APPLICATION FORM AND GUIDE FOR APPLICANTS
FOR
BACHELOR OF EDUCATION (B. Ed.)
(Recognised by NCTE)
January, 2017

Last date to submit filled-in application form to the concerned Regional Centre will be the date mentioned in the advertisement.
(The form sent to any other office of the university will not be entertained). Date of Entrance Test will be the date mentioned in the advertisement.

<table>
<thead>
<tr>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rs. 1000/- (Including Registration Fee)</td>
</tr>
<tr>
<td>Rs. 1050/- by post</td>
</tr>
</tbody>
</table>
# CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ABOUT THE UNIVERSITY</td>
<td>3</td>
</tr>
<tr>
<td>2. UNIVERSITY RULES</td>
<td>9</td>
</tr>
<tr>
<td>3. SCHOOL OF EDUCATION</td>
<td>19</td>
</tr>
<tr>
<td>4. BACHELOR OF EDUCATION (B.Ed.) PROGRAMME</td>
<td>20</td>
</tr>
<tr>
<td>5. ADDRESSES AND CODES OF REGIONAL CENTRES</td>
<td>47</td>
</tr>
<tr>
<td>6. ADDRESSES AND CODES OF PROGRAMME STUDY CENTRES</td>
<td>58</td>
</tr>
<tr>
<td>7. INFORMATION HANDOUT FOR ENTRANCE EXAMINATION</td>
<td>68</td>
</tr>
<tr>
<td>8. ANNEXURES</td>
<td>94</td>
</tr>
<tr>
<td>9. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM</td>
<td>102</td>
</tr>
<tr>
<td>10. APPLICATION FORM</td>
<td>103</td>
</tr>
</tbody>
</table>
1. ABOUT THE UNIVERSITY

1.1 INTRODUCTION
The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- Democratising higher education by taking it to the doorsteps of the learners
- Providing access to high quality education to all those who seek it irrespective of age, region, religion and gender
- Offering need-based academic programmes by giving professional and vocational orientation to the courses
- Promoting and developing distance education in India
- Setting and maintaining standards in distance education in the country as an apex body.

1.2 PROMINENT FEATURES
IGNOU has certain unique features such as:

- International jurisdiction
- Flexible admission rules
- Individualised study: flexibility in terms of place, pace and duration of study
- Use of latest information and communication technologies
- Nationwide student support services network
- Cost-effective programmes
- Modular approach to programmes
- Resource sharing, collaboration and networking with conventional Universities, Open Universities and other Institutions/Organisations
- Socially and academically relevant programmes based on students need analysis
- Convergence of open & conventional education systems

1.3 IMPORTANT ACHIEVEMENTS

- Emergence of IGNOU as the largest Open University in the World.
- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Award of Excellence for Distance Education Materials by Commonwealth of Learning (1999).
- Launch of a series of 24 hour Educational Channels ‘Gyan Darshan’. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.
- Student enrolment has doubled in four years from 1.5 million to around 3 million.
- UNESCO declared IGNOU as the largest institution of higher learning in the world in 2010.
- On spot delivery of study material to students.
- Largest network of learning support system.
- Declaration of Term-end result within 45 days.

1.4 THE SCHOOLS OF STUDIES
With a view to develop interdisciplinary studies, the University operates through its Schools of Studies. Each School is headed by a Director who arranges to plan, supervise, develop and organise
its academic programmes and courses in coordination with the School staff and different academic, administrative and service wings of the University. The emphasis is on providing a wide choice of courses at different levels.

The following Schools of Studies currently are in operation:

- School of Humanities (SOH)
- School of Social Sciences (SOSS)
- School of Sciences (SOS)
- School of Education (SOE)
- School of Continuing Education (SOCE)
- School of Engineering & Technology (SOET)
- School of Management Studies (SOMS)
- School of Health Sciences (SOHS)
- School of Computer & Information Sciences (SOCIS)
- School of Agriculture (SOA)
- School of Law (SOL)
- School of Journalism & New Media Studies (SOJNMS)
- School of Gender and Development Studies (SOGDS)
- School of Tourism and Hospitality Service Management (SOTHSM)
- School of Interdisciplinary and Trans-disciplinary Studies (SOITS)
- School of Social Work (SOSW)
- School of Vocational Education and Training (SOVET)
- School of Extension and Development Studies (SOEDS)
- School of Foreign Languages (SOFL)
- School of Translation Studies and Training (SOTST)
- School of Performing & Visual Arts (SOPVA)

1.5 ACADEMIC PROGRAMMES

The University offers both short-term and long-term programmes leading to Certificates, Diplomas, Advance Diploma, Associates Degree and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes. They are launched with a view to fulfil the learner’s needs for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at work place,
- self-enrichment,
- diversification and updation of knowledge, and
- empowerment.

1.6 COURSE PREPARATION

Learning material is specially prepared by teams of experts drawn from different Universities and specialized Institutions in the area spread throughout the country as well as inhouse faculty. The
material are scrutinized by the content experts, supervised by the instructors/unit designers and edited by the language experts at IGNOU before these are finally sent for printing. Similarly, audio and video programmes are produced in consultation with the course writers, inhouse faculty and producers. The material is previewed and reviewed by the faculty as well as outside experts and edited/modified, wherever necessary, before they are finally despatched to the students, Study Centres and Telecast through Gyan Darshan.

1.7 CREDIT SYSTEM

The University follows the ‘Credit System’ for most of its programmes. Each credit in our system is equivalent to 30 hours of student study comprising all learning activities (i.e. reading and comprehending the print material, listening to audio, watching video, attending counselling sessions, teleconference and writing assignment responses). Thus, a 4-credit course involves 120 hours of study. This helps the learner to know the academic effort he/she has to put in, to successfully complete a course. Completion of an academic programme (Degree or Diploma) requires successful completion of the assignments, practicals, projects and the term-end examination of each course in a programme.

1.8 SUPPORT SERVICES

In order to provide individualized support to its learners, the University has a large number of Study Centres, spread throughout the country. These Study Centres are co-ordinated by 67 Regional Centres and Recognised Regional Centres. At the Study Centres, the learners interact with the Academic Counselors and other learners, refer to books in the Library, watch/listen to video/audio programmes and interact with the Coordinator on administrative and academic matters. The list of Regional Centres is given in this handbook. Support services are also provided through Work Centres, Programme Study Centres, Skill Development Centres and Special Study Centres.

1.9 PROGRAMME DELIVERY

The methodology of instruction in this University is different from that of the conventional Universities. The Open University system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through distance education methodology as per the requirement.

The University follows a multimedia approach for instruction, which comprises:

a) **Self Instructional Written Material:** The printed study material (written in self-instructional style) for both theory and practical components of the programmes is supplied to the learners in batches of blocks for every course (on an average 1 block per credit). A block which comes in the form of a booklet usually comprises 3 to 5 units.

b) **Audio-Visual Material Aids:** The learning package contains audio and video CDs which have been produced by the University for better clarification and enhancement of understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the study centres during specific sessions which are duly notified for the benefit of the learners.

The video programmes are telecast on National Network of Doordarshan and Gyan Darshan. All Gyan Vani stations are broadcasting curriculum based audio programmes. In addition, some selected stations of All India Radio are also broadcasting the audio programmes. Learners can confirm the dates for the programmes from their study centres. The information is also provided through the university website.

c) **Counselling Sessions:** Normally counselling sessions are held as per schedule drawn by the Study Centres. These are mostly held outside the regular working hours of the host institutions where the study centres are located.
d) **Teleconferences:** Live teleconferencing sessions are conducted via satellite through interactive Gyan Darshan Channel as well as simulcasted on ‘Edusat’ channel from the University studios at EMPC, the schedule of which is made available at the study centres.

e) **Practicals/Project Work:** Some Programmes have practical/project component also. Practicals are held at designated institutions for which schedule is provided by the Study Centres. Attendance at practicals is compulsory. For project work, comprehensive project guide, in the form of a booklet, is provided to the student alongwith the study materials.

### 1.10 EVALUATION SYSTEM

The system of evaluation in IGNOU is also different from that of conventional universities. IGNOU has a multitier system of evaluation.

1. **Self-assessment exercises within each unit of study.**
2. **Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes.**
3. **The term-end examinations.**
4. **Project work**

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the Coordinator of the Study Centre concerned to which s/he is attached. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination is conducted at various examination centers spread all over the country and abroad in June and December.

IGNOU uses the following system of “Grading” for evaluating learners’s achievement

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Qualitative Level</th>
<th>Point Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>V.Good</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>Unsatisfactory</td>
<td>1</td>
</tr>
</tbody>
</table>

For Bachelors’ and Masters’ degree programmes, normally the system of numerical marking is followed, and the marks secured in assignments, TEEs, etc. are later converted into grades as per the five-point grading scale given above. However, if required by the learner, the university provides numerical marks and division (I, II or Pass).

### Term-end Examination and Payment of Examination Fee

The University conducts Term-end Examination twice a year in the months of June & December. Students will be permitted to appear in term-end examination subject to the following conditions :-

1. Your registration for these courses is valid and not time barred.
2. You have submitted the required number of assignments in the courses by due date wherever applicable.
3. You have completed the minimum time to pursue these courses as per the provision of your programme.
4. You have paid the examination fee for all the courses you are appearing in the examination in the case of non compliance of any of the above conditions, the result of all such courses will not be declared.
Examination Fee

It is an essential pre-requisite for you to submit the Examination Form for taking examination in any course.

Examination fee @ Rs. 120/- per course is required to be paid through Bank Draft in favour of IGNOU payable at city of the Regional Centre under which the examination centre falls. The student can also submit On-line examination form as per guidelines through IGNOU website at www.ignou.ac.in.

Submission of Examination Form

Dates for submission

<table>
<thead>
<tr>
<th>For June TEE</th>
<th>Late Fee</th>
<th>For December TEE</th>
<th>Late Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st March to 31st March</td>
<td>NIL</td>
<td>1st September to 30th September</td>
<td>NIL</td>
</tr>
<tr>
<td>1st April to 30th April</td>
<td>Rs. 500/-</td>
<td>1st October to 31st October</td>
<td>Rs. 500/-</td>
</tr>
<tr>
<td>1st May to 15th May</td>
<td>Rs.1000/-</td>
<td>1st November to 15th November</td>
<td>Rs. 1000/-</td>
</tr>
</tbody>
</table>

Where to submit

Examination form must be submitted only at the concerned Regional Centre under which your examination centre falls.

Please write your correct enrolment number, programme code and name at the back of the Demand draft. The examination form received after due dates or without late fee, wherever applicable, shall be rejected.

Issue of Examination Hall Ticket

University issues Examination Hall Ticket to the students at least two weeks before the commencement of Term-end Examination. The same could also be downloaded from the University’s website www.ignou.ac.in, in case any student fails to receive the Examination Hall Ticket within one week before the commencement of the examination the student can download the hall ticket from the website and approach the exam centre for appearing in the exam.

1.11 ASSOCIATE STUDENTSHIP

The University has a scheme of ‘Associate Studentship’ which provides for a candidate who fulfils the minimum eligibility requirements for the programme under which the course(s) is/are offered, to register for only one course or a limited number of courses, subject to a minimum of 8 credits and maximum of 32 credits. An Associate Student is attached to a Study Centre for counselling, assignment evaluation, library facility, etc. A fee of Rs.700/- per 8 credit course, or part thereof, is charged for admission to course(s) under B.A, B.Com, B.Sc., BSW and BTS programmes. The fee is irrespective of whether the course is of 2 credits, 4 credits, 6 credits or 8 credits. For rest of the programmes, the fee will be charged on pro-rata basis, i.e. by dividing the programme fee by the number of credits of the programme = fee for 1 credit, multiplied by the credit assigned to the specific course (rounded off to the next Fifty Rs.). Associate students choosing courses of B.A. can exercise their option for ‘one course’ only from a Group. If a student wants to opt four courses of 8 credits each, he/she can opt one each from Group-1 to 6 as per his/her choice. Grouping of courses are given in the Prospectus under B.A. (General).

The minimum and maximum period allowed to Associate students for completion of their course(s) would be six months and two years, respectively. There will be no separate counselling or lab work schedule for the associate students. They will have to be in touch with the Study Centre concerned in order to know the schedule and participate in the sessions accordingly. Minimum period of six months would be allowed, if the courses opted by the students are up to 16 credits. If the option exceeds 16 credits, the minimum period should be one year.
Associate Students would be permitted to seek admission in any of the admission cycles and to opt the courses that are on offer either in January or July cycles. However, no counselling and/or lab/practicals would be conducted separately for the Associate students. In such a case the students would be allowed to avail the counselling/practical session in the next semester and accordingly the minimum duration would be extended to another six months. However, the maximum duration of two years would remain unchanged.

If an Associate student opts for more than 16 credits worth of courses in either of the admission cycles, he/she is not entitled to seek admission in the next consecutive cycle unless the prescribed minimum duration is completed.

Associate Students are not eligible to seek admission to the courses under the Programmes where the number of seats are limited and/or the admission is done through Entrance Test.

Associate Students are not eligible for the award of any kind of ‘Certificate/Diploma/Degree’. They are also not eligible for continuation of study by way of re-registration for 2nd and/or 3rd year, as the case may be. ‘COURSE COMPLETION STATUS’ Card only will be issued to Associate Students.

Change of course is not permitted under this scheme. Similarly, re-admission facility is not extended to Associate Students. Separate Enrolment No., i.e. ‘AS - - - - - - -’ would be allotted to such students. The filled-in forms of ‘Associate Studentship’ are to be sent to the Regional Director concerned. Forms received by any other Office than the Regional Centre concerned would be summarily rejected.

1.12 INTERNATIONAL STUDENTS RESIDING IN INDIA

Such students are advised to visit (INTERNATIONAL STUDENTS icon) on IGNOU’s website (www.ignou.ac.in) for the programmes on offer for them; programme fee and other fees applicable for them.

1.13 PROVISIONAL ADMISSION

The University has a provision for Provisional Admission to the programmes offered through Common Prospectus (except Certificate programmes of six month duration, Awareness programmes, non-credit programmes and Merit-based/Entrance Test based programmes). Those candidates who otherwise fulfill the prescribed eligibility criteria, but are unable to apply for want of declaration of result of the qualifying examination and/or for want of final Mark-sheet and Provisional Certificate, but desirous of seeking admission in July/January admission cycle, as the case may be, can submit the prescribed admission form with requisite fee, as per schedule. Such candidates are also required to submit the ‘Undertaking’.

Other terms and conditions for seeking Provisional Admission are:

i) All the prospective students who have submitted their filled-in admission form along with the Undertaking are required to submit the consolidated Final Mark-sheet and Provisional Certificate/Degree Certificate by 30th September (for July admission cycle) and 31st March (for January admission cycle).

ii) Failure to submit the Final Mark-sheet and Provisional Certificate/Degree Certificate will attract cancellation of admission and forfeiture of 25% of fee paid.

iii) Self-learning material will be issued to all the candidates seeking ‘Provisional admission’ on remittance of the programme fee, as in the case of other students

iv) Regional Directors will confirm the final admission only on fulfilment of the condition at (i) above.

v) Admission will not be offered in a Programme if the programme is not activated in a particular Regional Centre.
1.14 ONLINE ADMISSION SYSTEM

The Admission Forms can be submitted online through Online Admission System at http://onlineadmission.ignou.ac.in. Currently, the facility is available for the programmes offered through Common Prospectus except merit-based and entrance test based programmes. The prospective learners are required to create their user ID and password for logging in the system and upload the required documents along with the submission of the Admission Form. There is no need to send the printed copy of the Admission Form to the Regional Centre. The programme fee can be paid online using payment Gateway. Once the admission form is submitted online, the students can track the progress of their admission. A message is sent on the mobile number and email ID registered with the System once admission confirmed.

The Online Admission System follows the same schedule for receipt of admission forms during the academic cycle as is prepared for the offline system of receipt of Admission Forms. The prospective learners submitting the Admission Form through this System can download the Prospectus free from IGNOU website http://www.ignou.ac.in. However, an amount of Rs. 100/- is changed as processing fee along with the programme fee in this case.

1.15 eGyanKosh

The IGNOU eGyanKosh (http://www.egyankosh.ac.in) - one of the world’s largest repositories of educational resources in higher education - is available for the learners and teachers, and public at large for free. The eGyanKosh houses the self-learning material of around 2565 courses and over 2389 video programmes of IGNOU. The resources available on the eGyanKosh can be accessed through Login ID and Password which need to be created by the user at the initial login. The IGNOU learners are encouraged to make use of these resources for their learning.

1.16 VIDYA LAKSHMI PORTAL

Subsequent to the announcement of Hon’ble Finance Minister, Vidya Lakshmi Portal has been set up from 15.08.2015. The Portal has been development by National Securities Depository Limited (NSDL) e-Governance Infrastructure Ltd. The principal purpose of the Portal is to have facilities of education loan, scholarship and other student friendly facilities through one link. The Portal is gateway to Banks for education loan and also has linkages with National e-Scholarship Portal (NeSP) inaugurated by the Prime Minister on 01.07.2015 as a part of Digital India initiative managed by Centre for Good Governance under DEITY. The Portal is information friendly with relevant information for students. The Portal has the facility of tracking the students right from the inception of loan application until the completion of sanction of loan or otherwise. Students can view, apply and track their education loan applications to banks anytime, anywhere by accessing the Portal. The Portal would be useful for students, parents, educational institutions, bankers, employers, researchers, etc. 26 banks have been registered so far and 52 loan schemes have been uploaded in Vidya Lakshmi Portal.

2. UNIVERSITY RULES

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of the year of their registration.

2.1 Educational Qualifications Awarded By Private Institutions

Any educational qualification awarded by the Private Universities established under the provisions of the “Chhattisgarh Niji Kshetra Vishwavidyalaya (Sthapana Aur Viniyaman), Adhiniyam, 2002” are non-existent and can not be considered for admission to any Academic Programme in IGNOU.

2.2 Validity of Degree for Admission
2.2.1 Master’s Degree awarded without a first degree of 3 year duration is not recognised for purposes of admission to IGNOU’s Academic Programmes. However, this condition is not applicable for the five year Integrated Master's degree acquired from a recognized University/Institutions.

2.2.2 Bachelor’s Degree means, Bachelor’s Degree of not less than 3 year duration.

2.2.3 IGNOU also accepts First degree of 2 year duration obtained from a recognized university completed up to the year 1998-99 for purposes of higher studies; provided such students have undergone a further one year bridge course and passed the same to be in conformity with UGC Regulations.

2.2.4 Acceptance of ‘Two year Bachelor’s degree’
Students who had enrolled themselves in the first degree course prior to June 4, 1986 and students who had successfully completed their first degree course, prior to June 4, 1986, irrespective of their duration shall be treated at par with the students who have completed 3 years degree and they are not required to undergo a further one year bridge course. Degrees obtained prior to June 4, 1986 and the degree awarded to the students enrolled prior to June 1986 shall be treated valid for all purposes including admission to a Masters degree programme and other higher studies.

2.2.5 ‘One sitting B.A. degree’ of Osmania University, Andhra University, Kakatia University, Kurukshetra University, etc. is recognized for purposes of admission to IGNOU’s Master’s Degree programmes subject to the condition that the candidates have enrolled for the programme up to the year 1995-96 and completed their course up to the year 1998-99. Besides, such candidates should have a gap of two year after +2 before they have registered themselves for ‘One sitting BA degree’.

2.2.6 Degrees acquired from an ‘Off Campus’ Centre of Private Universities outside the territorial jurisdiction of the concerned State is also not recognized for purposes of admission to IGNOU’s academic programmes unless it has specific approval of the University Grants Commission.

2.2.7 Similarly, Degrees acquired from an ‘Off Campus’ Centre/ ‘Off-shore’ Campus of Central/State/Deemed to be Universities/Institutions of National Importance offered through Distance mode of learning will be accepted for higher studies in IGNOU; provided these have been obtained as per territorial jurisdiction of these Central/State/Deemed to be Universities/Institutions of National Importance prescribed by the University Grants Commission from time to time.

2.3 Incomplete and Late Applications
Incomplete Application Form(s)/Re-registration Form(s), received after due date or having wrong options of courses or electives or false information, will be summarily rejected without any intimation to the learners. The learners are, therefore, advised to fill up the relevant columns carefully and enclose copies of all the required self attested certificates. The Admission Form duly completed along with its enclosures is to be submitted to the Regional Director concerned ONLY on or before the due date mentioned in the admission notification. The application form sent to other offices of the University will not be considered and the applicant will have no claim, whatsoever, on account of this.

2.4 Validity of Admission
Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they will have to apply afresh and go through the admission process again.

2.5 Simultaneous Registration
2.5.1 Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any Certificate programme of 6 months duration.
However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

2.5.2 Simultaneously pursuing **two academic Programmes** either from the same University, or one from the **Open University** (under ODL mode) and the other from **Conventional University** (regular or face-to-face mode) is not permitted, as of now, except Certificate Programmes of six month duration indicated in clause 2.5.1 above.

2.6 Re-Registration

Learners are advised to submit the Re-Registration forms only at the respective Regional Centre and nowhere else. If any student sends the Registration/Re-Registration forms to wrong places and thereby misses the scheduled date and consequently a semester/year, he/she will have no claim on the University for regularization.

### Schedule for Re-Registration

<table>
<thead>
<tr>
<th>For July Session</th>
<th>For January Session</th>
<th>Late fee (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st February to 31st March</td>
<td>1st August to 1st October</td>
<td>NIL</td>
</tr>
<tr>
<td>1st April to 30th April</td>
<td>3rd October to 31st October</td>
<td>200.00</td>
</tr>
<tr>
<td>1st May to 31st May</td>
<td>1st November to 30th November</td>
<td>500.00</td>
</tr>
<tr>
<td>1st June to 20th June</td>
<td>1st December to 20th December</td>
<td>1000.00</td>
</tr>
</tbody>
</table>

2.7 Re-admission

The students who are not able to clear their programme within the maximum duration can take re-admission for additional period in continuation of the earlier period as under:

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Duration of the programme</th>
<th>Re-admission validity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate Programmes</td>
<td>6 Months</td>
<td>6 Months</td>
</tr>
<tr>
<td>Diploma/PG Diploma Programmes and all other Programmes* with one year duration</td>
<td>1 Year</td>
<td>1 Year</td>
</tr>
<tr>
<td>Bachelor’s Degree Programmes</td>
<td>3 Years</td>
<td>2 Years</td>
</tr>
<tr>
<td>Master’s Degree Programmes</td>
<td>2 Years</td>
<td>2 Years</td>
</tr>
</tbody>
</table>

*BLIS/MLIS/B.COM & M.Com Programmes of ICAI, ICSI etc. etc.

For re-admission the student has to remit pro-rata fee for each incomplete course(s). The Table of pro-rata fee and the Re-admission Form is available at the Regional Centres and also in the website (www.ignou.ac.in> Student Zone > Downloads > Re-admission >).

Students who do not register for all years/semesters of a Programme and fail to pay the prescribed full Programme fee during the maximum duration of the Programme are also eligible for Re-admission, provided they pay full fee for the missed year(s)/semester(s) as per rate applicable for the session for which they seek re-admission, in addition to the pro-rata course fee for re-admission as per rate given in Table for each of the course(s) they failed to successfully complete within the maximum period prescribed.

2.8 Additional chance in Differently-abled students
2.8.1 i) **Students with disabilities of 40% or more are given additional 2(two) years** beyond the maximum duration prescribed for all academic programmes.

ii) Disabled students seeking benefit of the aforesaid facility should submit the ‘**Disability Certificate**’ issued by the competent authority at the Regional Centre concerned, which in turn verify it, make entry in the database and transmit the data to SRD for updating in the Master records.

iii) Re-admission facility to disabled students will be extended without charging any pro-rata fee, i.e. further extending the duration beyond the maximum duration, by six months/ one year/ two year, as the case may be. However, disabled students are required to submit Re-admission Form, as per schedule, without any pro-rata fee.

2.9 **Reservation**

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, non-creamy layer of OBC, War Widows, Kashmiri Migrants and Physically Handicapped learners, as per the Government of India rules, for admission to its various programmes. However, submission of forged certificate under any category shall lead not only to cancellation of admission but also be legally implicated as per Govt. of India rules.

2.10 **Scholarships and Reimbursement of Fee**

The learners belonging to reserved Categories, viz. Scheduled Castes, Scheduled Tribes and Physically Handicapped have to pay the full fee at the time of admission to the University along with other general category candidates.

The learners belonging to above categories admitted to IGNOU Programme(s) are eligible for Government of India Scholarships. They are advised to collect Scholarship forms from the Directorate of Social Welfare or from the Office of the Social Welfare Officer of their State, fill it up and submit the duly completed Scholarship Form to the Regional Director at the Regional Centre (where he/she stand admitted/registered for the programme, he/she applied for admission) for necessary certification by the Regional Director.

After the above certification, the Scholarship Form be collected from the Regional Centre and re-submitted at the office of the Social Welfare Officer or Directorate of Social Welfare in their State, as the case may be, for scholarship or reimbursement of Programme Fee.

Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University also. Such students are advised to apply to the awarding authority directly.

**Students belonging to SC/ST, OBC and PWD categories, who are desirous of availing the Scholarship Schemes of the Government of India, should submit their Scholarship Form for the academic year by February for processing Scholarships to these categories of students each year, as conveyed by the University Grants Commission vide their letter No. F.1-27/2009 (SCT) dated 22.02.2015.**

**Fee Concession**

This fee concession is not applicable for the PG Certificates, PG Diploma and Ph.D Programmes. The students taking admission for the Agriculture Diploma and Certificate programmes except for PG Certificate, PG Diploma and Ph.D Programme shall be eligible for the fee concession as per the following criteria:

a) **all the candidates from rural areas** shall be entitled for 50% fee concession subject to production of domicile certificate;

b) **the urban students below the poverty line (BPL)** may be given a 50% fee concession subject to production of an income certificate.
2.11 **Refund of Fee**
Fee once paid will not be refunded under any circumstances. It is also not adjustable against any other programme of this University. However, in cases where University denies admission, the programme fee will be refunded after deduction of processing fee, if any, through A/c Payee Cheque only.

2.12 **Waiver of IGNOU Programme fee to Inmates Lodged in Prisons**
Inmates lodged in Prisons in the country are exempted from payment of programme fee, including cost of Prospectus. The under-trial/short term prisoners are also eligible for the same benefit of FREESHIP as is extended to other prisoners with the condition that when they go out of jail, they will be treated as normal students and shall pay subsequent fees wherever applicable (Examination fee, re-registration fee, pro-rata fee for Readmission, registration fee for Convocation etc.).

2.13 **Study Material and Assignments**
The University sends study materials and assignments wherever prescribed to the students by Registered post/Speed Post/Courier etc. and if a student does not receive the same for any reason, whatsoever, the University shall not be held responsible for that. In case a student wants to have assignments, he/she can obtain a copy of the same from the Study Centre or Regional Centre or may download it from the IGNOU website: www.ignou.ac.in. For nonreceipt of study material, students are required to write to the Regional Director, IGNOU Regional Centre where they stand enrolled/admitted.

2.14 **Change of Elective/Course**
Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of Rs.300/- for a 2/4 credit course or part thereof, Rs.600/- for a 6/8 credit course for undergraduate courses. For Master’s Degree Programme, it is Rs.500/- for 2/4 credits and Rs.1000/- for 6/8 credits course. Payment should be made by way of a Demand Draft drawn in favour of “IGNOU” payable at the place of concerned Regional Centre. All such requests for change of Elective/Course should be addressed to the concerned Regional Centre only as per schedule.

2.15 **Change of Medium**
Change of Medium is permitted within 30 days from the receipt of first set of course material in the first year ONLY, on payment of Rs.300/- plus Rs.300/- per 2/4 credit course and Rs.600/- per 6/8 credit course for undergraduate courses. For Master’s Degree Programme it is Rs.300/- plus Rs.500/- per 2/4 credit course and Rs.1000/- per 6/8 credit course. Payment should be made by way of a Demand Draft drawn in favour of “IGNOU” payable at the place of concerned Regional Centre. All such requests for change of Medium should be addressed to the concerned Regional Centre only, as per schedule.

2.16 **Change of Programme**
Change of programme from B.A. to B.Com./BTS/BSW or vice-versa or B.Com to B.A./BTS/BSW or vice-versa or B.Sc. to B.A./B.Com/BTS/BSW is permitted only in the first year of study within 30 days from the receipt of first set of course material on payment of Rs.500/- plus Rs.300/- per 2/4 credits course and Rs.600/- per 6/8 credit course by way of Demand Draft drawn in favour of IGNOU payable at the place of concerned Regional Centre. For change of Programme from B.A./B.Com to BTS/BSW, the student will be required to pay the difference of fee in addition to Rs.500/- stated above. No change is permitted from B.A./B.Com/BTS/BSW to B.Sc.

Similarly, change of programme in Master’s Degree (MEG/MHD/MPS/MAH/MPA/MSO/MEC/MARD/M.Com./MAPY/MAPC) is permitted only in the first year of study within 30 days from the receipt of first set of course material. A student has to pay the full fee for the new Programme and he/she has to forgo the fee paid for the earlier programme.
The request for change of programme should be addressed to the Regional Director of concerned Regional Centre. **Students are not required to return the old course material.**

2.17 **Counselling and Examination Centre**
All study centres, Programme study centres, special study centres are not Examination centres. Practical Examination need not necessarily be held at the centre where the learner has undergone counselling or practicals.

2.18 **Change/Correction of Address and Study Centres**
There is a printed proforma for change/correction of address and change of Study Centre provided in the Programme Guide given/sent to the admitted learners along with the study material in the very first lot of despatch. In case there is any correction/change in the address, the learners are advised to make use of the proforma provided in the Programme Guide and send it to the Regional Director concerned who will make necessary corrections in the database and transmit the corrected data to Registrar, Student Registration Division, IGNOU, Maidan Garhi, New Delhi-110068. **Requests received directly at SRD, New Delhi, or any other Office of the University will not be entertained. The form of change of address can also be downloaded from IGNOU Website www.ignou.ac.in.** Learners are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, the learners are advised to make their own arrangements to redirect the mail to the changed address during this period. In case a change of Study Centre is desired, the learners are advised to fill the Proforma and address it to the Regional Centre concerned. Since counselling facilities are not available for all Programmes at all the Centres, learners are advised to make sure that counselling facilities are available, for their subjects, at the new centre they have opted for. Request for change of Study Centre is normally accepted subject to availability of seat for the programme at the new centre asked for. Change of Address and Study Centre are not permitted until admissions are finalized. **Similarly, change of Study Centre is not permissible in programmes where practical components are involved.**

2.19 **Change of Region**
When a learner wants transfer from one region to another, he/she has to write to that effect to the Regional Centre from where he/she is seeking a transfer marking copies to the Regional Centre where he/she would like to be transferred to. Further, he/she has to obtain a certificate from the Coordinator of the Study Centre from where he/she is seeking transfer regarding the number of assignments submitted. The Regional Director from where the learner is seeking the transfer will transfer all records including details of fee payment to the new Regional Centre under intimation to the Registrar, Student Registration Division(SRD) and the learner as well. For change of Region in practical oriented Programmes like computer programmes, B.Sc. etc., ‘No Objection Certificate’ is to be obtained from the concerned Regional Centre/Study Centre where the learner wishes his/her transfer.

In case any learner is keen for transfer from Army/Navy/ Air Force Regional Centre to any other Regional Centre of the University during the cycle/session, he/she would have to pay the fee-share money to the Regional Centre. In case the learner seeks transfer at the beginning of the session/cycle, the required programme course fee for the session/cycle shall be deposited at the Regional Centre. However, the transfer shall be subject to availability of seats wherever applicable.

2.20 **Foreign Students**
Foreign students residing in India are eligible to seek admission in IGNOU’s selected programmes who have valid student visa for the minimum duration of the programme on payment of international fee applicable for them. For programme fee and other charges the student can visit “INTERNATIONAL STUDENTS” icon on IGNOU’s website. Admission of foreign student residing in India will be processed by the International Division of the University after ensuring their antecedents from the Ministry of External Affairs/ Ministry of Human Resource Development. Programmes with limited number of seats not offered to foreign students.
2.21 Term-end Examination

The learner are instructed to refer to Page No. 6, para 1.10 Evaluation System sub-head ‘Term-end Examination and Payment of Examination Fee’ before submitting Examination Form for appearing in the June as well as December Term-end examination. A learner having exhausted the maximum duration of a programme should not apply for appearing at the Term-end examination of any course without getting re-registered/sought readmission for the same. Otherwise, the result would be withheld in such cases.

2.22 Official Transcripts

The University provides the facility of official transcripts on request made by the learners on plain paper addressed to Registrar, Student Evaluation Division(SED), Block 12, IGNOU, Maidan Garhi, New Delhi – 110068.

For Indian Students:
1) Rs. 300/- per transcript for Indian Students, if transcript is required to be sent to the Student/Institute within India.
2) Rs. 500/- per transcript for Indian Students, if transcript is required to be sent to the Student/Institute outside India.
3) Rs. 600/- per transcript for SAARC Countries Students, if transcripts is required to the Student/Institute within India and Rs. 1200/- per transcript for Indian Students, if transcript is required to be sent to the Student/Institute outside India.
4) Rs. $60/- per transcript for Non-SAARC Countries Students, if transcript is required to the Student/Institute within India and Rs. $120/- per transcript for the same students, if transcript is required to be sent to the outside India.

(The Requisite fee is required to be paid through Demand Draft drawn in favour of ‘IGNOU’ payable at New Delhi).

2.23 Improvement in Division/Class

Keeping the interest of students who have completed their Bachelor’s / Master’s Degree programme, but falling short of 2% marks for securing 1st and 2nd Division the University has made a provision for allowing such students to improve their performance. The improvement is permissible only in theory papers and the student may apply for improvement of their performance on the prescribed application format alongwith a fee of Rs.750/- per course, a bank draft drawn in favour of IGNOU payable at New Delhi and submit the application and fee to the Registrar, Student Evaluation Division, IGNOU, Maidan Garhi, New Delhi – 110068.

Fee details:
(The fee for Improvement in Division / Class is Rs. 750/- per course for Indian Students & Rs. 2000/- for SAARC Countries Students and $60 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of “IGNOU” payable at New Delhi)

No. of Course(s): ……………… X Rs. 750/- or ……………….. = Total Amount: …………….

Demand Draft No.: ………………. Date: …………….. Issuing Bank: …………………..

2.24 Early Declaration of Result

The student can apply for early declaration of Term-End-Examination result with a fee of Rs.1000/- per course. The application for early declaration of result shall be entertained only if the student has been selected for any post or applied for further studies. The student must compulsorily submit documentary evidence (proof) in support of the reason for early declaration of result to the concerned Evaluation Centre whose details are available on the University website.
Early Declaration is permissible in Term-End-Examination only. This facility is not applicable for Lab/Practical courses, Project, Assignment, Workshop, Seminar etc. based courses. The Application for Early Declaration of result shall be entertained for final year.

**Fee detail:**

(The fee for early declaration of result is Rs. 1000/- per course for Indian Students & Rs. 1200/- for SAARC Countries Students and $50 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of ‘IGNOU’ payable at the City of Evaluation Centre)

No. of Course(s): ............ X Rs. 1000/- or ................... = Total Amount: ....................

Demand Draft No.: ................................ Date: ....................

Issuing Bank: ..........................................................

Date:........................................

2.25 **Re-evaluation of Term-End-Examination**

After the declaration of result, if the students are not satisfied with the marks awarded, they can request the University to re-evaluate their Answer Scripts on payment of Rs.750/- per course. The request for re-evaluation by the student must be made within one month from the date of declaration of result to the concerned Evaluation Centre in the prescribed format alongwith the fee of Rs.750/- per course in the form of Demand Draft in favour of IGNOU payable at the city where submitting the Re-evaluation form. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

**Fee details:**

(The fee for Re-evaluation of answer script is Rs. 750/- per course for Indian Students & Rs. 1200/- for SAARC Countries Students and $75 for Non-SAARC Countries Students, which is to be paid through demand draft drawn in favour of ‘IGNOU’ payable at the City of Evaluation Centre)

No. of Course(s): ............ X Rs. 750/- or ................... = Total Amount: ............

Demand Draft No.: ................................ Date: ....................

Issuing Bank: ..........................................................

Date:........................................

2.26 **Obtaining Photocopy of Answer Scripts**

After the declaration of result, if the students are not satisfied with the marks awarded, they can request the University for obtaining Photocopy of Answer Scripts on payment of Rs.100/- per course. The request for obtaining Photocopy of Answer Scripts by the student must be made within 45 days from the date of declaration of result to the concerned Evaluation Centre in the prescribed format along with the fee of Rs.100/- per course in the form of Demand Draft in favour of IGNOU payable at the city where submitting the Photocopy form. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

2.27 **Duplicate Grade Card**

The learner can apply for obtaining duplicate Grade Card in case of lost/misplaced/damaged by paying through DD of Rs.200/- in favour of IGNOU payable at “New Delhi”. Format is available in the Programme Guide or IGNOU website: www.ignou.ac.in

**Note**: Fee for duplicate grade card is Rs. 200/- for Indian Students & Rs. 400/- for SAARC Countries Students and $10 for Non-SAARC Countries Students. The duplicate grade card/mark sheet will be sent by Registered post by the University.

The filled in form alongwith the requisite fee is to be sent to:-
2.28 **Change of Category**

Please note that any request for change of category code shall not be entertained by the University specially for the programmes with entrance based after the scheduled examination.

2.29 **Correction/Change of Name/Surname of Learner**

2.29.1 Spelling mistakes, if any, committed at the time of data entry stage will be rectified at the Regional Centre and corrected data transmitted to Student Registration Division for updating in the database. However, Learners are expected to write their correct name (as indicated in the High School Certificate) in the Admission Form. In case any change in the name (other than the one mentioned in his/her High School Certificate), then it is mandatory for the prospective learners to furnish legal evidence of having changed his/her name/ surname while submitting the admission form.

2.29.2 For Change of Name/Surname, after confirmation of admission, the learners are required to submit the following documents at the Regional Centre, for onward transmission to Registrar, SRD:

(i) Original copy of Notification in a daily newspaper notifying the change of name;

(ii) Affidavit, in original, on non-judicial Stamp Paper of the appropriate value sworn in before 1st Class Magistrate specifying the change in the name;

(iii) Marriage Card/ Marriage Certificate in case of women candidates for change in surname;

(iv) Gazette Notification, in original, reflecting the change of name/surname;

(v) Demand Draft of Rs.400/- drawn in favour of IGNOU payable at New Delhi.

2.29.3 **Request for correction and/or change of Name / Surname will be entertained only before completion of the programme.**

2.30 **KVS Employees**

As per the agreement with Kendriya Vidyalaya Sangathan (KVS), One hundred students are entitled to get 50% fee concession in the programmes offered by the University during a year. All the KVS employees seeking admission may send their applications alongwith the requisite full programme fee directly to the Concerned Regional Centres without routing through IGNOU HQs. However the employees may follow the rules and procedures laid down by the KVS HQs, New Delhi, as regards to obtaining permission etc. The reimbursement in fees of 50% will be made only to such candidates duly recommended by the KVS HQs to SRD, IGNOU HQs. The reimbursement will be made by the concerned Regional Centre of IGNOU, on getting the communication only from Student Registration Division (SRD), IGNOU HQs.

2.31 **Disputes on Admission & other University Matters**

The place of jurisdiction of filing of suit, if necessary, will be only New Delhi/Delhi.

2.32 **Recognition**

IGNOU Degrees/Diplomas/Certificates are recognized by all member universities of the Association of Indian Universities (AIU) and are at par with Degrees/Diplomas/ Certificates of all Indian Universities/Institutions, as per UGC Circular letter No. F.1-52/2000(CPP-II) dated 5th May, 2004, AIU Circular No. EV/11(449/94/176915-177115 dated January 14, 1994, AICTE Circular No.AICTE/Academic/ MOU-DEC/2005 dated May 13, 2005 and UGC/DEB/2013 dated 14.10.2013 **(See pages 39 to 46).**
2.33 **DoPT Scheme for Central Government Employees**

- The scheme is meant for Central Government Employees (working in Ministries/Departments/Attached offices and Faculty members of State Apex Training Institutions). Under this scheme all applicants are entitled to reimbursement of their program fee upon successful completion of the program pursued. All eligible applicants are required to submit their admission form duly complete in all respects comprising requisite certificates, employer’s certificate (on the prescribed format as provided at Annexure 3 on Page 96) along with attested copy of identity card prescribed program fee (Demand Draft) payable at ‘IGNOU, New Delhi’. All details are available on IGNOU’s website / Common Prospectus. Form complete in all respects are to be submitted to the nearest Regional Centre in response to IGNOU’s admission notification.

- Employees working under Public Sector Undertaking are not eligible for this scheme.

- Employees failing to complete the program are not eligible for any reimbursement.

Reimbursement for the Masters Program is available to an employee only once in his/her career. Applicants are eligible to enroll for only one Program at a time under this scheme. An officer is eligible to claim reimbursement/refund for successful completion of maximum often (10) Units in a Block of five (5) years. The equivalent units for each Course/Program are listed in the table below:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Category</th>
<th>Category/type of Course/Program</th>
<th>Equivalent Units</th>
<th>Maximum Units Permissible in a Block of Five Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A</td>
<td>• Certificate • Advance Certificate • PG Certificate</td>
<td>02 Units</td>
<td>Ten Units (with different combinations of A, B, C and D)</td>
</tr>
<tr>
<td>2.</td>
<td>B</td>
<td>• Masters</td>
<td>08 Units</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>C</td>
<td>• PG Diploma • Advance Diploma • Diploma Certificate</td>
<td>04 Units</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>D</td>
<td>• Select/Specialized Module</td>
<td>01 Unit</td>
<td></td>
</tr>
</tbody>
</table>

2.34 **Pre-admission Counselling of Persons with Disabilities**

Persons with disabilities before opting for a programmes for admission may please go through the category of perspective jobs for persons with disabilities and the physical requirements of jobs by visiting the link (http://www.disabilityaffair.gov.in/content/page/rules--and-regulations.php#ipd2013) of Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Government of India. After having made this informed decision, the person with disability seeking admission must give an undertaking in the prescribed proforma as given at Annexure 4 on Page 97.

2.35 **Fee Exemption for SC/ST Students under the SCSP and TSP Schemes**

The scheme of fee exemption is applicable for students belonging to Scheduled Castes/Scheduled Tribes, enrolled for July 2016/January 2017 admission cycles under the SCSP and TSP components of plan grants in the Financial Year 2016-17 in compliance of guidelines issued by the Ministry
of Human Resource Development, Govt. of India (GOI). The following students are eligible for
the fee exemption:

a. Freshly registered for Bachelor Degree Programmes (BDP: BA, B.Com., B.Sc.);
b. Freshly registered for B.S.W., B.T.S. programme;
c. Fresh and Second Semester re-registered students of BCA programme;
d. Re-registered students in programmes mentioned above at a, b or c who were freshly (first
time) enrolled in July 2015 or January 2016 admission cycle.

The exemption of fee is confined to Programme Fee mentioned in this Admission Prospectus.
The scheme will not exempt late fee. Term-end-Exam fee, Convocation fee etc. The Scheme of
fee exemption is introduced on pilot basis for July 2016 and January 2017 admission cycles only.
Eligible and interested students may apply on Performa published at Annexure 5 on page no.
98. The Regional Centre will verify documents of students applying for fee exemption. Details
of the scheme and notification are uploaded on www.ignou.ac.in

3. SCHOOL OF EDUCATION

The functions of the School of Education are within the broad framework of the objectives of IGNOU,
i.e., to undertake academic activities pertaining to two major areas.

i) the various aspects of the practice of education as a profession, and

ii) the various branches of education as an academic discipline.

The school comprises the following four disciplines:

a) Education
b) Distance Education
c) Educational Technology
d) Adult Education

The academic programmes being offered by the School are:

- Doctor of Philosophy (Ph.D)
- Master of Arts in Education M.A. (Education)
- Bachelor of Education (B.Ed.)
- Post-graduate Diploma in Higher Education (PGDHE)
- Post-graduate Diploma in School Leadership and Management (PGDSLM)
- Post-graduate Diploma in Educational Technology (PGDET)
- Post-graduate Diploma in Educational Management and Administration (PGDEMA)
- Diploma in Elementary Education (DEIEd)
- Certificate in Guidance (CIG)
- Certificate Programme in Professional Development of Primary Teachers (CPPDPT)
- Post-graduate Diploma in Pre Primary Education (PGDPPED)
- Post-graduate Diploma in Adult Education (PGDAE)
- Post-graduate Certificate in Adult Education (PGCAE)
- Master of Arts in Adult Education (MAAE)
- Post-graduate Certificate in Information and Assistive Technologies for the Instructors of Visually
  Impaired (PGCIATIVI)
4. BACHELOR OF EDUCATION (B.ED.) PROGRAMME

INTRODUCTION

The Bachelor of Education (B.Ed.) programme of Indira Gandhi National Open University (IGNOU) has been designed with the aim to develop an understanding of teaching-learning process at secondary and senior-secondary level among student teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

Programme Objectives

The B.Ed. programme will focus on:

- developing an understanding of context of education in contemporary Indian Society,
- appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings,
- creating sensitivity about language diversity in classroom and its role in teaching-learning process
- developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- identifying, challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.,
- enabling student-teachers to acquire necessary competencies for organizing learning experiences,
- developing competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
- engaging student-teachers with self, child, community and school to establish close connections between different curricular areas,
- enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- systematizing experiences and strengthening the professional competencies of student teachers, and
- providing first-hand experience of all the school activities through engaging student-teachers as interns in secondary/senior secondary schools.

DURATION

The minimum duration of the programme is two years. However, the maximum period allowed for completion of the programme is five years.

MEDIUM OF INSTRUCTION

The Bachelor of Education (B.Ed.) programme is offered in English and Hindi medium.
ELIGIBILITY

Candidates with:

- a) at least fifty percent marks either in the Bachelor’s Degree and/or in the Master’s Degree in Sciences/Social Sciences/Commerce/Humanity. Bachelor’s in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto,

  and

- b) (i) Trained in-service teachers in elementary education.

  or

  (ii) Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.

- The reservation and relaxation of 5% marks in minimum eligibility will be provided to SC/ST/OBC (Non creamy layer)/PWD candidates as per the rules of the Central Government.

- Reservation to Kashmiri Migrants and war widow candidates will be provided as per the University Rules.

- Masters’ Degree awarded without a first degree is not accepted for purpose of Academic Studies in IGNOU.

Important Instructions

a. Only those candidates whose results are declared and qualified at the time of submitting the entrance cum application form are eligible. The applications would not be considered even though they appear and qualify in the entrance test, if they are not fulfilling minimum eligibility at the time of submitting the application form for entrance test.

b. The candidates are also advised to carefully read the instructions given under 2.1 and 2.2 in particular about the Educational Qualifications awarded by the Private and other Universities on the matters related territorial jurisdiction, duration of degree etc. and other rules before submitting the application form.


e. Diploma in Elementary Education (DEIEd) Programme through Open and Distance Learning (ODL) or any other teacher education programme completed through ODL will not be considered as a teacher education programme for admission to B.Ed. (ODL). NCTE has mandated completion of a teacher education programme through face-to-face mode only for admission to B.Ed. (ODL).

f. Along with other requisite certificates, a candidate should also submit Marksheet and Certificate of completion of a teacher education programme through face-to-face mode duly recognized by NCTE.
g. At the time of counselling, the candidate needs to submit a certificate to provide facilities for Practical Work including the Internship as per the format given at Page No. 94.

**Admission**

Admission shall be done on the basis of the score obtained in the entrance test conducted by IGNOU all over India. The candidate will be required to submit the filled-in application form with attested copy of documents as specified in Entrance-cum-Admission Form. The original documents are to be submitted later after receiving offer letter for admission.

No change of category code shall be entertained from the candidate after the submission of **Entrance cum Admission form**.

**Entrance Test**

The Entrance Test will be held on the date mentioned in the advertisement Hall tickets will be uploaded on IGNOU website; www.ignou.ac.in for appearing in the Entrance Test.

Mere allowing candidates to take Entrance Test would not amount to acceptance of their eligibility for admission to B.Ed. The final admission to the programme shall be subject to their rank in the merit list in the Entrance Test and production of proof of their eligibility at the time of last date of submission of application for admission to B.Ed. programme along with original certificates and programme fee. The number of seats of each PSC is limited to 50 only. The university reserves the right to conduct the examination at different centres/change the examination centre of the candidates without assigning any reason thereof.

**Programme Fee**

Programme Fee is under revision and will be communicated at the time of admission. Candidates seeking admission to the B.Ed. programme are advised not to pay the fee along with the filled-in application form. They will get a separate communication about their admission and payment of fee.

The programme fee should be paid only by way of Demand Draft drawn in favour of IGNOU payable at the city where your Regional Centre is situated. Please write in capital letters your name and the programme to which admission is sought, i.e., B.Ed., on the back of the Demand Draft to ensure proper credit of your fee to the relevant account.

**Programme Structure**

The programme is essentially a judicious mix of theory and practical courses to facilitate student-teachers in acquiring skills and competencies necessary for teaching-learning at secondary/senior secondary level. Illustrations and cases of relevant situations and activities comprise the core of each course. These are suitably supported by theoretical aspects to the extent needed. Keeping this in view, the programme has the following components:

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>16</td>
</tr>
<tr>
<td>Content-based Methodology Courses(two)</td>
<td>08</td>
</tr>
<tr>
<td>Workshop – I</td>
<td>04</td>
</tr>
<tr>
<td>EPC I and II</td>
<td>04</td>
</tr>
<tr>
<td>Internship – I</td>
<td>04</td>
</tr>
</tbody>
</table>
### Second Year

**Core Courses** : 12 credits  
**Optional Courses** : 04 credits  
**Workshop – II** : 04 credits  
**EPC III and IV** : 04 credits  
**Internship – II** : 12 credits

One learner has to complete 72 credits for successful completion of the programme.

### First Year

#### CORE COURSES (16 CREDITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BES-121</td>
<td>Childhood and Growing Up</td>
<td>4</td>
</tr>
<tr>
<td>BES-122</td>
<td>Contemporary India and Education</td>
<td>4</td>
</tr>
<tr>
<td>BES-123</td>
<td>Learning and Teaching</td>
<td>4</td>
</tr>
<tr>
<td>BES-124</td>
<td>Language Across the Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>BES-125</td>
<td>Understanding Disciplines and Subjects</td>
<td>2</td>
</tr>
</tbody>
</table>

#### CONTENT-BASED METHODOLOGY COURSES (8 CREDITS)

(ANY TWO COURSES ARE TO BE OPTED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BES-141</td>
<td>Pedagogy of Science</td>
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<tr>
<td>BES-142</td>
<td>Pedagogy of Social Science</td>
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<td>BES-143</td>
<td>Pedagogy of Mathematics</td>
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<td>BES-144</td>
<td>Pedagogy of English</td>
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#### PRACTICAL COURSES (12 CREDITS)

**Workshop - I**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BESL-131</td>
<td>Workshop Based Activities</td>
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**EPC**

<table>
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<tr>
<td>BESL-121</td>
<td>Reading and Reflecting on the Texts</td>
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<tr>
<td>BESL-122</td>
<td>Application of ICT</td>
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**Internship – I**

<table>
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Second Year

**CORE COURSES (12 CREDITS)**

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<td>Knowledge and Curriculum</td>
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<td>BES-127</td>
<td>Assessment for Learning</td>
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<tr>
<td>BES-128</td>
<td>Creating an Inclusive School</td>
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<td>BES-129</td>
<td>Gender, School and Society</td>
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**OPTIONAL COURSES (04 CREDITS) (ANY ONE COURSE TO BE OPTED)**

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<tr>
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<td>Open and Distance Education</td>
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<tr>
<td>BESE-132</td>
<td>Guidance and Counseling</td>
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<td>BESE-133</td>
<td>Adolescence and Family Education</td>
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<td>BESE-134</td>
<td>Vocational Education*</td>
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<td>BESE-135</td>
<td>Information and Communication Technology</td>
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**PRACTICAL COURSES (20 CREDITS)**

**Workshop – II**

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**EPC**

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<tr>
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<td>Drama and Art in Education</td>
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<tr>
<td>BESL-124</td>
<td>Understanding the Self and Yoga</td>
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**Internship – I**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
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</table>

*The Course Vocational Education in under the process of development.*
No change of category code shall be entertained from the candidate after the submission of Entrance cum Admission form.

Instructional System

The B.Ed. programme delivery system includes the multi-media approach, i.e., self-instructional print material, audio/video components, assignments, counselling sessions and practical work in school and workshops.

Printed Material

The print materials are the self-instructional materials for both theory and practical components of the programme. It is supplied to the students in the form of blocks. Each block contains 3-5 units. The university sends study material and assignments to the students by registered post and if a student does not receive the same for any reason whatsoever, the university shall not be held responsible for that.

Audio and Video Programmes

The audio and video programmes are supplementary, meant for clarification and enhancement of understanding. These are used during counselling and workshop sessions at the programme centre.

Assignments

Assignments are an integral and compulsory component of the instructional system. There are only one tutor-marked assignments for each theory course. These assignments are to be submitted to the programme centre in accordance with the submission schedule provided separately in the programme guide.

From June, 2011 Term-End Examination, the University had made the submission of assignments mandatory for issue of hall ticket.

Counselling Sessions

Generally the counselling sessions will be held at the programmes centres during weekends (Saturdays and Sundays) and long holidays. Within the general schedule of the programme, the coordinators at the programme centres will decide on the conduct of these sessions. The programme centre coordinators will also provide the counselling schedule. The counselling sessions will include clarifications required in the print material and audio/video programmes through active interaction with students.

Evaluation

The system of evaluation, both for theory and practical work, is as follows:

Theory: For theory courses, evaluation comprises three aspects:

a) Self-evaluation exercises within each unit of study (non-credit).

b) Continuous evaluation in the form of periodic compulsory tasks/ assignments. This carries a weightage of 30% for each course. One task/assignment in each theory course is compulsory.

c) The term-end examination has a weightage of 70% of the total for each course.

Term-end examinations will be held in June/December every year. But for the candidates of academic year January, 2017, the first term-end examination will be held in December, 2017 only for first
year courses. The students will be permitted to appear in the term-end examination for the courses of 2nd year only in December, 2018.

Practical: For Practical courses, evaluation comprises following aspects:

1. Continuous assessment of the activities at school during internship by mentors.

2. Assessment of portfolio and reflective journal of the student-teacher, which is being prepared during internship.

3. Assessment of activities related to EPCs completed during internship and workshop at workshop.

4. Assessment of performance in workshops.

5. Assessment during internship by a teacher educator appointed by RC/SOE.

SOE will provide essential assessment tools to resource persons/counsellers for assessing various activities during internship.

The student will have to obtain at least D grade in each course in both continuous and terminal evaluation separately. However, the overall average should be at least C grade for the successful completion of a course.

If a student has missed any term-end examination of a course for any reason, he/she may appear in the subsequent term-end examination. This facility will be available until a student secures the minimum pass grade, but only up to a period of five years from the date of registration.

- A learner can not attend both the workshops in one year. First year workshop could be attended only after completion of activities during Internship I. similarly, to attend 2nd workshop, completion of all the activities related to internship II will be a mandatory condition.

- Gap of one academic year is mandatory between 1st Workshop and 2nd Workshop.

- A learner has to complete all activities related to internship II before attending workshop II i.e. workshop of Second Year.

The letter grade system is used for grading continuous and terminal examination components. These letter grades are:

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Qualitative level</th>
<th>Point grade</th>
<th>Percent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>5</td>
<td>80% &amp; above</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>4</td>
<td>60-79.9%</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>3</td>
<td>50-59.9%</td>
</tr>
<tr>
<td>D</td>
<td>Satisfactory</td>
<td>2</td>
<td>40-49.9%</td>
</tr>
<tr>
<td>E</td>
<td>Unsatisfactory</td>
<td>1</td>
<td>Below 40%</td>
</tr>
</tbody>
</table>

The rounding off decimal point in Grade card/Mark Sheet to the next mark in case decimal point is between 0.5 and 0.9 and no change in case it is between 0.1 to 0.4.

The student will be declared successful if he/she scores at least C grade in theory courses and practical courses separately.
### WHOM TO CONTACT FOR WHAT

<table>
<thead>
<tr>
<th></th>
<th>Issues related</th>
<th>Contact No.</th>
<th>Controlling Officer &amp; Telephone No.</th>
<th>E-mail ID</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Identity Card, Fee Receipt, Bonafide Certificate, Migration, Certificate, Scholarship Forms, change of name, correction of name/address</td>
<td>Concerned Regional Centre</td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>Non-receipt of study material and assignments</td>
<td>Concerned Regional Centre</td>
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<tr>
<td>3</td>
<td>Change of Elective/Medium/opting of left over electives/ Deletion of excess credits</td>
<td>Concerned Regional Centre</td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td>Re-admission and Credit Transfer</td>
<td>Student Registration Division, Block No. 1 &amp; 3, IGNOU, Maidan Garhi, New Delhi-110068</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Purchase of Audio/Video Tapes</td>
<td>Marketing Unit, EMPC, IGNOU, Maidan Garhi, New Delhi-110068</td>
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<tr>
<td>6</td>
<td>Academic Content</td>
<td>Director of the School concerned</td>
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<tr>
<td>7</td>
<td>Approval of a Project Synopsis</td>
<td>Project Co-ordinator in the Concerned School</td>
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<tr>
<td>8</td>
<td>Student Support Services and Student Grievances, pre-admission Inquiry of various courses in IGNOU</td>
<td>Director, Student Service Centre, IGNOU, Maidan Garhi, New Delhi - 110068</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>International Students residing in India should contact</td>
<td>Director, International Division, IGNOU, Block-15, Section K, Maidan Garhi, New Delhi. Tel. Nos.: 29533987; 29571684</td>
<td></td>
<td></td>
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### Issues related

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<th>Controlling Officer &amp; Telephone No.</th>
<th>E-mail ID</th>
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<tbody>
<tr>
<td>10</td>
<td>Issue of Degree/ Diploma Certificate/ Despatch of returned Degrees/ Verification of Degrees/ Convocation</td>
<td>011-29572213 011-29535438 Asstt. Registrar 011-29572224</td>
<td><a href="mailto:conviction@ignou.ac.in">conviction@ignou.ac.in</a></td>
</tr>
<tr>
<td>11</td>
<td>Issue of Hall Ticket/ Correction in the hall ticket for handicapped students/ Non-receipt of hall tickets for term-end-examination &amp; Entrance Test/ Entrance, Test Results/ Queries related to dispatch of attendance, list of examinees etc./ writer</td>
<td>011-29572209 011-29572202 Asstt. Registrar 011-29535064</td>
<td><a href="mailto:sgsowami@ignou.ac.in">sgsowami@ignou.ac.in</a>  <a href="mailto:jitenderkr@ignou.ac.in">jitenderkr@ignou.ac.in</a></td>
</tr>
<tr>
<td>12</td>
<td>Declaration of results of Masters &amp; Bachelors degree level programme/ Issue of grade card and provisional certificate of Masters and Bachelors degree level prog./ Practical marks of all programmes</td>
<td>011-29572212</td>
<td><a href="mailto:mdresult@ignou.ac.in">mdresult@ignou.ac.in</a>  <a href="mailto:bdresult@ignou.ac.in">bdresult@ignou.ac.in</a>  <a href="mailto:practicalsed@ignou.ac.in">practicalsed@ignou.ac.in</a></td>
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<tr>
<td>13</td>
<td>Declaration of results of Masters, Bachelor and Diploma programme/ Issue of grade card and provisional certificate of Masters, Bachelor and Diploma level programme</td>
<td>011-29572211</td>
<td>sectionofficer1 011-29536743</td>
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<td>Section Officer 011-29536405</td>
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<td>15</td>
<td>Verification of genuineness of provisional certificate and grade card/ Issue of Transcript</td>
<td>011-29572210 011-29536405</td>
<td>Section Officer gcverica <a href="mailto:inion@ignou.ac.in">inion@ignou.ac.in</a></td>
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<tr>
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<tr>
<td>17</td>
<td>Status of Project Report of all Programmes/ Dissertation and Viva marks</td>
<td>011-29571324 011-29571321</td>
<td>Asstt.Registrar <a href="mailto:assignment@ignou.ac.in">assignment@ignou.ac.in</a></td>
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<tr>
<td>18</td>
<td>Queries related to Assignment Marks</td>
<td>011-29571325 011-29571319</td>
<td>Asstt.Registrar <a href="mailto:assignment@ignou.ac.in">assignment@ignou.ac.in</a></td>
</tr>
<tr>
<td>19</td>
<td>Students general enquiries and grievances/ Issue of duplicate mark sheet</td>
<td>011-29572218 011-29571313</td>
<td>Asstt. Registrar <a href="mailto:sedgrievance@ignou.ac.in">sedgrievance@ignou.ac.in</a></td>
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<td>20</td>
<td>Discrepancy in grade card, non updation of grade/marks programmes wise in the grade card etc.</td>
<td>011-29572206 011-29572215 011-29572219</td>
<td>Dy. Director/ Asstt. Director <a href="mailto:garora@ignou.ac.in">garora@ignou.ac.in</a></td>
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# LIST OF CODES

## STATE CODE

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<tr>
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<tr>
<td>03</td>
<td>Arunachal Pradesh</td>
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<tr>
<td>04</td>
<td>Assam</td>
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<tr>
<td>05</td>
<td>Bihar</td>
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<td>06</td>
<td>Chandigarh (UT)</td>
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<td>West Bengal</td>
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<td>Lakshadweep (UT)</td>
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<td>Pondicherry (UT)</td>
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<td>C/o 99 APO</td>
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<td>33</td>
<td>Learners Abroad</td>
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## EDUCATIONAL QUALIFICATION CODE

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<td>002</td>
<td>10+2 or Equivalent</td>
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**LIST OF BOARD CODES**

**(FOR 10+2) with pass in minimum five core subjects**

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<th>Board (Abbr)</th>
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<td>ABIE ALWAYS</td>
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<td>2.</td>
<td>0401</td>
<td>AHSN</td>
<td>1986</td>
<td>Assam Higher Secondary Education Council</td>
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<tr>
<td>3.</td>
<td>0501</td>
<td>BIEC ALWAYS</td>
<td></td>
<td>Bihar Intermediate Education Council</td>
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<td>4.</td>
<td>0701</td>
<td>CBSE</td>
<td>1979</td>
<td>Central Board of Secondary Education, New Delhi</td>
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<td>5.</td>
<td>0702</td>
<td>ICSE</td>
<td>1979</td>
<td>Council for the Indian School (Certificate Exam), New Delhi</td>
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<td>6.</td>
<td>0703</td>
<td>NOS/NIOS</td>
<td>1991</td>
<td>National Institute of Open Schooling, Delhi (Passed with five subjects)</td>
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<td>7.</td>
<td>0801</td>
<td>GBSE</td>
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<td>Goa, Daman &amp; Diu Board of Sec. &amp; Higher Sec. Ed.</td>
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<td>0901</td>
<td>GSEB</td>
<td>1978</td>
<td>Gujarat Secondary Education Board</td>
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<tr>
<td>9.</td>
<td>1001</td>
<td>HBSE</td>
<td>1987</td>
<td>Haryana Board of School Education</td>
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<td>10.</td>
<td>1101</td>
<td>HPBE</td>
<td>1988</td>
<td>Himachal Pradesh Board of School Education</td>
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<td>11.</td>
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<td>JKS</td>
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<td>J&amp;K State Board of School Education (Summer)</td>
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<td>1202</td>
<td>JKSW</td>
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<td>J&amp;K State Board of School Education (Winter)</td>
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<td>KBPE</td>
<td>1971</td>
<td>Board of Pre-University Education, Karnataka</td>
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<td>14.</td>
<td>1401</td>
<td>KU</td>
<td>1966</td>
<td>University of Kerala</td>
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<td>15.</td>
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<td>BSMP</td>
<td>1988-89</td>
<td>Board of Secondary Education, MP</td>
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<td>16.</td>
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<td>MSBE</td>
<td>1978</td>
<td>Maharashtra State Board of Secondary Education &amp; Higher Secondary Board</td>
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<td>Mizoram Board of Secondary Education</td>
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<td>19.</td>
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<td>NBSE</td>
<td>1980</td>
<td>Nagaland Board of Secondary Education</td>
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<td>20.</td>
<td>2101</td>
<td>CHSE</td>
<td>1980</td>
<td>Council of Higher Secondary Education, Orissa</td>
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<td>21.</td>
<td>2201</td>
<td>PSEB</td>
<td>1966</td>
<td>Punjab School Education Board</td>
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<td>22.</td>
<td>2301</td>
<td>RBSE</td>
<td>1986</td>
<td>Rajasthan Board of Secondary Education</td>
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<td>23.</td>
<td>2501</td>
<td>TNSB</td>
<td>1978</td>
<td>Board of Secondary &amp; Higher Secondary Exam., Tamil Nadu</td>
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<td>24.</td>
<td>2601</td>
<td>TBSE</td>
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<td>Tripura Board of Secondary Education</td>
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<td>25.</td>
<td>2701</td>
<td>BHSI ALWAYS</td>
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<td>Board of High School &amp; Intermediate Edu., U.P.</td>
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<td>26.</td>
<td>2802</td>
<td>WBSE</td>
<td>1978</td>
<td>West Bengal Council of Higher Secondary Education</td>
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<td>27.</td>
<td>3601</td>
<td>JAC</td>
<td>2006</td>
<td>Jharkhand Academic Council, Ranchi</td>
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<tr>
<td>28.</td>
<td>8888</td>
<td>DDDD</td>
<td></td>
<td>A recognised three/two year Diploma/Certificate after 10th Class</td>
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<tr>
<td>29.</td>
<td>9999</td>
<td>XXXX</td>
<td></td>
<td>Not listed in this list.</td>
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**(FOR 10+2 Vocational Stream)**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Code of Board</th>
<th>Board (Abbr)</th>
<th>Year from which 10+2 in effect</th>
<th>Name of the Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1901</td>
<td>MZSE</td>
<td>2001</td>
<td>Mizoram Board of Secondary Education</td>
</tr>
</tbody>
</table>

* Candidates passed with four core subjects, in addition to Socially Useful Productive Work & Community Service (SUPW), need to pursue Sr. Secondary level Examination from NIOS/SOSs in order to fulfil the condition of passing in **minimum five core subjects**.
**LIST OF UNRECOGNIZED SCHOOL BOARDS**

Examinations conducted by the following Boards are not accepted for higher studies in IGNOU.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Board</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Board of Higher Secondary Education, Delhi</td>
<td></td>
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<tr>
<td>2.</td>
<td>Indian Council of Secondary Education, India</td>
<td>Do not mistake with ICSE, New Delhi</td>
</tr>
<tr>
<td></td>
<td>Fatehullaganj, NH-74, Thakurdwara, Muradabad, UP</td>
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<td>3.</td>
<td>Indian Council of Secondary Education, India</td>
<td>Do not mistake with ICSE, New Delhi</td>
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<tr>
<td></td>
<td>Haldua Shahu, P.O. Shivrajpur Patti, Jaspur-244712, Uttarakhand.</td>
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<tr>
<td>4.</td>
<td>All India Board for Education Training, Delhi</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(operated by Dr. Ambedkar Chintan Samajik Sodh Sansthan,</td>
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<tr>
<td></td>
<td>Ward No. 23 Eldgha Mohalla, P.O. Dehri-on-Sone,</td>
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<td></td>
<td>District Rohtas, Bihar)</td>
<td></td>
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<tr>
<td></td>
<td>OR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>All India Board of Secondary Education, Delhi</td>
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<tr>
<td></td>
<td>Bhawan No. 700, Gali No. 17 Gopalpur, Vill. Timarpur,</td>
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<td></td>
<td>P.O. Azadpur, Delhi-110009</td>
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<tr>
<td>5.</td>
<td>Intermediate Council for Open Education, Jalandhar, Punjab</td>
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<tr>
<td>6.</td>
<td>All India Council for Open Education, New Delhi</td>
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<tr>
<td>7.</td>
<td>Board of Adult Education &amp; Training, Delhi</td>
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<td></td>
<td>Office : 1 Aliganj, Kasturba Nagar, Kotla Mubarakpur,</td>
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<td></td>
<td>New Delhi-110003. Campus : R.X. 295, Brahampuri,</td>
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<tr>
<td></td>
<td>Nangal Raya Rly, Crossing, Pankha Road, New Delhi.</td>
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<td>10.</td>
<td>Gurukul Vishvavidyalaya, Vrindaban (Mathura) Gurukul Complex,</td>
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<td></td>
<td>Village Ranchi Bangar, P.O. Mathura District Mathura, Uttar Pradesh</td>
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<td>12.</td>
<td>Mahashakti Sanskrit Vidyapeeth, Karn Part, Delhi-110041</td>
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<td>13.</td>
<td>Council for the Indian Certificate Examination, New Delhi</td>
<td>Not ICSE</td>
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<tr>
<td>14.</td>
<td>Bhartiya Shiksha Parishad, Uttar Pradesh, Lucknow-227105**</td>
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<tr>
<td>15.</td>
<td>Board of Secondary Sanskrit Education, Uttar Pradesh, Lucknow</td>
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<tr>
<td>16.</td>
<td>The Central Board of Higher Education, New Delhi</td>
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<tr>
<td>17.</td>
<td>Dr. Ramgopalacharya Sanskrit Mahavidalaya, Nayabas, Etah, Uttar Pradesh</td>
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<tr>
<td>18.</td>
<td>Board of Secondary Education, Madhya Bharat, Gwalior.</td>
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<tr>
<td>19.</td>
<td>Board of Secondary, Higher Secondary &amp; Vocational Education,</td>
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<tr>
<td></td>
<td>Mangal Bazar Road, Laxmi Nagar, Delhi.</td>
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<td>20.</td>
<td>Mahatma Gandhi Secondary and Higher Secondary Education Board, Delhi</td>
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<td>21.</td>
<td>Board of Secondary and Higher Secondary Open Education, West Bengal</td>
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<td>22.</td>
<td>The Council of Basic and Technical Education, Ludhiana</td>
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<td>23.</td>
<td>Madhyamik Shiksha Parishad, Gwalior, M.P.</td>
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<td>24.</td>
<td>Central Board of Education, Ajmer</td>
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<td>25.</td>
<td>Council of Higher Secondary Education, Delhi</td>
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<tr>
<td>Sl. No.</td>
<td>Name of Board</td>
<td>Remarks</td>
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<tr>
<td>27.</td>
<td>Delhi Board of Senior Secondary Education</td>
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<tr>
<td>29.</td>
<td>Indian Council of Secondary Education, India (Uttar Pradesh) OR</td>
<td>Bhartiya Madhyamik Shiksha Parishad, Bharat (Uttar Pradesh)</td>
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<td>30.</td>
<td>Board of Youth Education in India</td>
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<td>31.</td>
<td>Council of Secondary &amp; Senior Secondary Education, Delhi</td>
<td></td>
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<tr>
<td>32.</td>
<td>Indian Council of Open School Certificate Examination, Maharashtra</td>
<td><a href="http://www.icosce.com">www.icosce.com</a></td>
</tr>
<tr>
<td>33.</td>
<td>Mahakoshal Board of Secondary Education, Jabalpur, Madhya Pradesh</td>
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<td>34.</td>
<td>National Board of Higher Secondary Education, Delhi</td>
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<td>35.</td>
<td>National Board of Secondary Education, India</td>
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<td>36.</td>
<td>Board of Higher Secondary Open Education, Delhi</td>
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<tr>
<td>37.</td>
<td>Board of School and Technical Education, Chhattisgarh</td>
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<tr>
<td>38.</td>
<td>Board of Senior Secondary Education (BSSE), Delhi</td>
<td><a href="http://www.bsedelhi.com">www.bsedelhi.com</a></td>
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<td>39.</td>
<td>Rural Institute of Open Schooling, Laxmi Nagar, Delhi</td>
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<td>40.</td>
<td>Nav Bharat Shiksha Parishad (NSP), India</td>
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<td>41.</td>
<td>Madhyamik Shiksha Parishad of U.P. and Delhi</td>
<td>Do not mistake with Madhyamik Shiksha Parishad, Allahabad (Board of High School and Intermediate Education,UP)</td>
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<td>42.</td>
<td>Swami Vivekanand Board of Secondary Education, Delhi</td>
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<td>43.</td>
<td>Board of Education for Senior Secondary &amp; Technology, New Delhi</td>
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<td>44.</td>
<td>Board of Open Learning School, Delhi</td>
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<td>Board of Secondary &amp; Higher Secondary Education, Delhi</td>
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<td>46.</td>
<td>Urdu Education Board, New Delhi</td>
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<td>47.</td>
<td>Jamia Urdu Hind, Begusari, Bihar</td>
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<td>48.</td>
<td>Ucchtar Madhyamik Shiksha Mandal, Delhi</td>
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<td>49.</td>
<td>All India Council of Open Schooling (AI COS), Vill. &amp; P.O. Barunhat, P.S. Hasnabad, Distt. 24 PGS(N), W.B.</td>
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<td>50.</td>
<td>Central Board of Senior Secondary Education</td>
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<td>51.</td>
<td>Intermediate Council of Secondary Education, Sewak Park, Uttam Nagar, New Delhi-110059</td>
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<td>52.</td>
<td>Delhi Academic Council for Higher Education</td>
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<td>Sl. No.</td>
<td>Name of Board</td>
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<td>53.</td>
<td>All India Council of Secondary Education, New Delhi</td>
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<td>54.</td>
<td>Council of National Secondary Education, Delhi</td>
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<td>Central Board of Secondary &amp; Higher Secondary Education, Delhi</td>
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<td>56.</td>
<td>Delhi Board of Secondary and Senior Secondary Education</td>
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<td>57.</td>
<td>Rural Development Board of Secondary and Higher Secondary, Delhi</td>
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<td>58.</td>
<td>Council of Secondary Education, First Floor, Tarachand Complex, Ramesh Market, East of Kailash, Near Sapna Cinema, Delhi-110065</td>
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<td>59.</td>
<td>Council of National Secondary Education, Tripura</td>
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<td>Delhi Board of Secondary and Higher Secondary Open Education, Delhi</td>
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<td>61.</td>
<td>State Board of Secondary Education, Delhi, C.R. Park, Block K1/30, New Delhi</td>
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<td>62.</td>
<td>State Board of Secondary Education, Delhi</td>
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<td>63.</td>
<td>Dr. Bhimrao Ambedkar Intermediate Education, West Bengal</td>
<td></td>
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<tr>
<td>64.</td>
<td>Indira Gandhi Higher Secondary &amp; Open Education, Badarpur Border, New Delhi</td>
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<td>65.</td>
<td>Central Board of High School &amp; Intermediate Examination, Delhi</td>
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<td>66.</td>
<td>Bharatiya Council of Open Schooling</td>
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<td>67.</td>
<td>Akhil Bhartiya Shiksha Sansthan, New Delhi</td>
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<td>68.</td>
<td>All India Board of Secondary Education, Gazipur</td>
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<td>69.</td>
<td>Central Board of Higher Education, Delhi</td>
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<td>70.</td>
<td>Council of Secondary Education Board, Mohali</td>
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<td>71.</td>
<td>Rajkiya Institute of Open Schooling (RIOSUP), 176 Purana Quila (Nehar), (P.O) GPO, Lucknow, U.P.</td>
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<td>72.</td>
<td>Central Institute of Open Schooling (CIOSUP), 176 Purana Quila (Nehar), (P.O) GPO, Lucknow, U.P.</td>
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<td>73.</td>
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<td>74.</td>
<td>Ravindra Vishwa Vidyapeeth, New Delhi</td>
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</table>

*Also refer to www.ignou.ac.in for latest updated list.

**The matter is subjudice before the District Judge, Lucknow.
**LIST OF VOLUNTARY HINDI INSTITUTIONS**

The examinations conducted by Voluntary Hindi Institutions and/or Govt. Institutions for propagation and development of Hindi language are not accepted for academic pursuit in IGNOU, as these are not equated with the regular examinations of Secondary Boards/Universities. These examinations are accepted for purposes of employment only in Government Services.

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of Institution</th>
<th>Subject</th>
<th>Level</th>
<th>Exam Date</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>(Hindi) SAHITI SABH, ILAHIABAD</td>
<td>पत्रकार, साहित्यविद्या, रत्न</td>
<td>एस.एस.ली.</td>
<td>18 फरवरी, 1970</td>
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<tr>
<td>2.</td>
<td>राजस्थान प्राचीन सभापति, कांस्यप</td>
<td>पत्रकार, कृतिकार, रत्न</td>
<td>एस.एस.ली.</td>
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<tr>
<td>3.</td>
<td>दक्षिण भारत हिंदी प्राचीन संस्थापक, मद्रास</td>
<td>पत्रकार, विज्ञान, साहित्य</td>
<td>एस.एस.ली.</td>
<td>—</td>
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<td>4.</td>
<td>हिंदी विद्यापीठ, देवकर, विहार</td>
<td>पत्रकार</td>
<td>एस.एस.ली.</td>
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<td>5.</td>
<td>महाराष्ट्र राजस्थान प्राचीन सभा, पुणे</td>
<td>पत्रकार, विज्ञान, साहित्य</td>
<td>एस.एस.ली.</td>
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<td>6.</td>
<td>हिंदी प्राचीन सभा, हैदराबाद</td>
<td>पत्रकार, विज्ञान, विद्वान</td>
<td>एस.एस.ली.</td>
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<td>7.</td>
<td>गुजरात विद्यापीठ, अहमदाबाद</td>
<td>तीसरी, विशेष, सेवक</td>
<td>एस.एस.ली.</td>
<td>7-50/69 एच-1, 18 फरवरी, 1970, स्थायी मान्यता</td>
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<td>8.</td>
<td>बंगाल हिंदी विद्यापीठ, बंगाल</td>
<td>पत्रकार, भाषा, साहित्य-सुधाकर</td>
<td>एस.एस.ली.</td>
<td>वि.सं.एच. 2/70 हिंदी 30-3/1 स्थायी मान्यता</td>
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<td>9.</td>
<td>असम राजस्थान प्राचीन समिति, गुवाहाटी</td>
<td>पत्रकार, विज्ञान, साहित्य</td>
<td>एस.एस.ली.</td>
<td>वि.सं. 7-1/73 ह.</td>
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<td>10.</td>
<td>मणिपुर हिंदी परिषद्, इफ़्फ़ाल</td>
<td>पत्रकार, विज्ञान, रत्न</td>
<td>एस.एस.ली.</td>
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<td>11.</td>
<td>हिमाचल प्रदेश प्राचीन सभा, बंगाल</td>
<td>तीसरी, कार्यकार, विद्वान</td>
<td>एस.एस.ली.</td>
<td>वि.सं. 9-2/6 जी-1 ह.</td>
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<td>12.</td>
<td>मैसूर हिंदी प्राचीन परिषद्, बंगाल</td>
<td>पत्रकार, विज्ञान, रत्न</td>
<td>एस.एस.ली.</td>
<td>वि.सं. 9-2/6 जी-1 ह.</td>
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<tr>
<td>Sr. No.</td>
<td>भाषिक नामकरण</td>
<td>तिथि (दिन-माह-वर्ष)</td>
<td>प्रकाशन</td>
<td>राजनीति प्रकाशन</td>
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<td>13.</td>
<td>कंगल हिंदी प्रचार समिति, दिल्ली</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
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<td>14.</td>
<td>कलाकार हिंदी प्रचार समिति, बंगलादेश</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
</tr>
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<td>15.</td>
<td>कलाकार महिला हिंदी सेवा समिति, बंगलादेश</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
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<td>16.</td>
<td>उद्योग सामग्रीपत्र परिषद, पूरा</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
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<td>17.</td>
<td>सीमारुडु हिंदी प्रचार समिति, राजकोट</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
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<tr>
<td>18.</td>
<td>श्रीमती विकासी, इसाबाद</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
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<tr>
<td>19.</td>
<td>मिनोजयें हिंदी प्रचार समिति, आईजोल</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
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<td>20.</td>
<td>मुंबई हिंदी समर, दिवस, मुंबई</td>
<td>१२ फरवरी १९८६</td>
<td>एस.एल.जी. इंटर</td>
<td>बी.ए.</td>
</tr>
<tr>
<td>21.</td>
<td>बेंगलुरु विद्यापीठी हिंदी सेवा क्षेत्र समिति, बंगलौर (कलाकार)</td>
<td>१२ फरवरी १९८६</td>
<td>राजनीति प्रकाशन</td>
<td>मैसूर (हिंदी)</td>
</tr>
<tr>
<td>22.</td>
<td>हिंदी शिक्षा समिति, ओडिशा, कटक</td>
<td>१२ फरवरी १९८६</td>
<td>प्रेमसिका, हिंदी अभिभाषण संस्थान</td>
<td>मैसूर (हिंदी)</td>
</tr>
<tr>
<td>23.</td>
<td>हिंदी प्रचार-प्रसार संस्थान, जयपुर</td>
<td>१२ फरवरी १९८६</td>
<td>प्रेमसिका, हिंदी अभिभाषण संस्थान</td>
<td>मैसूर (हिंदी)</td>
</tr>
</tbody>
</table>

इनमें जिन संस्थाओं की परीक्षा की मान्यता दिनांक 24-11-2003 से पूर्व समाप्त हो गयी थी उन्हें दिनांक 25-11-2003 तक विश्लेषण समझा जाय।
राष्ट्रपति हिंदी के प्रवास-प्रसार और विकास की दिशा में स्वच्छता हिंदी संस्थाओं का महत्वपूर्ण योगदान रहा है। स्वतंत्रता प्राप्ति के बाद इन संस्थाओं में हिंदितर क्षेत्रों में हिंदी को लोकप्रिय बनाने के लिए काफी प्रयास किए गए। इसी परिसर में कुछ स्वच्छता हिंदी संस्थाओं द्वारा संचालित हिंदी परीक्षाओं को भारत सरकार में मान्यता प्रदान की है। तथापि लोगों को हिंदी का ज्ञान हो सके और इसके साथ इनके तुलनात्मक अध्ययन प्राप्त कर सकें। भारत सरकार ने हिंदी शिक्षा समिति की स्थापना की और संसूचना बैठक की सहायता से इन संस्थाओं द्वारा आयोजित कुछ परीक्षाओं को 1960 से मान्यता देना शुरू किया। तथापि इन परीक्षाओं के पास करने पर उस्मिददार उन सरकारी नौकरियों के लिए प्राप्त बन सके, जिनके हिंदी की योग्यता भी जारी की गई है। इस विषय पर कई प्रसिद्ध विद्वानों ने जारी की गई है। समय-समय पर अस्थायी मान्यता की अवधि भी बढ़ाई जाती रही है। बाद में कुछ संस्थाओं की परीक्षाओं को स्वाभाविक मान्यता दी गई है। यद्यपि अभी कुछ संस्थाओं को अस्थायी मान्यता दी गई है।

हिंदी शिक्षा समिति भारत सरकार में एक स्थायी संस्था है। यह समिति हिंदी के प्रवास, प्रसार और विकास के संबंध में भारत सरकार को समय-समय पर बलात्कार देती है और संचालन करती है। इस समिति की संस्थाओं के आवाज पर स्वच्छता हिंदी संस्थाओं की परीक्षाओं को मान्यता प्रदान करती है।

किसी भी स्वच्छता संस्था को यह रखना अत्यधिक आवश्यक होता है कि हिंदी साहित्य समेत मान्यता विधिक के प्रभाव और मान्यता परीक्षा के क्रमशः एस.एस.सी. और बी.पी. के समक्ष भारत कर्तव्य है। इस प्रकार के समक्ष का स्पष्टीकरण इस मंचालय से समय-समय पर दिया जाता है। कुछ वर्ष पहले उप शिक्षा नं. 6. वी. पी. एंड. ब. एंड. के लीजाक में स्थित स्थान की थी और इसके पारस्परिक संबंध रहते थे। 

कुल समाचार पत्रों में परीक्षा शर्तकंप के अधीन यह समाचार छापा होता है कि हिंदी साहित्य समेत मान्यता कार्यालय (इलाहाबाद) के प्रभाव और मान्यता परीक्षा के क्रमशः एस.एस.सी. और बी.पी. के समक्ष भारत कर्तव्य है।

पुनः यह रखा जाता है कि किसी भी पद के लिए निरीक्षण किया गया हिंदी साहित्य समेत मान्यता के प्रभाव और मान्यता परीक्षा के अनुसार एस.एस.सी. और बी.पी. के समक्ष भारत कर्तव्य है।

अतः पुराना विश्व यह आधार पर परिचय में पुनः रखा जाता है कि स्वच्छता हिंदी संस्थाओं की मान्यता केंद्र संस्था से हिंदी साहित्य समेत मान्यता के प्रभाव और मान्यता परीक्षा के क्रमशः एस.एस.सी. और बी.पी. के समक्ष भारत कर्तव्य है।

शिक्षा विभाग, भारत सरकार संसाधन विकास मंत्रालय, शाश्वत भवन, नई दिल्ली-110001
पत्र सं. एफ. 9-1/88-ही-1 (भाग) 5 मई 1988
In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/prohibit/punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website (www.ignou.ac.in). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

### Apex Committee Against Sexual Harassment (ACASH)

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Jaswant Sokhi, Chairperson, SOS</td>
<td>011-29572850, <a href="mailto:jsokhi@ignou.ac.in">jsokhi@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Zeba Khan, Dy. Director, EMPC</td>
<td>011-29573294, <a href="mailto:zkhan@ignou.ac.in">zkhan@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms Ghazala Parveen, Prod. Asstt., EMPC</td>
<td>011-29573286, <a href="mailto:ghazala.syed.mail@gmail.com">ghazala.syed.mail@gmail.com</a></td>
</tr>
<tr>
<td>Ms. Rachna Johri, External Member</td>
<td><a href="mailto:rachnajohri@gmail.com">rachnajohri@gmail.com</a></td>
</tr>
</tbody>
</table>

### IGNOU Committee against Sexual Harassment (ICASH)

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Gayatri Kansal, Chairperson, SOET</td>
<td>011-29572321, <a href="mailto:gayatrik@ignou.ac.in">gayatrik@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Smita Patil, Asstt. Prof., SOGDS</td>
<td>011-29571618, <a href="mailto:samitampatil@ignou.ac.in">samitampatil@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms Mridula Rashmi Kindo, Asstt. Prof., SOH</td>
<td>011-29572772, <a href="mailto:mridulak@ignou.ac.in">mridulak@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Monika Mishra, Asstt. Prof., SOSS</td>
<td>011-29572781, <a href="mailto:monikamishra@ignou.ac.in">monikamishra@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Renu Katyal, AR, SOA</td>
<td>011-29572977, <a href="mailto:renu@ignou.ac.in">renu@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Rajni A. Jeet AR, RSD</td>
<td>011-29572416, <a href="mailto:rajnajeet@ignou.ac.in">rajnajeet@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Sunita Chhabra, Makeup Artist, EMPC</td>
<td>011-29573248, <a href="mailto:c.sunita@gmail.com">c.sunita@gmail.com</a></td>
</tr>
<tr>
<td>Mr. Upender Babu, Sr. Asstt., SOPVA</td>
<td>011-29571660, <a href="mailto:upenderbabu@ignou.ac.in">upenderbabu@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Meenakshi Malhotra, External Member</td>
<td><a href="mailto:meenakshi.chat@gmail.com">meenakshi.chat@gmail.com</a></td>
</tr>
<tr>
<td>Dr. Deepti Malhotra, External Member</td>
<td><a href="mailto:deeptipm@gmail.com">deeptipm@gmail.com</a></td>
</tr>
<tr>
<td>Ms. Shikha Chandra, SOMS, Ph.D. Candidate</td>
<td>9310733970, <a href="mailto:shikhashailank@yahoo.com">shikhashailank@yahoo.com</a></td>
</tr>
</tbody>
</table>

### Regional Services Division Committee against Sexual Harassment (RSDCASH)

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Bini Toms, Chairperson, Dy. Director, RSD</td>
<td>011-29572407, <a href="mailto:binitoms@ignou.ac.in">binitoms@ignou.ac.in</a></td>
</tr>
<tr>
<td>Dr. Seema Chandok, Dy. Librarian, L&amp;D Div.</td>
<td>011-29571909, <a href="mailto:schandok@ignou.ac.in">schandok@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Nishi Saxena, AR, NCIDE</td>
<td>011-29572969, <a href="mailto:nishi@ignou.ac.in">nishi@ignou.ac.in</a></td>
</tr>
<tr>
<td>Ms. Neeru Sayal, EA, RSD</td>
<td>011-29572417, <a href="mailto:neerusayal115@gmail.com">neerusayal115@gmail.com</a></td>
</tr>
<tr>
<td>Ms. Mridula Tandon, (NGO-Sakshi), External Member</td>
<td><a href="mailto:mridulatandon@yahoo.com">mridulatandon@yahoo.com</a></td>
</tr>
</tbody>
</table>

### RCCASH for Regional Centres

Members of RSDCASH will recommend the panel of names for RCCASH for each Regional Centre, and nominated by the Vice Chancellor.
TO BE PUBLISHED IN GAZETTE OF INDIA - PART - III SECTION - 4

Registered post
Dated: 28-6-99

ORDER

In exercise of the authority vested under Section 14 (3) (a) of the National Council for Teacher Education Act, 1993, the Northern Regional Committee grants recognition to Indira Gandhi National Open University for B.Ed (Distance Education). Two years course, from the academic year 1999-2000, Annual intake of students per study centre will be decided subsequently on the receipt of details from IGNOU.

This recognition is subject to condition that the institution continues to fulfill the norms laid down under the regulations and submission of Annual Report in this regard.

By order,

(Dr. Anil Shukla)
Regional Director

The Manager
Publications, (Gazette Section)
Civil Lines,
Delhi - 110054

CC
1. Education Secretary, Ministry of H.R.D., Shastri Bhawan, New Delhi-110001
2. Director, Distance Education Council, D-76, Hauz Khas, New Delhi-110016
3. The Director, School of Education, Maidan Garhi, New Delhi-88
4. The Registrar, IGNOU, Maidan Garhi, New Delhi-110068
5. The Member Secretary, National Council for Teacher Education, New Delhi

(Dr. Anil Shukla)
Regional Director

Office: A-16, Shastri Bhawan, New Delhi-110001

Jurisdiction: U.P., Haryana, Punjab, Chhattisgarh, N.P. Rajasthan
F.NRC/NCTE/DL-83/

October 23, 2015

To

Sh. Sudhir Bedakoti,
Registrar,
Indira Gandhi National Open University,
Maidan Garhi, New Delhi – 110068.

Sub: Clarification on revised recognition to the B.Ed. (ODL) programme.

Sir,

I am to refer to your letter F.No. SOE/B.Ed./2015 dt. 18.08.2015 and to say that the issue regarding revised recognition order to the B.Ed. (ODL) programmes was examined by the Northern Regional Committee in its 243rd meeting held from 26th to 30th September, 2015. It was observed that as per the guidelines issued by the NCTE Hqrs, the NRC has been issuing revised recognition orders only to those programmes whose duration has been extended from 1 year to 2 years in NCTE Regulations, 2014. The B.Ed. (ODL) programme was of 2 year duration from its inception, therefore, as per policy decision there is no requirement of issuance of revised recognition order to the B.Ed. (ODL) programme.

In view of the above, this clarification is issued that the University shall run its B.Ed. (ODL) programme as per the recognition order No. F-3/ODL-83/99/7807-7817 dt. 28/31.05.1999 strictly adhering to the approved intake and study centres as stipulated in this letter.

Yours faithfully,

(Dr. S.K. Chauhan)
Regional Director

Copy to:
1. Prof. Sushma Yadav, Pro-Vice Chancellor, Indira Gandhi national Open University, Maidan Garhi, New Delhi – 110068.

Regional Director
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR Marg
NEW DELHI-110 002

No.F.1-6/92(CPP)                      February, 1992

The Vice-Chancellors/Director's
of all the Indian Universities/
Deemed Universities/Institutions
of National Importance.

Sub: Recognition of Degrees/Diplomas awarded by
Indira Gandhi National Open University, New Delhi.

Sir,

I am directed to say that Indira Gandhi National
Open University, New Delhi has been established by
Sub-Section (2) of Section (1) of the IGNOU Act, 1985
(S.O. 50 of 1985) vide notification No.F.13-12/85-Ujusk(U)
dated 19.9.1985 issued by the Government of India,
Ministry of Human Resource Development (Department of
Education), New Delhi and is competent to award its
own degrees/Diplomas.

The Certificates, diplomas and degrees awarded by
Indira Gandhi National Open University are to be
treated equivalent to the corresponding awards of the
Universities in the country.

Yours faithfully,

(Surcharan Singh)
Under Secretary
R.P. Gangurde  
Additional Secretary  
Tel. No. 3319859

D.O.No.F.1-25/03(CPF-11)  

July, 1993

Dear Vice Chancellor,

28 JUL 1993

As you are aware, the Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22 (1) of the UGC Act, 1956.

It has been brought to the notice of the Commission that the students who have done their M.A. from open universities are debarred by universities from registration for Ph.D. studies. This is most unfair in view of the importance attached to the Open University and distance learning in National Policy on Education, 1986. The Programme of Action-92 also aims at promoting the mobility of students among open universities and among the traditional universities. This can be made possible only when there is a workable understanding between open universities and traditional universities for recognition of each other’s degrees on reciprocal basis. A Memorandum of Understanding has already been signed between University of Pondicherry and Indira Gandhi National Open University which provides for recognition of each other’s degrees and diplomas as well as transfer of credits for courses successfully completed by students between the two universities. The other universities may also make similar arrangements so that the mobility of students from Open University stream to traditional universities is ensured without any difficulty.

I hope that your university will make necessary efforts in this direction and let the Commission know the progress.

With regards,

Yours sincerely,

{R.P. Gangurde}
F1-52/2000(CPP-II) April, 2004

The Registrar
Indira Gandhi National Open University

Maidan Garhi
New Delhi - 110 068

Subject: Recognition of Degrees awarded by Open Universities.

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No.F1-25/93(CPP-II) dated 28th July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31st January 2004 is enclosed. The details are also given in UGC Web site: www.ugc.ac.in

Contd...../-
No.F.1-52/2000(CPP-II)

May, I therefore request you to treat the Degrees /Diploma /Certificates awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country.

Yours faithfully,

(Dr.[Mrs.] Pankaj Mittal)
Joint Secretary

Encl: As above

Copy to: -

2. The Secretary, All India Council for Technical Education, I.G. Sports Complex, Indraprastha Estate, New Delhi-110002.
3. The Secretary, Association of Indian Universities (AIU), 16 Comrade Inderjit Gupta Marg (Kotla Marg), New Delhi-110002.
5. The Director of Distance Education Council, IGNOU Campus, Maidan Garhi, New Delhi-110068.
6. The Vice-chancellor Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068.
7. The Vice-chancellor Dr. B.R. Ambedkar Open University, Road No.46, Jubilee Hills, Hyderabad-500033(Andhra Pradesh)
8. The Vice-chancellor Nalanda Open University, West Gandhi Maidan, Patna-800001(Bihar)
9. The Vice-chancellor Dr. Babasaheb Ambedkar Open University, Shahibaug, Ahmedabad-380003(Gujarat)
10. The Vice-chancellor Karnataka State Open University, Manasagangotri, Mysore-570006(Karnataka)
11. The Vice-chancellor Yashwant Rao Chavan Maharashtra Open University, Nashik-422222(Maharashtra)
12. The Vice-chancellor, Kota Open University (Vardhaman Mahaveer Open University), Kota-324010(Rajasthan).
13. The Vice-chancellor Netaji Subhash Open University, Kolkata - 700020 (West Bengal)
14. The Vice-Chancellor, Madhya Pradesh Bhoj(Open) University, Bhopal-462016 (M.P.)

(V.K. Jaiswal)
Under Secretary

IGNOU Common Prospectus
The Registrar/Director
Of all the Indian Universities
(Deemed, State, Central Universities/
Institutions of National importance)

Subject: Equivalence of Degrees awarded by Open and Distance Learning (ODL) Institutions at par with Conventional Universities/Institutions

Sir/Madam,

There are a number of Open and Distance Learning Institutions (ODLIs) in the country offering Degree/Diploma/Certificate programmes through the mode of non-formal education. These comprise Open Universities, Distance Education Institutions (either single mode or dual mode) of Central Universities, State Universities, Deemed to be Universities, Institutions of National Importance or any other Institution of Higher learning recognized by Central/State/Statutory Council/Societies registered under the Society Registration Act 1860.

2. A circular was earlier issued vide UGC letter F1 No- 52/2000(CPP-II) dated May 05, 2004 (copy enclosed) mentioning that Degrees/Diplomas/Certificates awarded by the Open Universities in conformity with the UGC notification of degrees be treated as equivalent to corresponding awards of the traditional Universities in the country.

3. Attention is also invited to UGC circular No F1-25/93(CPP-II) dated 28th July 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional universities/institutions is ensured without any difficulty.
4. The Government of India, in exercise of its power conferred under section 20(1) of UGC Act 1956, issued directions dated 29th December 2012 entrusting UGC with the responsibility of regulating higher education programme in open and distance learning (ODL) mode. Consequently, Universities/ Institutions desirous of offering any programme through distance mode would require recognition of UGC.

5. As you are aware, the Government of India has envisaged a greater role for the Open and the Distance Education System. The envisioned role may be fulfilled by recognizing and treating the Degrees / Diplomas/ Certificates awarded through distance mode at par with the degrees obtained through the formal system of education. Open and Distance Education System in the country is contributing a lot in expansion of Higher Education and for achieving target of GER, without compromising on quality. Non recognition/ non equivalence of degrees of ODL institutions for the purpose of promotion/ employment and pursuing higher education may prove a deterrent to many learners and will ultimately defeat the purpose of Open and Distance Education.

6. Accordingly, the Degrees/ Diplomas/ Certificates awarded for programmes conducted by the ODL institutions, recognized by DEC (erstwhile) and UGC, in conformity with UGC Notification on specification of Degrees should be treated as equivalent to the corresponding awards of the Degree/Diploma/Certificate of the traditional Universities/ institutions in the country.

(Vikram Sahay)\(^{14}\)
Director(Admn)
Tel: 011 2323 0405
Email: vikramsahay7@gmail.com

Encl: As above

Copy to:

2. Secretary, All Indian Council for Technical Education, 7th Floor, Chandra Lok Building, Janpath, New Delhi.
3. Secretary, Association of Indian Universities, AIU House, 16 Comrade Indrajit Gupta Marg (Kotla Marg), New Delhi-110002.
The Registrar(s)

Member Universities.

Subject : Recognition of Degrees/Diplomas of Open Universities

Dear Sir,

The Standing Committee at its 237th meeting held at Utkal University and the 68th Annual Session of the AIU and in December, 1993 at the University of Delhi have decided in principle that the Degrees of the Open Universities be recognized in terms of the following resolutions:

“Resolved that the examinations of one University should be recognized by another on reciprocal basis, provided that the entrance qualification, duration of course and the general standard of attainment are similar to those prescribed by the recognized university.”

“Further resolved that in case of Degrees awarded by Open Universities, the conditions regarding entrance qualifications and duration of the course be relaxed provided that the general standard of attainment are similar to those prescribed by the recognized university.”

The decision is brought to the notice of the Universities for favour of appropriate action in the matter. The additional information, if required in this behalf, may kindly be obtained from the Registrar of the Universities direct.

Thanking You,

Your faithfully,

Sd/-

(K.C.Kalra)
Joint Secretary
DR. NAGIN CHAND  
ADVISOR (PC/ACADEMIC)

F. No. AICTE/Academic/MOU-DEC/2005  
May 13, 2005

To

The Secretaries/Directors,  
Technical Education,  
All State Governments/Union Territories.

Subject: Recognition of MBA, MCA programmes awarded by Indira Gandhi National Open University, (IGNOU) New Delhi.

IGNOU, New Delhi has been established by sub-section (2) of section (1) of the IGNOU Act, 1985 (50 of 1985) vide Notification No. F.13-12/85-Desk(U) dated September 19, 1985 issued by the Department of Education, Ministry of HRD, Government of India, New Delhi.

I am directed to say that the Master of Business Administration (MBA) and Master of Computer Applications (MCA) degrees awarded by IGNOU are recognized by AICTE.

Yours faithfully,

(Nagin Chand)

Copy to:

All Regional Officers, AICTE.
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE M.B.B. COLLEGE COMPOUND P.O. AGARTALA COLLEGE AGARTALA - 799004TRIPURA PH.OFF : 0381-2519391 FAX : 0381-2516266 E-MAIL : <a href="mailto:rcagartala@ignou.ac.in">rcagartala@ignou.ac.in</a></td>
<td>STATE OF TRIPURA (DISTRICT: DHALAI, NORTH TRIPURA, SOUTH TRIPURA, WEST TRIPURA, GOMATI, KHOWAL, SEPAHIJALA, UNOKOTI)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP NIRMAL UNIVERSITY SARKHEJ J-GANDHINAGAR HIGHWAY CHHARODI AHMEDABAD - 382481, GUJARAT PH.OFF : 02717-242975, 2421579, 242976 FAX : 02717-241580 E-MAIL : <a href="mailto:rcagartala@ignou.ac.in">rcagartala@ignou.ac.in</a></td>
<td>STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASHKANTHIA, BHARUCH, DAHOD, GANDHI NAGAR, MESHANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI ARAVALLI), DAMAN &amp; DADRA NAGAR HAVELI (U.T)</td>
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<td>AIZWAL REGIONAL DIRECTOR RC CODE : 19</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO. C-4/5, R. HAUTLUANGA BUILDING UPPER REPUBLIC AIZAWL - 796001, MIZORAM PH.OFF : 0389-2311693, 2311692 FAX : 0389-2311789 E-MAIL : <a href="mailto:rcaIzwal@ignou.ac.in">rcaIzwal@ignou.ac.in</a></td>
<td>STATE OF MIZORAM (DISTRICT : AIZWAL, LUNGELEI, KOLASIB, MAMIT, SERCHHIP, SAHA, CHAMPHAI, LAWNGTLAI)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3/310, MARRIS ROAD ALIGARH-202001, UTTAR PRADESH PH.OFF : 0571-2700120, 2701365 FAX : 0571-2402147 E-MAIL : <a href="mailto:rcaligarh@ignou.ac.in">rcaligarh@ignou.ac.in</a></td>
<td>STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, AGRA, BUDAUN, ETAH, ETAWAH, FIOZABAD, J.J, NAGAR, KASHIRAM NAGAR/KASGANJ, MAHAMAYA NAGAR, HATHRAS, MAINPUR, MATHURA, MORADABAD, RAMPUR AND SAMBHIAL)</td>
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<td>BANGALORE REGIONAL DIRECTOR RC Code: 13</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NSSS KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR, BANGALORE-560070 KARNATAKA PH.OFF : 080-26654747/26657376, 26639711 FAX : 080-26644848 E-MAIL : <a href="mailto:rcbangalore@ignou.ac.in">rcbangalore@ignou.ac.in</a></td>
<td>STATE OF KARNATAKA (DISTRICT: BANGALORE, BANGALORE RURAL, CHIKBALLAPUR, CHITRADURGA, DAVANAGERE, KOLAR, SHIMOGA, TUMKUR, Ramanagara, CHAMARAJANAGAR, CHIKMAGALUR, DAKSHINA KANNADA, HASSAN, KODAGU, MANDYA, MYSORE, UDUPI)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3rd FLOOR, SUMAN PLAZA CENTRAL JAIL RD., TILKAMANJHI, BHAGALPUR-812001 BIHAR PH.OFF : 0641-2610055/2610066 FAX : 0641-2610066 E-MAIL : <a href="mailto:rcbhagalpur@ignou.ac.in">rcbhagalpur@ignou.ac.in</a></td>
<td>STATE OF BIHAR (DISTRICT: BHAGALPUR, BANKA &amp; MUNGER)</td>
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<td>BHOPAL REGIONAL DIRECTOR RC CODE: 15</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 12, ARERA HILLSBHOPAL-462 011 MADHYA PRADESH PH.OFF : 0755-2578455/ 2578452/ 2578454 FAX : 0755-2578454 E-MAIL : <a href="mailto:rcbhoyap@ignou.ac.in">rcbhoyap@ignou.ac.in</a></td>
<td>STATE OF MADHYA PRADESH (DISTRICT: ALIRAJPUR, BHIND, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAIGARH, SHAJPUR, BAWANI, BHOPAL, DEWAS, GUNA, HOSHANGABAD, JHABUA, KHARGONE, MORENA, RITLAM, SHEOPUR, VIDISHA, ASHOK NAGAR, BETUL, BURHANPUR, DHAR, GWALIOR, INDORE, RAISEN, REWA, SEHORE, SHIVPUR, UJJAIN)</td>
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| 8.      | BHUBANESHWAR RC CODE: 21 | REGIONAL DIRECTOR
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C - 1, INSTITUTIONAL AREA
BHUBANESHWAR-751 013 ORISSA
PH.OFF : 0674-2301348/2301250/2301352
FAX : 0674-2300349
E-MAIL : rebbhubaneswar@ignou.ac.in | STATE OF ORISSA (DISTRICT: ANGUL, BHADRAK, BARAGARH, BALASORE, CUTTACK, DEOGARH, DHENKANAL, GANJAM, GAJAPATI, JHARSUGUDA, JAIPUR, JAGATISINGHPUR, KHORDHA, KEONJHAR, KANDHAMAL, KENDRAPARA, MAYURBHANJI, NAYAGARH, PURI, SAMBALPUR, SUNDERGARH) SRC-KANDHAMAL (BALANGIR, SONEPUR, BOUDH) |
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PH.OFF : 08352-260006
FAX : 08352-260005
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| 10.     | CHANDIGARH RC CODE: 06 | REGIONAL DIRECTOR
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HARYANA
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FAX : 06272-253719
E-MAIL : recdharbhangi@ignou.ac.in | STATE OF BIHAR (DISTRICT: BEGUSARAI, DARBIANGA, EAST CHAMPARAN, GOPALGANJ, SARAN, SIEOHAR, SITAMARHI, SAMISTIPUR, MADUBANI, MUZAFFARPUR & WEST CHAMPARAN) |
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DEHRADUN DEHRADUN - 248 008
UTTRAKHAND
PH.OFF : 0135-2789200
FAX : 0135-2789190
E-MAIL : recdemedrawn@ignou.ac.in | STATE OF UTTARAKHAND (DISTRICT: DEHRADUN, PAURI, CHAMOLI, TEHRI, UTTARAKASHI, RUDRAPRAYAG, HARIDWAR, NAITAL, ALMORA, PITHORAGARH, US NAGAR, CHAMPAWAT, BAGESHWAR) STATE OF UTTAR PRADESH (DISTRICT: SAHARANPUR, MUZAFFAR NAGAR, BIJNORE, SHAMI (PRABUDH NAGAR)) |
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO J-2-1 BLOCK- B 1 MOHAN, COOPERATIVE INDUSTRIAL ESTATE MATHURA ROAD, NEW DELHI - 110 044 PH.OFF : 011-26990082, 26990083 FAX : 011-26990084 E-MAIL : <a href="mailto:rcdelhi1@ignou.ac.in">rcdelhi1@ignou.ac.in</a></td>
<td>STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANAKAYAPUR, LODHI COLONY, SOUTH EXTENSION, R.K. PURAM, VASANT KUNI, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHOGAL, ASHRAM, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY, BADARPUR) STATE OF HARYANA (DISTRICT: FARIDABAD, PALWAL)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI SMRITI &amp; DARSHAN SAMITI, RAJGHAT, NEW DELHI - 110 002 PH.OFF : 011-23392374/2392376, 23392373 FAX : 011-23392375 E-MAIL : <a href="mailto:rcdelhi2@ignou.ac.in">rcdelhi2@ignou.ac.in</a></td>
<td>STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUD VIHAR, MANGOLPUR, PITAMPURA, JAHANGIR PURI, JHARODA MAJA, BURARI, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR COLONY, GTB NAGAR, ASHOK VIHAR, SHASTRI NAGAR, CIVIL LINES, YAMUNA VIHAR, NAND NAGRI BHR)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE E-634-636 PALAM EXTENSION RAM PHAL CHOWK (NEAR SECTOR 7) DWARKA NEW DELHI 110 045 PH.OFF : 011-25088964 FAX : 011-25088983 E-MAIL : <a href="mailto:rcdelhi3@ignou.ac.in">rcdelhi3@ignou.ac.in</a></td>
<td>STATE OF DELHI (COVERING AREAS OF MUNDKA, NANGLOI JAT, PEERAGARI, VERSOVI, BAGH GIDC, BAKARWA, MEERA BAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR, KOTLA, VIKASPUR, SUBHASH NAGAR, UTTAM NAGAR, JANAKPURI, NAZAFGARH, MAHAVIR ENC., SAGARPUR, DWARKA, PALAM, PALAM FARMS, KAPASERA, DHUALA KUAN, NARAINA, MAHIPALPUR, MANSAROVER PARK, NARVANIPA, NARVANIPA, NARVANIPA) STATE OF HARYANA (DISTRICT: GURGAON, MEWAT)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MANDAKINI SADAN BASUWADHI, ROHINI ROAD, DEOGHAR, JASIDIH, JHARKHAND- 814142 PH.OFF : 06432-34448 E-MAIL : <a href="mailto:rddeoghar@ignou.ac.in">rddeoghar@ignou.ac.in</a></td>
<td>STATE OF JHARKHAND COVERING (DISTRICTS DEOGHAR, GODDA, SAHIBGANJ, PAKUR, DUMKA, JAMTARA, &amp; GIRIDIH)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5TH MILE TADONG, NH-31A, BELOW CENTRAL REFERRAL HOSPITAL, EAST SIKKIM, GANGTOK - 737102 SIKKIM PH.OFF : 0359-231102,270923 FAX : 0359-231103 E-MAIL : <a href="mailto:regangtok@ignou.ac.in">regangtok@ignou.ac.in</a></td>
<td>STATE OF SIKKIM (DISTRICT: EAST SIKKIM, WEST SIKKIM, NORTH SIKKIM, SOUTH SIKKIM)</td>
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<td>GUWAHATI RC CODE: 04</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO 71, GMC H ROAD, CHRISTIAN BASTI, GUWAHATI-781005 ASSAM PH.OFF : 0361-2343771/2343785-86 FAX : 0361-2343784 E-MAIL : <a href="mailto:reguwahati@ignou.ac.in">reguwahati@ignou.ac.in</a></td>
<td>STATE OF ASSAM (DISTRICT: KARBI, ANGLONG, MARIGAON, DARRANG, KAMUP, NALBARI, BARPETA, BONGAIGAON, GOALPARA, KOKRAJHAR, DUBRI, NORTH CACHAR HILLS, CACHAR, HAILAKANDI, KARIMGANJ, KAMUP METROPOLITAN, BAKSA, UDALGURI, CHIRANG)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO 207 KAVURI HILLS PHASE II, NEAR MADHAVAPUR PS, JUBILEE HILLS (P.O.) HYDERABAD - 500 033 A.P. PH.OFF : 040-23117550-53 FAX : 040-23117554 E-MAIL : <a href="mailto:rc.hyderabad@ignou.ac.in">rc.hyderabad@ignou.ac.in</a></td>
<td>STATE OF TELUGU NAGA (DISTRICT: ADILABAD, HYDERABAD, KARIM NAGAR, KHAMMAM, MEDAK, MAHABOOB NAGAR, NALGONDA, NIZAMABAD, RANGA REDDY, WARANGAL)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ASHA JINA COMPLEX, NORTH AOC IMPHAL-795001 MANIPUR PH.OFF : 0385-2421190/2421191 FAX : 0385-2421192 E-MAIL : <a href="mailto:rc.imphal@ignou.ac.in">rc.imphal@ignou.ac.in</a>, <a href="mailto:ignouimph@gmail.com">ignouimph@gmail.com</a></td>
<td>STATE OF MANIPUR (DISTRICT: BISHNUPUR, CHURACHANDPUR, CHANDEL, IMPHAL EAST, IMPHAL WEST, SENAPATI, TAMENG Long, THOUBAL, UKHRUL)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HORNBILL COMPLEX, &quot;C&quot; SECTOR (NEAR CENTRAL SCH.) NAHARLAGUN ITANAGAR - 791110, ARUNACHAL PRADESH PH.OFF : 0360-2247536/2247538 0360-2351705 FAX : 0360-2350990 E-MAIL : <a href="mailto:rc.itanagar@ignou.ac.in">rc.itanagar@ignou.ac.in</a></td>
<td>STATE OF ARUNACHAL PRADESH (DISTRICT: ANJAN, CHANGLANG, EAST KAMENG, EAST SIANG, KURUNG KUMERYO, LOHIT, LOWER DIBANG VALLEY, LOWER SUBANSIRI, PAPUM PARE, TAWANG, TIRAP, UPPER DIBANG, UPPER SUBANSIRI, UPPER SIANG, WEST KAMENG, WEST SIANG)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, RAISHEKHAR BHAVAN RANI DURGAVATI VISHVAVIDYALAYA CAMPUS, PACHPEDHI JABALPUR - 482001 PH.OFF : 0761-2600411/2609896 /2600219 FAX : 0761-2609919 E-MAIL : <a href="mailto:rc.jabalpur@ignou.ac.in">rc.jabalpur@ignou.ac.in</a></td>
<td>STATE OF MADHYA PRADESH (DISTRICT: ANNIPUR BALAGHAT, CHHINDWARA, DINDORI, JABALPUR, KATNI, MANDLA, NARSINGAPUR, SEONI, SHAHIDOL, SIDDHI, SINGRAULI, UMARIA, DAMOH, PANNIA, SAGAR, CHHATARPUR, REWA , SATNA, TIKAMGARH)</td>
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<td>JAIPUR RC CODE: 23</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/79, SECTOR-7, PATEL MARG, MANSAROVAR, JAIPUR - 302 020RAJASTHAN PH.OFF : 0141-2785730/2785750, 2396427 FAX : 0141-2784043 E-MAIL : <a href="mailto:rc.jaipur@ignou.ac.in">rc.jaipur@ignou.ac.in</a></td>
<td>STATE OF RAJASTHAN (DISTRICT: AJMER, ALWAR, BARAN, BHARATPUR, BHILWARA, BUNDI, CHITTORGARH, CHURU, DAUSA, DEHLOLPUR, HANUMUNGARH, JAIPUR, JHALAWAR, JHUNJHUNU, KARULA, KOTA, SAWAI MADHPUR, SIKAR, SRI GANGANAGAR &amp; TONK)</td>
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<td>JAMMU RC CODE: 12</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SPMR COLLEGE OF COMMERCE AUROBINDO BLOCK 1ST FLOOR, CANAL ROAD, JAMMU - 180 001, JAMMU &amp; KASHMIR PH.OFF : 0191-2579572/2546529 FAX : 0191-2561154 E-MAIL : <a href="mailto:rc.jammu@ignou.ac.in">rc.jammu@ignou.ac.in</a></td>
<td>STATE OF JAMMU &amp; KASHMIR (JAMMU REGION – DISTRICT: DODA, JAMMU, KATHUA, KISHTWAR, POONCH, RAJOURI, RAMBAN, REASI, Samba, UDHAMPUR)</td>
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<td>27.</td>
<td>JODHPUR RC CODE:88</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE, PLOT NO. 439, OPP. PAL LINK ROAD, KAMLAPUR NAGAR HOSPITAL, JODHPUR-342008 RAJASTHAN PH.OFF : 0291-2012987 E-MAIL : <a href="mailto:rc.jodhpur@ignou.ac.in">rc.jodhpur@ignou.ac.in</a></td>
<td>STATE OF RAJASTHAN COVERING DISTRICTS JODHPUR, BARMER, JAISALMER, RAJASMAND, UDAIPUR, BIKANER, JALORE, SIROHI, NAGOUR, DUNGARPUR, PALI, PRATAPGARH, BANSWARA</td>
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<td>JORHAT RC CODE: 37</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO. 337, A.T ROAD, TARAJAN POOL, JORHAT-785001 ASSAM PH.OFF : 0376-2371116, 2370214, 0376-2371115 E-MAIL : <a href="mailto:rc.jorhat@ignou.ac.in">rc.jorhat@ignou.ac.in</a></td>
<td>STATE OF ASSAM (DISTRICT: NAGAON, GOLAGHAT, JORHAT, SHIVASAGAR, DIBRUGARH, TINSUKIA, LAKHIMPUR, DHEMAJI, SONITPUR)</td>
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<td>I.T.I. Building Bulepur, (DISTRICT LUDHIANA) KHANNA - 141401 PUNJAB</td>
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<td>PH.OFF : 01628-229993/237361</td>
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<td>E-MAIL : <a href="mailto:rekhanne@ignou.ac.in">rekhanne@ignou.ac.in</a></td>
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<td>31.</td>
<td>KOHIMA</td>
<td>RC CODE: 20</td>
<td>REGIONAL DIRECTOR</td>
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<td>E-MAIL : <a href="mailto:rekohima@ignou.ac.in">rekohima@ignou.ac.in</a></td>
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<td>SALT LAKE, BIDHAN NAGAR KOLKATA-700091 WEST BENGAL</td>
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<td>E-MAIL : <a href="mailto:rekolkata@ignou.ac.in">rekolkata@ignou.ac.in</a></td>
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<td>PH.OFF : 06852-251535</td>
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<td>E-MAIL : <a href="mailto:rekoraput@ignou.ac.in">rekoraput@ignou.ac.in</a></td>
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<td>34.</td>
<td>LUCKNOW</td>
<td>RC CODE: 27</td>
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<td>E-MAIL : <a href="mailto:rclucknow@ignou.ac.in">rclucknow@ignou.ac.in</a></td>
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<td>REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES</td>
<td>ADDRESS OF THE REGIONAL CENTRE</td>
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<td>REGIONAL DIRECTOR</td>
<td>STATE OF TAMIL NADU (DISTRICT: COIMBATORE, DINDIGUL, ERODE, KARUR, MADURAI, NILGIRIS, PADUKKOTTAI, RAMANATHPURAM, SIVAGANGA, THANJAVUR, THENI, THIRUVARUR, TIRUCHIRAPPALLI, TIRUPUR, VIRUDHUNAGAR, ARIYALUR)</td>
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<td>SIKKANDAR CHAVADI, ALANGANALLUR ROAD MADURAI-625018 TAMIL NADU</td>
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<td>PH.OFF : 0452-2370733</td>
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<td>E-MAIL : <a href="mailto:remadurai@ignou.ac.in">remadurai@ignou.ac.in</a></td>
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<td>36.</td>
<td>MUMBAI RC CODE : 49</td>
<td>REGIONAL DIRECTOR</td>
<td>STATE OF MAHARASHTRA (DISTRICT: MUMBARI, THANE, RAIGARI, RATNAGIRI PALGHAR, MUMBAI SUBURBAN)</td>
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<td>2nd and 3rd FLOOR, KAPPEE NH BUILDING, M.G. ROAD, OPP. TO MULUND RAILWAY STATION, MULUND (WEST), MUMBAI-400008, MAHARASHTRA</td>
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<td>PH.OFF : 022-25925540,25925159</td>
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<td>E-MAIL : <a href="mailto:rcmumbai@ignou.ac.in">rcmumbai@ignou.ac.in</a></td>
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<td>37.</td>
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<td>REGIONAL DIRECTOR</td>
<td>STATE OF MAHARASHTRA (DISTRICT: AMRAVATI, BULDHANA, AKOLA, WASHIM, HINGOLI, PARBHANI, NANDED, YAVATMAL, WARDHA, CHANDRAPUR, NAGPUR, BHANDARA, GONDIA, GADCHIROLI)</td>
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<td>GYAN VATIKA 14, HINDUSTAN COLONY AMARAVATI ROAD NAGPUR 440033 MAHARASHTRAPR.</td>
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<td>38.</td>
<td>NOIDA RC CODE: 39</td>
<td>REGIONAL DIRECTOR</td>
<td>STATE OF UTTAR PRADESH (DISTRICT: GAUTAM BUDH NAGAR, GHAZIABAD, MEERUT, BAGHPAT, BARAUT, GHAZIPUR, BULANDSHAHR, HAPUR)</td>
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<td>E-MAIL : <a href="mailto:rcnoida@ignou.ac.in">rcnoida@ignou.ac.in</a></td>
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<td>39.</td>
<td>PANAJI RC CODE: 08</td>
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<td>STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: UTTARA KANNAD)</td>
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<td>E-MAIL : <a href="mailto:rcpanaji@ignou.ac.in">rcpanaji@ignou.ac.in</a></td>
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<td>PATNA RC CODE: 05</td>
<td>REGIONAL DIRECTOR</td>
<td>STATE OF BIHAR (DISTRICT: ARWAL, AURANGABAD, BHOJPUR, BUXAR, GAYA, JAMUI, JEHANABAD, KAIMUR, LAKSHIWARAI, NALANDA, Nawada, Patna, Rohtas, Sheikhpura, Vaishali, Siwan, Chharpura)</td>
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<td>PORT BLAIR RC CODE: 02</td>
<td>REGIONAL DIRECTOR</td>
<td>ANDAMAN &amp; NICOBAR ISLANDS (U.T.) (DISTRICT: NORTH &amp; MIDDLE ANDAMAN, SOUTH ANDAMAN, NICOBAR)</td>
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<td>42.</td>
<td>PUNE RC CODE: 16</td>
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<td><a href="mailto:rc.pune@ignou.ac.in">rc.pune@ignou.ac.in</a></td>
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<td>RAGHUNATHGANJ RC CODE: 50</td>
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<td>SHILLONG RC CODE: 18</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SUNNY LODGE, NONGTHYMMI NONG SHILLING, SHILLONG - 793 014 MEGHALAYA PH.OFF : 0364-2521117/2521271/0364-2520503 FAX : 0364-2521271 E-MAIL : <a href="mailto:rcsshillong@ignou.ac.in">rcsshillong@ignou.ac.in</a></td>
<td>STATE OF MEGHALAYA (DISTRICT: EAST GARO HILLS, EAST JANTIA HILLS, EAST KHASI HILLS, NORTH GARO HILLS, RI-BHOI, SOUTH GARO HILLS, SOUTH WEST GARO HILLS, SOUTH WEST KHASI HILLS, WEST GARO HILLS, WEST JANTIA HILLS, WEST KHASI HILLS)</td>
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<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE CHAUHAN NIWAS BUILDING, KHALINI SHMLA-171 002, HIMACHAL PRADESH PH.OFF : 0177-2624612/2624613 FAX : 0177-2624611 E-MAIL : <a href="mailto:rcshimla@ignou.ac.in">rcshimla@ignou.ac.in</a></td>
<td>STATE OF HIMACHAL PRADESH (DISTRICT: BILASPUR, CHAMBA, HAMIRPUR, KANGRA, KINNAUR, KULLU, LAHUL &amp; SPITI, MANDI, SHIMLA, SIRMAUR, SOLAN, UNA)</td>
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<td>50.</td>
<td>SILIGURI RC CODE: 45</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 17/12 J. C. BOSE ROAD SUBHAS PALLY SILIGURI - 734001 WEST BENGAL PH.OFF : 0353-2526818, 2526819 FAX : 0353-2526829 E-MAIL : <a href="mailto:rcsiliguri@ignou.ac.in">rcsiliguri@ignou.ac.in</a></td>
<td>STATE OF WEST BENGAL (DISTRICT: COOCHBEHAR, JALPAIGURI, DARJEELING, UTTAR DINAJPUR, DAKSHIN DINAJPUR, ALIPURDUAR)</td>
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<tr>
<td>51.</td>
<td>SRINAGAR RC CODE: 30</td>
<td>REGIONAL DIRECTOR STATE IGNOU REGIONAL CENTRE NEAR LAWRENCE VIDHYA BHAWAN KURSU RAJ BAGIS RINAGAR - 190 008 JAMMU &amp; KASHMIR PH.OFF : 0194-2311251/2311258 FAX : 0194-2311259 E-MAIL : <a href="mailto:rcsrinagar@ignou.ac.in">rcsrinagar@ignou.ac.in</a></td>
<td>STATE OF JAMMU &amp; KASHMIR (SRINAGAR REGION-DISTRICT: ANANTNAG, BANDIPORE, BARAMULLA, BUDGAM, GANDERBAL, KARGIL, KULgam, KUPWARA, LEH, PULWAMA SHOPIAN, Srinagar)</td>
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<td>52.</td>
<td>TRIVANDRUM RC CODE: 40</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE RAJADHANI COMPLEX OPP PRS HOSPITAL, KILLIPALAM KAR MAMANA PO TRIVANDRUM - 695002KERALA PH.OFF : 0471-2344113/2344120 0471-2344115 FAX : 0471-2344121 E-MAIL : <a href="mailto:rctrivandrum@ignou.ac.in">rctrivandrum@ignou.ac.in</a></td>
<td>STATE OF KERALA (DISTRICT: KOLLAM, PATHANAMTHITTA, THRUVANANTHAPURAM) STATE OF TAMILNADU (DISTRICT: KANYAKUMARI, TUTICORIN, TIRUNELVELI)</td>
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<td>53.</td>
<td>VARANASI RC CODE: 48</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI BHAWAN B.H.U. CAMPUS VARANASI-221005 UTTAR PRADESH PH.OFF : 0542-2368022/2368622 0522-2364893 FAX : 0542-2369629 E-MAIL : <a href="mailto:rcvaranasi@ignou.ac.in">rcvaranasi@ignou.ac.in</a></td>
<td>STATE OF UTTAR PRADESH (DISTRICT: AMBEDKAR NAGAR, AZAMGARH, Ballia, CHANDaulI, DEORIA, GHAZIPUR, GORAKHPUR, JAUNPUR, KUSHINAGAR, MAHARAJGANJ, MAU, MIRzapur, SANT KABIR NAGAR, SANT Ravidas NAGAR, Sonebhadra, Varanasi, allahabad, AMETHI, PRATAPGARH, SULTANPUR)</td>
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<td>54.</td>
<td>VATAKARA RC CODE: 83</td>
<td>REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NUT STREET (PO) KOZHIKODE VATAKARA-873104 KERALA PH.OFF : 0496-2525281, 2515413 E-MAIL : <a href="mailto:rcvatakara@ignou.ac.in">rcvatakara@ignou.ac.in</a></td>
<td>STATE OF KERALA (DISTRICT: Kannur, Kasaragod WAYANAND, KOZHIKODE, MALAPPURAM, MAHE) (PUDUCHERRY, UT)</td>
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<td>VIJAYAWADA</td>
<td>ASSISTANT REGIONAL DIRECTOR IGNOU SUB-REGIONAL CENTRE OPERATING FROM MENTOR RC</td>
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<td>BHUBANESWAR</td>
<td>ASSISTANT REGIONAL DIRECTOR IGNOU SUB-REGIONAL CENTRE GOVT. COLLEGE CAMPUS PHULBANI ODISHA</td>
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<td>PITHORAGARH</td>
<td>DEHRADUN</td>
<td>ASSISTANT REGIONAL DIRECTOR IGNOU SUB-REGIONAL CENTRE L.S.M. GOVT. P.G. COLLEGE PITHORAGARH UTTARAKHAND – 262502 PH : 05964-264077</td>
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<td>DARJEELING</td>
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<td>ASSISTANT REGIONAL DIRECTOR IGNOU SUB-REGIONAL CENTRE DARJEELING GOVT. COLLEGE, P.O. : DARJEELING, DISTT. : DARJEELING, STATE : WEST BENGAL, PIN CODE : 734101 PH : 0354-2256875 E-MAIL : <a href="mailto:srccdarjeeling@ignou.ac.in">srccdarjeeling@ignou.ac.in</a></td>
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| 1      | IAEP - CHANDIMANDIR | 52      | REGIONAL DIRECTOR
IGNOU ARMY RECOG. REG. CENTRE
COL. EDUCATION (GS. EDU. BRANCH)
HQ WESTERN COMMAND
CHANDIMANDIR -134107
HARYANA
0172-2589355,(CIVIL) 2670 (MILITARY)
0712-2589355
iaeprc52@rediffmail.com | WESTERN COMMAND AREA |
| 2      | IAEP - JAIPUR   | 56      | REGIONAL DIRECTOR
IGNOU ARMY RECOG. REG. CENTRE
EDUCATION BRANCH
HQ SOUTHERN WESTERN COMMAND
C/O 56 APO 908546
JAIPUR,
RAJASTHAN
0141-6640 (MILITARY)
swciaep@gmail.com | SOUTH WESTERN COMMAND |
| 3      | IAEP - KOLKATA  | 51      | REGIONAL DIRECTOR
IGNOU ARMY RECOG. REG. CENTRE
COL. EDUCATION, FORT WILLIAM
HQ EASTERN COMMAND,
C/O 99 APO
KOLKATA - 908 542
WEST BENGAL
033-22222668 (CIVIL)
2670 (MILITARY)
rc51army_ec@yahoo.co.in
rcarmy51@ignou.ac.in | EASTERN COMMAND AREA |
| 4      | IAEP - LUCKNOW  | 53      | REGIONAL DIRECTOR
IGNOU ARMY RECOG. REG. CENTRE
IAEP HQ CENTRAL COMMAND-
GS (EDN)
LUCKNOW - 226002
UTTAR PRADESH
0522-2482968(CIVIL); 2670 (MILITARY)
iaepcc53@yahoo.co.in | CENTRAL COMMAND AREA |
| 5      | IAEP - PUNE     | 54      | REGIONAL DIRECTOR
IGNOU ARMY RECOG. REG. CENTRE
COL. EDUCATION
HQ SOUTHERN COMMAND
HRDC-1 BEG & CENTRE
C/O 56 APO - 908 791
020-20265568 CIVIL); 3019 (MILITARY)
020-26102670
armypunerc54@yahoo.com | SOUTHERN COMMAND AREA |
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<td>81</td>
<td>REGIONAL DIRECTOR IGNOU ASSAM-RIFLES RECOG. R.C. DIRECTORATE GENERAL ASSAM RIFLES (DGAR) LAITUMUKHRAI MEGHALAYA 0364-2705181, 0364-2705184 <a href="mailto:iarre_81@yahoo.com">iarre_81@yahoo.com</a></td>
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<td>REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE NAVAL BASE HQ SOUTHERN NAVAL COMMAND KOCHI - 682 004 KERALA 0484-266210, 2662515 0484-2666194 <a href="mailto:ineppochi_10@rediffmail.com">ineppochi_10@rediffmail.com</a></td>
<td>HQ SOUTHERN NAVAL COMMAND</td>
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<td>72</td>
<td>REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ. WESTERN NAVAL COMMAND SHAHID BHAGAT SINGH MARG MUMBAI - 400 023 MAHARASHTRA 022-22752245, 022-22665458 <a href="mailto:ineppm@rediffmail.com">ineppm@rediffmail.com</a></td>
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<tr>
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<td>REGIONAL DIRECTOR NEW DELHI IGNOU NAVY RECOG. REG. CENTRE DIRECTORATE OF NAVAL EDUCATION INTEGRATED HQS.MINISTRY OF DEF WEST BLOCK.5,IND FLR,WING-II RK PURAM, NEW DELHI - 110 066 011-26194686, 011-26105067 <a href="mailto:ineppdelhi@rediffmail.com">ineppdelhi@rediffmail.com</a></td>
<td>NAVAL HQS</td>
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<td>11</td>
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<td>73</td>
<td>REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ EASTERN NAVAL COMMAND VISAKHAPATNAM - 530 014 ANDHRA PRADESH 0891-2812669, 0891-2515834 <a href="mailto:rc73@ignou.ac.in">rc73@ignou.ac.in</a> <a href="mailto:inepv@hotmail.com">inepv@hotmail.com</a></td>
<td>HQ EASTERN NAVAL COMMAND</td>
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# Tentative List of B.Ed. Programme Study Centres

(The list of B.Ed. Programme Study Centres is tentative and liable to be changed after entrance test and learner has no right to claim for option of Study Centre provided in the tentative list, as it will be decided at the time of counseling/admission.)

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| 1.      | BANGALORE | 13      | 1341    | P        | MRS. GIRIJA SRINIVASULU PROG. I/C     
IGNOU PROG. STUDY CENTRE     
NEW HORIZON COLLEGE OF EDUCATION, 100 FEET ROAD, INDIRANAGAR, BANGALORE - 560 008, KARNATAKA     
hce_ic@rediffmail.com     
ignoupsc@gmail.com     
080-25261735     
080-25261021 |
| 2.      | BANGALORE | 13      | 13138   | P        | MR. MAHANTESH B. PATTANSHETTI PROGRAMME IN-CHARGE     
IGNOU PROG. STUDY CENTRE     
HASANAMBA COLLEGE OF EDUCATION, P.B.NO.68, VIDYA NAGAR, HASSAN - 573 201, KARNATAKA     
ignou13138p@gmail.com     
08172-268751 |
| 3.      | BHOPAL    | 15      | 15105   | P        | DR. JOHNSON S. V. PROG. I/C     
IGNOU PROG STUDY CENTRE     
CHRIST B.ED COLLEGE, ST. PAUL CAMPUS, P. N. NO.7, ANAND NAGAR, BHOPAL - 462021, MADHYA PRADESH     
frjohnsonk@rediffmail.com     
9425691997 |
| 4.      | BHUBANESWAR | 21     | 2148    | P        | DR. NIRUPAMA BADAPANDA PROG. I/C     
IGNOU PROG. STUDY CENTRE     
DR PARSURAM MISHRA INSTITUTE OF ADVANCED STUDIES IN EDUCATION AT/PO: MOTIJHARAN     
DIST: SAMBALPUR; ODISHA -768001     
principalpmiase@gmail.com     
9437566130 |
| 5.      | BHUBANESWAR | 21     | 2149    | P        | DR RAJKISHORE MISHRA PROG. I/C     
IGNOU PROG. STUDY CENTRE     
DIBAKAR PATNA1K INSTITUTE OF ADVANCED STUDIES IN EDUCATION AT- KANISI PO: BERHAMPUR     
DIST: GANJAM, ODISHA - 760003     
ignouss2149@gmail.com     
9437723505 |
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| 12     | BIJAPUR | 85 | 1352 | P | SMT. V. P. HOSKERI  
IGNOU PROG. STUDY CENTRE  
SHRI. BVV SANGH'S COLLEGE OF EDUCATION, BAGALKOT-587101, KARNATAKA  
ignouse1352@gmail.com  
0835-4225136 / 9481981199 |
| 13     | BIJAPUR | 85 | 08013 | P | SH. S. D. HIREMATH  
IGNOU PROG. STUDY CENTRE  
JAIN MAHILA MANDAL'S S.B. PATIL WOMEN COLLEGE OF EDUCATION,  
SUBHAS CHANDRA NAGAR, TILAKWADI, BELGAVI-590006, KARNATAKA  
ignou08013p@gmail.com  
0831-2443061 / 9483471520 |
| 14     | BIJAPUR | 85 | 08019 | P | SH. K.D. KANAKAGAR  
IGNOU PROG. STUDY CENTRE  
CHAUSON COLLEGE OF EDUCATION, CHAUGULE HILLS, NIPANI ROAD,  
CHIKODI-591201 BELGA Vl, KARNATAKA  
ignouchauson@gmail.com  
08338-272367 / 7353561980 |
| 15     | BIJAPUR | 85 | 13114 | P | DR. VIKRAM P HIREMATH  
IGNOU PROG. STUDY CENTRE  
KOTTURSWAMY COLLEGE OF TEACHER EDUCATION, NEAR KAPGAL ROAD, BALLARI-583 103, KARNATAKA  
ignouse13114@gmail.com  
08392-258434/35 / 9513218166 |
| 16     | CHANDIGARH | 06 | 06016 | P | DR. (MRS.) ANURADHA AGNIHOTRI  
IGNOU PROG. STUDY CENTRE  
DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, SECTOR 36-B, CHANDIGARH  
ignouchandigarh@gmail.com  
9417406868 |
| 17     | CHENNAI | 25 | 2566 | P | DR. S. MALATHI  
IGNOU PROG. STUDY CENTRE  
NKT COLLEGE OF EDUCATION FOR WOMEN, 41, DR. BESANT ROAD, TRIPLICANE, CHENNAI - 600005  
malathinkt@gmail.com  
09841-172972 |
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| 18     | DEHRADUN  | 31      | 3732    | P        | DR S C PACHAURI  PROG I/C  
IGNOU PROG STUDY CENTRE  
S.G.R.R. P.G. COLLEGE, PATHRIBAGH.  
DEHRADUN. 248001, UTTARAKHAND  
drsuresh786@gmail.com  
0135-2624001 |
| 19     | DELHI-1   | 07      | 0739    | P        | DR. NIRANJANA SOPERNA  PROG I/C  
IGNOU PROG STUDY CENTRE  
COMM-IT ACADEMY, FC-31,  
NEAR LIVER HOSPITAL, SHEIKH SARAI,  
PHASE II,  
NEW DELHI-110017  
niranjana.soperna@gmail.com  
9810165275 |
| 20     | DELHI-3   | 38      | 0781    | P        | DR SUMAN NEHRA  PROG I/C  
IGNOU PROG STUDY CENTRE  
RCIT, B BLOCK, GOPAL NAGAR, PREM  
NURSERY NAJAFGARH, NEW DELHI-110043  
sumannehra@gmail.com  
7838920598 |
| 21     | GUWAHATI  | 04      | 0412    | P        | DR. MAHINDRA KAUR  PROG I/C  
IGNOU PROG STUDY CENTRE  
GOVT BANIKANTA COLLEGE OF  
TEACHER’S EDUCATION LACHIT NAGAR  
GUWAHATI, ASSAM-781007  
9435195989 |
| 22     | JAIPUR    | 23      | 2355    | P        | DR MUDIT RATHORE  PROG I/C  
IGNOU PROG STUDY CENTRE  
SHRI AGRASEN P.G. COLLEGE OF EDU.  
(CTE), KESHAV VIDYAPEETH, JAMDOLI,  
JAIPUR-302003  
ignoupsc2355@gmail.com  
0141-2680466, 2681583 |
| 23     | JAIPUR    | 23      | 2366    | P        | DR SUNIL KHURANA  PROG I/C  
IGNOU PROG STUDY CENTRE  
ICG INSTITUTE OF EDUCATIONAL  
RESEARCH & DEVELOPMENT, GURUKUL  
MARG, SFS, MANSAROVAR,  
JAIPUR-302010  
ignoupsc2366@yahoo.com  
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| 24     | JODHPUR | 88 | 2351 | P | DR. SHIRISH BALYA  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
S.G. KABRA TEACHERS COLLEGE,  
NEAR GEETA BHAWAN, UMMEH HOSPITAL  
ROAD, JODHPUR - 342008  
sgktc@yahoo.com  
9460153977 |
| 25     | JODHPUR | 88 | 2380 | P | MRS. MADHURI DUTTA  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
MAULANA AZAD MUSLIM TEACHERS  
TRAINING  
COLLEGE, PAL LINK ROAD, JODHPUR-342008  
ignou2380@gmail.com  
9829231640 |
| 26     | JORHAT | 37 | 0428 | P | MRS. ARUPA GOGOI DUTTA  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
POST GRADUATE TRAINING COLLEGE  
JORHAT  
ASSAM-785001  
arupagdutta7@gmail.com  
94354-511403  
9460153977 |
| 27     | KARNAL | 10 | 1051 | P | DR. SHAILEN KAMBOJ  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
NATIONAL COLLEGE OF EDUCATION, SES  
PARISAR, B-BLOCK, NEAR DURGA  
MANDIR, SIRSA-125055, HARYANA  
ncesirsra@gmail.com  
9728627427 |
| 28     | KORAPUT | 44 | 2158 | P | DR.KARUNAKAR PRADHAN  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
DAV. COLLEGE OF TEACHER EDUCATION,  
PO/DIST. KORAPUT  
davcte1990@gmail.com  
9438134260 |
| 29     | LUCKNOW | 27 | 27108 | P | DR. RENU SRIVASTAVA  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
JAI NARAYAN PG COLLEGE, STATION  
ROAD, CHARBAGH, LUCKNOW  
ignou27108@gmail.com  
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PROG. I/C  
IGNOU PROG. STUDY CENTRE  
SRI RAMAKRISHNA MISSION VIDYALAYA  
COLLEGE OF EDUCATION  
PN PALAYAM, COIMBATORE-641 020  
ignou2516@gmail.com  
0422-2692441 |
| 31     | MUMBAI     | 49      | 1623    | P        | BEENA S. KHEMCHANDANI  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
SEWA SADAN COLLEGE OF EDUCATION  
SEWA SADAN MARG  
ULHASNA NAGAR-3  
DIST-THANE, MAHARASHTRA-421 003  
ignoumumbai1603@gmail.com  
0251-2712065 |
| 32     | MUMBAI     | 49      | 49019   | P        | MR. BABHANI SHANKAR PANIGRAHI  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
RAHUL EDUCATION SOCIETY  
MOTHER MARY JUNIOR COLLEGE  
NAVGAR ROAD, BAYANDER EAST  
THANE-401 105  
ignoumumbai49019@gmail.com  
022-28151 133  
022-28151 122 |
| 33     | NAGPUR     | 36      | 1622    | P        | DR. KISHOR M. WATH  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
BAR S.K.W. UNIVERSITY COLLEGE OF EDUCATION,  
LAW COLLEGE PREMISES, AMRAVATI ROAD,  
NAGPUR - 440010 (M.S.)  
wath_kishor@yahoo.com  
0712-2520775 |
| 34     | NAGPUR     | 36      | 36010   | P        | MS. SUJATA RAMTEKE  
PROG. I/C  
IGNOU PROGRAMME STUDY CENTRE,  
CHIRAYU K. C. BAJAJ COLLEGE OF EDUCATION,  
PLOT NO. 142, NEAR CMPDI,  
JARIPATKA,  
NAGPUR - 440014 (M.S.)  
chirayukcb@gmail.com;  
sujataramteke13@gmail.com  
0712-2646507 |
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| 35     | NAGPUR | 36 | 36030 | P | MR. B. K. SONWANE  
IGNOU PROGRAMME STUDY CENTRE,  
DR. RAM RODGE COLLEGE OF EDUCATION,  
VIDDYA VIHAR SANKUL,  
RAYALGAON ROAD,  
SELU, DIST - PARBHANI - 431 503 (M.S.)  
bahan863@gmail.com  
02451 - 223552 |
| 36     | NAGPUR | 36 | 36031 | P | MRS. SEEMA L. BARGAT  
IGNOU PROGRAMME STUDY CENTRE,  
GUNWANTRAO DESHMUKH COLLEGE OF EDUCATION,  
KAWDIPUR, PUSAD, GUNVANT NAGAR,  
P.O. SOOT GIRANI, PUSAD - 445 215,  
DIST - YAVATMAL (M.S.)  
spbarghat@rediffmail.com  
07233 - 246657, 247161 |
| 37     | NAGPUR | 36 | 36032 | P | DR. SURESH T. KOTWANI  
IGNOU PROGRAMME STUDY CENTRE,  
SAVITRIBAI PHULE COLLEGE OF EDUCATION,  
BHAGYASHRI COLONY, AKOT,  
AKOLA - 444 101 (M.S.)  
kotwani.suresh@yahoo.com  
07258-223509 |
| 38     | NAGPUR | 36 | 36033 | P | MR. RAVINDRA B. PAWAR  
IGNOU PROGRAMME STUDY CENTRE,  
LATE DR. SHANKAR RAO SATAVA, D.ED.,  
B.ED. & M.ED. COLLEGE,  
KALAMNURI, HINGOLI - 431 702 (M.S.)  
ravindrapawar@gmail.com;  
ravindrapawar99@gmail.com  
02455-230037 |
| 39     | NOIDA  | 39 | 2783  | P | DR. (MRS) SAROJ VYAS  
IGNOU PROG. STUDY CENTRE  
SHIVA INSTITUTE OF MANAGEMENT STUDIES, 364-365, PANDAV NAGAR INDUSTRIAL AREA, NEAR REZAPUR RAILWAY CROSSING, NH-24  
GHAZIABAD-201002, U.P  
sarojvyas85@gmail.com  
9868472404 |
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PROG. I/C  
IGNOU PROG. STUDY CENTRE  
GVM’S COLLEGE OF EDUCATION  
FARMAGUDI, PONDA GOA  
ignou0806p@gmail.com  
0832-2315168, PIC CELL NO. 09766446596 |
| 41     | PATNA    | 05      | 0549    | P        | DR. (FR) THOMAS VARGHESE  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
ST. XAVIER’S COLLEGE OF EDUCATION,  
DIGHA GHAT, PATNA-800011  
sxcepatna@gmail.com  
0612-2262760,2250253,9431269234 |
| 42     | PUNE     | 16      | 1630    | P        | PROF. BHUSHAN T. PATIL  
PROGRAMME IN-CHARGE  
IGNOU PROGRAMME STUDY CENTRE  
2390, K. B. HIDAYATULLAH ROAD  
AZAM CAMPUS, CAMP, PUNE-411001  
020-6447257, MOB. 9850285382  
ignou1630p@gmail.com, hgmazam@vsnl.net |
| 43     | PUNE     | 16      | 1645    | P        | DR. (MRS.) KANEZ FATHIMA  
PROGRAMME IN-CHARGE  
IGNOU PROGRAMME STUDY CENTRE  
MARATHWADA COLLEGE OF EDUCATION  
POST BOX NO. 117, DR. RAFIQ ZAKARIA MARG, RAUZA BAGH,  
AURANGABAD-431 001  
0240-2381096, MOB-9225306414  
ignou1645@gmail.com |
| 44     | PUNE     | 16      | 1677    | P        | MR. VIJAY SANTU PATOLE  
PROGRAMME IN-CHARGE  
IGNOU PROGRAMME STUDY CENTRE  
SWAMI SAHAJANAND BHARTI COLLEGE OF EDUCATION, SHRIRAMPUR,  
AHMEDNAGAR-413709  
02422-222487, MOB-9975295989  
ignou1677@gmail.com |
| 45     | PUNE     | 16      | 1684    | P        | MR. PITHE ARJUN D.  
PROGRAMME IN-CHARGE  
IGNOU PROGRAMME STUDY CENTRE  
GOKHALE EDUCATION SOCIETY’S COLLEGE OF EDUCATION  
AKOLE BY-PASS ROAD  
SANGMNER - 422 605  
02425-223244  
MOB-9420801396  
ignou1684p@gmail.com; bedsangamner@rediffmail.com |
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<td>DR. ASHOK R. RANE&lt;br&gt;PROGRAMME IN-CHARGE&lt;br&gt;IGNOU PROGRAMME STUDY CENTRE&lt;br&gt;&quot;KHANDESH COLLEGE OF EDUCATION, SOCIETY'S, COLLEGE OF EDUCATION COLLEGE CAMPUS, JALGAON-425002&lt;br&gt;0257-2234187&lt;br&gt;0257-2229387&lt;br&gt;MOB.: 9422224612&lt;br&gt;<a href="mailto:ignou16115@gmail.com">ignou16115@gmail.com</a></td>
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<td>MRS. SHASHIKALA S. MAHAJAN&lt;br&gt;PROGRAMME IN-CHARGE&lt;br&gt;IGNOU PROGRAMME STUDY CENTRE&lt;br&gt;WOMEN'S COLLEGE OF EDUCATION, FAIZPUR TAPI VALLEY EDUCATION SOCIETY, NEHRU VIDYA NAGAR, FAIZPUR, YAVAL, JALGAON - 425503&lt;br&gt;02585-24529&lt;br&gt;02585-246793&lt;br&gt;MOB-9923061471&lt;br&gt;<a href="mailto:ignou16116p@gmail.com">ignou16116p@gmail.com</a>&lt;br&gt;<a href="mailto:wcoefi@yahoo.com">wcoefi@yahoo.com</a></td>
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<td>DR. SHAHID ANSARI&lt;br&gt;PROGRAMME IN-CHARGE&lt;br&gt;IGNOU PROGRAMME STUDY CENTRE&lt;br&gt;CITIZEN WELFARE EDU. SOCIETY'S DR. MANZOOR HASAN AYYUBI COLLEGE OF EDU., SR. NO. 224, PLOT NO. 124, ISLAMNAGAR, GURUWAR WARD, MALEGAON-423 203&lt;br&gt;02554-230348&lt;br&gt;MOB-9273210688&lt;br&gt;<a href="mailto:ignou16127p@gmail.com">ignou16127p@gmail.com</a>&lt;br&gt;<a href="mailto:dmhacollege@yahoo.com">dmhacollege@yahoo.com</a></td>
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<td>MRS. SEMI T. KOUL&lt;br&gt;PROGRAMME IN-CHARGE&lt;br&gt;IGNOU PROGRAMME STUDY CENTRE&lt;br&gt;RAIRESHWAR DONGARI VIKAS PARISHAD'S ADHYAPAK MAHAVIDYALAYA&lt;br&gt;RAJGADDNY ANPETH BLDG OPP. DHANKA WADI POST OFFICE, NEAR PUNE SATARA ROAD, PUNE-411 043&lt;br&gt;020-24370164&lt;br&gt;020-24360163&lt;br&gt;MOB-9604552893&lt;br&gt;<a href="mailto:ignou16130@gmail.com">ignou16130@gmail.com</a></td>
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| 50     | PUNE       | 16      | 16151   | P        | DR. REKHA ANANT  
PROGRAMME IN-CHARGE  
IGNOU PROGRAMME STUDY CENTRE  
DR. D.Y. PATIL COLLEGE OF EDUCATION  
SANT TUKARAM NAGAR  
PIMPRI  
PUNE-411018  
020-64102526,27420229 |
| 51     | RAGHUNATHGANJ | 50      | 2885    | P        | DR. BIMAN MITRA  
PROG I/C  
IGNOU PROG STUDY CENTRE  
GOVT TEACHERS TRAINING COLLEGE,  
MALDA, DISTRICT MALDA, WEST BENGAL.  
PIN CODE 732 101  
MOB. 3512252272 |
| 52     | RAIPUR     | 35      | 3506    | P        | DR. I.S. BARGAH  
PROG. I/C  
IGNOU PROG. STUDY CENTRE  
KALYAN MAHAVIDYALAYA, BHILAI NAGAR,  
DURG (CG)-490006  
ishwarsinghbargah@gmail.com  
MOB. 9826139564 |
| 53     | TRIVANDRUM | 40      | 1466    | P        | SH. RIJU JOHN  
PROG. I/C  
IGNOU PROGRAMME STUDY CENTRE  
RAMAVILASAM TRAINING COLLEGE  
VALAKOM PO, KOLLAM DISTRICT,  
PIN 691 532, KERALA  
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MOB. 9446174261 / 0474-2470121 |
INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)
(Student Registration & Evaluation Division)
Maidan Garhi, New Delhi-110 068

ENTRANCE TEST FOR B.ED PROGRAMME

INFORMATION HANDBOOK FOR ENTRANCE EXAMINATION

Dear Candidate,

This booklet contains the sample question paper and other related information for Entrance Test for admission to B.Ed Programme of this University. You will be given a test booklet containing 100 objective type multiple choice question and a specifically designed OMR response sheet in the examination hall. You will notice from the sample test paper that it is different from the usual School/College examinations. It is, therefore, necessary for you to know in advance about the type of questions and the way in which you are required to answer them. This handout will help you in this respect.

STRUCTURE OF THE ENTRANCE TEST PAPER FOR B.ED.

The test paper will consist of two parts A & B. The total number of test items will be 100 of one mark each. Maximum Marks allotted to the test is 100. The composite time for the complete test is Two Hours.

<table>
<thead>
<tr>
<th>Part - A</th>
<th>Aspects Questions</th>
<th>No. of</th>
<th>Marks</th>
</tr>
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<tbody>
<tr>
<td>Section I</td>
<td>General English Comprehension</td>
<td>10</td>
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<tr>
<td>Section II</td>
<td>Logical &amp; Analytical Reasoning</td>
<td>20</td>
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<tr>
<td>Section III</td>
<td>Educational &amp; General Awareness</td>
<td>25</td>
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<td>Section IV</td>
<td>Teaching-Learning &amp; the School</td>
<td>25</td>
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<table>
<thead>
<tr>
<th>Part - B</th>
<th>Subject Competence (any one)</th>
<th>No. of</th>
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</thead>
<tbody>
<tr>
<td>Section V</td>
<td>i) Science</td>
<td>20</td>
<td>20</td>
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<tr>
<td></td>
<td>ii) Mathematics</td>
<td></td>
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<td></td>
<td>iii) Social Studies</td>
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<td></td>
<td>iv) English</td>
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<td></td>
<td>v) Hindi</td>
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</table>

* Note: 1. Any one subject is to be attempted from Part-B.

2. The test items of Part-B i.e. Subject Competence will be based in the curriculum of IX/X classes prescribed by the NCERT/CBSE.

The number of questions in each section is indicative of general scope and design of the question paper. However, the actual question paper might some-what vary in its contents, their distribution and their level of difficulty.

All the above test items will be given in a composite test booklet, which will be printed in English and in Hindi. You may attempt the test in any order you like. Since the questions in the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there
are four answer choices suggested and only one of them is right. You have to select in right answer from amongst the given answer. **In case you find that non of the four alternatives is correct, you have to mark ‘0’**.

**HOW TO FILL UP THE INFORMATION ON THE RESPONSE SHEET**

At the end of this handout a sample response sheet is given. You may fill up your own information in this answer sheet so that you may correctly fill up the actual examination answer sheet in the examination hall. While filling up the OMR response sheet you should follow the following guidelines:

1. Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated as on your Hall Ticket. Also write your correct name, address with pin code in the space provided. Put your signatures on the response sheet with date in ink. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR response sheet at the space provided. You should use only HB pencil to mark the answers to the questions on the OMR response sheet. **Do not use pen.**

2. Do not make any stray marks on the response sheet.

3. Write correct information in numerical digit in Enrolment No. and exam. centre code columns. The corresponding rectangle should be dark enough and should be filled in completely. For example, suppose your enrolment number is 145786159. Examination Centre Code is 0101. This information is indicated in sample answer sheet.

4. Each question is followed by four probable answers which are numbered 1,2,3 & 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle ‘0’.

5. If you wish to change your answer, **ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number**. If incorrect answer is not erased completely, smudges will be left on the eraser rectangle and the question will be read as having two answers by the Optical Mark Reader (OMR) and will be ignored for giving any credit.

6. No credit will be given if more than one answer is given for one question. Therefore, you should select most appropriate answers.

7. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

8. **There may be negative marking for wrong answers.**
GENERAL INSTRUCTIONS

1. No calculators, books, slide-rules, foot-rules, note-books or written notes, etc. will be allowed inside the examination hall.

2. You should follow the instructions given by Centre Superintendent and by Invigilators at the examination venue. If you violate the instructions you will be disqualified.

3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

4. The test booklet and the OMR response sheet would be supplied to you by the Invigilators. After the exam is over you should hand over the OMR response sheet as well as the test booklet to the Invigilator before leaving the examination hall. Any candidates who does not return the response sheet and the test booklet will be disqualified and the University may take further action against him/her.

5. Candidates arriving late will not be permitted to enter the examination hall. The reporting time is 1.15 pm. The examination will start at 2.00 pm & will be over at 4.00 pm.

6. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

7. University reserves the right to cancel scores of any candidate who impersonates or uses malpractices. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, University may cancel your score.

8. Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which they will not be allowed to take examinations. The hall ticket should be got signed by the Invigilator. In the event of his/her qualifying the Entrance Test, this hall ticket should be submitted to the Regional Director concerned with the Programme fee of Rs. 20,000/- for seeking admission in B.Ed Programme. The fee received at the Regional Centre without hall ticket in original will be summarily rejected. The hall ticket will be attached with your original application form submitted by you with the Regional Director after due verification.

DECLARATION OF RESULT AND RESULT CARD

Result cards indicating qualifying/non qualifying status in the entrance test would be despatched from SED. Division, IGNOU, Maidan Garhi, New Delhi-110068 to all the candidates who appear for the examination. In case any candidate does not receive the Result Card, he may approach the Regional Director, IGNOU of his Region. Those who have qualifying status will submit their programme fee Rs. 20,000/- by means of Demand Draft drawn in favour of IGNOU, payable at the city where Regional Centre is situated. Such candidates will also submit the original call letter and the score card to the Regional Centre with the DD representing fee, latest by the last date intimated to them by Regional Centre concerned. The result will be available with IGNOU Regional Centre within 5 weeks from the date of examination.
Relaxed qualifying standards would be applied to SC/ST physically handicapped and female candidates. In case you have not indicated the category (SC/ST) you belong to, you will be considered as a general candidate. Similarly, if there is no indication regarding male/female no relaxation in qualifying standard if any will be admissible. You will be responsible for the accuracy in indications made by you in the B. Ed admission form and no review will be possible.

EARLY DECLARATION OF RESULT

In order to facilitate the student, who have got offer of admission for higher study and or selected for employment etc. are required to produce statement of marks/grade cards by a specified given date, may apply for early processing of their answer scripts and declaration of result. The students are required to apply in prescribed application form with fee of Rs. 700/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated along with attested photocopy of offer of admission/employment. They can submit their request for early declaration before the commencement of the term-end examination i.e. before 1st June and 1st December respectively. The University, in such cases, will make arrangement for early processing of answer scripts and declare the result as a special case possibly within a month time from the date of conduct of examination.

Early declaration of result is permissible in term-end examination only and not in Practicals/ Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is enclosed in the Student Hand Book & Prospectus and also made available at University’s website www.ignou.ac.in

RE-EVALUATION OF ANSWER SCRIPT(S)

The students, who are not satisfied with the marks/ grade awarded to them in Term-end Examination may apply for re-evaluation before 31st March for the result of December term-end examination and 30th September for the result of June term-end examination or within one month from the date of declaration of the results i.e. the date on which the results are made available on the University’s website on payment of Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated, in the prescribed application form. The better of the two scores of original marks/grades and marks/ grades after re-evaluation will be considered and updated in student’s record.

Re-evaluation is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is enclosed in the Student Hand Book & Prospectus and also made available at University’s website www.ignou.ac.in
The students of Bachelor’s/Master’s degree programme, who have completed the programme and wish to improve their Division Class may do so by appearing in term-end examination. The eligibility is as under:

(a) The students of Bachelor’s/Master’s degree programme, who fall short of 2% marks to secure 2nd and 1st division.

(b) The students of Master’s degree programme only, who fall short of 2% marks to secure overall 55% marks.

Students may apply in the prescribed application form from 15th to 30th April for June term-end examination and from 1st to 31st October for December term-end examination along with fee @ Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi.

The improvement is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

Students wishing to improve the marks will have to apply within six months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/course being applied for improvement, is valid till the next term-end examination in which they wish to appear for improvement. Rules and regulations in detail for this purpose are available at University’s website www.ignou.ac.in
SAMPLE QUESTION PAPER FOR B.ED. ENTERANCE TEST
HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET (EXAMINATION ANSWER SHEET)

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.

2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.

3. Do not make any stray remarks on this OMR Response Sheet.

4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.

5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, ‘3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle ‘0’.

6. If you wish to change your answer, ERASE completely the already darkened circle using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eras circle and the question will be read as having two answers and will be ignored for giving any credit.

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

8. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

9. Only one subject is to be attempted from PART ‘B’

You will attempt the questions as under:

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<th>S1. No.</th>
<th>Subject</th>
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<td>81 to 100</td>
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<td>Mathematics</td>
<td>Q. Nos.</td>
</tr>
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<td></td>
<td></td>
<td>101 to 120</td>
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<td>(iii)</td>
<td>Social Science</td>
<td>Q. Nos.</td>
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<td>121 to 140</td>
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<td>(iv)</td>
<td>English</td>
<td>Q. Nos.</td>
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<td>141 to 160</td>
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<tr>
<td>(v)</td>
<td>Hindi</td>
<td>Q. Nos.</td>
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<td>161 to 180</td>
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2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
PART-A

SECTION-I : GENERAL ENGLISH COMPREHENSION

Directions: Read the following passage carefully and choose the best answer out of the four choices given after each question that follows:

“The Tower” is a poem written by Yeats. It has three parts that correspond to three stages of life, or three modes of relating to the world, but not in a scheme as simple as youth, adulthood and old age. Rather, the first and third parts or the first and third poems in a three poem sequence chart the internal experiences of an accelerating mind within a decelerating body. The second part is a more external reminiscence, passing elegiacally over the lore of the land. The dying poet is taking a nostalgic survey of this world. The first and third parts take place within a dreaming mind, while the second takes place within the dream.

If we think of this poem as a ceremony, the first part senses that the end is near, but is not ready to face it; the second part is a preparation ritual, and the third arrives at readiness and passes into nothing. If this passing is to have any meaning, the poet must propel himself enthusiastically into the next world rather than fall, withered and bedraggled, out of this one. To do so, he must find the memories in which he was most alive, may be ones that still hurt the most. These moments were truly his, and so are truly his to leave behind.

3. The” three stages of life” refers to:
   (1) youth, adulthood and old age   (3) the life cycle of a poem
   (2) baby, teenager, adult           (4) three ways of being in the world

2. “The first and third poems” differ from the second in that:
   (1) they are nostalgic
   (2) they give an account of the poet’s inner experience
   (3) they are part of a cremation ceremony
   (4) they are enthusiastic

3. The phrase “passing elegiacally over the lore of the land indicates that the poet was:
   (1) a slow runner          (2) speaking at a funeral
   (3) narrating ancient tales       (4) taking stock of his life’s work

4. The poet must “find the memories in which he was most alive” in order to:
   (1) keep away death   (2) become a poet
   (3) regain memories   (4) leave this world with significance
5. The author compares the poem as a whole to:
   (1) folklore  (2) a dying person
   (3) a ceremony  (4) a memory

6. “The Tower” is a poem written by Yeats. This is a:
   (1) simple sentence  (2) complex sentence
   (3) correspond sentence  (4) Complex - compound sentence

7. “The second part is a more external reminiscence passing elegically over the lore of the land.” This is a:
   (1) complex sentence  (2) Compound sentence
   (3) Complex - Compound sentence  (4) simple sentence

8. “Passing” in the sentence in question 7 is a:
   (1) Gerund  (2) Present participle
   (3) Past participle  (4) None of the above

9. “Passing” in ‘If this passing is to have any meaning’ is a:
   (1) noun  (2) finite verb
   (3) non-finite verb  (4) None of the above

10. “The next world” refers to:
    (1) the world of youth  (2) the world of adulthood
    (3) the world of old age  (4) the world of death
PART-A
LOGICAL AND ANALYTICAL REASONING

Directions (11 - 15) :


On the basis of above information answer the following questions:

11. Who does not play football?
   (1) B (2) C (3) D (4) E

12. Who plays Hockey, Football and Tennis?
   (1) E (2) D (3) C (4) A

13. Who plays Hockey and Football?
   (1) A (2) C (3) B (4) E

14. Who plays Cricket, Volleyball and Tennis?
   (1) E (2) D (3) B (4) A

15. Who plays Hockey, Volleyball and Football?
   (1) A (2) B (3) C (4) E

16. If ‘clock’ is coded as 36938 and ‘leave’ is coded as 12452, then ‘cave’ should be coded as:
   (1) 4325 (2) 3451 (3) 3453 (4) 3452

17. If ‘sky’ is coded as TTMMXX, then ‘Lie’ will be coded as:
   (1) MMLLDD (2) MMKIDD (3) MNOOCC (4) NNKFF

18. If ‘case’ is coded as ECUG and ‘Burn’ is coded as CWTR. How ‘earn’ is encoded?
   (1) GDTP (2) HCTP (3) GCTR (4) GDPT

19. For every correct answer, a student scores one mark but for every incorrect answer she/he loses 1/3 mark. She/He answered 108 questions but scored zero (0). How many questions she/he answered incorrectly?
   (1) 81 (2) 78 (3) 87 (4) 72

Directions (20-23) :

Read the following paragraph to answer questions that follow:

A, B, C, D, E all have nine marbles. B gives two marbles to D, who gives one marble to E. C gives 5 marbles to E who gives two marbles to A. C gives two marbles to B who gives three marble to E. D gives three marbles to A who gives two marbles to B.
20. How many marbles A has?
   (1) 7  (2) 9  (3) 10  (4) 12

21. How many marbles B has?
   (1) 6  (2) 7  (3) 8  (4) 10

22. How many marbles C has?
   (1) 3  (2) 2  (3) 6  (4) 7

23. Now, who has got the maximum number of marbles?
   (1) B  (2) C  (3) D  (4) E

Directions (24-27):
A series of numbers is given, where one term is missing. Select the missing term from the given alternatives.

24. 0, 3, 8, 15, 24, 35, ...........? ...........
   (1) 48  (2) 46  (3) 49  (4) none of the above

25. 2, 9, 30, 93, 282, ...........? ...........
   (1) 746  (2) 846  (3) 849  (4) 843

26. 24, 39, 416, 525, 636, ...........? ...........
   (1) 736  (2) 749  (3) 864  (4) 849

27. 40, 29, ...........? ........... 13, 8
   (1) 20  (2) 18  (3) 22  (4) 17

Directions (28-30):
In the following questions, Three words are given. First word is related to the second word. You have to select from the given alternatives, the fourth word which would be relate the third word in similar way.

   (1) Cooking  (2) Kitchen  (3) Food  (4) Recipes

29. Frame : Picture : : Water : ?
   (1) Lake  (2) Island  (3) Bay  (4) Boundaries

30. Psychology : Mind : : Trignometry : ?
   (1) Mathematics  (2) Mensuration  (3) Geometry  (4) Triangles
PART-A

SECTION-III: EDUCATIONAL AND GENERAL AWARENESS

31. We cannot see during a fog because of:
   (1) Reflection of light (2) Internal reflection
   (3) Refraction (4) Scattering of light

32. An orange is a rich source of:
   (1) Proteins (2) Carbohydrates (3) Vitamin C

33. Which one of the following rights was described by B.R. Ambedkar as ‘the heart and soul of the constitution’?
   (1) Right of freedom of religion (2) Right of property
   (3) Right of equality (4) Right of constitutional remedies

34. In 1888 Sir Syed Ahmed founded the:
   (1) Patriotic Association (2) Upper India Mohammadan Association

35. What is the main purpose of Panchayati Raj?
   (1) To increase agricultural production
   (2) To create employment
   (3) To make people politically conscious
   (4) To make people participate in developmental administration

36. Aurobindo Ghosh was defended in the Alipur bomb case by:
   (1) B.C. Pal (2) Motilal Nehru (3) Bhulabhai Desai

37. ‘Give me blood and I promise you freedom’ was uttered by:
   (1) Bhagat Singh (2) Chandra Shekhar Azad
   (3) Sardar Patel (4) Subhash Chandra Bose

38. Which of the following states has the least literacy rate?
   (1) Himachal Pradesh (2) Rajasthan
   (3) Uttar Pradesh (4) Madhya Pradesh

39. Tea will cool most easily in a:
   (1) Glass cup (2) Clay cup
40. Two shirts are warmer than one of the same material but of double thickness because:
   (1) Intervening air between two shirts prevents flow of heat from body to outsides
   (2) Specific heat of single shirt is more than that of two shirts
   (3) Specific heat of two shirts is more than that of one shirt
   (4) Air has large specific heat

41. The disease with high levels of uric acid in the blood is the characteristic of:
   (1) Arthritis  (2) Rheumatism
   (3) Gout  (4) Rheumatic heart

42. The most important uranium ore deposits occur in:
   (1) Canada  (2) Pakistan
   (3) China

43. Where is the greatest variety of flowers found?
   (1) Sikkim  (2) Assam
   (3) Uttarakhand hills  (4) Kerala

44. Education commission (1964-66) had focussed on:
   (1) Elementary Education  (2) Secondary Education
   (3) Higher Education  (4) All the above

45. A committee headed by Ishwar Bhai Patil looked into various aspects of:
   (1) Higher Education  (2) Technical Education
   (3) Medical Education  (4) General Education

46. Which of the following is the characteristic feature of the National Curriculum Framework (NCF 2005)?
   (1) Learning while earning  (2) Learning without burden
   (3) Learning with memorisation  (4) Learning for competition

47. Jawahar Navodaya Vidyalayas were recommended by:

48. Continuous and comprehensive Evaluation (CCE) is:
   (1) Formative in nature  (2) Summative in nature
   (3) Creative in nature  (4) Both Formative and Summative in

49. As per Right to Free and compulsory Education Act 2009, private schools will admit:
   (1) 25% children of Economically weaker, section  (2) 25% children of SCjST category
   (3) 15% children of Economically weaker, section  (4) 15% children of SCjST category

50. Identification of learning gaps of children and plugging them is done through:
   (1) Reflective teaching  (2) Remedial teaching
   (3) Team teaching  (4) Reteaching
51. Graphical representation of very high quality accomplishment happens to be __
   (I) Positively skewed       (2) Laptokurtic
   (3) Negatively skewed      (4) Platykurtic

52. Monitoring the working of Elementary Schools is the responsibility of :
   (1) Gram Panchayat         (2) Mother Teacher Association
   (3) School Management Committee (4) Parent Teachers Association

53. General Intelligence is :
   (1) An innate capacity    (2) Acquired ability
   (3) A common attribute for all (4) A specific talent

54. Detailed recommendations about women education are available in the report of :
   (1) Triguna Sen Committee  (2) Harsha Mehta Committee
   (3) Ram Murti Committee    (4) Tara Chand Committee

55. Education Cess is being levied for supporting:
   (1) Elementary Education   (2) Secondary Education
   (3) Both Elementary and Secondary Education (4) All levels of education
56. Which of the following functions of schools justifies the statement that a school should pioneer of social upliftment?
   (1) Normal function of school
   (2) Progressive function of school
   (3) Conservative function of school
   (4) Reactionary function of school

57. Which of the following statements can’t be accepted?
   (1) Schools are necessarily affected by changes in society.
   (2) School can be powerful agents of social change.
   (3) Schools are potential agents of disintegration.
   (4) Schools are social agencies of cultural transmission

58. Which of the following goes against the spirit of equality of educational opportunity?
   (1) Public schools
   (2) Government aided schools
   (3) Ashram schools
   (4) Navodaya Vidyalayas

59. Which of the following sequence is an appropriate order of learning a language?
   Listening; R—tReading ; S—tSpeaking ; W—tWriting.
   (1) LSWR
   (2) SLWR
   (3) SLRW
   (4) LSRW

60. The school through its programmes helps student:
   (1) assimilate culture
   (2) ignore other cultures
   (3) protest culture
   (4) make them cultured

61. The main aim of class room teaching should be:
   (1) to develop self confidence among learners.
   (2) to train learners for some vocation.
   (3) to prepare them for higher classes.
   (4) to facilitate learning.

62. Right to Education Act 2009 has banned:
   (1) Corporal punishment
   (2) Mental Harassment
   (3) Both corporal punishment and Mental harassment
   (4) Extra classes

63. Teaching environment in the school can be adversely affected if:
   (1) Corporal punishment is always given.
   (2) Learner is motivated to write for wall magazine.
   (3) Teacher is given freedom to use innovative methods.
   (4) There are frequent PTA meetings.
64. In your view play/activities in schools is :
   (1) necessary for psycho-motor development
   (2) a simple waste of time
   (3) not required because of heavy academic schedule
   (4) all the above

65. A good class room discipline implies:
   (1) total silence with attention to teacher
   (2) students to remain active in learning activities
   (3) students do not ask any question
   (4) students to be busy in self study.

66. Effective learning depends on :
   (1) interest of the child  
   (2) difficulty level of the learning
   (3) either (1) or (2) 
   (4) both (1) and (2)

67. A teacher would become more effective if :
   (1) students score high marks
   (2) teacher uses good instructional aids
   (3) she/he helps learners to achieve mastery in learning
   (4) she/he helps students to ask questions

68. In order to elicit the response “year 269 Be” while concluding a lesson on’ Ashoka’, the
   following questions would be the best?
   (1) When did Ashoka succeed the throne ?
   (2) After whom did Ashoka succeed the throne?
   (3) In which year did Ashoka’s coronation take place?
   (4) Any of the above questions

69. The best way to handle a wrong response of a student would be :
   (1) to explain the subject matter in detail again
   (2) to tell the student that your answer is wrong
   (3) to ask another student to give the correct answer
   (4) to explain and give another chance to give answer

70. For developing an objective type class room test, which one of the following types VI most
   suited?
   (1) multiple choice type  
   (2) true - false type
   (3) select the correct reason 
   (4) fill in the blank

71. A teacher in the class should keep his/her speech:
   (1) intonated  
   (2) low volume
   (3) high volume 
   (4) moderate volume

72. Developing ‘Scientific attitude’ among learners can be best accomplished through:
   (1) teaching of sciences
   (2) telling them to accept
   (3) accepting what elders speak
   (4) accepting facts only after examining and verifying
73. Which one of the following sequence to the process of the classroom teaching?

[D - Delivery; E - Evaluation; F - Feedback; K - Knowing the target learner; P - Plan]

(1) PKDFE  (2) KPDFE  (3) KPDEF  (4) PKDEF

74. In order to avoid unnecessary psychological problems arising out of annual exam system we should use:

(1) periodical tests only
(2) periodical tests with corrective measures
(3) tests by teachers of other schools
(4) no testing at all

75. Mid - day Meal programme in Govt. schools meets which need of the child?

(1) Safety  (2) Physiological
(3) Love/belongingness  (4) Self actualization

76. While asking a probing question in a class which of the following can effect the re, adversely?

(1) clear intent  (2) having no previous material to refer to
(3) use of double negatives  (4) questions with one correct answer

77. A mentally challenged child:

(1) can’t attain mastery in tasks at all
(2) can attain mastery with alternative suitable environment and method
(3) can attain but would need more time
(4) can attain mastery like any other child

78. Aptitude tests are used to:

(1) measure achievement  (2) measure proficiency
(3) predict one’s success in a profession  (4) measure potentiality

79. Awarding grades in place of numerical marks is recommended because:

(1) grades are easier to award
(2) teaching - learning will be facilitated
(3) it will improve quality of education
(4) it will reduce errors in judgement

(1) sender uses the same coding system as his/her receiver decodes
(2) sender proceeds slowly b-t systematically
(3) receiver is willing to receive
(4) being done in congenial environment
81. What happens, when zinc metal is dipped in copper sulphate solution?

(1) the solution becomes colorless and reddish brown copper metal gets deposited
(2) no reaction takes place
(3) the solution becomes green and copper metal gets deposited
(4) the solution remains blue and copper metal gets deposited

82. In binary fission of a cell:

(1) Cytoplasm and nucleus divide at the same time.
(2) The division of nucleus is followed by the division of cytoplasm.
(3) The division of cytoplasm is followed by the division of nucleus
(4) The cytoplasm and nucleus do not divide

83. When a cell is kept in a hypotonic solution then water moves:

(1) into the cell
(2) out of the cell
(3) no movement of water takes place
(4) none of these is correct

84. The isomers of $C_6H_{14}$ are:

(1) 4
(2) 5
(3) 6
(4) 3

85. Which among the following diseases is not sexually transmitted?

(1) Syphilis
(2) Hepatitis
(3) HIV - AIDS
(4) Gonorrhoea

86. A full length image of a distant tall building can definitely be seen by using:

(1) a concave mirror
(2) a convex mirror
(3) a plane mirror
(4) both concave as well as plane mirror

87. The human eye forms the image of an object at its:

(1) cornea
(2) iris
(3) pupil
(4) retina

88. Which one of the following is an artificial ecosystem?

(1) Pond
(2) Crop field
(3) Lake
(4) Forest

89. Extensive plantation of trees to increase forest cover is known as:

(1) Agro - forestry
(2) Social forestry
(3) Afforestation
(4) Deforestation

90. Which of the following is an exothermic process?

(1) Reaction of water with quicklime
(2) Dilution of an acid
(3) Evaporation of water
(4) Sublimation of Camphor

91. Which among the following is not a base?

(1) NaOH    (2) KOH    (3) NH₄OH    (4) C₂H₅OH

92. Blood bank of the body is:

(1) spleen    (2) heart    (3) liver    (4) bone marrow

93. Electrical resistivity of a given metallic wire depends upon:

(1) its length    (2) its thickness
(3) its shape    (4) nature of material

94. Growth of the plant or plant parts towards the earth is called:

(1) phototropism    (2) hydrotropism    (3) thigmotropism    (4) geotropism

95. The unit of electric power may also be expressed as:

(1) Volt ampere    (2) Kilowatt hour    (3) Watt second

96. Biogas is a better fuel as it has:

(1) 75% methane    (2) higher calorific value
(3) residual manure    (4) all of these

97. Which of the following is different from the other three?

(1) petroleum    (2) coal    (3) natural gas    (4) geothermal

98. The centre for controlling body temperature is:

(1) Hypothalamus    (2) Cerebellum    (3) Central nervous system    (4) Cerebrum

99. The ability of metals to be drawn into thin wire is known as:

(1) ductility    (2) malleability    (3) sonorousity    (4) conductivity

100. Galvanisation is a method of protecting iron from rusting by coating with a thin layer of:

(1) Galium    (2) Aluminium    (3) Zinc    (4) Silver
PART-B

SECTION-V (ii): MATHEMATICS

101. The value of \((a^{x-y})^{x+y}\), \((a^{y-z})^{y+z}\), \((a^{z-x})^{z+x}\) is:
   \(\text{(1) 0 (2) 1 (3) -1 (4) } x+y+z\)

102. The fifteenth part, the twelfth part and seventh part of a certain number when added give 1353, the number is:
   \((1) 6150 (2) 6420 (3) 6240 (4) 4620\)

103. The value of \((0.035)^2 - (0.0045)^2\) is:
   \((0.0305 (2) 0.0395 (3) 0.0345 (4) 0.0345)\)

104. An article which costs \(\text{₹} 50\) is sold to B at a profit of 20%; B sells it to C at a profit of 25%; C sells it to D at a profit of 40%. The price D paid for the article is:
   \((1) \text{₹} 147 (2) \text{₹} 105 (3) \text{₹} 856 (4) \text{₹} 95\)

105. The number which must be subtracted from 11, 15, 21 each so that the middle number obtained is the mean proportional of the other two, is:
   \((1) 6 (2) 5 (3) 4 (4) 3\)

106. A sum of money put at compound interest amounts in 2 years to \(\text{₹} 3380\) and in 3 years \(\text{₹} 3515.20\). The money invested is:
   \((1) \text{₹} 3125 (2) \text{₹} 3215 (3) \text{₹} 3512 (4) \text{₹} 3152\)

107. A pen is sold at \(\text{₹} 60.00\) cash or \(\text{₹} 20.00\) cash down payment and \(\text{₹} 8\) per month six months. The rate of interest is:
   \((1) 80\% (2) 100\% (3) 110\% (4) 120\%\)

108. In an examination 77% candidates passed in English and 66% passed in Mathematics and 13% failed in both subjects. If 392 passed in both subjects the total number of candidates is:
   \((1) 500\% (2) 600\% (3) 700\% (4) 800\%\)

109. A can do as much work in 2 days as B can do in 3 days, and B as much in 4 days as C in 5 days. If A, B and C together can do a piece of work in 5 days then A alone will do it in:
   \((1) 15\text{ days (2) 12\text{ days (3) 11\text{ days (4) 10\text{ days}\}}\)

110. The value of \((1+\cot\theta - \cosec\theta)(1+\tan\theta+\sec\theta)\) is:
   \((1) 1 (2) -1 (3) 2 (4) -2\)

111. The value of \(\sec 70^\circ \sin 20^\circ + \cos 20^\circ \cosec 70^\circ\) is:
   \((1) 1 (2) -1 (3) 2 (4) -2\)
112. The angles of elevation of the top of tower from two points a and b from the base and in the same straight line with it are complementary. The height of the tower is:

(1) $\sqrt{ab}$ (2) $\sqrt{a/b}$ (3) ab (4) a/b

113. The difference between the sides at right angles in a right angled triangle is 14 cm. The area of the triangle is 120 cm². The perimeter of the triangle is:

(1) 26 cm (2) 36 cm (3) 54 cm (4) 60 cm

114. The area of a square is the same as the area of a circle. Their perimeters are in the ratio:

(a) 1 : 1 (b) $2 : \pi$ (b) $\pi : 2$ (b) $\sqrt{\pi} : 2$

115. The radii of two cylinders are in the ratio 2:3 and their heights are in the ratio 5 : 3. The ratio of their volumes is:

(1) 27 : 20 (2) 20 : 27 (3) 4 : 9 (4) 9 : 4

116. The circular ends of a bucket are of radii 35 cm and 14 cm and the height of the bucket is 40 cm. Its volume is:

(1) 60060 cm² (2) 80080 cm² (3) 70040 cm² (4) 80160 cm²

117. The height (in cm) of 15 students of a class are

141, 151, 146, 155, 148, 150, 158, 147, 159, 152, 153, 149, 150, 160, 161

The mean height is:

(1) 152 (2) 153 (3) 152.5 (4) 151

118. A bag contains 3 white, 4 red and 5 black balls. One ball is drawn at random. The probability that the ball drawn is neither black nor white is:

(1) $1/4$ (2) $1/2$ (3) $1/3$ (4) $2/3$

119. Two vertices of a \( \triangle ABC \) are A( -1,4) and B(5, 2) and its centroid is G(O, - 3). The coordinates of Care:

(1) (4, 3) (2) (4, 15) (3) (-4, -15) (4) (-15, -4)

120. The sum of all two digit odd positive integers is:

(1) 2575 (2) 2574 (3) 2745 (4) 2457
PART-B

SECTION-V (iii): SOCIAL SCIENCE

Choose the correct answer out of the four for each of the following question:

121. Who was the Viceroy of India when Rowlatt Act was passed?
   (1) Hardings II  (2) Chelmsford  (3) Simon  (4) Minto II

122. The Vindhyan System of Rocks is important for the production of:
   (1) precious stones and building material
   (2) iron ore and manganese
   (3) bauxite and mica
   (4) copper and uranium

123. Which of the following acts gave representation to Indians for the first time in the legislature?
   (1) Indian Council Act 1909  (2) Indian Council Act 1919
   (3) Govt. of India Act 1935  (4) Govt. of India Act 1942

124. Which document was developed mentioning Samudragupta’s Achievements?
   (1) Kalinga Edict  (3) Indica
   (2) Hathigumpha Edict  (4) Allahabad Prasasti

125. Which of the following Articles of the Directive Principles of State Policy deals with the promotion of International Peace and Security?
   (1) Article 51  (2) Article 48 A  (3) Article 43 A  (4) Article 41

126. In which of the following matters does Lok Sabha has supremacy?
   (1) Railway Budget  (2) Defence Budget
   (3) Foreign Affairs  (4) Financial Bill

127. As per existing law what is the minimum per day wages paid to a worker from unorganised sector in India?
   (1) ₹ 50  (2) ₹ 75  (3) ₹ 100  (4) ₹ 125

128. Who is the first law officer of the Govt. of India?
   (1) The Chief justice of India  (3) Attorney General of India
   (2) Union law minister  (4) Law Secretary

129. Many a times we see in financial Journals/Bulletins a term $M_3$ what does the term $M_3$ mean?
   (1) Currency in circulation on a particular day
   (2) Total value of the foreign Exchange on a particular day
   (3) Total value of Export Credit on a given date
   (4) Total value of the tax collected in a year
130. Many a times we read in the newspapers that RBI has changed or revised a particular ratio/ rate by a few base points. What is meant by base point?

(1) Ten percent of one hundredth point  (2) One hundred of 1 %  
(3) One hundred of 10%  (4) Ten percent of 1000

131. Nagarjuna Sagar Dam is built across the river:

(1) Cauvery  (2) Krishna  (3) Narmada  (4) Godavari

132. Firoz Shah founded many cities which of the following was not built by him?

(1) Jaunpur  (2) Fatehpur Sikri (3) Hisar  (4) Fatehabad

133. The Red Sea is an example of a:

(1) folded structure  (2) faulted structure  
(3) lava structure  (4) residual structure

134. Isochrones are lines joining places with equal:

(1) longitude  (2) travelling time from a point  
(3) rainfall  (4) frost

135. The pepper plant is a:

(1) tree  (2) vine  (3) shrub  (4) small herb

136. Which kind of power accounts for the largest share of power generation in India?

(1) Hydro Electricity  (2) Thermal  (3) Nuclear  (4) Solar

137. An image of dancing girl on the coins was found from:

(1) Kalibangan  (2) Harappa  (3) Mohenjodara  (4) Ropar

138. The Italian traveller who gave a very praise worthy account of the Vijayanagar Empire was:

(1) Barbosa  (2) Marco Polo  (3) Nicolo Conti  (4) Tome Pires

139. Iqtas were:

(1) hereditary assignments  
(2) the personal property of the nobles  
(3) generally transferable revenue assignments  
(4) orders passed by kings and queens

140. The number of languages listed in 8th schedule of the constitution of India is:

(1) 15  (2) 18  (3) 22  (4) 14
PART-B
SECTION-V (iv): ENGLISH

Choose the most appropriate response out of the four choices given after every question. Each question carries one mark.

141. The phrase ‘widow’s walk’ means:
   (1) railed walkway atop a seaside house (2) an unsteady gait
   (3) wreath-laying ceremony (4) none of the above

142. The phrase ‘deadman’s hand’ means:
   (1) a poker hand with two pairs
   (2) an unseen force
   (3) weakened leader
   (4) none of the above

143. A doctor who specialises in the treatment of the heart is called:
   (1) neurologist (2) cardiologist
   (3) ophthalmologist (4) orthopaedist

144. Choose the correctly spelt word:
   (1) Sykosis (2) Psykosis

145. Choose the correctly spelt word:
   (1) ellegory (2) allegory

146. The indirect form of the sentence:
   Aftabh asked his wife, “Where is my book?” is:
   (1) Aftabh asked his wife where is my book.
   (2) Aftabh asked his wife where his book was.
   (3) Aftabh asked his wife where his book is.
   (4) Aftabh asked his wife where is his book.

147. The indirect form of the sentence:
   Anita said, “I went to Australia last year” is:
   (1) Anita said that I went to Australia last year.
   (2) Anita said that she went to Australia last year.
   (3) Anita said that she had gone to Australia last year.
   (4) Anita said that I had gone to Australia last year.

148. The passive voice of “Labourers are making the road.” is:
   (1) The road is being made by labourers.
   (2) The road is made by labourers.
   (3) The road has been made by labourers.
   (4) The road was being made by labourers.
149. The active voice of “Anil was fined by the police for not stopping at the red light”.

(1) Anil fined the police for not stopping at the red light.
(2) Anil not stopping at the red light was fined by the police.
(3) The police fined Anil for not stopping at the red light.
(4) The police fined Anil not stopping at the red light.

In questions 150-152, choose the most appropriate words to fill in the blanks.

150. Charles............. go to Paris next month.
(1) have (2) will (3) had (4) has

151. My son has been living in Paris............. ten years.
(1) since (2) from (3) for (4) till

152. Friends often seek out Asha’s .................... as she is known for her ability to listen carefully and offer unbiased advice.
(1) concern (2) trouble (3) empathy (4) counsel

153. In which of the following plays of Shakespeare Bertrice was the heroine?
(1) Merchant of Venice (2) Much ado about nothing (3) Othello (4) Midsummer Night’s Dream

154. Who wrote the poem ‘Ode to the West Wind’?
(1) Keats (2) Coleridge (3) Wordsworth

155. Who wrote the novel ‘Return of the Native’?
(1) George Eliot (2) Thomas Hardy (3) Emily Bronte

156. Who wrote the play ‘End Game’?
(1) Samuel Beckett (2) George Bernard Shaw (3) Eugene O’Neil (4) Shakespeare

157. Who is the heroine in the novel ‘Return of the Native’?
(1) Ursula (2) Eustacia (3) Catharine (4) Tess

158. Which of the following is not a poet of the Victorian Age?
(1) Browning (2) Tennyson (3) Shelley (4) Arnold

159. In the sentence ‘I have read that book which is lying on the table’.
Which is lying on the table is a:
(1) Noun clause (2) Adverb clause (3) Adjective clause (4) none of the above

160. In the sentence ‘Rashmi is the girl who has won the first prize’.
Who has won the first prize is a:
(1) Noun clause (2) Adverb clause (3) Adjective clause (4) none of the above
Experience-cum-Employment Certificate
(To be submitted at the time of counseling)

(i) This is to certify that Mr./Ms. ________________________ has been teaching in this school from _________(DD)_________(MM)_____________(YR) to _____(DD)_____(MM)_________(YR).

(ii) His/Her appointment in this school is on full time temporary/permanent basis and teaching the students of class from _____________________ to _______________________ in the subjects ________________ etc.

(iii) This School is Govt./Govt. aided/unaided and is duly recognized by the central/state government/union territory by virtue of obtaining Registration No. ______________ dated __________ from Directorate of Education, ______________ (Name of the state) for a period ______________/ I hereby undertake that all the information mentioned above are true and the University is empowered to take legal action against me for any wrong information.

Signature of Principal/Headmaster/Headmistress

Place : ......................................... Full Name : ................................................................
Date : .......................................... Name of the School ................................................

Registration No. of the Institution:....................... Full Address ..............................................................

........................................................................................
(Seal /Stamp)

Telephone No. ...........................................................
Email ID of the the School ...................................

CERTIFICATE TO PROVIDE FACILITATES FOR PRACTICAL WORK INCLUDING INTERNSHIP

I hereby undertake that the School will provide facilities to Mr./Mrs.______________________________ carrying practical work including internship for the B.Ed. Programme. This School Higher/Senior Secondary School.

Signature of Principal/Headmaster

Place : ......................... Full Name: .................................................................
Date : ............................... Name of the School ..........................................

Registration No. of the Institution
Full Address : .................................................................
FORM OF CASTE CERTIFICATE TO BE SENT BY THE CANDIDATE BELONGING TO SC/ST CATEGORIES ALONGWITH APPLICATION FORM

FORM OF CASTE/TRIBE CERTIFICATE

This is to certify that Shri/Shrimathi*/Kumari*................................................................Son/daughter* of
.................................................. of village/town*..............................................................................in District/
Division*..................................................of the State/Union Territory*.................................belongs to the
........................................................................................................................................
Caste/Tribe* which is recognized as a Scheduled Caste Scheduled Tribe* Under:
The Constitution (Scheduled Castes)Order, 1950.
*The Constitution (Scheduled Castes) (Union Territories) Order, 1951.
*The Constitution (Scheduled Tribes) (Union Territories) Order, 1951.
(As amended by the Scheduled Castes and Schedules Tribes Lists (Modification Order)1956, the Bombay Reorganization
Act, 1960, the Punjab Reorganization Act, 1966, the State of Himachal Pradesh Act, 1970, the North- Eastern Areas
(Reorganization) Act, 1971 and the Scheduled Castes and Schedules Tribes Orders(Amendment) Act, 1976.)
*The Constitution(Andaman and Nicobar Islands) Scheduled Tribes Order, 1959, as amended by the Scheduled
Castes and Scheduled Tribes Orders(Amendment)Act, 1976;
*The constitution(Dadra and Nagar Haveli) Scheduled Castes Order, 1962;
*The Constitution (Dadra and Nagar Haveli) Scheduled Tribes Order, 1962;
*The Constitution (Pondicherry) Scheduled Castes Order, 1964;
*The Constitution (Uttar Pradesh, Scheduled Tribes Order, 1967;
*The Constitution (Goa, Daman and Diu) Scheduled Castes Order, 1968;
*The Constitution (Goa, Daman and Diu) Scheduled Tribes Order, 1968;
*The Constitution (Nagaland) Scheduled Tribes Order,1970; *The Constitution (Sikkim) Scheduled Castes Order,
2. **This certificate is issued on the basis of the Scheduled Castes/Scheduled Tribes Certificate issued to Shri/
Shrimathi*..............................................father/mother*of Shri/Shrimathi/Kumari*......................................of village/
town*..................................................of the State/Union Territory*...............................................who
belong to the Caste/Tribe* which is recognized as a Scheduled Caste/Scheduled Tribe* in the State/Union
Territory*..................................................issued by the ...........................................dated...........................

3. Shri/Shrimathi*/Kumari*...........................................................and /or* his/her* family ordinarily reside(s) in village/
town*..................................................of ..................................................District/Division* of the State/Union Territory* of

..................................................

District Magistrate
Deputy Commissioner, etc.
Dated:
SEAL ____________________________

* Strike out whichever is not applicable

Note:- The term “Ordinarily resides” used here will have the same meaning as in Section 20 of the Representation of
the Peoples Act, 1950.

* Please delete the words which are not applicable.

** Applicable in the case of SCs, STs persons who have migrated from one State/UT (Employment News 9/92).
This is to certify that .................................................., son/daughter of .........................................................., of village ............................................................ District/Division .......................................................... in the State .................................................. belongs to the .......................................................... community which is recognized as a Backward Class in under following resolutions of Government of India, Ministry of Welfare*


(v) Resolution No.12011/96/94-BCC dated 9/03/96.

(vi) Resolution No. 12011/13/97-BCC dated 03/12/97.


Shri....................................................................and/or his/her family ordinarily reside(s) in the ........................................ District/Division of the ........................................ State. This is also to certify that he/she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel and Training, O.M. No.36012/22/93-Estt.(SCT), dated 8-9-1993 which is modified vide OM No. 36033/3/3004 Estt. (Res) dated 09/03/2004.

District Magistrate
Deputy Commissioner, etc.
Dated:
SEAL ____________________________

*Strike out whichever is not applicable

N.B.—
(a) The above certificate should not be more than 3 years old from the date of issuance till the time of submission of application form
(b) The term ‘Ordinarily’ used here will have the same meaning as in Section 20 of the Representation of the People’s Act, 1950.
(c) The authorities competent to issue caste certificates are indicated below:

(i) District Magistrate/Additional Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/Deputy Collector/First Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner (not below the rank of First Class Stipendiary Magistrate).

(ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate. (iii)Revenue Officer not below the rank of Tehsildar; and (iv)Sub-Divisional Officer of the area where the candidate and/or his family resides

NOTE: IF THE CERTIFICATE FURNISHED BY OBC CANDIDATES(NON-CREAMY LAYER) FOUND TO BE FAKE AT LATER STAGE, ADMISSION WILL BE CANCELLED WITH NO REFUND OF FEE AND DISCIPLINARY PROCEEDINGS WILL BE INITIATED BY THE UNIVERSITY.
Employer Certificate for forwarding the application for admission to IGNOU Programme under the ODLPGE Scheme of DoPT

(Note: it is mandatory to enclose an attested copy of Employee's Official Identity Card)

* This is to certify that Mr./Ms./Mrs. __________________________ is ____________________________________ holding the post of __________________________________________________________ in (name of the office) and his present pay is ___________________________________________________________________________. His/her post is equivalent to the post of Assistant/Section Officer/Under Secretary/Deputy Secretary/Director/Joint Secretary in Government of India. This Office has No. Objection for his/her enrolment to IGNOU program under the ODLPGE Scheme of DoPT.

* Strike off whichever is not applicable

Place: ______________________________ Signature: _______________________
Date: ______________________________ Name ___________________________
(In Block Letters)

Designation: _______________________
(Not below the ranks of Under Secretary of the Government of India)

Name of the Organization/Office: ____________________________________________
Full Post Address: ____________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Official E-Mail Address of the Officer: __________________________________________
Office/Mobile Telephone Number: _____________________________________________
(Seal/Stamp): __________________________________________________________________
Undertaking from Prospective Students with Disability

I, ..................................................................................................................enrolled in ..........................................

(name of Programme) ................................................................................................ admission cycle, certify that

I read and Empowerment, Govt. of India (www ..........................................................) regarding physical

requirement of various posts identified for persons with disabilities (PWD) enrolling in the this programme is my informed
decision.

Signature
Name in Capital Letter

Date :
Place :
Annexure-6

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068

Registration form for Fee exemption of SC/ST Students under SCSP and TSP
(Please submit duly completed Form along with enclosures to your Regional Centre)

(Exclusively for fresh students enrolled in BDP (BA; B.Com; B.Sc.); BTS, BSW and Fresh and 2nd semester of BCA in admission cycle July 2016/January 2017/ Re-registered students in aforesaid academic programmes who were freshly (first time) enrolled in July 2015/January 2016 admission Cycle).

1. Name:
2. Enrollment Number (only for re-registered students):
3. Category: Scheduled Caste (SC)/Scheduled Tribe (ST):
4. Programme of Study:
5. Regional Centre:
6. State:
7. Correspondence Address:
8. E-mail:
9. Mobile Number:
10. Aadhaar Number:
11. Family Income (Annually):
12. Bank Account No. :
13. Bank Name and Branch with City:
14. IFSC code of the Bank-Branch:

Declaration by the Candidate

I, .......................................................................son/daughter/wife of ...............................................................
have read, understand and abide by conditions for claim of fee exemption under SCSP and TSP. I also state that I belong to SC/ST category. I have also not availed any financial benefit by way of scholarship/fellowship of fee waiver for this programme of study from any other institute/centre/Social Welfare Departments of Respective State or other Government agencies for the financial year 2016-17. I have also enclosed self attested copy of my caste certificate (SC/ST) for making this claim for fee exemption.

I hereby state that above information is true to the best of my knowledge. If it is found false, I shall abide by any action taken against me by the University and immediately return the amount received as fee reimbursement in IGNOU’s account along with penal interest (if any). I shall be liable to legal action against me in accordance with law in such a case.

)Signature)
Name (Capital Letter)

Date :
Place :

Documents needs to be submitted along with this form
1. Copy of IGNOU Student I card issued from the Regional Centre of IGNOU (only for Re-registered student)
2. Self attested copy of Caste Certificate (SC/ST) issued from the appropriate authority.

Verification/Information to be furnished by the Regional Centre

It is certified that the information mentioned above in respect of (He/She) ............................................................ enrolment no. .................................. enrolled in ................. academic programme in admission cycle ................................................ is correct as per information furnished by students in admission form.

Date : 
Signature of Regional Director
(Name and Seal)
ANNEXURE 7

AFFIDAVIT BY THE STUDENT
(TO BE SUBMITTED ALONGWITH APPLICATION FORM)

I, ____________________________________________________ (full name of the student with admission/registration/enrolment number) s/o d/o Mr./Mrs./Ms. _____________________________ having been admitted to ____________________________ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”) carefully read and fully understand the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that
   a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
   b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___________________ day of ____________ month of _______________ year.

_______________________
Signature of deponent

Name :

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _______________ (place) this the ___________ (day) of __________________ (month), ________________________ (year).

_______________________
Signature of deponent

Solemnly affirmed and signed in my presence on this the ___________ (day) of __________________ (month), ________________________ (year) after reading the contents of this affidavit.

OATH COMMISSIONER
ANNEXURE 8

AFFIDAVIT BY PARENT/GUARDIAN
(TO BE SUBMITTED ALONGWITH APPLICATION FORM)

I, Mr./Mrs./Ms.__________________________________________ (full name of parent/guardian/father/mother/guardian of, _____________________ (full name of student with admission/registration/enrolment number), having been admitted to ______________________ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”) carefully read and fully understand the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware or the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that
   a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
   b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___________________ day of ____________ month of _______________ year.

_______________________
Signature of deponent

Name :
Address :
Telephone/Mobile No. :

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _______________ (place) this the ___________ (day) of ___________________ (month), _________________ (year).

_______________________
Signature of deponent

Solemnly affirmed and signed in my presence on this the __________ (day) of _______________ (month),_______________ (year) after reading the contents of this affidavit.

OATH COMMISSIONER
9. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM FOR ENTRANCE TEST CUM ADMISSION - 2017

Please read the following instructions carefully before filling in the application form for admission enclosed in the envelope.

(A) Submission of the Application for Entrance Test cum Admission form: The candidates will be required to submit only the filled-in application form with all attested documents as mentioned in the Entrance cum Admission Form at the concerned Regional Centre. However, in case of downloaded forms. A fee of `1050/- in the form demand draft payable at the city of concerned Regional Centre may please be submitted alongwith the application form.

(B) Please write the relevant code in the boxes provided in the Application Form.

(C) For State code, Board code, refer pages 28 to 32.

(D) Please note that any request for change of category code shall not be entertained after the submission of Entrance Test cum Admission form at RC’s.

Submission of Documents during Counselling

The learners are requested to submit the following original Documents alongwith alongwith the offer letter for admission to the concerned Regional Centre only at the time of counseling.

1. High and Higher Secondary/Sr. Secondary School Certificate indicating the date of birth, along with marksheet.

2. Original Hall Ticket

3. Degree and marksheet of graduation/post-graduation.

4. Mark Sheet and Certificate of NCTE Recognized Teaching Programme completed through Face to Face mode.

5. Certificate issued by the Institution where the candidate has pursued his/her teacher education programme stating that the institute is recognized for offering the teacher education programme through face to face Code by NCTE, along with a copy of recognition letter issued by NCTE to that institution. If the recognition letter is not available, then the Certificate issued by the institution should contain the details of letter no. and date of recognition to the granted by NCTE.

6. Original Certificate from the reconized Secondary/Senior Secondary schools to provide facilities for Practical Work including Internship, for per the format enclosed.

7. Category certificate, if applicable as mentioned in the Entrance cum Admission form.

8. Original Experience-cum-Employment certificate (if applicable) in a letterhead of a recognised school as per format given in Annexure 1.

9. Certificate to provide facilities for B.Ed. practical Work including internship from a Secondary/ Higher/ Sr. Secondary school in the format given in the prospectus at Annexure 1.

9. Affidavit by Student/Parents/Guardian (Annexure 7 & 8).

Address for Correspondence

Your address must be completed in all respects. The university will correspond with you at this address. If you change your address, you should inform the Regional Centre about your new contact address at once.
**APPLICATION FORM FOR B.ED. ENTRANCE TEST CUM ADMISSION-2017**

(To be submitted only at concerned regional centre)

**INSTRUCTIONS**

1. Please read the instructions in the information brochure before filling up the form.
2. Use BLACK BALL POINT PEN in boxes using English capital letters or English numerals.
3. Do not make any stray marks on this sheet.
4. Do not staple, pin, wrinkle, scribble, tear or wet this sheet.
5. Write in CAPITAL LETTERS only within the box without touching the lines as shown in the Sample below.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |

<table>
<thead>
<tr>
<th>1. Regional Centre Code</th>
<th>2. State Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Indian B2 - Others</td>
<td>C3 - Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - GEN C3 - ST</td>
</tr>
<tr>
<td>B2 - SC D4 - OBC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Indian B2 - Others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Male</td>
</tr>
<tr>
<td>B2 - Female</td>
</tr>
<tr>
<td>C3 - Other</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>6. Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Married</td>
</tr>
<tr>
<td>B2 - Unmarried</td>
</tr>
</tbody>
</table>

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<tr>
<th>7. Whether Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Yes</td>
</tr>
<tr>
<td>B2 - No</td>
</tr>
</tbody>
</table>

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<tr>
<th>8. Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Hindu</td>
</tr>
<tr>
<td>B2 - Muslim</td>
</tr>
<tr>
<td>C3 - Christian</td>
</tr>
<tr>
<td>D4 - Sikh</td>
</tr>
<tr>
<td>E5 - Jain</td>
</tr>
<tr>
<td>G7 - Parsi</td>
</tr>
<tr>
<td>H8 - Jews</td>
</tr>
<tr>
<td>I9 - Others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. Date of Birth</th>
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</thead>
<tbody>
<tr>
<td>Date Month Year</td>
</tr>
</tbody>
</table>

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<tr>
<th>10. Social Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Ex-service man</td>
</tr>
<tr>
<td>B2 - Widow</td>
</tr>
<tr>
<td>C3 - Not applicable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11. Whether Kashmiri Migrant</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Yes</td>
</tr>
<tr>
<td>B2 - No</td>
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<tr>
<th>12. Territory</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - URBAN B2 - RURAL C3 - TRIBAL</td>
</tr>
</tbody>
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<table>
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<tr>
<th>13. Employment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Unemployed</td>
</tr>
<tr>
<td>B2 - IGNOU Regular Employee</td>
</tr>
<tr>
<td>C3 - Employed</td>
</tr>
<tr>
<td>D4 - KVS Employee</td>
</tr>
</tbody>
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<thead>
<tr>
<th>14. Whether a person with disability, Please write relevant code in the box.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Yes</td>
</tr>
<tr>
<td>B2 - No</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>15.a. Are you registered with (IGNOU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - Yes B2 - No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15.b. If you write the Enrol. No. &amp; Program Code in the boxes below :</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment No. Programme Code</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16. Medium Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1 - English B2 - Hindi</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17. Details of Scholarship being received if any</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Annual Scholarship Amount</td>
</tr>
<tr>
<td>(b) Dept. Offering (Write the relevant code in the box)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18. Name of the Candidate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leave one box empty between First Name, Middle Name &amp; Surname</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>19. Name of Father/Mother/Husband</th>
</tr>
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<tbody>
<tr>
<td>(Strike out whichever not applicable)</td>
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<table>
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<tr>
<th>20. Educational Qualifications : (Graduation and onwards)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Qualification (b) Main Subjects (c) Year of Passing</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>21. Professional Qualification (NCTE Recognised teacher education programme through face-to-face mode)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Programme Year Division % of marks Whether NCTE Recognized</td>
</tr>
</tbody>
</table>

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<tr>
<th>22. Write name &amp; Complete Mailing Address (in BLACK BALL Point Pen only)</th>
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<tbody>
<tr>
<td>Name : Address :</td>
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<tr>
<th>23. For Office Use</th>
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<tbody>
<tr>
<td>Exam Centre Code :</td>
</tr>
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<tr>
<th>24. Candidate’s Signature</th>
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<tr>
<th>25. Photograph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affix your latest passport size photograph (4cm x 5cm) duly attested by Gazetted Officer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PIN CODE :</th>
</tr>
</thead>
</table>
26. **Address for Correspondence** (Do not give Post Box No. Leave a box between each unit of address like House No., Street Name, P.O., etc.) Do not repeat Student's Name/Father's Name

<table>
<thead>
<tr>
<th>City</th>
<th>District</th>
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<tbody>
<tr>
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<table>
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<tr>
<th>State</th>
<th>Pin Code</th>
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27. **Telephone Number** (if any) with STD Code/Mobile No.

<table>
<thead>
<tr>
<th>STD Code</th>
<th>Telephone No.</th>
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28. **Mobile No.** (if any) with STD Code

<table>
<thead>
<tr>
<th>STD Code</th>
<th>Telephone No.</th>
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29. **E-mail address/ID** (if any) ...

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30. **In-Service Teaching Experience as Trained Elementary Teacher**

<table>
<thead>
<tr>
<th>Name of the school with address</th>
<th>Nature of post (temporary/Permanent) with years</th>
<th>Type of School (Govt./Govt aided/unaided)</th>
<th>Registration No. of the School</th>
<th>Teacher Training Diploma / Degree</th>
<th>No. of years</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(ii)</td>
<td></td>
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<td>(iii)</td>
<td></td>
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<table>
<thead>
<tr>
<th>Total Teaching Experience</th>
<th>Years</th>
<th>Months</th>
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<td></td>
<td></td>
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</table>

31. **Details of Fee remittance**

- a) Mode of payment: [ ] Demand Draft
- b) Amount: Rs.  
- c) Demand Draft Number
- d) Date of Demand Draft:
- e) Bank Name:

**INSTRUCTIONS FOR CANDIDATES**

1. Please send your Application form by Regd. Post/Speed Post to the Regional Centre under whose jurisdictional area you are Teaching. List of Regional Centres is given in Annexure-I in the student handbook and prospectus.
2. Application form submitted to any office other than the concerned Regional Centre will not be entertained.
3. No change of category shall be entertained after the submission of application form.
4. The last date for the receipt of filled in application form at the concerned Regional Centre will be the date as mentioned in the advertisement. Application received after this date will not be accepted.
5. Please retain the photocopy of the form for future reference.
6. Copy of documents mentioned at (i), (ii) & (iii) under employment certificate are to be attached with this application form.
7. Application form received without proper filling of employment certificate and other documents will be summarily rejected.
8. Application form with overwriting/fluid will be summarily rejected.
DECLARATION OF THE APPLICANT

I hereby declare that I have read and understood the conditions of eligibility for the B.Ed. programme for which I seek admission. I fulfill the minimum eligibility criteria and I have provided necessary information in this regard in the application form. I shall provide proof of my eligibility along with the original certificates in the event of qualifying for admission after Entrance Test at the time of counselling. I have carefully studied the rules of the University as printed in the prospectus and I accept them and shall not raise any dispute in future over the same rules. In the event of any information being found blank, incorrect or misleading, my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.

Date: ................................. (Signature of Applicant)

FOR OFFICIAL USE

Checked & Verified all necessary documents and the student is Eligible/not-eligible for appearing in the Entrance Examination in 2016.

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<th>Hall Ticket</th>
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Signature of the Official .................................
Name of the Official .................................
Designation .................................
Name of the Regional Centre/Division ............
INSTRUCTIONS

1. This card should be produced on demand at the Study Centre and Examination Centre or any other Establishment of IGNOU to use its facilities. No Student shall be allowed to appear in any examination/practical without it.

2. The facilities would be available only relating to the course or courses for which the student is actually registered.

3. Duplicate Identity Card will be issued by the Regional Director, on payment of Rs. 200/- by way of Demand Draft only in favour of IGNOU payable at the city where Regional Centre is located.

4. Loss of Identity Card is to be reported immediately to the nearest Police Station &

5. Identity Card is to be submitted to the issuing authority after completion of the said programme.

Indira Gandhi National Open University

ACKNOWLEDGEMENT CARD

Dear Student,

Thank you for joining IGNOU Programme. We acknowledge the receipt of your application form. Please mention Enrolment Number and course applied for in all your future correspondence with the University.

To be filled in by the Student

Course Applied for : .........................................................
DD/Challan No. : .........................................................
DD/Challan Date : ......................................................
Amount : ..............................................................
DD Drawn on : ........................................................

For Office Use Only

Your Enrolment Number is
Enrolment No. ________________________________
Name of the Programme _______________________
Name ______________________________________
Father's/Husband's/Mother's Name ________________
Address (in Capital Letters) _____________________
Pin Code ____________________
Full Signature of the Candidate __________________

Please mention your full postal address at the space allocated

To

___________________________________________
___________________________________________
___________________________________________
CITY: ________________________________
STATE: ________________________________

From
The Regional Director,
IGNOU Regional Centre

Affix Postage stamp for Rs 6/-

PIN: [Box with spaces for PIN]