

Indira Gandhi National Open University
School of Inter-Disciplinary and Trans-Disciplinary Studies (SOITS)

Minutes of 24th School Board of SOITS held on 1st October, 2018

The 24th Meeting of the School Board of SOITS was held on 1st Oct, 2018 from 11.00 A.M. in Room No.2, Baba Saheb Ambedkar Convention Centre, IGNOU Maidan Garhi. The following members were present:

1.	Dr. Boyina Rupini, Director, SOITS, IGNOU, New Delhi	Chairperson
2.	Prof. R. Baskar, Department of Environmental Science & Engineering, Guru Jambheshwar University of Science & Technology, Hisar, Haryana.	Member
3.	Prof. Renu Addlakha (Centre for Women's Development Studies, New Delhi)	Member
4.	Prof. Samuel Asir Raj, Director, Centre for Diaspora Studies, Department of Sociology, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu.	Member
5.	Prof. Satyavati Sharma, Centre for Rural Technology and development, IIT, Delhi.	Member
6.	Prof. P.V.K. Sasidhar, SOEDS, IGNOU.	Member
7.	Prof. Anu Aneja, SOGDS, IGNOU.	Member
8.	Prof. Ruchika Kuba, SOHS, IGNOU.	Member
9.	Dr. Saugato Sen, SOSS, IGNOU.	Member
10.	Prof. Nandini Sinha Kapur, SOITS, IGNOU, New Delhi	Member
11.	Dr. Shachi Shah, Associate Professor, SOITS, IGNOU, New Delhi	Member
12.	Dr. V.Venkat Ramanan, Assistant Professor, SOITS, IGNOU, New Delhi	Member
13.	Dr. Deeksha Dave, Assistant Professor, SOITS, IGNOU, New Delhi	Member
14.	Dr. Y.S.C. Khuman, Assistant Professor, SOITS, IGNOU, New Delhi	Member
15.	Dr. Shubhangi Vaidya, Associate Professor, SOITS, IGNOU, New Delhi	Special Invitee
16.	Dr. Sadananda Sahoo, Assistant Professor (SS), SOITS, IGNOU, New Delhi	Special Invitee

17. Dr. Sushmitha Baskar, Assistant Professor, SOITS, IGNOU, **Special Invitee**
New Delhi

Prof. M. Krishnan, Department of Biochemistry, Central University of Rajasthan, Rajasthan could not attend the School Board meeting.

At the outset, the Chairperson extended a very warm welcome to all the Members of the School Board and thanked them for their active participation, constant support and providing their expertise for improvement on the school initiatives with valuable suggestions. The School Board members reviewed the academic activities including the academic programmes offered by the school. The School Board members suggested that the School may propose establishment of Philosophy discipline for strengthening the programmes in Philosophy both BDP and Master of Arts in Philosophy (MAPY).

The following agenda items were taken up for consideration and approval of the School Board.

- SB. 24.1** **To confirm the minutes of the 23rd Meeting of the School Board of SOITS held on 27th April, 2018.**
- SB.24.1.1** The chairperson informed that the minutes of the 23rd Meeting of the School Board of SOITS were circulated to all School Board members. She informed that no comments have been received and hence the minutes of the 23rd Meeting of the School Board may be confirmed. **(Appendix-1)**
- SB.24.1.2** The School Board confirmed the minutes of the 23rd School Board meeting.
- SB. 24.2** **To consider and approve the Minutes of 3rd Doctoral Committee Meeting of Ph.D in Environmental Science (PHDEV) held on 20th September, 2018.**
- SB.24.2.1** The programme coordinator Dr. B. Rupini presented to the School Board the Minutes of 3rd Doctoral Committee Meeting of Ph.D in Environmental Science (PHDEV) held on 20th September, 2018.
- SB.24.2.2** The School Board members considered and approved the Minutes of 3rd Doctoral Committee Meeting of Ph.D in Environmental Science (PHDEV). **(Appendix-2)**
- SB. 24.3** **To consider and approve the Minutes of 24th Doctoral Committee Meeting of PHDITS (Interdisciplinary and Trans-disciplinary Studies) held on 18th September, 2018.**
- SB.24.3.1** The programme coordinator Dr. Sadananda Sahoo presented to the School Board the Minutes of 24th Doctoral Committee Meeting of PHDITS (Interdisciplinary and Trans-disciplinary Studies) held on 18th September, 2018.
- SB.24.3.2** The School Board members considered and approved the Minutes of 24th Doctoral Committee Meeting of PHDITS (Interdisciplinary and Trans-disciplinary Studies). **(Appendix-3)**
- SB.24.4** **To report the launch of 4 Credit MOOC Course on Indian Epigraphy in January, 2019 cycle.**

- SB.24.4.1** The programme coordinator Prof. Nandini Sinha Kapur informed the School Board regarding the launch of 4 Credit MOOC Course on Indian Epigraphy from January, 2019 cycle.
- SB.24.4.2** The School Board members noted the report regarding the launch of 4 Credit MOOC Course on Indian Epigraphy from January, 2019 cycle.
- SB.24.5** **To consider and approve the Phase 3 form for Post Graduate Certificate in Climate Change**
- SB.24.5.1** The programme coordinator Dr. V. Venkat ramanan presented to the School Board the readiness of the programme for launch.
- SB.24.5.2** The School Board members considered and approved the Phase 3 form for Post Graduate Certificate in Climate Change (Appendix-4)
- SB.24.6** **To consider and approve the Phase 3 Form for Post Graduate Diploma in Environmental and Occupational Health (PGDEOH).**
- SB.24.6.1** The programme coordinator Dr. B.Rupini presented to the School Board the readiness of the programme for launch.
- SB.24.6.2** The School Board members considered and approved the Phase 3 form for Post Graduate Diploma in Environmental and Occupational Health (PGDEOH). (Appendix-5)
- SB.24.7** **To consider and approve the Phase 1 Form of the Certificate in Solid Waste Management.**
- SB.24.7.1** The programme coordinator Dr. Deeksha Dave presented to the School Board the need assessment report, programme objectives, an outline of the programme details including social and academic relevance, target group, and job opportunities.
- SB.24.7.2** The School Board members considered and approved the Phase 1 Form of the Certificate in Solid Waste Management. (Appendix-6)
- SB.24.8** **To consider and approve Phase Zero for BDP (Philosophy).**
- SB.24.8.1** The programme coordinator Prof. Nandini Sinha Kapur presented to the School Board about the syllabus for BDP (Philosophy for B.A.general), the credit structure (6 credits for each course) under CBCS-UGC. The School Board members appreciated the programme coordinator for her effort in coordinating meticulously the programme. Further, School Board members opined that the Philosophy discipline can be established in the School.
- SB.24.8.2** The School Board members considered and approved the Phase Zero Form for BDP (Philosophy) along with the syllabus and credit distribution. (Appendix-7)
- SB.24.9** **To consider and approve the confidential list of External Examiners for Mr. Feroz Khan, PHDITS student.**
- SB.24.9.1** The confidential list of External Examiners for Mr. Feroz Khan, PHDITS student was presented.
- SB.24.9.2** The School Board members considered and approved the list of

- SB.24.10 External Examiners for Ph.D Scholar (PHDITS), Mr. Feroz Khan. (Appendix-8)
- SB.24.10.1 To consider and approve the list of additional Course Writers for the PG Diploma in Diaspora and Migration Studies.
- SB.24.10.2 The programme coordinator Dr. Sadananda Sahoo presented to the School Board the additional list of Course Writers for the PG Diploma in Diaspora and Migration Studies.
- SB.24.11 The School Board members considered and approved the list of Course Writers for the PG Diploma in Diaspora and Migration Studies. (Appendix-9)
- SB.24.11.1 To consider and approve additional list of Unit Writers for the revision of BDP (Philosophy) electives under CBCS-UGC.
- SB.24.11.2 The programme coordinator Prof. Nandini Sinha Kapur presented to the School Board the additional list of Unit Writers for the revision of BDP (Philosophy) electives under CBCS-UGC.
- SB.24.12 The School Board members considered and approved the list of Unit Writers for the revision of BDP (Philosophy) electives under CBCS-UGC. (Appendix-10)
- SB.24.12.1 To consider and approve the lists of Question Paper Setters, Evaluators and Moderators for Post Graduate Diploma in Environmental and Occupational Health (PGDEOH).
- SB.24.12.2 The programme coordinators Dr. B. Rupini presented to the School Board the Question Paper Setters, Evaluators and Moderators for Post Graduate Diploma in Environmental and Occupational Health (PGDEOH).
- SB.24.13 The School Board members considered and approved the Question Paper Setters, Evaluators and Moderators for Post Graduate Diploma in Environmental and Occupational Health (PGDEOH). (Appendix-11)
- SB.24.13.1 To consider and approve the lists of Question Paper Setters, Evaluators and Moderators for Post Graduate Certificate in Climate Change (PGCCC).
- SB.24.13.2 The programme coordinator Dr. V. Venkat Ramanan presented to the School Board the Question Paper Setters, Evaluators and Moderators for Post Graduate Certificate in Climate Change (PGCCC).
- SB.24.14 The School Board members considered and approved the Question Paper Setters, Evaluators and Moderators for Post Graduate Certificate in Climate Change (PGCCC). (Appendix-12)
- To consider and approve draft MoU between IGNOU and Gnostic Centre to launch academic programme in Aurobindo Studies from SOITS.

SB.24.14.1

Prof. Nandini Sinha Kapur presented to the School Board the draft MoU between IGNOU and Gnostic Centre to launch academic programmes in Aurobindo Studies. School Board members opined that the MoU must be sent for financial vetting. The School Board members made the following observations for further discussion and clarification.

1. Establishment of Sri Aurobindo Chair for Integral Studies in the University (Point no. 7, Page no.3 of MoU).
2. School Board members expressed concern for point no. (i) of page no.4 of MoU under responsibilities of IGNOU wherein it is stated that "IGNOU agrees to offer educational programmes (Schedule-I) in Integral Studies developed and taught by Gnostic Centre".
3. The point no. (iii) of page no.4 of MoU is inadmissible as IGNOU do not offer online programmes.
4. Clarification is also sought for point no. (ix) of page no. 4 of MoU.
5. As IGNOU do not conduct online examination, the point no. (xv) of page no.5 would not be feasible.
6. The duration of MoU from the date of commencement is only 3 years which is very short time for developing and launching the programme.
7. Suggestions regarding a broader rubric (such as Consciousness Studies/Integral Studies) within which courses similar to the one proposed in the MoU could be accommodated were also proposed. These may be considered by the School in keeping with other related offerings in the area of Philosophy.

The members sought clarification for all the observations mentioned above and the draft MoU may be presented in the next School Board.

SB.24.14.2

The School Board members considered and approved in-principle the draft MoU between IGNOU and Gnostic Centre to launch academic programmes in Aurobindo Studies. (Appendix-13)

SB.24.15

To consider and approve Phase 1 Form for PG Diploma in Labour and Development.

SB.24.15.1

The programme coordinator Dr. Shubangi Vaidya presented to the School Board the need for an academic programme in Labour and Development, an outline of the programme details including social and academic relevance, and target group.


SB.24.15.2

The School Board members considered and approved the Phase 1 Form for PG Diploma in Labour and Development. (Appendix-14)

Tabled Items

SB.24.16

To consider and approve the course structure /credit weightage for Post Graduate Diploma in Labour and


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 Dr. B. RUPINI
 Director (SOITS) IGNOU

SB.24.16.1

Development.

ACSC in its 46th meeting advised the school to rework the course structure/ credit weightage for the Post Graduate Diploma in Labour and Development. Accordingly, the programme coordinator Dr. Shubangi Vaidya presented to the School Board the course structure /credit weightage for Post Graduate Diploma in Labour and Development to be launched as a stand-alone programme.

SB.24.16.2

The School Board members considered and approved the course structure /credit weightage for Post Graduate Diploma in Labour and Development. (Appendix-15)

SB.24.17

To report the proposal to develop a non-credit MOOC on Autism Spectrum Disorder for care-givers and professionals.

SB.24.17.1

The programme coordinator Dr. Shubangi Vaidya proposed to develop a non-credit MOOC on Autism Spectrum Disorder for care-givers and professionals.

SB.24.17.2

The School Board members noted the proposal to develop a non-credit MOOC on Autism Spectrum Disorder for care-givers and professionals.

SB.24.18

To report the launch of 4 Credit MOOC on Introduction to Migration and Diaspora.

SB.24.18.1

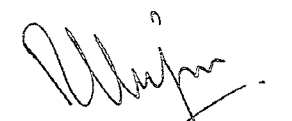
The programme coordinator Dr. Sadananda Sahoo informed the the School Board regarding the launch of 4 Credit MOOC on Introduction to Migration and Diaspora

SB.24.18.2

The School Board members noted the report regarding the launch of 4 Credit MOOC on Introduction to Migration and Diaspora.

The Director thanked all the members for their valuable suggestions.

The Meeting ended with a Vote of Thanks to the Chair.


(Dr. B. Rupini)
Director, SOITS
Chairperson
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