

**1. Details of the Teacher/ Academic:**

<b>Name &amp; Date of Birth</b> :	<b>Gaurav singh (10-01-1979)</b>
<b>Date of Joining in IGNOU:</b>	<b>08/11/2011</b>
<b>Current Designation</b> :	<b>Assistant Professor (level 11)</b>
<b>Pay Scale as on date</b> :	<b>89900</b>
<b>Qualifications</b> :	<b>M.Sc. (Chemistry), M.Ed., Ph.D. (Education), PGDDDE</b>

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

<b>Name of the recipient</b>	<b>Honour /Award/ Fellowship name</b>	<b>Agency name /Name of statutory body/ institution/ Apex body</b>	<b>Period</b>
<b>Gaurav Singh</b>	Distinguished Distance Educator Award	National Institute of Open Schooling (NIOS),	September, 05, 2018
	Silver medal of Best Practices	Asian Association of Open Universities (AAOU)	October, 2018 at Hanoi, Vietnam
	COL-AAOU Fellowship	Commonwealth of Learning	October, 2018 to attend AAOU conference at Hanoi, Vietnam
	Executive Committee Member	Indian Association of Teacher Educators (IATE)	April, 2019 to March, 2021.

**3. Books/Book Chapter:**

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN N

<b>SNo</b>	<b>Name of Author1/ Editor 1, &amp; Co- author (s) / Co-editor (s) (if any)</b>	<b>Title of chapter/book</b>	<b>Place of publication</b>	<b>Publisher</b>	<b>Year</b>	<b>Total Pages</b>	<b>ISBN No.</b>
<b>1</b>	<b>Gaurav Singh</b>	<b>BOOK: Teacher Education</b>	<b>New Delhi</b>	<b>APH Publications</b>	<b>2012</b>	<b>211</b>	<b>9788131316238</b>
<b>2</b>	<b>Gaurav singh and Girijesh Kumar</b>	Professional Ethics Among Teachers, pp. 211-	<b>New Delhi</b>	<b>IATE</b>	<b>2010</b>	<b>211-220</b>	978-81-8069-706-7

		220 in Sahoo P.K., Yadav D. and Das B.C. (Eds.) (2010) Profession alism in teacher education: contempor ary perspectiv es					
<b>3</b>	<b>Gaurav Singh</b>	<i>Glorious Past of Bhartiya Higher Education : Some Glimpses!</i> in Tradition al Bhartiya Educatio nal Organisat ion and Manage ment	<b>Lucknow</b>	Bhartiya Siksha Sodh Sansthan	<b>2010</b>	p.p.489- 495	0970- 7603
<b>4</b>	<b>Gaurav singh</b>	<i>Teacher Education and Environme ntal Concerns,</i> in Pachauri S.C. and Kumar P. (Eds.) (2010) Environme ntal	<b>New Delhi</b>	A. P. H. Publishing Corporatio n	<b>2010</b>	119-129	

		Education					
<b>5</b>	Singh G. and Saxena S.	<i>NGOs: Human Rights Protection and Education</i> in Kaul A. (Ed.) (2011) Human Rights Education	<b>New Delhi</b>	A. P. H. Publishing Corporation	<b>2011</b>	109-120	
<b>6</b>	Singh G.	<i>Total Quality Management in Teacher Education: Role of a Teacher Educator</i> in Yadav K., Khandai H. K. and Mathur Anshu (Eds.) (2011). Innovation in Indian Education System	<b>New Delhi</b>	Shipra Publications	<b>2011</b>	70-76	9788175415744
<b>7</b>	Singh G.	<i>Quality without Infrastructural Facilities: A Miracle of Self-financing Teacher Education Institutions</i> in Singh R.P. (Ed.) (2011) Teacher Education Today:	<b>New Delhi</b>	Shipra Publications	<b>2011</b>	76-85	9788175415317

		Researches Speak					
<b>8</b>	Singh G. and Kumar G.	<i>Infrastructu re Facilities in Self- Financing Teacher Education Institutions</i> :A <i>Qualitative Analysis</i> in Saxena J. and Rai G. (eds.) (2011) Quality of Professiona l Education in the Present Era	New Delhi	Anamika Publishers & Distributo rs (P) Ltd.	<b>2011</b>	61-74	97881797 53484
<b>9</b>	Singh G.	<i>Citation in research reports: some points to consider,</i> in Dey N. (Ed.) Educational Research	<b>New Delhi</b>	A. P. H. Publishing Corporatio n	<b>2012</b>	275-288	978-93- 313- 1730-8
<b>10</b>	Singh G.	Reflective teaching strategy: Exploring a new approach, in Shukla, R. P. (Ed.), Humane reflective teaching practice	New Delhi	Bharti Publishers	<b>2017</b>	146-151	
<b>11</b>	Singh, G. and Chauhan, R.	Vartman saikshik paridrashya men deendayal ji ki	New Delhi	Anamika Publishers & Distributo rs (P) Ltd.	<b>2018</b>	106-113	978-81- 7975- 940-0

		prasangikta , in Saxena, M. K. (Ed.), Pandit Deendayal Upadhyaya Ekamman av Darshan: Vividh Aayam,					
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**4. Research Articles/Publications:**

SNo.	Author/ Co- author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
1	Kumar G. and Singh G.	Self-Financing Teacher Education: A Mess	<i>University News</i> , New Delhi: AIU	43 (18)	181- 182	2005	0566- 2257
2	Kumar G. and Singh G.	Elementary Education in India: Universalization Through University	<i>University News</i> , New Delhi: AIU	43 (47)	161- 164	2005	0566- 2257
3	Singh G. and Singh A.	Development of Emotional Intelligence: Role of a Teacher Educator	<i>Journal of Educational Studies</i> , Allahabad: AES	4 (1&2)	56-57	2006	0973- 0982
4	Singh G.	Teacher Education Through Distance Mode: A Critical Review	<i>Journal of Distance Education</i> , CDOL, University of Jammu	21 (1)	100- 107	2007	--
5	Singh G. and Kumar G.	Impact of Type of School on Personality Traits	<i>Indian Journal of Psychometry and Education</i> , Patna	39 (1)	41-44	2008	0378- 1003
6	Singh G. and Kumar G.	Half-Hearted Compulsory Environment Education in Universities: As	<i>Journal of Teacher Education</i> , IATE, New Delhi	42 (1&2)	9-16	2008	--

		Envisage by UGC					
7	Singh G. and Kumar G.	Emotional Intelligence and Medium of Instruction: A Study of Secondary School Teachers	<i>Experiments in Education</i> , The S.I.T.U. Council of Educational Research, Chennai	38 (1)2	43-46	2009	0970-7409
8	Singh G. and Kumar G.	Quality Concerns in reference to Infra-structural Facilities: A Study of Indian Teacher Education	<i>Staff &amp; Educational Development International</i> , Network for Social and Educational Development: NetSED	13 (1)	17-26	2009	0971-9008
9	Singh G. and Kumar G.	Emotional Intelligence and Age: A study of Secondary School Teachers	<i>Gyanodaya, Journal of Progressive Education</i> , Ghaziabad: INMANTEC Publications	3 (1)	12-16	2009	0974-1801
10	Singh G. and Kumar G.	Does EQ matters to be An Effective Teacher? A Study of Secondary School Teachers	<i>Educational Herald</i> : S.G.K. College of Teacher Education, Jodhpur	38 (4)	46-55	2009	0974-0732
11	Singh G. and Kumar G.	Emotional Intelligence among Convent and Saraswati Schools' Teachers	<i>Psycho-lingua</i> , Psycho-Linguistic Association of India, Agra	39(02)	139-141	2009	0377-3132
12	Singh G. and Kumar G.	Emotional Intelligence of In-Service and Pre-Service Trainee Teachers: A Comparative Study	<i>i-manager's Journal of Educational Psychology</i>	3(012)	60-64	2009	0973-8827
13	Singh G. and Kumar G.	Academic Quality in Self-financing Teacher Training	<i>MERI: Journal of Teacher Education</i>	5 (01)	126-135	2010	0974-2085

		Institutions: Perception of Teacher Educators					
14	Singh G. and Kumar G.	ICT in Teacher Education in India: Still in search of its Application	<i>i-manager's Journal of School Educational Technology</i>	5 (04)	49-55	2010	0973- 2217
15	Singh G. and Kumar G.	Administrative Problems in Self-financing Institutions: A study of B.Ed. Institutions	<i>Journal of Teacher Education in Developing Nations</i>	1(1)	101- 121	2010	0974- 2085
16	Singh G. and Kumar G.	Emotional Creativity (EC) among Pre- service and In- service Trainee Teachers	<i>i-manager's Journal of Educational Psychology</i>	4(01)	33-36	2010	0973- 8827
17	Singh G. and Kumar G.	Emotional Creativity (EC) among Trainee Teachers in relation to their sex	<i>Mangalmaya Journal of Education and Pedagogy</i>	1(01)	28-33	2010	2229- 3914
18	Singh G.	Video- Teleconferencing as a Bridging Media in Open and Distance Learning (ODL): How to make it more effective?	<i>Malaysian Journal of Distance Education</i>	14 (01)	25-40	2012	1511- 6433
19	Singh G.	After impacts of academic performance indicators (API) in Indian Higher Education: Some reflections	<i>"Vivek" International Journal of Education and Research</i>	1(06)	25-29	2013	0975- 7481
20	Gupta, D. and Singh, G.	Usage of e- learning tools: A gap in existing Teacher Education Curricula in India	<i>i-manager's Journal of Educational Technology</i>	11(01)	31-41	2014	0973- 0559
21	Singh G.	Empowering	<i>Issues and</i>	2(02)	177-	2014	2320-

		Teachers to implement CCE in Classroom: ODL Initiatives	<i>Ideas in Education</i>		184		7655
22	Singh, G. and Suhane, A.	Continuous and Comprehensive Evaluation: A mess for Teachers?	<i>Journal of Educational Chronicle</i>	6(01)	1-8	2015	2229-6220
23	Singh, G. and Chauhan, R.	Awareness towards Massive Open Online Courses (MOOCs) and their usage for teacher education in India	<i>Asian Journal of Distance Education</i>	12(02)	81-88	2017	1347-9008
24	Singh, G.	Continuous professional development of teachers through open and distance learning: perception and concerns	<i>Issues and Ideas in Education</i>	6 (01)	63-85	2018	2320-7655
25	Singh, G.	Teacher education in digital age: Challenges and opportunities	<i>University News</i>	56(36)	16-20	2018	0566-2257
26	Gupta, D and Singh, G.	Competency of teacher educators and student teachers towards e-learning tools	<i>Journal of Indian Education</i> New Delhi: NCERT	44(02)	126-140	2018	0377-0435

**5. Policy Documents Reports/ Mimeos:**

SNo.	Title	Institution/ Agency	Year
	N/A		

**6. Book Review published:**

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
	N/A						



**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)**

SNo.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Conference	City	Date and Year
<b>Papers Presented in Seminars/conferences</b>						
		01. Singh G. (2004), <i>Secondary Teacher Education: Where to go?</i> in National Seminar on Pre-Service Teacher Education: Academic challenges at R.B.T.T.I. Bareilly on December 23-24, 2004				
		02. Kumar G. and Singh G. (2005), <i>Education for All: The Challenges in Coming Decade</i> in National Conference on Education For All at F.E.A.S., M.J.P.R.U., Bareilly on March 30-31, 2005				
		03. Singh G. and Singh A. (2005), <i>Development of Emotional Intelligence: Role of A Teacher Educator</i> in National Seminar on Emotional Intelligence Nature and Nurture at E.C.C. Allahabad on December 17-18, 2005				
		04. Singh G.(2005), <i>Environmental Education for Trainee Teachers: Need of the Hour</i> in Fourth International Conference on Environmental Concerns at Secular House, New Delhi on December 22-23, 2005				
		05. Kumar G. and Singh G. (2006), <i>Fostering Professionalism in Teachers</i> in 39 <sup>th</sup> National Conference on Professionalism in Teacher Education at University of Allahabad on February 11, 2006				
		06. Kumar G. and Singh G. (2006), <i>Environmental Education In Teacher Education: Some Critical Concerns</i> in National Seminar on Environmental Education: Nature and Nurture at Vardhman (P.G.) College, Bijnor on February 26-27, 2006				
		07. Singh G.(2006), <i>Promise of Indian IT Sector for Asian Century</i> in National Seminar on India's Promise in Asian Century: Vision and Action at R.B.M.I., Bareilly on March 24-25, 2006				
		08. Kumar G. and Singh G. (2006), <i>Teacher Education in the Era of Professional Crisis</i> in national seminar on Present Status of Teachers and Their Empowerment at Bhartiya Siksha Sodh Sansthan, Lucknow on March 26, 2006				
		09. Kumar G. and Singh G. (2006), <i>Revamping Teacher Education for Learners with Special Needs</i> in National Seminar cum Workshop on early Identification, Intervention and Curricular Needs at Faculty of Education, B.H.U., Varanashi on March 26-27, 2006				
		10. Kumar G. and Singh G. (2006), <i>Teacher Training in Higher Education: Why and How?</i> in National Seminar on Professional Preparation of Teachers in Higher Education (Current status and future Challenges) at A,S.C. & Faculty of Education, A.M.U., Aligarh on May 8-9, 2006				

	<p>11. Kumar G. and Singh G. (2006), <i>Population Education for What? To Control it or to Manage it</i> in National Seminar on Dynamics of Population Explosion: Role of Teacher Education in its Mitigation at Hindu College, Moradabad on November 4-5, 2006 (U.G.C. Sponsored)</p> <p>12. Kumar G. and Singh G. (2007), <i>Three Tasks for Teacher Educators Learn, Teach and Train about ICTs</i> in International conference on e-Learning in Teacher Education at C.I.E., New Delhi on February 26-28, 2007</p> <p>13. Singh G. (2007), <i>e-Governance in Universities</i>, in National seminar on Shifting Paradigms of Business: Tracing the Success Path at R.B.M.I., Bareilly on March 23-24, 2007</p> <p>14. Singh G., (2007), <i>Role of NCTE in healing the Teacher Education?</i> in 6<sup>th</sup> International Conference on Teacher education for a Knowledge Society at B. D. K. Mahavidhyalaya, Agra organized by A.I.A.T.E., New Delhi on October 13-14, 2007</p> <p>15. Singh G., (2007), <i>Half Baked Privatisation of Teacher Education: Universities Became Don!</i> in National Seminar on Higher Education: Retrospect and Prospect at Faculty of Education, B.H.U., Varanashi on November 17-18, 2007</p> <p>16. Singh G., (2007), <i>Education for Schedule Tribes: Janshala (an Initiative)</i> in National Seminar on Education for Deprived organized by Association of educational Studies in collaboration with Department of Education at Allahabad University, Allahabad on November 19-20, 2007</p> <p>17. Singh G., (2007), <i>Vedic Heritage: A Study</i> in Eleventh International India Conference on Vedic Value System: Contemporary Relevance &amp; Challenges at Bon Maharaj Institute of Management and Technology, Vrindavan on December 14-16, 2007 organized by WAVES (Wider Association for Vedic Studies, New Delhi</p> <p>18. Kumar, G. and Singh, G., (2008), <i>Assessing And Developing Emotional Creativity among Trainee Teachers</i> in National Seminar on Creative Approaches: Teaching and Learning for Future organized by Rakshpal Bahadur Teachers Training Institute, Bareilly in association with Alumni association, RBTTI on January 11-12, 2008</p> <p>19. Kumar, G. and Singh, G., (2008), <i>Half-Hearted Compulsory Environment Education in Universities: As Envisage by UGC</i> in 41<sup>st</sup> National Conference of Indian Association of Teacher Educators on Environmental Education: Need and Importance in Present Era at Hindu College, Moradabad on March 1-3, 2008</p> <p>20. Singh G., (2008), <i>Family School Relations and Child Development: Perception of Trainee Teachers</i> in National Seminar on Family: A stepping Stone in Holistic Development of Child at R.B.D. Mahila Mahavidhyalaya, Bijnor (U.G.C. Sponsored) on September 27-28, 2008</p> <p>21. Singh G., (2008) <i>Various Forms of Mass Media: Attack of entertainment on News Channels</i> in International Seminar on Role of Journalism in Mass Media</p>
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	<p>Revolution at Upadhi (P.G.) College, Pilibhit on December 21-22, 2008</p> <p>22. Singh G., (2008) <i>Quality without Infrastructure: A Miracle in B.Ed. Self-financing Institutions in India!</i> in 7<sup>th</sup> International Conference on Teacher Education in India: Contemporary Scenario at Shambhu Dayal College, Ghaziabad organized by A.I.A.T.E., New Delhi on December 29-30, 2008</p> <p>23. Singh G., (2009) <i>Glorious Past of Indian Higher Education: Some Glimpses!</i> In National Conference on Traditional Indian Education and Management at Keshav Vidhyapeeth, Jaipur organized by Bhartiya Siksha Sodh Sansthan, Lucknow on February 13-15, 2009</p> <p>24. Singh G. and Kumar G. (2009) <i>Quality School Education: Promises and Realities</i> in National Seminar on Quality Control in School education at Faculty of Education, Mahatma Gandhi Kashi Vidhyapith, Varanasi in association with Association for Educational Studies, Allahabad on February 27-28, 2009</p> <p>25. Singh G. and Kumar G. (2009), <i>Infrastructural Facilities in Self-financing Teacher Education Institutions: A Qualitative Analysis</i> in International Conference on Quality of Professional Education in Present Era, organised by IATE and Institution of Engineers at Dehradun on July 25-26, 2009</p> <p>26. Singh G. and Kumar G. (2009), <i>Let's Start our own Mechanism: why not a Separate Teacher Education University?</i> in National Seminar on Scenario of Education in 21<sup>st</sup> Century, organized by IATE and Shree Balaji Academy, Moradabad on November 28-29, 2009</p> <p>27. Singh G. and Kumar G. (2009), <i>TQM and Teacher Education: What a Teacher Educator can do?</i> in National Seminar on Professional Competence in Teaching, organized by HIBS and Sant Ramkrishna Kanya Mahavidyalaya, Agra on December 14, 2009</p> <p>28. Singh G. and Kumar G. (2010), <i>Teacher Education University: Need of the Day!</i> in National Seminar on Quality Improvement in Teacher Education, organized by Advance Institute of Management, Ghaziabad on February 6, 2010</p> <p>29. Singh G. and Kumar G. (2010), <i>Education for All without Private Participation: Only Myth, No Reality</i> in National Seminar on Right to Education: Prospects and Challenges, organized by Department of Education, M.J.P. Rohilkhand University, Bareilly on March 20-21, 2010</p> <p>30. Singh G. and Kumar G. (2010), <i>ICT in Teacher Education: When will it become the reality?</i> in National Seminar on ICT in Teacher Education, organized by Department of Education, M.J.P. Rohilkhand University, Bareilly on April 8-9, 2010</p> <p>31. Singh G. and Kumar G. (2010). <i>Excellence in Teacher Education: Hoping life in the era of crisis!</i> in 44<sup>th</sup> annual conference of IATE on Excellence in Teacher Education: Trends, Challenges and Prospects, organized by Department of Education, M.J.P. Rohilkhand University, Bareilly on December, 22-24 , 2010</p>
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	<p>32. Singh G. and Kumar G. (2011). <i>Rejuvenating Teacher Education: Why not a separate teacher education university?</i> In National Seminar of Association of Educational Studies, Allahabad on Rejuvenating Higher Education, organized by Department of Education, University of Allahabad on February, 5&amp;6, 2011</p> <p>33. Singh G. (2012). <i>Teacher Educators' Role in TQM</i> in Reinventing Teacher Education: Concepts and Challenges, a UGC sponsored National Seminar organized by Bareilly College, Bareilly (Uttar Pradesh) on 24-25 March, 2012</p> <p>34. Singh G. (2012). <i>ODL Teacher Training in Present Scenario: Issues and Challenges</i> in Present Scenario of Teacher Education: Issues and Challenges, a UGC sponsored National Seminar Govt. P.G. College, Ranikhet (Uttarakhand) on 28-30 September, 2012</p> <p>35. Suhane, A. and Singh G. (2013). <i>Child right protection through RTE: A Distant Dream</i>, in UGC Sponsored National Seminar on Human Rights and Basic Education for the Social Development in India organized by Rajiv Gandhi College, Bhopal, on May 4, 2013</p> <p>36. Singh, G. (2013). <i>Research in Teacher Education: Question of Quality and Innovations</i> in 47<sup>th</sup> Annual International Conference of IATE on Teacher Education, organized by Khalsa College of Education, Amritsar on 22-24, November, 2013</p> <p>37. Singh, G. (2014). <i>Quality Assurance in Teacher Education through Open and Distance Mode: Role of Effective Monitoring</i> in International Seminar on Alternatives in School system and Teacher Education, an IATE conference, Faculty of Education, University of Allahabad, Allahabad on 08-09, March, 2014</p> <p>38. Singh, G. (2015). <i>Future of Teacher Education through Open Learning in India: Uncertainty, Confusion and Chaos</i> in National Conference on Kothari Commission to RUSA: Multidisciplinary Perspective, organized by University School of Open Learning, Punjab University, Chandigarh on February, 26-27, 2015</p> <p>39. Singh, G. (2015). <i>Bhartiya Shiksha ke itihis ke unchuye pahlu</i>, National Seminar on Adhunik Bhartiya Shiksha ka Itihis, Organised by Faculty of Education, Atal Vihari Bajpai Hindi Vishwavidhyalaya, Bhopal (MP) on August 15-16, 2015</p> <p>40. Singh, G. (2015). <i>Continuous Professional Development of Teachers through Open and Distance Learning: Perception and Concerns</i>, National Seminar on Open and Distance Learning in India: Present Status and Future Prospects, organized by STRIDE, IGNOU on September 29-30, 2015</p> <p>41. Singh, G. (2015) <i>Quality Vs. Ranking: Debates in Higher Education</i>, in International Seminar on Quest for Excellence in Higher Education, organized by The Learning Community and Sidana Institute of Education, on October 17-18, 2015</p> <p>42. Singh, G. (2015). <i>Status of Education in Initial days of Modern India</i>, in UGC Sponsored National Seminar on Bhartiya Shiksha: Sankalpana avam Swaroop,</p>
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	<p>organized by Sanskrit, Pali and Prakrat Department, Kurukshetra University, Kurukshetra on November 7-8, 2015</p> <p>43. Singh, G. (2016) Challenges in Developing Skills for E-Learning among Higher Education Teachers: ODL Interventions, in National Seminar on Skill Development in Higher Education, organized by Deen Dayal Upadhyaya Kaushal Vikas Kendra, Central University of Himachal Pradesh on March, 29-30, 2016</p> <p>44. Singh, G. (2016). Human Right Education in Traditional Literature, ICSSR Sponsored Seminar on Human Right Education: Trends and Issues in Contemporary World, organized by Mohini Devi Goenka Girls' B.Ed. College, Lachhmangarh, Sikar, Rajesthan, May, 01, 2016</p> <p>45. Singh, G. (2016). Equity and quality in Open and Distance Learning: Suggestions for new education policy, 2016, in national conference jointly organized by BCUD, SPPU and HGM Azam College of Education, Pune, December, 09, 2016</p> <p>46. Singh, G (2017). <i>Teacher as a Reflective Practitioner: Role of Teacher Education Programmes, in two days</i> International Conference on Humane Reflective Teacher (ICHRT), organized by Faculty of Education (Kamachha), BHU, Varanashi, November, 15-16, 2017</p> <p>47. Singh, G. (2018). Shikshak Shiksha men prayogatmak vyavharik karya: parivartan ke aayam, in two days National Seminar on Bhavi Pariprekshya men Shikshak shiksha organized by Balkavi Bairagi Teacher Education Research Center, Neemach and Shiksha Sankriti Uthan Nyas, New Delhi on January, 6-7, 2018</p> <p>48. Singh, G. (2018). Integration of ICT in language teaching-learning, in three days National seminar on Adhyapak shiska me Kaushal vikas organized by Teaching-learning Center, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidhyapeeth, New Delhi on March, 15, 2018</p> <p>49. Singh, G. (2018). Vartman saikshik paridrashya men deendayal ji ki prasangigta, in two days national seminar organized by Deendayal upadhyaya Kaushal Kendra, Central University of Himacahl Pradesh, Dharamshala on March, 22-23, 2018</p> <p>50. Singh, G. (2018). Teacher Education in Digital Age: Role of SWAYAM and SWAYAMPBHA, in three days national seminar organized by Mahatma Gandhi Antarashtriya Hindi Vishwavidhyalaya, Wardha (Maharashtra) on April, 06-08, 2018</p> <p>51. Singh, G. (2018). Blending television with MOOCs: An experiment in elementary teacher training in India, in 32<sup>nd</sup> AAOU Annual Conference, at Hanoi Open University, Vietnam on October, 24-26, 2018</p> <p>52. Singh, G. (2019). Teacher Education at Crossroads: A Reflection on the contribution of Teacher educators, in 52<sup>nd</sup> National Conference of Indian Association of Teacher Educators (IATE) on theme Teacher Education at Crossroads: Whitherto, organized by IATE and Department of B.Ed./M.Ed.,</p>
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	MJPRU, Bareilly on February, 15-17, 2019
	<b>INVITED LECTURES/TALKS</b>
	<ol style="list-style-type: none"> <li>1. Delivered 02 lectures as Resource Person in 10 days National workshop on Test construction under PMMMMNMTT, MHRD at TLC, SLBSRSV. New Delhi on 9<sup>th</sup> January, 2018</li> <li>2. Delivered 02 lectures as Resource Person in 10 days National workshop on Test construction under PMMMMNMTT, MHRD at TLC, SLBSRSV. New Delhi on 10<sup>th</sup> January, 2018</li> <li>3. Delivered Lecture on Integration of ICT in Language Teaching Learning in Three-days National Conference on Skill development in Teacher education at TLC, SLBSRSV. New Delhi under PMMMMNMTT, MHRD on 15<sup>th</sup> March, 2018</li> <li>4. Delivered 05 lectures as Resource Person in Two weeks Interdisciplinary refresher course on “Online Teaching, Learning and Assessment” organized by FIDC, Central university of Jammu on 04 and 05 June, 2018</li> <li>5. Delivered Lecture as Resource person on topic “Digital initiatives in teacher Education: Role of SWAYAMPURABHA” in the induction training programme for teacher working in Universities/colleges/institutions organized under PMMMMNMTT, MHRD by School of Education, Central University of Kerala on September, 13, 2018</li> <li>6. Participated as Invited Resource person in a national consultation workshop on “Nai Talim and work education through community engagement organized by Mahatma Gandhi National Council of Rural Education (MHRD) on July, 05-06, 2018</li> <li>7. Delivered 02 lectures as Resource Person on topics “writing objectives, Research questions and hypotheses in 10 days workshop on Research Methodology in Education under PMMMMNMTT, MHRD at TLC, SLBSRSV. New Delhi on 27<sup>th</sup> September, 2018</li> <li>8. Delivered invited talk as resource person at National workshop on “Blended learning approach for teacher educators” under PMMMMNMTT, MHRD at Mahatma Gandhi Antarrashtriya Hindi Vishwavidhyalaya, Wardha, Maharashtra on September, 28, 2018</li> <li>9. Delivered 02 lectures as Resource Person in 10 days workshop on Research Methodology under PMMMMNMTT, MHRD at TLC, SLBSRSV. New Delhi on 5<sup>th</sup> October, 2018</li> <li>10. Conducted one day National workshop on Blended learning: a smart approach for google generation, organized by School of education, Galgotias University, Greater Noida on November, 17, 2018</li> <li>11. Delivered 04 lectures as Resource Person in 10 days workshop on Technopedagogical Skills for Teachers under PMMMMNMTT, MHRD at TLC, SLBSRSV. New Delhi on 1<sup>st</sup> December, 2018</li> <li>12. Chaired a session on Emerging Trends in Interdisciplinary Research in MHRD</li> </ol>

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	<p>Sponsored International Conference on Changing Paradigms in Interdisciplinary Research in Higher Education across the Globe and its relevance in Teacher Education at USE, GGSIPU, Dwarka on January, 23, 2019</p> <p>13. Delivered 02 lectures as Resource Person on topics “Developing tools of Assessment” and “Evaluation criteria for Assessment” in One-month mandatory faculty induction programme under PMMMNMTT, MHRD at TLC, SLBSRSV. New Delhi on 25<sup>th</sup> January, 2019</p> <p>14. Chaired a session on Four-year Integrated Course in Teacher Education: Future of B.Ed. Colleges in CDC, Punjab University sponsored National Seminar on New Policies of NCTE: Future of Teacher Education in India at GHG Khalsa College of Education, GurusarSadhar, Ludhiana (Punjab) on February, 09, 2019</p>
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**8. Study Tour Organised/ Participated/ Attachment Organized/Internship:**

SNo.	Details of the tour	Name of coordinating body	Duration
	N/A		

**9. Consultancy assignment (if any):**

SNo.	Organization/ agency	Cost, title of consultancy	Duration
	N/A		

**10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1	NIOS	3.71 Lakhs	May to July, 2015	Completed.

**11. Details of PhD and MPhil Scholars (including those awarded degree):**

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1	Deepty Gupta	2013	2017

**12. Details of Programmes/ Courses coordinated/ written/ edited/ translated:**

SNo.	Programme	Course	Unit (print)/ Audio/ Video/ eSLM	Coordinated/Written/ Edited (content/ language/ format)/ Translated	Period
1	B.Ed.	-	-	Programme	Since March, 2015

				<b>Coordinator</b>	
	<b>B.Ed.</b>	<b>BES-123 BES-141 BESL-133 BESL-134</b>		<b>Course Coordination</b>	<b>Since March, 2015</b>
	<b>PGDEMA</b>	<b>MES-42</b>		<b>Course Coordination</b>	<b>Since April, 2016</b>
	<b>D.El.Ed.</b>	<b>BES-002 BES-019</b>		<b>Course Coordination</b>	<b>Since January, 2012</b>

**Units Written for IGNOU**

1. Singh, G. (2012). *Vidhyalaya shiksha samiti/vidhyalaya prabandhan samiti ki bhumika*, in Prarambhik Vidhyalayon ka Prabandhan (Module-4), Course material: Enrichment Programme for Primary Teachers, IGNOU: School of Education, pp. 5-19
2. Singh, G. (2013). *Education Commissions and Policies since Independence*, in Philosophy of the Indian Constitution (Block 2), Course material: BES 004: Contemporary Indian Society and education, IGNOU: School of Education, ISBN: 978-81-266-6422-1
3. Singh, G. (2013). *Continuous and Comprehensive Evaluation (CCE)*, in Assessment of Learning and Use of ICTs (Block 3), Course material: BES 002: Teaching-Learning and Assessment, IGNOU: School of Education, pp. 25-70, ISBN: 978-81-266-6462-7.
4. Singh, G. (2013). *Use of ICTs for Teaching-Learning*, in Assessment of Learning and Use of ICTs (Block 3), Course material: BES 002: Teaching-Learning and Assessment, IGNOU: School of Education, pp. pp. 71-95, ISBN: 978-81-266-6462-7.
5. Singh, G. (2013). *Curriculum Organization*, in Concept of Environmental Studies (Block 1), Course material: BES 010: Teaching of Environmental Studies, IGNOU: School of Education, pp. 28-48, ISBN: 978-81-266-6392-7
6. Singh, G. (2013). *EVS (Science) and EVS (Social Science) as Environmental Studies (EVS)*, in Concept of Environmental Studies (Block 1), Course material: BES 010: Teaching of Environmental Studies, IGNOU: School of Education, pp. 49-73, ISBN: 978-81-266-6392-7
7. Singh, G. (2013). *Science and Scientists*, in Understanding Science (Block 1), Course material: BES 019: Teaching of Science, IGNOU: School of Education, pp. 7-22, ISBN: 978-81-266-6543-3
8. Singh, G. and Suhane, A. (2013). *Scientific Enquiry and Scientific Data*, in Understanding Science (Block 1), Course material: BES 019: Teaching of Science, IGNOU: School of Education, pp. 7-22, ISBN: 978-81-266-6543-3
9. Singh, G. (2013). *Food and Nutrition*, in Content Enrichment (Block 3), Understanding Science Course material: BES 019: Teaching of Science, IGNOU: School of Education, pp. 5-25, ISBN: 978-81-266-6603-4
10. Singh, G. (2013). *Preparation of Unit Plans*, in Curriculum Transactions in Classroom (Block 2), Course material: BES 019: Teaching of Science, IGNOU: School of Education, pp. 40-57, ISBN: 978-81-266-6743-7.
11. Singh, G. and Dey, N. (2013). *Assessment*, in Curriculum Transactions in Classroom (Block 2),



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Course material: BES 019: Teaching of Science, IGNOU: School of Education, pp. 58-79, ISBN: 978-81-266-6743-7.

12. Suhane, A. and Singh, G. (2013). *Symmetry and Patterns*, in Thinking Mathematically (Block 1), Course material: BES 012: Teaching of Mathematics, IGNOU: School of Education.
13. Singh, G. (2014). *Community Participation*, in Structure and Processes of Indian Education System (Block 1), Course material: BES 017: School Education, Leadership and Change, IGNOU: School of Education.
14. Singh, G. (2013). *Research and Development*, in Evaluation and Research in ODL (Block 4), Course material: MESE 061: Open and Distance Learning Systems, IGNOU: School of Education, pp. 34-47, ISBN: 978-81-266-6813-7.
15. Singh, G. (2014). *Approaches for Environmental Studies*, in Teaching-learning Environmental Studies (Block 1), Course material: BES 056: Pedagogy of Environmental Studies, IGNOU: School of Education, pp. 7-24, ISBN: 978-81-266-6737-6.
16. Singh, G. (2014). *ICT Mediated Continuous Professional Development of Teachers*, in Teacher as Life-long Learner (Block 2), Course material: BES 053: Developing Professionalism among Teachers, IGNOU: School of Education, pp. 37-59, ISBN: 978-81-266-6763-5.
17. Singh, G. (2014). *Learning Assessment*, in Continuous and Comprehensive Evaluation (Block 2), Course material: BES 052: Facilitating Teaching-Learning and Assessment, IGNOU: School of Education, pp. 7-21, ISBN: 978-81-266-6761-1.
18. Singh, G. (2016). Learning for Construction of Knowledge, in Learning: Perspectives and Approaches (Block-1), BES-123 Learning and Teaching, IGNOU: School of Education, pp. 50-69, ISBN: 978-93-86100-50-4.
19. Tiwari, P. and Singh, G. (2016). Learning in Various Contexts, Learning: Perspectives and Approaches (Block-1), BES-123 Learning and Teaching, IGNOU: School of Education, pp. 70-88, ISBN: 978-93-86100-50-4.
20. Pandey. S. and Singh, G. (2016). Teacher as Innovator and Action Researcher, Teacher as Professional (Block-4), BES-123 Learning and Teaching, IGNOU: School of Education, pp. 24-45, ISBN: 978-93-86100-52-8.
21. Singh. G. (2016). Professional Development of Teachers, Teacher as Professional (Block-4), BES-123 Learning and Teaching, IGNOU: School of Education, pp. 61-83, ISBN: 978-93-86100-52-8.
22. Singh G. (2017). Organizing Teaching-Learning Experiences, Teaching-Learning of Science (Block 2), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 5-34, ISBN: 978-93-86375-57-5.
23. Singh G. (2017). Methods in Science Teaching-Learning, Teaching-Learning of Science (Block 2), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 53-74, ISBN: 978-93-86375-57-5.
24. Singh G. (2017). Assessment in Science, Teaching-Learning of Science (Block 2), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 93-118, ISBN: 978-93-86375-57-5.

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25. Singh G. (2017). Natural Phenomena, Content Based Methodology-II (Block 4), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 21-39, ISBN: 978-93-86375-86-5.
26. Singh G. (2017). Food, Content Based Methodology-I (Block 3), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 5-22, ISBN: 978-93-86375-87-2.
27. Singh G. and Kumar, R. (2017). Science: Perspectives and Nature, Understanding Science (Block 1), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 7-30, ISBN: 978-93-86375-98-8.
28. Singh G. (2017). Aims and Objectives of Science Teaching Learning, Understanding Science (Block 1), BES 141: Pedagogy of Science, IGNOU: School of Education, pp. 31-47, ISBN: 978-93-86375-98-8.
29. Singh G. (2017). Concept and Purpose of Evaluation, Evaluation in Teaching-Learning Process (Block 1), BES 127: Assessment for Learning, IGNOU: School of Education, pp. 7-32, ISBN: 978-93-87237-09-4.
30. Singh, G. (2018). ICT mediated teaching-learning environment, ICT and Pedagogy (Block 3), BESE 135: Information and Communication Technology, IGNOU: School of Education, pp. 5-26, ISBN: 978-93-87960-01-5

- Courses/ Units translated and period
- Audio programmes (title, Course, period)
  - 04 for BES-141 (pedagogy of Science)
  - 02 for CPPDPT
  - IRCs Done: 06 (Six)
- Video programmes (title and Course, period)

Video programme developed at IGNOU:

For CPPDPT : 03 (three)

For B.Ed. workshop : 09 (Nine)

For SWAYAMPRAKASH Ch. 32 : 40 (Forty)

**13. Training programmes designed and conducted, duration and dates**

SNo.	Programme	Dates	Place	Number of Participants

**14. Details of Counselling sessions conducted:**

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)
	B.Ed.	BES-123	N.Delhi		30 min each	Teleconferencing (12 sessions)
		BES-141	N.Delhi		30 min each	Teleconferencing (04 sessions)

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		<b>BES-127</b>	<b>N.Delhi</b>		<b>30 min each</b>	<b>Teleconferencing (27 sessions)</b>
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**15. Details of Patents granted (if any):**

**16. Contribution to IGNOU's corporate life:**

<b>SNo.</b>	<b>Chairperson/ Member of Committee</b>	<b>Name of the Committee</b>	<b>Date/ period</b>
<b>1</b>	<b>Member</b>	<b>Games and Sports Committee</b>	
	<b>Member</b>	<b>Transport and Liasen Committee for Convocation of IGNOU</b>	

**17. Administrative position/s held in the University (even as in charge)**

<b>SNo.</b>	<b>Designation</b>	<b>Period</b>
	<b>N/A</b>	

**18. Any other contribution/information**

**Coordinating SWAYAMPRAKASHA Ch. 32: Teacher Education since July, 2016.**

**Signature of Teacher /Academic**

**Signature of Director/ Head**