CURRICULUM VITAE of Dr. M. V. Lakshmi Reddy

1		Name n Title)	DR. MUDE	OAM VENKATA	LAKSHMI RE	DDY	
2	Date of birth		01.07.1960 (First July Nineteen Sixty)				
3	Sex		Male				
4	Mar	ital Status	Married (His family	includes wife, a	daughter and a so	on).	
5	Cate	egory	OC (Genera	al)			
6		ent Position n contact ls)	Maidan Gar	rofessor, School hi, New Delhi -1 ww.ignou.ac.in		dira Gandhi National Open University,	
			Telephone: +91-11-29572935; Fax: +91-11-29534227 E-mail: lakshmireddy_m_v@hotmail.com; mvlreddy@ignou.ac.in; lakshmireddymv@gmail.com;				
7	Add: (Own	n House)	Flat No.204, First Floor, B-59-60, Vishwakarma Colony, Pul Pehladpur, M. B. Road, New Delhi-110044, INDIA. Telephone: +91-11-26363441; Mobile: (0)9868956537.				
8		cational quali			T		
	Exai	n Passed	Year of passing	Subjects studied	Class/Grade (% age)	School/College/ Institute where studied (Board/University)	
	i)	SSC	1977	Common subjects	First (72)	Z.P. High School, Thallamarpuram, Proddatur (Taluk), Kadapa (Distt.) Andhra Pradesh, India (Board of Secondary Education, A. P.)	
	ii)	Intermediate	e 1979	Biological & Physical Sciences	Second (59)	Govt. College for Men, Kadapa, A. P. (Board of Intermediate Education, A.P.)	
	iii)	B.Sc.	1982	Botany, Zoology & Chemistry	First (61)	S.C.N.R. Govt. College, Proddatur, Kadapa (Distt.), A. P. (<i>Sri</i> <i>Venkateswara University</i> , Tirupati)	
	iv)	M.A.	1984	Adult Education	First (64)	Department of Adult Education, Sri Venkateswara University, Tirupati, A. P.	
	v)	B.Ed.	1985	Education	First (60)	Government Comprehensive College of Education, Nellore, A. P. (Sri Venkateswara University)	
	vi)	M.Ed.	1987	Education	Second (54)	Institute of Correspondence Courses, Madurai Kamaraj University, Madurai, Tamil Nadu, India	

	vii)	PGDIS	1987	Statistics	First (65)	Department of Statistics,
	ĺ				, ,	Sri Venkateswara University,
						Tirupati, A. P.
	viii)	Ph.D.	1990	Adult		Department of Adult Education,
				Education		Sri Venkateswara University,
						Tirupati, A.P.
	ix)	LL.B.	1996	Laws	Second (51)	ARSD College, Dhaula Kuan,
						University of Delhi, Delhi, India
	x)	PGDDE	1996	Distance	B (Grade)	Indira Gandhi National Open
				Education		University, Maidan Garhi, New
						Delhi, India
	xi)	CIC	2000	Computing	B (Grade)	do
	Notes	,		· ·		ogramme Organisers towards
	Population Education of Kamalapuram Project in Cuddapah District".					
	ii) PhD thesis title: "Background, Selection and Training of Population Education Field					
		Functionaries at Degree College Level".				
9	UGC-Eligibility Test Qualified: University Grants Commission's Junior Research Fellowship					
	(Natio	onal Education	al Test), i.e	e. UGC-JRF (NE	ET) Examination	in Adult Education in 1987. (Availed

the said fellowship for doing Ph.D.)

10 Membership of Professional Associations and Academic Bodies

A) Life Membership	i) Indian Adult Education Association.
	ii) Indian Distance Education Association.
	iii) Centre for Education Growth and Research.
B) Membership of	Former member:
Academic Bodies	i) Academic Council of IGNOU;
	ii) School Board of School of Extension and Development Studies, IGNOU,
	iii) School Board of School of Education, IGNOU;
	iv) Board of Post-Graduate Studies in Adult & Continuing Education, North-
	Eastern Hill University, Shillong.

11 Details of employment / experience starting with the present employment

	Position held	Employer	Period of	Employment	Expe	rience
			From	To	Years	Months
Ι	AFTER Ph.D.				•	
i)	Associate Professor,	Indira Gandhi	25-01-2013	Till date	6	6
	School of Education	National Open				
	(SOE)	University				
		(IGNOU), New				
		Delhi, India.				
ii)	Reader, SOE	- do -	25-01-2010	24-01-2013	3	0
iii)	Lecturer (Senior	- do -	27-07-1998	24-01-2010	11	5
	Scale), SOE					
iv)	Assistant Director,	- do -	29-10-1993	26-07-1998	4	9
	Regional Services					
	Division/and					
	Lecturer, SOE					
v)	Research Associate	National	13-11-1991	28-10-1993	2	0

			Institute of				
			Adult				
			Education				
			(NIAE), New				
			Delhi, India.				
	vi)	Research Officer,	Gulbarga	19-01-1991	09-04-1991		2.5
		Centre for Women's	University,				
		Studies	Gulbarga, India.				
	II	DURING Ph.D.					
	i)	UGC-SRF (NET),	University	01-04-1990	15-06-1990		2.5*
	ŕ	Department of Adult	Grants				
		Education, Sri	Commission				
		Venkateswara	(UGC), New				
		University, Tirupati	Delhi, India				
	ii)	UGC-JRF (NET),	- do -	01-04-1988	31-03-1990	2*	0
		Department of Adult					
		Education, Sri					
		Venkateswara					
		University, Tirupati					
	Notes		F/SRF (NET) pe				
		syllabus for a paper on "Population Education" which was introduced as an optional paper					
	a		lucation) second ye	_	for about two ye	ears.	
		Explanations on the gap				1 .	
		rom 16-06-90 to 18-01-9					
							Officer in
12		Gulbarga University, I was exploring the opportunities for better employment. ut the disciplinary proceedings					
14	i)	Memorandum of charg		A/189/93/5405	dated 7 th Nove	mber 2003 v	was issued
	1)	and the same had bee					
		January, 2010 of IGN		e ome order		12001001201	uu.cu 20
	ii)	Another Memorandu		e F.No.IG/TA/	1/189/93/1483	dated 25 th J	une, 2004
		was issued which was					
		2004 and was succes					
		F.No.IG/TA/189/93/81					
		Office Order No.2349	bearing F.No.IC	G/TA/1/189/93/3	3473 dated 15th	October, 2	2007 with
		matura ama atirua affa at fu	and the date of and				

13 Other Experiences

i)

While serving IGNOU at its headquarters and residing in New Delhi, I contested General Elections (1998) from Cuddapah Lok Sabha Constituency in Cuddapah district (Now called YSR Kadapa) of Andhra Pradesh with personal desire and commitment to generate, as a candidate, mass awareness in the constituency by distributing about 10,000 copies of a pamphlet and spreading the intended message in all major towns and villages for peaceful voting in faction-ridden, politically active and volatile, and generally crime-prone constituency during elections. After making whatever little contribution I could, through such efforts for spreading the intended message, I felt very happy to see the first ever murder-free general election in the

retrospective effect from the date of suspension.

		said constituency.				
	ii)	Dr. M. V. Lakshmi Reddy is the founder President of IGNOU Employe	es Forum Against			
	11)	Corruption, Lawlessness and Arbitrariness (IGNOUEFACLA) founded in	_			
		for about three years, the Forum raised many serious issues of corruption				
		arbitrariness that were plaguing IGNOU. Inquiry Reports such as of Sri P.				
		and of Sri Vikram Sahay (2010 – Inquiry Reports 1 and 2) of MHRD / CVC				
		the Forum's complaints, among other things. Subsequently, IGNOU				
		functioning since the end of 2007 because of the following reasons: a) victim				
		of me, the founder President, the founder Secretary and others by IGNOU	J authorities during			
		2003-05 for blowing the whistle against corruption and other issues at IG				
		made since November 2006 by new regime of IGNOU for creation of non				
		quite satisfactory working conditions for teachers and other employe				
		competitive and facilitative work culture that was promoted along with good beginning made for				
		e-governance and transparency, among many other positive things, at IGNOU	J			
	iii)	Visiting Professorship: Taught at the International Winter School on Com				
		Adult and Lifelong Learning at Julius-Maximillan University of Wur	zburg, Wurzburg,			
		Germany from 6 th – 17 th February 2017.				
	iv)	Advisor/Expert, Union Public Service Commission (UPSC) and Rajastl	han Public Service			
1.4		Commission in India				
14	Λ)	Publications Books	4			
	A)		4			
	B) C)	Chapters in Books Articles in Journals	21 (+1)			
	D)	Book / Article Reviews in Journals	13			
	E)	Papers presented/Full papers submitted for presentation at Seminars,	30			
	L)	Conferences, Workshops, etc. (National -18; and International – 12)	30			
	F)	Project / Monitoring Reports	3			
	G)	PhD Scholars guided to successful completion	1			
	H)	Contributions to IGNOU	1			
	11)	I) As Assistant Editor of IJOL (No. of Issues)	5			
		II) Units Written for Courses	13			
		III) Units of Courses Revised	19			
		IV) Courses Entirely written	3			
		V) Programme Guides written	3			
		VI) Resource Persons' Handbooks written	2			
		VII) Blocks (Units) Format Edited	31 (132 units)			
		VIII) Blocks (Units) Content and Language Edited	35 (137 units)			
		IX) Associated with editing of Blocks (Units) in translation from	4 (16 Units)			
		English to Hindi				
		X) Video programmes coordinated/developed for courses / programmes	11			
		XI) Programmes Coordinated	3			
		XII) Courses Coordinated	13			
		XIII) Cover Designs Development Coordinated for Courses, Programme	17			
		Guides and Handbooks				
		Note: For details of 14 A) to H) above, vide Appendix – I.				

	I)	Significance	of some of the above p	ublications				
			websites where some of the		ons are cited in	31		
			blications at national and inte					
		websites only)						
			ricula of Different Universi			30		
			that included some of the					
			/ Readings thereof as notice			20		
			s found from Google Scholar			20		
		Note: For deta	ails of 14 I i), ii) and iii) abov	e, vide <u>Append</u>	<u> 11. – 11. </u>			
15	Major	Innovative Fffo	orts put in Course Developm	ont				
13			g of course writers has been		-mail to develop co	urses for IGNOU		
			llt, seven theory courses total					
			years. Also, based on the ex					
			logy-enabled Course Team I					
			st-effective model and has to	remendous scop	be for its easy insti	itutionalisation at		
	IGNO							
16	Cou	ntries visited	Singapore, Brunei Darussal	am, Switzerland	l, Germany, Netherl	ands, Belgium		
17	A > A	1.0 . 1	England, France					
17	A) Av	wards Received Name of the	Armond	1	Aand a d/Da a4a	J L		
	i) Shi	iksha Rattan Pura			Awarded/Presented on al Friendship Social Friendship Social Friendship Social Research (No. 1971)	•		
			of India Award (2011)		Publishing House	ciety		
		narat Excellence	` /	Friendship For				
			d not be received, though			India		
		ternational Frie			,			
	i) Glo	ry of India Awa	rd (2011), (2012) and (2013)	Selected for	Award Ref: IIFS	letters dated 11 th		
			April 2012 and 28th March 2					
			mani Award (2011) Select	ed for Award	Ref: IIFS letter dat	ed 5 th November,		
	20		1 (2012)	1 D 6 HEG 1	1 20th F 1	2012		
		•	d (2012) – Selected for Awar					
	iv) Rajiv Gandhi Excellence Award (2012) Selected for Award Ref: IIFS letter dated 19 th June, 2012.							
			Award (2012) Selected for	Δward Ref. I	IFS letter dated 20 th	October 2012		
			cellence Award (2012) S					
		ovember, 2012.	cononice riwara (2012)		ward Ref. III S	ictici dated 10		
			Ekta Samman (2015) – Sel	ected for Award	d – Ref: IIFS lette	er dated 30 th July		
		15.	, , , , , , , , , , , , , , , , , , ,					
Date	e: 14-	07-2019			Sd/			
Plac	e: Ne	w Delhi			(M. V. LAKSH	(MI REDDY)		

Appendix - I

		PUBLICATIONS OF DR. M. V. LAKSHMI REDDY
Α		Books
	I)	Lakshmi Reddy, M. V. (1993). <i>Population Education Programmes in India</i> . Uppal Publishing House, New Delhi, pp.xv+292. (ISBN 81-85565-19-8). (This publication is based on author's
		PhD thesis).
	II)	Lakshmi Reddy, M. V. (1994). <i>Population Education: Misconceptions and Clarifications</i> . Ashish Publishing House, New Delhi, pp.vii+119. (ISBN 81-7024-656-3).
	III)	Lakshmi Reddy, M. V. (2000). <i>Dynamic Role of Adult Education: Marching Towards a Learning Society</i> . Aravali Books International (P) Ltd., New Delhi, pp.v+101. (ISBN 81-86880-74-7).
	IV)	Lakshmi Reddy, M. V. (2001). <i>Towards Better Practices in Distance Education</i> . Kanishka Publishers, Distributors, New Delhi, pp.xii+140. (ISBN 81-7391-445-1).
B)		Chapters in Books
	I)	Mohan Rao, C. K. and Lakshmi Reddy, M. V. (1996). "Feedback Study on Daily Newspapers, Broadsheet for Neo-literates", in V. Venkatappaiah (ed.) <i>Literacy Campaigns and Libraries</i> (pp.170-174), Ess Ess Publications, New Delhi. (ISBN 81-7000-200-1).
	II)	Lakshmi Reddy, M. V. (2000). "Gender (In)equity in Literacy: An Analysis", in C. J. Daswani and S. Y. Shah (eds). <i>Adult Education in India – Selected Papers</i> (pp.331-344), UNESCO , New Delhi. (Also see https://unesdoc.unesco.org/ark:/48223/pf0000121314).
	III)	Lakshmi Reddy, M. V. (2006). "Trends in Adult Education Administration and Resource Structure", in P. A. Reddy and D. Uma Devi (Eds). <i>Current Trends in Adult Education</i> (pp.240-261), Sarup & Sons, New Delhi. (ISBN 81-7625-619-6).
	IV)	Lakshmi Reddy, M. V. (2014). "Sustainable Library Strategies for Adult and Lifelong Learning" in V. Mohan Kumar (eds). <i>Adult and Lifelong Learning: Selected Articles</i> (pp.123-145), Indian Adult Education Association, New Delhi (ISBN 81-87501-01-4).
C)		Articles in Journals
-	I)	Niranjan Reddy, B., and Lakshmi Reddy, M. V. (1986). Teacher Training: The Role of Microteaching. <i>Journal of Indian Education</i> , Vol.12, No.4, November, pp.17-21. (ISSN 0377-0435).
	II)	Sreedevi, V., and Lakshmi Reddy, M. V. (1988). A Scale to Measure the Attitude of Adult Education Programme Organisers to Population Education. <i>The Journal of Family Welfare</i> , Vol. xxxv, No.1, September, pp.65-75. (ISSN 0022-1074). (See Abstract at http://www.popline.org/node/360171). (This article is based on author's i.e. M. V. Lakshmi Reddy's MA Dissertation.
	III)	Lakshmi Reddy, M. V., and Mohan Rao C. K. (1993). Post-Literacy Efforts through Newspapers in Andhra Pradesh. <i>Indian Journal of Adult Education</i> , Vol.54, No.1, January-March, pp.70-82. (ISSN 0019-5006).
	IV)	Lakshmi Reddy, M. V. (1993). Conceptual Proliferations in Adult Education: An Overview. <i>Indian Journal of Adult Education</i> , Vol.54, No.4, October-December, pp.5-15. (ISSN 0019-5006).
	V)	Lakshmi Reddy, M. V. (1994). Gender (In)equity in Literacy: An analysis. <i>Indian Journal of Adult Education</i> , Vol.55, No.3, July-September, pp.5-22. (ISSN 0019-5006).
	VI)	Lakshmi Reddy, M. V. (1994). Crapshooting with Adult Education Organizations. <i>University News - A Weekly Journal of Higher Education</i> , October 10, pp.4-6. (ISSN 0566-2257).

Lakshmi Reddy, M. V. (1996). A Scientific Approach to Organising Counselling for Distance Learners. Kakatiya Journal of Open Learning, Vol.2, No.2, December, pp.66-81. Lakshmi Reddy, M. V. (1999). Teachers and (Other) Academics in IGNOU: A Retrospect and VIII) Prospect. Journal of Distance Education, Vol.6, No.7, pp.43-52. Lakshmi Reddy, M. V. (2000). Changing Academics and Emerging Professionalism: How to IX) Reform? University News - A Weekly Journal of Higher Education, Vol.38, No.25, June 19, pp.8-13. (ISSN 0566-2257). Lakshmi Reddy, M. V. (2002). Students' Pass Rates: A Case Study of Indira Gandhi National Open University Programmes. Indian Journal of Open Learning. Vol.11, No.1, January, pp.103-125. (ISSN-0971-2690). (See http://cemca.org.in/ckfinder/userfiles/Lakshmi%20Reddy_MV__0249.pdf). Lakshmi Reddy, M. V. (2002). Adult Education for University Authorities: Agenda to Review Staffing Processes of Teachers and Academics. Indian Journal of Adult Education, Vol.63, No.1, January-March, pp.32-41. (ISSN 0019-5006). Lakshmi Reddy, M. V. (2002). Implementation of Adult Education and Development XII) Programmes: Contradictions and Distortions. University News - A Weekly Journal of Higher Education, Vol.40, No.40, October, 07-13, pp.7-13. (ISSN 0566-2257). Lakshmi Reddy, M. V. (2005). Incentives for Sterilization: Perennial Personal Pay for XIII) Employees Vs. Paltry Sum for Others - A Case for Review. Indian Journal of Population Education, No.31, December, pp.43-48. (ISSN 2249-0493). Lakshmi Reddy, M. V. (2010). Orientation and Training of Course Writers through E-mail: A XIV) Case of Post-Graduate Diploma in Adult Education. Indian Journal of Open Learning, Vol.19, No.2, May, pp.97-116. (ISSN 0971-2690). (Also See http://journal.ignouonline.ac.in/iojp/index.php/IJOL/article/view/94). Lakshmi Reddy, M. V. (2011). Sustainable Library Strategies for Adult and Lifelong Learning, Indian Journal of Adult Education, Vol.72, No.3, July-September, pp.3-24. (ISSN 0019-5006). (Also See http://www.iaea-india.org/journal/july-sep11/M.V.%20Lakshmi%20Reddy.html). Lakshmi Reddy, M. V. (2011). E-mail Technology-enabled Course Team Model for XVI) Development of Self-instructional (Self-learning) Materials. University News - A Weekly Journal of Higher Education, Vol.49, No.40, October 3-9, pp.7-18. (ISSN 0566-2257). Lakshmi Reddy, M. V. (2012). Revamping Indian Education System: Setting a Pan-Indian, XVII) Flexible, Equitable and Sustainable Model. University News - A Weekly Journal of Higher Education, Vol.50, No.18, April 30-May 06, pp.4-14. (ISSN 0566-2257). Lakshmi Reddy, M. V. (2012). Role of Open Universities in Promoting Reading Habits and XVIII) Creating Literate Society. Indian Journal of Adult Education, Vol.73, No.2, April-May, pp.28-45. (ISSN 0019-5006). (Also See http://www.iaea-india.org/journal/april-june12/lakshmi-reddy.html). Lakshmi Reddy, M. V. (2012). Population and Development Education for Adult Educators: XIX) Confusing Concepts and Clarifications. Indian Journal of Population Education, No.57, April-June, pp.34-55. (ISSN 2249-0493). XX) Lakshmi Reddy, M. V. (2015). Professional Development and Capacity Building in Adult Education through Open and Distance Learning Mode by IGNOU: Experiences, Problems and Prospects. Indian Journal of Adult Education. Vol.76, No.2, April-June, pp.20-38. (ISSN 0019-5006). (Also http://www.iaea-india.org/ijae-aj2015.pdf see and http://www.academia.edu/19668336/Andragogy_The_Adult_Learning_Theory) Lakshmi Reddy, M. V. (2015). 'Cosmicism' the True Eternal Theism: Realising the Supreme

	Cosmic Reality through Basic Cosmic Education for Global Adults. <i>Indian Journal of Adult</i>
	Education. Vol.76, No.4, October-December, pp.15-32. (ISSN 0019-5006). (Also see
******	http://www.authorstream.com/Presentation/muddam294091-2682216-dr/).
XXII)	Lakshmi Reddy, M. V. (2018). An In-depth Study of "Adult Education" programmes of IGNOU:
	Setting a Model for Critical Analysis of an ODL Programme. (Accepted for publication in the
	forthcoming issue of IJOL).
D)	Book/Article Reviews in Journals
I)	Lakshmi Reddy, M. V. (1993). "A Book Review", in Journal of Educational Planning and
	Administration, Vol. VII, No.3. July, pp.363-365 (ISSN 0971-3859) of a book by Sarkar, B. N.
	Education and Family Welfare Planning, Dayal Publishing House, Delhi, 1992, pp.viii+446).
II)	Lakshmi Reddy, M. V. (1994). "A Book Review", in Journal of Educational Planning and
	Administration, Vol. VIII, No.1. January, pp.132-134 (ISSN 0971-3859) of a book by Srinivasan,
	K., and Pathak K. B. (eds.) Dynamics of Population and Family Welfare. Himalaya Publishing
	House, New Delhi, 1992, pp.xx+349).
III)	Lakshmi Reddy, M. V. (1994). "A Book Review", in <i>Indian Journal of Open Learning</i> . Vol.3,
	No.2, July, pp. 46-47, (ISSN 0971-2690) of a book by Raghunath, K. Management of Distance
	Education: A Case Study of APOU. Ajanta Publication, Delhi, 1994, pp.196.
IV)	Lakshmi Reddy, M. V. (1995). "A Book Review", in Journal of Educational Planning and
	Administration, Vol. IX, No.2, April, pp.215-218 (ISSN 0971-3859) of a book by Chalam, K. S.
	Educational Policy for Human Resources Development, Rawat publications, Jaipur, 1993,
	pp.xvi+259.
V)	Lakshmi Reddy, M. V. (1996). "An Interaction" in <i>Indian Journal of Open Learning</i> , Vol.5,
	No.1, January, pp.75-76, (ISSN 0971-2690), of an article by Rathore, H. C. S. "Personal Contact
	Programs of Correspondence Institutes in India: An Evaluation", <i>Indian Journal of Open</i>
7.77	Learning, Vol. 4, No.1, 1995, pp.15-21).
VI)	Lakshmi Reddy, M. V. (1997). "A Book Review", in <i>University News</i> , Vol.35, No.47,
	November, pp.20-21, (ISSN 0566-2257) of a book by Ramanujam, P. R. Reflections on Distance
7.717	Education for India. Manak Publications Pvt. Ltd., New Delhi, 1995, pp.181.
VII)	Lakshmi Reddy, M. V. (1998). "A Book Review", in <i>Journal of Educational Planning and</i>
	Administration, Vol.XII, No.2, April, pp.229-232 (ISSN 0971-3859) of a book by Manjulika, S.
	and Venugopal Reddy, V. Distance Education in India: A Model for Developing Countries,
VIII)	Vikas Publishing House Pvt. Ltd, New Delhi, 1996, pp.xviii+255. Lakshmi Reddy, M. V. (1998). "A Book Review" in <i>Indian Journal of Open Learning</i> , Vol.7,
V 111)	No.2, pp.228-232 (ISSN 0971-2690) of a book by Sureshchandra Shukla and Rekha Koul.
IX)	Education, Development and Underdevelopment, Sage Publications, New Delhi, 1998, pp.308. Lakshmi Reddy, M. V. (1998). "A Book Review", in Journal of Educational Planning and
11/1	Administration. Vol.XII, No.4, pp.461-463 (ISSN 0971-3859) of a book by Mrunalini, T.
	t in the second of the second
X)	Education and Electronic Media, A. P. H. Publishing Corporation, New Delhi, 1997, pp.xvi+195. Lakshmi Reddy, M. V. (1999). "A Book Review", in <i>Journal of Educational Planning and</i>
Δ)	Administration, Vol.XIII, No.1, pp.97-102 (ISSN 0971-3859) of a book by Mugridge, Ian (ed.).
	Founding the Open Universities: Essays in Memory of G. Ram Reddy, Sterling Publishers, Pvt.
	Ltd, New Delhi, 1997, pp.viii+171.
XI)	Lakshmi Reddy, M. V. (1999). "A Book Review", in <i>Indian Journal of Open Learning</i> , Vol.8.
Λ1)	No.3, September, pp.307-309 (ISSN 0971-2690) of a book by Ian, R. F. et al. <i>The Complete</i>
	Guide to Teaching a Course: Planning a Course. Kogan Page, London, 1999, pp.vii+168.
VII)	
XII)	Lakshmi Reddy, M. V. (2000). "A Book Review", in <i>Indian Journal of Open Learning</i> , Vol.9,

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IV) Courses Entirely written

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- 3) Lakshmi Reddy, M. V. (2013). Course *MAEP-001: Dissertation -- Handbook on Dissertation Work* (pp.1-92) of Master of Arts in Adult Education (MAAE) programme, IGNOU, New Delhi (ISBN: 978-81-266-6394-1). See http://egyankosh.ac.in/bitstream/123456789/43760/1/Handbook.pdf

V) Programme Guides Written

- 1) Lakshmi Reddy, M. V. (2009). *Programme Guide* (Pp.1-60), of PGDAE programme IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43657/1/programme%20guide.pdf OR http://www.ignou.ac.in/upload/programme/PGDAE-Prog_Guide-SOEDS.pdf).
- 2) Lakshmi Reddy, M. V. (2011). *Programme Guide* (Pp.1-98), PGCAE programme, IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43488/1/PGCAE-Programme%20Guide.pdf OR http://www.ignou.ac.in/upload/programme/PGCAE-ProgramGuide-pdf.
- 3) Lakshmi Reddy, M. V. (2011). *Programme Guide* (Pp.1-68), MAAE programme, IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43642/1/Programme%20Guide.pdf OR http://www.ignou.ac.in/upload/programme/MAAE-ProgramGuide-pdf.pdf).

VI) Resource Persons' Handbooks Written

- 1) Lakshmi Reddy, M. V. (2009). *Resource Persons' Handbook for Practical Work of PGDAE Programme* (Pp.1-60), IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43673/1/PGDAE-Stu_Handbook.pdf).
- 2) Lakshmi Reddy, M. V. (2011). *Resource Persons' Handbook for Practical Work of PGCAE Programme* (Pp.1-34), IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43487/1/Handbook%20for%20Practical%20Work.pdf).

VII) Blocks (Units) Format Edited

- 1) Lakshmi Reddy, M. V. (2000). *Blocks 1-4* (containing *17 units* in all) of Course *ES-364: Distance Education* of B.Ed, Programme, IGNOU, New Delhi (ISBN-81-7605-774-6; ISBN-81-7605-923-4; ISBN-81-7605-956-0; & ISBN-81-7605-884-0-X). See http://egyankosh.ac.in/handle/123456789/46536 http://egyankosh.ac.in/handle/123456789/46538 http://egyankosh.ac.in/handle/123456789/46538
- 2) Lakshmi Reddy, M. V. (2009). *Blocks 1-3* (containing *15 units* in all) of Course MAE-001: *Understanding Adult Education* of PGDAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-3810-9; ISBN: 978-81-266-3811-6; & ISBN: 978-81-266-3812-3). See http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43571
- 3) Lakshmi Reddy, M. V. (2009). *Blocks 1-4* (containing *16 units* in all) of Course MAE-002: *Policy Planning and Implementation of Adult Education in India* of PGDAE Programme, IGNOU, New

Delhi (ISBN: 978-81-266-3913-7; ISBN: 978-81-266-3914-4; ISBN: 978-81-266-3915-1; & ISBN: 978-81-266-3916-8). See http://egyankosh.ac.in/handle/123456789/43574; http://egyankosh.ac.in/handle/123456789/43575; http://egyankosh.ac.in/handle/123456789/43575;

- 4) Lakshmi Reddy, M. V. (2009). *Blocks 1-4* (containing *16 units* in all) of Course MAE-003: *Knowledge Management, Information Dissemination and Networking in Adult Education* of PGDAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-4006-5; ISBN:978-81-266-4007-2; ISBN:978-81-266-4008-9; & ISBN: 978-81-266-4009-6). See http://egyankosh.ac.in/handle/123456789/43580; http://egyankosh.ac.in/handle/123456789/43580; http://egyankosh.ac.in/handle/123456789/43582; http://egyankosh.ac.in/handle/123456789/43582; http://egyankosh.ac.in/handle/123456789/43582;
- 5) Lakshmi Reddy, M. V. (2012). *Blocks 1-4* (containing *16 units* in all) of Course *MAE-004: Extension Education and Development* of Master of Arts in Adult Education (MAAE) Programme, IGNOU, New Delhi (ISBN: ISBN: 978-81-266-6120-6; ISBN: 978-81-266-6121-3; ISBN: 978-81-266-6122-0; & ISBN: 978-81-266-6123-7). See http://egyankosh.ac.in/handle/123456789/43594; http://egyankosh.ac.in/handle/123456789/43594; http://egyankosh.ac.in/handle/123456789/43598; http://egyankosh.ac.in/handle/123456789/43598; http://egyankosh.ac.in/handle/123456789/43598; http://egyankosh.ac.in/handle/123456789/43598; http://egyankosh.ac.in/handle/123456789/43598; http://egyankosh.ac.in/handle/123456789/43598; http://egyankosh.ac.in/handle/123456789/43598
- 6) Lakshmi Reddy, M. V. (2012). *Blocks 1-4* (containing *14 units* in all) of Course *MAEE-001: Sustainable Development* of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6267-8; ISBN: 978-81-266-6268-5; ISBN: 978-81-266-6269-2; and ISBN: 978-81-266-6270-8). See http://egyankosh.ac.in/handle/123456789/43610; http://egyankosh.ac.in/handle/123456789/43611; and http://egyankosh.ac.in/handle/123456789/43611; and http://egyankosh.ac.in/handle/123456789/43612;
- 7) Lakshmi Reddy, M. V. (2013). *Blocks 1-3* (containing *12 units* in all) of Course *MAE-005: Population and Development Education* of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6307-1; ISBN: 978-81-266-6308-8; and ISBN: 978-81-266-6309-5). See

 http://egyankosh.ac.in/handle/123456789/43606; and http://egyankosh.ac.in/handle/123456789/43608; and http://egyankosh.ac.in/handle/123456789/43608
- 8) Lakshmi Reddy, M. V. (2013). *Blocks 1-5* (containing *26 units* in all) of Course *MAEE-002: Basics of Legal Awareness* of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6342-2: ISBN: 978-81-266-6343-9; ISBN: 978-81-266-6344-6; ISBN: 978-81-266-6345-3; and ISBN: 978-81-266-6346-0). See http://egyankosh.ac.in/handle/123456789/43614; http://egyankosh.ac.in/handle/123456789/43616; and http://egyankosh.ac.in/handle/123456789/43616; and http://egyankosh.ac.in/handle/123456789/43616; and http://egyankosh.ac.in/handle/123456789/43616; and http://egyankosh.ac.in/handle/123456789/43616; and http://egyankosh.ac.in/handle/123456789/43616;

VIII) Blocks (Units) Content and Language Edited

- 1) Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). "Block 1: Development of Distance Education" (pp.1-55: **4 Units**) of Course ES-364: Distance Education of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-774-6). See http://egyankosh.ac.in/handle/123456789/46536
- 2) Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). "Block 2: Teaching at a Distance" (pp.1-78: **5 Units**)) Course ES-364: Distance Education of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-923-4). See http://egyankosh.ac.in/handle/123456789/46537

- Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). "Block 3: Learning at a Distance" (pp.1-59: **4 Units**) Course ES-364: Distance Education of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-956-0). See http://egyankosh.ac.in/handle/123456789/46538
- 4) Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). "Block 4: Programme Evaluation in Distance Education" (pp.1-54: **4 Units**) Course ES-364: Distance Education of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-884-0-X). See http://egyankosh.ac.in/handle/123456789/46539
- 5) Lakshmi Reddy, M. V. (ed.) (2000). "Block 1: Migrant Workers (pp.1-37: 3 Units) of Course CLD-04: Migrant and Female Workers of Certificate Programme in Labour in Development, IGNOU, New Delhi. (ISBN-81-7605-735-5).
- Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 1: Development of Adult Education" (pp.1-110: 4 Units) of Course MAE-001: Understanding Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3810-9). See http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43479;
- 7) Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 2: Foundations of Adult Education" (pp.1-79: **4 Units**) of Course MAE-001: Understanding Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3811-6). See http://egyankosh.ac.in/handle/123456789/43569; http://egyankosh.ac.in/handle/123456789/43569; http://egyankosh.ac.in/handle/123456789/43480;
- 8) Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 3: Curriculum Development, Transaction and Evaluation" (pp.1-135: 6 Units) of Course MAE-001: Understanding Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3812-3). See http://egyankosh.ac.in/handle/123456789/43571; http://egyankosh.ac.in/handle/123456789/43481;
- 9) Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 1: Five Year Plans and Adult Education" (pp.1-93: **4 Units**) of Course MAE-002: Policy Planning and Implementation of Adult Education in India of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3913-7). See http://egyankosh.ac.in/handle/123456789/43573; http://egyankosh.ac.in/handle/123456789/43573; http://egyankosh.ac.in/handle/123456789/43573; http://egyankosh.ac.in/handle/123456789/43573; http://egyankosh.ac.in/handle/123456789/43482;
- Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 2: Implementing Agencies" (pp.1-78: **4 Units**) of Course MAE-002: Policy Planning and Implementation of Adult Education in India of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3914-4). See http://egyankosh.ac.in/handle/123456789/43574; http://egyankosh.ac.in/handle/123456789/43574; http://egyankosh.ac.in/handle/123456789/43574; http://egyankosh.ac.in/handle/123456789/43574; http://egyankosh.ac.in/handle/123456789/43574;
- Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 3: Participatory Training and Research in Adult Education" (pp.1-78: 4 Units) of Course MAE-002: Policy Planning and Implementation of Adult Education in India of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3915-1). See http://egyankosh.ac.in/handle/123456789/43484;
- Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 4: Towards Lifelong Learning: Creating a Literate Environment" (pp.1-87: 4 Units) of Course MAE-002: Policy Planning and

- Implementation of Adult Education in India of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3916-8). See http://egyankosh.ac.in/handle/123456789/43485; http://egyankosh.ac.in/handle/123456789/43485;
- Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 1: Knowledge and Documentation" (pp.1-69: **4 Units**) of Course MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4006-5). See http://egyankosh.ac.in/handle/123456789/43579
- Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 2: Information Management and Dissemination (pp.1-85: **5 Units**) of Course MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4007-2). See http://egyankosh.ac.in/handle/123456789/43580
- Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 3: Networking and Adult Learning" (pp.1-70: **4 Units**) of Course MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4008-9). See http://egyankosh.ac.in/handle/123456789/43581
- Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). "Block 4: Network Management for Learning Society Networking" (pp.1-54: **3 Units**) of Course MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4009-6). See http://egyankosh.ac.in/handle/123456789/43582
- 17) Lakshmi Reddy, M. V. (2009). MAEL-001: *Practical Work Components: Student's Handbook for Practical Work* (pp.1-60) for PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4417-9). See http://egyankosh.ac.in/handle/123456789/43585
- Lakshmi Reddy, M. V. (2011). MAEL-002: *Practical Work: Community-based Practical Activities*, "Student's Handbook for Practical Work" of PGCAE Programme, GNOU. (ISBN-978-81-266-5351-5). See http://egyankosh.ac.in/bitstream/123456789/43489/1/MAEL-002%20Student%27s%20Handbook.pdf
- 19) Lakshmi Reddy, M. V. (ed.). (2012). "Block 1: Introduction to Extension Education and Development" (pp.1-192: **5 Units**) of Course *MAE-004: Extension Education and Development* of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6120-6). See http://egyankosh.ac.in/handle/123456789/43593
- 20) Lakshmi Reddy, M. V. (ed.). (2012). "Block 2: Dynamics of Extension and Development" (pp.1-154: **3 Units**) of Course *MAE-004: Extension Education and Development* of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6121-3). See http://egyankosh.ac.in/handle/123456789/43594
- Lakshmi Reddy, M. V. (ed.). (2012). "Block 3: Problems and Issues in Development" (pp.1-167: **4** Units) of Course *MAE-004: Extension Education and Development* of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6122-0). See http://egyankosh.ac.in/handle/123456789/43596

Lakshmi Reddy, M. V. (ed.). (2012). "Block 4: Extension and Development: Planning, Management and Evaluation" (pp.1-119: 4 Units) of Course MAE-004: Extension Education and Development of Programme, IGNOU, New Delhi (ISBN: 978-81-266-6123-7). http://egvankosh.ac.in/handle/123456789/43598 Lakshmi Reddy, M. V. (ed.). (2012). "Block 1: Introduction to Sustainable Development" (pp.1-89: 3 23) Units) of Course MAEE-001: Sustainable Development of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6267-8). See http://egyankosh.ac.in/handle/123456789/43609 Lakshmi Reddy, M. V. (ed.). (2012). "Block 2: Rural Development" (pp.1-105: 4 Units) of Course MAEE-001: Sustainable Development of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6268-5). See http://egyankosh.ac.in/handle/123456789/43610 Lakshmi Reddy, M. V. (ed.). (2012). "Block 3: Tribal Development" (pp.1-95: 3 Units) of Course 25) MAEE-001: Sustainable Development of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6269-2). See http://egyankosh.ac.in/handle/123456789/43611 Lakshmi Reddy, M. V. (ed.). (2012). "Block 4: Urban Development" (pp.1-78: 4 Units) of Course MAEE-001: Sustainable Development of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6270-8). See http://egyankosh.ac.in/handle/123456789/43612 Lakshmi Reddy, M. V. (ed.). (2013). "Block 1: Population and Development Education: An 27) Overview" (pp.1-184: 5 Units) of Course MAE-005: Population and Development Education of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6307-1). See http://egyankosh.ac.in/handle/123456789/43600 Lakshmi Reddy, M. V. (ed.). (2013). "Block 2: Family Life Education and Quality of Life" (pp.1-28) 139: **4 Units**) of Course MAE-005: Population and Development Education of MAAE Programme, Delhi (ISBN: 978-81-266-6308-8). See http://egyankosh.ac.in/handle/123456789/43606 Lakshmi Reddy, M. V. (ed.). (2013). "Block 3: Population Control Measures: Individual, National and International" (pp.1-125: **3 Units**) of Course MAE-005: Population and Development Education Programme, IGNOU. 978-81-266-6309-5). of**MAAE** New Delhi (ISBN: See http://egyankosh.ac.in/handle/123456789/43608 Lakshmi Reddy, M. V. (ed.). (2013). "Block 1: Essentials of Indian Legal System" (pp.1-122: 4 30) Units) of Course MAEE-002: Basics of Legal Awareness of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6342-2). See http://egyankosh.ac.in/handle/123456789/43613 Lakshmi Reddy, M. V. (ed.). (2013). "Block 2: Empowering Laws" (pp.1-120: 5 Units) of Course MAEE-002: Basics of Legal Awareness of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6343-9). See http://egyankosh.ac.in/handle/123456789/43614

Lakshmi Reddy, M. V. (ed.). (2013). "Block 3: Liability Creating Laws" (pp.1-138: 4 Units) of

Course MAEE-002: Basics of Legal Awareness of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6344-6). See http://egyankosh.ac.in/handle/123456789/43615 Lakshmi Reddy, M. V. (ed.). (2013). "Block 4: Legal Remedies Law" (pp.1-146: 6 Units) of Course 33) MAEE-002: Basics of Legal Awareness of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6345-3). See http://egyankosh.ac.in/handle/123456789/43616 Lakshmi Reddy, M. V. (ed.). (2013). "Block 5: Special Rights Law" (pp.1-182: 7 Units) of Course MAEE-002: Basics of Legal Awareness of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6346-0). See http://egyankosh.ac.in/handle/123456789/43617 Lakshmi Reddy, M. V. (ed.). (2013). Handbook on Dissertation Work of MAEP-001: Dissertation 35) (pp.1-92) of MAAE programme, IGNOU, New Delhi (ISBN: 978-81-266-6394-1). See http://egyankosh.ac.in/bitstream/123456789/43760/1/Handbook.pdf IX) Associated with editing of Blocks (Units) in translation from English to Hindi Chandrasekhar and Lakshmi Reddy, M. V. (2018). Blocks 1-4 (containing 16 units in all) of Course BESE-131: Open and Distance Education of Bachelor of Education (BEd) (Revised) programme, IGNOU, New Delhi. (with ISBN: 978-93-87237-82-7; 978-93-87237-83-4; 978-93-87237-84-1; and 978-93-87237-85-8 of Block-1, Block-2, Block-3 and Block-4 respectively). Video programmes coordinated/developed for the courses/programmes Adult Education: The Basic Concept, Objectives and Features (MAE-001 – 41mts/58secs). *Concept, Scope and Features of Distance Education* (MAE-001 – 41mts/12Secs). Philosophy and Sociology of Lifelong Learning (MAE-001–30 mts/7secs). Role of Information and Communication Technology in Lifelong Learning (MAE-001-4) 30mts/11secs). Participatory Research (MAE-002 – 44mts/23secs). *Creating a Literate Environment* (MAE-002 – 25mts/7secs). 6) *Knowledge Management in an Adult Learning Setup* (MAE-003 – 29mts/57secs). *Introduction to Information Management and Dissemination* (MAE-003 – 35mts/28secs). ALADIN – A Global Network (MAE-003 – 29mts/50secs). Introduction to MAAE (39.41 mts). 10) PGCA & PGDAE: Practical Work (MAEL-001 & MAEL-002 – 37 mts). **XI)** Programmes Coordinated PGDAE Programme (ODL Mode) on offer by IGNOU w.e.f. July 2009. 1) PGCAE programme (ODL Mode) on offer by IGNOU w.e.f. July 2011. MAAE programmes (ODL Mode) on offer by IGNOU w.e.f. July 2011. XII) Courses Coordinated ES-364: Distance Education of B.Ed. Programme, IGNOU. MAE-001: Understanding Adult Education of PGDAE Programme, IGNOU. MAE-002: Policy Planning and Implementation of Adult Education in India of PGDAE Programme, IGNOU. MAE-003: Knowledge Management, Information Dissemination and Networking in Adult Education of PGDAE Programme, IGNOU. MAEL-001: Practical Work Components: Student's Handbook for Practical Work of PGDAE

		Programme, IGNOU.
	6)	MAEL-002: Practical Work: Community-based Practical Activities, "Student's Handbook for
		Practical Work" of PGCAE Programme, IGNOU.
ſ	7)	MAE OOA E (' E1 (' ID 1 (fMAAE December 10 NOT)

- 7) MAE-004: Extension Education and Development of MAAE Programme, IGNOU.
- 8) MAE-005: Population and Development Education of MAAE Programme, IGNOU.
- 9) MAEE-001: Sustainable Development of MAAE Programme, IGNOU.
- 10) MAEE-002: Basics of Legal Awareness of MAAE Programme, IGNOU.
- 11) MAEP-001: Dissertation Work of MAAE Programme, IGNOU.
- 12) MES-041: Growth and Development of Educational Management of PGDEMA programme, IGNOU.
- 13) BESE-131: *Open and Distance Education* (Revised course English and Hindi versions) of revised BEd programme, IGNOU.

XIII) Cover Designs Development Coordinated for Courses, Programme Guides and Handbooks

These include the Cover Designs of: Courses ES-364, MAE-001, MAE-002, MAE-003, MAEL-001, MAEL-002, MAE-004, MAE-005, MAEE-001, MAEE-002, and MAEP-001; BESE-131; Programme Guides of PGDAE, PGCAE and MAAE programmes; and Resource Persons' Handbooks for Practical Work of PGDAE and PGCAE programmes.

Appendix – II

I)	Significance of some of the above publications
i)	Publications of Dr. M. V. Lakshmi Reddy as cited in Others' Publications
	(as searched randomly from diverse / alternative author citation through
	Google search)
1)	[PDF] 29225 DFID 62 Text
	File Format: PDF/Adobe Acrobat - Quick View
	by R Raza - Cited by 1 - Related articles
	IGNOU. Study on programme completion and learner persistence and Reddy, M. (2002)
	'Students' pass rates: a case study of Indira Gandhi National Open
	www.dfid.gov.uk/r4d/PDF/Outputs//EducationalPaperNo62.pdf
2)	Using distance education for skills development
	R Raza, T Allsop, G Britain - 2006 - r4d.dfid.gov.uk
	The potential role of ODL for skill development is immense. This is for a number of reasons
	and has particular resonance in the development community where the focus is on
	education and skill development for meeting the millennium development goals (MDGs),
3)	New evidence on outcomes from South Asian distance education tertiary institutions: some
	implications for future policy
	RR Raza - Compare, 2008 - Taylor & Francis
	To policy planners in developing countries open and distance learning (ODL), because of its
	cost and delivery characteristics, is and has been a very attractive option for delivering
	tertiary education. Yet we have very little evidence on outcomes and the system's (See
4)	http://www.tandfonline.com/doi/abs/10.1080/03057920701817392#.UfEATdLX8qM)
4)	Distance Education and Human Resource Development: Undergraduate by A Gaba - 2006 - Related articles
	RELATED STUDIES. Reddy (2002) found that post-graduate and certificate programmes had
	relatively higher pass rate than the bachelor or diploma programmes in IGNOU In the case of 26
	programmes, the average pass rate was less than the GAPR to attract more motivated students,
	resulting in higher pass rates
	pcf4.dec.uwi.edu/viewpaper.php?id=157&print=1 - Cached - Similar
5)	[PDF] SKILL ENRICHMENT AND ENTREPRENEURIAL DEVELOPMENT OF WOMEN:
	AN File Format: PDF/Adobe Acrobat - Quick View
	by P Tripathi - Cited by 1 - Related articles
	Source: Reddy, M.V. Lakshmi, "Students' Pass Rates: A Case Study of Indira Gandhi National
	Open University. Programmes", IJOL, Vol. 11, No. 1, January 2002
	lppm.ut.ac.id/ptjj/71maret06/tripathi.pdf - Similar
6)	Imperatives of the 'Information Society': A Critical Perspective
	File Format: Microsoft Word - Quick View
	by S Suri - Related articles
	Reddy, M.V.L., (2002). Students pass rates: A case study of IGNOU programmes, Indian Journal
	of Open Learning, 11(1), 103-126
	asiapacific-odl.oum.edu.my/C23/F475.doc
7)	THE PROBLEMATIC INTERFACE BETWEEN TECHNOLOGY AND THE SOCIO

	File Format: PDF/Adobe Acrobat - Quick View
	Reddy, M.V.L. (2002). Students' pass rates: A case study of IGNOU programmes
	www.col.org/pcf3/Papers/PDFs/Suri.pdf.
8)	Education in india - Google Books Result
	Ed. Shubha Tiwari - 2005 - Education - 264 pages
	Reddy, MVL (2000). "Changing academics and emerging professionalism. Howto reform?"
	University News 38(25), 11-12. Saiyidain, KG (1997)
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9)	Quality Civil Engineering Education – The Second Link
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