

Detailed Profile

Rekha Sharma Sen

Programmes of Study Developed and Coordinated, independently and jointly

1. Diploma Programme in Early Childhood Care and Education - 32 credits, one year
2. Certificate Programme in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy) - 24 credits, one year
3. Certificate Programme in Early Childhood Special Education Enabling Inclusion (Mental Retardation) - 24 credits, one year
4. Three stand alone Awareness-cum-Training Packages in Disability (Visual Impairment, Mental Retardation, Cerebral Palsy) – 6 credits each, 3 months
5. Certificate Programme in Nutrition and Child Care, Course 2- Organizing Child Care Services’ - 8 credits
6. Application oriented Course for BDP titled ‘Organizing Child Care Services’ – 8 credits

Programmes of Study under Development

1. Advanced Diploma in Early Childhood Development and Education’ - 64 credits, two year

Research Projects

Project 1: Co Principal Investigator with Faculty Member, SOCE, IGNOU

Project Title: Impact Assessment of Awareness–cum-Training Packages in Disability (Visual Impairment, Mental Retardation, Cerebral Palsy) of IGNOU meant for parents and family members of persons with disabilities. (Funded by Rehabilitation Council of India, New Delhi)

Project 2: Co Principal Investigator with Director, Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi

Project Title: Evaluating Efficiency of Intervention with Mothers through Changes in parenting practices, community’s attitudes towards children and children’s health and nutrition indicators in Selected Districts in Odisha, India. (Internationally funded)

Project 3: Co Principal Investigator with Director, Centre for Early Childhood Development and Research, Jamia Millia Islamia, New Delhi

Project Title: Designing, Implementation and Evaluation of the Restructured preschool Curriculum in Selected ICDS Projects in Haryana, Delhi and Rajasthan on a pilot basis. (Funded by Ministry of Women and Child Development, Government of India)

Project 4: Principal Investigator

Project Title: Literacy pedagogies in preprimary and class 1 in a trilingual school environment

Technical Paper for Professional Agency

Paper titled “Review of Early Childhood Education in Context of Restructured Integrated Child Development Services Scheme (ICDS)” for Project “ICDS Strengthening & Nutrition Systems Improvement Project (ISSNIP)” of Ministry of Women and Child Development, Government of India, 2015

Publications

➤ ***Original Articles / Research papers in Edited Books***

1. Sen, R.S. (2016 forthcoming). Literacy in Pre-primary and Class 1: Processes of Teaching and Learning in a Trilingual Environment. In N. Rao (ed.) *Disciplinary Dialogues on Social Change: Gender, Early Childhood and Theatre*. Academic Foundation. New Delhi.
2. Sen, R. S. (with Sharma, N.) (2011). Children with disabilities and supportive school ecologies. Chapter to be submitted for Ungar, M (ed.) *The social ecology of resilience: Culture, Context, resources and meaning* (pp. 281-296). New York: Springer. ISBN - 978-1-4614-0585-6
3. Sen, R. S. (2008). Unraveling the mystery of creativity. In S. Anandalakshmy, N. Chaudhary & N. Sharma (Eds.), *Researching families and children: Culturally appropriate methods* (pp.167-191). New Delhi: Sage. ISBN – 978-81-7829-872-6
4. Sharma Sen, R.(2002). Defining access and equity in context of the differently abled. In H.P. Dikshit, S.C. Garg, S. Panda & Vijayshri (Eds.), *Access and equity: Challenges for open and distance learning* (pp.72-81). New Delhi: Kogan Page. ISBN- 81-7554-180-6
5. Sharma Sen, R. & Sharma, N. (2002). Teachers’ construal of creativity and its nurture in children: An Indian experience. In M. Fryer (Ed.), *Creativity and cultural diversity* (pp.153-169). Great Britain: The Creativity Centre Educational Trust. ISBN – 0-9548116-0-7
6. Sharma Sen, R. & Chadha, N. (2000). Strategies in training of ECCE professionals through distance education. In N.K. Dash, & S.B Menon (Ed.), *Training of professionals through distance education in South Asia* (pp.191-200). N Delhi: Indira Gandhi National Open University. ISBN – 81-7605-723-1
7. Balasubramaniam, H., Bhakhry, S., & Sharma, R. (1989). Changes in status, pre decade and during the decade: A decade of hopes and alternatives. In *SAARC guidebook on women and development: India* (pp. 53-80).New Delhi: NIPCCD: Women’s Development Division. ISBN not provided.

➤ ***Original Research papers / Articles published in Refereed Journals***

8. Sen, R.S. (with Sharma, N.) (2013). The familial context of creativity: Patterns of nurturance in families of creative children, *Psychological Studies*, Volume 58, Issue 4, Page 374-385.
9. Sen, R.S. (with Pandit, S.) (2013). Exploring Vatsalyam: The emotion of love for the child, *Psychology and Developing Societies*, 25(1)165 - 193
10. Sen, R. S. (Sharma, N.) (2011). Through multiple lenses: meanings of creativity among Indian children and adults, *Journal of Creative Behaviour*, 45 (4), 273-302. ISSN – 0022-0175
11. Sen, R. S. (with Sharma, N.) (2009).Teacher preparation for creative teaching. *Contemporary Education Dialogue*, 6 (2), Spring, 152-192. ISSN 0973-1849.
12. Sen, R. S. (2009). Quality in ECCE teacher education: Issues and strategies. *Navtika – Journal of Early Childhood Care and Education*, IX (3), Sept-Dec, 6-27. ISSN not provided.

13. Sen, R. S. (with Samdup P.E.) (2009). Revisiting gender in open and distance learning – An independent variable or a mediated reality? *Open Learning: The Journal of Open and Distance Learning*, 24 (2), June,165-185. ISSN – 0268-0513.
14. Sen R. S. (with Sharma, A. & Gulati, R.) (2008). Early childhood development policy and programming in India. *International Journal of Early Childhood – Policy Change*, 40 (2), 65-84. ISSN – 0020-7187
15. Sharma Sen, R. & Chadha, N. (1999). Strategies of training ECCE professionals through distance education. *Indian Journal of Open Learning*, 8(1), 49-56. ISSN – 0971-2690
16. Sharma, R.(1996). Empowering women through distance education. *Indian Journal of Open Learning*, 5 (2), 10-18. ISSN – 0971-2690

➤ **Original Research based Articles published in Newsletters**

17. Sen, R. S. (with Sharma, N.) (2009). Nurturing creativity in children. *Samvad – for All Parents and Teachers*, March, 1-2. New Delhi: Rajkumari Amrit Kaur Child Study Centre, Lady Irwin College. ISSN not provided.
18. Sen, R.S. (2008). Awareness-cum-training packages in disability – A distance education programme for parents, family members and community workers: Making a difference – A case study. *Educomm Asia: A Quarterly of the Commonwealth Educational Media Centre for Asia*, 14 (1), Sept.,13,14,20. ISSN - 0972-284X

Awards And Distinctions Received

1. Awarded the **Institute Gold Medal for Best Student in Masters’ Programme in Elementary Education** for the year 2011-2012 by Tata Institute of Social Sciences, Mumbai
2. Awarded the **Certificate of Merit for Best Field Attachment in Masters’ Programme IN Elementary Education** titled “*Reading in Pre-primary and Grade 1: Meaning Making in a Trilingual Environment*” for the year 2011-2012 by Tata Institute of Social Sciences, Mumbai
3. Awarded the **Gold Medal for ‘Best Research Paper’** for the year 2010 instituted by the Indira Gandhi National Open University for the paper “Revisiting Gender in ODL – An Independent Variable or a Mediated Reality’ published in *Open Learning: The Journal of Open and Distance Learning*, 24 (2), June,165-185. ISSN – 0268-0513.
4. Awarded the **Gold Medal for ‘Innovations in Open and Distance Learning’** for the year 2010 instituted by the National Centre for Innovations in Distance Education of the Indira Gandhi National Open University for the Programme of Study titled ‘Certificate Programme in Early Childhood Special Education Enabling Inclusion (Cerebral Palsy)’ for the category ‘Programme Development’, ‘Instructional Design and Delivery’.
5. Awarded the **Anupa Sahi Siddhu Gold Medal for ‘Excellence in Doctoral Work at Lady Irwin College’** for the year 2008-09 instituted by Lady Irwin College, University of Delhi.
6. Awarded the **Anupa Sahi Siddhu Gold Medal for ‘Excellence in Doctoral Work at Lady Irwin College’** for the year 2008-09 instituted by Lady Irwin College, University of Delhi.

7. Awarded the ‘**Distinguished Alumna Award**’ in the year 2007 for ‘Promoting Child Development Through Distance Education’ on the occasion of the Platinum Jubilee Celebrations of the Lady Irwin College, Delhi University.
8. Paper titled ‘Defining Access and Equity in Context of the Differently Abled’ **nominated for the Best Paper Award** at the XV Annual Conference of the Asian Association of Open Universities, *Access and Equity: Challenges for Open and Distance learning*, 1-3 Nov, 2001.

Technical and Resource Support to Organizations

Technical and resource support to Institutions for curriculum development for Early Childhood Care and Education, training programmes, construction of tools to measure impact of interventions on early childhood development outcomes, planning action research for teachers teaching pre-primary and early primary grades, evaluating teaching-learning material for ECCE.

Institutions include

- National Council for Educational Research and Training, N. Delhi
- National Institute for Public Cooperation and Child Development, N. Delhi
 - National Open School, New Delhi
 - Aga Khan Foundation, New Delhi
- Lady Irwin College, N. Delhi
- Institute of Home Economics, N. Delhi
- World Bank, N. Delhi
- Mobile Crèches, N. Delhi
- Ambedkar University, N. Delhi.
- National Institute of Open Schooling, N. Delhi
- ICF International, N. Delhi
- Eklavya, Bhopal
- Delhi Public Schools Society, N. Delhi
- Bala Mandir Research Foundation, Chennai
- Azim Premji University, Bangalore

Membership of National Level Committees

1. Member, Review committee for review of National Focus Group Report on Early Childhood Care and Education (ECCE), NCERT – 2014
2. Member, Committee of experts for developing a national framework of Early Childhood Care and Education, model curriculum framework for various Programmes of ECCE based on NCFTE, 2009 – 2014
3. Member, National Council for Teacher Education (NCTE) Committee on Distance Education and use of ICT in Teacher Education - 2012
4. Member, Advisory Committee of Early Childhood Education, The Delhi Public School Society – 2012
5. Member – NCTE Review Committee to review the syllabi of Diploma in Early Childhood Education programme – 2011
6. Member, Alliance for Right to Early childhood Development – a voluntary group of academicians and activists working towards realizing the rights of the young child

7. Member, Committee for Preparing the Early Childhood Education Framework and Policy, Ministry of Women and Child Development, Government of India, 2010.
8. Member, National Council for Teacher Education (NCTE) Committee for revision of norms and standards in Early Childhood Education – 2003-2005