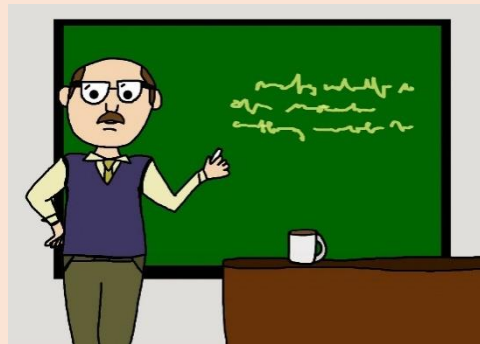


BACHELOR OF EDUCATION (B. Ed.) (Recognized by NCTE)



**School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068**



About the University

The Indira Gandhi National Open University, one of the largest open universities in the world, was established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by a diversity of means, including the use of information and communication technology, to provide opportunities for higher education to a large segment of the population. The University offers academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree, and Doctoral Degree through its 21 Schools of Studies and a countrywide network of Regional Centres and Learner Support Centres. These Programmes are offered through multiple instructional packages with the convergence of different methodologies and technologies. The University is making all efforts to take higher education to the doorsteps of the hitherto unreached. Based on its contribution in Distance Education, it was conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada, in 1993.

The recent initiatives of the university to provide technology-enabled education within the framework of blended learning includes SWAYAM based Massive Open Online Courses (MOOCs), 24x7 UNIVERSITY PRABHA channels, e-Gyankosh and IGNOU e-Content App for digital study material.

School of Education

The School of Education is one of the first Schools to be established in IGNOU in the year 1987. The functions of the SOE, within the broad framework of the objectives of IGNOU, are to carry out academic activities addressing education as a field of knowledge and as an area of practice. Four disciplines/ areas namely, Education, Distance Education, Educational Technologies and Adult Education have been assigned to the School. The School has been undertaking three types of activities – development of academic programmes, research, documentation, and extension activities.

The B.Ed. programme

The Bachelor of Education (B.Ed.) programme has been designed with the aim to develop an understanding of teaching-learning process at upper primary/secondary and senior-secondary level among student teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

Programme Objectives

The B.Ed. programme will focus on:

- developing an understanding of context of education in contemporary Indian Society,
- appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings,
- creating sensitivity about language diversity in classroom and its role in teaching-learning process,
- developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- identifying, challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.,
- enabling student-teachers to acquire necessary competencies for organizing learning experiences,
- developing competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,
- engaging student-teachers with self, child, community and school to establish close connections between different curricular areas,
- enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- systematizing experiences and strengthening the professional competencies of student teachers, and
- providing first-hand experience of all the school activities through engaging student-teachers as interns in upper primary/ secondary/senior secondary schools.

Duration

The minimum duration is **two years** and the maximum period is **five years**.

Medium of Instruction

English and Hindi medium only

Eligibility

Candidates with:

- a) at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/ Social Sciences/ Commerce/ Humanities. Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to,
and
- b) The following categories are eligible to be students of B.Ed. (ODL):
 - (i) Trained in-service teachers in elementary education.
 - (ii) Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.
 - (iii) The reservation and relaxation of 5% marks in minimum eligibility will be provided to SC/ST/OBC (Non creamy layer)/PWD/EWS candidates as per the rules of the Central Government.
 - (iv) Reservation to Kashmiri Migrants and war widow candidates will be provided as per the University Rules.
 - (v) Masters' Degree awarded without a first degree is not accepted for purpose of Academic Studies in IGNOU.

Admission

Admission shall be done on the basis of the score obtained in the entrance test conducted all over India. The candidate will be required to submit online entrance form. The original documents are to be verified later after

receiving offer letter for admission at concerned regional centres. The final admission to the programme shall be subject to their rank in the merit list in the Entrance Test and production of proof of their eligibility at the time of last date of submission of application for admission to B.Ed. programme.

Programme Fee

Rs. 55,000/- for the entire programme.

Programme Structure

The programme is a judicious mix of theory and practical courses to facilitate student-teachers in acquiring skills and competencies necessary for teaching-learning at upper primary/ secondary/senior secondary level.

The programme has the following components:

First Year

Core Courses	:16 credits
Content-based Methodology (two)	:08 credits
Workshop – I	:04 credits
EPC I and II	:04 credits
Internship – I (04 weeks)	:04 credits

Second Year

Core Courses	:12 credits
Optional Course (one)	:04 credits
Workshop – II	:04 credits
EPC III and IV	:04 credits
Internship – II (16 weeks)	:12 credits

One learner has to complete 72 credits for successful completion of the programme.

INTERNSHIP

In order to provide broader and meaningful engagement with the learners and the school; the Internship is spread over both years. This is a compulsory component of the B.Ed. programme.

Please note that learner shall have to attend the Internship schools as per the school timings on daily basis. You have to complete this component in



upper primary/secondary/senior secondary schools.

For further Information, please contact:

The Director

Or

The Programme Coordinator (B.Ed.)

School of Education,

IGNOU,

New Delhi-68

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