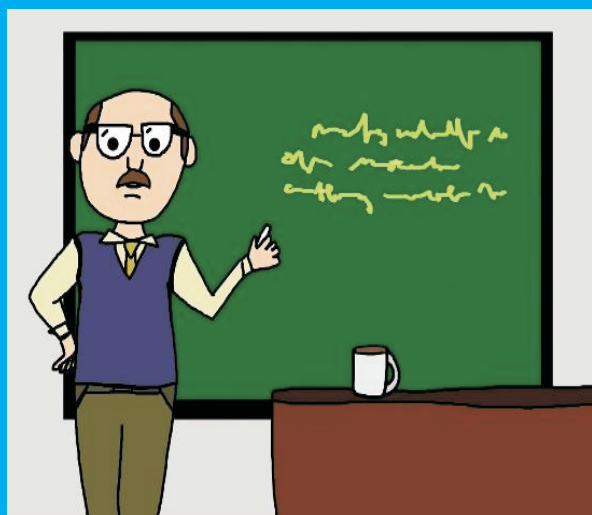


BACHELOR OF EDUCATION

(B. Ed.)

(Recognized by NCTE)



School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068

About the University

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- Democratizing higher education by taking it to the doorsteps of the learners,
- Providing access to high quality education to all those who seek it irrespective of age, region, religion and gender,
- offering need-based academic programmes by giving professional and vocational orientation to the courses, and
- promoting and developing distance education in India.

Prominent Features

IGNOU has certain unique features such as:

- National jurisdiction with international presence
- Flexible admission rules
- individualized study: flexibility in terms of place, pace and duration of study
- use of latest information and communication technologies
- nationwide student support services network
- cost-effective programmes
- modular approach to programmes
- resource sharing, collaboration and networking with conventional universities, open universities and other institutions/organizations
- socially and academically relevant programmes based on students need analysis, and
- convergence of open and conventional education systems

Important Achievements

- Emergence of IGNOU as the largest Open University in the World.
- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Award of Excellence for Distance Education Materials by Commonwealth of Learning (1999).
- Launch of a series of 24 hours Educational Channels 'Gyan

Darshan'. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.

- Student enrolment has reached around 3 million.
- UNESCO declared IGNOU as the largest institution of higher learning in the world in 2010.
- Largest network of learning support system.
- Declaration of Term-end result within 45 days.

School of Education

The functions of the School of Education are within the broad framework of the objectives of IGNOU, i.e., to undertake academic activities pertaining to two major areas:

- the various aspects of the practice of education as a profession, and
- the various branches of education as an academic discipline.

The B.Ed. programme

The Bachelor of Education (B.Ed.) programme has been designed with the aim to develop an understanding of teaching-learning process at upper primary/secondary and senior-secondary level among student teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

Programme Objectives

The B.Ed. programme will focus on:

- developing an understanding of context of education in contemporary Indian Society,
- appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings,
- creating sensitivity about language diversity in classroom and its role in teaching-learning process,
- developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- identifying, challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.,
- enabling student-teachers to acquire necessary competencies for organizing learning experiences,
- developing competencies among student-teachers to select

and use appropriate assessment strategies for facilitating learning,

- engaging student-teachers with self, child, community and school to establish close connections between different curricular areas,
- enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- systematizing experiences and strengthening the professional competencies of student teachers, and
- providing first-hand experience of all the school activities through engaging student-teachers as interns in upper primary/ secondary/senior secondary schools.

Duration

The minimum duration is **two years** and the maximum period is **five years**.

Medium of Instruction

English and Hindi medium only

Eligibility

Candidates with:

- a) at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/ Social Sciences/ Commerce/ Humanity. Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to,
and
- b) The following categories are eligible to be students of B.Ed. (ODL):
 - (i) Trained in-service teachers in elementary education.
 - (ii) Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.
 - (iii) The reservation and relaxation of 5% marks in minimum eligibility will be provided to SC/ST/OBC (Non creamy layer)/PWD candidates as per the rules of the Central Government.
 - (iv) Reservation to Kashmiri Migrants and war widow candidates will be provided as per the University Rules.
 - (v) Masters' Degree awarded without a first degree is not accepted for purpose of Academic Studies in IGNOU.

Admission

Admission shall be done on the basis of the score obtained in the on-line entrance test conducted by NTA all over India. The candidate will be required to submit online entrance form. The original documents are to be verified later after receiving offer letter for admission at concerned regional centres. The final admission to the programme shall be subject to their rank in the merit list in the Entrance Test and production of proof of their eligibility at the time of last date of submission of application for admission to B.Ed. programme.

The number of seats of each PSC is limited to 50 only.

Programme Fee

Rs. 50,000/- for the entire programme.

Programme Structure

The programme is a judicious mix of theory and practical courses to facilitate student-teachers in acquiring skills and competencies necessary for teaching-learning at secondary/senior secondary level.

The programme has the following components:

First Year

Core Courses	:16 credits
Content-based Methodology (two)	:08 credits
Workshop – I	:04 credits
EPC I and II	:04 credits
Internship – I (04 weeks)	:04 credits

Second Year

Core Courses	:12 credits
Optional Course (one)	:04 credits
Workshop – II	:04 credits
EPC III and IV	:04 credits
Internship – II (16 weeks)	:12 credits

One learner has to complete 72 credits for successful completion of the programme.

INTERNSHIP

In order to provide broader and meaningful engagement with the learners and the school; the Internship is spread over both years (See the following Table). This is a compulsory component of the B.Ed. programme.

Please note that learner shall have to attend the Internship schools as per the school timing (from open to close) on daily basis. No leave shall be entertained during the Internship. You have to complete this component in upper primary/secondary/senior secondary schools.



**For further information,
please contact:**

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Or
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