

**Report of the Training Workshop on
“Online Training Programme on Use of OER in Teaching and
Learning”
Organised by NCIDE, IGNOU
(9-15 October, 2018)**

1. Background

In light of the recent UGC (Online Courses) Regulations, 2018 Higher Educational Institutions can now offer Certificate, Diploma and Degree Programmes in full-fledged online mode. Open Educational Resources (OER) provide opportunities for educators to support access to a higher quality education by enabling easy availability of open educational learning materials for teaching learning purposes. These resources may be harnessed in developing online courses.

NCIDE has been taking up activities to nurture and develop a culture of continued search for new and innovative solutions to issues and problems on the way of University’s mission to offer seamless education across the various levels, achieve cost efficiency in its operations and provide borderless access to quality education and training. In this context, keeping up with the objectives of the NCIDE, the online programme on capacity building of IGNOU teachers and academics was conducted for the benefit of the IGNOU fraternity.

2. Objectives

The major objectives of the online training workshop were to:

- i). Create awareness among the faculty members about the use of OER in teaching learning; and
- ii). Enable the faculty members to use and integrate OER into their teaching practice.

3. Programme Methodology

The training programme aims to acquaint the faculty members with the basics of open education and open education resources with historical background.

- i). *Duration:* The training programme was of ten days.
- ii). *Participants:* The training programme was open for all the teachers and academics of IGNOU. The participants were expected to have a reasonable expertise in using ICT tools as the workshop involved online tasks and activities.

The participants included the remaining interested participants and the earlier dormant participants (total 10). A total of 22 participants registered for the training programme. Out of these participants 13 completed the programme successfully.

- iii). *Mode:* The training programme was conducted in online mode and supported with online discussions. The learners' participation was encouraged in asynchronous/

synchronous discussions, assignment activity and Programme involvement. The progress from one module to another was sequentially.

- iv). *Date:* The training programme was held from October 9-15th, 2018.
- v). *Innovative Features:* The training material was enriched using the existing OER and comprised videos, web resources and pdf/ ppt content. Activities, quizzes, participation in discussion forums and short assignments were incorporated to help the participants form a better understanding of various concepts. Certificate of completion of the program was provided only after the participants covered all the training modules and completed the assigned activities and tasks.

4. Expected Outcomes

At the end of the training programme, the participants were expected to understand the basics of open education and open education resources. The emphasis was to enable them to consider various aspects of use of OER in teaching learning. The training programme aimed to make them understand different types of open licenses and issues related to copyright. The training programme was expected to empower the participants to identify different types of OER available to meet the varied learning requirements and use it in instructional material.

5. Workshop Coordinator

The training programme was coordinated by Dr. Sujata Santosh, Assistant Director, NCIDE.

Expert Advisor for the Workshop: Prof. Santosh Panda, STRIDE, IGNOU.

Guidance: Prof. Manoj Kulshreshtha, Director, NCIDE.

6. The Workshop

The training programme was open for all teachers and academics of IGNOU. A total of 22 participants were there. The participants included the remaining interested participants and the earlier dormant participants (total 10). A total of 22 participants registered for the training programme. Out of these participants 13 completed the programme successfully.

7. Feedback

The following feedback was received from the participants:

- It was a good experience.
- The course was very interesting.
- I found the course very interesting and informative.

8. Conclusion

The workshop was a unique effort by the NCIDE towards the capacity development of the teachers and academics of IGNOU with the objective to provide them training on open education resources through online mode thus enriching the ODL system. As indicated by the feedback of the participants the workshop was well received and appreciated by the participants, who also requested for more such workshops in future also.

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Workshop Coordinator &
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