

Short-Term Professional Development Programme on 'Design and Development of SLMS for Distance and Online Learning' (Batch 2, F2F Mode)

Report

Organised by:

Staff Training and Research Institute of Distance Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068



I/C (Director) T. R. Bhattacharya
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Centre of Distance
Education
एवं सम्बन्धित
Institute of Distance
Education
संस्था- ११००६८

**Short-Term Professional Development Programme on
‘Design and Development of SLMs for
Distance and Online Learning’
(Batch 2, F2F Mode)**

25th July to 1st August, 2022

Coordinator:

Dr. Ali Asgar, Prof. C.R.K Murthy & Dr. Tata Ramakrishna

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Indira Gandhi National Open University
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Dr. Tata Ramakrishna
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Director (I/C)

Title: Short-Term Professional Development Programme on Design and Development of SLMs for Distance and Online Learning (Batch 2, F2F Mode)

Coordinator: Dr. Ali Asgar, Prof. C.R.K Murthy & Dr. Tata Ramakrishna

Dates: 25th July to 1st August, 2022

Introduction

Distance Education succeeded Correspondence Education long time back because of its innovative multi-media approach, demands and growing expectations of the people across the globe. It caters to the educational needs of a large gamut of learners who are deprived to receive education due to some or other reasons. A few reasons for increasing acceptance of distance education include geographical barriers, financial factors, cultural issues, family and professional responsibilities, etc.

Indira Gandhi National Open University (IGNOU) as a mega open central university in India has one of the important objectives out of many to provide education to all sections and categories of people to fulfil their educational demands irrespective of sex, religion, and age. It offers more than 200 courses across the globe having 67 Regional Centres (RCs) and more than 2000 Study Centres (SCs) and headquarter at Maidan Garhi, New Delhi. The university provides its learners various academic and administrative support services including supply of self-learning print materials (SLMs), Interactive Radio Counseling and Teleconferencing etc. It prepares its SLMs in robust manner and recognized as a premier open university of the world because of its quality study materials and technological support to its students. IGNOU is not limited with the above functions and it has other dominant and striking functions too for the upliftment of educational standard of common people in the country.

Amid the expanding functions of IGNOU, around 70 new faculty members have joined the university recently. These newly joined teachers are expected to know various functions of Divisions and Schools of the University. Further they need to get acquainted with the system, identify their role for smooth running of academic programmes and achieving the IGNOU objectives. To make familiar and orient the newly joined teachers with all these issues, STRIDE had organized Induction-cum-Orientation Programmes to all new faculty in three different batches between September to November 2021.

After the inducting the newly joined teachers into the ODL system through Induction Programme, in First Series of Capacity Building initiative, it was the time to involve them in advanced and specialized workshops on Design and Development of Self-learning Materials for Distance and Online Learning; which have been core media in the instructional system of IGNOU. Therefore, training on design and development of SLM were planned to be organised in three batches, and this was the second batch of trainees who were trained in the area of design and development of SLM and oriented to tackle related issues.

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Objectives

The objectives of the proposed workshop were to:

- explain the role of Self-Learning Print Materials and Online Courseware in the context of IGNOU;
- describe the steps involved in development of a SLM unit and integration of technology;
- prepare teachers to develop a unit of SLM and present it for peer and expert comments and modify the same based on suggestions;
- analyze issues involved in design, development and revision of courses/programmes at IGNOU;
- discuss the interrelation and collaboration between various divisions and schools of IGNOU focusing on design, development of learning materials and distribution; and
- identify the major challenges and develop the techniques to overcome those challenges in IGNOU context particularly in design and development of course ware.

Target Group

22 Newly joined teachers from various disciplines/schools of IGNOU headquarters participated in the 06-days STP.

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PROGRAMME SCHEDULE

	10:00-11:30 hrs.	11:30-11:45 hrs.	11:45-13:15 hrs.	13:15-14:15 hrs	14:15-15:45 hrs.	15:45-16:00 hrs	16:00-17:30hrs
Day 1 25.07 .22 Monday	S1 Inaugural Session (10:00-11:00AM) Welcome, Director, STRIDE Address by Guest of Honor Prof. B.N. Koul Inaugural Address by Prof. Nageshwar Rao, VC, IGNOU		S2 ODL Developments in India and IGNOU Prof. B.N. Koul Curriculum and Instructional Design for ODL (Concept Mapping and Learning Outcomes) Prof. Santosh Panda		S3 Andragogy & Pedagogy Prof. Madhu Parhar		S4: Issues Related to Design & Development of SLM Prof. CRK Murthy
Day 2 26.07 .22 Tuesday	S5 Access Devices: Developing Structure, Introduction, Learning Outcomes of SLMs Prof. Anita Priyadarshini		S6 Indian Higher Education: Changing Scenario amid NEP-2020 Prof. K. Ramchandran NIEPA		S7 Activity 1: Formation of Group, Identification of Topics, Hands on Experience (Structure, Introduction and Objectives) Dr. Tata Ramakrishna & Dr. Ali Asgar		S8 Activity 2: Hands on Related to (Structure, Introduction and Objectives) Dr. Tata Ramakrishna & Dr. Ali Asgar
Day 3 27.07 .22 Wednesday	S9 Development of Content (Sections & Sub-Sections) (Prof. C.R.K. Murthy)		S10 In-text Questions, SAQs, Activities, End of the Unit and Referencing style (Dr. Tata Ramakrishna)		S11 Editing Format, Content, Language, Copy Editing & Developmental Testing of SLM (Dr. Ali Asgar & Prof. C.R.K. Murthy)		S12 Activity 3: Hands on related to Content Development (Dr. Tata Ramakrishna & Dr. Ali Asgar)
Day 4 28.07 .22 Thursday	S13 Copyright Norms and Issue of Plagiarism (Both Print and Digital) (Prof. Jaideep Sharma)		S14 Programme Evaluation in ODL & Revision of SLM (Dr. Ali Asgar)		S15 Integrating Technologies in SLM & Universal Design of SLM (Prof. Santosh Panda & Dr. Tata Ramakrishna)		S16 Formative Assessment Strategies vis-à-vis SLM (Prof. N. K. Dash)
Day 5 29.07 .22 Friday	S17 Identification and Integration of Suitable OER with print SLMs (Dr. G. Mythili)		S18 Integration and Application of Virtual Reality/Augmented Reality and AI in ODL (Prof. V.V. Subrahmanyam)		S19 Online Assessment Tools and Designing Rubrics for Assessment (Dr. G. Mythili & Prof. P.V. Suresh)		S20 Activity 4: Online Assessment Tools and Designing Rubrics for Assessment (Dr. G. Mythili & Prof. P.V. Suresh)
Day 6 01.08 .22 Monday	S21 Activity 5: Final Unit Presentation by the Participants (Prof. Madhu Parhar) Dr. G. Mythili Dr. Tata Ramakrishna Dr. Ali Asgar)		S22 Activity 6: Final Unit Presentation by the Participants (Prof. C.R.K. Murthy) Prof. Anita Priyadarshini Dr. Tata Ramakrishna Dr. Ali Asgar)		S23: Activity 7: Final Unit Presentation by the Participants (Prof. C.R.K. Murthy) Prof. Amiteshwar Ratra, Dr. Tata Ramakrishna Dr. Ali Asgar Dr. Pulla Lakshmi)		S24 Valedictory Session Valedictory Address Prof. Satyakam PVC, IGNOU


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 IGNOU, Noida Gauri, New Delhi-110068


 Dr. R. M. Parhar
 Director, Staff Training & Research Institute for Distance Education
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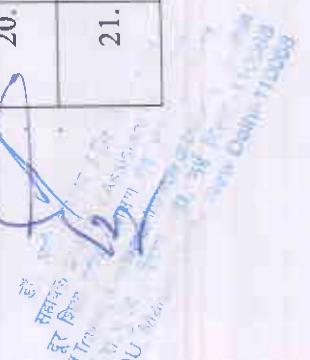
**Short-Term Professional Development Programme on Design and Development of SLMS
for Distance and Online Learning
(Second Batch, F2F Mode)
25th July to 1st August, 2022**
Attendance Morning

S. No.	Name	25 th July Monday	26 th July Tuesday	27 th July Wednesday	28 th July Thursday	29 th July Friday	01 st August Monday
1.	Dr. Soniya डॉ. सोनिया						
2.	Dr. Reeta Gupta डॉ. रीता गुप्ता						
3.	Dr. Asheesh Kumar डॉ. आशीष कुमार						
4.	Dr. Liaqat Ali डॉ. लियाकत अली						
5.	Dr. Shakir Ali Siddiqui डॉ. शाकिर अली सिद्दीकी						
6.	Dr. Ahmad Ali Jauher डॉ. अहमद अली जौहर						
7.	Dr. Dharmveer Singh डॉ. धर्मवीर सिंह						
8.	Dr. Rajesh Kumar डॉ. राजेश कुमार						
9.	Dr. Prashant Shrivastava डॉ. प्रशांत श्रीवास्तव						
10.	Dr. Anamika Shukla डॉ. अनमिका शुक्ला						

Indian Council for Research on National Education
 Staff Training & Development Wing
 भारत राष्ट्रीय शिक्षण
 विकास विभाग
 IGNOU, Maituan Garh, New Delhi-110088
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	Name	25 th July Monday	26 th July Tuesday	27 th July Wednesday	28 th July Thursday	29 th July Friday	01 st Aug Monday
11.	Dr. Rajwanti डॉ. राजवंती	<u>23/7/22</u>	<u>24/7/22</u>	<u>25/7/22</u>	<u>26/7/22</u>	<u>27/7/22</u>	<u>28/7/22</u>
12.	Dr. Harshita डॉ. हर्षिता	<u>Harshita</u> <u>25 - 7-22</u>	<u>Harshita</u> <u>26/7/22</u>	<u>Harshita</u> <u>27/7/22</u>	<u>Harshita</u> <u>28/7/22</u>	<u>Harshita</u> <u>29/7/22</u>	<u>Harshita</u> <u>30/7/22</u>
13.	Dr Harshvardhan Singh Tomar डॉ. हर्शवर्धन सिंह तोमर	<u>Chandigarh</u> <u>25/7/22</u>	<u>Chandigarh</u> <u>26/7/22</u>	<u>Chandigarh</u> <u>27/7/22</u>	<u>Chandigarh</u> <u>28/7/22</u>	<u>Chandigarh</u> <u>29/7/22</u>	<u>Chandigarh</u> <u>30/7/22</u>
14.	Dr. Vijeta Banwari डॉ. विजेता बनवारी	<u>Vijeta</u> <u>25/7/22</u>	<u>Vijeta</u> <u>26/7/22</u>	<u>Vijeta</u> <u>27/7/22</u>	<u>Vijeta</u> <u>28/7/22</u>	<u>Vijeta</u> <u>29/7/22</u>	<u>Vijeta</u> <u>30/7/22</u>
15.	Dr Nidhi Tewathia डॉ. निधि तेवथिया	<u>Nidhi</u> <u>25/7/22</u>	<u>Nidhi</u> <u>26/7/22</u>	<u>Nidhi</u> <u>27/7/22</u>	<u>Nidhi</u> <u>28/7/22</u>	<u>Nidhi</u> <u>29/7/22</u>	<u>Nidhi</u> <u>30/7/22</u>
16.	Dr. Ashwini Kumar डॉ. अश्विनी कुमार	<u>Ashwini</u> <u>25/7/22</u>	<u>Ashwini</u> <u>26/7/22</u>	<u>Ashwini</u> <u>27/7/22</u>	<u>Ashwini</u> <u>28/7/22</u>	<u>Ashwini</u> <u>29/7/22</u>	<u>Ashwini</u> <u>30/7/22</u>
17.	Dr. Ram Chandra डॉ. राम चन्द्र	<u>Ram</u> <u>25/7/22</u>	<u>Ram</u> <u>26/7/22</u>	<u>Ram</u> <u>27/7/22</u>	<u>Ram</u> <u>28/7/22</u>	<u>Ram</u> <u>29/7/22</u>	<u>Ram</u> <u>30/7/22</u>
18.	Dr. Hemlata Baghel डॉ. हेमलता बघेल	<u>Hemlata</u> <u>25/7/22</u>	<u>Hemlata</u> <u>26/7/22</u>	<u>Hemlata</u> <u>27/7/22</u>	<u>Hemlata</u> <u>28/7/22</u>	<u>Hemlata</u> <u>29/7/22</u>	<u>Hemlata</u> <u>30/7/22</u>
19.	Dr Shalini Kushwaha डॉ. शालिनी कुशवाहा	<u>Shalini</u> <u>25/7/22</u>	<u>Shalini</u> <u>26/7/22</u>	<u>Shalini</u> <u>27/7/22</u>	<u>Shalini</u> <u>28/7/22</u>	<u>Shalini</u> <u>29/7/22</u>	<u>Shalini</u> <u>30/7/22</u>
20.	Dr Namrata Singh डॉ. नम्रता सिंह						<u>Not Attending</u>
21.	Dr. Richa Prakash डॉ. रिचा प्रकाश	<u>Richa</u> <u>26/7/22</u>	<u>Richa</u> <u>27/7/22</u>	<u>Richa</u> <u>28/7/22</u>	<u>Richa</u> <u>29/7/22</u>	<u>Richa</u> <u>30/7/22</u>	<u>Richa</u> <u>31/7/22</u>

डॉ. रिचा प्रकाश
 Dr. Richa Prakash
 Director (I/C)
 Director of Academic Education
 डॉ. रिचा प्रकाश
 Dr. Richa Prakash
 Director (I/C)



Dr. Richa Prakash

S. No.	Name	25 th July Monday	26 th July Tuesday	27 th July Wednesday	28 th July Thursday	29 th July Friday	01 st Aug Monday
22.	Mr. Buta Singh श्री बूटा सिंह						
23.	Dr. Balkar Singh डॉ. बलकार सिंह						
24.	Dr. Krishna Kumar डॉ. कृष्ण कुमार						

T. R. Sharma



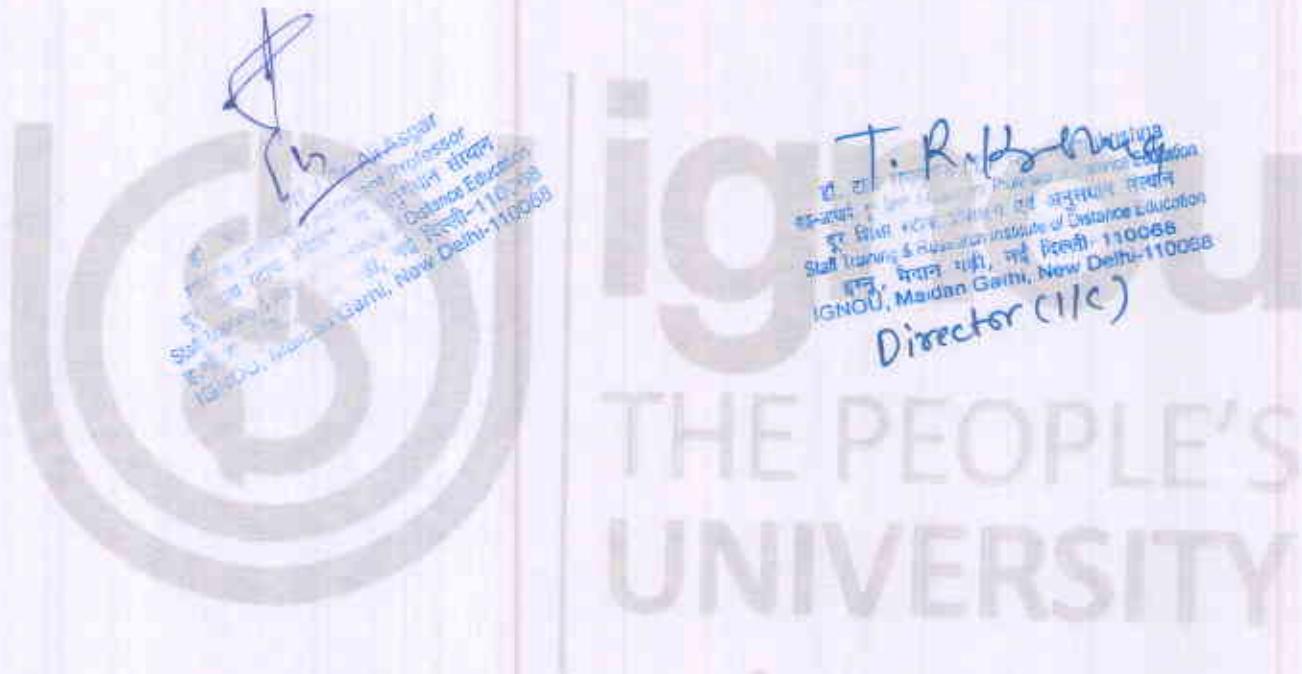
Diretor(1/c)

Workshop Coordinators:

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Brief Proceedings

During the Inaugural of the programme, the Guest of Honor was Prof. B.N. Koul, former Pro-Vice Chancellor, IGNOU and former Director, STRIDE. He also delivered Inaugural Address and presented his perspectives in Developments of ODL in India and IGNOU. During the six-days, 22 sessions (excluding inaugural and valedictory) were conducted. These sessions were blend of theoretical presentations and different activities related to development of SLM (refer to schedule for different themes covered and activities conducted during this professional development programme). Valedictory Address was given by Prof. Satyakam, PVC, IGNOU.



Photographs



Prof. Santosh Panda (Director, STRIDE) welcomes Prof. BN Kaul (Ex-PVC, IGNOU)



T. R. Kaul
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Ex-Principal, IGNOU Institute of Distance Education
Ex-Principal, Shri Ramswami Institute of Distance Education
Ex-Principal, IGNOU, Maidan Ghat, New Delhi-110068

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Certificates (Model)



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Dr. T. R. Bhagyalakshmi, Director
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D. A. Singh
Dr. D. A. Singh, Assistant Professor
Department of English
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T. R. Bhattacharya
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