

**CERTIFICATE IN TEACHING OF
ENGLISH AS A SECOND
LANGUAGE (CTE)**

- 1.) Gain insights about the language learner, not only as cognitive entity, but as a social being, functioning in a multilingual environment.
- 2.) Understand the nature of language as a dynamic entity, subject to variation and change.
- 3.) Enhance her/his proficiency in English, not only in terms of the structure of English (sounds, words, grammar) but also at the level of discourse.
- 4.) Critically reflect over her/his classroom experience and innovate in teaching strategies, so that s/he may be able to more effectively teach the four skills of speaking, listening, reading and writing.
- 5.) Upgrade herself/himself in the new theories that are prevalent in terms of the learner, the learning process, classroom management, material selection and creating.

CTE -01

The Language
Learner

1. The Learner
2. The Nature of Language.
3. The Nature of Language Learning.
4. Language Learning in Multilingual Settings

Assessment

Assignment and
Term-end exam

CTE -02

The Structure of
English

1. English and its varieties.
2. The Nature of its text.
3. Sentence types: forms and functions
4. English word patterns and sounds

Assessment

Assignment and
Term-end exam

CTE -03

Teaching
Strategies

1. General Principles of Teaching of Learning.
2. Activities: Listening and Speaking.
3. Activities: Reading and Writing.
4. Creating Materials.

Assessment

Assignment and Term-
end exam

CTE -04

Teaching English
(Elementary School)

1. The role of learner and Teacher.
2. Listening Comprehension and speaking.
3. Reading Comprehension.
4. Teaching Writing and Grammar

Assessment

Assignment and
Term-end exam

CTE -05

Teaching English
(Secondary School)

1. Role of Learner and Teacher.
2. Listening Comprehension and speaking.
3. Reading comprehension.
4. Teaching language and grammar.

Assessment

Assignment and
Term-end exam