

Programme Project Report – PPR

Name of the School : School of Health Sciences

Name of the Programme : Bachelor of Science (Nursing) (Post Basic)

S. No.	Name of Programme	Bachelor of Science (Nursing) (Post Basic) BSCN (PB)
a.	Programme mission & objectives	<p>The main objectives of the programme are as follows:</p> <ul style="list-style-type: none"> • Provide opportunity to a large segment of in-service nurses to upgrade their knowledge and skills to respond to the changing health needs of the society. • Motivate nurses to maintain clinical competence to provide quality care. • Develop teaching, administration and research skills. • Promote personal and professional growth for better opportunities
b.	Relevance of preprogram with HEI's Mission & Goals	<p>The preparation and launching of BSc.Nursing (PB) degree programme has been agreed upon by IGNOU, at the request of Indian Nursing Council (INC). The need for this was felt as the pace of providing higher education to working nurses is very slow due to various administrative issues, leave problems and institutional policies. As per the New National Policy of Education, the emphasis is on the need for making higher education available within the reach of all. Launching of Post Basic BSc. Nursing through Open University will meet its objectives. Further, it will also contribute towards the professional growth of the nursing profession and the national need of enhancing women's education. The development of this programme has been undertaken with the involvement of nursing experts, scientists and educators from related disciplines all over the country. Also to provide University level education in professional fields and niche areas which fulfill the demands of employment and economy of the country in line with the objects of the University.</p>
c.	Nature of prospective target group of learners	<p>In-service nurses (RNRM) (10+2) with 3 years Diploma in General Nursing and Midwifery</p>

		(GNM) having 2 years of working experience after RNRM; and In-service nurses (RNRM) (10 th pass) with 3 years Diploma in General Nursing and Midwifery (GNM) having 5 years of working experience after RNRM
d.	Appropriateness of programme to be conducted in open & distance learning mode to acquire specific skills & competence:	The Programme is targeted to in-service nurses who have already acquired all the related clinical skills during their basic professional educational programme (Diploma in General nursing and Midwifery in Nursing and Midwife (GNM). Also throughout the entire programme the learners (in-service nurses) are placed for theory counselling and practical skill training in all the specialty areas in various hospitals and community in INC and IGNOU approved Programme Study Centres all over the country and under supervision of trained professional nursing teachers/counselors identified and appointed by IGNOU for this purpose
e.	Instructional Design	The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis and need felt by Indian Nursing Council ; identifying and defining the target group; selection of appropriate media; course design and development as per IGNOU and curriculum designed as per Indian Nursing Council; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara); practical training in hospital, community and laboratory for skill and competency enhancement. The programme is under revision. The curriculum of the programme is based on the curriculum of INC.
f.	Procedure for admissions, curriculum transaction and evaluation.	Common National Entrance Test followed by counselling. Admissions: Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well for specific programmes.

		<p>For professional/ specialized /programmes with fixed intake, there is a mandatory provision of Entrance Exam/ merit based selection.</p> <p>Curriculum Transaction: Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/ practical hands on skills), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara). For practical based courses practical sessions/hands on skills are conducted in face to face mode (which is compulsory component) in laboratories, hospitals and in the community as per requirement of specific courses.</p> <p>Evaluation: The University uses formative/continuous and summative/ Term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments; practical assignment. Formative evaluation in practicals is conducted through assignment of self and supervised practice activities in clinical field, laboratory activity. Summative / Term End evaluation is through theory and practical based term end examinations.</p>
g.	<p>Requirement of the laboratory support and library</p>	<p>Lab support: For practical based courses practical sessions are conducted in face to face mode (which is compulsory component) in INC approve Colleges of Nursing having specialty and Super Specialty hospitals activated by IGNOU for BSc. Nursing (PB) Programme to have laboratory, clinical and community field experience.</p> <p>Library resources: Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University.</p>
h.	<p>Cost estimate of the programme and the provisions</p>	<p>Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of Schools of Health Sciences in coordination with Planning and Development Division (there is a dedicated full fledged Planning and Development Division for the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and</p>

		<p>Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media)and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
<p>i.</p>	<p>Quality assurance mechanism and expected programme outcomes</p>	<p>Quality Assurance mechanism: University has:</p> <ul style="list-style-type: none"> • Standard norms and procedures for course design and development; • Standard norms and procedures for establishment of LSCs, • Standard norms for appointment of academic counsellors and evaluators; • Involving external experts in maintaining quality of curriculum design and development , including student evaluation; • All activities of LSCs and examination centers are monitored by University. • 2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation • School faculty also participates in counseling and practical training sessions, examination and evaluation. <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p>Expected programme outcomes: Nursing</p>

		<p>Professionals after completing this programme are expected to enhance and acquire professional knowledge, competencies and skills appropriate for professional nurses at degree level. Also these nursing professionals after completion of degree programme and eligible for promotional avenues and additional monetary benefits.</p>
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