

**1. Details of the Teacher/ Academic:**

<b>Name &amp; Date of Birth</b>	:	DR. AMITESHWAR RATRA & 16 <sup>th</sup> January, 1974
<b>Date of Joining in IGNOU:</b>		04.04.2006
<b>Current Designation</b>	:	ASSISTANT PROFESSOR
<b>Pay Scale as on date</b>	:	PB III, 15600-39100 Academic Grade Pay: Rs. 8000/-
<b>Qualifications</b>	:	Ph. D

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

<b>Name of the recipient</b>	<b>Honour /Award/ Fellowship Name</b>	<b>Agency name /Name of statutory body/ institution/ Apex body</b>	<b>Period</b>
<b>Dr.Amiteshwar Ratra</b>	Senior Research Fellowship to pursue Ph D in Child Development	ICAR	1997/98-2002
<b>Dr.Amiteshwar Ratra</b>	Award of Appreciation	Global Summit 2016 Enriching Skills for Health Behavior & Wellbeing in Schools, Expressions India	February 2016

**3. Books/Book Chapter:**

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN N

<b>S. No.</b>	<b>Name of Author1/ Editor 1, &amp; Co-author (s)/ Co-editor (s) (if any)</b>	<b>Title of chapter/book</b>	<b>Place of publication</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN No.</b>
1.	Co-Author	Marriage and Family- In Diverse and Changing Scenario	New Delhi/ India	Deep & Deep Publications Pvt Ltd.	2006	ISBN 81-7629-758-5 ISBN13 9788176297585
2.	Sole	Working and Non-working Women: Preparedness for	New Delhi/ India	Mittal Publications	2006	ISBN 81-8324-060-7 ISBN13

		Family Life				97881832 40604
3.	Sole	Locomotor Disabled- Psychosocial Pattern	New Delhi/ India	Mittal Publications	2007	ISBN 81-8324-232-4, ISBN13 9788183242325
4.	Sole	Role of Open and Distance Learning in Social Inclusion. In B. Sujatha(Ed.), Social Innovations – Concepts and Experiences	Tripura	ICFAI University Press	2008	ISBN 9788131415023
5.	Co-Author	Individual differences in married women on the quality of their marital relationships and impact of premarital preparedness In Singh, Sharma and Yadava (Eds), Psychology of individual differences	Delhi/ India	Wisdom Publications	2004	ISBN 8190206834, ISBN13 9788190206839
6.	Co-Author	Projection of marital and related aspects in media and its perception by young university students. In Pandya and Mathu (Eds), Imbibing Value education	Delhi/ India	Kalpaz Publications	2004	ISBN: 81-7835-213-3
7.	Co-Author	Empowerment of women and environmental degradation: In today's changing human values era. In Pandya and Mathu (Eds),	Delhi/ India	Kalpaz Publications	2004	ISBN: 81-7835-213-3

		Imbibing Value education				
8.	Co-Author	Misuse of human rights and our changing values. In Pandya and Mathu (Eds), Imbibing Value education	Delhi/ India	Kalpaz Publications	2004	ISBN: 81-7835-213-3
9.	Co-Author	Impact of environmental degradation on human health. In Pandya and Mathu (Eds), Imbibing Value education	Delhi/ India	Kalpaz Publications	2004	ISBN: 81-7835-213-3
10.	Co-Author	A study of spatial cognition and its components – comparison in terms of sex and age factors. In Veeraraghavan, Singh and Khandelwal (Eds), The Child in the New Millennium	Delhi/ India	Mosaic Books.	2002	ISBN: 81-901297-1-6
11.	Sole	Unit 6: Introduction to inclusive education. In-service Teacher Education on Inclusive Education. DEP-SSA. An IGNOU-MHRD, Govt. of India Project	Delhi/ India	Indira Gandhi National Open University	2008	-

**Details of Contribution as Co-Editor of Journal**

SNo.	Name of Author1/ Editor 1, & Co-author (s) / Co-editor (s) (if any)	Title of chapter/book <b>JOURNAL</b>	Place of publication	Publisher	Year	ISBN No.

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

1	Peer Reviewer	Psychological Studies Journal			2011-	ISSN: 0033-2968 ISSN: 0974-9861
2	Reviewer	Indian Journal of Open Learning	New Delhi	STRIDE, IGNOU		(ISSN: 0971-2690)
3	Advisory Group Member	Indian Journal of School Health & Wellbeing	New Delhi		2012	2349-5464
4	Co-Editor	Indian Journal of School Health & Wellbeing	New Delhi		July-December 2015	2349-5464
5.	Co-Editor	Indian Journal of School Health & Wellbeing	New Delhi		Sep-Dec, 2016	2349-5464
6.	Co-Editor	Indian Journal of School Health & Wellbeing	New Delhi		Nov 2016	2349-5464

**4. Research Articles/Publications:**

S. No.	Author/ Co-author (if any)	Title	Name of Journal	Volume	Page no. (s)	Year	ISSN No
1.	Author	Perception of Social Networking Usage by Distance Learners in Academics: A case of Counselling and Family Therapy Programme from IGNOU	International Journal of Creative Research Thoughts (IJCRT)  IJCRT Publications	Vol. 6, Issue 1;	Pp: 499-507	March 2018	ISSN: 2320-2882
2.	Co-Author	Counselling and family therapy through open and distance learning: Skill development and quality assurance in training of professionals –	Electronic Interdisciplinary International Research Journal (EIIRJ)  Aarhaat	Vol. VI, Issues VI;	Pp: 150-161	Nov.-Dec., 2017	ISSN: 2277-8721

		The Indian experience	Publications				
3.	Author	Promoting positive parenting and fostering healthy parent-child relationships through distance education, technology-mediated learning and MOOCS	Electronic Interdisciplinary International Research Journal (EIIRJ)  Aarhaat Publications	Vol. VI, Issues VI;	Pp: 162-169	Nov.-Dec., 2017	ISSN 2277-8721
4.	Author	Perspectives on Family Therapy	Psychological Studies Springer Publishers	Vol. 53, No. 3 & 4	Pp: 248-255	July 2008	ISSN 0033-2968
5.	Co-Author	Marital preparedness, marital satisfaction and economic status	Journal of Human Ecology  Kamla-Raj Publishers	Vol. 15, No. 1	Pp: 27-29	January 2004	ISSN 0970-9274
6.	Co-Author	Quality of marital life in relation to city, income and work status	Haryana Agricultural University Journal of Research HAU Publishers	Vol. 34	Pp:83-86.	June 2004	ISSN 0379-4008
7.	Author	Workshop report on Workshop-cum-induction programme for newly appointed support staff posted at IGNOU headquarters	Indian Journal of Open Learning IGNOU	Vol. 23, No. 1&2	Pp: 84-86	January & May 2014	ISSN 0971-2690
8.	Author	Workshop report on Induction programme for Junior Assistant cum Typists posted at Regional Centers	Indian Journal of Open Learning IGNOU	Vol. 23, No. 3	Pp: 135-138	September 2014	ISSN 0971-2690

		of IGNOU					
9.	Author	Workshop report on Workshop cum Training for Private Secretaries	Indian Journal of Open Learning IGNOU	Vol. 25, No. 1	Pp: 71-74	January 2016	ISSN 0971-2690
10.	Author	Workshop report on Workshop cum Training for Private Secretaries Posted at Regional Centers of IGNOU	Indian Journal of Open Learning IGNOU	Vol. 25, No. 2	Pp: 144-147	May 2016	ISSN 0971-2690
11.	Co-Author	Workshop report on Faculty Development Programme on Programme Evaluation in Open and Distance Learning: Brief Report	Indian Journal of Open Learning IGNOU	Vol. 27, No. 1	Pp: 51-54	January 2018	ISSN 0971-2690
12	Co-Author	Promoting Digitalization of Distance Teaching-Learning Process and Use of ICT Enabled Pedagogy for Distance Learning: A Case Study from India	Research Guru: Online Journal of Multidisciplinary Subjects	12(1)	428-436	2018	2349-266X

**5. Policy Documents Reports/ Mimeos:**

S. No.	Title	Institution/ Agency	Year
1.	Programme Evaluation Report of PGCEprogramme of SOHS	IGNOU	2013-14
2.	Programme Evaluation Report of PGCOI	IGNOU	2013-14

	programme of SOHS		
3.	Programme Evaluation Report of DNHE programme of SOCE	IGNOU	2012-16

**6. Book Review published :**

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**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops(Please do not mention if it is only participation without presentation)**

<b>Agency/Institution which conducted the Programme and Venue</b>	<b>Theme(s)</b>	<b>Duration Dates</b>	<b>An assessment of benefits provided by the Programme</b>
NCERT, New Delhi.	Mental Ability Test (MAT)	2 days 2 <sup>nd</sup> -5 <sup>th</sup> March, 2009	As Resource Person Gained insight to formulate questions on mental ability as an Expert
IGNOU, NCDS	“Orientation Programme for IGNOU faculty and officers regarding the needs of persons/students with disability”	1 day 30 <sup>th</sup> March 2009	As Resource Person Convenor  Sensitized towards concerns expressed by the faculty and officers at IGNOU with regard to individuals with disability
IGNOU, NCDS	“Sensitization of IGNOU employees on Disability: Understanding and Dealing with Problems of the Persons with Disabilities”.	1 day 28 <sup>th</sup> January, 2010	As co- chairperson Convenor  Sensitized towards concerns expressed by the faculty of Schools with regard to individuals with disability
Sadhu Vaswani International School for Girls, New Delhi	Flower Arrangement Competition for Children with Special Needs.	1 day 11 <sup>th</sup> Feb., 2010.	Invited as ‘Chief Guest’ and ‘Judge’ Concerns and expression of young children with disabilities who participated with a lot of enthusiasm was felt

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Expressions India at the National Science Centre, New Delhi	IX Annual Adolescent Peer Educators' Orientation Course in Life Skills – 2010	1 day 23 <sup>rd</sup> April, 2010	Invited as 'Special Chief Guest' Importance of Life skill development among Adolescence
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**8. Study Tour Organised/ Participated/Attachment Organized/Internship:**

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**9. Consultancy assignment (if any):**

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**10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

S. No.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1.	IGNOU, STRIDE	Approx. 30,000	2013- 2014	Completed
2.	IGNOU, STRIDE		2013- 2014	Completed
3.	IGNOU, STRIDE	Approx. 90,000	2012- 2016	Completed

**11. Details of PhD and MPhil Scholars (including those awarded degree):**

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**12. Details of Programmes/ Courses coordinated/written/ edited/ translated:**

- Courses/ Units translated and period
- Audio programmes (title, Course, period)
- Video programmes(title and Course, period)

**Details of Programmes Coordinated**

Name of the Programme	Credits	Dates From - To	Present Status	Nature of Association
Master's Degree Programme in Counselling and Family Therapy [M.Sc. (CFT)]	64	2007 Till Date	Launched Housed in SOCE	Prog. Proposer, Prog. Coordinator Sole Prog. Coordinator from 2007 to 2009 Co-Prog. Coordinator since 2009 Involving design, planning, development and launch
Post Graduate Diploma in Counselling and Family Therapy (PGDCFT)	32	2007 Till Date	Launched Housed in SOCE	Prog. Proposer, Prog. Coordinator Sole Prog. Coordinator from 2007 to 2009 Co-Prog. Coordinator since 2009 Involving design, planning, development



Name of the Programme	Credits	Dates From - To	Present Status	Nature of Association
				and launch
Awareness Module on Disability	Non-credit	2008- 2009	Developed& Distributed to IGNOU Regional Centers for wider dissemination Housed in NCDS	Programme Coordinator, formulated Concept paper. Held Expert Committee Meeting on 23 <sup>rd</sup> March, 2007. Conception, Planning and Coordination

**Details of Courses Coordinated**

Course Code & Title	Credits	Dates From - To	Present Status	Nature of Contribution
MCFT-001 Human Development and Family Relationships	4	2007 Till Date	Launched Housed in SOC	Prog. Proposer, Prog. Coordinator Sole Prog. Coordinator from 2007 to 2009 Co-Prog. Coordinator since 2009 Involving design, planning, development, launch and maintenance
MCFTL-001 Supervised Practicum in Human Development and Family Relationships	2	-do-	-do-	-do-
MCFT-002 Mental Health and Disorders	4	-do-	-do-	-do-
MCFTL-002 Supervised Practicum in Mental Health and Disorders	2	-do-	-do-	-do-
MCFT-003 Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives	4	-do-	-do-	-do-

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MCFTL-003 Supervised Practicum in Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives	2	-do-	-do-	-do-
MCFT-004 Counselling and Family Therapy: Applied Aspects	4	-do-	-do-	-do-
MCFTL-004 Supervised Practicum in Counselling and Family Therapy: Applied Aspects	2	-do-	-do-	-do-
MCFT-005 Counselling and Family Therapy: Research Methods and Statistics	4	-do-	-do-	-do-
MCFTL-005 Supervised Practicum in Counselling and Family Therapy: Research Methods and Statistics	2	-do-	-do-	-do-
MCFT-006 Applied Social Psychology	4	-do-	-do-	-do-
MCFTL-006 Supervised Practicum in Applied Social Psychology	2	-do-	-do-	-do-
MCFT-007 Counselling and Family Therapy: Applications and Interventions	4	-do-	-do-	-do-

MCFTL-007 Supervised Practicum in Counselling and Family Therapy: Applications and Interventions	2	-do-	-do-	-do-
MCFTL-008 Reflective Journal	2	-do-	-do-	-do-
MCFTE -001 Marital and Family Therapy and Counselling	2	-do-	-do-	-do-
MCFTE -002 Child and Adolescent Counselling and Family Therapy	2	-do-	-do-	-do-
MCFTE -003 Substance Abuse Counselling and Family Therapy	2	-do-	-do-	-do-
MCFTE -004 Supervised Practicum in Marital and Family Therapy and Counselling	4	-do-	-do-	-do-
MCFTE -005 Supervised Practicum in Child and Adolescent Counselling and Family Therapy	4	-do-	-do-	-do-
MCFTE -006 Supervised Practicum in Substance Abuse Counselling and Family Therapy	4	-do-	-do-	-do-
MCFTP-001 Internship	6	-do-	-do-	-do-
MCFTP-002 Dissertation	8	-do-	-do-	-do-

**Details of Unit Written (FROM 2006 ONWARDS)**

<b>Programme Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Self/Jointly with</b>
MSCCFT/ PGDCFT	MCFT-001	1 (Introduction to Human Development)	Joint
		4 (Cognitive, Learning and Intelligence Theories)	Joint
	MCFTL-001	5 (Understanding Development during Early Childhood)	Joint
		7 (Understanding Adolescence: A Period of Transition from Childhood to Adulthood)	Self
		6 (Understanding Development during Middle Childhood)	Joint
		8 (Understanding Adulthood: Achieving Maturity)	Joint
		9 (Understanding Old Age: The Last Stage of Human Life Span)	Joint
	MCFT-002	15 (Orientation to Disability)	Self
		17 (Persons with Mental Retardation)	Self
		19 (Persons with Locomotor Disability and Multiple Disabilities)	Joint
	MCFTL-002	Parts I & II of the Manual (Practicals 2 to 13)	Joint
		Practical 1 (Orientational Practical)	Self

Programme Code	Course Code	Title of the Unit	Self/Jointly with
MSCCFT	MCFT-003	8 (Group Counselling and Other Counselling Approaches)	
	MCFTL-003	Practicals 1 to 8	Self
	MCFT-004	1 (Essentials for a Counsellor and Family Therapist)	Self
	MCFT-004	5 (Creating a Therapeutic Climate)	Self
	MCFTL-004	Research Tool & Practical 2 to 6	Self
	MCFTL-008	Part I (Need for Reflective Thinking)	Self
		Part II (Guidelines for Preparing Reflective Journal)	Self
		Part III (Reflections to be done)	Self
		Reflection 2 (Understanding What is Help)	Self
		Reflection 3 (Mistakes Counsellors/Therapists Often Make)	Self
		Reflection 4 (Cultural Awareness)	Self
		Reflection 5 (Nature of People)	Self
		Reflection 6 (Incorporating Therapeutic Skills in Daily Life)	Self
Reflection 7 (Learning, Reflection and Me)	Self		
Reflection 8 (Human	Self		

<b>Programme Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Self/Jointly with</b>
		Sexuality)	Self
	MCFT-006	2 (Personality and Adjustment)	Self
	MCFT-006	17 (Marital Harmony)	Self
	MCFTL-006	Practical 1 (Understanding Karma)	Self
		Practical 2 (Understanding Parent-Child Relationship)	Joint Self
		Practical 3 (Understanding Workplace Impact on Life)	Self
		Practical 4 (Interaction with People)	Self
		Practical 6 (Understanding Human Sexuality)	Self
	MCFT -007	17 (Gender and Mental Health)	Self
	MCFTL-007	Practical 1 (Resolving the Hypothetical Case Records)	Self
		Practical 2 (Formulating an ABC Chart for Behavioural Problems)	Self
		Practical 3 (Understanding Marital Relationships)	Joint
		Practical 4 (Applications of Yoga Therapy)	Self
		Practical 5 (Understanding Impact of Chronic Illness)	Self

Programme Code	Course Code	Title of the Unit	Self/Jointly with
		Practical 6 (Understanding Concerns of Family Having a Child with Disability)	Self
	MCFTE-002	1 (Family, School and Peer Group as Social Systems)	Self
	MCFTE-004	3 (Fundamentals of Doing and Recording Case Work)	Self
		Practical 1 (Review of an Organisation Working in the Field)	Joint
		Practical 2 (Acclimatisation Sessions)	Self
		Practical 3 (Counselling Case Work)	Self
	MCFTE-005	Practical 4 (Family Therapy Case Work)	Self
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)	Self
		4 (Fundamentals of Doing and Recording Case Work)	Self
		Practical 1 (Review of an Organisation Working in the Field)	Joint
	MCFTE-006	Practical 2 (Acclimatisation Sessions)	Self
		Practical 3 (Counselling Case Work)	Self
		Practical 4 (Family Therapy Case Work)	Self
		Practical 5 (Conducting an	Self

<b>Programme Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Self/Jointly with</b>
		Awareness Generation Campaign in the Community)	
	MCFTP-001	3 (Fundamentals of Doing and Recording Case Work)	Self
		Practical 1 (Review of an Organisation Working in the Field)	Joint
		Practical 2 (Acclimatisation Sessions)	Joint
		Practical 3 (Counselling Case Work)	Joint
		Practical 4 (Family Therapy Case Work)	Joint
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)	Joint
	MCFTP-002	Section 1 (Introduction)	Joint
		Section 2 (Counselling and Family Therapy Internship: an Overview)	Joint
		Section 3 (Procedural Guidelines)	Joint
		Section 4 (Broad Guidelines for Doing And Recording Case Work)	Joint
		Section 5 (Report writing and Evaluation)	Joint
		Section 6 (Tools)	Joint
		Section 1 (Introduction)	Joint
		Section 2 (Procedural	Joint



<b>Programme Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Self/Jointly with</b>
		Guidelines)	
		Section 3 (Basics of research Methods: A Brief Recapitulation)	Joint
		Section 4 (Dissertation: An Overview)	Joint
		Section 5 (Broad Areas and Topics for Research)	Joint
		Section 6 (Preparing the Research Proposal or Synopsis)	
		Section 7 (The Dissertation Report: Basic Components)	
		Section 8 (Preparing the Dissertation Manuscript)	
		Section 9 (Dissertation Assessment)	
		Section 10 (References)	
Awareness Module on Disability	<i>Awareness Module on Disability {In both English and Hindi}</i>	1 (Understanding Disability)	Self
		2 (Mental Retardation)	Self
		11 (Emotional and Behavioural Disorders)	Self
In-service Teacher Education on Inclusive Education. DEP-SSA	<i>In-service Teacher Education on Inclusive Education. DEP-SSA</i>	Introduction to Inclusive Education	Self
Elective Course in Disability Studies		1 (Early Intervention)	Self

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<b>Programme Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Self/Jointly with</b>
(Under Development)			
PGD in Rehabilitation Psychology	MMD-081	1 (Principles and Factors Influencing Child Development)	Self
		2 (Areas of Child Development)	Self
		3 (Theories of Child Development)	Self
BEDSE	MMD-014 (Introduction To Disabilities)	4 (Developmental Deviations)	Self
		2 (Role of Parents and Community)	Self
		3 (Role of Special and Mainstream Schools)	Self
MSW (Philanthropy)	MSW 011	6 (Mental Challenge and Mental Illness)	Self

**Details of Audio/Video Programmes**

<b>S. No.</b>	<b>Title of the A/V</b>	<b>Class (PG)</b>	<b>Period</b>
1	Counselling and Family Therapy: Relevance in the Context of National Mental Health Programme in India – Audio	MCFT-002	2010-11
2	Orientation to Mental Health and Disorders – Audio	MCFT-002	2010-11
3	Issues and Concerns of Families with Adolescents – Audio	MCFT-001	2010-11
4	Approach & Perspectives in Family Therapy – Audio	MCFT-003	2010-11
5	Contemporary Indian Families: Understanding Strengths & Challenges -- Audio	MCFT-006	2010-11
6	Challenges faced by the beginning Family Therapist-- Audio	MCFT-004	2010-11

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7	Understanding Human Development & Family Relationships: Relevance for Counselling & Family Therapy – Video	MCFT-001	2010-11
8	Potential of Counselling and Family Therapy in Tackling Substance Abuse -- Video	MCFT-007 MCFTE-003	2010-11
9	Marital & Family Therapy & Potential Of Counselling & Family Therapy in Tackling Mental Health Disorders -- Video	MCFT-007 MCFTE -003	2010-11
10	Significance of Counselling & Family Therapy in the context of Children & Adolescents – Video	MCFT-007 MCFTE -002	2010-11
11	Placing Counselling & Family Therapy On Global & National Agenda: Needs, Issues & Concerns – Video	MCFT-007 MCFTE-001	2010-11
12	Perspective on Counselling & Family Therapy – Video	MCFT -003	2010-11
13	Culture & Self & Role of Communication in Counselling & Family Therapy – Video	MCFT-006	2010-11

**Details of Courses/ Units/Edited (Content/Language/Format/Transformations)**

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
MSCCFT / PGDCFT	MCFT-001 (Human Development and Family Relationships)  Block 1 (Human Development: Theoretical Approaches)	Unit 1 (Introduction to Human Development)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Biological Perspectives)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Psychoanalytic Theories)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Cognitive, Learning and Intelligence Theories)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 5 (Humanistic, Ethological and	Content editing, language editing, format editing,

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Contextual Theories)	unit formatting and transformation of the unit.
	Block 2 (The Family: Theoretical Perspectives)	Unit 6 (Diversity in Family Forms)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Family Dynamics: Mapping Family Relationships)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Family Theories – I)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Family Theories – II)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Family Life Cycle Stages – I)	Unit 10 (Family Life Cycle)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 11 (Marriage and the Beginning Family)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Child Bearing Families)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 13 (Families with Preschool Children)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 4 (Family Life Cycle Stages – II)	Unit 14 (Families with Elementary School and Middle School Children)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 15 (Families with Teenagers)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 16 (Launching and Contracting Families)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Families with Middle-aged Parents and	Content editing, language editing, format editing,

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Ageing Family Members)	unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFTL-001 (Human Development and Family Relationships— Supervised Practicum)	1 (Analysing Different Forms of Family)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		2 (Understanding Roles and Responsibilities of Family Members)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		3 (Observation of Human Life Stages)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		4 (Understanding Development during Infancy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		5 (Understanding Development during Early Childhood)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		6 (Understanding Development during Middle Childhood)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		7 (Understanding Adolescence: A Period of Transition from Childhood to Adulthood)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		8 (Understanding Adulthood: Achieving Maturity)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		9 (Understanding Old Age: The Last Stage of Human Life Span)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		10 (Drawing Three Generational Family Tree and Genogram)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT /	MCFT-002 (Mental Health	Unit 1 (Notions of Mental Health and Disorders)	Content editing, language editing, format editing,

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
PGDCFT	and Disorders) Block 1 (Introduction to Mental Health and Disorders)		unit formatting and transformation of the unit.
		Unit 2 (Dimensions of Psycho-Social Stress and Coping)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Classification and Assessment of Mental Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Nature and Type of Chronic Physical Illnesses)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 5 (Mental Health Perspective in Chronic Physical Illnesses)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (National Mental Health Programme)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Mental Disorders – 1)	Unit 7 (Cognitive Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Mood Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Schizophrenia and Other Psychotic Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 10 (Substance Use Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Mental Disorders – 2)	Unit 11 (Neurotic Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Personality Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Unit 13 (Depression, Grief and Suicide)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 14 (Disorders of Childhood and Adolescence – Developmental, Behavioural and Emotional)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 4 (Persons with Disabilities)	Unit 15 (Orientation to Disability)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 16 (Persons with Sensory Impairments)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Persons with Mental Retardation)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 18 (Mental Illness and Psychosocial Rehabilitation)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 19 (Persons with Locomotor Disability and Multiple Disabilities)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFTL-002 (Mental Health and Disorders — Supervised Practicum)	Parts I & II of the Manual Practical 1 (Orientational Practical) Practicals 2 to 13	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Part III of the Manual: Illustrations 1 to 4	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFT-003 (Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives) Block 1 (Introduction to Counselling and	Unit 1 (Counselling: Meaning, Scope and Applications)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
	Family Therapy)		
		Unit 2 (Family Therapy: Meaning, Scope and Applications)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Career Counselling)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Family Theories in Practice)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Schools of Counselling)	Unit 5 (Psychodynamic Approaches)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (Cognitive Behavioural Approaches)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Person-Centered Approaches)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Group Counselling and Other Counselling Approaches)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Schools of Family Therapy)	Unit 9 (Structural Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 10 (Solution Focused and Strategic Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 11 (Systemic Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Cognitive Behavioural Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 13 (Integrated Approach to Family	Content editing, language editing, format editing,



<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Therapy)	unit formatting and transformation of the unit.
	Block 4 (Modalities of Counselling and Family Therapy)	Unit 14 (Family Interviewing)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 15 (Crisis Intervention)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 16 (Supportive Counselling)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Psycho-education)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 18 (Social Skills Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFTL-003 (Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives — Supervised Practicum)	Basic Unit 1 (Coping with Stress)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Basic Unit 2 (Assessment through Genogram)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practicals 1 to 8	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFT-004 (Counselling and Family Therapy: Applied Aspects)  Block 1 (Professional Issues in Counselling and Family Therapy)	Unit 1 (Essentials for a Counsellor and Family Therapist)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Self of the Counsellor/ Therapist)	Content editing, language editing, format editing,

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
			unit formatting and transformation of the unit.
		Unit 3 (Therapist/ Counsellor and Client Relationship)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Professional Approach and Ethical Issues)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Practical Aspects of Counselling and Family Therapy-I)	Unit 5 (Creating a Therapeutic Climate)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (Developing Communication Skills)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Mediation in Counselling and Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Mediation in Family Disputes)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Life Skills Education)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Practical Aspects of Counselling and Family Therapy-II)	Unit 10 (Reflective Relationship Techniques)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 11 (Relationship Building Strategies)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Strategies for Facilitating and Evaluating Change)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 13 (Barriers to Actualizing Therapeutic Relationship)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Unit 14 (Coping with Difficult Situations in Counselling and Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 4 (Processes of Counselling and Family Therapy)	Unit 15 (Referral and Intake)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 16 (Initial Phase)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Middle Phase)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 18 (Termination Phase: End Processes)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFTL-004 (Counselling and Family Therapy: Applied Aspects— Supervised Practicum)	Unit 1 (Resolving the Hypothetical Case Records)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Research Tool & Practicals 1 to 6	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFT-005 (Counselling and Family Therapy: Research Methods and Statistics) Block 1 (Fundamentals of Research)	Unit 1 (Introduction to Counselling and Family Therapy Research)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Research Paradigms)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Scientific Method and Knowledge Generation)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Formulation of Research Problems)	Content editing, language editing, format editing,

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
			unit formatting and transformation of the unit.
		Unit 5 (Research Design)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (Characteristics of a Good Research Tool)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Methods and Techniques of Data Collection)	Unit 7 (Sampling)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Qualitative Methods)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Quantitative Methods)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 10 (Mixed Methods)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 11 (Psychological Testing and Projective Techniques)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Attitude Scales and Measurements)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Data Analysis and Interpretation)	Unit 13 [Analysis of Quantitative Data (Descriptive Statistical Measures: Selection and Application)]	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 14 (Analysis of Quantitative Data: Inferential Statistics Based on Parametric Tests)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 15 (Analysis of Quantitative Data: Inferential Statistics Based on Non-Parametric Tests)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Unit 16 (Analysis of Qualitative Data)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Data Analysis Techniques in Qualitative Research)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 18 (Computer Data Analysis)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 4 (Report Writing and Evaluation)	Unit 19 (Synopsis)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 20 (Review of Literature)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 21 (Research Report: Various Components and Structure)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 22 (Evaluating Research Reports)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFTL-005 (Counselling and Family Therapy: Research Methods and Statistics — Supervised Practicum)	Unit 1 (Introduction) Unit 2 (Mini-Research) Unit 3 (Guidelines for Preparation of a Mini-Research Proposal) Unit 4 (Broad Areas and Topics for Mini-Research)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT / PGDCFT	MCFTL-008 (Reflective Journal — Supervised Practicum)	Part I (Need for Reflective Thinking)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Part II (Guidelines for Preparing Reflective Journal)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Part III (Reflections to be done)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 1 (Self in the	Content editing, language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Family)	editing, format editing, unit formatting and transformation of the unit.
		Reflection 2 (Understanding What is Help)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 3 (Mistakes Counsellors/Therapists Often Make)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 4 (Cultural Awareness)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 5 (Nature of People)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 6 (Incorporating Therapeutic Skills in Daily Life)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 7 (Learning, Reflection and Me)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Reflection 8 (Human Sexuality)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFT-006 (Applied Social Psychology) Block 1 (Socio-Cultural Influences)	Unit 1 (Culture and Socialization)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Personality and Adjustment)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Social Cognition)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Prosocial Behaviour and Aggression)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 5 (Karma Theory)	Content editing, language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
			editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Positive Psychology)	Unit 6 (Understanding of Self)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Emotions and Well-Being)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Promoting Well-Being)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Positive Parenting)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Interpersonal Relationships)	Unit 10 (Cohesiveness, Adaptation and Resilience)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 11 (Problem Solving and Conflict Resolution)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Interpersonal Communication)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 13 (Interface between Family and Workplace)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 4 (Human Sexuality and Couple Relationships)	Unit 14 (Sexuality: Issues, Attitude and Behaviour)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 15 (Alternate Sexuality and Sexual Identities)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 16 (Intimate Relationships)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Marital	Content editing, language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Harmony)	editing, format editing, unit formatting and transformation of the unit.
		Unit 18 (Separation, Divorce and Future Options)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTL-006 (Applied Social Psychology — Supervised Practicum)	Practical 1 (Understanding Karma)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 2 (Understanding Parent-Child Relationship)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 3 (Understanding Workplace Impact on Life)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 4 (Interaction with People)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 5 (Understanding Interpersonal Communication)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 6 (Understanding Human Sexuality)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFT-007 (Counselling and Family Therapy: Applications and Interventions) Block 1 (Working with Children and Adolescents)	Unit 1 (Issues and Concerns in Counselling and Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Emotional and Behavioural Problems)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (School Difficulties)	Content editing, language editing, format editing, unit formatting and transformation of the unit.



<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Unit 4 (Child/ Adolescent with Disability)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 5 (Parent Management Training)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Working with Couples)	Unit 6 (Conflict among Couples in Marital Relationships)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Conflict among Couples in Non-Marital Relationships)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Issues in Extended and Joint Families)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Dealing with Alternate Sexual Identities)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 3 (Working with Physical Illness and Self-Abuse)	Unit 10 (Working with Chronic Illness)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 11 (Dealing with HIV/AIDS)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 12 (Dealing with Substance Abuse)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 13 (Dealing with Substance Disorder Families)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 14 (Dealing with Deliberate Self-Harm)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 4 (Crisis and Trauma Counselling and Family Therapy)	Unit 15 (Psychosocial support in Disasters to Children and Adolescents)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Unit 16 (Psychosocial support in Disasters to Adults and Families)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 17 (Gender and Mental Health)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 18 (Geriatric Problems and Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 19 (Yoga Therapy, Mental Health and Well-Being)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTL-007 (Counselling and Family Therapy: Applications and Interventions — Supervised Practicum)	Orientation Unit	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 1 (Resolving the Hypothetical Case Records)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 2 (Formulating an ABC Chart for Behavioural Problems)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 3 (Understanding Marital Relationships)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 4 (Applications of Yoga Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 5 (Understanding Impact of Chronic Illness)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 6 (Understanding Concerns of Family Having a Child with Disability)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTE-001 (Marital	Unit 1 (Interview	Content editing, language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
	and Family Therapy and Counselling) Block 1 (Assessment Methods)	Methods)	editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Essential Skills for Family Assessment)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Self Report Scales)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Research Tools in Family Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Marital Therapy)	Unit 5 (Emotion Focused Couples Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (Cognitive Behavioural Sex Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Marital Enrichment Techniques)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Interviewing Skills and Circular Questioning in Assessment – A Case Study)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTE-002 (Child and Adolescent Counselling and Family Therapy) Block 1 (Socio-Developmental Perspectives)	Unit 1 (Family, School and Peer Group as Social Systems)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Impact of Mass Media)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Children in Vulnerable Situations)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Unit 4 (Assessment of Child/Adolescent Psychopathology)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Therapeutic Interventions)	Unit 5 (Life Skills Training)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (Play Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Training Parents of Children/ Adolescents with Disabilities)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Counselling for Trauma and Abuse in Childhood)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 9 (Cognitive Behavioural Therapy for Childhood/ Adolescent Disorders)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTE-003 (Substance Abuse Counselling and Family Therapy) Block 1 (Problem of Substance Abuse)	Unit 1 (Substance Abuse: Family Issues)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Substance Abuse and HIV/AIDS)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Substance Abuse among Special Population Groups: Women, Adolescents, Mentally Ill, and Prisoners)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
	Block 2 (Therapeutic Interventions)	Unit 4 (Principles of Treatment of Substance Use)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 5 (Motivation Enhancement and Relapse Prevention Therapy)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 6 (Tobacco	Content editing, language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
		Cessation)	editing, format editing, unit formatting and transformation of the unit.
		Unit 7 (Family Interventions for Substance Use)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 8 (Psychosocial Rehabilitation and Lifestyle Management)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTE-004 (Marital and Family Therapy and Counselling — Supervised Practicum)	Unit 1 (Illustration of Marital Enrichment)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Illustration of Emotion Focused Therapy with couples)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Fundamentals of Doing and Recording Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 1 (Review of an Organisation Working in the Field)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 2 (Acclimatisation Sessions)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 3 (Counselling Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 4 (Family Therapy Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTE-005 (Child and Adolescent Counselling and	Unit 1 (Understanding Common Emotional and Behavioural Problems	Content editing, language editing, format editing, unit formatting and

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
	Family Therapy— Supervised Practicum)	during Childhood)	transformation of the unit.
		Unit 2 (Identification and Screening of Specific Learning Disabilities)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Case Illustration of Childhood Problems)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 4 (Fundamentals of Doing and Recording Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 1 (Review of an Organisation Working in the Field)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 2 (Acclimatisation Sessions)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 3 (Counselling Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 4 (Family Therapy Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTE-006 (Substance Abuse Counselling and Family Therapy— Supervised Practicum)	Unit 1 (Psychosocial Interventions for Substance Use)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 2 (Illustration of a Substance Abuse Case)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Unit 3 (Fundamentals of Doing and Recording Case Work)	Content editing, language editing, format editing, unit formatting and

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
			transformation of the unit.
		Practical 1 (Review of an Organisation Working in the Field)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 2 (Acclimatisation Sessions)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 3 (Counselling Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 4 (Family Therapy Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Practical 5 (Conducting an Awareness Generation Campaign in the Community)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTP-001 (Internship Manual)	Section 1 (Introduction)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 2 (Counselling and Family Therapy Internship: An Overview)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 3 (Procedural Guidelines)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 4 (Broad Guidelines for Doing And Recording Case Work)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 5 (Report Writing and Evaluation)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 6 (Tools)	Content editing, language editing, format editing, unit formatting and transformation of the unit.

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution CO-EDITOR</b>
MSCCFT	MCFTP-002 (Dissertation Manual)	Section 1 (Introduction)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 2 (Procedural Guidelines)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 3 (Basics of Research Methods: A Brief Recapitulation)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 4 (Dissertation: An Overview)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 5 (Broad Areas and Topics for Research)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 6 (Preparing the Research Proposal or Synopsis)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 7 (The Dissertation Report: Basic Components)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 8 (Preparing the Dissertation Manuscript)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 9 (Dissertation Assessment)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
		Section 10 (References)	Content editing, language editing, format editing, unit formatting and transformation of the unit.
MSCCFT	MCFTP-007 (Manual for Academic Counsellors)	Units 1-3 + Annexures 13	Content editing, language editing, format editing, unit formatting and transformation of the unit.

**STRIDE ACTIVITY:**
**AT STRIDE, UNDERTOOK THE FOLLOWING ACTIVITIES RELATED TO EDITING**



**(October 2011 Onwards)**

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
BEDSEVI	MMDE-040 Block-1	Unit-1: Curricular Adaptation: Meaning, Need and Importance	Format & Language Editing
		Unit-2: Direct and Indirect Services	Format & Language Editing
		Unit-3: Implications of Visual Impairment on Curriculum Evaluation	Format & Language Editing
		Unit-4: Compensatory Teaching and Mediated Learning	Format & Language Editing
		Unit-5: Adaptation in Co-Curricular Activities	Format & Language Editing
BEDSE	MMD-014 Block-4	Unit-1: Curricular adaptation and Practices for Children with Disabilities	Format & Language Editing
		Unit-2: Co- Curricular Adaptation and Practices for Children with Disabilities	Format & Language Editing
		Unit-3: Adaptation and Practices for Behavioral Activities	Format & Language Editing
BEDSEMR	MMDE-033 Block-3	Unit-1: Tools for assessment: National & International	Format & Language Editing
		Unit-2: Assessment of Adaptive Skills	Format & Language Editing
		Unit-3: Psycho educational Assessment	Format & Language Editing
		Unit-4: Vocational Assessment	Format & Language Editing
		Unit-5: Record Maintenance and Report Writing	Format & Language Editing
BEDSEMR	MMDE-033 Block-5	Unit-1: Impact on Family	Format & Language Editing
		Unit-2: Family Guidance & Counseling	Format & Language Editing
		Unit-3: Family Empowerment	Format & Language Editing
		Unit-4: Individualized Family Intervention	Format & Language Editing
		Unit-5: Community Awareness & Resource Mobilization	Format & Language Editing
BEDSEVI	MMDE-038 Block-3	Unit-2: Attitude towards Visual Impairment in Inclusive and Exclusive settings	Format & Language Editing
		Unit-3: Personal Attitude towards Self and Society	Format & Language Editing
BEDSE	MMD-012	Unit-1: Growth and Development.	Format & Language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
	Block-3		Editing
		Unit-2: Factors Affecting Development	Format & Language Editing
		Unit-3: Areas and Stages of Development	Format & Language Editing
		Unit-4: Developmental Deviations in Disabilities	Format & Language Editing
BEDSE	MMD-011 Block-4	Unit-1: Special Education: Nature and Concept	Format & Language Editing
		Unit-2: Normalization and Process of Integration	Format & Language Editing
		Unit-3: Community Awareness	Format & Language Editing
		Unit-4: Legislation and Schemes for Persons with Disabilities	Format & Language Editing
		Unit-5: Challenges and Recent Trends in Special Education	Format & Language Editing
BEDSEMR	MMDE-035 Block-4	Unit-1: Principles of Special Education and Stages of Concept Learning	Format & Language Editing
		Unit-2: Teaching Strategies in Special Education	Format & Language Editing
		Unit-3: Teaching Modalities	Format & Language Editing
		Unit-4: Teaching strategies for Severe and Profound Mental Retardation	Format & Language Editing
		Unit-5: Teaching Learning Material	Format & Language Editing
BEDSEVI	MMDE-041 Block-1	Unit-1: Training in Visual Impairment	Format & Language Editing
		Unit-2: Community Based Rehabilitation: Project Work	Format & Language Editing
		Unit-3: Training on Equipment Related to Visual Impairment	Format & Language Editing
BEDSEVI	MMDE-042 Block-1	Unit-1: Teaching Practice in Visual Impairment	Format & Language Editing
BEDSE	MMD-013 Block-1	Unit-1: Educational Management: Concept and Scope	Format & Language Editing
		Unit-2: Institutional Planning and Management	Format & Language Editing
		Unit-3: Leadership and Organizational Climate	Format & Language Editing
		Unit-4: Management and School Finance	Format & Language Editing
BEDSE	MMD-013 Block-2	Unit-1: Concept and Principles of Curriculum Development	Format & Language Editing

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
		Unit-2: Curriculum Planning	Format & Language Editing
		Unit-3: Curriculum Designing and Development	Format & Language Editing
		Unit-4: Curriculum Evaluation	Format & Language Editing
BEDSEMR	MMDE-034 Block-3	Unit-1: Language, Speech and Communication	Format & Language Editing
		Unit-2: Speech Disorders and Intervention	Format & Language Editing
		Unit-3: Language Disorders and Intervention	Format & Language Editing
		Unit-4: Alternative and Augmentative Communication	Format & Language Editing
BEDSEMR	MMDE-034 Block-4	Unit-1: Motor Development and Its Impairments	Format & Language Editing
		Unit-2: Sensory Motor Development and Its Impairments	Format & Language Editing
		Unit-3: Locomotor Impairments	Format & Language Editing
		Unit-4: Physiotherapy	Format & Language Editing
		Unit-5: Occupational Therapy	Format & Language Editing
		Unit-6: Enhancing Motor Functions in Children with Mental Retardation	Format & Language Editing
BEDSEMR	MMDE-034 Block-5	Unit-1: Multi-disciplinary Team Collaboration	Format & Language Editing
		Unit-2: Community Based Rehabilitation	Format & Language Editing
		Unit-3: Community Resource Mobilization	Format & Language Editing
		Unit-4: Independent Living	Format & Language Editing
		Unit-5: Models of Multi-Disciplinary Team and Its Challenges	Format & Language Editing
BEDSEMR	MMDE-035 Block-5	Unit-1: Importance and Significance	Format & Language Editing
		Unit-2: Leisure Education	Format & Language Editing
		Unit-3: Performing Arts	Format & Language Editing
		Unit-4: Physical education	Format & Language Editing
		Unit-5: Emerging trends in Co-	Format & Language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
		Curricular Activities	Editing
BEDSEVI	MMDE-040 Block-1	Unit-1: Curricular Adaptation: Meaning, Need and Importance	Format & Language Editing
		Unit-2: Direct and Indirect Services	Format & Language Editing
		Unit-3: Implications of Visual Impairment on Curriculum Evaluation	Format & Language Editing
		Unit-4: Compensatory Teaching and Mediated Learning	Format & Language Editing
		Unit-5: Adaptation in Co-Curricular Activities	Format & Language Editing
BEDSEVI	MMDE-040 Block-2	Unit-1: Teaching of Braille: Readiness, Reading and Writing Skills	Format & Language Editing
		Unit-2: Teaching of Daily Living Skills	Format & Language Editing
		Unit-3: Teaching of Orientation and Mobility Skills	Format & Language Editing
		Unit-4: Sensory Training: Importance and Techniques	Format & Language Editing
		Unit-5: Teaching of Social skills- Importance and Techniques	Format & Language Editing
BEDSEVI	MMDE-040 Block-5	Unit-1: Teaching of Science	Format & Language Editing
		Unit-2: Teaching of Social Science	Format & Language Editing
		Unit-3: Preparation and Presentation of Tactile Diagrams	Format & Language Editing
		Unit-4: Preparation and use of maps, globe and Materials	Format & Language Editing
		Unit-5: Evaluation of Science and Social Science	Format & Language Editing
BEDSELD	MMD-090 Block-1	Unit-1: Learning Disability – Nature and Concept	Format & Language Editing
		Unit-2: Historical Overview of Learning Disability	Format & Language Editing
		Unit-3: Incidence, Prevalence and Characteristics	Format & Language Editing
		Unit-4: Significant Contributors in the Field of Learning Disability	Format & Language Editing
		Unit-5: Learning Disability: Issues in Adulthood	Format & Language Editing
		Unit-6: Services: National and International scenario	Format & Language Editing
BEDSELD	MMD-090 Block-2	Unit-1: Medical and Neurological Causes	Format & Language Editing
		Unit-2: Psycho-social Causes	Format & Language

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
			Editing
		Unit-3: Information Processing Deficits	Format & Language Editing
		Unit-4: Language Impairment and Learning Disability	Format & Language Editing
		Unit-5: Associated Conditions in Learning Disability	Format & Language Editing
BEDSELD	MMD-090 Block-4	Unit-1: Implications of Attention, Perception, and Motivation	Format & Language Editing
		Unit-2: Memory: Implications in Learning Disability	Format & Language Editing
		Unit-3: Language: Implications in Learning Disability	Format & Language Editing
		Unit-4: Thinking: Implications in Learning Disability	Format & Language Editing
		Unit-5: Meta cognition: Implications in Learning Disability	Format & Language Editing
		Unit-6: Emerging Trends in Learning Disability	Format & Language Editing
MADE	MDE 412 Instructional Design  Block-1  Foundations of Learning	Unit-1: Learning and Instruction	Peer Commenting & Formative Assessment
		Unit-2: Behaviouristic School of Thought	Peer Commenting & Formative Assessment
		Unit-3: Cognitivist School of Thought	Peer Commenting & Formative Assessment
		Unit-4: Constructivist School of Thought	Peer Commenting & Formative Assessment
MADE	MDE 412 Block-2  Instructional Design: Models and Theories	Unit-5: Instructional Design: An Overview	Peer Commenting & Formative Assessment
		Unit-6: Elaboration Theory	Peer Commenting & Formative Assessment
		Unit-7: Component Display Theory	Peer Commenting & Formative Assessment
		Unit-8: Cognitive Load Theory and Cognitive Flexible Theory	Peer Commenting & Formative Assessment
		Unit-9: Theory of Multiple Intelligence	Peer Commenting & Formative Assessment

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
		Unit-10: The 4C-Instructional Design Model	Peer Commenting & Formative Assessment
MADE	MDE 412 Block-3  Instructional Design Processes	Unit-11: The Addie Approach	Peer Commenting & Formative Assessment
		Unit-12: Learners' Characteristics and Learning Styles	Peer Commenting & Formative Assessment
		Unit-13: Designing Learning	Peer Commenting & Formative Assessment
		Unit-14: Development of Learning Resources	Peer Commenting & Formative Assessment
		Unit-15: Evaluation of Learning	Peer Commenting & Formative Assessment
MADE	MDE 412 Block-4  Instructional Design in Practice	Unit-16: Instructional Design in Classroom	Peer Commenting & Formative Assessment
		Unit-17: Instructional Design in Training	Peer Commenting & Formative Assessment
		Unit-18: Instructional Design in Distance Education	Peer Commenting & Formative Assessment
		Unit-19: Instructional Design in Multimedia	Peer Commenting & Formative Assessment
		Unit-20: Instructional Design in e-Learning	Peer Commenting & Formative Assessment
B.Sc. (Biochemistry)	Course I- Biomolecules and Biochemical Techniques Block 1	Unit-2: Amino Acids and Proteins	Format Editing
		Unit-3: Carbohydrates	Format Editing
		Block-2	Unit-5: Nucleic Acids
B.Sc. (Biochemistry)	Course II- Metabolism Block 1	Unit-1: Bioenergetics and Role of ATP	Format Editing
		Unit-2: Oxidative Phosphorylation	Format Editing
		Unit-3: Metabolic Concepts	Format Editing
		Unit 4: Carbohydrate metabolism	Format Editing
MA in Women's and	MWG-006 Block 5	Unit-1: Migration Unit 2: Defining Diaspora	Format Editing

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Units</b>	<b>Nature of Contribution</b>
Gender Studies (Literature Specialization)	Transnational Gendered Identities	Unit 3: Alienation & Accommodation Unit 4: Displacement & Exile	
MA in Women's and Gender Studies (Gender, Literature, Culture specialization)	MWG-007 Postmodernism & Gender  Block 6 Inscribing the Subject	Unit-1: Language & Identity Unit 2: Inscribing the Subject: Sexuality Unit 3: Writing Differences	Format Editing
Post Doctoral Certificate in Dialysis Medicine	MCMDL-001 Haemodialysis Basics	Unit 1: Assessment of Patient for Haemodialysis Unit 2: Assessment of Nutrition of Patient Unit 3: Assessment of Body Fluid Unit 4: Writing a Dialysis Prescription Unit 5: Setting of HD Machine Initiation of Haemodialysis Unit 6: Setting up a Water Treatment Unit Unit 7: Placement of Permacath Catheter Unit 8: Temporary Catherisation access for Haemodialysis Unit 9: Principle and Practice of Cannulation	Format Editing

**13. Training programmes designed and conducted, duration and dates**

<b>S.No.</b>	<b>Programme</b>	<b>Dates</b>	<b>Place</b>
1.	Training cum Workshop for Private Secretary (PSs)	11-13 Jan, 2016	STRIDE, Hqrs.
2.	Training cum Workshop for Private Secretary (PSs)	03-05 Feb, 2016	STRIDE, Hqrs.
3.	One-week Faculty Development Programme on Programme Evaluation in Open and Distance Learning	21-27 Aug, 2017	STRIDE, Hqrs.
4.	Faculty Development Programme on Planning and Management in Open and Distance Learning from Later, joined the programme as participant and left the coordinatorship.	12-21 Mar, 2018	STRIDE, Hqrs.
5.	Workshop on Plagiarism and Research Concern	28 <sup>th</sup> , March 2019	STRIDE, Hqrs.
6.	Orientation Programme for IGNOU faculty and officers regarding the needs of	30 <sup>th</sup> March 2009	NCDS, Hqrs.

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

	persons/students with disability		
7.	“Sensitization of IGNOU employees on Disability: Understanding and Dealing with Problems of the Persons with Disabilities”.	28 <sup>th</sup> January, 2010	NCDS, Hqrs.
8.	Training cum Workshop For Junior Assistant cum Typists	4-6 Feb 2014	STRIDE, Hqrs.
9.	Training cum Workshop For Junior Assistant cum Typists	21-23 April 2014	STRIDE, Hqrs.
10.	Induction Programme For Junior Assistant cum Typists posted at Regional Centres	20-22 Aug 2014	STRIDE, Hqrs.
11.	153rd Birth anniversary celebrating of Swami Vivekananda	12 Jan. 2016	STRIDE, Hqrs.

**14. Details of Counselling sessions conducted:**

- (i) **MA(DE) Interactive Radio Counselling (IRC)**
  - I) Counselling and Tutoring, MDE 413, Block 3, MA (DE) programme  
17th May, 2017
  - II) Programme Evaluation on 20th December 2017
  - III) Projects Development for MADE programme on 17th January, 2018
- (ii) Took face to face academic counselling sessions at Study Centers, New Delhi
- (iii) Took IRC sessions
- (iv) Took TC sessions

**15. Details of Patents granted (if any): --**
**16. Contribution to IGNOU's corporate life:**

S. No.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1.	Faculty Coordinator, STRIDE	STRIDE Faculty Meetings	31.10.2012 to 17.02.2017
2.	Academic Council Member	Academic Council, IGNOU	2019 to 2021
3.	Academic Council Standing Committee Member	Academic Council Standing committee, IGNOU	2019 to 2020

**17. Administrative position/s held in the University (even as in charge)**

S. No.	Designation	Period
1.	Director i/c, NCDS (NCDA)	As and when required

**18. Any other contribution/information**
**Signature of Teacher /Academic**
**Signature of Director/ Head**