

B. Ed	
Expected Learning Outcomes	<p data-bbox="440 233 574 260"><b>Knowledge</b></p> <p data-bbox="440 268 870 296">The student teachers will be able to</p> <ul data-bbox="480 323 1377 806" style="list-style-type: none"> <li>- understand the context of education in contemporary Indian Society</li> <li>- appreciate the role of context and socio-political realities in facilitating learning in inclusive settings</li> <li>- create sensitivity about language diversity in the classroom and its role in teaching-learning process</li> <li>- develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum</li> <li>- identify, challenge, and overcome gender inequalities in school, classroom, curricula, textbook, social institutions, etc.</li> </ul> <hr/> <p data-bbox="440 842 505 869"><b>Skills</b></p> <ul data-bbox="480 896 1325 1226" style="list-style-type: none"> <li>- enable student-teachers to acquire necessary competencies for organizing learning experiences</li> <li>- develop competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning</li> <li>- engage student-teachers with self, child, community, and school to establish close connections between different curricular areas</li> </ul> <hr/> <p data-bbox="440 1253 886 1281"><b>Application of Knowledge &amp; Skills</b></p> <ul data-bbox="480 1308 1373 1629" style="list-style-type: none"> <li>- enable student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management</li> <li>- systematize experiences and strengthen the professional competencies of student teachers, and</li> <li>- provide first-hand experience of all the school activities through engaging student-teachers in upper primary/secondary/senior secondary schools</li> </ul> <hr/> <p data-bbox="440 1707 797 1734"><b>Generic learning outcomes</b></p> <ul data-bbox="448 1761 1352 1894" style="list-style-type: none"> <li>* acknowledge and appreciate diversity among learners and their different learning styles</li> <li>* acquire the ability to reflect and examine their own strengths and beliefs and initiate action for improvement</li> </ul>

- \* share information, knowledge, and best practices, based on individual experiences

**Constitutional, Humanistic, Ethical, and Moral Values:** The student teachers will be able to:

- develop empathy towards the learners
- develop an inclusive approach towards learners of varying abilities and backgrounds
- practice teamwork and mutual respect towards learners and colleagues
- imbibe values of good citizenry, equality, and justice

**Employability & Entrepreneurship skills:**

- \* involve in various school activities and processes to gain a 'feeling' of the multiple roles of a teacher and an understanding of the 'school culture'.
- \* learn to reflect upon, consolidate and share their school experiences; and to recognise one's own development as a teacher
- \* develop a broad repertoire of perspectives, professional capacities, teacher disposition, sensibilities, and skills
- \* undertake responsibility for planning and implementation of learning situations for specific units of study; and
- \* reflect on their practice and learn to adapt and modify their visualisation/implementation towards betterment of student learning