


**Short-Term Professional Development Programme on
NEP 2020: "Serving Students with Disabilities –
Distance, Online and Blended Learning"
(Through Virtual Mode)**

(29th – 6th December, 2022)

Report

Organised by:

**Staff Training and Research Institute of Distance Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**


प्रो. संतोष पांडा
निदेशक, स्ट्राइड, इग्नू, नई दिल्ली-68
Prof. Santosh Panda
STRIDE, IGNOU, New Delhi-68


डॉ. ततारामाकृष्ण / Dr. Tata Ramakrishna
सह-आचार्य, दूर शिक्षा / Associate Professor of Distance Education
दूर शिक्षा स्टाफ प्रशिक्षण एवं अनुसंधान संस्थान
Staff Training & Research Institute of Distance Education
इग्नू, मैदान गढ़ी, नई दिल्ली-110068

Title

Short-Term Professional Development Programme on NEP 2020: "Serving Students with Disabilities in Distance, Online and Blended Learning" (Through Virtual Mode)

Introduction

For the exercise of human rights, the right to education is deemed as a central right and is considered itself as human rights. The fundamental human right to education is protected by several international standard setting instruments and also by constitution of India under article 21A. Persons with disabilities have minimal access to mainstream education and this puts a challenge in the pursuit of their right to education. Specific provisions can "ensure the right to education and encourage countries to adopt an approach that is inclusive for all, including those with disabilities."


For a developing country like India, Inclusive education is no longer a privilege, it is the need of the hour for growth and development. We will fail as a country if education is still not being made accessible to each and every individual in every corner of the country. Over the years, the Government of India came with various policies on inclusive education such as the RPwD Act 2016. All the policies emphasized the rights of the children from diverse backgrounds and abilities to access formal education but still, the disparities continued. After 34 years, finally we have our long waited National Education Policy.


NEP-2020

The new policy is spread into four parts where equitable and inclusive education is covered under School Education. NEP 2020 is in line with the RPwD act 2016 which defines inclusive education as a "system of education wherein students with and without disabilities learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities". The RPwD act also increased the 3% reservation to 5% for the persons with benchmark disabilities in all government institutions for higher education. The act also emphasized on the barrier free access as a non-discrimination measure.

Some major recommendations of RPwD Act, 2016 adopted in NEP 2020 are as follows:

- **Equal Educational Opportunities** - Equal Opportunities for sports and recreation, Accessible Infrastructure, Reasonable accommodations, Individualized support Services and Accessible modes and means of communication
- **Suitable Pedagogical Measures** - Suitable modifications in curriculum and examination systems (Scribe or amanuensis, Exemption from second and third language), Monitoring participation and progress, Transportation facilities, Training & employing teachers and Teachers with disabilities (Teachers qualified in sign language & Braille).


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- **Training of Professionals and Staff** - Establishment of resource centres, Augmentative & Alternative modes, means and formats of communication, Books and learning materials in Accessible formats, Assistive devices, Provision of scholarships and Promotion of research.

Hence, in terms of educational needs, it is invidious to treat students with disabilities as a separate category. Rather, these students fall along with a range of learner differences and share similar challenges and difficulties that all students face in getting an education. Sometimes the barriers are more severe for them, but sometimes not. Arguably, in the long run, the main beneficiaries of disabled-friendly mechanisms and the need to make suitable adjustments in advance are the non-disabled students because many of the adjustments, such as well-prepared handouts, instructions given in writing as well as verbally, notes put on-line, and variety and flexibility in forms of assessment, are simply good teaching and learning practices which benefit all students. One unintended consequence of these (disability) support mechanisms is that as departments and institutions introduce more flexible learning and alternative ways of assessment for students with disabilities, demand is likely to rise for giving greater flexibility for all students. Therefore, let people know that the doors of all the educational institutions are open to everyone in the community.

In this backdrop, the teaching and academic staff of an organization plays a vital role for its smooth and effective functioning. It is well accepted that they are the pillars of any educational organization. In the context of IGNOU and all higher educational institutions, they are the first persons who design and develop the curriculum for all the academic programmes. The teachers at various schools of studies and the academic serving at Student Evaluation Division, Student Registration Division and at various Regional Centers are directly engaged in carrying out all the teaching learning activities related to the students; starting from their admission till the declaration of results. Therefore, these staff should have all the necessary information, knowledge and understanding for providing better services to the students.

Many students with disabilities are seeking admission to various programmes /courses offered by IGNOU/ODL and other higher educational institutions. At present there are thousands of students with different categories of disabilities on the rolls of IGNOU and various educational institutions under various academic programmes. These students need some special/additional services and aids in order to realize independent forms of studying and living. The teaching learning system must take into account their individual needs and should provide alternative and additional reliable special support services. The faculty and academics should have adequate knowledge and information about the students with disabilities and should adopt various inclusive methods in designing and development of curriculum for providing them with equal opportunities and quality education at par with their fellow students.

Hence, a Short-Term Professional Development Programme in this regard with hands-on experience would enable them to reflect their experiences and learn more about the students with various disabilities and their problems, So that they could effectively design and develop more inclusive curriculum to cater to the individualized needs of the students' with various physical abilities with reasonable accommodations. As per the demand and need, STRIDE has been organizing faculty development programmes/workshops/short term programmes on a regular basis for teacher and academics of IGNOU, ODL and other higher educational institutions across the country under various aspects of Open, Distance and Online Education System.


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Date

29th – 6th December, 2022

Coordinator(s)

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Objective

The objectives of the proposed Short-Term Professional Development programme were to:-

- Discuss the concept of disability and its Indian perception with different models, approaches and categories, and trace the historical development of the educational system followed in India for persons with disabilities;
- List and describe various policies, programmes, schemes and facilities available for providing inclusive and equitable education to the persons with disabilities.
- Underline the importance of NEP 2020 and to analyse the hands-on issues concerning PwDs in Higher Education in general and Open, Distance and Blended Education system in particular;
- Analyze the processes involved in the design inclusive curriculum (programmes/courses) in Higher Education/ODL for the PwDs by using the principles of universal design and accessibility;
- Analyze different support mechanisms and develop various assessment techniques as per the provisions of NEP 2020 for providing quality education to the persons with special needs;
- Discuss the application of assistive technologies and explain the ways for designing accessible WebPages;
- Identify the training needs and role of various personnel involved in providing education to the PwDs in higher education; and
- Analyze the steps taken by higher education institutions for the education of the persons with disabilities and suggest implementation strategies as per NEP 2020.

Target Group

Teachers from SOUs, DEIs and other higher educational institutions all across the country who have been involved in design, development and delivery of academic programmes (Distance, online blended, MOOCS etc.) were the participants. As this was the paid programme and was proposed to be conducted through virtual mode, and for providing individual attention and better hands on experience to all the participants, a maximum number of 19 participants were accommodated in this programme.

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Expected Outcome

At the end of this training cum workshop each participant was expected to have awareness about the persons with various disabilities. He/she would be able to assist the persons with disabilities more effectively and

1. Identify the needs and difficulties of persons with disabilities in DOL and develop strategies to solve them efficiently.
2. Reflect on new ideas and suggestions as per NEP-2020 to think further to solve the issues related to PwDs in Higher Education/ODL efficiently.
3. Design a 'Plan of Action', based on 1) and 2) above, containing details of :
 - i) Curriculum Design and pedagogy,
 - ii) Accessible Content and learning, Resources,
 - iii) Design of Learning Activities, and
 - iv) Designing and application of deferent mobile apps and assistive technologies
 - v) Delivery Strategies for PwDs in distance and online learning to be useful to all ODL institutions in the Country

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Programme Schedule

IGNOU
STRIDE

Short-Term Professional Development Programme on NEP-2020: "Serving Students
With Disabilities in Distance, Online and Blended Learning"
(Through Virtual Mode)
(29th Nov. – 6th Dec, 2022)
(Programme Schedule)

Day and Date	10:00-11:30	11:30-11:45	11:45-13:15	13:15-14:15	14:15-15:45	15:45-16:00	16:00-17:30
Day 1 29.11.2022 (Tuesday)	S1: Inaugural Session: Welcome: Prof. Santosh Panda, Director, STRIDE Inaugural Address: Dr. Srikant Mahapatra, Hon'ble Pro Vice-Chancellor, IGNOU	Tea Break	S2: NEP-2020 Blended Teaching – Learning and Special Needs Education. Prof. Santosh Panda, Director, STRIDE, IGNOU	Lunch	S3: Understanding Disability: Models, Approaches and Categories in India Prof. Rekha Sharma Sen Director, SOCE, IGNOU	Tea Break	S4: Preparation of Groups and Discussion of Various Activities Dr. Tata Ramakrishna, Associate Professor STRIDE Dr. P. Lakshmi Assistant Professor, STRIDE Dr. Gloria Kuzur, Assistant Professor, STRIDE IGNOU
Day 2 30.11.2022 (Wednesday)	S5: Challenges Faced by Students with Disabilities in Higher Education Prof. Veera Gupta, Department of Educational Policy, NIEPA	Tea Break	S6: Issues Concerning Persons with Disabilities in Distance, Online and Blended Learning Dr. Tata Ramakrishna, Associate Professor STRIDE, IGNOU	Lunch	S7: Activities on Challenges of PwDs in HE with Possible Remedies (Inclusive Curriculum Design and Pedagogy) Dr. Tata Ramakrishna, Associate Professor STRIDE Dr. P. Lakshmi Assistant Professor, STRIDE Dr. Gloria Kuzur, Assistant Professor, STRIDE, IGNOU	Tea Break	S8: Disability related Recent Laws and Policy Issues Mr. Santosh Kumar Rungta, Senior Advocate, Supreme Court and President NFB, India
Day 3 01.12.2022 (Thursday)	S9: Online Education and Students with Disabilities: Issues and Concerns Dr. G. Mythili, Dy. Director, STRIDE, IGNOU	Tea Break	S10: Inclusive Curriculum Development: Pedagogy and Teaching Methods Prof. Anita Julka (Retd.), Department of Education of Groups with Special Needs NCERT, Delhi	Lunch	S11: Persons with Disabilities and New Education Policy: Learner Support Strategies Dr. Sanjay Kant Prasad Director, NCDS, IGNOU	Tea Break	S12: Persons with Disabilities: Employability and Skill Development Dr. Srikant Mahapatra Pro Vice-Chancellor, IGNOU

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	10:00-11:30	11:30-11:45	11:45-13:15	13:15-14:15	14:15-15:45
Day 4 02.12.2022 Friday	S13: Library Tools & Information Access by Persons with different abilities: Issues and Challenges Prof. Jaideep Sharma, LIS, School of Social Sciences, IGNOU		S14: Role of different Stake Holders and their Training Needs Dr. Hemlata Deputy Director, NCDS, IGNOU	Lunch	S15: Bridging the gap between Abilities & Disabilities through Assistive Technologies and special devices Prof. V. V. Subrahmanyam, SOCIS, IGNOU
Day 5 05.12.2022 Monday	S17: Design and Preparation of accessible content for ODL and Online Programmes Dr. Dipendra Manocha, Accessibility specialist, President of International DC Consortium & Founder of Shaksham. Delhi	Tea Break	S18: Activities on Developing Accessible Content and learning, Resources Dr. Dipendra Manocha, Accessibility specialist, President of International DC Consortium & Founder of Shaksham. Delhi	Lunch	S19: Disability and Research : Issues and Concerns Prof. Dasyam. Venkateshwarlu SOE, IGNOU
Day 6 06.12.2022 Tuesday	S21: Activities/Presentations by the participants and Discussion: Curriculum Design and Pedagogy, Prof. Anita Priyadarshini, Prof. Amiteshwar Ratra Dr. Tata Ramakrishna & Dr. Ram Chandra, STRIDE, IGNOU		S22: Activities/Presentations by the participants and Discussion: Developing Content and Learning Resources, Prof. C.R.K. Murthy, Dr. Tata Ramakrishna, Dr. Ali Asgar & Dr. Hemlata Baghel, STRIDE, STRIDE	Lunch	S23: Activities/ Presentations by the participants and Discussion: i) Design of Learning Activities, and ii) Delivery Strategies for PwDs in Higher Educational institutions Prof. Madhu Parhar, Dr. Tata Ramakrishna, Dr. Pulla Lakshmi & Dr. Gloria Kuzur ,STRIDE, IGNOU
				Tea Break	S24: Valedictory Session: Valedictory Address: Prof. Satyakam, Hon'ble Pro-Vice-Chancellor, IGNOU

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**UGC-Approved Short-Term Professional Development Programme on "NEP 2020: Serving Students with Disabilities in Distance, Online and Blended Learning" from
29th November – 6th December, 2022**

List of Participants

Sr. No.	Name	Designation	Name of School/ Department/ Centre & Institution
1.	Dr. K. Parameswari	Associate Professor	Seed Science and Technology, Agricultural College and Research Institute, Kudumiyamalai 622 104, Pudukkottai Dt
2	Kh Mohmad Shafi	Assistant Professor	Computer Science, Directorate Of Distance Education, University of Kashmir
3	Dr. Vibha Kaushik	Assistant Professor	Education, Suresh Gyan Vihar School Of Education
4	Ms. Neeru Tandon	Asst. Coordinator - IGNOU Special Study Centre-29047D	Sociology, Manovikas Institute for Higher Education- IGNOU Special Study Centre- 29047D
5	Dr. Alok Kumar Bhuwan	Coordinator- IGNOU Special Study Centre-29047D	Special Education, Manovikas Institute For Higher Education
6	Dr. Toslima Sultana Begum	Assistant Professor	Human Development And Family Studies, Deptt. of Human Development and Family Studies
7	Dr. Sarika Manhas	Coordinator, Disability Initiatives & Associate Professor	Human Development, Deptt. of Home Science, University of Jammu
8	Dr. Saran preet Kour Broca	Deputy Registrar (DDE)	Management and Administration, Directorate of Distance Education University of Jammu.
9	Dr. Punarva M.H	Associate Professor	Nursing (Child Health Nursing), Alvas's College Of Nursing
10	Dr. Sabitha Nayak	Vice Principal	QBG Nursing, Nitte Usha Institute of nursing sciences Nitte DU
11	Dr. Indra Bhushan Kumar	Assistant Professor in Clinical Psychology	Clinical Psychology, Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities (Divyangjan) Bhopal (CRC-Bhopal) under AYJNISHD Mumbai, DEPwD, MSJE, Gol
12	Dr. Deekshant Awasthi	Academic Coordinator	Physics Mathematics, Campus Of Open Learning University of Delhi
13	Dr. Gayathri Bhat	Professor	Anesthesiology (MD), K.S.HEGDE MEDICAL ACADEMY .Mangalore
14	Dr. Hina Saxena	Senior Assistant Professor of History, DDE	History, Directorate of Distance Education, University of Jammu
15	Dr. Shanthi Penumalli	Associate Professor	Genetics and Plant Breeding, ANGRAU, S. V. Agricultural College, Tirupati-517502
16	Dr. Jeevitha Alva	Assistant Professor	Pediatric nursing, NITTE USHA Institute of Nursing, NITTE Deemed to be University
17	Dr. S. Deepa Rani	Assistant Professor	Zoology, Ethiraj College for women
18	Sunanda Das	Research Scholar and Assistant Professor	Sociology, TATA INSTITUTE OF SOCIAL SCIENCES, SCHOOL SOCIAL SCIENCES
19	Dr. Rekha Karwasra	Assistant Professor	Microbiology/Science, NIRWAN UNIVERSITY JAIPUR

Programme Coordinators

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Brief Proceeding

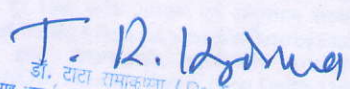
The Six days STP Programme was inaugurated by Dr. Srikant Mohapatra, Hon'ble Prof-Vice Chancellor IGNOU, The programme brief was presented by Dr. Tata Ramakrishna, Programme Coordinator and vote of thanks were given by Dr. Pulla Lakshmi, Assistant Professor, STRIDE.

Some important areas such as Understanding of Disability: Models, Approaches and Categories in India, Disability related recent laws and Policy issues, NEP 2020: Provision of Equitable and Inclusive Education, Issues Concerning Persons with Disabilities in Distance and Online Learning., Inclusive Curriculum Pedagogy and Research: Issues and Concerns, Design and Preparation of accessible content for ODL and Online Programmes, Special Needs Education and Delivery Strategies in ODL and Bridging the gap between ability & disability through assistive technologies and special devices were covered during this programme along with practical's and hands on activities .

Few of the important recommendation of the programme were:

1. The University should formulate special policy/guidelines for providing inclusive education through reasonable accommodations to the persons with different disabilities in open, distance and online learning and should make the same available to all such students along with the admission form, prospectus, programme guides and on the Institutional website.
2. The university should create a special cell/unit to look after all the issues like data maintenance, admission, financial support, provision of accessible study materials, provision of assistive technologies (special devices and software), design/development of accessible websites assistance during examinations and all other academic and non academic difficulties they face during their studies to all the students with special needs for providing them equal opportunities in terms of inclusive and quality education.
3. One of the primary objectives of distance, open and online education is to offer education to all students anywhere and at any time. Therefore, all distance education resources must be designed to be accessed by students with disabilities. These should provide maximum opportunities to access all resources anywhere and at any time. Sign language interpreters, readers, special volunteers, assistive technologies and aides should be made available.
4. All academic and information resources must be designed to provide accessibility from all prospective. Wherever needed closed captioning, descriptive narration of the visual elements and content layout which is accessible by the use of assistive computer technologies should be developed for the persons with disabilities.
5. Whenever required, information should be provided in the alternative formats preferred by the students. For example, the information can be provided in Braille, audio tape, large print and electronic text. When choosing between possible alternative formats or methods of delivery, consideration should be given to the fact that methods which are adequate for short, simple or less important communications may not be equally effective or appropriate for longer, more complex, or more critical materials.
6. Practice of access solutions which include assistance of sign language interpreters for hearing impaired and readers for visually impaired students respectively to provide access to distance education resources should also be considered by examining their requirements.



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7. Access to distance, open and online courses materials should include the audio, video and text components of courses and programmes. It also should include communication delivered through satellite, interactive radio counselling, internet, telephone or any other form of electronic transmission. For example, access to resources and materials include multimedia and text components of web sites, e-mail, CD-ROM, DVD, video programmes, audio programmes, electronic text and print materials. If any of the components are not accessible for these students, the institutions should provide the same in alternative formats.

The Valedictory Session for the programme was held on 6th December, 2022. The Valedictory Address was delivered by Prof. Satyakam, Hon'ble Pro-Vice Chancellor, IGNOU and a brief report of the programme was presented by Dr. Tata Ramakrishna, Programme Coordinator. The Certificates were given to the participants who have successfully participated the programme and completed all the requirements. This session was presided over by Prof. Santosh Panda, Director, STRIDE and final vote of thanks were delivered by Dr. Pulla Lakshmi, Assistant Professor, STRIDE

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डॉ. आलोक कुमार भुवन / Dr. Alok Kumar Bhuwan
सहायक प्राध्यापक, इग्नू विशेष अध्ययन केंद्र / Assistant Coordinator, IGNOU Special Study Centre

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P.Lakshmi Dr. Palla Lakshmi Program Coordinator
Chitra Kugan Dr. Chitra Kugan Program Coordinator
P.S.S.P. Prof. Suman Pradya Director, IGNOU

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डॉ. के. परमेश्वरी / Dr. K. Parameswari
सह-आचार्य / Associate Professor

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डॉ. मोहम्मद शफी / Kh Mohamad Shafi
सहायक प्राध्यापक / Assistant Professor

ने "पाठ्यक्रम शिक्षा नीति-2020: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में विद्यार्थियों का सहभागिता" पर 29 नवंबर से 06 दिसंबर, 2022 तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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डॉ. विभा काशिक / Dr. Vibha Kaushik
सहायक प्राध्यापक / Assistant Professor

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सुनी. नीरु टंडन / Ms. Neeru Tandon
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डॉ. तोसलीमा सुल्तान बेगम / Dr. Tosliema Sultana Begum
सहायक प्राध्यापक / Assistant Professor

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P.S.S.P. Prof. Suman Pradya Director, IGNOU

T. R. Krishna
डॉ. तारा रामकृष्णा / Dr. Tara Ramakrishna
सह-आचार्य, दूर शिक्षा / Associate Professor of Distance Education
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Prof. Santosh Panda
प्रो. संतोष पांडा
निदेशक, स्ट्राइड, इग्नू, नई दिल्ली-68
Director, STRIDE, IGNOU, New Delhi-68

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डॉ. सारिका मन्हास / Dr. Sarika Manhas
सह-आचार्य / Associate Professor

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डॉ. सरन प्रीत कौर ब्रोका / Dr. Saran Preet Kaur Broca
उप कुलपति / Deputy Registrar

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डॉ. पुनर्वती धनराज / Dr. Punarva M.H
सह-आचार्य / Associate Professor

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डॉ. सबिता नायक / Dr. Sabitha Nayak
उप कुलपति / Vice Principal

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डॉ. इन्द्र भूषण कुमार / Dr. Indra Bhushan Kumar
सहायक आचार्य / Assistant Professor

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UGC-Approved Short-Term Professional Development Programme

इस प्रमाणपत्र के माध्यम से यह प्रमाणित किया जाता है कि This is to Certify that

डॉ. दीक्षांत अवस्थी / Dr. Deekshant Awasthi
वैशेषिक सहपाठक / Academic Coordinator

ने "पारंपरिक शिक्षा नीति-2020: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में विद्यार्थियों का सहभागिता" पर 29 नवंबर से 06 दिसंबर, 2022 तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
Participated in STP on "NEP-2020: Serving Students with Disabilities in Distance, Online and Blended Learning" held from 29 November to 06 December, 2022 and obtained Grade 'A+'.

दिनांक: 06 दिसंबर, 2022 / Date: 06 December, 2022

Dr. Tara Ramakrishna Program Coordinator
Dr. Palla Lakshmi Program Coordinator
Dr. Chiranjeev Program Coordinator
Prof. Suman Prasad Director, STRIDE

T. R. Rama
डॉ. तारा रामाकृष्ण / Dr. Tara Ramakrishna
सह-आचार्य, दूर शिक्षा / Associate Professor of Distance Education
दूर शिक्षा स्टाफ प्रशिक्षण एवं अनुसंधान संस्थान
Staff Training & Research Institute of Distance Education
इग्नू, मैदान गार्ही, नई दिल्ली-110068
IGNOU, Maidan Garhi, New Delhi-110068

प्रो. संतोष पांडा
निदेशक, स्ट्राइड, इग्नू, नई दिल्ली-68
Prof. Santosh Panda
Director, STRIDE, IGNOU, New Delhi-68

दूर शिक्षा स्टॉफ प्रशिक्षण एवं अनुसंधान संस्थान
Staff Training and Research Institute of Distance Education
इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
Indira Gandhi National Open University
भवन ६०१, नई दिल्ली-११००६८ / Maidan Garhi, New Delhi-110068
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डॉ. गायत्री बत / Dr. Gayatri Bhat
सहायक प्राध्यापक / Assistant Professor

ने राष्ट्रीय शिक्षा नीति-२०२०: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में दिव्यमान कार्यक्रमों पर २९ नवम्बर से ०६ दिसम्बर, २०२२ तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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२९ नवम्बर, २०२२ / 29 Nov 2022, 06 Dec 2022 / Maidan Garhi, New Delhi-110068

T. R. Karmala
Dr. Tara Ramakrishna
Programme Coordinator

A. Lakshmi
Dr. P. Lakshmi
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Chitra Kugan
Dr. Chitra Kugan
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दूर शिक्षा स्टॉफ प्रशिक्षण एवं अनुसंधान संस्थान
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डॉ. हिना सक्सेना / Dr. Hina Saxena
सीनियर सहायक प्राध्यापक / Senior Assistant Professor

ने राष्ट्रीय शिक्षा नीति-२०२०: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में दिव्यमान कार्यक्रमों पर २९ नवम्बर से ०६ दिसम्बर, २०२२ तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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२९ नवम्बर, २०२२ / 29 Nov 2022, 06 Dec 2022 / Maidan Garhi, New Delhi-110068

T. R. Karmala
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डॉ. शान्ति पनूमाली / Dr. Shanti Penumalli
सहायक प्राध्यापक / Associate Professor

ने राष्ट्रीय शिक्षा नीति-२०२०: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में दिव्यमान कार्यक्रमों पर २९ नवम्बर से ०६ दिसम्बर, २०२२ तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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२९ नवम्बर, २०२२ / 29 Nov 2022, 06 Dec 2022 / Maidan Garhi, New Delhi-110068

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सुश्री. जीविता अलवा / Ms. Jeevitha Alva
सहायक प्राध्यापक / Assistant Professor

ने राष्ट्रीय शिक्षा नीति-२०२०: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में दिव्यमान कार्यक्रमों पर २९ नवम्बर से ०६ दिसम्बर, २०२२ तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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२९ नवम्बर, २०२२ / 29 Nov 2022, 06 Dec 2022 / Maidan Garhi, New Delhi-110068

T. R. Karmala
Dr. Tara Ramakrishna
Programme Coordinator

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Dr. Chitra Kugan
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डॉ. एस दीपा रानी / Dr. S. Deepa Rani
सहायक प्राध्यापक / Assistant Professor

ने राष्ट्रीय शिक्षा नीति-२०२०: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में दिव्यमान कार्यक्रमों पर २९ नवम्बर से ०६ दिसम्बर, २०२२ तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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२९ नवम्बर, २०२२ / 29 Nov 2022, 06 Dec 2022 / Maidan Garhi, New Delhi-110068

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Programme Coordinator

A. Lakshmi
Dr. P. Lakshmi
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Chitra Kugan
Dr. Chitra Kugan
Programme Coordinator

Prof. Santosh Panda
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सुश्री. सुनंदा देस / Ms. Sundanda Des
सहायक प्राध्यापक / Assistant Professor

ने राष्ट्रीय शिक्षा नीति-२०२०: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में दिव्यमान कार्यक्रमों पर २९ नवम्बर से ०६ दिसम्बर, २०२२ तक आयोजित अल्पकालिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।
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२९ नवम्बर, २०२२ / 29 Nov 2022, 06 Dec 2022 / Maidan Garhi, New Delhi-110068

T. R. Karmala
Dr. Tara Ramakrishna
Programme Coordinator

A. Lakshmi
Dr. P. Lakshmi
Programme Coordinator

Chitra Kugan
Dr. Chitra Kugan
Programme Coordinator

Prof. Santosh Panda
Director, STRIDE

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T. R. Karmala
डॉ. तारा रामाकृष्णा / Dr. Tara Ramakrishna
सह-आचार्य, दूर शिक्षा / Associate Professor of Distance Education
दूर शिक्षा स्टॉफ प्रशिक्षण एवं अनुसंधान संस्थान
Staff Training & Research Institute of Distance Education
इग्नू, मैदान गढ़ी, नई दिल्ली-११००६८
IGNOU, Maidan Garhi, New Delhi-110068

प्रो. संतोष पांडा
निदेशक, स्ट्राइड, इग्नू, नई दिल्ली-६८
Prof. Santosh Panda
Director, STRIDE, IGNOU, New Delhi-68



दूर शिक्षा स्टॉफ प्रशिक्षण एवं अनुसंधान संस्थान
Staff Training and Research Institute of Distance Education

इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
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डॉ. रेखा कड़वासरा / Dr. Rekha Karwasra

सहायक प्राचार्य / Assistant Professor

ने "राष्ट्रीय शिक्षा नीति-2020: दूरस्थ, ऑनलाइन और मिश्रित शिक्षण में विद्यमान क्षमताओं" पर 29 नवम्बर से 06 दिसम्बर, 2022 तक आयोजित व्यावसायिक विकास कार्यक्रम में भाग लिया और 'A+' ग्रेड प्राप्त किया।

Participated in STP on "NEP-2020: Serving Students with Disabilities in Distance, Online and Blended Learning" held from 29 November to 06 December, 2022 and obtained Grade 'A+'.

सं. स्टॉफ: 28/2022/2022 / Staff/28/2022, 2022

T. R. Ramakrishna
Dr. Tata Ramakrishna
Programme Coordinator

Dr. Palla Lakshmi
Dr. Palla Lakshmi
Programme Coordinator

Dr. Ganga Datta
Dr. Ganga Datta
Programme Coordinator

Dr. Suresh Kumar
Dr. Suresh Kumar
Programme Coordinator

T. R. Ramakrishna

डॉ. तारा रामकृष्णा / Dr. Tata Ramakrishna
सह-आचार्य, दूर शिक्षा / Associate Professor of Distance Education
दूर शिक्षा स्टॉफ प्रशिक्षण एवं अनुसंधान संस्थान
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Santosh Panda

प्रो. संतोष पांडा
निदेशक, स्ट्राइड, इग्नू, नई दिल्ली-68
Prof. Santosh Panda
for STRIDE IGNOU, New Delhi-68



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इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
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डॉ. रेखा कड़वासरा / Dr. Rekha Karwasra

सहायक प्राचार्य / Assistant Professor

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सं. सं. 101/2022 / 2022 / 2022 / 2022

T. R. Krishna
Dr. Tata Ramakrishna
Programme Coordinator

Dr. Palla Lakshmi
Programme Coordinator

Dr. Ganga Datta
Programme Coordinator

Dr. Suresh Kumar
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Indira Gandhi National Open University
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डॉ. तारा रामकृष्णा / Dr. Tata Ramakrishna
सह-आचार्य, दूर शिक्षा / Associate Professor of Distance Education
दूर शिक्षा स्टॉफ प्रशिक्षण एवं अनुसंधान संस्थान
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प्रो. संतोष पांडा
निदेशक, स्ट्राइड, इग्नू, नई दिल्ली-68
Prof. Santosh Panda
Director, STRIDE IGNOU, New Delhi-68