INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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A++ NAAC

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Dr. Kameshree Joseph Prof. Anu Aneja_

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _Gender_

5. Academic Discipline: _Public Administration_

6. Total experience in IGNOU (In years): _15 years_

7. Name of the Programme you are handling: _MAWGS_

8. Number of courses you are handling: _3 y Courses_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	✓				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.			✓		
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.		✓			
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		✓			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.			✓		
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.		✓			
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.			✓		
8.	Digital technologies are effective for engaging students in teaching- learning.		✓			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.			✓		

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.			✓		
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.			✓		
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM			✓		
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.					✓
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.			✓		
15.	There is scope for online assessment of assignments.					✓
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.			✓		
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.			✓		✓
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.			✓		✓
19.	All existing SLM should be converted to ePub format					
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.			✓		
21.	Training for course writing, editing, vetting and translation can be done entirely online.					✓
22.	Online and on-demand term-end examination should replace pen and paper based examination.			✓		
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.			✓		
24.	Questions for term-end examination should be completely MCQ based.			✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.			✓		

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

_____

_____

2. What initiatives the University should take to shift from ODL to Virtual mode ?

_____

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

_____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

_____

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Teachers Feedback Form (2020-21)
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NAAC

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Prof. N. Srivastava_

2. Gender: (Please √)   1). Male 2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _Gender_

5. Academic Discipline: _Social Work_

6. Total experience in IGNOU (In years): _15 years_

7. Name of the Programme you are handling: _MAWGS_

8. Number of courses you are handling: _5_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.			✓		
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.					
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.		✓			
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		✓			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.			✓		
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.		✓			
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		✓			
8.	Digital technologies are effective for engaging students in teaching- learning.			✓		
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.			✓		

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.		✓			
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM		✓	Both		
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.			✓		
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.		✓			
15.	There is scope for online assessment of assignments.		✓			
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.			✓		
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.			✓		
19.	All existing SLM should be converted to ePub format				✓	
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.			✓		
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.				✓	
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.			✓		
24.	Questions for term-end examination should be completely MCQ based.			✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.			✓		

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?
   _____

   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?
   _____

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   _____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

   _____

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: Prof. Debal Sighvray

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: ___ School of Social Sciences

5. Academic Discipline: ___ SOCIOLOGY

6. Total experience in IGNOU (In years): ___ 30 +

7. Name of the Programme you are handling: ___ 10 courses DWED

8. Number of courses you are handling: ___ 10 f courses

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.			√		
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.		√			
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			√		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.				√	
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.		√			
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.		√			
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.			√		
8.	Digital technologies are effective for engaging students in teaching- learning.				√	
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.			√		

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		✓			
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM			✓		
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.			✓		
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.		✓			
15.	There is scope for online assessment of assignments.			✓		
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.			✓		
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.		✓			
19.	All existing SLM should be converted to ePub format			✓		
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.		✓			
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.			✓		
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.			✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.		✓			

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?
   _____

   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?
   _____

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   _____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

   _____

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Dear Teacher,

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FEEDBACK

1. Name: _G. Umar_ :

2. Gender: (Please √)   1). Male 2) Female 3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOGDS_

5. Academic Discipline: _Gender_

6. Total experience in IGNOU (In years): _12_

7. Name of the Programme you are handling: _MAGD_

8. Number of courses you are handling: _16+ Courses_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.			✓		
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.		✓			
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.		✓			
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.			✓		
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.				✓	
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.					
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		✓		✓	
8.	Digital technologies are effective for engaging students in teaching- learning.		✓			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.				✓	

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		✓			
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.				✓	
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.			✓		
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.				✓	
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.		✓			
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.		✓			
21.	Training for course writing, editing, vetting and translation can be done entirely online.	✓			✓	
22.	Online and on-demand term-end examination should replace pen and paper based examination.		✓			
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.				✓	
24.	Questions for term-end examination should be completely MCQ based.			✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.				✓	

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?
   _____
   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?
   _____

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?
   _____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.
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FEEDBACK

1. Name: _Smriti Dhal_ :

2. Gender: (Please √)   1). Male 2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOGDS_

5. Academic Discipline: _Gender_

6. Total experience in IGNOU (In years): _12_

7. Name of the Programme you are handling: _CGSCI_

8. Number of courses you are handling: _16_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	√				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.				√	
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.				√	
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.			√		
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.				√	
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.			√		
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		√			
8.	Digital technologies are effective for engaging students in teaching- learning.		√			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.				√	

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM			✓		
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.				✓	
15.	There is scope for online assessment of assignments.				✓	
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.			✓		
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.	✓				
19.	All existing SLM should be converted to ePub format		✓			
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.			✓		
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.					
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.			✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.			✓		

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   _____

   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?

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4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
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FEEDBACK

1. Name: _Prof Manish Trivedi_ :

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: ___SOS, IGNOU___ ·

5. Academic Discipline: ___Science___ ·

6. Total experience in IGNOU (In years): ___11___

7. Name of the Programme you are handling: ___B.SC___

8. Number of courses you are handling: ___02___

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	✓				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	✓				
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			✓		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.			✓		
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.			✓		
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.			✓		
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		✓			
8.	Digital technologies are effective for engaging students in teaching- learning.		✓			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.		✓			

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.				✓	
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.		✓			
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.	✓				
21.	Training for course writing, editing, vetting and translation can be done entirely online.		✓			
22.	Online and on-demand term-end examination should replace pen and paper based examination.	✓				
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.		✓			
24.	Questions for term-end examination should be completely MCQ based.	✓				
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.	✓				

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Social media usage -

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Dr Swati Patra_

2. Gender: (Please √)   1). Male 2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOSS_

5. Academic Discipline: _Psychology_

6. Total experience in IGNOU (In years): _10_

7. Name of the Programme you are handling: _BA Psychology (Hons)_

8. Number of courses you are handling: _3_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	✓				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	✓				
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.	✓				
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.	✓				
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.	✓				
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.	✓				
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.	✓				
8.	Digital technologies are effective for engaging students in teaching- learning.	✓				
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.	✓				

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.	✓				
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.	✓				
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.	✓				
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.	✓				
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.			✓		
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.			✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.			✓		

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

    Convert all operations into online mode

2. What initiatives the University should take to shift from ODL to Virtual mode ?

    3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

    : Not sure

4. Alternative mode of evaluation for distance learners who do not have their own electronic device. Not sure
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form
(Please send filled feedback form to directoracd@ignou.ac.in)

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Dr. Rose Nembiakkim_

2. Gender: (Please √)   1). Male   2) Female   3) Other ◯   ◯

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   ◯ 6 and above   ◯   ◯

4. Name of School of Studies/ Institute: _SOSW_

5. Academic Discipline: _SOCIAL WORK_

6. Total experience in IGNOU (In years): _14_

7. Name of the Programme you are handling: _BSW, MSW_

8. Number of courses you are handling: _6_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	✓				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	✓				
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.				✓	
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.				✓	
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.				✓	
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.				✓	
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.	✓				
8.	Digital technologies are effective for engaging students in teaching- learning.	✓				
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.	✓				

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.	✓				
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.	✓				
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.	✓				
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.	✓				
21.	Training for course writing, editing, vetting and translation can be done entirely online.	✓				
22.	Online and on-demand term-end examination should replace pen and paper based examination.	✓				
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.	✓				
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.	✓				

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   The University should shift to all online methods of reading and learning

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   Term Papers, Project work, field work etc.

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Dr. Rose Nembiakkim_

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOSW_

5. Academic Discipline: _Social Work_

6. Total experience in IGNOU (In years): _14_

7. Name of the Programme you are handling: _BSW, MSW_

8. Number of courses you are handling: _6_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	√				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	√				
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.				√	
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.				√	
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.				√	
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.				√	
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.	√				
8.	Digital technologies are effective for engaging students in teaching- learning.	√				
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.	√				

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.	✓				
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.	✓				
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.	✓				
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.	✓				
21.	Training for course writing, editing, vetting and translation can be done entirely online.	✓				
22.	Online and on-demand term-end examination should replace pen and paper based examination.	✓				
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.	✓				
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.	✓				

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   The University should shift to all online methods of teaching and learning

2. What initiatives the University should take to shift from ODL to Virtual mode?

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   Term papers, Project work, Fieldwork, etc

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.

5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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Dear Teacher,

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FEEDBACK

1. Name: _Prof. Savita Singh_

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOGDS_

5. Academic Discipline: _Gender Development_

6. Total experience in IGNOU (In years): _12_

7. Name of the Programme you are handling: _MAGDS_

8. Number of courses you are handling: _4_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	√				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	√				
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.				√	
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.				√	
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.				√	
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.				√	
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.	√				
8.	Digital technologies are effective for engaging students in teaching- learning.	√				
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.	√				

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.	✓				
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.	✓				
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.	✓				
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.	✓				
21.	Training for course writing, editing, vetting and translation can be done entirely online.	✓				
22.	Online and on-demand term-end examination should replace pen and paper based examination.	✓				
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.	✓				
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.	✓				

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   The University should shift to all online methods of reading and learning

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   Term Papers, Project work, field work etc.

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
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Dear Teacher,

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FEEDBACK

1. Name: _Prof. PK Biswas_:

2. Gender: (Please √)   1) Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _____

5. Academic Discipline: _Distance Education_

6. Total experience in IGNOU (In years): _28_

7. Name of the Programme you are handling: _MADE_

8. Number of courses you are handling: _2_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	✓				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	✓	✓			
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.	✓	✓			
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		✓			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.	✓				
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.	✓				
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.	✓				
8.	Digital technologies are effective for engaging students in teaching- learning.	✓				
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.	✓				

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.		✓			
19.	All existing SLM should be converted to ePub format		✓			
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.	✓				
21.	Training for course writing, editing, vetting and translation can be done entirely online.	✓				
22.	Online and on-demand term-end examination should replace pen and paper based examination.		✓			
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.		✓			
24.	Questions for term-end examination should be completely MCQ based.		✓			
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.		✓			

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

    Go digital in all aspects of programme delivery

2. What initiatives the University should take to shift from ODL to Virtual mode?

    To provide more bandwidth

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

    Agree

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.

5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

    Learners do not give tablets

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
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FEEDBACK

1. Name: _Prof BB Khanna_

2. Gender: (Please √)   1) Male 2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: ____SOMS____

5. Academic Discipline: _Management Studies_

6. Total experience in IGNOU (In years): _30+ years._

7. Name of the Programme you are handling: _MBA_

8. Number of courses you are handling: ____5____

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.			√		
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.				√	
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			√		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		√			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.		√			
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.			√		
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		√			
8.	Digital technologies are effective for engaging students in teaching- learning.		√			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.			√		

No.	Statement	1	2	3	4	5
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		✓			
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM		✓			
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.		✓			
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.		✓			
15.	There is scope for online assessment of assignments.			✓		
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.			✓		
19.	All existing SLM should be converted to ePub format		✓			
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.			✓		
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.		✗	✓		
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.			✓		
24.	Questions for term-end examination should be completely MCQ based.				✓	
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.		✓			

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Use of social media & other digital Platforms

2. What initiatives the University should take to shift from ODL to Virtual mode?

   Training of staff & faculty in ICT

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   NA

4. Alternative mode of evaluation for distance learners who do not have their own electronic device. Use of sharing TCS

5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

   No

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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A++
NAAC

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Dr Gopal Jadav_

2. Gender: (Please √)   1) Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOMS (Mangement Studies)_

5. Academic Discipline: _Mangement_

6. Total experience in IGNOU (In years): _20+ years_

7. Name of the Programme you are handling: _MP_

8. Number of courses you are handling: _3_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.			√		
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.			√		
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			√		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.			√		
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.			√		
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.			√		
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.			√		
8.	Digital technologies are effective for engaging students in teaching- learning.			√		
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.			√		

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.		✓			
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		·		✓	
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM				✓	
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.				✓	
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.				✓	
15.	There is scope for online assessment of assignments.				✓	
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.				✓	
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.				✓	
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.				✓	
19.	All existing SLM should be converted to ePub format				✓	
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.				✓	
21.	Training for course writing, editing, vetting and translation can be done entirely online.				✓	
22.	Online and on-demand term-end examination should replace pen and paper based examination.				✓	
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.				✓	
24.	Questions for term-end examination should be completely MCQ based.				✓	
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.				✓	

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Only face to face methods to be adopted in counselling distance learners

2. What initiatives the University should take to shift from ODL to Virtual mode ?

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Prof Pardeep Sahni_

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SoSS_

5. Academic Discipline: _Public Admin_

6. Total experience in IGNOU (In years): _30+ years_

7. Name of the Programme you are handling: _MA (Pub. Ad)_

8. Number of courses you are handling: _4_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.		√			
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.			√		
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			√		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		√			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.		√			
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.				√	
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		√			
8.	Digital technologies are effective for engaging students in teaching- learning.		√			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.		√			

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.		✓			
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.		✓			
15.	There is scope for online assessment of assignments.		✓			
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.			✓		
19.	All existing SLM should be converted to ePub format		✓			
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.		✓			
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.			✓		
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.				✓	
24.	Questions for term-end examination should be completely MCQ based.				✓	
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.		✓			

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Use of digital plateforms

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   Make available the infrastructure

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   NA

4. Alternative mode of evaluation for distance learners who do not have their own electronic device. NA

5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

   Two way interaction should be encouraged

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

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Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Dr Sadanand Sahoo_

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOITS._

5. Academic Discipline: _Sociology_

6. Total experience in IGNOU (In years): _15 years._

7. Name of the Programme you are handling: _PGDMIDS_

8. Number of courses you are handling: _7_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.		✓			
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.		✓			
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			✓		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		✓			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.					
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.				✓	
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.			✓		
8.	Digital technologies are effective for engaging students in teaching- learning.		✓			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.	✓				

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		✓			
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM					
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.					
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.					
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.			✓		
21.	Training for course writing, editing, vetting and translation can be done entirely online.					
22.	Online and on-demand term-end examination should replace pen and paper based examination.		✓			
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.					
24.	Questions for term-end examination should be completely MCQ based.		✓	✓		
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.			✓		

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?
   _____

   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?
   _____

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   _____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.
   _____

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
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Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Prof. Sachi shah_

2. Gender: (Please √)   1). Male   2) Female ·   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: ___SOITS·___

5. Academic Discipline: _Environmental studies_

6. Total experience in IGNOU (In years): ___11 years___

7. Name of the Programme you are handling: ___MSCENV___

8. Number of courses you are handling: ___12___

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.		✓			
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.		✓			
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.					
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		✓			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.		✓			
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.					
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		✓			
8.	Digital technologies are effective for engaging students in teaching- learning.					
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.		✓			

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		✓			
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.		✓			
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.	✓				
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.					
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.		✓			
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.					
21.	Training for course writing, editing, vetting and translation can be done entirely online.	✓				
22.	Online and on-demand term-end examination should replace pen and paper based examination.		✓			
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.	✓				
24.	Questions for term-end examination should be completely MCQ based.		✓			
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.	✓				

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   _____

   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   _____

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   _____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

   _____

Thanks for providing your valuable feedback. Your responses will be kept confidential.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
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Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Prof R Salyanarayana_

2. Gender: (Please √)   1). Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _STRIDE_

5. Academic Discipline: _DE_

6. Total experience in IGNOU (In years): _27_

7. Name of the Programme you are handling: _MADE_

8. Number of courses you are handling: _1_

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.				✓	-
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.				✓	
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.	✓				
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.	✓				
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.	✓				
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.	✓				
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.	✓				
8.	Digital technologies are effective for engaging students in teaching- learning.				✓	
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.				✓	

No.	Statement	1	2	3	4	5
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.		✓		✓	
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓		✓	✓	
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.			✓		
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.			✓		
15.	There is scope for online assessment of assignments.			✓		
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.			✓		
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.			✓		
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.				✓	
19.	All existing SLM should be converted to ePub format			✓		
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.		✓		✓	
21.	Training for course writing, editing, vetting and translation can be done entirely online.				✓	
22.	Online and on-demand term-end examination should replace pen and paper based examination.				✓	
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.			✓	✓	
24.	Questions for term-end examination should be completely MCQ based.			✓	✓	
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.				✓	

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Only face to face is good.

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form (2020-21)
(Please send filled feedback form to directoracd@ignou.ac.in)

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _Prof. N. K. Dash._ :

2. Gender: (Please √)   1) Male   2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: ___SOE   IGNOU.___

5. Academic Discipline: ___Education.___

6. Total experience in IGNOU (In years): ___30___

7. Name of the Programme you are handling: ___B. Ed., M. Education___

8. Number of courses you are handling: ___05___

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.	√				
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.	√				
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			√		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.			√		
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.			√		
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.				√	
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.			√		
8.	Digital technologies are effective for engaging students in teaching- learning.		√			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.		√			

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.				✓	
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓				
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.	✓				
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.	✓				
15.	There is scope for online assessment of assignments.	✓				
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.			✓		
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.			✓		
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.		✓			
19.	All existing SLM should be converted to ePub format			✓		
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.		✓			
21.	Training for course writing, editing, vetting and translation can be done entirely online.			✓		
22.	Online and on-demand term-end examination should replace pen and paper based examination.		✓			
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.			✓		
24.	Questions for term-end examination should be completely MCQ based.		✓			
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.		✓			

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Virtual learning

2. What initiatives the University should take to shift from ODL to Virtual mode ?

3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.

5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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Dear Teacher,

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FEEDBACK

1. Name: _Dr Deeksha Dave_

2. Gender: (Please √)   1). Male 2) Female 3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: _SOITS._

5. Academic Discipline: _Environmental Studies_

6. Total experience in IGNOU (In years): _11 years._

7. Name of the Programme you are handling: _CSWM._

8. Number of courses you are handling: _12._

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.		✓			
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.				✓	
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.		✓			
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.	✓				
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.	✓				
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.		✓			
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		✓			
8.	Digital technologies are effective for engaging students in teaching- learning.		✓			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.		✓			

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.	✓				
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.		✓			
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	⊘				✓
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.					
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.		✓			
15.	There is scope for online assessment of assignments.			✓		
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.		✓			
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.		✓			
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.					
19.	All existing SLM should be converted to ePub format			✓		
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.		✓			
21.	Training for course writing, editing, vetting and translation can be done entirely online.		✓			
22.	Online and on-demand term-end examination should replace pen and paper based examination.					✓
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.				✓	
24.	Questions for term-end examination should be completely MCQ based.				✓	
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.		✓			

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   _____

   _____

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   _____

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   _____

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

   _____

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FEEDBACK

1. Name: Prof Vibha Joshi

2. Gender: (Please √)   1). Male 2) Female   3) Other

3. Age Group: (Please √) 1) 25 to 35   2) 36 to 45   3) 46 to 55   4) 56 and above

4. Name of School of Studies/ Institute: SOE

5. Academic Discipline: Education

6. Total experience in IGNOU (In years): 30P years

7. Name of the Programme you are handling: CIG

8. Number of courses you are handling: 4

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.			√		
2.	You like to provide live counselling through sessions on social media platforms like YouTube / Face book etc.				√	
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.			√		
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.		√			
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.		√			
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.			√		
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.		√			
8.	Digital technologies are effective for engaging students in teaching- learning.		√			
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.		√			

No.	Statement					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.			✓		
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.	✓				
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM	✓	✓			
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.			✓		
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.				✓	
15.	There is scope for online assessment of assignments.				✓	
16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.				✓	
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.				✓	
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.				✓	
19.	All existing SLM should be converted to ePub format	✓				
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.				✓	
21.	Training for course writing, editing, vetting and translation can be done entirely online.				✓	
22.	Online and on-demand term-end examination should replace pen and paper based examination.				✓	
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.				✓	
24.	Questions for term-end examination should be completely MCQ based.				✓	
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.				✓	

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners?

   Nil

2. What initiatives the University should take to shift from ODL to Virtual mode ?

   3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

   None

4. Alternative mode of evaluation for distance learners who do not have their own electronic device.
5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

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