation clubs organise various activities such as brainstorming meetings, presentations, workshops, visits, observing special days, etc., throughout the year to foster a culture of innovation among the students and faculty members of the University.



- **Yukti 2.0 Portal**

As per the directions of the MOE's Innovation Cell, NCIDE is encouraging and guiding the IGNOU faculty, students and alumni to develop new and innovative ideas, prototypes and business plans which are being uploaded on the YUKTI portal of the MOE which is a National Innovation repository. Till date 196 students and faculty have registered and 40 ideas, 20 prototypes and 11 business plans have been submitted on the YUKTI portal in 2023.



- **Mentor-Mentee Scheme of MIC**

Ministry of Education's (MoE) Innovation Cell (MIC) has assigned IGNOU to mentor five different institutes with funding support under its Mentor-Mentee Scheme. The objective of Mentor-Mentee scheme for IIC institutions was to engage high performing IIC institutions specially those who have secured star rating of 4 and above during the previous IIC calendar year to act as mentor to the selected IIC Institutions who need guidance and support. This twining program aimed at helping the IIC institutions to facilitate knowledge exchange and resource mobilization between institutions by offering inter-institutional collaborations. IGNOU has been selected to mentor other Institutions for 2023-24 under this scheme with funding support.

- **Schemes to facilitate Innovation**

- **IGNOU Udyami – A Scheme for Recognizing IGNOU Student Entrepreneurs (RISE)**

NCIDE has designed and developed an innovative scheme IGNOU Udyami इग्नू उदमयी. It is an initiative to identify and provide the right kind of guidance, training and other academic support to the students in taking up their Ideas or Start-ups to the next level, thus contributing towards Atmanirbhar Bharat mission of the Government of India. More than 2000 students of IGNOU have shown their interest towards innovation and entrepreneurship by registering on the portal. During 2023, various awareness and motivational sessions on Innovation, Startup and Entrepreneurships were organized for the IGNOU Udyami Students. Besides, some special Capacity Building Workshops on Innovation and Entrepreneurship were also organized for the selected students of IGNOU Udyami.

- **Mentoring for Start-ups Scheme**

In order to provide individual and focused mentoring and guidance to the identified potential Innovator and Entrepreneur students to take their initiative to the next level, NCIDE started a scheme of one-to-one mentoring these students. The identified students have been connected with the certified Innovation Ambassadors of IGNOU. They meet and interact with the Mentee students from time-to-time and provide them specific guidance support.

- **(UVRIETI: NCIDE's Virtual Resource and Incubator for Entrepreneurship, Training and Innovation**

The virtual incubator named (UVRIETI) is a one stop portal for IGNOU students who are interested in innovation, start-ups and entrepreneurship. It has sections like IGNOU

schemes, Resources, Inspiring Stories, Events/Workshops and Important Websites. It has links to online courses and Learning Resources of NCIDE. In 2023 around 11000 users visited the portal. The VRIETI Portal can be accessed through the link <https://sites.google.com/ignou.ac.in/navrieti>.

● **IDEABANK@IGNOU**

IDEABANK@IGNOU, designed and developed by the NCIDE is a virtual pool of ideas and innovations from various stakeholders and functionaries of ODL in general and IGNOU in particular. In 2023, a number of ideas were generated through different types of activities and were uploaded in the Idea Bank@IGNOU. The IDEABANK has approximately 350 ideas on various categories. The portal can be reached at the following link <https://sites.google.com/ignou.ac.in/ideabankignou/>.

● **IDEABANK for IGNOU Students**

NCIDE has designed and developed an online portal for creating a repository of the ideas of the students in the form of Idea Bank. In 2023 around 20-Prototypes by students of IGNOU, 81-Business Model Canvases, 27-Business Plans and 45-Startup Initiatives were documented on the portal for ready reference and retrieval. The portal can be reached at the following link <https://sites.google.com/ignou.ac.in/ideabank/>.

● **Patent Facilitation Unit**

IGNOU has set up a Patent Facilitation Unit to create awareness about Intellectual Property Rights and patent protection of innovative ideas and initiatives for the students. In 2023 NCIDE has undertaken several activities and organized eight lectures/webinars on various topics of IPRs for the student innovators. The Portal can be accessed at <https://sites.google.com/ignou.ac.in/pfu-ignou/home>.



- **Promoting Innovation**

In order to promote and encourage the culture of innovation, entrepreneurship and startup among IGNOU students, NCIDE organized various types of competitions, challenges, exhibitions, and instituted awards and prizes during April 01, 2023 to December 31, 2023.

- **Best Innovation Award-2023**

IGNOU has instituted “Student Innovation Award” to be given every year to the best innovator students across the country.

- **Business Plan Competition -2023**

A Business Plan Competition-2023 was organised to identify, nurture and mentor the best business plans in 2023. About 27 innovative business ideas were identified as potential ideas, they were nurtured and mentored. Five best plans were given Best Business Plan Award-2023.

- **Start-up Competition-2023**

A Start-up Competition-2023 was organized to identify, recognize and promote start-up initiatives among IGNOU students and alumni in 2023.

- **Smart IGNOU Hackathon-2023**

NCIDE organized Smart IGNOU Hackathon-2023 as an internal Hackathon for its students, in virtual mode on September 25, 2023. The winners were nominated to participate at the National level in the **Smart India Hackathon-2023**. Thirteen (13) teams were nominated for the Smart India Hackathon-2023.



➤ **IGNOU Start-up Fest-2023**

NCIDE organized the IGNOU Start-up Fest-2023 on July 02, 2023 at IGNOU headquarters for the Innovator and Start-up students of IGNOU. The aim was to recognize and appreciate their effort to become job providers rather than job seekers. Nine startups and business ventures by the students and alumni participated and exhibited their startups in the Fest.



➤ **IGNOU Udyami Samagam-2023**

NCIDE organised the IGNOU UDYAMI SAMAGAM-2023 on July 15, 2023 in IGNOU headquarters to showcase the Start-ups and Entrepreneurial initiatives of IGNOU Students and Alumni, and to provide a national platform to the students of the IGNOU Udyami scheme to network with each other. Thirteen students and alumni mainly from Delhi NCR and surrounding States exhibited their ventures.



➤ **IGNOU Start-up Mahotsav-2023**

On the occasion of the Foundation Day of the University, NCIDE organized the IGNOU Start-up Mahotsav-2023 on the foundation day of IGNOU to showcase the Start-ups and Entrepreneurial initiatives of the IGNOU Students and Alumni, and to provide a national platform to the students. Sixteen start-ups and business ventures by the students and alumni participated and exhibited their start-ups in the Mahotsav.



➤ **Participation of IGNOU Start-ups in CSIR –NIScPR**

13 Start-ups and Innovations by IGNOU Students and Alumni were nominated to participate and demonstrate their initiatives in the Start-up Exhibition, out of which the 11 Start-ups by IGNOU Students and Alumni participated and showcased their Ventures in the Start-up Exhibition organised by CSIR-NIScPR on **“India Start-up Revolution – An Exciting Journey from Idea to Market”** programme on September 12, 2023 at National Physical Laboratory, Delhi under One Lab One Week Programme of CSIR aimed at providing platform for emerging Startups to enhance and promote networking.



- **Capacity building**

In the year 2023, the NCIDE organized several training workshops for Faculty as well as students to inspire and motivate them towards innovation, entrepreneurship and start-ups.

- **Capacity Development and Training Workshops for IGNOU Students**

In order to encourage and guide the students of IGNOU towards innovation and entrepreneurship, NCIDE has been taking a variety of initiatives including student empowerment programme from time-to-time. In 2023, NCIDE has organized about twenty (20) Training Workshops and expert lectures on Innovation and Entrepreneurship.

- **Capacity Development and Training Workshops for IGNOU Faculty**

NCIDE has been conducting various activities for capacity building of the faculty members in the areas of new and emerging technologies, in addition to strengthening their awareness about Innovation and Entrepreneurship. In 2023, NCIDE conducted about 13 workshops and brainstorming sessions on various topics.

- **Udyamita Ki Ore (मनेरक धि वक)** is an interactive fortnightly teleconferencing programme organized through Gyan Darshan and EMPC-IGNOU YouTube Live on the topics of innovation, entrepreneurship and start-ups. In 2023 four episodes have been telecast related to Innovation and Start-up opportunities in Allied Biological Sciences, Poultry Farming, Waste Management and Food Processing Sector.

- **Web Based Induction Meetings and Counselling for Various Programmes of IGNOU**

NCIDE, through the Web Enabled Academic Support (WEAS) initiative, is actively involved in supporting the IGNOU faculty in providing Academic Support to their learners. In 2023 around 5 induction meetings and counselling sessions were held for various programmes of IGNOU.

- **WEAS - A Single Window Online Portal for Academic Support**

Web Enabled Academic Support, commonly known as WEAS, is a scheme initiated by IGNOU with the aim to provide an interactive one-stop programme portal to help the students in getting academic support on the programme they are enrolled in. It caters to the learning needs of thousands of students and has a pool of learning resources including links to available virtual labs.

In 2023 the following main activities were undertaken pertaining to the WEAS :

1. Design Development and launch of 14 School Portals for WEAS
2. Launch of 13 more Programmes on WEAS during the year 2023
3. Maintenance of 38 Programme Portals, and 14 School Portals for WEAS
4. Maintenance of 34 Programme intro pages

The WEAS portal is now accessible to around 12,231 female students, 5700 SC/ST students, 4467 students from hill states, 711 students belonging to North-East Region States and 2667 students from Jammu & Kashmir. The portal can be accessed at the following link <https://sites.google.com/ignou.ac.in/weas>.



- **IGNOU Udyami:** NCIDE has designed and developed an innovative IGNOU Udyami (इग्नू उद्यमी) Portal. Through the IGNOU Udyami Portal the established and budding innovator and entrepreneur students of IGNOU are identified and they are given due recognition and support by introducing a scheme of Recognizing IGNOU Student Entrepreneurs (RISE) as a part of the IGNOU Udyami Portal. It is an initiative towards Atman irbhar Bharat mission of the Government of India. The IGNOU Udyami Portal can be accessed through the link <https://sites.google.com/ignou.ac.in/ignouudyami/>. More than 2000 students and alumni have registered on the IGNOU Udyami Portal.
- **Virtual Training Lounge (VTL)** is a platform for the trainers and the trainees to sustain their teaching learning experience. The VTL is designed to provide not only synchronous training, but also to sustain the learning experience of the

trainees online. The VTL can be accessed through personal mobile phones. The ease of access to the VTL anytime from anywhere makes it an ideal platform for training and its sustainability. The portal can be reached at the following link <https://sites.google.com/ignou.ac.in/vtl>

➤ **IGNOU Institution’s Innovation Council (IIC) Portal**

The University established the Institution’s Innovation Cell (IIC) at NCIDE to systematically foster the culture of innovation within the institution. In 2023, a special Portal was designed and developed to provide information about the objectives and various activities being conducted by the IGNOU-IIC. The Portal is also an archival repository of information of previous IICs, including IIC members, Annual Reports and Awards. The Portal can be reached at <https://sites.google.com/ignou.ac.in/ignou-iic/home>.



- **Facebook Live @ NCIDE Portal** has been developed to generate awareness about innovation, entrepreneurship and start-ups among the students and faculty, and motivate them towards start-ups. NCIDE organized Facebook Live Sessions during 2023. The Portal can be accessed at <https://sites.google.com/ignou.ac.in/fblivencide/home>.



- **NCIDE's YouTube Channel** has been generating resources on innovation through its activities on entrepreneurship and start-ups. NCIDE has designed and developed a YouTube Channel and in 2023, more than 30 videos of online or virtual training sessions/awareness programmes for the students were edited and uploaded on the YouTube channel of NCIDE. The Channel can be accessed at <https://www.youtube.com/@nationalcentreforinnovatio5394/videos>.



- **NEP Implementation**

For developing Implementation Strategies for NEP-2020 and exploring areas of innovation, NCIDE is organizing a Series of Panel Discussion cum Brainstorming Sessions. The aim of the series is to create awareness about the implementation of the provisions and recommendations of the NEP-2020. The series is organized periodically where the Faculty Members and Academics of IGNOU Headquarters and Academics of Regional Centres across India participate in the deliberations.



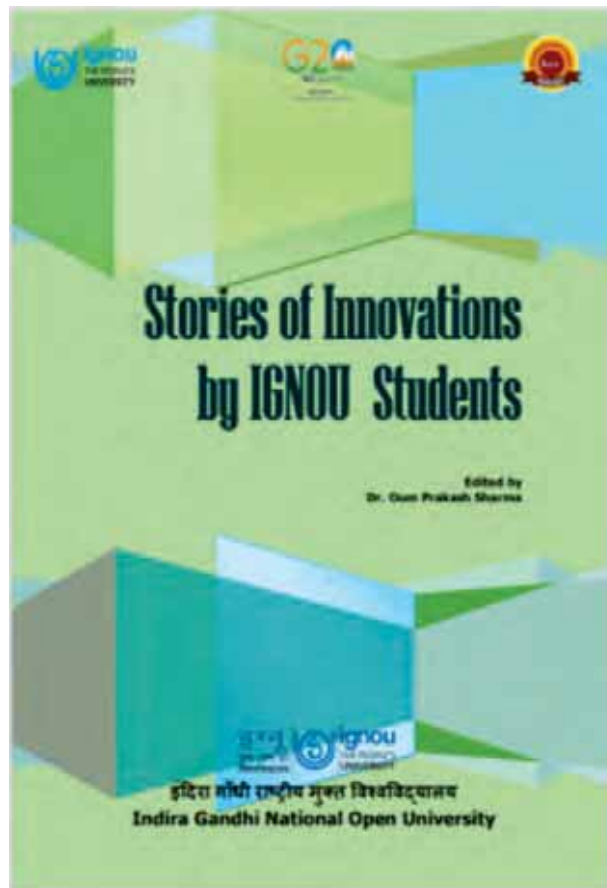
- **Webinar on “Enhancing Enrolment in Higher Education: Innovative Initiatives to Achieve the NEP 2020 target of 50% GER”** was organised jointly by the NCIDE and School of Education, IGNOU on 21st July 2023.

- **Research and Documentation**

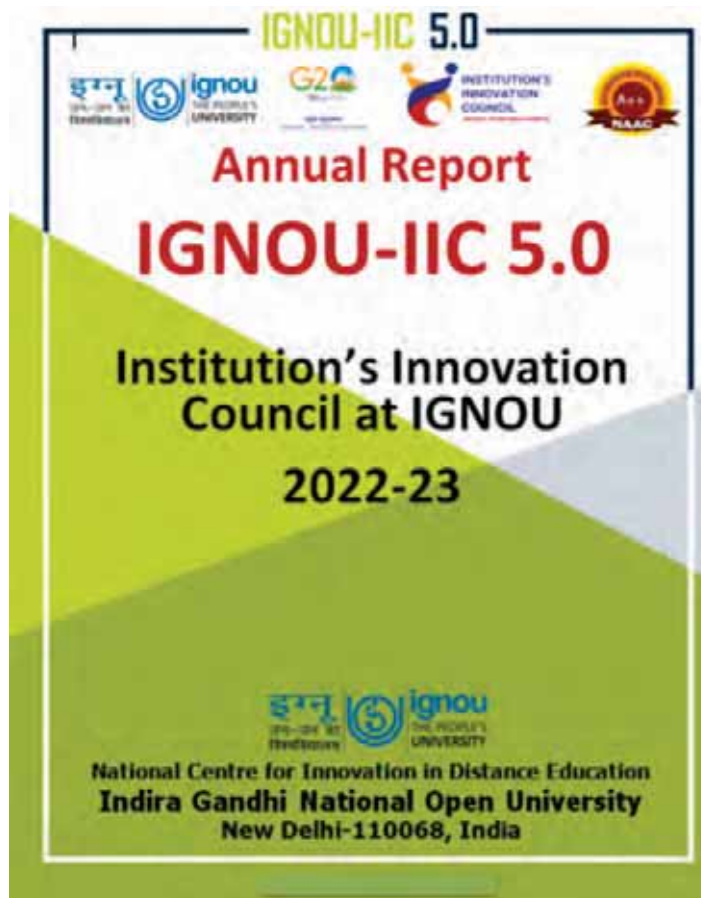
- NCIDE has been conducting research studies on various areas pertaining to the ODL system and innovation. In 2023 a **Research Study on utilization of GyanDarshan TV and Gyan Vani FM Channels of EMPC** was conducted.
- To facilitate easy reference by scholars, policy makers and other stakeholders, the NCIDE documents and disseminates the policies and practices on innovations in distance education in the entire ODL system in the country and abroad. **Ennovate- A eNewsletter on Innovation** publishes articles/contributions from the NCIDE, IGNOU faculty and eminent experts. During January, 2023 to December, 2023 total 12 issues have been published and disseminated among the various stakeholders of the ODL system.



- NCIDE has brought out a **ff – An Edited Book**” (ISBN : 978-93-5568-749-4). This book contains the experiences of student innovators in their journey from their idea to prototype of innovation or final product.



- NCIDE organized various activities under the Institution’s Innovation Council (IIC) of the MoE’s Innovation Cell. Accordingly, NCIDE prepared the Annual Report of the same for submission to the MoE.



B. CAPACITY DEVELOPMENT

Staff Training and Research Institute of Distance Education

The Staff Training and Research Institute of Distance Education (STRIDE) started as the Division of Distance Education in 1986, to cater to the training needs of various functionaries of the Indira Gandhi National Open University (IGNOU) and other distance education systems in the country. Based on the proposal by the Commonwealth of Learning (COL, Canada), Asian Development Bank (ADB, Manila) and then Ministry of Human Resource Development (MHRD, New Delhi), Government of India to set up a training and research institute for distance education in the South Asian Region, the Division of Distance Education of IGNOU was upgraded into the Staff Training and Research Institute of Distance Education (STRIDE) in 1993.

25th August, 2023
STRIDE

UGC-approved and HRDC-equivalent
Short Term Professional Development Programme on
'Design, Development and Delivery of MOOCs'
21 - 26 August 2023 (Through Online mode)






Short-Term Programme
'Design, Development and Delivery of MOOCs'
Through Online Mode (21-26 August 2023)



Prof. Rajeshwar Prasad
Member, UGC Committee, IGNOU



Dr. S. Chandrasekhar
Prof. Emeritus, IGNOU



Dr. Manoj Kumar
Programme Director, IGNOU



Dr. S. Manoj
Director, STRIDE, IGNOU



Dr. Manoj Kumar
Programme Director, IGNOU, IGNOU



Dr. S. Manoj
Programme Director, IGNOU, IGNOU

Who Can Participate?
Teachers, academics, educationists, research scholars, and other professionals of Educational Institutions

Learning Outcomes :
After completing the workshop, the participants shall be able to:

- > Explore OER for learning, teaching and open pedagogy
- > Design a MOOC in one's own subject that meets the needs of a specific audience.
- > Develop and deliver high-quality content for a MOOC.
- > Use a MOOC platform effectively for interaction and assessment.
- > Assess and provide feedback to students in a MOOC.

As an equivalent of UGC, HRDC, this certificate will be considered for API and CAS

Programme Coordinator:
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Dr. S. Manoj, Additional Director, STRIDE
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 Email: ssp@ignou.ac.in

Organized by:
Staff Training and Research Institute of Distance Education (STRIDE)
Indira Gandhi National Open University, New Delhi

Design Development and Delivery of MOOCs

STRIDE has responsibility of organizing capacity building and professional development programmes for teachers, academics, non-teaching, technical and professional staff at the IGNOU Headquarters and at the Regional Centres of IGNOU, as also capacity building of State Open Universities (SOUs) and Distance Education Institutes (DEIs) and other ODL institutions in the country, besides carrying out research and programme evaluation activities. Besides, it also provides consultancy through workshops and offer of its Academic programmes in 22 countries in the Commonwealth.

Refresher, STP and Capacity Building Programmes

i) Training Programmes on NEP-2020 & Related Themes

STRIDE has been recognized by UGC for its Refresher and STPs as equivalent to such programmes organized by UGC-HRDCs. During January-December, 2023, STRIDE has

Conducted 25 workshops/training programmes covering 815 faculty/staff from 269 institutions. The focus of STRIDE was on taking forward the directions of NEP-2020.

Training Workshops: January 2023 to December 2023

S. No.	Programme Title	Dates
	Teachers/ Academics	
1.	STP- Research Monitoring and Evaluation in Distance Education	18 th to 25 th January, 2023 (Fee Based)
2.	Refresher Programme: Design, Development and Delivery of MOOCs'	06 th -17 th February, 2023(Fee Based)
3.	National Workshop on "Design & Development of SLMs for Distance, Online and Blended Learning"	13 th -18 th March, 2023
4.	UGC Approved Capacity Building Programme on Advanced Interactive PowerPoint Presentation	21 st -23 rd March, 2023
5.	Refresher on Research Methodology and Statistics for Quality Academic Research (Interdisciplinary)	20 th March to 01 st April, 2023
6.	STP: NEP 2020 & Higher Education - RPL, ABC & Credit Transfer	24 th -29 th April, 2023
7.	STP on Programme Evaluation in Distance, Online and Blended Learning	10 th -17 th May, 2023
8.	Induction Programme for Newly Recruited Teachers and Academics of IGNOU (Batch-4)	15 th -20 th May, 2023
9.	STP: NEP & Higher Education : e-Content Development	22 th -27 th May, 2023
10.	Data Analysis and Interpretation Workshop for Research Scholars (Distance Education),	31 st May to 2 nd June, 2023
11.	STP: NEP-2020 & HE – Interactive Digital Pedagogy	13 th -20 th June, 2023
12.	Refresher Programme on Students' Support in Open Online Mode	17 th -28 th July, 2023
13.	Refresher Programme on 'Design, Development and Delivery of MOOCs'	24 th July to 4 th August, 2023
14.	3 - Day workshop: Essential Software Skills for Data Analysis and Research	25 th -27 th July, 2023
15.	3 - Days Capacity Building on NEP 2020 Ethics for SO's and ASO's IGNOU	26 th -28 th July, 2023

S. No.	Programme Title	Dates
16.	UGC Approved 6-Day Short Term Programme: Design, Development, and Delivery of MOOCs	21 th -26 th August, 2023
17.	STP on 'NEP 2020: Quantitative Methods for Research Analysis and Data Visualisation'	04 th -11 th October, 2023
18.	NEP-2020 & Higher Education: DD of Audio-Video Programmes	9 th -14 th October, 2023
19.	Design and Development of SLMs for Distance and Online Learning for newly recruited faculty	10 th -17 th October, 2023
20.	Short Term PDP NEP 2020 & Quality Academic Research Report Writing Skills	19 th -26 th July, 2023
21.	Design and Development of SLMs for Distance and Online and Blended Learning	20 th -25 th November, 2023
22.	"ICT Skills for Educational and Research Workspace"	11 th -16 th December, 2023
Non – Teaching		
23.	Induction Programme for Newly Recruited ARs and DRs of IGNOU	08 th -11 th May, 2023
24.	RTI-MIS online Portal for CPIOs of IGNOU STRIDE	12 th September, 2023
25.	राजभाषा और यूनिकोड हिन्दी टाइपिंग	18 सितम्बर, 2023

ii) National Professional Development Programme on “Implementation of NEP-2020 for University and College Teachers”

At the instance of the Ministry of Education, GoI and as approved by University Grants Commission as equivalent to UGC-HRDC short-term programme (STP), IGNOU through its nodal training agency the Staff Training and Research Institute of Distance Education (STRIDE) undertook the national capacity building programme on training of 15.1 lakh university and college teachers for implementation of NEP-2020 in higher education institutions under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT).

The STP-PDP (professional development programme) of 6-days (36 hours to be completed in 9 days) was designed and implemented by combining for the first time, the following three national technology platforms:

- **SAMARTH Platform** for the registration of university and college teachers by the 56 regional centres of IGNOU.
- **SWAYAM Vertical-II Platform** for the online delivery of the STP, comprising 14 Modules, 31 Videos, Discussion Forum interaction, Assessment through MCQs for DF (30%) and End-Programme Test (70%) in which 50% scoring is the minimum for passing and certification. The modules and videos have been contributed by national experts and heads of institutions from AICTE, NAAC, AIU, NCERT, NIEPA, IGNOU, among others.
- **SwayamPrabha Channel-20** for interaction, on each of the six days, with teachers through SwayamPrabha Channel-20 interactive chat system conferencing by expert mentors on various important themes of NEP. About 76 videos have been edited and put at YouTube under COE-Live.

Besides 40,896 teachers registered and 21081 certified (pass rate 51.54%) during Sept-December 2022, 14,720 teachers registered and 8347 certified (56.70% pass rate) during January-June 2023.

**Enrolment and Completion Data on National Training NEP-2020 (NEP-PDP)
(January-June, 2023)**

S. No.	Batch	Date	Total no. of Participants			No. of Participants completed
			Fresh	Backlog	Total	Total
1	Batch11	Feb.23– March 03,2023	1315	2 Attempt- 3099(Batch1)+ 4639(Batch2) =7738	9053	1337
2	Batch12	April13-21, 2023	1127	2 nd Attempt - 2223 (Batch3)+ 2256(Batch4) =4479	5606	577
3	Batch13	May 08-16, 2023	1883	867(Batch10)+ 420(Batch11)= 1287	3170	1061
4	Batch14	June12-20, 2023	10395	-N.A.-	10395	5372
	Total		14720	-	28224	8347 (pass rate 56.70%)

iii) National Training on NEP-2020 for Administrated and General Practitioners of Higher Education.

As Directed by the Ministry of Education Government of India, a 2 Credit (60 hours) Swayam Course was designed on NEP-2020 for administrators and general practitioners of higher education in the country. This national programme was inaugurated and rolled out nationally by the Hon'ble Minister of State for Education and External Affairs, Dr.RajkumarRanjan Singh Ji in February 1, 2023. Till Oct 2023, 10,743 participants registered, and 4,225 persons have passed the 2-credit course.



National Professional Development Programme on NEP-2020 for Administrators and General Practitioners of Higher Education
February 1, 2023 (4-5 pm)
Inauguration

Invitation to join online inauguration of the 2-Credit Swayam National PDP on NEP-2020 for Administrators and General Practitioners of Higher Education by the Hon'ble Minister of State for Education on February 1, 2023 at 4:00 pm

Inauguration by
Dr. Rajkumar Ranjan Singh,
Hon'ble Minister of State for Education,
Government of India

Address by Patron
Prof. Nageshwar Rao,
Vice-Chancellor,
Indira Gandhi National Open University

Remarks by
Prof. Uma Kantilal,
Pro-Vice-Chancellor, IGNOU
Indira Gandhi National Open University

Programme	
4:00-4:10 pm	Welcome: Prof. Sarbesh Panda Chair, STRIDE
4:10-4:15 pm	Remarks by: Prof. Uma Kantilal Pro-Vice Chancellor, IGNOU
4:15-4:20 pm	Address by: Prof. Nageshwar Rao Vice-Chancellor, IGNOU
4:20-4:35 pm	Inaugural Address by: Dr. Rajkumar Ranjan Singh Hon'ble Minister of State for Education Government of India
4:35-4:40 pm	Vote of Thanks: Prof. Neelha Parhar Director, COE

LIVE

Prof. Sarbesh Panda
Chair, STRIDE, IGNOU
Co-Coordinator

Prof. Neelha Parhar
Director, COE,
IGNOU

Dr. Shama Kuzar
Asst. Prof., STRIDE, IGNOU
Co-Coordinator

Indira Gandhi National Open University

You Tube <https://youtube.com/live/g4Gc3E8Rv47te8ars+stare> **facebook** <https://www.facebook.com/OfficialPageIGNOU>

Batch-wise number of participants Registered and Passed

SI No	Batches	Duration / Dates	Participants	
			Registered	Passed Test
1	Batch 1	01-28 February, 2023	1509	824
2	Batch 2	March 16-15 April, 2023	953	350
3	Batch 3	May 16 - 15 June, 2023	1865	695
4	Batch 4 (self-paced)	July 1-31, 2023	1910*	200
5	Batch 5 (self-paced)	Aug 1 – 31, 2023	3341*	364
6	Batch 6 (self-paced)	Sept 1 – 30, 2023	5160*	1244
7	Batch 7(self-paced)	Oct 1 – 31, 2023	6416*	548

*includes cumulative number of participants registered from Batch 4 onwards

iii) International Activities

In 2022, STRIDE revived the offer of the international PGDDE programme with students of Guyana under the GOAL-Guyana-IGNOU MOU; 34 learners were enrolled in this programme in which counselling sessions were held during this period. Further, STRIDE offers three 2-credits each capacity building programmes for various functionaries of Guyana under Guyana-IGNOU-GoI MOU.

iv) Indian Journal of Open Learning (IJOL)

STRIDE brought out January and May issues of IJOL for 2023 –issues. IJOL is a peer reviewed international journal of IGNOU, listed under UGC- CARE List.



C. EXTERNALLY FUNDED PROJECTS

It is envisaged that the Research Programmes of the University go beyond the award of research degrees to lend support to research on issues of importance to society. This

could take the form of encouraging research through arranging financial support to fund major / minor projects to be undertaken by the faculty.

The following table shows a list of active Externally Funded Research Projects in different areas of study in 2023.

List of Active Research Funded Projects (As on December 2023)

S. NO.	School / Division/ Centre	Name of the project/ Chairs	Name of the Funding agency
1	SOHS	Skill Training Centre Project	Ministry of Health and Family Welfare
		Development of e-package for IMNCI for Physicians. Part-1	World Health Organization
		Development of e-package for IMNCI for Physicians. Part-2	World Health Organization
2	SOS	The role of spacer layer in exchange coupled bi-phase magnetic multilayers and nanocomposites	Science and Engineering Research Board
		Monitoring ecological integrity and its impact on local communities in the Alaknanda river basin.	Science and Engineering Research Board
		Climate Adaptive Planning for Resilience and Sustainable Development in Multi-Hazard Environment(CAP-RES).	National Institute of Disaster Management
3	SOEDS	Strengthening Agricultural Extension Training in the MSU Alliance for African Partnership (AAP) Consortium Partners in Africa	Partnerships for Innovative Research in Africa, Michigan State University, USA
4	SOCE	Examining the role of Institutions of Higher Education towards Strengthening Transformational Change in Rural Development through Unnat Bharat Abhiyan in Delhi: An Evidence Based Action Research.	Mahatma Gandhi National Council of Rural Education, Government of India
5	EMPC/ SOITS	SANKALP	Ministry of Skill Development , Gov. of India

S. NO.	School / Division/ Centre	Name of the project/ Chairs	Name of the Funding agency
6	SOSS	“Livelihood opportunities and changing status of the Women- A study of the Mid-Himalayan Society”. National Commission for Women, New Delhi.	National Commission for Women
		Education and Human Capital Formation: The case of Low Income Households in select Indian states.	Indian Council of Social Science Research
		Construction of Behavioural Competency Assessment Tool and Development of Module for Behavioural Competencies for ASO.	Institute of Secretariat Training and Management, Department of Personnel and Training
7	SOSW	Poshan Abhiyan in improving the Nutritional Status of the Children in Attapadi and Mananthavady Region: Policy Implications and Directions.	Indian Council of Social Science Research
8	SOSS/ SOCE	Behavioural and regional comparative analysis of factors limiting Millets Consumption among Urban Households in selected Indian cities.	Indian Council of Social Science Research
9	SOMS	Adoption of Digitalization among Indian MSMEs Impacting firm performance – An Empirical Investigation.	Indian Council of Social Science Research

D DISCIPLINE BASED RESEARCH

The Research Unit of IGNOU, established in 2008, is the nodal unit of IGNOU for the conduct of research degree programmes of the University. It operates under the overall guidance of the Research Council. The Research Degree Programmes today have an enrolment of **896 scholars** registered in **forty four Disciplines** under twenty Schools of Studies. IGNOU has awarded **Ph.Ds** to Nine Hundred and Three (**903**) scholars and **M.Phil** to One Hundred and Twenty Seven (127) scholars up to 36th Convocation.

The ambit of research work in the University has been expanded to both theoretical and empirical research in various academic disciplines and interdisciplinary areas. IGNOU conducts PhD programme in regular mode in compliance of UGC Regulations (Minimum

Standards and Procedure for Award of Ph.D. degrees) Regulations 2022 and as amended from time to time. IGNOU's Research Ordinance and Regulations are approved by the President of India in her capacity as the visitor of the University. A principal objective of IGNOU's Research Degree Programme has been to maintain a strong focus on the flow of theoretical ideas and to connect it with the empirical works of subject oriented researches in Sciences, Social sciences, Humanities, Management, Agriculture and other disciplines offered by the University as areas of probe and investigation from time to time.

The Research Unit has formulated comprehensive Guidelines for Ph.D. programmes covering different aspects pertaining to Admission, Course work, Research supervision and Evaluation, Anti Plagiarism measures, Award of Degree, Uploading of thesis (**906**) in INFLIBNET and Fellowships/ scholarships. The Research students are governed by IGNOU Research Ordinance, Regulations and Guidelines of the University. In order to acclimatize and orient the students with the Research Regulations and Guidelines the Research Unit conducts Induction Programme for newly admitted Research students. IGNOU has currently more than two hundred and twenty nine (**229**) students registered in Ph D Programmes of the university who are receiving **Fellowships** from different funding agencies like UGC, ICSSR(Doctoral and Post Doctoral) and ICHR.

IGNOU has its own Research Fellowship Scheme under which financial assistance is provided to Full time Research Students. The Fellowships are named as under:

1. Dr B R Ambedkar Fellowship Scheme for male scholars
2. Savitri Bai Phule Fellowship Scheme for Female scholars

A selected Ph D scholar is awarded fellowship Rs 8000/- per month along with a contingency grant of Rs.8000/- per annum. The research Students are selected by a Selection Committee, duly constituted by the competent authority for the award of IGNOU-Fellowship through criteria prescribed by the university from time to time.

It is envisaged that the Research Programmes of the University go beyond the award of research degrees to lend support to research on issues of importance to society. This could take the form of encouraging research through arranging financial support to fund major / minor projects to be undertaken by the faculty.

Major activities of the Research Unit

- As per UGC Circular the two-credit course on Research and Publication Ethics (RPE) as a part of the PhD course work was conducted in a workshop mode from 1st November to 9th November, 2023 for the PhD scholars admitted for 2022 batch.

- One hundred Sixty Four (164) Research Scholars completed the course. The 30 hours workshop was conducted comprising various internal resource persons from all the disciplines. Thirty faculty members from different disciplines were engaged to teach the two-credit course.
- The continuous assessment of the two credit course work submitted by the research students were sent to Library and Documentation Division (Nodal Unit) for evaluation and further to SED for declaration of result.
- The Research Unit has issued ethical clearance certificates to two research scholars of PhD Nursing, School of Health Sciences.
- Two meetings of Research Council were conducted during the reporting period.



32nd Research Council Meeting

- Processing of various fellowships funded by UGC, ICSSR, ICHR and IGNOU is given in the table below :

S.No.	Name of the funding agency	Number of Research Scholars
01	UGC – NET (JRF/SRF)	131
02	ICSSR-Doctoral Fellowship	08
03	ICSSR Post Doctoral Fellowship	12
04	National Fellowship for OBC	04
05	National Fellowship for Schedule Cast	04
06	DST Inspire fellowship	01
07	Maulana Azad National Fellowship (MANF)	03
08	MOTA-NFST	03
09	UGC-SJSGC	01
10	UGC- CSIR – Research Fellowship	02
11	ICHR- Research Fellowship	03
12	IGNOU Research Fellowships	
	1. Dr. Baba Saheb Bhim Rao Ambedkar(BSBRAF)	
	2. Savitri Bhai Phule Fellowship (SRF)	63
	Total	235

Chapter 5

INFRASTRUCTURE AND LEARNING RESOURCES

IGNOU is a mega university with a vast campus. The campuses at the regional centres and the headquarters make up the physical infrastructure. The headquarters across 151.32 acres, of which 12 acres are covered by land. There are fifteen Regional Centres with built-in areas ranging from 2800 to 4900 square metres. Three of the Regional Centres' buildings access will start operations soon and three are currently under development, and the remaining ones being housed in rented space. With the Computer Division and COE, IGNOU has a strong IT infrastructure in addition to its physical building. IGNOU can produce and distribute the SLMs thanks to a robust supply chain network. IGNOU offers a variety of learning resources, both online and offline.

A. PHYSICAL INFRASTRUCTURE

The upkeep of the University's infrastructure and services falls under the purview of the **Construction and Maintenance Division (CMD)**. This comprises the Academic Block, the EMPC building, the Convention Centre, the Residential Complex at the IGNOU campus, the Asian Games Village, the Academic Block, the VC Office and Guest House Complex, and the Regional Centres in Delhi.

- CMD is looking after the Construction and Maintenance activities at its headquarter as well as Regional Centres across India. CMD is looking after the day to day maintenance activities of residential quarters and office complexes and common services by engaging skilled and unskilled staff provided by outsources agency engaged by Administrative Division. The maintenance of 11 KV sub-stations and centralizing AC plant for different office complexes have been carried-out through CPWD. Water supply of university campus is done through DJB pipeline, tanker's from DJB filling stations and outside tube-wells and tube-well water. CMD also render support services for up-gradation of earth station by EMPC as well as server room, data centre at Computer Division and time to time arrangements of different programmes organized in University.
- University has internal power generation through roof top solar panels erected as per Govt. of India norms to generate renewable electrical energy of 500Kwp (approx.) through SECI (Under Ministry of Renewable Energy) on RESCO Mode. The net metering has also been installed through BSES for availing the benefit of

generation of solar energy in electrical bills of University. At present the solar plant is garnering approximately 616470 units.

- During the year 2023, the construction of regional centre buildings through CPWD at Rajkot, Trivandrum, Jodhpur and Aizwal were completed. The buildings were inaugurated by Sh. Dharmendra Pradhan, Hon'ble Minister of Education on 03.08.2023 .



RC Aizawl



RC Jodhpur



RC Rajkot



RC Thiruvananthapuram

- The work of construction of 200 KL. & 100 KL. Sewage treatment plant, drilling of two Nos. of bore-well at IGNOU Campus, replacement of damaged polycarbonate sheet over entrance of Convention Centre with profile sheet etc. were completed.
- University has issued A/A&E/S for construction of regional centre building at Vijayawada. The foundation ceremony was held on 07.2.2024.
- The renovation of flats at AGVC and MGRC in progress through CPWD.

- The electrical works of replacement of 319 TR package type air conditioning with 560HP VRV unit at EMPC, replacement of passenger lift installed in D block of academic complex, replacement of sub-station equipments/c cabling work at sub-station No.3, 4, 5 & 10 at IGNOU Campus etc. are in progress through CPWD.

B. IT INFRASTRUCTURE

Computer Division is the IT Hub of the University, providing various Computing & Network Services through Information & Communication Technologies (ICTs), 24X7. The Division offers various Digital Services to the Stakeholders of the University viz. Students, Staff and Faculty at the Headquarters, Regional Centres, Study Centres, and Partner Institutions across India and Overseas. The Website of IGNOU www.ignou.ac.in, is Learner-centric, designed & maintained by the Division for the extensive student support services in virtual mode.

Activities of computer division

- i. Secure Network Services
- ii. Software Development
- iii. SAMARTH Project Implementation
- iv. Central Database & Interfacing
- v. Website and Applications Interfacing
- vi. Data Centre and Server Room Operations
- vii. IT Infrastructure Establishment, Maintenance and Support
- viii. eProcurement
- ix. Training & Capacity Building
- x. User Support

Secure network services

The Division is providing Network Services, 24X7 through Secure Network Gateway with 1Gbps Internet bandwidth (NKN) and with redundancy of 512 Mbps internet bandwidth to ensure high availability of IT Systems and Services. The following are some of Network services:

- Local Area Network (Wired/WiFi) and Wide Area Network (WAN)
- Secure Network Gateway Setup and Allied Services
- Internet Bandwidth Management
- Enforcement of Security Policy & Access Control Lists (ACLs)
- On-demand Network Services Access

Application Services

- Email
- Web-based Learner & Employee Support Services
- Learners' and Employee Services through ICTs
- Website and Allied Services
- Webcasting/Video-Conferencing Support

Software development

The Division is developing Software using Web Technologies for needs of the University, particularly, Student Management.

Software Applications Designed, Developed and Implemented are as follows:

- EMPC Educational Broadcast Portal Designed, Developed and integrated with Gyandarshan, Gyandhara, Youtube, Facebook X Channels
- Design and Development of Digital Grade Card and Provision Certificate
- Online Registration for Revaluation and Recounting of Answer Scripts

Apart from this Division is maintaining the following exiting Online Portals:

- Real-time University Digital Dashboard
- Online TEE Registration
- Online Registration for Convocation
- Student Grievances Registration & Management (iGRAM)
- Academic Counsellor Registration & Management
- Online Registration Data Transfer Service (RDTS)

- Online Registration for Entrance Tests (M.Phil, PhD, BEd and Management)
- Online & Real-time E-Profile of a Student
- Online Assignment Marks , Practical Marks and Project Marks Submission
- Online Generation of Hall-Tickets, TEE Results, Grade Card
- Online submission of Project Reports/Thesis by Students
- UFM Registration & Management
- Student Central Database, Management and Interfacing
- RC Management Information system (for RSD)
- Web-Interface for real-time Student Data Access by Functional departments

SAMARTH project implementation

The Division has implemented various functional Modules through SAMARTH Project and working with the SAMARTH Project Team towards strengthening of University Management System (UMS).

The following Application Services have been migrated and running through SAMARTH PROJECT:

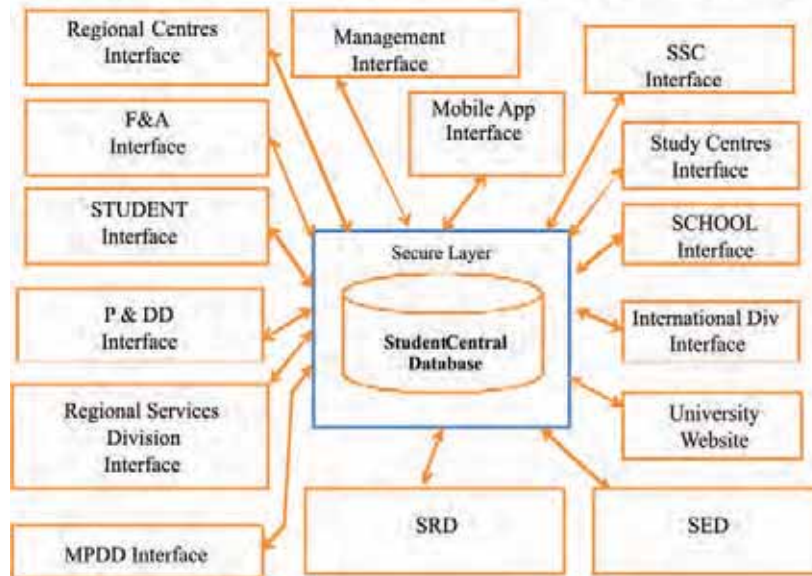
- Admissions (Fresh and Re-registration)
- Recruitment
- Payroll
- Leave Management
- Bill Processing
- Medical, LTC, and other Employee Services

Few other application services are in progress and will be implemented at the earliest.

Student central database & interfacing

The Division has designed and developed Central Database to store/fetch Data of different activities being performed by Students at different Phases in a Learning Life Cycle (Admission to Convocation) and interfacing to the Functional Departments and Centres of the University for Data Dissemination and Reporting.

Central Database & Interfacing



Website and application interfacing

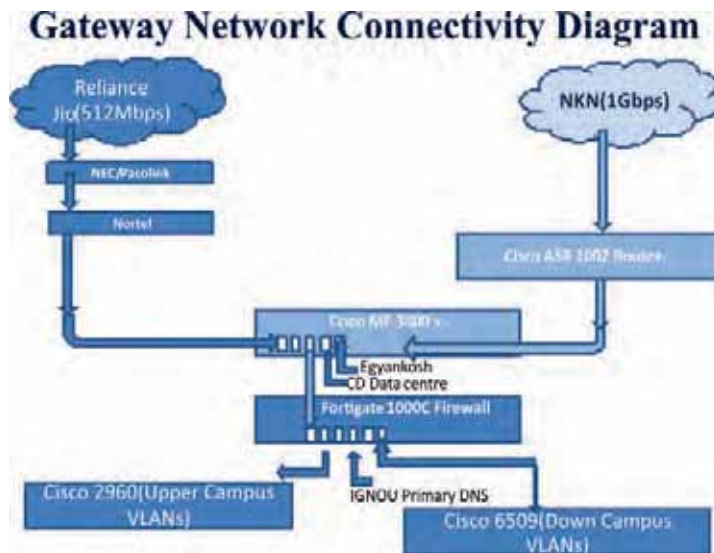
The Division has designed and implemented the University's main Website www.ignou.ac.in and 57 Regional Centres Websites. The main Website is a Learner-Centric and disseminates information about University, Admissions, TEE Results, Grade cards, Assignments, Programmes, Interfacing with many Software Portals to ensure everything at a Single Window Access. The 57 Regional Centres Websites are Learners-centric and disseminate information pertaining to a specific Regional Centre and its functional activities and support.

DATA CENTRE & SERVER ROOM OPERATIONS

The following are various activities:

- System & Network Administration
- Virtualization
- Installation, Configuration and Commissioning of Systems/Services for various Online/Offline Software Applications.
- Setup, Monitoring and Troubleshooting of Network, Systems and Services.
- Systems & Data Backup
- Enforcement of Access Control Lists (ACLs), time to time to ensure Security.

- Campus LAN (Wired/Wireless) Creation, Monitoring, Maintenance and Controlling.
- Security Policy Enforcement
- Internet Bandwidth Management
- Load Balancing



IT infrastructure establishment, maintenance and support

- Procurement & Maintenance and Support of IT Infrastructure such as Computers, Printers, UPSs, Scanners, Projectors and other Peripheral Devices.
- Campus LAN Maintenance of around 2500 Network Nodes(wired). WiFi Network enabled at most of the Departments.
- Problem Diagnosis & Troubleshooting of IT Infrastructure.
- IT Infrastructure Workshop for further Problem Diagnosis & Troubleshooting.
- Technical support to Event Management
- Helpdesk Facility

E-Procurement

- Introduced e-Tendering and facilitating procurement of Items for the University through CPP and GeM.
- Complete Technical Support from Initiation to Finalization of Tendering process through e-Procurement.

Training & Capacity Building

Computer Division is imparting training to the Staff of different cadres on SAMARTH Project Modules, Software applications development, Office automation tools etc. from time to time as part of capacity building. The Division also involves in imparting training programmes being conducted by other Divisions / Schools.

Technical Support

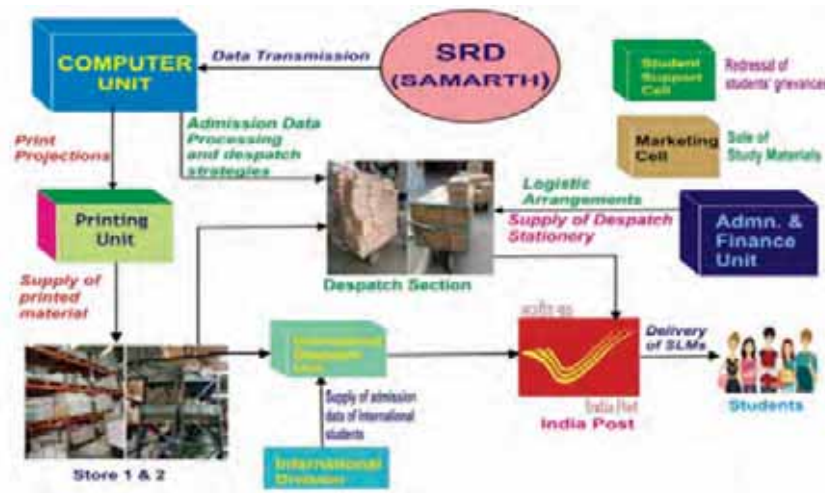
Computer Division provides technical support to all stakeholders of the University at Main Campus, Regional Centres and Learners. The Division is like a technical interface to all Schools, Divisions, Centres and others. The Division provides technical support to the Seminars, Conferences, Events being organized by the University. The Division has a Helpdesk facility to receive and address technological grievances.

C. SUPPLY CHAIN OF SELF-INSTRUCTIONAL MATERIAL

Material Production and Distribution Division (MPDD) caters to the needs of distance learners in terms of printing and distribution of course materials. The Division handles the production of Self-Instructional Material (SLMs) for various academic programmes of the University. It is responsible for printing of study materials to the learners and also for miscellaneous printing jobs such as Convocation publications, Annual Reports, Annual Accounts, examination related form, etc. Further, it is responsible for distribution of print materials comprising self-instructional materials to individual learners. It also undertakes the activity of synchronization of production of materials, printing the required number of these materials, storing and inventory control of these materials. Important activities carried out by MPDD are as under:-

- Material requirement planning;
- Printing of fresh course material and maintenance of inventory of study materials and other print resources;
- Integrated printing and supply of SLM with Text paper and cover paper;
- Computer to plate (CTP) processing for printing of study materials;
- Providing data to Regional Centres for dispatch from their own stock;
- Direct dispatch to the students within the country and overseas partner institutions through India post;
- Dispatch to Regional Centres for distribution to City local students;
- Distribution through designated counters at Headquarters;

- Providing dispatch information to the students through website of IGNOU and SMS by India post;
- Sale of study materials to interested individuals;
- Execution of reprinting of course materials;
- Printing jobs of other operational Divisions and special printing jobs like Convocation’s publications, Annual Reports, Annual Accounts, examination related forms, etc.;
- Empanelment of offset printers and graphic designers, laser type setters.



Supply Chain of Material Production and Distribution

- During the calendar year 2023, MPDD printed approx. 2244 courses which works out to 51.92 lakh volumes of study material for January 2023 and July 2023 sessions and efficiently dispatched the study materials to the students.





Activities of MPDD Store House

D. LEARNING RESOURCES

IGNOU has a huge collection of good learning resources. These resources are available online as well as offline. The learning resources are available both at IGNOU headquarter as well as the RCs. A brief profile of these resources is given below:

LIBRARY & DOCUMENTATION DIVISION (L&DD)

The IGNOU library system operates with a three-tier structure having Central Library (CL) at the Headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). Library & Documentation Division (L&DD) is the Central Library which acts as the information hub of IGNOU. It is spread over an area of 2675.9 sq.m. It provides access to books, journals, reports, theses, microforms, IGNOU Archives, Prof. G. Ram Reddy Memorial Collection, IGNOU Course materials and e-resources in diverse disciplines. The libraries at RC look into the library requirements of Staff, Students, Academic Counsellors and Academic Coordinators at their respective regions. The RCs libraries have been strengthened by additional support in the infrastructure and collections through local purchase.

Activities of L&DD

- L&DD has digitized question papers of Term End Examination (TEE) of previous years uploaded on the IGNOU website since 2005.
- The library has installed Koha software for Central Library and also for Regional Centres Libraries. L&DD has implemented the remote login facility to authorized users within the framework of copyright laws for the benefit of scholars at both Headquarters and RCs for accessing the e-resources from anywhere, anytime using the INFED (INFLIBNET Access Management System) under the ESS authentication system of UGC's INFLIBNET Centre. The holdings of the library collection and access of e-resources can be browsed and downloaded by IGNOU library members from their own desktops through Web-OPAC and Integrated Search Engines.
- The IGNOU library system operates as a three-tier structure having Library & Documentation Division (L&DD) at the headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). L & DD acts as the information hub of IGNOU to provide the access to books, journals, reports, theses, microforms, IGNOU Archives, Prof. G. Ram Reddy Memorial Collection, IGNOU Course materials and e-resources in diverse disciplines. It is spread over an area of 2675.89 sq.m. The central library caters to the needs of teachers, academics, administrative and support staff at the Headquarters, all research scholars, learners and visiting faculty.
- L&DD has digitized question papers of Term End Examinations (TEE) of previous years since 2005 and uploaded on the IGNOU website. Soft copies of question papers received from SED are uploaded from 2021. The holdings of the library

collection and access of e-resources can be browsed and downloaded by users from their own desktops through Web-OPAC and Integrated Search Engines. The library has installed Koha software for Central Library and Regional Centres Libraries.

- L & DD is taking advantage of the DELNET services such as browsing of Union Catalogues, Inter-Library Loan and Document Delivery facilities.
- L & DD actively pursues facilitation of access to various scholarly resources in print and electronic formats for the benefit of the university community. The library at headquarters houses an estimated 1.57 lakh printed books and 2.51 lakh printed books are made available at Regional Centres and Learner Support Centres.
- L & DD has got the core membership of E-ShodhSindhu Consortium (ESS) through which access is provided to an estimated 7900 e-journals and 1711 e-books through 9 databases. L&DD has implemented the remote login facility to authorized users within the framework of copyright laws for the benefit of scholars at both Headquarters and RCs for accessing the e-resources from anywhere, anytime using the INFED (INFLIBNET Access Management System) under the ESS authentication system of UGC's INFLIBNET Centre. The learners from LSCs can visit nearby RCs to access e-resources through remote facility.
- L & DD has also collaborated with the National Digital Library, a MoE project, which creates a knowledge base for students belonging to all areas and ages to access digitised education content on a common platform.
- L & DD has signed an MoU with Shodhganga, a UGC INFLIBNET project which provides a platform for the researchers to archive their research work (Ph.D. theses and Masters Dissertations) and make it available to the entire scholarly community in Open Access environment. The University has uploaded 900 theses till December, 2023. L&DD is using Anti-plagiarism Software 'Drillbit' an automated text-recognition system for detecting, preventing and handling plagiarism, replacing Urkund-Original, being used previously. Access has been provided to the teachers to enable them to check their papers and Students' theses using this system. More than 585 theses have been checked using Ouriginal/Drillbit software till date.
- The Braille Section with equipments such as embosser, scanner, touch screen and software such as Jaws, Balbolka, NVDA etc., caters to the reading needs of the visually challenged. L & DD periodically organizes orientation programmes

to introduce new users to library facilities, resources and services including searching e-resources and Online Library Catalogue.

Library holdings as on 31st December, 2023

Nature of Resources	Volume
e-resources subscribed	11 databases
Access to e-books	1711
Access to e-journals	7900
No. of Print journals subscribed	23
No. of Newspapers subscribed	29
No. of Magazines subscribed	45
Printed books & Theses at Headquarters	1,57,568
Printed books at RCs	2,51,943
Bound Journals	18,748
Remote Ids provided to access e-resources	3096
Pamphlets	94
IGNOU Course Material	2443
Microfiches	17,558
Microfilms	199
Photo Albums	245
CD-ROMs	4,160
Manuals	195
Report	12
Maps	23

Additions in Library holdings during January, 2023 to December, 2023

Nature of Resources	Volume
Printed books at Headquarters including theses	1005
Bound Journals	599
Photo Albums	9
Theses uploaded	235
Plagiarism check	119
Remote Ids provided to access e-resources	210

Subjectwise E-Resources

Databases	E-Journals
American Physical Society	Contribution to Indian Sociology
Economic and Political Weekly	Foreign Trade Review
India Stat	The Indian Economic & Social History Review
Indian Journals.com (Library Science collection only)	International Journal of Information Dissemination & Technology
Institute for Studies in Industrial Development (ISID)	Pearl: A Journal of Library and Information Science
JSTOR	SRELS Journal of Information Management
Nature Journal	Sociological Bulletin
NOTNUL (Hindi Database)	Social Change
Oxford University Press Journals	
Project Muse	
SCC Online	
Springer Link	
Taylor & Francis	
South Asia Archive	

List of e-Books subscribed by IGNOU Library

- Cambridge University Presse - books collection-Sociology (17), Law (5), Medical Science (3), English (129), Political Science (30), Chemistry (16), Mathematics (56), Economics(96)
- OVIDSP-LWW Nursinge-book collection (37)
- CRC net BASE e-books collection-Law (97), Agriculture (5)
- SIA Me-books collection (400)-Computer Science, Mathematics
- IEEE e-books collection-2011-Engineering, Computer Science
- Wiley e-books Collection-Earth & Environmental Science (14), Life Sciences (74), Business, Economics & Management (7), Mathematics (6), Medical Science (36), Computer Science & Technology (18)

- CREDO Referencee-books collection-All subject (250+)
- Net Library – All subjects
- Idea Reference Resources – Library Science, Reference
- World e-Book Library (WeL) through eShodh Sindhu: The World e-Book Library including 3 million(30,00,000) primary sources spanning past 1,000 years of world history in more than 320 differentlanguages. In addition, contemporary journal collections of WeL include scholarly journals and academic articles from every academic field.

Subjectwise E-Resources

1	Agriculture	Cambridge University Press	EBSCO	J-Gate	Taylor & Francis		
2	Anthropology	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
3	Bio-Chemistry	Cambridge University Press	J-Gate	JSTOR	Project Muse	Taylor & Francis	Project Muse
4	Botany	EBSCO	Emerald	J-Gate JSTOR	Taylor & Francis	Nature	Project Muse
5	Chemistry	EBSCO	J-Gate	JSTOR	Nature	Project Muse	Taylor & Francis
6	Child Development	EBSCO	J-Gate				
7	Commerce	J-Gate	JSTOR	Taylor & Francis			
8	Computer Science	Taylor & Francis	Cambri-dge University Press	EBSCO	IEEEe-books	IEL online	
9	Cultural Studies	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
10	Disability studies	Cambridge University Press	EBSCO	J-Gate	JSTOR	Taylor & Francis	
11	Distance Education	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis

12	Economics	Cambridge University Press	EBSCO	Taylor & Francis	Emerald	Indian Journal. com	OECD
				Sage Online	JSTOR		Project Muse
13	Education	Cambridge University Press	EBSCO	Emerald JSTOR	J-Gate	Taylor & Francis	Project Muse
14	Engineering	Cambridge University Press	EBSCO Emerald	Project Muse	IEEEe-books	IELonline	J-Gate
15	English	Cambridge University Press	EBSCO	JSTOR	J-Gate	Project Muse	Taylor & Francis
16	Extent. & Dev. Studies	EBSCO	J-Gate	JSTOR	Taylor & Francis		
17	Foreign Language	EBSCO	J-Gate	JSTOR	Taylor & Francis		
18	Gender and Development	EBSCO	J-Gate	JSTOR	Project Muse	Sage Online	Taylor & Francis
19	Geology	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
20	Geography	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis	
21	Hindi	NOTNUL					
22	History	Cambridge University Press	J-Gate	JSTOR	Project Muse	Sage Online	Taylor & Francis
23	Home Science	J-Gate	JSTOR	Project Muse	Taylor & Francis		
24	Inter & Transdisciplinary studies	EBSCO	J-Gate	JSTOR	Taylor & Francis		
25	Indian Citations	Indian Citation Index	-				
26	Journalism	EBSCO	J-Gate	JSTOR			
27	Journals Directory	Ulrich Web Online					

28	Law	Cambridge University Press	EBSCO	J-Gate	JSTOR	SCC Online	Taylor & Francis
29	Library and Information science	Cambridge University Press	SRELS EBSCO	Emerald Indian Journal.com	J-Gate Taylor & Francis	JSTOR Project Muse	LISA
30	Lifescience	EBSCO	J-Gate	JSTOR	Nature	Project Muse	Taylor & Francis
31	Management	ABI inform	EBSCO	Emerald	IBID	Indian Journal.com	JSTOR
		Cambridge University Press	Sage Online				OECD
32	Mathematics	Cambridge University Press	EBSCO	IELonline	JSTOR	Lecture Notes	
			IEEE ebooks	Taylor & Francis	SIAMe-books	in Mathematics	
33	Medical Science	Cambridge University Press	EBSCO Nature	Emerald JSTOR	Indian Journal.com	Project Muse	Taylor & Francis
34	Nursing	EBSCO	Emerald	J-Gate JSTOR	Nature Project Muse	Taylor & Francis	
35	Nutritional Science	Cambridge University Press	EBSCO	J-Gate JSTOR	Taylor & Francis	Project Muse	
36	Physics	AIP APS	Nature	EBSCO	IOP J-Gate	Project Muse	
37	Political Science	Cambridge University Press	EBSCO	JSTOR	Project Muse	Sage Online	Taylor & Francis
38	Philosophy	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
39	Psychology	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis

40	Public Administration	Cambridge University Press	Emerald	J-Gate	JSTOR	Project Muse	Taylor & Francis
41	Performing and Visual Arts	C Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	
42	Reference Terms (Allsubjects)	Credo Reference					
43	Rural Development	EBSCO	J-Gate	JSTOR	Taylor & Francis		
44	Socialwork	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
45	Sociology	Cambridge University Press	Emerald	J-Gate	Taylor & Francis	Project Muse	Sage Online
				JSTOR			
46	Statistics	Cambridge University Press	EBSCO	J-Gate	JSTOR	Lecture Notes in Mathematics	Taylor & Francis
47	Statistical Data (Allsubject)	Indiastat					
48	Tourism and Hospitality	EBSCO	Emerald	J-Gate	Taylor & Francis	JSTOR	
49	Translation studies	Cambridge University Press	EBSCO	J-Gate	Taylor & Francis		
50	Vocational Studies	Cambridge University Press	EBSCO	J-Gate	JSTOR	Taylor & Francis	
51	World News Archive	Keesing's World News Archive					
52	Zoology	EBSCO	Emerald	J-Gate	Taylor & Francis	Nature	Project Muse



Library Orientation Programme in progress



Circulation Counter (issue & return of books)



Researcher Area

Chapter 6

LEARNER SUPPORT AND PROGRESSION

Learner support is crucial to the ODL system. Apart from the support system at the Headquarters, the student support services at IGNOU are delivered through an extensive network of 69 RCs (including 12 Recognised Regional Centres of the Army, Navy, and Assam Rifles) and 2005 LSCs. In addition to addressing student complaints, the support system contains information on all facets of learning.

A. LEARNER SUPPORT

The IGNOU's nodal division for operationalizing learner support services and overseeing the management of regional centres (RCs) and learner support centres (LSCs) is the Regional Services Division (RSD). As a Standing Committee of the Board of Management (BoM), the Student Services Committee (SSC) develops the rules and regulations for efficient learner support services. The RSD is home to the SSC, a body that makes policy.

As of now, RSD oversees 69 RCs, including 9 RCs in the Northeast Region (NER), 12 RRCs recognised by the Army, Navy, and Assam Rifles, 1 sub-RC for the Ladakh region in Leh, and 2005 LSCs nationwide. The extensive network of RCs and LSCs expands IGNOU's reach to previously underserved rural, isolated, socially and physically disadvantaged populations, giving them flexible access to high-quality, reasonably priced higher education.

Network of Student Support as on 31st December 2023

Regional Centre	
Regional Centres in the Northeast States	9
Regional Centres in other States	48
Recognized Regional Centres (with Army, Navy, and Assam Rifles)	12
Total Regional Centres	69
Sub-Regional Centre (in Leh for Ladakh region)	1
Learner Support Centres (LSCs)	
Learner Support Centre (Regular)	939
Learner Support Centre (Programme)	674
Learner Support Centre (Special)	250
RC- Learner Support Centre	57
Sub Total	1920

Recognized Army Study Centres	50
Recognized Navy Study Centres	5
Recognized Assam Rifles Study Centres	30
Sub Total (Recognized LSCs)	85
Grand Total (Learner Support Centres)	2005

Highlights of the activities

During the period of report, RSD's major achievements include effective interventions to monitor student grievances which is evident in highest grievance resolution rate; organization of series of Alumni meetings and documentation of their feedback; effective implementation of international collaborations, e.g., GOAL-Guyana, E-Vidyabharati; ICCR/EVAB collaboration for Afghanistan; Designing and implementation of MoUs with Defence Forces for Agnipath scheme; completion of construction of IGNOU premises at the four RCs; initiation of SATHEE project; implementation and documentation activities under Channel based counselling and effective implementation of the governmental schemes e.g., Unnat Bharat Abhiyan, Special campaign-3.0; HargharTiranga; Meri Mati MeraDesh and range of other schemes.

RSD's activities have interface with all the Divisions, Schools of Studies which makes its job more challenging and multifarious. During the period under report RSD has organized two meetings of Student Services Committee (SSC) and initiated policy proposals for streamlining the activities of student support. Due to extensive publicity efforts done by the Regional Centres the enrolment of the University during the year 2023 has undergone impressive rise.

Technological Interventions

Digital Initiatives of RCs for learner support activities: Since the last few years, the Regional Centres continue to facilitate the academic activities for IGNOU learners under the overall supervision of RSD. The learner support activities are primarily undertaken in digital and online mode by the RC. The academic support services such as Academic Counselling, Assignment Submission, Online Grievance Redressal Camps, Project Viva-Voce, Practical Classes etc. were provided. A summary of the various dimension of academic support, which have been provided to the students has been given below.

Summary of the academic support through digital platform

Activity	Jan 2023 to Nov 2023
Utilization of SMS services (numbers)	6704878
Online Empanelment of Academic Counsellors (numbers)	7597
Online Academic Counselling Sessions organized for ODL program (numbers)	54828 (total sessions organized 134663)
Academic counselling sessions organized for ONLINE Program	5123
Online Induction Meetings organized (numbers)	1254
Online Induction Meetings attended by RC officials (numbers)	757
Online Orientation & Training Programs organized (numbers)	1662
Online Academic initiatives (Webinars organized/Professional Development by Academics/MOOCs developed)	917
Students Queries Handled through i-GRAM (numbers)	384497
Students Queries Handled through social media. (FB, Twitter etc.)	609660

*Source MMR from January 2023 to November 2023

Monthly Monitoring Reports (MMR)

Promotional-publicity, admissions, examinations, strengthening of learner support centres, monitoring of learner support centres, conduct of academic counselling sessions and induction meetings are the routine activities of the RC which are carried out throughout the year. RSD obtains monthly data of all above activities from Regional Centres and compiled them as monthly monitoring reports. In addition, the academics of the RC participate in different research and professional development activities.

Monitoring Student Grievances on the i-GRAM Portal: RSD has been monitoring the student grievances redressal done by the RCs through the i-GRAM portal on a weekly basis. The daily status of student grievances (RC wise) on the I-GRAM portal is also monitored by RSD and the status is reported to the RCs with the weekly report. The

daily status of student grievances (RC wise) on the I-GRAM portal is also monitored by RSD and the status is reported to the RCs with the weekly report. The number of grievances handled by the RCs during the reporting period is given below:

Student grievance handled on the i-GRAM portal (2023)

Particular	Number of student grievances received	Number of student grievances resolved	Number of student grievances forwarded
January 2023-December 2023	469422	375024	91311
Average Grievances handled per month	39118.50	31252.00	7609.25

TECHNOLOGY ENABLED INTERACTIVE COUNSELLING

i) Teleconference Sessions & Interactive Radio Counselling (IRC): Interactive Open Session on "Admission" is held once a week (every Tuesday) on GyanDarshan Channel live between 3 to 4 PM. Academics from the RSD and RCs of (Delhi-NCR) participate in the live Interactive Radio Counselling (IRC) sessions held twice a week on FM 105.6MgHz, coordinated by the EMPC. During the reporting period, a total of 97 IRC sessions and 50 TC sessions were organized, in which academics from RSD and RCs from Delhi-NCR participated.



Participation of RSD academics in the Weekly Interactive Radio Counselling sessions on Student Support Services



Participation of RSD academics in the Weekly Teleconference sessions on Student Support Services

- Promotion and Publicity through ICT-enabled modes:** The regional centres undertake the sensitization drives through various ICT enabled mechanisms including social media platforms. Total number of promotional initiatives undertaken during the period of report are 12463. RSD has initiated promotional and publicity drive in coordination with individual regional centres from the July 2023 session through virtual mode. Use of ICTs have helped the Regional Centres to record the proceedings of the publicity initiatives and include the recordings in their YouTube channels for the benefit of the prospective learners.



The flyer of the meeting - RC Jammu



Meeting in Progress



Meeting in Progress



The flyer of the meeting - RC Jodhpur

Webinars organised through digital platforms

Regional Centres organise the webinars to create awareness such about IGNOU programmes, placement activities, student support services. The Webinars have been held on various topics such as: Skills - Life Skills, Study Skills, Social Skills, skills for distance learners, Time management, Values and ethics, etc. Regional Centres have also organised webinars on various occasions such celebration of International Yoga Day, Environment Day, International Women's Day, Vigilance week etc. During the reporting period under large number of webinars were organized by the Regional Centres and recordings of most of such webinars have been uploaded on the YouTube channels of respective Regional Centres.

Glimpses of some webinars are given below:



TRANSITIONING TO DIGITAL MODES

- IGNOU Online Programs:** IGNOU has launched 44 Online programmes as on December 2023. All RCs are being involved in the online delivery of student support services. Guidelines have been issued by RSD to the RCs for providing student support services in the online programmes. Student support provided by RCs such as online academic counselling and induction meetings are periodically reviewed by RSD. A summary of the online Learner Support activities undertaken by RCs during the reporting period is provided below:

Summary of the online Learner Support activities

Activity at RCs	January 2023 to November 2023
Induction meetings organized for the students of online programmes	426
Academic counselling sessions organized for the students' online programmes	5123

- Training of RC Staff on the Use of LMS:** Online programmes are delivered through the LMS platform for which the RC staff need regular training and orientation. RSD in coordination with COE has organized training on the use of LMS portal for the RC staff along with the identified Nodal Official of the RC. The training sessions were held through the zoom platform and resource persons from COE conducted the training. RCs have also been organizing training for LMS use for the students, and academic counsellors. During the period of report, regional centres organized a total number of 89 training and orientation program on LMS.

During the reporting period two training programmes were held on 17th February 2023 and 22nd May 2023.

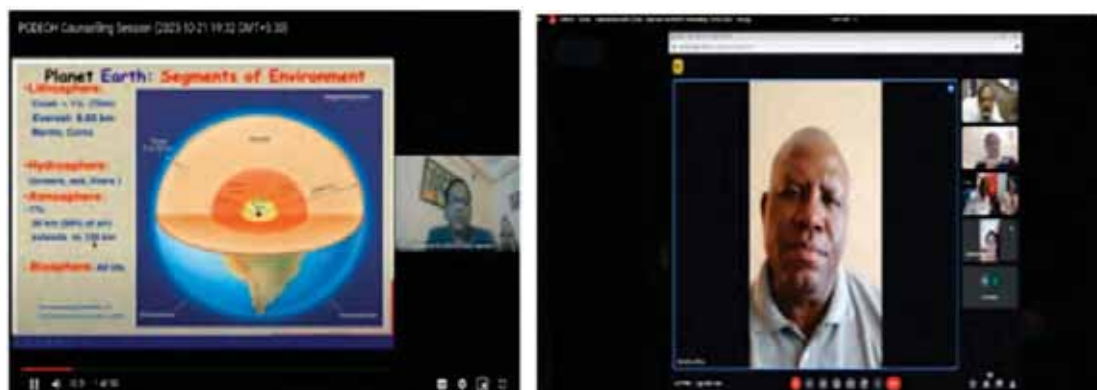


Review Meeting of IGNOU Online Programmes virtually



LMS training programme virtually

- **E-Vidyabharati Africa:** In alignment with the objectives of NEP-2020, IGNOU has made efforts for internationalization of its activities. In a recent initiative, the University has undertaken the E-Vidyabharati project under the Ministry of External Affairs (MEA), GOI. The learners have registered in 43 programmes at various levels ranging from the Certificate to PG degree level in January 2023 and July 2023 admission sessions. Learners have been assigned to twelve RCs under the EVAB project.
- **E-Vidyabharati/ICCR-Afghanistan:** IGNOU has extended its outreach to learners from Afghanistan under E-Vidyabharati/ICCR Project. 403 students from Afghanistan have enrolled in 14 programmes in July 2023 session. Regional Centre Dehradun has been assigned the responsibility for coordinating the learner support activities in these 14 programs.
- **IGNOU-GOAL Guyana collaboration:** IGNOU entered a collaboration with the Guyana Online Academy of Learning (GOAL), Guyana in July 2021 session. RC Delhi-1 was identified as the Nodal Centre for providing the academic support services to these learners. Learners have been enrolled in the subsequent admission cycles under the IGNOU GOAL Guyana collaboration.



Academic Counselling for students enrolled under IGNOU-GOAL-Guyana project

NEW INITIATIVES

Collaborative Initiatives: IGNOU has taken several initiatives and is collaborating with various institutions to foster skill development and its integration with knowledge based higher education through distance/ digital mode. In the period of report MoU was signed between IGNOU and NCVET on 7th February 2023. Selected programmes of the University have been identified for the purpose of Internship/ Apprenticeship in consultation with respective Schools.

Skill-based Bachelor's Degree Programme for Agniveers: The scheme is meant for Jawans, Sailors and Airman of the three services joining as Agniveer in the Indian Defence Forces. Skill training imparted in the defence training establishments will be recognised by the NCVET as credits for the purpose of award of degree by IGNOU under the special scheme. Agniveer's enrolled in the university shall have to do 50% of the courses in general higher education and the balance credits shall be earned through credit transfer of skill education provided by the defence institutes. RSD is the Nodal Division for coordinating the activities under the scheme.

Enhancing Outreach for Persons with Disabilities (PwD):

- **Establishing Disability Cell in the RC:** In consonance with the agenda in SDGs, mandate of NEP-2020, the RPWD Act 2016 and IGNOU's own mandate Disability Cell was notified by RSD in each Regional Centre on 17th May 2023. The main objectives of the Disability Cell are to facilitate learners with disabilities enrolled in IGNOU in their studies and equip them for mainstreaming in the society.
- **Opening Online LSC on Pilot Basis:** An 'Online Learner Support Centre' (OLSC) was approved on a pilot basis which will work under Regional Centre Delhi-2 in consultation with NCDS. The objectives of the OLSC are to act as a single window system for providing all sorts of information to PwD learners, look into the individual learning needs, provide additional support and measures that is envisaged by the OLSC.

Promoting Multilingualism:

- **Channel-Based Counselling:** In consonance with the mandate of NEP-2020, The University is providing Channel-Based Counselling (CBC) through different regional languages in CBCS based programmes and MBA programme of IGNOU on SWAYAM PRABHA. The channel-based counselling was initially operationalized at 20 RCs using four channels of SWAYAM PRABHA for the courses in 13 languages namely, Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu and Urdu. However, it was subsequently operationalized for MBA programme also in Delhi-1, Bhubaneswar, and Patna. The latest Regional Centre which has been in the list of CBC centres is RC Imphal and has commenced the CBC sessions in Manipuri language. The infrastructure for the conduct of CBC has been set up at the RC premises and the RC staff has been trained for conducting the CBC activity.
- **Measures used to promote Live Channel Based Counselling (CBC):** The Regional Centres are making all possible efforts to promote and create awareness about this activity through various measures like RC website, Press releases, social media

(Facebook, Twitter, YouTube, Instagram etc), announcements in Web-conferences, mass SMS(s)/E Mails to students and through Learner Support Centers. Some of the Regional Centres have also taken initiatives to hold training programs for Resource Persons to ensure quality of the videos. The video content generated through CBC sessions become part of the COE's repository and can be accessed by prospective users. Regional Centres have taken initiatives to publicise the repository of videos on COE's web site.



Some glimpses of live Channel Based Counselling sessions from Madurai and Pune in progress

- **Text-book translation:** UGC has planned to encourage teaching-learning practices for undergraduate courses in regional languages in disciplines including commerce, humanities and science across the country in line with the National Education Policy 2020. It has been proposed to prepare a list of text books for the subjects offered under CBCS courses in universities and colleges. As a first step the Regional Centres were involved in identifying good text books in regional languages and a database of such text books was prepared. The Regional Centres are likely to be involved in the translation. As part of this activity, the RSD in coordination RCs initiated the compilation of lists of textbooks of courses of 18 different disciplines available in the above 12 regional languages. According to the regional languages, 26 RCs were involved in the activity. The selected regional centres were provided the guidelines to prepare the list of textbooks. A list of more than 2500 books available in the regional centers was compiled and submitted to the authority.
- **SATHEE Video Recreation Project:** SATHEE (Self-Assessment, Test and Help for Entrance Exams) is a collaborative initiative of IIT-Kanpur with IGNOU to give students free learning and assessment platform to prepare them for competitive exams like JEE and NEET. IIT-Kanpur has nominated IGNOU for recreation of videos in 12 regional languages for SATHEE for which the IGNOU Regional Centres have

been involved. In the first phase IIT-Kanpur has developed about 500 videos in regional languages using AI-based translation. The SATHEE Project is being implemented in two segments as follows: SATHEE Video recreation and SATHEE Mitra scheme.

- **SATHEE Video recreation:** The concerned Regional Centres (RC) are involved in this activity under SATHEE Project for translation/recreation of videos in 12 regional languages. RSD has prepared a SOP for the process of engaging experts and recreation of videos.
- **SATHEE Mitra Project:** The SATHEE MITRA scheme is a part of the SATHEE project and envisages a holistic way of mentoring and guiding these students through face-to-face mode in addition to providing audio-video support to them. The scheme will be launched on a pilot basis in Arunachal Pradesh, Jammu & Kashmir and Ladakh region. In the pilot phase, the RCs Jammu, Srinagar and Itanagar will be involved in the SatheeMitra scheme. The SOPs have been developed in consultation with IIT-K and shared with RCs for implementation.

OTHER ACHIEVEMENTS

- **Celebrating the 3rd Anniversary of NEP-2020:** RSD has coordinated the celebration of the 3rd Anniversary of National Education Policy (NEP) held during 29th -30th July 2023. RSD has compiled a report on the activities organized under eleven thematic sessions. RSD was entrusted with the responsibility to organize an exhibition showing the activities undertaken by IGNOU in context of NEP-2020 at AkhilBhartiyaShikshaSamagam 2023 at Bharat Mandapam, International Exhibition-cum-Convention Centre (IECC), Pragati Maidan, New Delhi, which was jointly organized by the Ministry of Education and Ministry of Skill Development and Entrepreneurship, GOI during 29th-30th July 2023.





- **Organization of the 36th IGNOU Convocation:** The 36th Convocation was held on 3rd April 2023 at the IGNOU Headquarters and simultaneously at 36 Regional Centres. The event of 36th IGNOU convocation ceremony at the regional centres got wide media coverages.

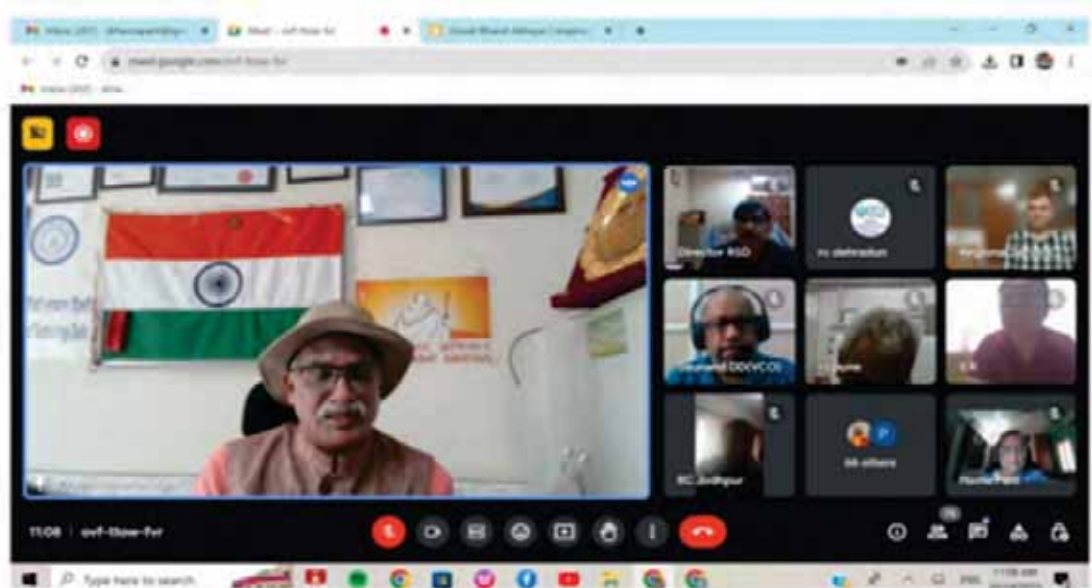


Glimpses of 36th IGNOU convocation organised at Regional Centres

Promoting Government of India Schemes

- **Unnat Bharat Abhiyan (UBA) Unnat Bharat Abhiyan (UBA):** RCs have been conducting various activities in the adopted villages under the UBA-2.0 programme.

The UBA-2.0 has been housed in RSD and Director RSD is the Nodal Officer of the Regional Coordinating Institute-IGNOU. Online and face-to-face interactions have been held periodically with the UBA National Coordinating Institute i.e., IIT-Delhi and IGNOU-Regional Coordinating Institute regarding the implementation of UBA. Two Orientation programs for all RCs (PIs) were held via google meet by the National Coordinator IIT-Delhi on 4th September 2023 and on 14th October 2023.



Meeting of RCs with National Coordinator-UBA, IIT-Delhi

- **International Yoga Utsav-2023:** Regional Centres celebrated a month-long Yoga Utsav across to mark the International Yoga Day-on 21st June 2023. Various types of activities were organized across the Regional Centres during the celebration such as Yoga camps, lectures by Yoga experts etc.



RC Dehradun



RC Darbhanga

- **Mann Ki Baat -100th Episode:** Since 3 October 2014, Hon'ble PM has been addressing the citizens of India through his Mann Ki Baat program on various issues, engaging citizens on issues and ideas of national importance. The 100th episode of the "Man kiBaat" programme was aired on 30th April 2023, was widely publicized by all RCs through various digital modes and media and there was active participation by learners and employees of RCs and other stakeholders.



Promotion of the event through social media - RC Delhi1



Viewing the event - RC Shillong

- Har Ghar Tiranga programme-2023:** Regional Centres were organized various events including talks and webinars in commemoration of Partition Horrors Remembrance Day. Also celebrated the Har Ghar Tiranga "Har Ghar Tiranga Programme" (HGTP) under the AzadiKaAmritMahotsav, is a scheme of the GOI, which envisaged hoisting the Indian National Flag in all households during the Independence Week, i.e., from 11th August to 17th August 2023. As part of this programme, the RCs gave extensive publicity to the event through various digital, social and mass media platforms and organized various activities in keeping with the objectives of the programme.



RC Hyderabad



RC Jabalpur

- **Amrit Kalash Yatra** performed as a part of "Meri Matti MeraDesh" campaign: Instructions were issued to all the Regional Centres to organize events under "Meri Matti MeraDesh" of "Amrit Kalash Yatra". The event of "AmritKalashYatra" as a part of "Meri Matti Mera Desh" was carried out by Indira Gandhi National Open University (IGNOU) at Jammu Regional Centre where students of IGNOU who came from Kargil, Akhnoor, Samba, Udhampur, and Jammu brought "mitti" and "rice" along with them from their places. The pictures of some activities are given below (RC Jammu):



- **Promoting the Khadi Mahotsav launched by Ministry of micro from 02.10.2023 to 31.10.2023:** Ministry of Micro, Small and Medium enterprises launched Khadi Mahotsav from 02.10.2023 to 31.10.2023 under which several activities have been planned by the ministry to promote khadi, handloom, handicraft, village industries, one district one product and other local products in the spirit of "Vocal for Local" and to bolster the "AtmaNirbharBharat campaign". The Regional Centres publicised the campaign through their WhatsApp groups and also took E Pledges.
- To promote the use of the Y Break Protocol/ App among all the employees:As per the instructions of Ministry of Education (MoE), GOI, to standardize health promotion yoga modules prepared by the Ministry of AYUSH, GOI for various age specific groups, IGNOU's Regional Centres were instructed to publicise the initiative through its social media networks. A web link of booklet on "Y-break at workplace" was communicated to the Regional Centres and they were requested to disseminate this information through their social media platforms to spread awareness about the short duration yoga protocol amongst students, and other stakeholders to promote and popularize the use of Y-break protocol/Yoga App.
- Initiatives to Promote Innovation: Innovation Clubs have been set up in all the RCs to provide a platform to nurture innovations and entrepreneurial skills in the

learners. The Innovation Club of RCs have undertaken initiatives in coordination with the NCIDE as follows:

- RDs worked as Innovation Ambassadors duly trained by the Ministry of Education Innovation Cell. RD Bhopal and presently Director RSD, also worked as Coordinator of the mentor-mentee program of MOE and as Vice President of Innovation Council (IIC) of IGNOU.
- Majority of Regional Centres took initiatives to promote entrepreneurship and to mentor the students for start-up development.



Innovation club activities at Regional Centres

- **Alumni Meetings:** As per IDP2030 guidelines, RSD initiated Alumni meetings by engaging with the RCs through weekly alumni meetings every Sunday. All the Alumni meetings were live-streamed on the Alumni Facebook page and RC Facebook page.
- **IAEP Regional Directors' Meeting:** IGNOU- Army Education Project (IAEP) Regional Directors Meet-2023 was held on 04th Oct 2023 with an aim to discuss various aspects to increase proliferation of IAEP, coordination of Regional Centres with IGNOU including up-gradation scheme of Agniveers through

IGNOU. Director RSD has represented the IGNOU and a status report on the activities under IGNOU-IAEP project.

B. CAMPUS PLACEMENT

The Campus Placement Cell was established in the year 2005 to act as a nodal centre for all its placement related activities so as to facilitate the process of gainful employment for its learner population. One of the main objectives of the Cell is to provide employment opportunities to its students as well as alumni at all levels matching with their personal and academic profiles.

The Cell conducts on-campus and off-campus placement, at the Headquarters, and Regional Centres. During the period under report, Campus Placement Cell has conducted placement drives in collaboration with many organizations. The Cell is also looking after all the Alumni-related activities including conduct of Alumni meets.

The Campus Placement Cell has made consistent efforts and collaborated with various organizations/ companies like College Dekho.com, Tech 2 Globe, Omniscient, Sygnific Consulting, NTOP Infosec, BOI Immigration Services, Breeze Immigration, Globiva, etc. for organizing placement drives. A total of six placement drives were organized during reporting period with proactive assistance of respective Regional Centres across the country. The drives were held in physical mode.

Details of Placement Drives organized

Date of Placement Drive	Names of the Employer	Venue	Number of participating students	Number of students shortlisted
25 th January 2023	Pinnacle Generators	RC Bangalore		
15 th February 2023	AIR India SATS	Headquarters	271	48
15 th February 2023	APTARA	Headquarters	271	45
29 th April 2023	ICIC, Finzcare Nature, Om, Flipcart, Girnar soft Insurance Dekho.com	RC Varanasi	150	31
28 th May 2023	SBI Life	RC Patna, Bhagalpur, Dharbanga, Saharsa	43	9
4 th August 2023	SBI Life Insurance	Headquarters	321	117
12 th September 2023	Litterae Foundation	Headquarters	186	109
12 th September 2023	Insurance Dekho	Headquarters	186	15



IGNOU Regional Centre Bangalore in collaboration with Pinnacle Generators arranged a Placement Drive (Offline & Online) for Business Development Executive Position on 25.01.2023 at Regional Centre campus for passed out learners of Degree/ BBA/MBA (Marketing Specialisation) passed outs. Students joined both online and offline mode.



Placement drive for Pinnacle Generators (Bangalore) held on 25th January 2023



Placement drive for AIR India SATS & APTARA held on 15th February 2023



Placement drive for ICIC Fincare Nature Om, Flipcart, Girnar soft Insurance Dekkho.com (RC Varanasi) held on 29th April 2023



Placement drive for SBI Life held on 28th May 2023 (RC Patna)

Placement drive for SBI Life held on 11th June 2023

The Campus Placement Cell (CPC), IGNOU in association with Regional Centre Ranchi organized Campus Placement Drive on 11th June, 2023. The drive was held at Regional Centre, Ranchi. The drive was organized for SBI Life. A total of 15 students were selected in the drive.



Placement drive for SBI Life Insurance held on 4th August 2023



Placement drive for Litterae Foundation and Insurance Dekho held on 12th September 2023

➤ **Job Fair for "Saansad Rozgar Mela" at Varanasi held on 12th December 2023**

RC Varanasi participated in the SansadRozgarMela at Varanasi on the 12th December. A large number of national and international companies like Mankind Pharma, Dixon Technologies, L&T Financial Holdings, ICIC Bank, JK Tyres, Sunrise Placement services etc. participated in the event. RC Varanasi had sent SMS with link for registration to the students of RC Varanasi to participate in this event for job interview.



C. ALUMNI CONNECT

The University has an Alumni strength over 40 L, which is perhaps the world's largest alumni base of any single institution. The Alumni of IGNOU are from all age groups and all sections of the society. From school teachers to army officers, from NGO workers to bureaucrats, from nurses to doctors, from computer professionals to college and university teachers - the Alumni of IGNOU represent every segment of the Indian social spectrum. The University's success in reaching out to all segments of the society is reflected in the profile of the Alumni. The University has been making concerted efforts to revive the connect with the Alumni and integrate them with the institutional mechanism. The objective is to improve the engagement with the Alumni so that they can play an active role in furthering the cause of the University.

The Alumni Association of IGNOU (AAI) is a registered society and all the Alumni are members of the Association. In order to give a common platform to the Alumni where they can share and exchange their ideas, and in the process, build a global community of IGNOU Alumni, an exclusive Facebook page (<https://facebook.com/ignou.alumni>) has been created. The page has received enthusiastic response from the Alumni. A large number of them have shared their experience with IGNOU in the form of short videos which have been uploaded on the page. These videos have become a source of inspiration for the currently enrolled learners.

Details of RC Alumni Meetings

A total of 25 alumni meets were held during 2023:

Sl. No.	Programmes from which Alumni Invited	School	Date of Alumni Meeting
1	MBA	SOMS	01 January 2023
2	MCA	SOCIS	08 January 2023
3	MLIS	SOSS	15 January 2023
4	MSW	SOSW	22 January 2023
5	MSCDFSM, MSCCFT	SOCE	29 January 2023
6	MCOM	SOMS	05 February 2023
7	MARD	SOCE	12 February 2023
8	MPS, MPA, MAH	SOSS	19 February 2023
9	MEG, MHD	SOH	26 February 2023
10	MAAN, MAPC	SOSS	05 March 2023
11	MEC	SOSS	12 March 2023
12	MAEDU, BED	SOE	19 March 2023
13	MSO, MGPS	SOSS	26 March 2023
14	MADE, PGDEE	SOE	02 April 2023
15	MATS, PGDT	SOTST	09 April 2023
16	MAWGS, MAGD, PGDWGS, DWED	SOGDS	16 April 2023
17	MADVS, PGDUPDL, PGDAW	SOEDS	23 April 2023
18	PGDFSQM, DHORT, DDT, DVAPFV, DWM, DMT	SOA	30 April 2023
19	MAJMC, PGJMC	SOJNMS	07 May 2023
20	PGDMCH, PGDHHM, PGDHIVM, PGDGM, PGCMDM, CPY, CHCWM, CGDA and CGCA	SOHS	14 May 2023
21	BScN(PB), DNA, CCH, DCCN, CMCHN, CNIN	SOHS	21 May 2023
22	PGDET, PGDEMA, PGDSLM, PGDHE, PGDAE, PGDPPED	SOE	28 May 2023
23	MTTM, BTS, BAVTM	SOTHSM	04 June 2023
24	DTH, CPABN, CPAHM, CPAKM, CPATHA, CVAP, CVAA	SOPVA	11 June 2023
25	DTG, CSLC, CKLC, CRUL, CGL, CPEL, CJL, CFL, CAL	SOFL	18 June 2023



The University has also put in place an Alumni Portal (<https://ignoualumni.samarth.edu.in>) developed on the Samarth Platform. The Alumni can register on the portal following a simple process. After registration they can build and update their profile on the Portal. More than 50,000 alumni have registered on the portal till now. With the help of this portal, the University now has an updated, real-time database of the registered alumni.



The University has also put in place an **Alumni Portal** (<https://ignoualumni.samarth.edu.in>) developed on the Samarth Platform.



The Alumni can register on the portal following a simple process. After registration they can build and update their profile on the Portal. More than 4.42 lakh alumni have registered on the portal till now. With the help of this portal, the University now has an updated, real-time database of the registered alumni.

Glimpses of Alumni Meet

Collaboration with UNICEF for providing career guidance to IGNOU learners

The Campus Placement Cell has coordinated with UNICEF-YuWaah and with their support, a series of career guidance programmes are proposed to be organized for IGNOU learners. These programmes shall equip the learners with soft skills, enhancing their employability.

Career Awareness Programmes organized:

A total of 19 career awareness programmes were organized in virtual mode during 2023. The programmes were streamed live on YouTube. In each session, about 1000-1200 students participated and interacted with the experts.

Job Support Programmes

A total of five job support programmes was organized in collaboration with UNICEF and Magic Bus in face-to-face mode wherein the participants were provided support in preparing their CV and applying for job on various online job portals.

IGNOU Alumni Endowment Fund

An IGNOU Alumni Endowment Fund has been created, and a web portal (<https://cuignouendowment.samarth.edu.in/>) to facilitate online donations by the Alumni and other well-wishers has been deployed.

D. STUDENT GRIEVANCES

STUDENT SERVICE CENTRE

The Student Services Centre (SSC), established by IGNOU at its headquarters in 1999, is an interface window between the learner and the University. SSC strives to provide the right information at the right time, to facilitate and provide support services for the divergent learner population, to redress grievances at every stage and thus tries to bridge the gap between the organization and the learner. Queries and grievances are received at SSC through various modes, namely, by post, in person, e-mails/SMS, telephone calls and on-line Portals such as iGRAM, CPGRAMS Portal, RTIMIS Portal, INGRAM & UGC Portal.

SSC adopts a two-pronged approach to address the queries / complaints of the stakeholders, focusing, first of all, on meticulous and proactive public relations aiming at the welfare of IGNOU learners, and ensuring that the credibility of this illustrious institution is maintained.

Two staff members of SSC are entrusted with the responsibility of attending and responding to, and resolving the issues, queries and grievances of existing and prospective learners through dedicated telephone lines, viz. 29572513 and 29572514. Meticulous log-books recording the details of each caller are maintained for reference and official records.

Further, the issues / queries / grievances of learners/stakeholders visiting SSC are personally attended to with utmost sincerity and resolved proactively.

Grievances pertaining to the university are received on the various Government portals, viz. CPGRAMS, RTI-MIS, and INGRAM& E-Samadhaan; along with IGNOU's own centralised IGNOU Grievance Redressal and Management System (iGRAM) from learners and other stakeholders. SSC has ensured that the redressal rate on each of these portals is consistently maintained above 90%. Data to this effect for the year 2023 is as follows:

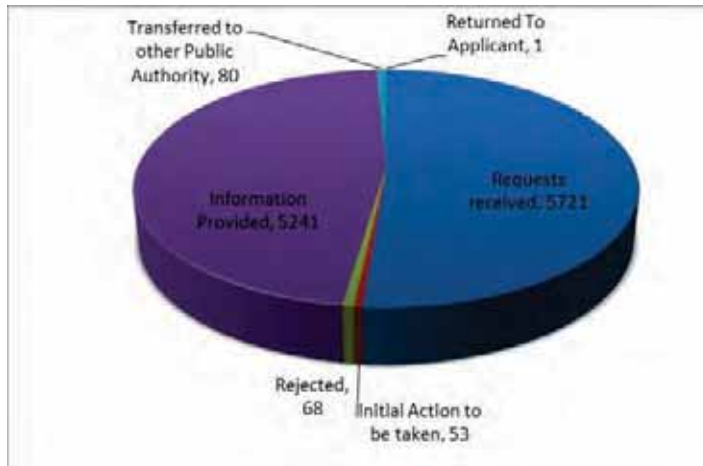
RTI-MIS (Management & Information System Portal)

RTI-MIS Portal was designed and developed by National Information System (NIC). SSC being a Nodal Office for the RTI-MIS Portal carries out the following actions:

- Examination, Discussion and Disposal
- Creation of Appellate Authority, CPIOs, DPIOs
- Handling of Technical issues like password reset, updation and change of Appellate Authority, CPIOs, DPIOs on the request of Concerned Divisions.
- Submission of Quarterly Report.

Requests received	Initial Action to be taken	Rejected	Information Provided	Transferred to other Public Authority	Returned To Applicant
5721	53	68	5241	80	01

Resolution rate – 91.60%

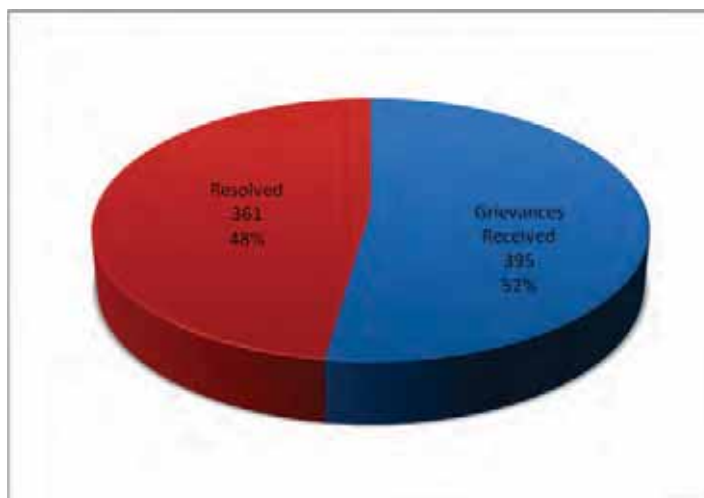


RTI-MIS

Integrated Grievance Redressal Mechanism (INGRAM)

Integrated Grievance Redressal Mechanism (INGRAM) Portal was launched by the Department of Consumer Affairs. SSC examines the grievances and discuss with the concerned faculty/staff and carries final disposal on the Portal.

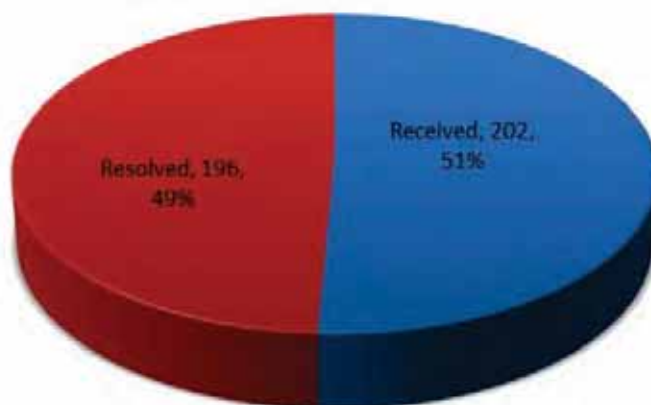
Resolution rate – 91.39 %



UGC e-Samadhaan Portal:

The e-Samadhaan Portal was launched by University Grants Commission, New Delhi. SSC examines the grievances and discusses with the concerned faculty/staff and carries out the final disposal on the Portal.

Resolution rate – 97.02 %



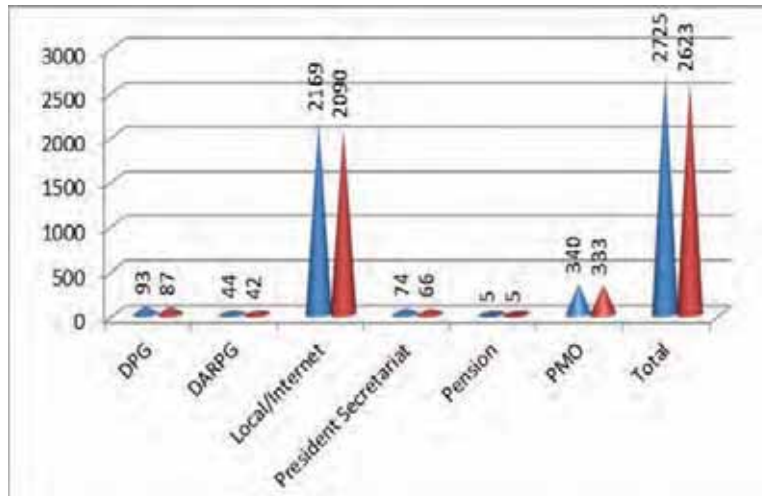
Centralized Public Grievance Redress and Monitoring System (CPGRAMS)

The CPGRAMS Portal was designed and developed by National Informatics System (NIC) for the Ministry of Personnel, Public Grievance & Pensions (Department of Administrative Reforms & Public Grievances). SSC follows a standardized mechanism for the redressal of CPGRAMS grievances, which includes:

- Examination, processing & Final disposal of grievance
- Creation & updatation of Sub-ordinate officers
- Facilitate the sub-ordinate from various Dept. of IGNOU about operation on PG Portal
- Handling of Technical issues like creation of password, reset of Password, updatation and change of Nodal Person

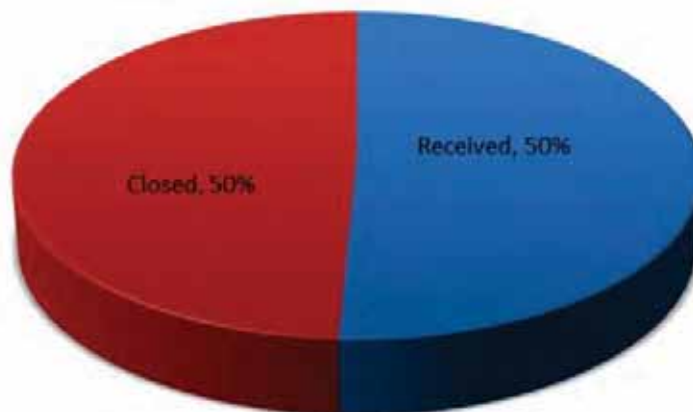
Grievance Source	Received	Resolved	%
DPG	93	87	93.55
DARPG	44	42	95.45
Local/Internet	2169	2090	96.35
President Secretariat	74	66	89.19
Pension	05	05	100.00
PMO	340	333	97.94
Total	2725	2623	96.26

Resolution rate – 96.26 %



IGNOU Grievance Redressal and Management (iGRAM)

Centralized Online Grievance Redressal and its Management known as iGRAM (Indira Gandhi National Open University Grievance Redressal and Management), an automated IT solution linked with the portal of MHRD, Government of India. A student can submit his or her query on iGRAM at <http://igram.ignou.ac.in>. The grievance is processed forwarded to the respective Divisions, Schools, Units, Centres, Regional Centres of the University. The queries and grievances is thus a process of coordinated effort between the different arms of IGNOU. For the successful implementation of this process, Backend Support like adding, deleting, editing of Sub-ordinates accounts, programmes, categories of grievances, notification alerts on webpage of iGRAM is managed by SSC. On an average, 900-1200 queries are registered through this portal every day.



- **Students Grievance Redressal Committee-** The Students Grievance Redressal Committee was constituted in IGNOU on August 1, 2019 in compliance with University Grants Commission (Redress of Grievances of Students) Regulations, 2019. However, in compliance with University Grants Commission (Redressal of Grievances of Students) Regulations, 2023, the Committee was reconstituted vide IGNOU Notification F. no. IG/UGC-RGS-Regulations/2023 dated June 13, 2023. Further, Prof. S. S. Sarkar was appointed as the Ombudsperson for redressal of grievances of IGNOU students vide IGNOU notification F. No. IG/SSC/Notification/2023/526 dated November 10, 2023.

In the current calendar year, 8 meetings of SGRC have taken place in which a total of 251 grievances have been taken up and resolved by the Committee. Additionally, 2 cases referred by the Ombudsperson have also been resolved and the concerned students in all the above cases have been notified.

- **Establishing a Strong Grievance Redressal Network in the University** - Proactive and regular follow ups are carried out through notes, letters, emails and personal visits to Schools, Regional Centres, Divisions, Centre, Units and Cells for ensuring minimum disposal time. Nodal persons have been identified to attend to the queries of learners at each Regional Centre/ School/Division etc. thereby strengthening linkages in the Grievances Redressal network of the University.
- **Capacity building of SSC Staff-** During the period of reference, SSC has regularly organized trainings and workshops for capacity building of staff so that they are able to provide efficient support services to learners. In-house workshop series is a regular feature for the capacity building of SSC staff. These initiatives help the University in steadily moving towards attaining 'zero grievances' as a result of effective coordination and capacity building of SSC.
- **Inclusive Approach** - An inclusive approach to education means that each individual learner is valued and that they are treated with dignity and respect. SSC ensures that all the aspirants who approach the University at SSC are provided all the support. There is a provision of wheelchairs and helper for persons with disabilities (Divyangjan) in order to facilitate their visit in the process of resolving their queries and concerns.

Facilitation of Scholarships for IGNOU Students

IGNOU is a National Open University with Pan India jurisdiction. It operates in a decentralized manner through its 57 Regional Centres throughout the country. The details of the IGNOU Regional Centres are available on the IGNOU website at the weblink:

<http://www.ignou.ac.in/ignou/aboutignou/regional/website>.

Accordingly, the role of SSC as Institute Nodal Office (INO) is that of facilitating the application process, monitoring of the applications and coordinating with Regional Centres and Authorities concerned for the verification of the same.

Technological Interventions

It is the mandate of SSC to ensure learner support services by utilising effectively the mechanisms and infrastructure of the university. To this effect, SSC has not only leveraged the existing machinery of the university to the benefit of the learners, but also pushed its boundaries to use technology to stay connected to its stakeholders.

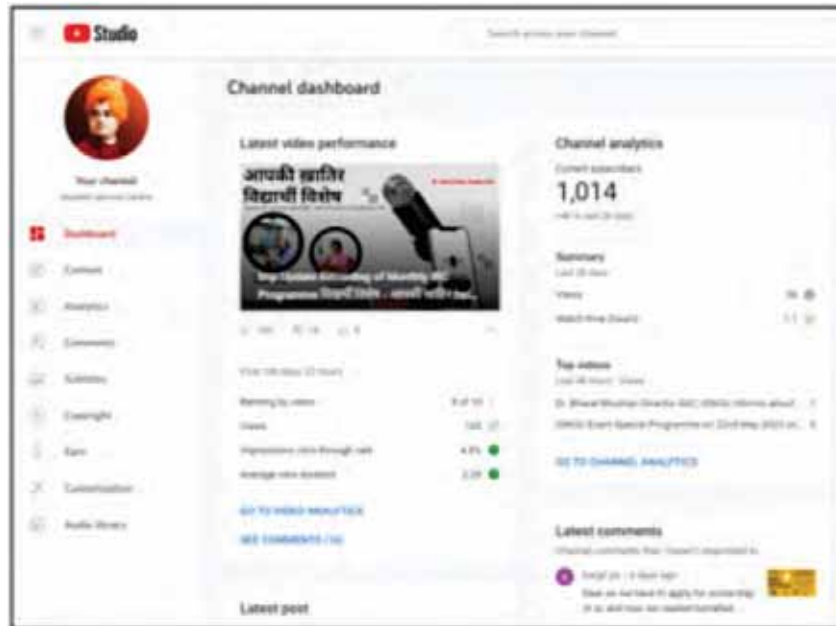
- **Leveraging Information Technology to provide regular updates of the University-** Apart from providing regular updates to the registered and prospective learners of the university through its Gyan Vani and GyanDarshan interactive counselling programmes, SSC has initiated its YouTube channel. Through the channel, not only the relevant videos, but also regular university updates are posted for the benefit of the learners.

With an aim to enhance IGNOU's delivery of services and contribute positively to increasing the Gross Enrollment Ratio (GER), SSC has strengthened some existing activities and ensured a proactive mechanism to reach out to its learners. This expansion of horizons has been very well received by the learners and IGNOU fraternity alike.

- **Aapka Vishwas - Hamara Prayas-** In addition to the above, SSC holds a two-way audio and one-way video teleconferencing programme telecast fortnightly on GyanDarshan National TV Channel. The objective of this initiative is to increase awareness among the prospective learners about IGNOU's wide range of ODL and online programmes. The objective of the programme is to ensure equitable access of education for all, and also to contribute significantly to achieving the targeted GER for higher education. In the year 2023, 22 episodes have been telecast.
- **Interactive Radio Counselling-** SSC reaches out to IGNOU learners through Interactive Radio Counselling (IRC) programme on Radio Gyan Vani 105.6 FM Channel, 'Aap ki Khatir' on the first Monday of every month. In the current calendar year, 11 episodes have been aired.

YouTube Channel - SSC has started its own YouTube Channel, 'Student Service Centre' which was launched recently, whereby students are notified about the latest events and notifications related to activities like admissions, examinations, result declaration, assignments submission, re-registration etc.

SOME SNAPSHOTS OF SSC@ WORK



YouTube Channel, SSC



"Aap Ki Khatir - Vidhyarthi Vishesh"
Gyan Vani FM Radio Programme



"Aapka Vishwas - Hamara Prayaas"
GyanDarshan Fortnightly Programme

The learners support is an integral part of IGNOU and the Regional Centres spread across the country strive to provide the best services to the students.

Chapter 7

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Organizational dynamics encompasses governance, leadership, and management as essential elements. Governance provides the structure for making decisions, guaranteeing that they are in line with objectives and principles. Leadership entails motivating and directing others towards a shared vision, promoting creativity and cooperation. Management prioritizes optimizing operational efficiency by successfully implementing strategies and efficiently utilizing resources. Collectively, they provide a mutually beneficial connection, enhancing a company's achievements through the provision of organization, guidance, and implementation abilities. Different divisions of the University work in collaboration to achieve these goals to achieve excellence at the institutional level.

UNIVERSITY ADMINISTRATION

The university's supreme power is vested in the President of India, who holds the position of visitor. The Board of Management (BOM) functions as the University's supreme administrative body. The University is granted jurisdiction by its Act and Statutes to supervise all academic and administrative operations, as well as to manage and administer the University's assets, finances, and revenue. The BOM consists of five standing committees. These committees are: Establishment Committee, Purchase Committee, Works Committee, Grievance Redressal Committee, and Student Service Committee. The Academic Council functions as the University's supreme academic governing body, with the responsibility of determining academic policies, teaching methodologies, assessment of academic benchmarks, and the guidance and supervision of research endeavours. The Planning Board holds the ultimate jurisdiction over planning matters within the University. It provides recommendations to the Board of Management (BOM) and Academic Council on any issue that is crucial for the University to achieve its goals. The Research Council is accountable for the strategic formulation, advancement, coordination, and oversight of research initiatives. The Schools of Studies have the major responsibility of conceptualizing, creating, and executing academic programmes. The academic interests of each School of Study are regulated by a School Board. The Director of the School acts as the governing authority. The Finance Committee offers specialized counsel to the University on financial affairs. They meticulously establish yearly expenditure caps for both regular and one-time costs,

considering government funding and other forms of income from the University's own financial resources. It conducts a comprehensive analysis of finances and extensively scrutinizes the University's spending.

The Vice Chancellor, Pro Vice Chancellors, Directors of the Schools, Divisions, Centres and Institutes, Registrars, Finance Officer, and Librarian are all highly regarded officials of the University. The Vice Chancellor assumes the position of the university's Chief Executive Officer and acts as the automatic head of many significant committees, such as the board of management, academic council, planning board, research council, and finance committee.

A. STRATEGY IMPLEMENTATION

Within an educational institution, the successful execution of strategies requires the alignment of goals with concrete plans and the assurance of their effective implementation. It includes:

- **Transparent Communication:** Ensure that the strategic goals and plans are effectively and openly communicated to all stakeholders, encompassing teachers, staff, and learners.
- Efficiently allocate resources to fulfill the institution's strategic aims.
- **Leadership Engagement:** Enlist leaders at every level to advocate for and actively engage in the implementation process, cultivating a collective sense of accountability.
- Establish a monitoring and evaluation system to periodically track progress, utilizing key performance indicators to evaluate the efficiency of strategy implementation.
- **Adaptability:** Maintain a flexible and responsive approach, modifying techniques as needed to effectively tackle new obstacles or take advantage of emerging possibilities.
- Allocate resources towards the improvement of faculty and staff abilities through professional development programmes, in order to fit with the educational institution's strategic goals.
- **Stakeholder Engagement:** Engage stakeholders, including learners and the wider community, in the process of implementing the strategy to secure their backing and involvement.

- Utilize technology to optimize procedures, improve communication, and facilitate educational activities that are in accordance with the institution's plan.

Effective implementation of educational strategies frequently necessitates cooperation, adaptability, and a dedication to ongoing enhancement.

Planning and Development Division

The primary focus of a Planning and Development Division within a University is usually on strategic planning, allocation of resources, and overall development activities. Primary functions encompass:

1. **Strategic planning:** Formulating and executing long-term plans that is in line with the objectives and mission of the university;
2. **Resource Allocation:** Effectively distribute human, and technical resources to uphold institutional values;
3. **Project Management:** Supervise and control a range of projects and initiatives from their inception to their conclusion;
4. **Data Analysis:** Employ data analysis to guide decision-making and pinpoint opportunities for enhancement or expansion;
5. **Policy Development:** Contribute to formulating and executing policies that are in line with the strategic goals of the institution;
6. **Stakeholder Engagement:** Interact with both internal and external stakeholders to obtain feedback, establish collaborations, and guarantee congruence with the institution's objective;
7. **Performance Monitoring:** Implement methods to systematically monitor and assess the performance of different initiatives in relation to predetermined goals and objectives.

The Planning and Development Division has a vital role in determining the future of an organization via the facilitation of strategic planning and efficient allocation of resources. &DD is the Nodal unit for collection, analysis and tabulation of information for **All India Survey on Higher Education (AISHE)**. <https://aishe.gov.in/aishe/BlankDCF/AISHE%20Final%20Report%202020-21.pdf>

The Planning and Development Division serves as the nodal division for providing data on the AISHE Education Portal.



68th meeting of Academic Programme Committee

Major achievements:

Project Facilitation Unit (PFU)

The Project Facilitation Unit (PFU) has been revived in the Planning and Development Division. The Handbook on Project Management 2022 has been published and uploaded on the link of P&DD in the website of IGNOU to facilitate the Faculty and academics. The link of the Handbook is as follows:

<http://ignou.ac.in/userfiles/Handbook%20on%20project%20management.pdf>

- P&DD has been coordinating the scheme of fee exemption to SC/ST students to utilize Scheduled Caste Sub Plan (SCSP) and Tribal Sub-Plan (TSP) grants.
- Rationalization of programme fee **for three cycles** have been done;

Technological Interventions:

P&DD is making efforts to do in house automation to facilitate the file movement and avoid delays.

New Initiatives

- Initiation of P&DD library having all the important documents like Annual Reports, Agenda and Minutes of the Planning Board and Academic Programme Committee Meetings and publications of P&DD.
- Cataloguing of all the documents of importance has been done.



Administration Division

The Administration Division leverages both academic and non-academic activities of the University in various ways. The Administration Division provides administrative assistance to all Divisions, Centres, Units, Cells, Schools of Studies/Centres/Institutes/Chairs, and Regional Centres. This support includes logistical infrastructural facilities to ensure smooth running and operations. The Administration Division serves as a facilitating mechanism to ensure that the University can effectively achieve its aims and fulfill its missions. During the given period, the Administration organized a total of seven sessions of the Board of Management (BOM). The Administration also handles service matters of 789 administrative staff and 339 technical staff. The various sections/units/cells of the Administration Division are:

- Governance Section
- Establishment Section
- General Administration Section
- Coordination Section
- Central Purchase Unit
- SC/ST Cell
- Legal Cell
- Rajbhasha Cell
- Recruitment Cell

- RTI Cell
- IGNOU Health Centre
- Security Department
- IGNOU Crèche

Vigilance Cell

The major activities of the Vigilance Cell include observing Vigilance Awareness Week which is celebrated every year as per the directives of CVC and during the week in which the birthday of Sardar Vallabhbhai Patel falls in.

The objectives of the Vigilance Cell of IGNOU are to:

- activate vigilance machinery in the University for investigation complaints in respect of University offices at headquarters as well as Regional Centres;
- sensitize the University community against corruption and corrupt practices;
- strengthen preventive vigilance by streamlining procedures;
- prevent the possibilities of corruption and encourage a culture of honesty and integrity; and
- Vigilance Awareness Week is celebrated every year as per the CVC guidelines, the purpose of celebration is to administer the oath of integrity to all the employee of the University as well as Headquarters & other activities.



Academic Coordination Division

The **Academic Coordination Division** is responsible for overseeing the administration of the University's Teachers and Academics and assisting in the development of policies related to all academic concerns. This is done in compliance with the guidelines outlined in the IGNOU Acts, Statutes, and Ordinances. The ACD is responsible for overseeing all affairs pertaining to the Academic Council and its Standing Committees. It is responsible for the establishment, administration, and other service concerns related to teachers and academics.

In addition to the aforementioned tasks, the Division is also responsible for coordinating the selection of Adjunct Professors and the hiring of Consultants, Academic Associates, Research Officers, and Project Associates. These individuals may be employed on a full-time, part-time, contract, project tenure, or project mode basis to assist the faculty in carrying out their duties.



60th meeting of Academic Council Standing Committee



80th meeting of Academic Council

B. FINANCIAL MANAGEMENT

The University is funded partly by grant-in-aid from Ministry of Human Resource Development in respect of its development activities and mainly by University's Receipt/Revenue collection. The Finance & Accounts Division is responsible for:

- Preparation of Budget Estimates,
- Review of Receipt and Expenditure to facilitate Management Information System,
- Preparation of Inputs for Expenditure Finance Committee (EFC),
- Monitoring of Financial Targets of Development Plans,
- Rendering Financial Advice/Concurrence,
- Collection of Revenue/Receipts,
- Release of Quarterly Grant under Plan and Non-Plan Funds to Regional Centres/Schools/Units,
- Processing and payment of Bills/Claims under the Plan/Non-Plan and EMF Funds,
- Preparation of Annual Accounts of the University as well as Provident Funds and Pension Funds Accounts, and
- Internal Audit of accounts of Regional/Study Centres, Divisions and Schools.
- Faculty Development

The accounts in IGNOU are audited under Section 19 (2) of the Comptroller and Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The financial statements include the accounts of 69 Regional Centres and 6 Regional Evaluation Centres of the University.

Balance Sheet as at 31st March 2023

(Amount in ¹)

Source of Funds	Schedule	Current year	Previous Year
Capital Fund	1	5,32,03,01,659	4,820,692,346
University Development Fund	1A	3,25,68,800	-
Pension / Endowment Funds	2	17,43,42,04,568	14,804,606,702
Current Liabilities & Provisions	3	6,00,55,80,334	5,234,799,137
Total		28,79,26,55,361	24,860,098,185
Application of Funds			
Fixed Assets (Net Block including CWIP)	4	3,22,75,47,617	2,937,500,948
Investments - Pension / Endowment Funds	5	13,22,33,41,000	10,059,019,000
Investments - Others	6	35,00,00,000	6,153,499,000
Current Assets, Loans & Advances	7	11,99,17,66,744	5,710,079,237
Total		28,79,26,55,361	24,860,098,185

Income and Expenditure Account for the Year Ended 31st March 2023

A. Income

	Schedule	Current Year	Previous Year
Grants in aid / subsidies	8	87,93,39,045	886,599,162
Academic Receipts	9	9,43,70,86,643	8,391,082,189
Income from Investments	10	43,98,80,199	138,874,945
Income from Royalty & Publications	11	5,20,464	113,950
Interest Earned	12	9,94,39,917	193,134,596
Other Income	13	6,09,05,123	46,638,035
Total (A)		10,45,16,45,938	9,656,442,877

B. Expenditure

	Schedule	Current Year	Previous Year
Establishment Expenses	14	6,34,67,87,664	6,078,600,416
Academic Expenses	15	2,78,00,87,613	2,085,539,267
Administrative Expenses	16	1,14,00,30,674	1,209,200,285
Repair and Maintenance	17	3,13,03,924	31,925,866
Depreciation	4	15,34,36,063	153,536,072
Total (B)		10,45,16,938	9,558,801,906
Balance being surplus / Deficit carried to Capital Fund (A-B)		46,55,25,453	97,640,971

C. Empowerment

Indira Gandhi National Open University (IGNOU) emphasizes accessibility, flexibility, and inclusivity in education. Their institutional values include promoting lifelong learning, diversity, and providing education to all, regardless of background or location.

National Centre of Disability Studies (NCDS) was established to cater the educational, vocational and rehabilitation needs of persons with disabilities through a wide range of activities. Given that Disability Studies prioritize a rights-based approach, research plays a crucial role in establishing a society that upholds the rights of those with disabilities. Creating an atmosphere that promotes independent living for those with disabilities is of greater significance than simply providing them with charitable support to sustain their life. As a central educational center for individuals with disabilities, NCDS has a significant responsibility to promote the integration and equitable involvement of individuals with disabilities in society.

Activities of NCDS

- **Awareness Generation through Orientation and Sensitization on Disability Issues**

Regular conduct of live teleconference through Gyan Darshan and interactive radio counselling on important and relevant topics on the issues of persons with disabilities and their mainstreaming in the society as well as sensitization of various stakeholders of the society about the social issues in disability.

List of Teleconference sessions held in 2023

Date	Topic
13 th January, 2023	Strategies to Increase Skill Behaviour in Persons with Intellectual Disabilities
24 th May, 2023	Why and how to Sensitize and empower parents and caregivers of persons with special needs
27 th June, 2023	Management of Problem Behaviour
09 th August, 2023	Promoting Inclusive Education for Persons with Disabilities in Higher Education
21 st August, 2023	Introduction to Cerebral Palsy
20 th September, 2023	Educational Interventions for Persons with Dwarfism
05 th December, 2023.	Facilitating Students with Disabilities in Higher Education

- **International Conference on Significance of Counselling and its Resources for SDGs**

An International Conference on Significance of Counselling and its Resources for SDGs was organized during 02nd – 03rd February, 2023 in collaboration with Vision Divyang Foundation in partnership with Sanskriti University, Mathura and Bhaskaracharya College of Delhi University. The Conference was accredited by Rehabilitation Council of India.



● **Disability Cell**

NCDS with support of Regional Services Division established Disability Cell in all Regional Centres of IGNOU. The inauguration of Disability Cells was scheduled on 28th August, 2023. The objectives of Disability Cell are as following:

- To facilitate learners with disabilities enrolled in IGNOU in their studies and equip them for mainstreaming in the society.
- The cell should be the single point support for students with disabilities. All their queries and grievances may be taken care at the cell.

PREVENTION, PROHIBITION AND REDRESSAL OF SEXUAL HARASSMENT AT THE WORKPLACE

IGNOU has been striving to provide a safe and congenial atmosphere to all the stakeholders. The Committee Against Sexual Harassment is working towards gender equality. In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/ prohibit/ redress sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

ICASH activities

1. Photography competition on the Theme: **Women empowering the Nation: Seeing through the Lens.**
2. Thinkathon: **Flourishing through Creativity:** in this activity the innovative ideas were invited which had helped in empowering women.
3. A short video on feedback of learners on University Policy on Prevention Prohibition & Redressal of Sexual Harassment at Workplace was prepared by the RSDCASH team and same has been uploaded on the IGNOU Website.
4. Celebration of International Women’s Day was observed and celebrated by most of the Regional Centres.



Information on this policy, rules and procedures can be accessed on the IGNOU website. Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre the student is attached to or to any of the committee members. It has three levels i.e., APEX, ICASH and RSDCASH. RSDCASH has its RCCASH committees at different regional centres to look after the matters related to Harassment and its prevention. ICASH organises awareness activities periodically.

D. Centre for Internal Quality Assurance (CIQA)

The Centre has been established to ensure the University's growth and compliance with the directives of NAAC and UGC. Its main focus is to generate awareness and promote quality assurance. It will also conduct self-evaluations and reflective exercises to improve all systems and operations of the University. The Centre will seek feedback from various units and stakeholders to enhance quality. It will also ensure compliance with norms and guidelines set by regulatory bodies and work towards obtaining recognition and accreditation for IGNOU and its programs. The CIQA directly reports to the Vice Chancellor of IGNOU, specifically under the Academic Coordination Division (IGNOU, 2016).

Role of CIQA

- The purpose of this centre is to coordinate the process of seeking recognition and permissions from different regulatory bodies in the nation for the programmes offered by IGNOU.
- To guarantee adherence to the rules and criteria set by the Apex/ Regulatory bodies;
- To serve as a central unit responsible for organizing the process of obtaining evaluation and accreditation from a specified accrediting organization such as NAAC.
- Preparation of Feedback Tools for Stakeholders
- Development of LOCF document for UG and PG Degree programmes
- Drafting of Policies & SOPs for Implementation of NEP 2020

Activities of CIQA

- Submission of IGNOU AQAR to NAAC
- Conduct of CIQA Committee Meeting

- Conduct of Workshop for BRAOU
- Feedback from Stakeholders: Preparation of Tools; Compilation of Reports; & ATR
- CIQA Action Plan- 2023-2024
- Preparation of Learning Outcome Based Curriculum Framework (LOCF)
- Compilation of Database of Academic Counsellors & IGNOU Learner Support Centres
- Third Anniversary of NEP 2020
- Transparency Audit (RTI Disclosures)
- Preparation of AQAR 2022-2023
- Workshop for Preparation of QIMs
- Preparation of Parameters for NIRF of Open Universities



Activities of CIQA

E. International Operations

The globalization of higher education, particularly through the distance mode of delivery, has given an altogether different perspective to the cross-border delivery of IGNOU's academic programmes in various countries **International Division** was established 1997 with the mandate to promote bilateral and multilateral collaborations and to network with international educational institutions and inter-governmental agencies to provide capacity building through training and to coordinate the international delegation and visits to the University. The International Division in its objective of expanding the frontiers of IGNOU follows a four fold approach of : Collaboration, cooperation, coordination and competition. The university offers complete student support services to the overseas study Centre: Admission, Examination, evaluation, award of degree and an integrated ICT support. The University has entrusted International Division as nodal centre for promoting, offering and monitoring online programmes for international students. At present, the University has its presence in 57 countries through various MoAs, projects/schemes.

List of Overseas Study Centres across 15 countries:

Country	Name and Location of Overseas Study Centres (OSCs)
UAE	1). Wisdom Educational Consultant, Abu Dhabi, UAE (ID5102)
	2). Al Hikma Education Institution, Sharjah (ID5104)
	3). Emirates Professional Training Institute, Sharjah, (ID5509)
Kuwait	4). Gulf Centre for University Education, Kuwait (ID5704)
	5). Kuwait Educational Centre, Kuwait (ID5706)
Oman	6). Glory Institute, Muscat, Sultanate of Oman (ID5905)
	7). Bridge Academy, Muscat, Sultanate of Oman (ID5906)
	8). Polyglot Institute, Muscat, Sultanate of Oman (ID5907)
Bahrain	9). Indian Academy W.L.L, Bahrain (ID6001)
	10). UniGrad Education Centre W.L.L., Bahrain (ID6002)
Saudi Arabia	11). Educational Consulting & Guidance Services, Jeddah, Saudi Arabia (ID6101)
	12). Educational Consulting & Guidance Services, Riyadh, Saudi Arabia (ID6102)
Ethiopia	13). St. Mary's University, Addis Ababa, Ethiopia (ID8105)
Kyrgyzstan	14). Central Asian Indian Institute Of Distance Education (CAIIDE), Kyrgyzstan, (ID9202)

Country	Name and Location of Erstwhile OSC/Pis for old students only
Singapore	15). Open Minds International, Singapore, (ID9301)
	16). CLASCMA International Education & Research Centre of PMC Academy PTE Ltd. Singapore, (ID9308)
Kenya	17). Centre for Open and Distance Education, Kenya (ID9401)
Nepal	18). International Centre for Academics, Kathmandu, Nepal (ID9602)
	19). Nepal Information Technology Pvt. Ltd., Kathmandu Nepal (ID9604)
Srilanka	20). Regent International Institute of Higher Education, Gampaha, Srilanka (ID9702)
Afghanistan	21). Bakhtar University, Afghanistan, (ID9710)
Guyana	22) Guyana online Academy of Learning (GOAL),Guyana (ID4001)
UAE	23). Emirates MCC University, Ras-Al-Khaimah, (ID5600)
Mauritius	24). Open University of Mauritius, (ID7202)
Ivory Coast	25). Hautes Etudes Commerciales (HEC), Ivory Coast (ID8203)

Number of Fresh and re-registered students in Jan 2023 and July 2023 session

Session	Fresh Registration	Re-Registration	G. Total
Jan'2023	572	715	1287
July'2023	1639	889	2528
G.Total	2211	1604	3815

- **The cumulative enrolment of international students till July 2023 session is 90149.**
- **New Initiatives**
 - i. IGNOU and the Open University of Kenya (OUK) signed a Memorandum of Understanding (MoU) on 03.11.2023. The MoU was exchanged in the presence of Hon'ble PM of India, Shri Narendra Modi and H.E. President William Samoei Ruto, Kenyan President by the Principal Secretary for Higher Education and Research, Ministry of Education, Kenya, and Prof. Nageshwar Rao, VC IGNOU.
 - ii. Memorandum of collaboration (MoC) has been signed with Baikal State University, Russia on 01.10.2023.

- iii. Memorandum of collaboration (MoC) has been signed with the Financial University, Moscow, Russia on 26.09.2023.
- iv. Memorandum of collaboration (MoC) between IGNOU and The Hellenic Open University (HOU), Greece to contribute in strengthening the bonds between India and Hellenic republic (Greece) is in the process.
- v. Agreement for Overseas Facilitator with 'ICA, Education Pvt. Ltd. (ICAEPL), Nepal for promoting online programmes of the Univeristy is also in the process.
- vi. Keeping the objective of National Education Policy 2020 i.e. internationalization of higher education in focus, the Indian Ambassadors in African Nations were requested to identify Universities/institutes in those countries for offering the programmes of IGNOU through collaboration as Overseas Study Centres of the University. The University has written to Embassies/High Commission/Consulate of India in G20 countries & European Union for enhancing international presence of the University in their region.



Signing of MoC between IGNOU and Baikral State University, Russia on 1st October, 2023

- The University is also offering a three-month online Basic Hindi Awareness programme for foreign nationals in 9 countries i.e. Thailand, China, Mauritius, Indonesia, Vietnam, Iran, Taiwan, the Philippines, and Romania in collaboration with Indian Council for Cultural Relations (ICCR), and Central Hindi Directorate (CHD).

- In addition to above, the University is offering online programmes in 19 African Countries i.e. Benin, Guinea, Zambia, Ghana, Malawi, Mali, Mauritius, Mozambique, Cote d'Ivoire, Sudan, Eritrea, Seychelles, Comoros, Somalia, Nigeria, Uganda, Democratic Republic of Congo, Sierra Leone and The Gambia under the e-VidyaBharati and e-Aarogya Bharati(e-VBAB) Network Project of Ministry of External Affairs, Government of India.

List of Overseas Facilitators for promoting online programmes of the University in their region

S. No.	Overseas Facilitator Details
1	ATEICO/ECGS, RIYADH, SAUDI ARABIA
2	ATEICO/ECGS, JEDDAH, SAUDI ARABIA
3	BRIDGE ACADEMY, SULTANATE OF OMAN
4	INDIAN ACADEMY, KINGDOM OF BAHRAIN
5	UNIGRAD EDUCATION CENTER, W.L.L. KINGDOM OF BAHRAIN
6	KUWAIT EDUCATIONAL CENTRE, KUWAIT
7	GULF CENTRE FOR UNIVERSITY EDUCATION, KUWAIT
8	PMC ACADEMY PTE. LTD. SINGAPORE
9	ST. MARY'S UNIVERSITY, ETHIOPIA
10	AL HIKMA EDUCATION INSTITUTE SHARJAH, UAE
11	WISDOM EDUCATIONAL CONSULTANT ABU DHABI, UAE
12	GLORY INSTITUTE MUSCAT, SULTANATE OF OMAN
13	POLYGLOT INSTITUTE, MUSCAT, SULTANATE OF OMAN
14	EPTI, SHARJAH, UAE

International Division signed MoAs with 14 existing Overseas Study Centres under Overseas facilitator Scheme for promoting online programmes of the University in abroad.

Visit of delegations

- 1) The Seven member delegation Mr Randy Hadipoespito, Mr Agus Putranto, Mrs Immanuella Puspasari Saputro, Mr Budi Yulianto, Vini Mariani , Mr. Dennise Adrianto, Mrs Christina from BINUS University, Indonesia visited IGNOU to discuss possible collaborations with the University on 22.09.2023



Officials from BINUS University, Indonesia visited the University on 22nd September, 2023

- 2) Other Visits of foreign delegations to specific schools/centre/division are also coordinated by International Division.

F. Other Activities

Public Information Unit

Public Information Unit (PIU) underscores its pivotal role as the intermediary connecting the University with its diverse stakeholders. The PIU is dedicated to disseminating information to learners and the general public regarding various IGNOU programs, covering crucial aspects such as admissions, exams, new initiatives, and other noteworthy news and events. This outreach is achieved through press coverage, social media presence and advertisements.

Public Relations and Publicity

The PIU is committed to securing comprehensive media coverage for IGNOU across print, digital, and electronic platforms. Its primary objective is to uphold a positive image and augment the University's visibility by sharing key developments with a broader audience. Serving as the central point of contact for all divisions and schools within IGNOU, the PIU coordinates advertisements, including those for admissions, recruitment, and tender notices. Through consistent interactions with media outlets, the PIU ensures that both existing and prospective learners receive regular updates on academic programs, unique pedagogy, and admission procedures.

Daily Newsletter

The PIU plays a pivotal role in crafting and delivering content for the digital newsletter, "प्रगतिपथ विश्वविद्यालय समाचार" distributed to all employees and stakeholders. This

newsletter highlights major University activities and events, including those at regional centers, on a daily basis. Additionally, the PIU maintains a photographic timeline, documenting all events through pictures.



Social Media

The University's social media channels on Meta (Facebook) (@OfficialPageIGNOU), X (Twitter) (@OfficialIGNOU), and Instagram (@officialpageignou) are actively managed by the PIU. These platforms are consistently populated with relevant content, encompassing events, live coverage, student-related information, and live lecture sessions conducted by IGNOU faculty. This strategic use of social media facilitates widespread dissemination of information to a larger audience.



The initiatives of the Ministry of Education, GoI are also shared regularly through the University's Meta (Facebook) Page and X (Twitter) Handle.

Special Reports

The PIU goes beyond routine activities and compiles special reports for the University. These reports encapsulate initiatives such as the laying of foundation stones for Regional Centers and the celebration of significant days like Foundation Day of the University, Convocation Ceremony Report, Republic Day, Independence Day, and report of the special initiatives of the Government like Swachh Bharat, Fit India etc., drawing inputs from various Regional Centers.

Achievements

The University's X (Twitter) handle, @OfficialIGNOU, boasts an impressive following of 128K, positioning it as the #1 Central University in terms of followers. The PIU actively monitors students' queries and concerns, whether in the press or through social media platforms guiding them to the relevant schools and divisions within IGNOU. This dynamic approach reflects the PIU's commitment to effective communication and stakeholder engagement.

ixfri Fk fo' ofo | ky; I ekpkj (DIGI NEWS)

The Unit designs and generates content for the digital newsletter (viz., IGNOU DIGI NEWS) disseminated to all the employees and other stakeholders highlighting the major activities and events of the University including regional centres on daily basis. The Unit also chronicles all the events through photographs and maintains a photographic timeline of the University. The PIU also publish special reports on major events of the University initiatives like Laying of Foundation Stones of RCs, Celebration of Important Days like Republic Day, Independence etc. DIGI News was renamed as प्रगतिपथ विश्वविद्यालय समाचार in January 2023

Activities of PIU :

- **Email has been sent about 24 lakh students of the University, encouraging them to register on the portal and share their ideas.**
- **Social Media Outreach:** IGNOU extensively promoted the Viksit Bharat initiative on various social media platforms like Facebook, Twitter, and Instagram. We created dedicated hashtags, shared informative posts, infographics, and videos highlighting the importance of the initiative and encouraging participation. This resulted in significant engagement and discussion among our diverse student community and the wider public.

- **Faculty and Staff Participation** Their valuable contributions reflected the diverse perspectives and expertise within IGNOU, enriching the overall discourse on Viksit Bharat. Few Regional Centre organised Webinar under the aegis of Viksit Bharat @2047 on the topic “Social Inclusion and the role of Youth Live Broadcast Engagement: We organized and facilitated active participation in the Honorable Prime Minister’s Live Broadcast on the ViksitBharat@2047 initiative. This provided an opportunity for our students, faculty, and staff to engage directly with the vision and roadmap for a developed India.

Security Department

In today’s scenario, the importance of security is well known to every citizen hence in order to maintain the protection and security of campus premises, employees and wards the Security Department has been functioning since inception of IGNOU. Since then the Security Department is performing duties 24 x 7 x 365 days throughout the year. Its operations and management is being discharged and coordinated by the Security Officer.

Activities of Security Department



Sensitization workshops are conducted in collaboration with NCDS

The University organizes lectures, conference and webinars periodically as part of the ongoing activities of security department

Chapter 8

INSTITUTIONAL VALUES AND BEST PRACTICES

In 2019, the UGC created guidelines titled “Mulya Pravah - Inculcation of Human Values and Professional Ethics in Higher Educational Institutions” as part of its Quality Mandate effort. The guidelines have been updated to incorporate the principal recommendations of the National Education.

The revised guidelines, Mulya Pravah 2.0, aim to incorporate human values and professional ethics into the curriculum and teaching methods of higher education institutions (HEIs). The goal is to foster a deep respect for Fundamental Duties and Constitutional Values among learners, as well as a strong connection to their country and a conscious understanding of their roles and responsibilities in a changing world. This includes promoting universal human values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prema), non-violence (ahimsa), scientific temper, citizenship values, and life-skills. A comprehensive education encompasses instruction in seva and/or service, as well as active involvement in community service initiatives.

The new recommendations include detailed information on the aims, outcomes, and framework for creating a value-based environment and also propose the procedures, execution, monitoring, and strengthening of the relevant programme. This policy framework encourages all institutions to identify their creative methods in order to provide a high-quality environment that is supported by human values and professional ethics.

IGNOU has a robust ethical workplace culture that places a high priority on inclusivity, sustainability, belongingness, commitment and constitutional values. It conducts all of its operations in strict adherence to the most rigorous ethical principles. Emphasis has been made on establishing a sustainable and gender-inclusive setting that offers equal opportunity to individuals irrespective of their gender, race, caste, colour, creed, language, religion, political affiliation, national or social background, wealth, birth, or other circumstances. The University encourages a professional work environment along with human values.

A. INDIAN KNOWLEDGE SYSTEM

The Indian knowledge system is rooted in ancient texts like Vedas, Upanishads, and scriptures. It encompasses diverse fields such as philosophy, mathematics, astronomy,

medicine (Ayurveda), and arts. Traditional Gurukul system and contributions of scholars like Aryabhata and Charaka are integral parts of India’s rich knowledge heritage.

IGNOU offers courses on folklore and cultural studies, drawing and painting, Sanskrit etc to promote Indian culture . The topics include Vedic studies, classical philosophy, Jyotish, vastu shastra, art, and literature. IGNOU has been a pioneer in including the courses highlighting Indian Knowledge System as part of the curriculum

IGNOU incorporates elements of the Indian knowledge system in various courses. Programmes such as Philosophy, Cultural Studies, History, and Traditional Knowledge Systems often delve into aspects of India’s rich intellectual heritage. IGNOU’s commitment to inclusive education includes offerings that reflect the diversity and depth of the Indian knowledge tradition.





राष्ट्रीय मातृ संस्थान मुक्त विश्वविद्यालय
राष्ट्रीय स्तर पर

वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा
(PGDVS) OOL Mode

क्रेडिट - 32
साथ-विषय

विषय - वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा के डिप्लोमा को विषय में स्नातकोत्तर डिप्लोमा
विषय सार - वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा में स्नातकोत्तर डिप्लोमा
पंजीकरण - <https://ignouadmission.samarth.edu.in>

आवक - 01 जून 2023 तक
संबंधित माध्यम पर, भारत के सभी राज्यों में और admission@ignou.ac.in पर

राष्ट्रीय मातृ संस्थान मुक्त विश्वविद्यालय
राष्ट्रीय स्तर पर

एम. ए. वैदिक अध्ययन
(MAVS) OOL Mode

क्रेडिट - 32
साथ-विषय

विषय - वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा के डिप्लोमा को विषय में स्नातकोत्तर डिप्लोमा
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राष्ट्रीय मातृ संस्थान मुक्त विश्वविद्यालय
राष्ट्रीय स्तर पर

वैदिक गणित में प्रमाण पत्र कार्यक्रम
(CVD) OOL Mode

क्रेडिट - 18
साथ-विषय

विषय - वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा के डिप्लोमा को विषय में स्नातकोत्तर डिप्लोमा
विषय सार - वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा में स्नातकोत्तर डिप्लोमा
पंजीकरण - <https://ignouadmission.samarth.edu.in>

आवक - 01 जून 2023 तक
संबंधित माध्यम पर, भारत के सभी राज्यों में और admission@ignou.ac.in पर






**INDIRA GANDHI
NATIONAL OPEN UNIVERSITY**

21ST JUNE, 2023 9TH INTERNATIONAL DAY OF YOGA



हर आंगन योग



वसुधैव कुटुम्बकम्

21st JUNE, 2023 AT 08:30 AM

Venue: Baba Bahadur Ambedkar Convention Centre
IGNOU, Maidan Garhi, New Delhi-110068

Center for Modern Indian Languages (CMIL)

The language of a culture must be preserved and promoted in order to preserve and advance that culture. The Center for Modern Indian Languages (CMIL) is housed inside the school and works to advance academic programmes, research, and public understanding of modern Indian languages and culture

Sindhi Chair

National Council for Promotion of Sindhi Language (NCPSL), Ministry of Education, Government of India has established Sindhi Chair for study and research pertaining to Sindhi Language and Culture. The Chair is housed in SOTST.

B. SUSTAINABILITY

Creating a sustainable campus involves incorporating eco-friendly practices, renewable energy sources, waste reduction, and promoting environmental awareness among the campus community. Consider implementing energy-efficient technologies, green infrastructure, and sustainable transportation options.

The LIFE mission focuses on promoting sustainable development and environmental conservation. Implementing a sustainable campus under the LIFE mission involves aligning initiatives with its goals, such as biodiversity conservation, climate change mitigation, and resource efficiency. Consider integrating renewable energy, green building practices, waste reduction, and educational programs that align with the specific objectives of the LIFE mission.

IGNOU has been working to develop programmes related to sustainability. Various courses like environmental science, environmental studies, climate change have been included in the curriculum. Apart from this IGNOU has been maintaining a sustainable campus to provide the holistic wellbeing of its employees and their families.

At the headquarters, there are sewage treatment facilities, solar panels, and rainwater collection systems installed in the academic complex. The 150 acres of expansive, undulating, and challenging rocky terrain that make up the campus are landscaped by the Horticulture Cell, which is responsible for all horticultural operations including the production and upkeep of greenery. The Cell establishes lawns and gardens, plants trees and saplings, creates borders with shrubs and herbaceous plants, and grows a range of seasonal floral plants. In the nursery, saplings are produced utilising various plant propagation methods.

The cell created a NADEP unit for recycling agricultural waste as well as vermi composting. In headquarters, fully grown trees contribute to a cleaner environment.

Sewage Treatment Water (STP) is used by the Cell for irrigation. Numerous areas on campus are kept as conserved forests, which serves to increase the biodiversity.

Promoting digital content – Saving the Environment

The University has created a repository of digital content, known as eGyankosh. The printed study material of all the Programmes offered by the University is available in digital form in eGyankosh.

In order to promote the usage of digital content by the enrolled learners, the University provides 15% discount in the programme fee to students who opt for digital content in place of printed study material. This scheme has received enthusiastic response from the learners. On an average about 20% of the students taking admission in different programmes are opting for digital content. Among those re-registering for the next semester/year of undergraduate/postgraduate programmes, about 33% are opting for digital content. This has substantially reduced the printing requirement of study material, thereby reducing the carbon footprint and making a positive impact on the environment.

The number of students opting for digital content in the last few admission cycles is as under:

Admission cycle	No. of students opting for digital content (fresh admission)	No. of students opting for digital content (re-registration)
January 2021	42295 (19.7%)	71623 (34.81%)
July 2021	97681 (19.07%)	120673 (33.77%)
January 2022	36764 (19.9%)	77017 (35.28%)
July 2022	36764 (19.9%)	137845 (34.89%)
January 2023	47482 (23.38%)	79113 (40.33%)
July 2023	116621(40.13%)'	174001 (59.87%)

An added advantage of digital content is that the learners do not have to wait for printed study material to reach them; they can start their studies immediately after taking admission. The University has created an e Content App, through which the digital content can be easily accessed on smart phones.

C. INCLUSIVITY

- Promoting educational wellbeing of the people in general and the disadvantaged communities in particular is one of the stated objectives of the University. The University has made special efforts for taking the benefit of higher studies to the disadvantaged population segment in general and the SC/ST population in particular.
- The University has established nine Regional Centres in the tribal dominated North-Eastern Region – Agartala, Aizwal, Gangtok, Guwahati, Imphal, Itanagar, Jorhat, Kohima and Shillong to give focused attention to the educational development of the tribal population in the region.
- In order to encourage the enrolment of learners from SC/ST communities, the University has started a scheme of fee reimbursement for SC/ST students, which was later changed to fee exemption. Under the Scheme, SC/ST students have taken admission in the identified Programmes of the University without paying the fee. This has resulted in the increased participation of students from SC/ST communities:
- Enrolment of SC/ST Students in the last 5 years

Year	SC	ST	Total
2022-23	88006	42098	130104
2021-22	1,06,779	55,148	161927
2020-21	117860	55502	173362
2019-20	150611	100276	250887
2018-19	96839	62130	158969

- Details of benefits in the form of fee exemption/reimbursement given to SC/ST students in the last 5 years are as under:

Year	Number of SC/ST Beneficiaries
2022-23	103363
2021-22	128830
2020-21	134502
2019-20	158809
2018-19	100871

Status of Scholarship availed on National Scholarship Portal by IGNOU students through 57 Regional Centers

Sr. No.	Year	Fresh verification	Renewal Verification	Total verification
1.	2023-2024 on going	2061	927	2988
2.	2022-2023	5347	1534	6881
3.	2021-2022	5307	1131	6438
4.	2020-2021	3405	718	4123
5.	2019-2020	4066	905	4971

Available Scholarship Schemes under National Scholarship portal

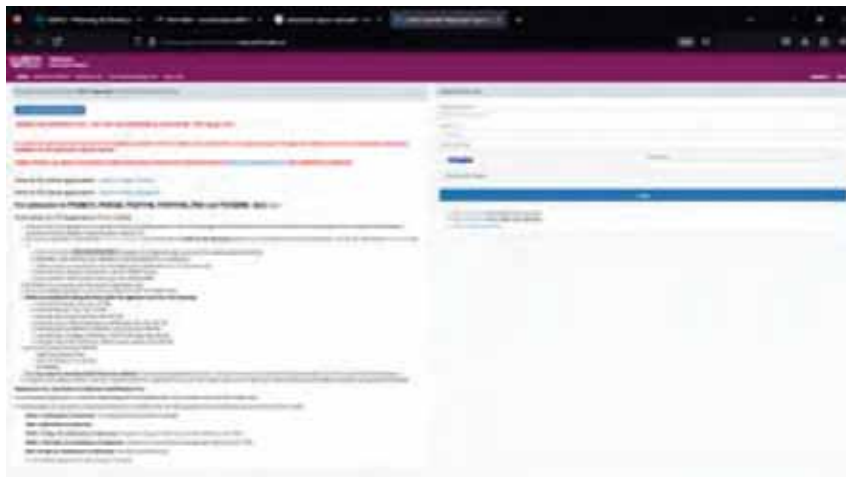
- Post-Matric Scholarship for Students with Disabilities
- Post Matric Scholarships Scheme for Minorities
- POST MATRIC SCHOLARSHIP FOR SC STUDENTS – ASSAM
- POST MATRIC SCHOLARSHIP TO OBC STUDENTS – ASSAM
- Umbrella Scheme for Education of ST Children -Post Matric Scholarship (PMS) for ST Students Arunachal Pradesh
- POST MATRIC SCHOLARSHIP FOR SC STUDENTS-CHANDIGARH
- POST MATRIC SCHOLARSHIP TO ST STUDENTS -JAMMU AND KASHMIR
- CENTRALLY SPONSORED SCHEME OF POST MATRIC SCHOLARSHIP FOR SC STUDENTS-JAMMU AND KASHMIR
- CENTRALLY SPONSORED SCHEME OF POST MATRIC SCHOLARSHIP FOR ST STUDENTS-LADAKH
- CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP FOR SC STUDENTS MANIPUR
- Post Matric Scholarship for ST students-Manipur
- CENTRALLY SPONSORED SCHEME OF POST MATRIC SCHOLARSHIP TO OBC STUDENTS –PUDUCHERRY
- CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP FOR SC STUDENTS – SIKKIM etc.

The provision of financial support for SC/ST students was available in three academic Programmes i.e. BA(General), BSC(General) and B.Com(General) in January and July 2023 admission cycles.

D. USE OF TECHNOLOGY

Utilization of Samarth Platform

The University has been making extensive use of the Samarth Platform provided by the Ministry of Education for digitalization of various processes. As of now 22 functionalities have been developed. The major functionalities developed and customized as the University's requirement are as follows:



Admission Portal: The Online Admission Module of the University was started on the Samarth Platform in January 2020 and has been working smoothly since then. The Admission Portal is user friendly, and the learners are facing no difficulty in submitting their application online.



Re-registration Portal: Students taking admission in UG/PG Programmes need to register themselves in the subsequent semesters/years. For this a Re-registration Module especially developed for IGNOU has been operational since July 2020.



Recruitment Portal: With the help of the Recruitment Portal, the entire recruitment process for teaching and non-teaching positions has been made fully online. The Portal has been very helpful in making the recruitment process fast and transparent.

Alumni Portal: Alumni Portal of the University developed on the Samarth Platform has helped in building a national database of the Alumni. In the past few months, more than 4 Lakhs Alumni have registered on the Portal. The Portal allows the registered Alumni to create and update their profile.

Payroll and leave: The Payroll and leave system of the University has been successfully migrated from the existing ODLSOFT Platform to the Samarth Platform.



E. WELFARE ACTIVITIES

IGNOU Canteen

Canteen services in educational institutions are essential components that go beyond just providing meals. They serve as hubs for social interaction, fostering a sense of community among students and staff. These services aim to offer a variety of nutritious and affordable food options, accommodating diverse dietary preferences.

A well-managed canteen ensures that students and staff have convenient access to balanced meals, supporting their physical health and academic performance. It also contributes to the overall campus experience, providing a space for relaxation and informal gatherings. Efforts are often made to incorporate diverse menu choices, catering to different cultural tastes and dietary needs. Healthy food options are prioritized to promote student well-being, recognizing the link between nutrition and academic success.

IGNOU canteen goes beyond being mere food providers; they contribute to the holistic development and well-being of the campus community. By offering nutritious meals, creating a social space, and addressing sustainability concerns, canteens play a pivotal role in enhancing the overall educational experience.



Inauguration of Academic Block Canteen

Institutional best practices build a strong and ethical environment which motivates the employees to work harder for providing quality services.

IGNOU Creche

The IGNOU Staff Children’s Development Society (ISCDS) (hereinafter referred to as “IGNOU Creche”) was established as a registered society in the year 1991 in accordance with National Policy of Education 1986 and XI Five Year Plan. The crèche facility for the children of the employees of the university was set up as a welfare measure with the objective of providing better working conditions for the employees.

Since inception, the crèche has been serving the needs of the employees of the University. The crèche is also being utilized by the daily wage employees for their children. IGNOU Crèche is constantly working to provide a safe, secure and healthy environment for the children of employees so that they can continue to work without any worries about the well being of their child.



Creche activities

Chapter 9

ACCOMPLISHMENTS

With a wide range of academic programmes in various disciplines, IGNOU has expanded its offerings from just two programmes to an impressive **318** programmes. These include Management, Distance Education, Political Science, History, Mathematics, Physics, Applied Geology, English, Sanskrit, Urdu, Spanish, Russian, Jyotish to name a few.

In the year 2023, IGNOU has accomplished numerous notable achievements. The highlight of the major accomplishments are listed below:

- IGNOU has received a Four Star Rating for its notable contributions in promoting innovation and assisting start-ups from 2022 to 2023. This honor was presented by the Ministry of Education's Innovation Cell (MIC).
- IGNOU is renowned for its commitment to fostering innovation and entrepreneurship. The institution has attained a respectable rank inside the top 10 among the esteemed category of "Institutes of National Importance and Central Universities" as per the NIRF-Innovation Ranking-2023. Furthermore, it has attained a place inside the ranking range of 151-300.
- IGNOU has been recognized as an awarding body-Dual (AB-Dual) from NCVET for a consecutive period of three years.
- The University implemented 39 Open and Distance Learning (ODL) programs and 04 online programs.
- IGNOU is conferring a substantial quantity of degrees, diplomas, and certificates during this convocation. Presently, the institution has a total enrollment of 1.332 million students, with a notable increase in new and returning students during the January 2023 and July 2023 admission periods. Furthermore, the institution documented a grand total of **7385** jail inmates and **4101** students classified as Persons with Disabilities (PwD).
- The institution has effectively registered 3815 overseas students.
- The University now has a total of **2023930** students who are registered with an Academic Bank of Credit (ABC) ID. A total of **3,291,915** results have been posted, out of which **359418** degrees, diplomas, and certificates have been uploaded on ABC/Digilocker.

- In December 2023, the creation of ABC ID facilitated the uploading of examination forms, resulting in **44933** students successfully submitting their forms.
- The **21855** grade cards were retrieved from Digi Locker.
- The university has introduced the Course-wise Registration and Certification Scheme (CRCS), which allows students to enroll in a minimum of one course or a maximum of sixteen credits worth of courses. By 2023, the CRCS programme had a student enrollment of **495**.
- IGNOU now provides audiobooks as part of its Self-Learning Materials (SLMs) for Management courses.
- In this convocation, a significant total of **30854** students will be awarded their well-earned Degrees, Diplomas, or Certificates. The number of students enrolled in Masters programmes is **125025**, while there are **124403** students in Bachelors programmes, **45858** students in Diplomas, and **13201** students in Certificate programmes.
- The University is now providing a customized undergraduate degree programme for Agniveers, which is specifically designed for the recipients of the “Agnipath” Scheme. The scheme has attracted a total of **1179** Agniveers from the Indian Air Force.
- In the year 2023, MPDD produced around **2244** courses, equivalent to **51.92 lakh** volumes of study material for the January 2023 and July 2023 sessions.
- The university awarded the Best Idea Award-2023 to five exceptional students for their outstanding achievements in idea generation, business planning, innovation, and start-up development.
- Additionally, a group of five students received the Best Business Plan Award-2023, seven talented innovators were honored with the Best Innovation Award-2023, and six promising start-ups were recognized with the Best Start-up Awards-2023. The University organizes many contests, such as Ideathon-2023, Business Plan Competition-2023, Innovation Competition, and Start-up Competition-2023.
- A total of 20 faculty members from IGNOU have successfully finished the Innovation Ambassador training program provided by the Ministry of Education’s Innovation Cell. They often convene and interact with the Mentee students, providing them with personalized instruction and assistance.

- IGNOU has set up a Patent Facilitation Unit at NCIDE with the aim of raising awareness about Intellectual Property Rights and offering patent protection for creative ideas and efforts.
- In 2023, more than 30 videos of online and virtual training sessions and awareness programmes were added to the NCIDE YouTube account.
- IGNOU has been granted the jurisdiction to provide its programmes worldwide by establishing Overseas Study Centers, as per its Act. Presently, there are 25 study centers situated in various nations throughout the globe. Its abroad study centers provide a diverse selection of 154 programs.
- The University has partnered with TCIL to provide its 45 online programmes in 19 African nations as a component of the e-vidyabharati and e-Arogya Bharti (e-VBAB) project of the Ministry of External Affairs, Government of India. Afghanistan has been included in the eVBAB initiative, commencing with the July 2023 session.
- IGNOU and the Open University of Kenya (OUK) have recently established a strategic alliance and formalized their collaboration via the signing of a Memorandum of Understanding (MoU). The memorandum of agreement was exchanged in the presence of the Prime Minister of India, Shri Narendra Modi, and the President of Kenya, H.E. William Samoei Ruto.
- The University has established Memorandum of Collaborations (MoCs) with Baikal State University, Russia and the Financial University, Moscow, Russia during the reporting year.
- NCDS, in collaboration with the Regional Services Division, has developed a Disability Cell in each regional center.
- The IGNOU prospectus has been transcribed into braille for visually impaired students.
- On a daily basis, the iGRAM portal receives an average of 1200-2500 requests and complains since its launch. The redressal percentage is an outstanding **99.66%**.
- The University continually remains at the forefront of employing cutting-edge technology and has created 22 operational modules of SAMARTH to assist stakeholders.
- During the July 2023 cycle, IGNOU provided **214** SWAYAM courses, resulting in over 170,000 enrollments. Currently, for the January 2024 cycle, IGNOU is providing **225** SWAYAM courses.

- The University offers Channel-Based Counselling (CBC) in various regional languages for its programs, including the MBA programme of IGNOU on SWAYAM PRABHA, as per the NEP-2020 mandate.
- Counselling sessions were held at 20 Regional Centers (RCs) utilizing four channels of SWAYAM PRABHA to provide Choice Based Credit System (CBCS) courses in 13 different languages, including Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu. Later on, the services were expanded to encompass the MBA program in Delhi-1, Bhubaneswar, and Patna. RC Imphal is the most recent inclusion in the roster of CBC centers. Recently, it has been holding CBC sessions in the Manipuri language.
- The University has an exceptional alumni population of **443,102**, which is one of the greatest alumni base worldwide for a single institution.

APPENDIX-1

AUTHORITIES OF THE UNIVERSITY

Board of Management

(as on December 31,2023)

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor - Chairman (Ex-officio)
2.	Prof. Satyakam	Senior Most Pro-Vice Chancellor
Two representatives of the Government of India, namely : (i) Secretary, Department of Higher Education, Ministry of Education (Ex-officio), (ii) Secretary, Ministry of Information and Broadcasting (Ex-officio)		
3.	Shri Sanjay K Murthy	Secretary, Department of Higher Education, Ministry of Education, Shastri Bhawan, New Delhi or his nominee (Ex-officio)
4.	Shri Apurva Chandra	Secretary, Ministry of Information & Broadcasting, Shastri Bhawan, New Delhi or his nominee (Ex-officio)
Vice Chancellor's Nominees		
5.	Prof. Govindaraju Bharadwaza	Director, School of Performing and Visual Arts, IGNOU
6.	Prof. Shubha Gokhale	Professor of Physics, School of Sciences, IGNOU
7.	Dr. M. Shanmugam	Senior Regional Director, IGNOU
Visitor's Nominees		
8.	Dr. Ram Shanker Kureel	Vice Chancellor, Mahatma Gandhi University of Horticulture and Forestry, Sankra-Patan, Durg, Chhattisgarh-491111

S. No.	Name of Members	Position/Nomination
9.	Prof. Meena Rajiv Chandawarkar	Former Vice-Chancellor, Karnataka State Women's University, Gokul, Extension Area, Bagalkot-587101, Karnataka
10.	Shri Milind Thatte	TEER, 1st Floor, Sudhanshu Building Parnerkarwadi, Behind Sancheti Towers, Ashok Stambh, 431/K, Agra Road, Nashik-422001, Maharashtra
11.	Shri Manish Sabharwal	Vice-Chairman, Board of Directors, Teamlease Services Ltd., 315 Work Avenue Campus, Ascent Building, #77, Koramangala Industrial Layout, Jyothi Nivas College Road, Koramangala, Bengaluru-560 095, Karnataka
12.	Shri K.A. Badarinath	Principal Advisor, Ministry of Information & Broadcasting 903, Sector-29, NOIDA-201301, Uttar Pradesh
Co-opted by Board of Management		
13.	Dr. Bansh Gopal Singh	Vice Chancellor, Pandit Sundarlal Sharma (Open) University, Chhattisgarh
14.	Prof. Ashok Sharma	2-B-9 Rangbari Scheme, Kota-324005, Rajasthan
15.	Prof. K.K. Aggarwal	A- 3/512, Milan Vihar Apartment, Plot No. 72, IP Extension, Patparganj, New Delhi-92
Secretary (Ex-officio)		
16.	Dr. Alok Chaube	Registrar, Administration , IGNOU

Academic Council

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor - Chairman (Ex-officio)
Pro- Vice-Chancellors (Ex-officio)		
2.	Prof. Satyakam	Pro-Vice Chancellor
3.	Prof. Uma Kanjilal	Pro-Vice Chancellor
4.	Prof. Sumitra Kukreti	Pro-Vice Chancellor
5.	Dr. Srikant Mohapatra	Pro-Vice Chancellor
6.	Prof. Manroop Singh Meena	Pro-Vice Chancellor
7.	Dr. Kiran Hazarika	Pro-Vice Chancellor
Directors of Schools of studies - Ex-officio		
8.	Dr. Praveen Kumar Jain	Director, School of Agriculture
9.	Prof. Rekha Sharma Sen	Director, School of Continuing Education
10.	Prof. C.B. Sharma	Director, School of Education
11.	Prof. Nehal A. Farooquee	Director, School of Extension and Development Studies
12.	Dr. Deepanwita Srivastava	Director, School of Foreign Languages
13.	Prof. Himadri Roy	Director, School of Gender and Development Studies
14.	Prof. Ruchika Kuba	Director, School of Health Sciences
15.	Prof. Kaushalya	Director, School of Humanities
16.	Prof. Nandini Sinha Kapur	Director, School of Inter-Disciplinary and Trans-Disciplinary Studies
17.	Prof. K.S. Arul Selvam	Director, School of Journalism and New Media Studies
18.	Prof. Swati Patra	Director, School of Law
19.	Prof. M.S. Senam Raju	Director, School of Management Studies

S. No.	Name of Members	Position/Nomination
20.	Dr. Govindaraju Bharadwaza	Director, School of Performing and Visual Arts
21.	Prof. Meenal Mishra	Director, School of Sciences
22.	Prof. Suhas Shetgovekar	Director, School of Social Sciences
23.	Dr. Saumya	Director, School of Social Work
24.	Prof. Paramita Suklabaidya	Director, School of Tourism and Hospitality Services Management
25.	Dr. Harish Kumar Sethi	Director, School of Translation Studies and Training
26.	Prof. R.S.P Singh	Director, School of Vocational Education and Training
27.	Prof. P.V. Suresh	Director, School of Computer and Information Sciences
28.	Prof. P. Srinivas Kumar	Director, School of Engineering and Technology
29.	Dr. V. K. Jagajeevan	Librarian (Ex-officio)
Nominated by Board of Management (Three Professors, three Readers and three Lecturers)		
30.	Prof. N K Dash	Professor, School of Education
31.	Prof. B K Pattanaik	Professor, School of Extension and Development Studies
32.	Prof. V V Subrahmanyam	Professor, School of Computer and Information Sciences
33.	Dr. Sonia Sharma	Associate Professor, School of Tourism and Hospitality Services Management
34.	Dr. Mohd. Saleem	Associate Professor, School of Foreign Languages
35.	Dr. Madan Kumar Yadav	Assistant Professor, School of Social Sciences

S. No.	Name of Members	Position/Nomination
Nominated by Board of Management (Three Directors, other than the Director of Schools of studies and two academics)		
36.	Prof Neeti Agrawal	Director, Planning & Development Division
37.	Prof. Bharat Bhushan	Director, Students Service Centre
38.	Dr. Jitendra Dev Gangwar	Finance Officer, Finance & Accounts Division
39.	Dr. Umesh Chandra Pandey	Director, Regional Services Division
Not less than ten persons who are not employees of University, co-opted by the Academic Council for their special knowledge including representatives of employers' organisations, industries, trade and commerce, academic and professional organisation, communication field etc.		
40.	Prof. Ganga Prasad Prasain	Vice-Chancellor, Tripura University, Suryanainagar, Tripura
41.	Prof. Kshiti Bhusan Das	Vice-Chancellor, Central University of Jharkhand , Ratu-Lohardaga Road, Brambe, Ranchi-835205, Jharkhand
42.	Prof. R. M. Kathiresan	Vice-Chancellor, Annamalai University, Annamalainagar, Chidambaram, Tamil Nadu-608002
43.	Prof. Sanjay Tiwari	Vice-Chancellor, Madhya Pradesh Bhoj (Open) University, Bhopal, Madhya Pradesh
44.	Prof. Rajendra Prasad Das	Vice-Chancellor, Krishna Kanta Handiqui State Open University (KKHSOU), Rani Gate Patgaon, Guwahati, Assam-781017
45.	Prof. Ramesh Chandra	Vice-Chancellor, Maharaja Surajmal Brij University, Bharatpur, Rajasthan-321001
46.	Prof. R.S. Yadav	Vice-Chancellor, Baba Mastnath University Asthal Bohar, Rohtak, Haryana -124021

S. No.	Name of Members	Position/Nomination
47.	Prof. Sushma Yadav	Pro Vice-Chancellor, Central University of Haryana Mahendergarh, Haryana 123031
48.	Dr. Ravindra Kanhere	Chairperson, Admission and Fee Regulatory Authority of India, Govt. of Madhya Pradesh Tagore Hostel No. T-2, Ground Floor Left Wing, Shyamla Hill, Bhopal, Madhya Pradesh -462002
49.	Dr. Amit Kansal	Independent Director, National Hydro Power Corporation Ministry of Power, Govt. of India, Jakhepal Road, Sunam, Punjab
50.	Prof. Ajay Kumar Singh	Dean, Faculty of Commerce and Business, Department of Commerce, Delhi School of Economics, University of Delhi, Delhi- 110007
51.	Prof. Brajesh Kumar Pandey	Director, Hindi Madhyam Karyanvayan Nideshalay, Jawaharlal Nehru University (JNU) New Delhi-110067
52.	Dr. Akhilesh Mishra	Principal, Sambhu Dayal PG College Ghaziabad, Uttar Pradesh-201001
53.	Prof. Praveen Garg	Principal, Swami Shradhdhanand College, University of Delhi, Alipur Delhi-110036
54.	Prof. D.D. Bedia	Former Director, Pt. Jawahar Lal Nehru Institute of Business Management, Vikram University, Ujjain, Madhya Pradesh -456010
Registrars Designated by BOM (Ex-Officio)		
55.	Dr. V.B. Negi	Registrar , Student Evaluation Division
56.	Dr. Himanshu Kumar Bose	Registrar, Student Registration Division
Member Secretary (Ex-Officio)		
57.	Dr. Dev Kant Rao	Director, Academic Coordination Division

Finance Committee

Sl. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor - Chairman (Ex-officio)
Pro-Vice Chancellor of University		
2.	Prof. Satyakam	Pro-Vice Chancellor, IGNOU
Visitor's Nominees		
3.	Shri Mrutyunjay Behera	(Economic Advisor) Joint Secretary/ Additional Secretary in the Ministry of Education dealing with the subject matter of Indira Gandhi National Open University (Ex-officio)
4.	Shri Sanjog Kapoor	(Jt. Secy. & Financial Advisor) Financial Adviser, Ministry of Education, Shastri Bhawan, New Delhi (Ex-officio)
Nominees of the Board of Management		
5.	Prof. Ashok Sharma	2-B-9 Rangbari Scheme, Kota-324005, Rajasthan
6.	Shri Shreenibas Chandra Prusty	Registrar, Indian Law Institute, New Delhi
Director of School nominated by the Vice Chancellor		
7.	Prof. Himadri Roy	Director, School of Gender and Development Studies, IGNOU
Secretary (Ex-officio)		
8.	Dr. Jitendra Dev Gangwar	Finance Officer, IGNOU

Planning Board

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor - Chairman (Ex-officio)
Nominated by the Vice Chancellor amongst the Academic Staff of the University		
2.	Prof. Nawal Kishor	Professor, School of Management Studies, IGNOU
3.	Prof. Sudip Ranjan Jha	Professor, School of Science, IGNOU
4.	Prof. Nita Mathur	Professor, School of Social Sciences, IGNOU
5.	Dr. U. C. Pandey	Director, Regional Service Division
Nominated by the BOM for their expertise who are not employees of the University		
6.	Dr. Sujata K. Dass	38 / 01, Probyn Road, Delhi University, Delhi-110 007
7.	Prof. V. Venkaiah	Former VC, Krishna University, Machlipattanam, Prof. Retired Dr. B.R. Ambedakar Open University, Hyderabad, Telangana
8.	Dr. D. Subramanyam	Sr. Executive Director, HUDCO, HUDCO Bhawan, Core- 7-A, India Habitat Centre, Lodhi Road, New Delhi - 110003
9.	Prof. Kailash Sodani	Professor of Management, Former Vice - Chancellor, Maharshi Dayanand Saraswati University, Ajmer, Rajasthan; Govind Guru Tribal University, Banswara 304, Platinum, Sukhadia Circle, Udaipur, Rajasthan-313 011
10.	Prof. Rama Shankar Dubey	Vice Chancellor, Central University of Gujarat, Sector- 29, Gandhinagar, Gujarat-382030
Registrar of the University (Ex- Officio)		
11.	Dr. Alope Chaube	Registrar, Administration Division, IGNOU
Member Secretary (Ex-officio)		
12.	Prof. Neeti Agrawal	Director, Planning & Development Division, IGNOU

Research Council

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor-Chairman (Ex-officio) Senior Most Pro-Vice Chancellor
2.	Prof. Satyakam	Pro-Vice Chancellor, IGNOU
Six eminent experts from various domains, who are not employees of the University, nominated by the Vice Chancellor		
3.	Prof. Gulab Chand Ram Jaiswal	Dean, Faculty of Commerce, BHU, Varanasi, Uttar Pradesh - 221005
4.	Prof. Ashok Sharma	2-B-9 Rangbari Scheme, Kota, Rajasthan -324005
5.	Prof. Devesh Nigam	Institute of Tourism and Management, Bundelkhand University, Jhansi, Uttar Pardesh - 284128
6.	Prof. P. R. Agrawal	Former Vice-Chancellor, Purvanchal University, Kamla Nehru Road, Near Manmohan Park, Katra, Prayagraj Allahabad-211002
7.	Prof. Subha Sankar Sarkar	Former Vice Chancellor, Netaji Subhash Open University, Kolkata
Five Directors of the Schools of Studies		
8.	Prof. M.S.S. Raju	Director, School of Management Studies, IGNOU
9.	Prof. K. Arul Selvan	Director, School of Journalism and New Media Studies, IGNOU
10.	Prof. Paramita Suklabaidya	Director, School OF Tourism & Hospitality Services Management, IGNOU
11.	Prof. A.K. Gaba	Director, School of Vocational Educational & Training, IGNOU
12.	Prof. Rose Nembiakkam	Director, School of Social Work, IGNOU
Eight teachers (who are already Research Supervisors) and one academic (who meets the requirements of UGC as research supervisor)		

S. No.	Name of Members	Position/Nomination
13.	Prof. Uma Kanjilal	Pro Vice Chancellor & Professor, School of Social Sciences, IGNOU
14.	Prof. Nawal Kishor	Professor, School of Management Studies, IGNOU
15.	Prof. Manjulika Srivastava	Professor, School of Education, IGNOU
16.	Dr. Akshay Kumar	Associate Professor, School of Computer and Information Sciences, IGNOU
17.	Dr. S. Venkataraman	Associate Professor, School of Sciences, IGNOU
18.	Dr. Gurmeet Kaur	Assistant Professor, School of Law, IGNOU
19.	Dr. Anand Gupta	Assistant Professor, School of Law, IGNOU
Member Secretary (Ex- Officio)		
20.	Dr. Bijayalaxmi Mishra	Director, Research Unit, IGNOU

APPENDIX-2

OFFICIALS OF THE UNIVERSITY

(as on December 31, 2023)

VICE CHANCELLOR

Prof. Nageshwar Rao

PRO-VICE CHANCELLORS

Prof. Satyakam

Prof. Uma Kanjilal

Prof. Sumitra Kukreti

Dr. S. K. Mohapatra

Dr. Manroop Singh Meena

Dr. Kiran Hazarika

VICE CHANCELLOR OFFICE

Sh. Parveen Kumar, Assistant Registrar

SCHOOLS OF STUDIES

SCHOOL OF AGRICULTURE

Director: Dr. Praveen Kumar Jain

Prof. Shailendra Kumar Yadav

Dr. P. Vijayakumar, Associate Professor

Dr. Mita Sinhamahapatra, Associate Professor

Dr. Mukesh Kumar, Assistant Professor

Dr. Dinkar Baliram Kamble, Assistant Professor

SCHOOL OF COMPUTER AND INFORMATION SCIENCES

Director: Prof. P. Venkata Suresh

Prof. V. V. Subrahmanyam

Prof. Sandeep Singh Rawat

Prof. Divakar Yadav

Dr. Akshay Kumar, Associate Professor

Dr. Mangala Prasad Mishra, Associate Professor

Dr. Sudhansh Sharma, Assistant Professor

Ms. Poonam Bhatia, Assistant Registrar

SCHOOL OF CONTINUING EDUCATION

Director: Prof. Rekha S Sen

Rural Development

Prof. Arobindo Mahato

Dr. Balkar Singh, Assistant Professor

Shri Buta Singh, Assistant Professor

Nutritional Sciences

Prof. Deeksha Kapur

Dr. Ankita Gupta, Assistant Professor

Dr. Shalini Kushwaha, Assistant Professor

Dr. Namrata Singh, Assistant Professor

Home Science

Prof. Heena K. Bijli
Dr. Meenu Verma, Assistant Professor
Dr. Suman Singh, Assistant Professor
Dr. Richa Prakash, Assistant Professor
Dr. Anuradha Arya, Assistant Professor

Child Development

Prof. Neerja Chadha, Professor
Dr. Priyanka Suryavanshi, Associate Professor
Dr. Alok Kumar Upadhyay, Associate Professor
Dr. Preetika Badgujar, Assistant Professor
Dr. Hemlata Chand, Assistant Professor

SCHOOL OF EDUCATION

Director: Prof. C.B. Sharma

Prof. N. K. Dash
Prof. Amitav Mishra
Prof. D. Venkateshwarlu
Prof. Bharati Dogra
Prof. Y. Nirmala
Prof. Vandana Singh
Prof. Sutapa Bose
Prof. Arbind Kumar Jha
Ms. Poonam Bhushan, Associate Professor
Dr. Eisha Kannadi, Associate Professor

Dr. M.V. Lakshmi Reddy, Associate Professor

Dr. Niradhar Dey, Associate Professor
Dr. Ajay Kumar Singh, Associate Professor
Dr. Banwaree Lal Meena, Associate Professor
Dr. Elizabeth Kuruvilla, Assistant Professor

Sh. Ajith Kumar C., Assistant Professor
Dr. Anjuli Suhane, Assistant Professor
Ms. Neel Kamal Sharan, Assistant Professor

Dr. G. Radha Krishna, Assistant Registrar

SCHOOL OF ENGINEERING AND TECHNOLOGY

Director: Prof. P. Srinivas Kumar

Civil Engineering

Prof. P. Srinivas Kumar
Prof. Ajit Kumar
Dr. Shiv Kumar Vyas, Associate Professor
Dr. Munish Bhardwaj, Associate Professor
Dr. Anuj Purwar, Assistant Professor

Mechanical Engineering

Prof. Ashish Agarwal
Prof. K. Tamil Mannan
Prof. N. Venkateshwarlu
Dr. Shweta Tripathi, Assistant Professor
Dr. Shashank Srivastava, Assistant Professor

Electrical Engineering

Prof. Rakhi Sharma

Prof. Sanjay Agrawal (on EOL)

Design & Architecture

Ms. Shruthi Samuel, Assistant Professor

SCHOOL OF EXTENSION AND DEVELOPMENT STUDIES

Director: Prof. Nehal A. Farooquee

Prof. B.K. Pattanaik

Prof. P.V.K. Sasidhar

Dr. Nisha Varghese, Associate Professor

Dr. Grace Don Nemching, Associate Professor

Dr. Pradeep Kumar, Assistant Professor

Dr. Sarda Prasad, Assistant Professor

Ms. K.V. Naaglxmi, Assistant Registrar

SCHOOL OF FOREIGN LANGUAGES

Director: Dr. Deepanwita Srivastava

Dr. Deepanwita Srivastava, Associate Professor, French

Dr. Mohammad Saleem, Associate Professor, Arabic

Sh. Vikash Kumar Singh, Assistant Professor, Spanish

Sh. Shivaji Bhaskar, Assistant Professor, Russian

Ms. Babita Rani, Assistant Registrar

SCHOOL OF GENDER AND DEVELOPMENT STUDIES

Director: Prof. Himadri Roy

Prof. Annu J. Thomas

Prof. Savita Singh

Prof. Nilima Srivastava

Dr. Sunita Dhal, Associate Professor

Dr. G. Uma, Associate Professor

Dr. Smita M. Patil, Associate Professor

Sh. Saitan Singh, Assistant Registrar

SCHOOL OF HEALTH SCIENCES

Director: Prof. Ruchika Kuba

Health Science

Prof. T.K. Jena

Prof. Ruchika Kuba

Dr. Biplab Jamatia, Associate Professor

Nursing

Dr. Neerja Sood, Assistant Professor

Dr. Reeta Devi, Assistant Professor

Dr. Laxmi, Assistant Professor

Dr. Rohini Sharma Bhardwaj, Assistant Professor

SCHOOL OF HUMANITIES

Director: Prof. Kaushalya (Kaushal Panwar)

English

Prof. Neera Singh

Prof. Nandini Sahu

Prof. Parmod Kumar

Dr. Pema Eden Samdup, Associate Professor

Dr. Mridula Rashmi Kindo, Associate Professor

Dr. Anamika Shukla, Associate Professor

Dr. Rajesh Kumar, Associate Professor

Dr. Vibhuti Gaur, Associate Professor

Dr. Malathy A., Assistant Professor

Dr. Prashant Shrivastava, Assistant Professor

Hindi

Prof. Satyakam (Presently PVC)

Prof. Smita Chaturvedi

Prof. Jitendra Kumar Srivastava (Additional Charge of Director, ID)

Prof. Narendra Mishra

Dr. Reeta Sinha, Associate Professor

Dr. Suraj Kumar, Associate Professor

Dr. Rajwanti, Assistant Professor

Dr. Harshita, Assistant Professor

Sanskrit

Prof. Kaushalya (Kaushal Panwar)

Dr. Devesh Kumar Mishra, Associate Professor

Dr. Pushpa, Associate Professor

Dr. Soniya, Assistant Professor

Dr. Reeta Gupta, Assistant Professor

Dr. Asheesh Kumar, Assistant Professor

Dr. Avdhesh Kumar, Assistant Professor

Urdu

Dr. Liaqat Ali, Assistant Professor

Dr. Ahmad Ali Jauher, Assistant Professor

Dr. Shakir Ali Siddiqui, Assistant Professor

Dr. Dharamveer Singh, Assistant Professor

Sh. Naresh Kumar Gupta, Assistant Registrar

SCHOOL OF INTER-DISCIPLINARY AND TRANS-DISCIPLINARY STUDIES

Director: Prof. Nandini Sinha Kapur

Inter-Disciplinary Studies

Prof. Nandini Sinha Kapur

Prof. Shubhangi Vaidya

Dr. Sadananda Sahoo, Associate Professor

Dr. V Sreesailam, Assistant Professor

Dr. Abhishek Mishra, Assistant Professor

Environmental Studies

Prof. Boyina Rupini

Prof. Shachi Shah

Dr. Sushmitha Baskar, Assistant Professor

Dr. V. Venkatramanan, Assistant Professor

Dr. Deeksha Dave, Assistant Professor

Dr. Y.S.C. Khuman, Assistant Professor

Sh. T. Paokhanlal, Assistant Registrar

SCHOOL OF JOURNALISM AND NEW MEDIA STUDIES

Director: Prof. K.S. Arul Selvan

Dr. Shikha Rai, Associate Professor
 Dr. Ramesh Yadav, Associate Professor
 Dr. Amit Kumar, Associate Professor
 Dr. Padmini Jain, Assistant Professor
 Sh. Sanjay Nagpal, Assistant Registrar

SCHOOL OF LAW

Director: Prof. Swati Patra

Prof. Suneet Kashyap Srivastava
 Dr. Gurmeet Kaur Bedi, Associate Professor
 Dr. Anand Gupta, Associate Professor
 Dr. Mansi Sharma, Associate Professor
 Sh. Rajeev Kumar, Assistant Registrar

SCHOOL OF MANAGEMENT STUDIES

Director: Prof. M.S. Senam Raju

Commerce

Prof. Nawal Kishor
 Prof. M.S. Senam Raju
 Prof. Sunil Kumar Gupta (on EOL)
 Prof. Subodh Kesharwani (Additional charge of CVO, Vigilance Cell)
 Prof. Rashmi Bansal,
 Prof. Madhulika P. Sarkar
 Dr. Anupriya Pandey, Associate Professor
 Dr. N. Rajendra Prasad, Assistant Professor

Management

Prof. K. Ravi Sankar
 Prof. Anurag Saxena
 Prof. Neeti Agrawal (Additional Charge of Director, P&DD)
 Prof. Anjali C. Ramteke
 Prof. Kamal Vagrecha
 Prof. Nayantara Padhi
 Prof. Rajeev Kumar Shukla
 Sh. T.V. Vijay Kumar, Associate Professor
 Dr. Venkataiah Chittipaka, Associate Professor
 Dr. Leena Singh, Associate Professor
 Sh. Saurabh Jain, Assistant Professor
 Ms. Rajni Gulati, Assistant Registrar

SCHOOL OF PERFORMING AND VISUAL ARTS

Director: Dr. Govindaraju Bharadwaza

Dr. Seema Johri, Associate Professor
 Dr. Laxman Prasad, Associate Professor
 Dr. Mallika Banerjee, Assistant Professor
 Dr. P. Radhika, Assistant Professor
 Ms. Renu Bala Bhagotra, Assistant Registrar

SCHOOL OF SCIENCES

Director: Prof. Meenal Mishra

Chemistry

Prof. Sunita Malhotra

Prof. Bharat InderFozdar

Prof. Lalita S. Kumar

Prof. Sanjiv Kumar

Prof. Kamalika Banerjee Kar

Life Sciences

Prof. Neera Kapoor

Prof. Aryadeep Roy Chaudhury

Dr. Siya Ram, Associate Professor

Dr. Ravi Rajwanshi, Associate Professor

Mathematics

Prof. Sujatha Varma

Prof. Deepika

Dr. S. Venkataraman, Associate Professor

Dr. Pawan Kumar, Assistant Professor

Dr. Suvankar Biswas, Assistant Professor

Physics

Prof. Sudip Ranjan Jha

Prof. Shubha M. Gokhale

Prof. Sanjay Gupta

Dr. Subhalakshmi Lamba, Associate Professor

Dr. M. Boazbou Newmai, Assistant Professor

Geology

Prof. Benidhar Deshmukh

Prof. Ramanathan Baskar

Dr. M. Prashanth, Associate Professor

Dr. Kakoli Gogoi, Associate Professor

Dr. Omkar Verma, Associate Professor

Statistics

Prof. Manish Trivedi

Dr. Taruna Kumari, Associate Professor

Dr. Neha Garg, Assistant Professor

Dr. Rajesh Kaliraman, Assistant Professor

Sh. Prabhat Kumar Sangal, Assistant Professor

Dr. Gajraj Singh, Assistant Professor

Bio-Chemistry

Prof. Parvesh Babber

Dr. Seema Kalra, Assistant Professor

Dr. Maneesha Pandey, Assistant Professor

Dr. Mohammed Abdul Kareem, Assistant Professor

Dr. Arvind Kumar Shakya, Assistant Professor

Geography

Prof. Subhakanta Mohapatra

Prof. Vijay Kumar Baraik

Dr. Satya Raj, Assistant Professor

Dr. K. Nageswara Rao, Assistant Professor

Dr. Vishal Warpa, Assistant Professor

Dr. Krishna Kumar, Assistant Professor

Sh. Sunil Kumar, Assistant Registrar (P)

Sh. Banwari Lal, Assistant Registrar

SCHOOL OF SOCIAL SCIENCES

Director: Prof. Suhas Shetgovekar

Economics

Prof. Anjila Gupta (on Lien)

Prof. Narayan Prasad

Prof. Kaustuva Barik

Sh. Saugato Sen, Associate Professor

Dr. Vijeta Banwari, Associate Professor

History

Prof. Abha Singh

Prof. Shashi Bhushan Upadhyaya

Prof. Shiv Kumar Mishra

Sh. Ajay Mahurkar, Associate Professor

Dr. Mayank Kumar, Associate Professor

Dr. Jaya Jyotika, Associate Professor

Dr. Harshvardhan Singh Tomar, Assistant Professor

Library and Information Science

Prof. Uma Kanjilal (Presently PVC)

Prof. Jaideep Sharma

Prof. Archana Shukla

Prof. Zuchamo Yanthan

Prof. Kunwar Singh

Dr. Ashok Kumar, Assistant Professor

Dr. Pawan Kumar Saini, Assistant Professor

Political Science

Prof. Anurag Joshi

Prof. S. Vijaysekhar Reddy

Prof. Satish Kumar

Dr. D. Ananda, Associate Professor

Dr. Madan Kumar Yadav, Assistant Professor

Public Administration

Prof. Alka Dhameja

Prof. Dolly Mathew

Prof. Durgesh Nandini

Sociology

Prof. Nita Mathur

Prof. Rabindra Kumar

Prof. Archana Singh

Prof. B. Kiranmayi

Dr. R. Vashum, Associate Professor

Dr. Deepak Paliwal, Associate Professor

Dr. Shashank Yadav, Assistant Professor

Psychology

Prof. Swati Patra (Additional Charge of Director, SOL)

Prof. Ritu Sharma

Dr. Monika Misra, Associate Professor

Dr. Smita Gupta, Associate Professor

Dr. Ashwini Kumar, Assistant Professor

Anthropology

Prof. Rashmi Sinha

Dr. Rukshana Zaman, Associate Professor

Dr. P. Venkataramana, Associate Professor

Dr. Mitoo Das, Assistant Professor

Ms. Manjula Malik, Assistant Registrar

SCHOOL OF SOCIAL WORK

Director: Dr. Saumya

Prof. Rose Nembakkim

Dr. Sayamthani Guin, Associate Professor
Dr. Dilip Diwakar G, Associate Professor
Dr. G. Mahesh, Assistant Professor
Ms. N. Ramya, Assistant Professor
Dr. Konde Linga Swamy, Assistant Professor
Dr. Binod Kumar, Assistant Professor
Dr. Seema Rani, Assistant Professor
Dr. V Kannapa Setty, Assistant Professor
Sh. Sunder Lal, Assistant Registrar

SCHOOL OF TRANSLATION STUDIES AND TRAINING

Director: Prof. Harish Kumar Sethi

Prof. Rajendra Prasad Pandey
Dr. Jyoti Chawla, Associate Professor
Dr. Chitresh Soni, Assistant Professor
Dr. Ram Kishore, Assistant Professor
Sh. Sampat Ray Agarwal, Assistant Registrar

SCHOOL OF TOURISM AND HOSPITALITY SERVICES MANAGEMENT

Director: Prof. Paramita Suklabaidya

Prof. Harkirat Bains
Dr. Sonia Sharma, Associate Professor
Dr. Arvind K. Dubey, Associate Professor
Dr. Jatashakar R Tewari, Associate Professor
Dr. Tangjakhombi Akoijam, Assistant Professor

Sh. Anil Kumar Madan, Assistant Registrar

SCHOOL OF VOCATIONAL EDUCATION AND TRAINING

Director: Prof. R.S.P. Singh

Prof. A.K. Gaba
Dr. Rachna Agarwal, Associate Professor
Dr. Geetika S. Johry, Assistant Professor
Ms. Asha Yadav, Assistant Professor
Ms. Urshla Kant, Assistant Professor
Ms. Anita Kumari Raj, Assistant Registrar

DIVISIONS

ACADEMIC COORDINATION DIVISION

Director: Dr. Dev Kant Rao

Dr. Vandana Varma, Assistant Director
Sh. Abrar Ahmad, Deputy Registrar
Dr. Govind Singh Bisht, Assistant Registrar
Shri. Hemant Parida, Assistant Registrar

ADMINISTRATION DIVISION

Registrar: Dr. Alok Chaube

Sh. Anand Kumar Soni, Deputy Registrar
Sh. P. Nagaraj, Assistant Registrar
Sh. Balwant Singh, Assistant Registrar
Ms. Anita Sajwan, Assistant Director (Software) (ERP-Cell)
Sh. Yogesh Yadav, Assistant Registrar
Sh. Parag Gupta, Assistant Registrar

RAJBHASHA CELL

Ms. Kanwaljeet Kaur, Assistant Registrar (Trans.)

Legal Cell

Ms. Deepthi Nair, Assistant Registrar (Legal)

Sh. Vibhash Tripathi, Assistant Registrar (Legal)

Security

Major Karan Kapur, Security Officer

STUDENT SUPPORT SERVICES CENTRE

Director: Dr. Bharat Bhusan

Dr. Bhavana Gulati, Assistant Director

Ms. Urmila Devi, Assistant Registrar

COMPUTER DIVISION

Director: Dr. A. Murali M. Rao

Sh. Pankaj Kumar, Dy. Director (Software)

Sh. Lalit Mohan Pant, Dy. Director (Software)

Ms. Mamta Khanna, Dy. Director (Software)

Ms. Veena Chauhan, Assistant Director (Software)

Sh. Shesh Kumar, Assistant Director (Software)

Sh. Bhaskar Tripathi, Assistant Director (Software)

Sh. Sawan Chahal, Assistant Registrar

CONSTRUCTION AND MAINTENANCE DIVISION

Chief Project Officer: Sh. Y. Nooruddin

Sh. Y. Nooruddin, A.E.E. (Civil)

Sh. Rattan Singh, A.E.E. (Electrical)

Sh. R.P. Meena, A.E.E. (Civil)

Sh. Rajan Sharma, A.E.E. (Electrical)

Sh. Basant Kumar Padhi, A.E.E. (Electrical) (Temp. till direct recruitment)

Sh. Sukhvinder Singh, A.E.E. (Civil)

FINANCE AND ACCOUNTS DIVISION

Finance Officer: Dr. Jitendra Dev Gangwar

Ms. Rajni A. Jeet, Deputy Registrar

Sh. Kamaldeep Singh Bhatia, Deputy Registrar

Dr. Seema Goswami, Deputy Registrar

Sh. M.S. Malhotra, Deputy Registrar

Sh. K.S. Dagar, Assistant Registrar

Sh. R.K. Gupta, Assistant Registrar

Ms. Kanchan Grover, Assistant Registrar

Sh. Kasturi Lal, Assistant Registrar

Sh. Ravindar Verma, Assistant Registrar

Sh. Vikran Kumars, Assistant Registrar

Sh. Mannu Hooda, Assistant Registrar

Sh. Prabhakar Joshi, Assistant Registrar

Sh. Jasbir Kaur, Assistant Registrar

INTERNATIONAL DIVISION

Director: Prof. Jitendra Kumar Srivastava
Sh. Dinesh Chand, Assistant Registrar

LIBRARY AND DOCUMENTATION DIVISION

Librarian: Dr. V. K. Jagjeevan
Dr. Seema Chandhok, Deputy Librarian (Sr. Scale)

MATERIAL PRODUCTION AND DISTRIBUTION DIVISION

Registrar: Colonel Sree Krishna
Sh. Sanjeev Kapoor, Dy. Director (Software)
Sh. Mohan Veer Gautam, Deputy Registrar
Sh. B. L. Meena, Deputy Registrar
Sh. Sanjeev Verma, Deputy Registrar
Mrs. Surekha Mittimani, Deputy Registrar
Sh. Rajiv Girdhar, Assistant Registrar
Sh. Tilak Raj, Assistant Registrar
Sh. Vivek Singh, Assistant Registrar
Ms. Promila Soni, Assistant Registrar
Sh. Bijender Kumar, Additional Director
Sh. Sanjay Aggarwal, Assistant Registrar
Ms. Manisha Rani, Assistant Registrar
Ms. Rajni Guwalani, Assistant Registrar
Sh. Shital Kumar Sharma, Assistant Registrar

PLANNING AND DEVELOPMENT DIVISION

Director: Prof. Neeti Agrawal
Dr. Pankaj Khanna, Deputy Director

Dr. Sunil Kumar, Deputy Director

Ms. Radha Padmanabham, Assistant Registrar

REGIONAL SERVICES DIVISION

Director: Dr. U C Pandey

Dr. V P Rupam, Additional Director (Additional Charge of Director, CPC)

Dr. Hema Pant, Additional Director

Dr. K D Prasad, Additional Director (Additional Charge of Director, EMPC)

Dr. Bhanu Pratap Singh, Deputy Director

Dr. Sweta Singh, Assistant Director

Dr. Vinita Katiyar, Assistant Director

Dr. K. Nilofer, Assistant. Director

Dr. R.K. Diwakar, Deputy Registrar

Ms. Sunita Kapoor, Assistant Registrar

Ms. Suman Devi, Assistant Registrar

STUDENT EVALUATION DIVISION

Registrar: Dr. V.B. Negi

Sh. Gulshan Kumar Arora, Deputy Director (Software)

Dr. Siddhant Kamal Mishra, Deputy Director

Sh. J. L. Kapoor, Assistant Director (Software)

Sh. Santosh Kumar Tripathi, Deputy Registrar

Ms. Aakanksha Sharma, Deputy Registrar

Sh. K.V.K. Chandrasekhar, Assistant Registrar

Sh. Manoj Kumar, Assistant Registrar
 Sh. Anil Kumar, Assistant Registrar
 Ms. Reema Kharbanda, Assistant Registrar

STUDENT REGISTRATION DIVISION

Registrar: Dr. Himansu Kumar Bose

Dr. V.P. Rupam, Additional Director
 (Additional Charge of Director , CPC)
 Dr. S.K. Pulist, Additional Director
 Dr. Ranjita Panda, Additional Director
 Dr. Bir Abhimanyu Kumar, Deputy Director
 Dr. Yasmin, Assistant Director
 Ms. Anita Dhall, Assistant Director
 (Software)
 Ms. Maya Kumari, Deputy Registrar
 Dr. Sudesh Kumari, Assistant Registrar

ELECTRONIC MEDIA PRODUCTION CENTRE

Director: Dr. K D Parsad

Production Unit

Sh. Ravi Shankar S, Deputy. Director
 Sh. Ravi Ayyagiri, Additional Director
 Sh. Banmali Singh, Deputy. Registrar
 Sh. P. Santosh Kumar, Producer
 Ms. Jatinder Jit Kaur, Producer
 Sh. Dinesh Kr. Diwakar, Producer
 Sh. Manoj Kumar Singh, Producer
 Ms. Reena Boro, Producer
 Sh. Mukesh Yadav, Producer
 Ms. Ashuni Pou, Producer

Dr. Amitosh Dubey, Producer
 Sh. G.K. Diwakar, Media Officer
 Sh. Kamal Kumar, Media Officer
 Sh. Mukesh Saxena, Media Officer

Graphic Unit

Sh. Ravinder Kr. Tomer, Graphic Artist
 Sh. Arif H. Naqvi, Graphic Artist

Engineering Unit

Sh. S.V.S Prashant, Engineer-in-Charge
 Sh. Rakesh Chauhan, Maintenance Engineer
 Ms. Neena Jain, Maintenance Engineer
 Sh. Ram Naresh, Engineer-in-Charge
 Sh. Rakesh Chauhan, Assistant Engineer
 Sh. Ashish Vijaywargiya, Engineer-in-Charge

Camera Unit

Dr. R. Sekhar, Video Executive
 Sh. Hirdesh Srivastava, Video Executive
 Sh. Mridul Mazumdar, Video Executive
 Sh. Rizwan Hasheem, Video Executive
 Sh. Abhinav Alok, Cameraperson
 Sh. Dinesh Kumar Rai, Cameraperson
 Sh. Bedadyuti Dutta, Cameraperson

Marketing Cell

Administration and Finance Unit
 Ms. Veena Adlakha, Assistant Registrar
 Sh. Ajay Kumar Pant, Assistant Registrar

CENTRES

Centre for Freedom Struggle and Diaspora Studies (CFS&DS)

**Director: Prof. Uma Kanjilal, Pro-Vice
Chancellor**

Centre for Online Education

Director: Prof. Shachi Shah

Dr. K. Gowthaman, Additional Director

Dr. Indrani Lahiri, Deputy Director

Sh. Ashish Kumar Awadhiya, Assistant
Director

Ms. Manju Sharma, Assistant Registrar

National Centre for Disability Studies

Director: Dr. S. K. Prasad

Dr. Hemlata, Additional Director

Sh. Rajbir Singh, Assistant Registrar

Centre for Internal Quality Assurance (CIQA)

Director: Prof. Manjulika Srivastava

Dr. Navita Abrol, Assistant Director

Dr. Shekhar Suman, Assistant Director

National Centre for Innovation in Distance Education

Director: Dr. Oum Prakash Sharma

Dr. Jyotsna Dikshit, Deputy Director

Dr. Moumita Das, Assistant Director

Dr. Sujata Santosh, Assistant Director

Sh. Lekhraj Verma, Assistant Registrar

Staff Training and Research Institute of Distance Education (STRIDE)

Director: Prof. Santosh Panda

Prof. Manjulika Srivastava (Additional
Charge of Director, CIQA)

Prof. C.R.K.Murthy

Prof. Anita Priyadarshini

Prof. Amiteshwar Ratra

Dr. Tata Ramakrishna, Associate Professor

Dr. G. Mythili, Additional Director

Dr. Ali Asgar, Assistant Professor

Dr. P. Lakshmi, Assistant Professor

Dr. Hemlata Baghel, Assistant Professor

Dr. Ramchandra, Assistant Professor

Dr. Gloria Kuzur, Assistant Professor

Ms. Sarita Sharma, Assistant Registrar

UNITS

Public Information Unit

CPRO: Sh. Rajesh Sharma, PIU

Research Unit

Director : Dr. Bijayalaxmi Mishra

Dr. Bharat Bhushan, Additional Director
(Additional Charge of Director , SSC)

Dr. Satish R. Gaikwad, Assisant Director

CELLS

Campus Placement Cell

Director : Dr. V.P. Rupam

Horticulture Cell

Chairman: Prof. Shailendra Kumar Yadav

Vigilance Cell

CVO : Prof. Subodh Kumar

Sh. Anil Kumar, Assistant Registrar

SC/ST Cell

Ms. Rajni A. Jeet, Deputy Registrar

Hindi Cell

Sh. Anand Kr. Soni, Deputy Registrar

APPENDIX-3

OFFICIALS OF THE UNIVERSITY (REGIONAL CENTRES)

(as on December 31,2023)

Sl. No.	Name of the official	RC Name & RC Code
1	Dr. Biswajit Bhowmik Senior Regional Director	Agartala RC Code: 26
2	Dr. Avani Trivedi Bhatt Senior Regional Director	Ahmedabad RC Code: 09
3	Dr.S.R.Zonunthara Senior Regional Director	Aizawl RC Code: 19
4	Dr. M. Safdare Azam Regional Director	Aligarh RC Code: 47
5	Dr. Manoj Kumar Dash Sr. Regional Director	Angul RC Code: 89
6	Dr. S. Radha Sr. Regional Director	Bangalore RC Code: 13
7	Dr. Sarah Nasreen Regional Director	Bhagalpur RC Code: 82
8	Dr. Bini Toms Sr. Regional Director	Bhopal RC Code: 15
9	Dr. S.K.Tripathy Sr. Regional Director	Bhubaneswar RC Code: 21
10	Dr. A. varadarajan Regional Director – RC Head	Bijapur RC Code: 85
11	Dr. Bhanu Pratap Singh Sr. Regional Director	Chandigarh RC Code: 06
12	Dr. K.Panneerselvam Senior Regional Director	Chennai RC Code: 25

Sl. No.	Name of the official	RC Name & RC Code
13	Dr. J.S. Dorothy Sr. Regional Director	Cochin RC Code: 14
14	Dr. Santan Kumar Ram Regional Director	Darbhanga RC Code: 46
15	Dr. Anil Kumar Dimri SR. Regional Director	Dehradun RC Code: 31
16	Dr. Ashok Sharma Regional Director	Delhi 1 RC Code: 07
17	Dr. Kanan Sharma SR. Regional Director	Delhi 2 RC Code: 29
18	Dr. A. M. Saklani SR. Regional Director	Delhi 3 RC Code: 38
19	Dr. Pandi Sarath Chandra Regional Director	Deoghar RC Code: 87
20	Dr. Yonah Bhutia Senior Regional Director	Gangtok RC Code: 24
21	Sh. Joseph Somi Regional Director	Guwahati RC Code: 04
22	Dr.K Ramesh Regional Director	Hyderabad RC Code: 01
23	Dr. Salam Dilan Singh Regional Director	Imphal RC Code: 17
24	Dr. Sanjib Katakya Regional Director	Itanagar RC Code: 03
25	Dr. Somasi Srinivas Regional Director	Jabalpur RC Code: 41
26	Dr. Mamta Bhatia Senior Regional Director	Jaipur RC Code: 23
27	Dr. Jai Prakash Verma Regional Director	Jammu RC Code: 12
28	Dr. Sachin Shridhar Sukhadeve Regional Director	Jodhpur RC Code: 88

Sl. No.	Name of the official	RC Name & RC Code
29	Dr. Anil Ch. Borah Senior Regional Director	Jorhat RC Code: 37
30	Dr. Dharam Pal ARD, Regional Director (I/C)	Karnal RC Code: 10
31	Dr. Santosh Kumari Senior Regional Director	Khanna RC Code: 22
32	Dr. Mayonmi Shimray, Regional Director (I/C)	Kohima RC Code: 20
33	Dr. Sujata Dutta Hazarika, Senior Regional Director	Kolkata RC Code: 28
34	Dr. B Rajagopal Regional Director	Koraput RC Code: 44
35	Dr. Manorama Singh, Senior Regional Director	Lucknow RC Code: 27
36	Dr. M. Shanmugam Senior Regional Director	Madurai RC Code: 43
37	Dr. Rahul Mishra Regional Director	Mumbai RC Code: 49
38	Dr. Laxman Kumarwad Regional Director	Nagpur RC Code: 36
39	Dr. Amit Chaturvedi Sr. Regional Director	Noida RC Code: 39
40	Dr. Kameshwari Moorty Senior Regional Director	Panaji RC Code: 08
41	DR. Abhilash Nayak Sr. Regional Director	Patna RC Code: 05
42	Dr. R.V.R Murthy Regional Director (on Deputation)	Port Blair RC Code: 02
43	Dr. D.R.Sharma SR. Regional Director	Pune RC Code: 16
44	Dr. Sujata Dutta Hazarika Regional Director (I/C)	Raghnathganj RC Code: 50

Sl. No.	Name of the official	RC Name & RC Code
45	Dr. Helen Sangeeta Majhi Sr. Regional Director	Raipur RC Code: 35
46	Dr. Rupal M. KubavatARD, Regional Director (I/C)	Rajkot RC Code: 42
47	Dr. S Mohanty Sr. Regional Director	Ranchi RC Code: 32
48	Dr. Mirza Nehal Ahmad Baig Regional Director	Saharsa RC Code: 86
49	Dr. Rahul Bhattacharjee Regional Director (on Deputation)	Shillong RC Code: 18
50	Dr. Joginder Kumar Yadav Senior Regional Director	Shimla RC Code: 11
51	Dr. Pradip Debnath Regional Director	Siliguri RC Code: 45
52	Dr. Shahnawaz Ahmed Dar Regional Director (on Deputation)	Srinagar RC Code: 30
53	Dr. M Rajesh Senior Regional Director	Trivandrum RC Code: 40
54	Dr. Upendra Nabh Tripathi Regional Director	Varanasi RC Code: 48
55	Dr. Sindhu P. Nair Regional Director	Vatakara RC Code: 83
56	Dr. K Sumalatha Regional Director	Vijayawada RC Code: 33
57	Dr. Dharmarao Gonipati Regional Director	Visakhapatnam RC Code: 84

Regional Evaluation Centres

Bhopal	:	Dr. Bini Toms, Deputy Director
Cochin	:	Sh. S. Venugopal, Assistant Registrar
Shillong	:	Dr. Ila Das, Regional Director (I/c)
Lucknow	:	Dr. Ashwani Kumar, Deputy Director (I/c)
Bubaneswar	:	Dr. Manoj K. Das, Regional Director
Patna	:	Dr. Abhilash Nayak, Sr. Regional Director/ Additional Director

APPENDIX-4

SCHOOL-WISE LIST OF ACADEMIC PROGRAMMES ON OFFER

(as on December, 2023)

Sl.No.	Prog Code	Programme Name	School
1	MSCFSQM	MSc (Food Safety and Quality Management)	SOA
2	PGDAB	Post Graduate Diploma in Agribusiness	SOA
3	PGDFSQM	Post Graduate Diploma (Food Safety & Quality Management)	SOA
4	DDT	Diploma in Dairy Technology	SOA
5	DHORT	Diploma in Horticulture	SOA
6	DMT	Diploma in Meat Technology	SOA
7	DVAPFV	Diploma programme in value added products from fruits & veg.	SOA
8	DWM	Diploma in Watershed Management	SOA
9	CIB	Certificate in Beekeeping	SOA
10	CIS	Certificate in Sericulture	SOA
11	COF	Certificate in Organic Farming	SOA
12	CPF	Certificate in Poultry Farming	SOA
13	CWHM	Certificate in Water Harvesting and Management	SOA
14	PGCAP	Post Graduate Certificate in Agriculture Policy	SOA
15	APDF	Awareness Programme on Dairy Farming	SOA
16	MSCCFT	Master of Science (Counseling and Family Therapy)	SOCE
17	MSCDFSM	Master of Science(Food Nutrition)	SOCE
18	MARD	Master of Arts (Rural Development)	SOCE
19	PGDCFT	Post Graduate Diploma in Counselling and Family Therapy	SOCE

Sl.No.	Prog Code	Programme Name	School
20	PGDECFE	Post Graduate Diploma (Early Childhood and Foundational Stage Education)	SOCE
21	PGDRD	Post Graduate Diploma in Rural Development	SOCE
22	DAPMER	Diploma in Apparel Merchandising	SOCE
23	DAPMERA	Diploma in Apparel Merchandising - Applied (in collaboration with NSDC)	SOCE
24	DECE	Diploma in Early Childhood Care and Education	SOCE
25	DEVMT	Diploma in Event Management	SOCE
26	DNHEOL	Diploma in Nutrition and Health Education	SOCE
27	DPLAD	Diploma in Panchayat Level Administration and Development	SOCE
28	CAPMER	Certificate (Apparel Merchandising)	SOCE
29	CESEIVI	Certificate in Early Childhood Special Education Enabling inclusion –Visual Impairment	SOCE
30	CFN	Certificate in Food and Nutrition	SOCE
31	CNCC	Certificate in Nutrition and Child Care	SOCE
32	CRD	Certificate in Rural Development	SOCE
33	MCA_NEW	Master of Computer Applications	SOCIS
34	BCA	Bachelor of Computer Applications	SOCIS
35	PGDCA_NEW	Post Graduate Diploma (Computer Applications)	SOCIS
36	CIT	Certificate in information Technology	SOCIS
37	CMAD	Certificate in Mobile Application Development	SOCIS
38	MAAE	Master of Arts (Adult Education)	SOE
39	MAEDU	Master of Arts(Education)	SOE
40	BABED	integrated BA BED	SOE
41	BCOMBED	integrated BCOM BED	SOE
42	BED	Bachelor of Education	SOE

Sl.No.	Prog Code	Programme Name	School
43	BSCBED	integrated BSC BED	SOE
44	PGDAE	Post Graduate Diploma in Adult Education	SOE
45	PGDEMA	Post Graduate Diploma in educational mgmt. & administration	SOE
46	PGDET	Post Graduate Diploma in Educational Technology	SOE
47	PGDHE	Post Graduate Diploma in Higher Education	SOE
48	PGDPPED	Post Graduate Diploma in Pre Primary Education	SOE
49	PGDSLM	Post Graduate Diploma in School Leadership and Management	SOE
50	CIG	Certificate in Guidance	SOE
51	CPDT	Certificate in Professional Development of Teachers	SOE
52	PGCAE	Post Certificate in Adult Education	SOE
53	PGCIATIVI	Post Graduate Certificate in information and Assistive Technologies For The instructors of Visually Impaired	SOE
54	MACSR	Master of Arts (Corporate Social Responsibility)	SOEDS
55	MADVS	Master of Arts (Development Studies)	SOEDS
56	MAUS	Master of Arts(Urban Studies)	SOEDS
57	PGDAW	Post Graduate Diploma in Animal Welfare	SOEDS
58	PGDCSR	Post Graduate Diploma in Corporate Social Responsibility	SOEDS
59	PGDDVS	Post Graduate Diploma in Development Studies	SOEDS
60	PGDPFHS	Post Graduate Diploma (Population and Family Health Studies)	SOEDS
61	PGDUPDL	Post Graduate Diploma in Urban Planning and Development	SOEDS
62	DPVE	Diploma in Value Education	SOEDS
63	CPVE	Certificate Programme in Value Education	SOEDS

Sl.No.	Prog Code	Programme Name	School
64	MSCRWEE	Master of Science(Renewable Energy and Environment)	SOET
65	BSCAEY	Bachelor of Science (Applied Science-Energy)	SOET
66	PGDINDS	Post Graduate Diploma(industrial Safety)	SOET
67	DSCDM	Diploma in Smart City Development and management	SOET
68	CCOMO	Certificate (Condition Monitoring)	SOET
69	CCPD	Certificate of Competency in Power Distribution (Electrical Technicians)	SOET
70	CETM	Certificate in Energy Technology and Management	SOET
71	CSCDM	Certificate in Smart City Development and Management	SOET
72	CSWATT	Certificate in Solid Waster Management Technique	SOET
73	PGCINDS	Post Graduate Certificate in industrial Safety	SOET
74	PGCIPWS	Post Graduate Certificate in inventory Planning and Warehousing System for Engineers	SOET
75	ACPDM	Advanced Certificate in Power Distribution Management	SOET
76	MAARB	Master of Arts (Arabic Studies)	SOFL
77	MAFL	Master of Arts in French	SOFL
78	MARUS	Master of Arts in (Russian)	SOFL
79	DTG	Diploma in Teaching German As A Foreign Language	SOFL
80	CAL	Certificate in Arabic Language	SOFL
81	CFL	Certificate in French Language	SOFL
82	CGL	Certificate in German Language	SOFL
83	CJL	Certificate in Japanese Language	SOFL
84	CKLC	Certificate in Korean Language & Culture	SOFL
85	CPEL	Certificate in Persian Language	SOFL

Sl.No.	Prog Code	Programme Name	School
86	CRUL	Certificate in Russian Language	SOFL
87	CSLC	Certificate in Spanish Language & Culture	SOFL
88	MAGD	Master of Arts (Gender and Development Studies)	SOGDS
89	MAWGS	Master of Arts (Women and Gender Studies)	SOGDS
90	MAWGSR	Master of Arts (Women and Gender Studies)	SOGDS
91	BAGS	Bachelor of Arts (Gender Studies)	SOGDS
92	PGDWGS	Post Graduate Diploma in Womens & Gender Studies	SOGDS
93	PGDWGSR	Post Graduate Diploma (Womens & Gender Studies)	SOGDS
94	DWED	Diploma in Womens Empowerment and Development	SOGDS
95	CGAS	Certificate in Gender, Agriculture and Sustainable Development	SOGDS
96	CGSCI	Certificate in Gender and Science	SOGDS
97	CGSL	Certificate in Gender and Law	SOGDS
98	MEG	Master of Arts (English)	SOH
99	MHD	Master of Arts (Hindi)	SOH
100	MSK	Master of Arts(Sanskrit)	SOH
101	MAHN	Master of Arts (Hindu Studies)	SOH
102	MAHV	Master of Arts (हिन्दी व्यायिक लेखन)	SOH
103	MAJY	Master of Arts (Jyotish)	SOH
104	MAUD	Master of Arts(Urdu)	SOH
105	MAVS	एम ए (वैदिक अध्ययन)	SOH
106	BAAHD	Bachelor of Arts (Applied Hindi)	SOH
107	BAASK	Bachelor of Arts (Applied Sanskrit)	SOH
108	BAAUD	Bachelor of Arts (Applied Urdu)	SOH
109	BAEGH	Bachelor of Arts (Honours) English	SOH

Sl.No.	Prog Code	Programme Name	School
110	BAFSM	Bachelor of Arts (Facility and Services Management)	SOH
111	BAHDH	Bachelor of Arts (Honours) Hindi	SOH
112	BASKH	Bachelor of Arts (Honours) Sanskrit	SOH
113	BAUDH	Bachelor of Arts (Honours) Urdu	SOH
114	PGDAML	Post Graduate Diploma (American Literature)	SOH
115	PGDBLT	Post Graduate Diploma (British Literature)	SOH
116	PGDBP	Post Graduate Diploma in Book Publishing	SOH
117	PGDNLEG	Post Graduate Diploma (New Literature in English)	SOH
118	PGDNOV	Post Graduate Diploma (Novel)	SOH
119	PGDVS	Post Graduate Diploma (Vaastu Shastra)	SOH
120	PGDWI	Post Graduate Diploma (Writings from india)	SOH
121	PGDWM	Post Graduate Diploma (Writings from the Margins)	SOH
122	PGSKT	Post Graduate Diploma (Sanskrit Sahitya mein Vigyan)	SOH
123	DCE	Diploma in Creative Writing in English	SOH
124	DUL	Diploma in Urdu	SOH
125	CBKG	(भारतीय कलगणना में प्रमाणपत्र)	SOH
126	CFE	Certificate in Functional English	SOH
127	CTE	Certificate in Teaching of English as a Second Language	SOH
128	CUL	Certificate in Urdu Language	SOH
129	CVG	Certificate in Vedic Ganit	SOH
130	SSB	Certificate (Communicative Sanskrit)	SOH
131	BSCN	Bachelor of Science (Nursing (Post Basic))	SOHS
132	PGDGM	Post Graduate Diploma in Geriatric Medicine	SOHS
133	PGDHHM	Post Graduate Diploma in Hospital & Health Management	SOHS

Sl.No.	Prog Code	Programme Name	School
134	PGDHIVM	Post Graduate Diploma in Hiv Medicine	SOHS
135	PGDMCH	Post Graduate Diploma in Maternal and Child Health	SOHS
136	DCCN	Diploma in Critical Care Nursing	SOHS
137	DNA	Diploma in Nursing Administration	SOHS
138	CAHC	Certificate (Adolescent Health and Counseling)	SOHS
139	CCH	Certificate (Community Health)	SOHS
140	CFAID	Certificate in First Aid	SOHS
141	CGCA	Certificate in Geriatric Care Assistance	SOHS
142	CGDA	Certificate in General Duty Assistance	SOHS
143	CHBHC	Certificate in Home Based Health Care	SOHS
144	CHCWM	Certificate in Healthcare Waste Management	SOHS
145	CHHA	Certificate in Home Health Assistance	SOHS
146	CMCHN	Certificate in Maternal and Child Health Nursing	SOHS
147	CNIN	Certificate Program in Newborn and infant Nursing	SOHS
148	CPHA	Certificate in Phlebotomy Assistance	SOHS
149	CPY	Certificate Programme in Yoga	SOHS
150	PGCMDM	Post Graduate Certificate in Medical Management of CBRNE Disasters	SOHS
151	MSCENV	Master of Science(Environmental Science)	SOITS
152	MAEOH	Master of Arts (Environmental and Occupational Health)	SOITS
153	MAFCS	Master of Arts(Folklore and Culture Studies)	SOITS
154	MAMIDI	Master of Arts (migration and Diaspora)	SOITS
155	MAPY	Master of Arts (Philosophy)	SOITS
156	MASS	Master of Arts (Sustainability Science)	SOITS
157	PGDEOH	Post Graduate Diploma in Environmental and Occupational Health	SOITS

Sl.No.	Prog Code	Programme Name	School
158	PGDFCS	Post graduate dip. in folklore and culture studies	SOITS
159	PGDMIDI	Post Graduate Diploma (Migration and Diaspora)	SOITS
160	PGDSS	Post Graduate Diploma in Sustainability Science	SOITS
161	CSANKALP	Certificate in Skill Acquisition and Knowledge Awareness for Livelihood Promotion	SOITS
162	CSWM	Certificate in Solid Waste Management	SOITS
163	PGCCC	Post Graduate Certificate in Climate Change	SOITS
164	ACPSD	Appreciation Course on Population and Sustainable Development	SOITS
165	MAEVS	Master of Arts(Environmental Studies)	SOITST
166	PGDEML	Post Graduate Diploma(Environmental Management & Law)	SOITST
167	PGDEVS	Post Graduate diploma in Environmental Studies	SOITST
168	MADJ	Master of Arts(Journalism)	SOJNMS
169	MAJDM	Master of Arts(Journalism and Digital Media)	SOJNMS
170	MAJEM	Master of Arts(Journalism and Electronic Media)	SOJNMS
171	MAJMC	Master of Arts (Journalism & Mass Communication)	SOJNMS
172	MAJMCT	Master of Arts in Journalism and Mass Communication in Tamil	SOJNMS
173	BAJDM	Bachelor of Arts (Journalism and digital media)	SOJNMS
174	PGDAIC	Post Graduate Diploma(Advertising and integrated Communication)	SOJNMS
175	PGDAPP	Post Graduate Diploma in Audio Programme Production	SOJNMS
176	PGDDC	Post Graduate Diploma (Development Communication)	SOJNMS
177	PGDEME	Post Graduate Diploma (Electronic Media)	SOJNMS
178	PGDIDM	Post Graduate Diploma (Digital Media)	SOJNMS

Sl.No.	Prog Code	Programme Name	School
179	PGJMC	Post Graduate Diploma (Journalism & Mass Communication)	SOJNMS
180	PGJMCT	Post Graduate Diploma in Journalism and Mass Communication in Tamil	SOJNMS
181	CCR	Certificate in Community Radio	SOJNMS
182	PGDCJ	Post Graduate Diploma (Criminal Justice)	SOL
183	PGDIPR	Post Graduate Diploma in intellectual Property Rights	SOL
184	DIPP	Diploma in Paralegal Practice	SOL
185	CAHT	Certificate in Anti Human Trafficking	SOL
186	CCLBL	Certificate (Co-operative Law & Business Laws)	SOL
187	CCP	Certificate in Consumer Protection	SOL
188	CHR	Certificate in Human Rights	SOL
189	CIHL	Certificate. in international humanitarian law	SOL
190	CSWCJS	Certificate (Social Work and Criminal Justice System)	SOL
191	PGCCL	Post Certificate in Cyber Law	SOL
192	PGCPP	Post Graduate Certificate in Patent Practice	SOL
193	MBA	Master of Business Administration(Business Administration)	SOMS
194	MBAFM	Master of Business Administration (Financial Management)	SOMS
195	MBAHM	Master of Business Administration (Human Resource Management)	SOMS
196	MBAMM	Master of Business Administration (Marketing Management)	SOMS
197	MBAOM	Master of Business Administration (Operations Management)	SOMS
198	MBF	Master of Buisness Administration(Banking and Finance)	SOMS

Sl.No.	Prog Code	Programme Name	School
199	MCOM	Master of Commerce	SOMS
200	MCOMBPCG	Master of Commerce in Business Policy and Corporate Governance	SOMS
201	MCOMFT	Master of Commerce(Finance and Taxation)	SOMS
202	MCOMMAFS	Master of Commerce in Management Accounting & Financial Strategies	SOMS
203	BBARIL	Bachelor of Business Administration in Retailing	SOMS
204	BBASM	Bachelor of Business Administration (Services Management)	SOMS
205	BCOMAF	Bachelor of Commerce(Accountancy and Finance)	SOMS
206	BCOMCAA	Bachelor of Commerce (Corporate Affairs and Administration)	SOMS
207	BCOMFCA	Bachelor of Commerce(Financial and Cost Accounting)	SOMS
208	BCOMG	Bachelor of Commerce	SOMS
209	PGDFM	Post Graduate Diploma(Financial Management)	SOMS
210	PGDHRM	Post Graduate Diploma(Human Resource Management)	SOMS
211	PGDIBO	Post Graduate Diploma in international Business Operation	SOMS
212	PGDIFM	Post Graduate Diploma(Financial Management)	SOMS
213	PGDIHRM	Post Graduate Diploma(Human Resource Management)	SOMS
214	PGDIMM	Post Graduate Diploma(Marketing Management)	SOMS
215	PGDIOM	Post Graduate Diploma(Operations Management)	SOMS
216	PGDISM	Post Graduate Diploma in Services Management	SOMS
217	PGDMM	Post Graduate Diploma(Marketing Management)	SOMS
218	PGDOM	Post Graduate Diploma(Operations Management)	SOMS
219	DIRIL	Diploma in Retailing	SOMS

Sl.No.	Prog Code	Programme Name	School
220	CBS	Certificate in Business Skills	SOMS
221	CNM	Certificate Program in NGO Management	SOMS
222	MADP	Master of Arts(Drawing and Painting)	SOPVA
223	BAPFHHM	Bachelor of Arts (Performing Arts) Hindustani Music Honours	SOPVA
224	DTH	Diploma in Theatre Arts	SOPVA
225	CPABN	Certificate in Performing Arts-Bharatnatyam	SOPVA
226	CPAHM	Certificate in Performing Arts -Hindustani Music	SOPVA
227	CPAKM	Certificate in Performing Arts-Karnatak Music	SOPVA
228	CPATHA	Certificate in Performing Arts-Theatre Arts	SOPVA
229	CVAA	Certificate in Visual Arts-Applied Arts	SOPVA
230	CVAP	Certificate in Visual Arts Painting	SOPVA
231	MSCANCHEM	M.Sc. (Analytical Chemistry)	SOS
232	MSCAST	Master of Science (Applied Statistics)	SOS
233	MSCBCH	M.Sc. (biochemistry)	SOS
234	MSCCHEM	M.Sc (Chemistry)	SOS
235	MSCGG	Master of Science (Geography)	SOS
236	MSCGI	Master of Arts (Geoinformatics)	SOS
237	MSCMACS	M.SC. (Mathematics With Applications in Computer Science)	SOS
238	MSCPH	Master of Science (Physics)	SOS
239	MSCZOO	M.Sc in Zoology	SOS
240	BSCBCH	Bachelor of Science (Honours) Biochemistry	SOS
241	BSCG	Bachelor of Science	SOS
242	PGDAC	Post Graduate Diploma in Analytical Chemistry	SOS
243	PGDAST	Post Graduate Diploma in Applied Statistics	SOS
244	PGDESD	Post Graduate Diploma in Environmental and Sustainable Development	SOS

Sl.No.	Prog Code	Programme Name	School
245	PGDGI	Post Graduate Diploma(Geo-informatics)	SOS
246	DAQ	Diploma in Aquaculture	SOS
247	CPLT	Certificate Programme in Laboratory Techniques	SOS
248	CTPM	Certificate in Teaching of Primary School Mathematics	SOS
249	PGCGI	Post Graduate Certificate in Geoinformatics	SOS
250	ACE	Appreciation Course on Environment	SOS
251	MGPS	Master of Arts (Gandhi and Peace Studies)	SOSS
252	MLIS	Master of Library and information Science	SOSS
253	MPA	Master of Arts (Public Administration)	SOSS
254	MPS	Master of Arts (Political Science)	SOSS
255	MSO	Master of Arts (Sociology)	SOSS
256	MAAN	Master of Arts (Anthropology)	SOSS
257	MAEC	Master of Arts(Economics)	SOSS
258	MAHI	Master of Arts (History)	SOSS
259	MAPC	Master of Arts (Psychology)	SOSS
260	BAECH	Bachelor of Arts (Honours) Economics	SOSS
261	BAG	Bachelor of Arts	SOSS
262	BAHIH	Bachelor of Arts (Honours) History	SOSS
263	BAPAH	Bachelor of Arts (Honours) Public Administration	SOSS
264	BAPCH	Bachelor of Arts (Honours) Psychology	SOSS
265	BAPSH	Bachelor of Arts (Honours) Political Science	SOSS
266	BASOH	Bachelor of Arts (Honours) Sociology	SOSS
267	BLIS	Bachelor of Library and information Sciences	SOSS
268	BSCANH	Bachelor of Science (Honours) Anthropology	SOSS
269	PGDDM	Post Graduate Diploma in Disaster Management	SOSS
270	PGDGPS	Post Graduate Diploma in Gandhi and Peace Studies	SOSS

Sl.No.	Prog Code	Programme Name	School
271	PGDLAN	Post Graduate Diploma in Library Automation and Networking	SOSS
272	PGDMH	Post Graduate Diploma in Mental Health	SOSS
273	CDM	Certificate in Disaster Management	SOSS
274	CES	Certificate in Environmental Studies	SOSS
275	CLIS	Certificate in Library and information Science	SOSS
276	CLTA	Certificate Program on life and thought of Dr. B.R. Ambedkar	SOSS
277	CPSCM	Certificate(Peace Studies and Conflict Management)	SOSS
278	PGCGPS	Post Certificate in Gandhi and Peace Studies	SOSS
279	MSW	Master of Social Work	SOSW
280	MSWC	Master of Social Work(Counselling)	SOSW
281	BSWG	Bachelor of Social Work	SOSW
282	PGDCOUN	Post Graduate Diploma (Social Work Counselling)	SOSW
283	DAFE	Diploma in Hiv and Family Education	SOSW
284	CAFE	Certificate (HIV and Family Education)	SOSW
285	CTRBS	Certificate in Tribals Studies	SOSW
286	MHA	Master in Hotel Management	SOTHSM
287	MTTM	Master of Tourism and Travel Management	SOTHSM
288	BATS	Bachelor of Arts (Tourism Studies)	SOTHSM
289	BAVTM	Bachelor of Arts (Vocational Studies) Tourism Management	SOTHSM
290	BTS	Bachelor of Arts in Tourism Studies	SOTHSM
291	PGDHO	Post Graduate Diploma (Hotel Operations)	SOTHSM
292	DTS	Diploma in tourism studies	SOTHSM
293	CFO	Certificate (Front office Operations)	SOTHSM
294	CHO	Certificate(Housekeeping Operations)	SOTHSM
295	CTS	Certificate in Tourism Studies	SOTHSM
296	CFBO	Certificate(Food & Beverage Service Operations)	SOTHSM

Sl.No.	Prog Code	Programme Name	School
297	MATS	Master of Arts (Translation Studies)	SOTST
298	PGDSHST	Post Graduate Diploma (Sindhi-Hindi-Sindhi Translation)	SOTST
299	PGDT	Post Graduate Diploma in Translation	SOTST
300	PGCAR	Post Graduate Certificate (Anuvaad Evam Rupantaran)	SOTST
301	PGCBHT	Post Certificate in Bangla Hindi Translation Programme	SOTST
302	PGCMHT	Post Graduate Certificate in Malayalam-Hindi Translation	SOTST
303	MSCIS	Master of Science(information Security)	SOVET
304	MAER	Master of Arts(Entrepreneurship)	SOVET
305	BAAS	Bachelor of Arts (Applied Skills)	SOVET
306	BAASMSME	Bachelor of Arts (Applied Skills) MSME	SOVET
307	BAASTM	Bachelor of Arts (Applied Skills Tourism Management)	SOVET
308	BAVMSME	Bachelor of Arts (Vocational Studies) Miscro, Small and Medium Enterprises	SOVET
309	BCOMAS	Bachelor of Commerce (Applied Skills)	SOVET
310	BSCAS	Bachelor of Science (Applied Skills)	SOVET
311	PGDIS	Post Graduate Diploma in information Security	SOVET
312	PGDPSM	Post Graduate Diploma in Pharmaceutical Sales Management	SOVET
313	DBPOFA	Diploma in Business Process Outsourcing - Finance and Accounting	SOVET
314	DMOP	Diploma in Modern office Practice	SOVET
315	CCITSK	Certificate in Communication & IT Skills	SOVET
316	CFDE	Certificate in Fashion Design	SOVET
317	ACISE	Advance Certificate in information Security	SOVET
318	MADE	Master of Arts (Distance Education)	STRIDE

APPENDIX-5

LIST OF MASSIVE OPEN ONLINE COURSES (MOOCs) OFFERED ON SWAYAM

SOA

- Indian Agricultural Development
- Agricultural Policy: Formulation, Components, Process, Implementation and Comparative Analysis
- Cooperatives and Farmers' Organizations Project Analysis
- Food Laws and Standards
- Introduction to Poultry Farming
- Awareness Programme on Solar Water Pumping System
- Project Analysis

SOCE

- Basics of Event Management and Planning
- Event Coordination and Control
- Communication and Extension for Sustainable Development
- You and Your Food
- Your Food and Its Utilization
- Economics of Food
- Satat Vikas ke Liye SampreshanevamVistar
- Event Planning

SOCIS

- Fundamentals of Computer Systems
- Introduction to Information Technology
- Web Based Technologies and Multimedia Applications
- Database and Content Organisation

SOE

- Teaching and Learning
- Pedagogy of Science
- Understanding Disciplines and Subjects Assessment for Learning
- Selection and Integration of Technology in Educational Processes
- Structure and Management of Education Childhood and Growing Up
- Research Ethics and Plagiarism
- Education: Concept, Nature and Perspectives
- Pedagogy of Mathematics
- Contemporary India and Education
- Assessment for Learning
- Childhood and Growing Up

SOEDS

- Socio- Psychological Basis
- Overview and Perspectives of Values

SOET

- Thermodynamics & its Application
- Electricity & Safety Measures
- Energy Resources and Conversion Processes
- Principle of Electrical Sciences
- Quality Engineering & Management
- Pollutants and Water Supply Concrete Technology
- Computer Aided Design / Computer Aided Manufacturing
- Material Science
- Condition Monitoring and Maintenance Management
- Repair and Maintenance of Buildings Renewable Energy Technology and their Uses
- Inventory and Store Management in Construction Industry

- Concrete Technology
- Renewable Energy Technology and Their Uses

SOFL

- Basics of Russian: Communication Skills-I
- Basics of Russian: Communication Skills-II
- Basics of Arabic
- Communication Skills (Arabic)
- PARLER DE SOI / Talking About Oneself (French)
- FRENCH Échanger / Interactions (French) Mandarin (Chinese) for beginners
- Basics of Spanish Language and Culture-I
- Mandarin (Chinese) for beginners

SOGDS

- Gender Sensitisation: Society, Culture and Change
- Understanding Gender and Law

SOH

- vk/kfud fglñh dk0;
- mi U; kl , oa dgluh
- ukVd vkš vU; x | fo/kk, j
- fgnh Hkk'kk vkš I kfgR; dk bfrgkl
- vkfndkyhu , oa e/; dkyhu fglñh dk0;
- I kfgR; fl) kUr vkš I ekykpuk
- Hkk kk foKku vkš fglñh Hkk kk
- Modern Indian Language: Malayalam
- Upanyas: Swaroop Aur Vikas
- Hindi Upanyas-1 (PremchandVishesh)
- Hindi Upanyas-2
- Bhartiya Upanyas
- History of Urdu Language & Literature

- Contemporary Urdu Poetry
- Contemporary Urdu Fiction
- Huroof Shanasi Aur Talaffuz
- Tarseel Aur Fahem-O-Idraak
- Principle of Translation
- Basics of Spanish Language and Culture-II
- Sanskrit Sahitya ka AllochanatmakVishleshan
- Pratham Bodhah
- Dwitiya Bodhah
- Sambhashanam
- General Principles of Writing
- Feature Writing
- Short Story
- Writing for Media: Radio and Television
- Writing Poetry
- Sanskrit Bhasha aur Sahitya
- Counselling Psychology
- Sindhi Bhasha Shikshan
- Indian English Literature

SOITDS

- Sustainable Management of Biodiversity
- Sustainability Science
- Ecosystem and Natural Resources
- Strategies and Models for Sustainability
- Challenges to Sustainable Development
- Environmental Occupational Hazards
- Global Strategies to Sustainable Development
- Environmental Impact Assessment for Environmental Health

- Ethics: Theories and Applications
- Introduction to Climate Change

SOJNMS

- Media, Information and Empowerment (Hindi)
- Media Information and Empowerment (Tamil)
- Digital Media
- Advertising and Public Relations
- Media and Information Literacy for Teachers
- Advertising and Public Relations

SOL

- Understanding Human Trafficking
- Consumer Protection Legislation

SOMS

- Financial Accounting
- Accounting for Managerial Decisions
- Introduction to NGO Management
- Management of Human Resources
- Principles of Marketing
- Computer Application in Business
- Research Methodology and Statistical Analysis
- Social Processes and Behaviour Issues
- Management Functions
- Business Organisation and Management
- E-Commerce
- Business Mathematics and Statistics
- Income Tax Law and Practice
- Business Communication
- Business Law

- Office Management and Secretarial Practices

SOPVA

- Study from Still Life

SOSS

- Introduction to Peace and Conflict Management
- Indian Perspectives on Peace and Conflict
- Conflicts and Peace: Global Perspective
- Gandhi: The Man and His Times
- Philosophy of Gandhi
- Gandhi's Political Thought
- Gandhi's Social Thought
- Introduction to Peace and Conflict Resolution
- Gandhi's Economic Thought
- Non-Violence Movements after Gandhi
- Gandhian Approach to Peace and Conflict Resolution
- Gandhi in the 21st Century
- Gandhi: Ecology and Sustainable Development
- Libraries: An introduction
- Document Processing and Organization
- Information Sources and Library Services
- ICT in Libraries
- Library Information and Society
- Information Sources and Services
- Organizing and Managing Information
- ICT Fundamentals
- Communication Skills (Library Information Science)
- Library Automation and Digitisation
- India and World Politics: Challenges and Opportunities in 21st Century

- भारत और विश्व राजनीति: 21वीं शताब्दी की चुनौतियाँ और अवसर
- Conflict Management, Transformation and Peace Building
- Human Security
- Management of Library and Information Centre
- Document Processing Practice
- Information Products and Services
- ICT in Libraries
- Sociology of Development
- Sociology in India
- Women and Peace
- Civil Society, Political Regimes and Conflict
- Introduction to Research Methods
- Human Rights: Indian Perspective
- Statistics in Psychology

SOSW

- Understanding Tribals
- Society Tribals
- Tribals of South and Central India
- Tribals in North and Northeast Region of India

SOTHSM

- Foundation Course In Tourism
- Tourism Development Products, Operations and Case Studies
- Management in Tourism
- Tourism Marketing
- Indian Culture: Perspective for Tourism
- Ecology, Environment and Tourism
- Human Resource Development

SOVET

- Basics of Pattern Making and Sewing

STRIDE

- Design and Facilitation of E-Learning Courses
- Educational Communication Technologies
- Instructional Design
- Enhancing Study Skills

OTHERS

- Introduction to Online Learning in Higher Education
- Certificate Course in Environmental Sustainability
- Commercial Fruit Production: Pomegranate & Guava
- Introduction to GST
- Introduction to Cyber Security
- इलेक्ट्रॉनिक व्यवसाय के मूल सिद्धांत एवं संरचनात्मक अनुप्रयोग
- Cyber Security, Tools, Techniques and Counter Measures
- Android Mobile Application Development
- Indian Poetics
- Digital Forensics
- Skill Development of the youths and their Livelihood
- Development of Online Courses for SWAYAM
- Foundations of Heutagogy
- Research and Publication Ethics (RPE)
- Guidance and Counselling in Schools
- Introduction to Virtual Reality
- Domestic Equipment Maintenance
- Sociology of Health and Illness
- Biomedical Instrumentation & Sensors
- Emerging Technologies in Renewable Energy Sources

- Data Structure using C Programming
- Artificial Intelligence using Prolog Programming
- Image Processing Using Python
- Safety In Construction Industry
- Industrial Safety And Fire Safety Management
- Power Generation Technologies
- Elements of Underground and Opencast Mining
- Fundamentals of Computational Biology
- Genetic Engineering and Its Recent Advancements
- Computational Protein Modeling and Analysis
- Digital electronic and System design
- Fundamental of Electronic Engineering
- Basic Principles of Energy Management & Energy Audit
- Introduction to Functional English
- Assamese Poetry: From Ancient to Modern Period
- School Management and Leadership
- Essentials of Indian Philosophy
- Reading and Reflecting on Text

APPENDIX-6

SCHOOL-WISE LIST OF ONLINE PROGRAMMES ON OFFER

(as on December, 2023)

1	SOA	PGCAPOL	Post Graduate Certificate in Agriculture Policy
2		MARDOL	Master of Arts in Rural Development
3		PGDRDOL	Post Graduate Diploma in Rural Development
4		DNHEOL	Diploma in Nutrition and Health Education
5		CFNOL	Certificate in Food And Nutrition
6		CRDOL	Certificate in Rural Development
7	SOCIS	MCAOL	Master of Computer Applications
8		BCAOL	Bachelor of Computer Applications
9		CITOL	Certificate in Information Technology
10	SOE	MADEOL	Master of Arts in Distance Education
11	SOFL	CRULOL	Certificate in Russian Language
12		CALOL	Certificate in Arabic Language
13		CSLCOL	Certificate in Spanish Language and Culture
14		CFLOL	Certificate in French Language
15		MHDOL	Master of Arts (Hindi)
16	SOH	MEGOL	Master of Arts (English)
17		MSKOL	Master of Arts (Sanskrit)
18		DULOL	Diploma in Urdu Language

Sl.No.	School	Programme Code	Programme Name
19		DCEOL	Diploma in Creative Writing
20		CULOL	Certificate in Urdu Language
21		SSBOL	Certificate in Communicative Sanskrit
22	SOITS	MASSOL	Masters of Arts in Sustainability Science
23		PGDSSOL	Post Graduate Diploma in Sustainability Science
24		PGDEOHOL	Post Graduate Diploma in Environmental and Occupational Health
25		MAJMCOL	Masters of Arts in Journalism and Mass
	SOJNMS	Communication	
26		PGJMCOL	Post Graduate Diploma in Journalism and Mass Communication
27		PGDIDMOL	Post Graduate Diploma in Digital Media
28		PGDDCOL	Post Graduate Diploma in Development Communication
29	SOMS	MBAOL	Master of Business Administration
30		MCOMOL	Master of Computer Applications
31		BCOMOL	Bachelor of Commerce (Commerce)
32		MAGPSOL	Master of Arts in Gandhi and Peace Studies
33	SOSS	BLISOL	Bachelor of Library and Information Sciences
34		PGDGPSOL	Post Graduate Diploma in Gandhi and Peace Studies
35		PGCGPSOL	Post Graduate Certificate in Gandhi and Peace Studies
36		CLISOL	Certificate in Library and Information Science
37		CPSCMOL	Certificate in Peace Studies and Conflict Management

Sl.No.	School	Programme Code	Programme Name
38	SOSW	BSWGOL	Bachelor of Social Work
39		CTRBSOL	Certificate in Tribal Studies
40	SOTHSM	BTSOL	Bachelor of Arts in Tourism Studies
41		DTSOL	Diploma in Tourism Studies
42		CTSOL	Certificate in Tourism Studies
43	SOTST	MATSOL	Master of Arts in Translation Studies
44	STRIDE	MADEOL	Master of Arts in Distance Education
45		PGDDEOL	Post Graduate Diploma in Distance Education

APPENDIX-7

LIST OF PROGRAMMES OFFERED IN REGIONAL LANGUAGES

Sl.No.	Name of the Programme	Code	Language
1.	Master of Arts (Journalism and Mass Communication)	MAJMC	English/Hindi/Tamil
2.	Master of Arts (Jyotish)	MAJY	Sanskrit
3.	Master of Arts(Sanskrit)	MSK	Sanskrit
4.	Post Graduate Diploma in Journalism and Mass Communication	PGJMC	English/Hindi/Tamil
5.	Diploma in Early Childhood Care and Education	DECE	English/Hindi/Tamil
6.	Diploma in Urdu language	DUL	Urdu
7.	Certificate in Guidance	CIG	English/Hindi/Odia
8.	Diploma in Dairy Technology	DDT	English/Hindi/Telugu
9.	Certificate in Sanskrit Sambhshan	SSB	English/Hindi/ Multilingual
10.	Certificate in Poultry Farming	CPF	English/Hindi/Telugu/ Mizo
11.	Awareness Programme on Dairy Farming	APDF	Hindi and Telugu
12.	Certificate in Food and Nutrition	CFN	English, Hindi, Assamese, Gujarati, Kannada, Malayalam, Marathi, Punjabi, Tamil and oriya

List of Programmes offered in Foreign Languages

S. No.	Programme Code	Title of the Programme
1.	MAARB	Master of Arts (Arabic)
2.	MARUS	Master of Arts (Russian)
3.	MAFL	Master of Arts (French)
4.	CAL	Certificate in Arabic Language
5.	CFL	Certificate in French Language
6.	CGL	Certificate in German Language
7.	CJL	Certificate in Japanese Language
8.	CKLC	Certificate in Korean Language & Culture
9.	CPEL	Certificate in Persian Language
10.	CRUL	Certificate in Russian Language
11.	CSLC	Certificate in Spanish Language & Culture
12.	DTG	Diploma in Teaching German

APPENDIX-8

REGIONAL CENTRE WISE LIST OF DEGREES TO BE AWARDED IN 37th CONVOCATION

(as on 02.02.2024)

Sl. No.	Regional Centre Name and Code	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Number of Students
1	Hyderabad (01)	754	891	453	373	-	-	2471
2	Port Blair (02)	410	352	33	164	-	-	959
3	Itanagar (03)	1308	699	18	85	-	-	2110
4	Guwahati (04)	2105	636	490	470	-	-	3701
5	Patna (05)	6978	9880	311	906	-	-	18075
6	Chandigarh (06)	1441	1945	220	1375	-	-	4981
7	Delhi-1 (07)	8854	11680	380	3173	-	-	24087
8	Panaji (08)	437	391	397	138	-	-	1363
9	Ahmedabad (09)	698	735	120	494	-	-	2047
10	Karnal (10)	5137	12077	232	2596	-	-	20042
11	Shimla (11)	2842	6700	502	2035	-	-	12079
12	Jammu (12)	5698	6235	105	416	-	-	12454
13	Bangalore (13)	1412	1253	299	706	-	-	3670
14	Cochin (14)	3265	2029	186	1719	-	-	7199
15	Bhopal (15)	751	490	284	390	-	-	1915
16	Pune (16)	912	715	114	353	-	-	2094

**Regional Centre-wise List of Degrees to be
Awarded in 37th Convocation**

Sl. No.	Regional Centre Name and Code	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Number of Students
17	Imphal (17)	552	160	10	29	-	-	751
18	Shillong (18)	516	322	24	101	-	-	963
19	Aizwal (19)	580	561	52	50	-	-	1243
20	Kohima (20)	730	123	47	89	-	-	989
21	Bhubaneswar (21)	3633	3592	357	1306	-	-	8888
22	Khanna (22)	912	1092	234	6364	-	-	8602
23	Jaipur (23)	917	1556	587	1765	-	-	4825
24	Gangtok (24)	582	588	5	93	-	-	1268
25	Chennai (25)	460	619	277	266	-	-	1622
26	Agartala (26)	1153	165	203	116	-	-	1637
27	Lucknow (27)	1957	1113	200	605	-	-	3875
28	Kolkata (28)	4088	5415	245	1731	-	-	11479
29	Delhi-2 (29)	16443	10253	316	4553	-	-	31565
30	Srinagar (30)	6883	1835	304	643	-	-	9665
31	Dehradun (31)	1130	1721	118	335	-	-	3304
32	Ranchi (32)	5319	4694	155	1536	-	-	11704
33	Vijayawada (33)	528	1148	791	200	-	-	2667
34	International (34)	183	515	21	184	-	-	903
35	Raipur (35)	395	266	446	501	-	-	1608
36	Nagpur (36)	667	310	118	286	-	-	1381
37	Jorhat (37)	1208	393	258	149	-	-	2008
38	Delhi-3 (38)	10479	5637	511	3070	-	-	19697

Sl. No.	Regional Centre Name and Code	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Number of Students
39	Noida (39)	2521	2650	450	974	-	-	6595
40	Trivandrum (40)	2215	1134	239	957	-	-	4545
41	Jabalpur (41)	345	281	163	113	-	-	902
42	Rajkot (42)	179	206	41	96	-	-	522
43	Madurai (43)	193	230	595	126	-	-	1144
44	Koraput (44)	1012	1224	10	444	-	-	2690
45	Siliguri (45)	1470	1487	15	280	-	-	3252
46	Darbhanga (46)	2249	3428	104	454	-	-	6235
47	Varanasi (48)	1784	1155	130	471	-	-	3540
48	Mumbai (49)	1068	1085	65	345	-	-	2563
49	Bhagalpur (82)	1612	2378	41	91	-	-	4122
50	Vatakara (83)	2385	1828	43	1107	-	-	5363
51	Visakhapatnam (84)	281	525	497	137	-	-	1440
52	Bijapur (85)	404	343	286	178	-	-	1211
53	Saharsa (86)	2133	3702	17	141	-	-	5993
54	Deoghar (87)	2225	2890	33	285	-	-	5433
55	Jodhpur (88)	513	973	748	146	-	-	2380
56	Angul (89)	0	9	3	3	-	-	15
57	Headquarter (HQ)	119	89	298	145	1	96	748
	Grand Total	125025	124403	13201	45858	1	96	308584

APPENDIX-9

SCHOOL WISE LIST OF DEGREES TO BE AWARDED IN 37th CONVOCATION

(as on 02.02.2024)

School	Master	Bachelor	Certificate	Diploma	Mphil	Phd	Total Without certificate	Total With Certificate
SOA	0	0	188	327	0	0	327	515
SOCE	3337	0	2063	16555	0	0	19892	21955
SOCIS	1594	1933	139	843	0	3	4373	4512
SOE	1502	4946	2166	1312	0	2	7762	9928
SOEDS	151	0	100	1124	0	0	1275	1375
SOET	0	0	150	67	0	0	67	217
SOFL	0	0	482	6	0	0	6	488
SOGDS	91	0	9	229	0	5	325	334
SOH	26121	6932	299	135	0	7	33195	33494
SOHS	0	451	3743	220	0	1	672	4415
SOITS	681	0	96	96	0	8	785	881
SOJNMS	46	0	8	908	0	4	958	966
SOL	1	0	264	211	0	5	217	481
SOMS	23096	12105	130	20032	0	15	55248	55378
SOPVA	48	0	126	96	0	0	144	270
SOS	10	4398	195	436	1	12	4857	5052
SOSS	65553	85923	2640	775	0	23	152274	154914
SOSW	1933	789	119	141	0	2	2865	2984
SOTHSM	800	6926	110	111	0	4	7841	7951
SOTST	40	0	44	2103	0	5	2148	2192
SOVET	21	0	130	131	0	0	152	282
GRAND TOTAL	125025	124403	13201	45858	1	96	295383	308584

APPENDIX-10

SCHOOL WISE LIST OF PH.Ds TO BE AWARDED IN 37th CONVOCATION

(as on 06.02.2024)

S. No.	School	Discipline	No. of Ph.Ds
1	SOSS	Anthropology	1
2	SOSS	Economics	1
3	SOSS	History	3
4	SOSS	Political Science	3
5	SOSS	Psychology	4
6	SOSS	Sociology	4
7	SOSS	Library and Information Science	2
8	SOSS	Public Administration	5
9	SOS	Bio-Chemistry	2
10	SOS	Chemistry	1
11	SOS	Geography	4
12	SOS	Life Sciences	3
13	SOS	Statistics	1
14	SOS	Geology	2
15	SOCE	Rural Development	-
16	SOCIS	Computer Science	3
17	SOE	Education	2
18	SOE	Distance Education	-
19	SOH	English	4
20	SOH	Hindi	3
21	SOHS	Nursing	1

S. No.	School	Discipline	No. of Ph.Ds
22	SOITS	Inter Disciplinary and Trans-Disciplinary Studies	2
23	SOITS	Environmental Science	6
24	SOJNMS	Journalism and Mass Communication	4
25	SOL	Law	5
26	SOMS	Commerce	5
27	SOMS	Management	10
28	SOPVA	Fine Arts	-
29	SOPVA	Music	-
30	SOPVA	Theatre Arts	-
31	SOSW	Social Work	3
32	SOTHSM	Tourism and Hospitality Services Management	4
33	SOTST	Translation Studies	5
34	SOVET	Vocational Education and Training	-
34	SOGDS	Women's Studies	3
35	SOGDS	Gender and Development Studies	3

APPENDIX-11

LIST OF MoUs

(from 1st January, 2023 to 31st December, 2023)

Sl. No.	Name and address of the Institution/ Organisation/ Company	Main Objectives of the MOU/MoA/MoC	Nodal School/Division/ Centre
1.	Indian Navy	Facilitate recognition of training imparted by Indian Navy to Agniveers and award of Bachelor Degree by IGNOU under the policy of credit transfer.	RSD
2.	National Council for Vocational Education and Training	Agreement for NCVET recognition of IGNOU to award NCVET approved certificates and qualifications	RSD
3.	National Council for Hotel Management & Catering Technology	For Developing Programme in the areas of Hospitality Services and Hotel Management	SOTHSM
4.	Licence Deed/Agreement with Indyum Services and Hospitality Pvt. Ltd. New Delhi.	IGNOU Canteen/Cafeteria	Admin
5.	National Council for Vocational Education and Training and Indian Army	Agreement for Recognition of Awarding Body (Dual Category) by NCVET	RSD
6.	Ministry of Education	Loan Agreement	F&A Div
7.	The Institute of Cost Accountants of India	Diploma in Agricultural Cost Management	SOA
8.	Rehabilitation Council of India	Education & Disability Rehabilitation Training Programme	NCDS
9.	All India Council for Technical Education	For translating the identified IGNOU MBA programme courses	SOMS

Sl. No.	Name and address of the Institution/ Organisation/ Company	Main Objectives of the MOU/MoA/MoC	Nodal School/Division/ Centre
10.	Renewal MoU with The Indian Institute of Banking & Finance Mumbai IIBF	Self Learning Material (SLM) in to 12 identified Indian Languages to facilitate the preparation and introduction of technical books of Management discipline in Indian Languages. To offer a programme of studies at the post graduate level adapted to the need and career development of the members of the institute	SOMS
11.	Food Safety and Standards Authority of India	Implementation of Food safety training programme	SOA
12.	Department of Higher Education, Ministry of Education	For improving efficiency of expenditure, making action plan outcome oriented, maintaining financial discipline and to measure performance of the institution.	Admin
13.	Metal Scrap Trade Corporation Limited.	Agreement covers disposal of all movable/immovable items, all scrap/obsolete materials etc through MSTC's e-auction web site	Admin
14.	Educational Consultants India Limited.	SWAYAM and SWAYAM PRABHA SCHEME.	COE
15.	Mahanagar Telephone Nigam Limited.	MTNL agrees to supply free IP-PBX scheme.	Admin
16.	Financial University under the Govt of the Russian Federation, Moscow, Russia	To develop cultural, educational and scientific ties of cooperation, academic exchange and education collaboration.	International Division
17.	Baikal State University	To develop cultural, educational and scientific ties of cooperation, academic exchange and education collaboration.	International Division

APPENDIX-12

STATUS OF GRIEVANCE REDRESSAL

(as on December 31, 2023)

Grievance Category	Received	Resolved
Name Correction	79	79
Misc.	50	47
Hall ticket	521	515
Entrance Test	657	644
Change of Programme	308	293
Official Transcript	2348	2333
Transcript/Genuineness/Verification	567	552
Migration Certificate	2054	2032
Change of Correspondence Address	1453	1433
Duplicate ID Card	811	790
Degree verification/Genuineness	5797	5753
Re-admission	3535	3487
Synopsis	3936	3872
Practicals	8206	8139
Online Admission	3425	3342
Re-Registration	4730	4641
Credit Transfer	4105	4021
Refund of excess exam fee	11713	11594
Answer script photocopy	2180	2036
Learner Support	9751	9612
Fresh Admission	10201	9982
Convocation	14595	14386

Grievance Category	Received	Resolved
Projects	13882	13647
Re-evaluation	14611	14363
Assignments	28492	28118
Degree/Diploma	23862	23247
Declaration of Term End Examination	34974	34360
Others	122977	122180
Examination/result/re-evaluation	59400	58623
Mark Sheet & Provisional Certificate	34943	34008
Study Material	78974	77623
Total	503137	495752



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विश्वविद्यालय का कुलगीत

I
ये है जन जन का विश्वविद्यालय
ये है जन जन का विश्वविद्यालय
सरल सुगम शिक्षा का आलय
जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

II
जोत जलाए ज्ञान की, स्वाध्याय की, अनुसंधान की
राह दिखाए वंचितों को शिक्षा के अधिकार की
ना उम्र का कोई बंधन, ना बंदिश परिधि की
घर घर है बना शिक्षा का देवालय
ये है जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

III
जन जन का मान है, सम्मान है, पहचान है
जन जन का मान, सम्मान, पहचान है
राष्ट्र का आह्वान है, वरदान है, अभिमान है
राष्ट्र का आह्वान, वरदान, अभिमान है
सर्वसुलभ, सर्वोत्तम शिक्षा का है वादा
मुक्त और दूरस्थ शिक्षा का महालय
ये है जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

IV
देश – विदेश पटल पर भूषित
नवाचार से सज्जित, गुणवत्ता से परिपूरित
ज्ञान वाणी, ज्ञान दर्शन, ज्ञान कोष से संचित
ज्ञान कोष से संचित
सर्वगुण सम्पन्न शिक्षा का हिमालय
शिक्षा का हिमालय
ये है जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

Vishvavidyalay Ka Kulageet

I
Ye hai jan jan ka vishwavidyalay
Ye hai jan jan ka vishwavidyalay
Saral Sugam Shiksha Ka Aalay
Jan Jan Ka Vishvavidyaalay
Jan Jan Ka Vishvavidyaalay

II
Jot Jalaye Gyaan Kee, Svaadhyaay kee, Anusandhaan kee
Raah dikhaye Vanchiton ko Shiksha ke Adhikaar kee
naa umra ka koe bandhan, na bandish paridhi kee
ghar ghar hai bana shiksha ka devaalay
Ye hai jan jan ka vishwavidyalay
Jan Jan Ka vishwavidyaalay

III
Jan Jan Ka Maan Hai, Sammaan Hai, Pehachaan Hai
Jan Jan Ka Maan, Sammaan, Pahachaan Hai
Raashtra Ka Aahvaan Hai, Varadaan Hai, Abhimaan Hai
Raashtra Ka Aahvaan, Varadaan, Abhimaan Hai
Sarvasulabh, Sarvottam Shiksha Ka Hai Vaada
Mukt Aur Doorasth Shiksha Ka Mahaalay
Ye hai jan jan ka vishwavidyalay
Jan Jan Ka vishwavidyaalay

IV
Desh - Videsh Patal Par Bhooshit
Navaachaar Se Sajjit, Gunavatta Se Paripoorit
Gyaan Vani, Gyaan Darshan, Gyaan Kosh Se Sanchit
Gyaan Kosh Se Sanchit
Sarvagun Sampann Shiksha Ka Himaalay
Shiksha Ka Himaalay
Ye hai jan jan ka vishwavidyalay
Jan Jan Ka vishwavidyaalay



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