

1. Details of the Teacher/ Academic :

Name & Date of Birth :	Sunita Dhal ; 07-07-1977
Date of Joining in IGNOU:	2nd March, 2010
Current Designation :	Assistant Professor
Pay Scale as on date :	11,68900 – 20,5500
Qualifications:	Ph.D (Sociology)

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic: *(give name of the recipient, Honour, Award Fellowship name and agency name date of receipt/ period; give name of statutory body and institution/ Apex body etc and period)*

National Eligibility Test (NET) – Dec 1999

3. Books/Book Chapter:

S.No	Author/s	Title of the Chapter/book	Place of Publication /Publisher	Year	ISBN No.
1.	Dhal, Sunita	Strands of Feminism (Chapter)	New Delhi	2017	978-81-8484-665-2
2.	Dhal, S, N. Srivastava & Linda Lane	Becoming Modern: Clean Energy Technology and Gender Empowerment in Rural Odisha	Palgrave, International	fourth coming	

4. Research Articles/Publications (including Policy Documents, Reports/ Mimeos) :

- Author/ co-author (if any), title, Name of Journal, Volume, page no. (s), Year, ISSN No
- Author/ co-author, title, Name of Journal, Volume, page no, Year, ISSN No.

Author/Co-Authors	Title	Name of the Journal	Volume/ Page nos./Year	References
Dhal, S, Linda, L, and Nilima, S.	Women Collectives and Collective Action for Food and Energy Security: Reflections from a Community of	Indian Journal of Gender Studies	2020	Accepted

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

	Practice (CoP) Perspective'			
Dhal, S.	Women in Science: Positioning their struggles and negotiations in social and institutional spaces	Quest in Education	2018	Vol. 3
Srivastava, S., Linda Lane and Sunita Dhal	Meeting the challenges of gender empowerment	Yojana	2018	
Sharma J., Sunita D.	Perspectives, Policy and Programmes: An Empirical Analysis of 'Women in Science' in India,	International Journal of Gender, Science and Technology		2016, Vol 8 (2)
Dhal, S	Indigenous Agricultural Knowledge and Innovation	International Journal of Information Systems and Social Change		2013, Vol 4(3)
Dhal, S & Savita S.	Academic Programme in Gender & Science: A Needs Assessment Study	Indian Journal of Open Learning		2013, 22(3), 225-234

5. Book Review published :

Authored/Co-authored	Title	Name of the Journal	Volume/Page nos./Year	ISSN No.

6. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

Author, Co author 1, Co author 2, Title of presentation/Talk/Lecture, Conference Name Organizing institute, City, date and Year.

• Papers presented in National and International Conferences/Seminars

Sr. No.	Author/s	Title of the Presentation	Name of the Conference	Organization	Year & Venue
1	Dhal, S, Linda Lane	Women Collectives and	Development Research Conference	Univ. of Gothenburg	2018

	& Nilima Srivastava	Collective Action: Reflections from a Community of Practice Perspective			
2	Sunita Dhal	Feminist Research Methodology	Feminist Research Methodology Workshop	A.M.U	2017
3	Dhal, S & Sharma, J	Women in Science: Perspectives on their struggles and negotiations	International Conference on Gender, Activism and Politics in India and Sweden		2017, Banaras Hindu University
4	Dhal, S. Srivastava & Lane	Becoming Modern: Clean Energy Technology and Gender Empowerment	SASNET conference		2016, Lund University
5	Dhal, S & Nilima S.	Women's Empowerment from Below: Understanding through CoP Framework	International Seminar on Modernity, Women and Gender in Rising India		2016, University of Gothenburg
6	Dhal, S., Linda, L & Nilima, S	Women Collectives and the Collective Action: Some Reflections from the Field	Women Activism and Politics in Sweden and India		June 2016, Karlstad Univ, Sweden
7	Sharma, J and Dhal, S	Women's Occupational Health Issues: Does it Need a Policy Initiative?	Public Health Infrastructure in transition: Challenges and a Way forward		Feb 2015, Jamia Millia Islamia University, New Delhi
8	Dhal, S	Food Security and Initiatives of Women Collectives: An Ethnographic Study of the Tribal Community, Kandhamal, Odisha"	SOITS Seminar Series		Aug 2015, IGNOU
9	Dhal, S.	Food Security and Agro-ecology: Studying the	INSEE Conference on Global Change and Eco-System		Dec 2013, Tezpur University

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		Grain Bank Practice of Odisha,	Management and Sustainability		
10	Dhal, S	Gender and Energy: Understanding the Inter-linkages	TERI-ITEC Course on Energy Access and Human development		2013, TERI
11	Dhal, S.	Feminist Science Research	Refresher Course		2013, Nov. Women's University, Haryana

- **Talk/Lectures at National and International Forums**

S. No.	Title/Subject of Lecture delivered	Organizing Institution (Name of City &Country)	Whether National International	Date of Lecture
1.	Sexual Harassment at workplace	Department of Science and Technology, GoI	International	2-6 th Sept 2015
2.	Gender and Ecological Resources	MICA, Ahmedabad	National	7 th -11 th Dec 2015
3.	Feminist Epistemology	V .V. Giri National Labour Institute, NOIDA UP	International	11 th Sept 2013
4.	Feminist Methodology : Challenges and Choices	Council for Social Development	National	8 th March 2018
5	Gender Parity	IGNOU and DST	National	14 th June 2018

7. Study Tour Organised/ Participated/ Attachment Organized/Internship

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

Workshop entitled, “Academic Writing” was organised for the research scholars of SOGDS in 2017.

Mentored an undergraduate project entitled, Violence against women in public space for the Innovation Desk, Jesus and Mary College, Delhi University (Nov 2015-Nov 2016)

8. Consultancy assignment (if any):

- Organization/ agency, cost, title of consultancy, duration
None

9. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing):

- Agency, amount, duration with dates and status i.e. ongoing/ completed
None

10. Details of PhD and MPhil Scholars (including those awarded degree):

- Name and enrolment no., year of registration, year of completion/ award

S.No.	Name	Enrolment Number	Year of Registration	Status
1.	Ashwinder Kaur	179342080	2017	Initial Field work is in progress
2.	Manju Arya	179342373	2017	Preparing for the field study

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11. Details of Programmes/ Courses coordinated and developed:

1. Programmes coordinated and period

- Certificate Programme in Gender and Science (conceptualisation started from 2011), Co-coordinator is Prof. Savita Singh

2. Courses coordinated and period

- MWG 004 Gendered Bodies and Sexualities (2012- till now) - 8 credits
- MWG 009 Women and Social Structure (2014 – till now) – 8 credits
- Feminist Research Methodologies, PhD Women Studies, 2017 onwards- 8 credits

3. Courses edited and period

MWG 004: Gendered Bodies and Sexualities (In-house editing), 2012

MWG 009: Women and Social Structure (In-house editing), 2014

MWG 011: In-house editing, 2015

BGSE 001: Block 2, In-house editing, 2017

4. SLM: Units written and period

Progr. Code	Course Code	Block No.	Title of the Unit	Self/Jointly with
	BGSE001	4	Gender in Everyday Life	Self, 2017
	BGSE 001		Reproductive Health	Self, 2017
	BES 129	1	Understanding basic gender concepts	Self, 2017
	BES 129	3	Patriarchies in interaction with	Self, 2017
MAGD	MGS-001	I	Other social structures and identities	Self
MAGD	MGS-001	VI	Social construction of gender	Self
MAGD	MGS001	IV	Reproductive rights & health	Self
			Gender mainstreaming in policy	
MAGD	MGS 005	IV	Research programmes & schemes	Self
MAWGS	MWG 002	II	Standpoint theory	Self
MAWGS	MWG 004	I	Public/private dichotomy	Self
MAWGS	MWG 004	III	Labouring body	Self
MAWGS	MWG 004	IV	Reproductive technology	Self
MAWGS	MWG 009	I	Appendix part B	Joint
			Feminist perspective on change &	
MAWGS	MWG009	III	development	Self
MAWGS	MWG009	V	Formative feminist discourses	Self
MAWGS	MWG 005	II	Social change, identity & interest	Self
MAWGS	MWG 011	II	Qualitative data sources	Joint
MA	MGPE-012	U-5	Mobilization & resistance	Self
Gandhi Peace studies			Structural violence	

5. Courses/ Units translated and period
6. Audio programmes (title, Course, period)

Gender Analysis, MWG 005, 09.08,2018

Aacademic Programmes of SOGDS, All the programmes of the School,
10.05.2018

Gender Based Violence in India, MWG 009, 31.05.2018

Nature of Feminist Research: Implications for Social Sciences, PhD Women
Studies and PhD Gender and Development Studies, 24.02.2018

Contemporary emerging research methodologies, MWG 005, 2017

Understanding political ecology, MWG 009, 2017

IRC, 14.05. MWG 004, 2013

Gender and Climate Change, MAGD, 17.12. 2013

7. Video programmes(title and Course, period)

S. No.	Title of the e-learning material/delivery process	Class (UG/PG /Research)	Period
1.	Introduction to Research Methodology for Gender	Research	2018
2.	Contemporary Feminist Research Methodology	PG/Research	2018
3.	Movement and Theories	PG	2012

12. Details of Counselling sessions conducted:(Programme/ Course, dates and duration)

- Face to Face teaching in during the years from 2011-2015 for Post-graduate programmes of MAWGS and MAGD
- Teaching research methodology for the PhD programmes of Women's Studies and Gender and Development Studies

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- Counselling through Gyanvani
- Counselling through Gyandarshan

13. Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar (Access to Indian Citation Index is available on the IGNOU Library web Page) Goggle Scholar is a free source that can be accessed by anyone, anywhere.)

Research interest and specialization	h-index cumulative	i-10 index Cumulative	Citations Cumulative

14. Details of Patents granted (if any): None

15. Contribution to IGNOU's corporate life:

Chairperson/ Member of Committee and name of the Committee and date/ period

Member of the school board of SOGDS and School of Education. Member of the doctoral research committee of women;s studies and gender and development studies. As a member of the library committee of the department from past two years. As part of the other committees I have been contributing towards organising the important events of the university and the school.

16. Administrative position/s held in the University

17. Any other contribution/information

Signature of Teacher /Academic

Signature of Director/ Head