

Details of the Teacher/ Academic :

Name & Date of Birth :	Dr.Vandana singh 20/08/1976
Date of Joining in IGNOU:	25 Jan. 2006
Current Designation :	Asso. Professor
Pay Scale as on date :	131400-217100
Qualifications :	M.Sc M.Ed Ph.D

1. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Name of the recipient,	Honour /Award/ Fellowship name	Agency name /Name of statutory body/ institution/ Apex body	Period
1.Vandana Singh	CSIR JRF	CSIR	1999
2.Vandana Singh	UGC JRF	UGC	2000

2. Books/Book Chapter:

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN N

S. No.	Title of the Chapter	Wheth er Sole or Co-author	Publisher (with city/country) &Year of Publication	ISBN	Total Pages

3. Research Articles/Publications:

SNo .	Author/ Co-author (if any)	Title	Name of Journal	Vol.	page no. (s)	Yr	ISSN No

1.	Vandana Singh	Changing role of teacher in the Context of HIV/AIDS Education,	New Frontiers in Education, International Journal of education,	Vol. 40		2007	
2.	Vandana Singh	Peace Education:Its Nature and Practice	New Frontiers in Education, International Journal of education,	40		2007	
3.	Vandana Singh	Technology Enabled Social Inclusion for Children with Special Needs	Learning Community, International Journal of education and social development	Vol. 1		2010	
4.	Vandana Singh	Self Directed Learning:Meaning and Praxis in Classroom	Journal Of indian Education	Vol. XX XVI, No. 2		2010	
5.	Vandana Singh	An exploratory study about the status of Guidance Services in Schools of Delhi	Learning Community, International Journal of Educational and social development	Vol. 3		June 2011	
6.	Vandana Singh	Access to Equality in Education for Children with Disability through Inclusive Education,	Jamia Journal of education	Vol. 2 No.1	Pg 29-31	2015	ISSN no.- 0971-2909

7.	Vandana Singh	Problems and attitudes of teachers towards the implementation of implementation of CCE at secondary level.	The Asian Journal of Psychology and Education		Pg 29-31	2016	ISSN No.0974-5947
8.	Vandana Singh	Problems and attitudes of teachers towards the implementation of implementation of CCE at secondary level	Educational Science Review,		pp.4 13-419	2016	ISSN NO: 0976-7258
9.	Vandana Singh	Exploring the relationship between cognitive style and learning style with the academic achievement of elementary learners	Educational Quest: An Int. J. of Education and applied social science		pp.6 407-6415	2017	ISSN No.-2348-3048
10.	Vandana Singh	Technology Enabled Social Inclusion for children with special needs in schools	Scholarly research journal for humanity Science & English language			2017	ISSN No. 2278-8808
11.	Vandana Singh	Ensuring social inclusion and quality in learning of children with special needs through inclusive teacher education	Scholarly research journal for interdisciplinary studies,	vol-4/36		Sept -Oct 2017	
12.		Developing climate for	International journal				2394-661X

13.		learning through transformational leadership in classrooms Contextualising Inclusive Teacher Education Curriculum: A Demand for the Globalized World in 21st Century	of Management, Administration, Leadership & Education International journal of Education , Society, and Development				2394-661X
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4. Policy Documents Reports/ Mimeos:

SNo.	Title	Institution/ Agency	Year

5. Book Review published :

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No

6. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

SN o.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Conference	City	Date and Year
1.	Dr.Vandana Singh		ASC Jamia milla Islamia	Refresher Programme in Education	New Delhi	April 28,2015
2.	Dr.Vandana Singh	Research Methodology in Education	Kanpur Univerity, Kanpur	Pre Ph.D Programme	Kanpur	
3	Dr.Vandana Singh	Research Methodology in Education	CCS university, Meerut	pre Ph.D programme	Meerut	
4	Dr.Vandana Singh		Extended Prog		New Delhi	
5	Dr.Vandana Singh	Reflections on the Competence and Managing Skills of elementary teachers	LIC, New Delhi		New Delhi	13 th March, 2015,
6.	Dr.Vandana Singh	Realizing the Inclusive Early Childhood Education: An Elusive Dream or Reality	ECCE JMI		New Delhi	Nov.2015,
7.	Dr.Vandana Singh	Sense of belongingness, satisfaction and Mental Health of First Generation Elementary School learners.	Deptt of Psychology, JMI		New Delhi	March 2017
8.	Dr.Vandana Singh	Managing Quality Teaching and Learning in Elementary Inclusive Classrooms:	SIEMAT kerala		trivandrum	Decemb er 2015
9.	Dr.Vandana Singh		NCERT	National conferen ECCE:	New Delhi	26-27 Apr 2011

				Universalisation Quality		
10.	Dr. Vandana Singh		JMI	International Seminar "Teacher Education and MDG's"	New Delhi	Feb.21-23 2008
11.	Dr. Vandana Singh	Realization of RTE at Primary education Level: Issues and Strategies	JMI	International Confer on'relevance of Policy reforms on Development: Challenges before emerging Economies.	New Delhi	24-26th Fe 2011
12	Dr. Vandana Singh		University of Delhi	National seminar inclusive Development: Interdisciplinary Perspective	New Delhi	4 th Feb.20
13	Dr. Vandana Singh	Dealing with Aggr and Violence with the co-Operative technique	JMI	National seminar Aggression and Violence: Challenges For Well Being	New Delhi	17-18 mar 2011
14	Dr. Vandana Singh	Role of ICT for life long learning in Knowledge Society		International Seminar on Quality in Professional Education	Dehrad oon	Feb.201 1
15	Dr. Vandana Singh	Presented Paper	IASE University ,Rajasthan	International seminar on 'Teacher Education for Peace and Harmony',	New Delhi	11-12 Feb 2012

16	Dr. Vandana Singh	Presented Paper on ' Web 2.0 Technology for Teacher Education: Its role and Implications	Shah Goverdhan Lal Kabra Teacher's College, Jodhpur	UGC Sponsored National Conference 'Globalisation and Education System: Change and Challenges	Jodhpur	'16 th -17 th March, 2012
17	Dr. Vandana Singh	Presented Paper Technology mediated Directed online T Professional Development: Model Implications	Govt.P.G college,	UGC Sponsored National Seminar on 'Present Scenario of Teacher Education :Issues & Challenges'	Ranikhet	28 th - 30 th Sep.2012
18	Dr. Vandana Singh	Presented Paper 'Social Inclusion Differently abled accessing the Right Education: Issues Challenges	Jamia Millia Islamia,	UGC sponsored National seminar on 'Human Rights & Social Inclusion: Contemporaray Concern	New Delhi	23 -24 2011

19	Dr.Vandana Singh	Presented a Paper on Teacher's Perception of Prevalent Behavioral Problems and Need for Mental Health Services for the Adolescents in the Schools	IGNOU	National Conference on Mental Health and Well-Being: Issues, Challenges and Strategies for the Future"	New Delhi	7 th -8 th February 2013
20	Dr.Vandana Singh	Paper presented on 'Technological and Pedagogic implications for developing Quality Virtual Schools	NIOS	International Conference on "Education for All: Role of Open Schooling	New Delhi	13-14 march 2013
21	Dr.Vandana Singh	Presented paper on 'Access to Equality in Education for Children with Disability through Inclusive Education	PAN Common Wealth of Learning, Canada	International Conference on Access and success : Global initiative	Kochi	23-28 Nov.2010
22	Dr.Vandana Singh	Presented a paper on 'Overcoming Social Exclusion & Ensuring equality in Learning through Inclusive Education Approach	Bhim Rao Ambedkar College, DU	National Seminar on Inclusive Social development: An Interdisciplinary Perspective	New Delhi	
23	Dr.Vandana Singh	Types of educational research ,Tools of research and Project Planning in the Context of	PMD, NCERT, New Delhi	Training of SCERT/DIET faculty in Project Planning, Implementation, Monitoring and	RIE Bhuvan eswar	10-14 th Feb.2015

		RTE		Evaluation At RIE Bhuvaneswar		
24	Dr. Vandana Singh	“Lecture on ‘Teacher as a researcher’	Guru Nanak College of education, New Delhi	Nurturing Research Skills Among Teacher Educators		16-17 Jan.
25	Dr. Vandana Singh	Acted as resource person for one session on “Quality through ODL”	Academic staff College, JMI	Refresher Course in Education		26 April’14 from 11.15 to 12.45 p.m in 22 nd 3-week from 11 April to 03 May 2014..
26	Dr. Vandana Singh	Acted to Resource Person for One session on ‘Technology mediated self Directed Online Teacher Development: Models and implications’ on Monday, 29th April’13 from 11.15 am.-12.45 p.m	Academic Staff College, Jamia Millia Islamia	21 st 3-week Refresher Course in Education		10th April to 2nd May 2013.
27	Dr. Vandana Singh	Proposal Concept of educational research, development	Academic staff College, DAVV university, Indore	ICSSR sponsored 15 days on capacity building social science teachers on Research Methods	Indore	27-28th May 2013
28	Dr. Vandana Singh	Formulation of test items	Academic staff	Orientation Programme	Indore	Jun2013

		and standardization of question paper	College, DAVV university, Indore			
29	Dr. Vandana Singh	Formulation of test items and standardization of question paper	Academic staff College, DAVV university, Indore	Summer school	Indore	June 2013
30	Dr. Vandana Singh	Acted as a resource person in developing a 'tutor guide' for International diploma in Guidance and Counselling 04 Sessions	DEPFE, NCERT, New Delhi		New Delhi	October 17-17,2008
31	Dr. Vandana Singh	Acted as a resource person/Session chair in one session the National Seminar	Govt. P G college Ranikhet	National Seminar on 'Present Scenario of Teacher Education :Issues & Challenges'	Uttrakhand	28th - 30th Sep.2012
32	Dr. Vandana Singh	Acted as a resource person in the session on 'Action Research'	IGNOU	extended contact programme for PGDHE programme	New Delhi	22 may 2007
33	Dr. Vandana Singh	Acted as a resource person 'Methods of teaching and learning in colleges'	IGNOU	extended contact programme for PGDHE programme	New Delhi	23 th May 2007
34	Dr. Vandana Singh	Acted as a resource person 'psycho emotional needs of adolescents'	IGNOU	extended contact programme for PGDHE programme	New Delhi	24 th May 2007 in

35	Dr. Vandana Singh	Acted as a resource person on 'Preparing a research Proposal'	IGNOU	extended contact programme for PGDHE programme	New Delhi	May 2008
36	Dr. Vandana Singh	Preparation Research Proposal	IGNOU	extended contact programme for PGDHE programme	New Delhi	May 2011
37	Dr. Vandana Singh	Acted as a resource person on Distance Education Challenges	JMI	M.Ed workshop	New Delhi	29/5/2012
38	Dr. Vandana Singh	Acted as a resource person on 'Tools preparation'	JMI	M.Ed workshop	New Delhi	1/6/2015
39	Dr. Vandana Singh	SLM-Its importance and development	JMI	M.Ed workshop	New Delhi	7/10/11
40		acted as resource Person for Developing a script for video programme (04 sessions)	NCERT	DEE, NCERT, New Delhi	New Delhi	27 th Aug.2009
41		Faculty Development Programme		GNCE, IP University ,	New Delhi	16 jan 2015
42		National Seminar on Professionalism and code of ethics in Teacher education		Lingaya University,	Faridabad	11 Dec.2015

7. Study Tour Organised/ Participated/ Attachment Organized/Internship:

SNo.	Details of the tour	Name of coordinating body	Duration

8. Consultancy assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration

9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed

10. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1	sanjeev	2018	continuing

11. Details of Programmes/ Courses coordinated/ written/ edited/ translated:

SNo.	Programme	Course	Unit (print)/ Audio/ Video/ eSLM	Coordinate d/Written/ Edited (content/ language/ format)/ Translated	Period
1.	shiksha ka sarvikaran	ES-222 DPE	Audio	Content Developer	2006
2.	Adhigam aur mulyankan	ES-222 DPE	Audio	Content Developer	2006
3.	pathyacharya: sankalpana	ES-222 DPE	Audio	Content Developer	2006
4.	pathayacharya nirman ke aadha	ES-222 DPE	Audio	Content Developer	2006
5.	B.Ed	BESE-065	Role And Function Of The Teacher In HIV/AIDS Education	written	2007
6.	B.Ed	BESE-065	School Programmes For Prevention of HIV/AIDS,	written	2007
7.	<i>B.Ed</i>	BESE-65	Core Life Skills	written	2007
8.	DEP SSA	Action Research Module,	Action Research: A Concept	written	2008

9.	M.A (Edu)	Societal Context of Education,	Alternatives In Education	written	2008
10.	PGDHEM	Governance and leadership in Higher Education (MES-074)	Governance In Autonomous Colleges	written	2009
11.	PGDDE	Learner Support Services, (MES-0413)	Self Directed Learning	written	2009
12.	PGDET	MES-031	Techniques And Tools Of Evaluation,	written	2009
13.	Certificate In Value Education,		Value Development Through Social Institutions: Family And Neighbourhood,	written	2010
14.	<i>M.Ed</i>	(MES-046)	National Policies And Agencies,	written	2007
15.	M.Ed	(MES-046)	Future Of Educational Technology In India,	written	2007
16.		BES-002	Factors Affecting Learning Process	written	
17.	D.El.Ed	BES-019)	Teaching Learning Process	written	2014
18.	B.VET	MVEI-021	Learning Process	written	2011
19.	B.VET	MVEI-021	Education and Society	written	2011
20.	PGDEMA	MES-045	Building Vision and mission for school structure	written	2011
21.	PGDEMA	MES-045	Institutional Appraisal and swot Analysis	written	2011
22.	DEL.Ed	BES-017	Enhancing Student Learning and Achievement	written	2014
23.	DEL.Ed	BES-017	Transformational Leadership	written	2014

			in schools		
24	DEL.Ed	BES-017	Characteristics of an effective school	written	2014
25	M.Ed	Kashmir University	Learning theories	written	2012
26	M.Ed	Kashmir University	Developmental theories	written	2012
27	B.VET	MVEI-021	Education For National Development	written	2011
28	DI.Ed	BES 017	School Development Plan	written	2014
29	DI.Ed	Teaching of science	Process Skills in Science	written	2014
30	B.Ed	BES 126	Curriculum: Meaning and its Determinants	written	2017-18
31	B.Ed	BES 126	Domains and Determinants of Curriculum	written	2017-18
32	B.Ed	BES 126	Curriculum Designing	written	2017-18
33	B.Ed	BES 126	Curriculum Renewal	written	2017-18
34	B.Ed	BES 126	Curriculum Leadership	written	2017-18
35	B.Ed	BES 126	Understanding Knowledge	written	2017-18
36	B.Ed	BES 126	Process of knowing	written	2017-18
37	DI.Ed	BES017	Co editor	Editing	2014
38	CETE	Teaching of Science CETE 012	All units 16 units	Format and language Editing	2006
39	CETE	Teaching of Mathematics CETE-013	All units	Format and language Editing	2006
40	PGDHEM	MES 074	All units	Format and language Editing	2009
41	DEI.Ed	BES 017	All units	Format and language Editing	2014
42	B.Ed	Knowledge and Curriculum	All units	Format and language Editing	2017-18
43	PGDEMA	School Education	All units	Format and language	2011

		MES 045		Editing	
44	B.VET	Education & Vocational Education : its context	All units	Format and language Editing	2012
45	PGDPPEd	Human develop Early childhood MES082	All units	Format and language Editing	2010
46	PGDPPEd	Practices in Modern Pre-school Education BLOCK1 &2	All units	Format and language Editing	2010
47	PGDEMA	MESP049		Developed, Format and language Editing	2011
48	M.Ed	Dissertation Handbook		Developed, Format and language Editing	
49	PGDHEM	MES 074		Course Cordinator	2009
50	PGDPPEd	MES 082		Course Cordinator	2010
51	PGDPPEd	MES 084 (Block 1 &2)		Course Cordinator	2010
52	B.Ed(Vocational Education)	MVEI-021 (Block 1 &2)		Course Cordinator	
53	B.Ed(pre revised)	ES-331 (Curriculum &		Course Cordinator	2007-2016
54	B.Ed(pre revised)	ES-364 (Compu in Education		Course Cordinator	2007-2016
55	DEl.Ed	BES 017		Course Cordinator	2014
56	B.Ed	BES 126		Course Cordinator	2017-18

57	CETE	CETE 012		Course Team Member	2006
58	CETE	CETE013		Course Team Member	2006
59	PGDPPEd			Programme Coordinator	2010
60	PGDEMA			Programme Coordinator	2011
61					
62					
63					

- Courses/ Units translated and period
- Audio programmes (title, Course, period)
- Video programmes(title and Course, period)

12. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants
1.	Personal Contact Programme for Post Grad. Diploma for Professional Development of Teachers(PGCPDT	2 days	Dadri	
2	Personal Contact Programme for Post Grad. Diploma for Professional Development of Teachers(PGCPDT	2 days	Chandigarh	50
3.	Orientation Programme For M.A Edu	2008	Jaipur	45
4.	Orientation Programme For M.A Edu	2008	Lucknow	45
5.	Orientation Programme For B.Ed &M.Ed	2012	Ranchi	40
6.	Orientation Programme for DPE	2012	Patna	200
7	Types of educational research ,Tools of research and Project Planning in the Context of RTE	10-14 th Feb.2014	NCERT , New Delhi	40

8	Types of educational research and Tools and techniques of research	23 rd - 26 th .Feb.2015	NCERT , New Delhi	40
9	National Semiar on ICT present and post	14 th Dec., 2016	Guru Nanak College of Education, IP University, New Delhi	
10	Process and Techniques of Item Wriing, National testing workshop	19 March 2010	DAV college dehradon	45
11	Developing School development Plan , Workshop for PGDSLM Programme		New Delhi IGNOU	40
12	Curriculum Evaluation, International Training programme on Curriculum Designing & evaluation			40
13	Developing & Presenting a Case or an Action Research Plan, <i>Capacity Building in Functional English</i> for Jamia Middle School Teachers	26 th December, 2012 to 4 th January, 2013.	New Delhi	45
14	Assessment of learning & assessment for learning. <i>Capacity Building of</i> Jamia School Teachers	May 2013		45
15	Acted as resource person workshop on role of puppet show and drama/ role play			45
16	Development of Tools for Research (01 session) National Workshop of ECCE			40
17	Using Internet resources to enhance teaching at secondary level, <i>Capacity Building Programme for Teachers of Schools</i>			45

18	School Development Plan :meaning & importance Development of school Development Programme, Capacity Building programme for BRCs , CRCs and DIET Principals	Jan. 2013	, DEP SSA,Goa	100
19	Capacity Building of science teachers and master trainers At Port Blair	Dec.2012	PortBlair, DEP SSA	50
20	Workshop on Developing SLM	Dec. 2013	Darbhanga	100
21	Training programme for Early childhood care and Education acted as a resource person	Sep.5 -6 th sep.2011	DEE, NCERT, New Delhi	40
	Training programme for Early childhood care and Education acted as a resource person for 02 sessions: ool Development	3-4 th Nov 2011	DEE, NCERT, New Delhi	40

13. Details of Counselling sessions conducted:

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)
1.	B.Ed		IGNO U	From 2006 – till date		Radio counselling
2.	M.A (Edu)		IGNO U	From 2006 – till date		Radio counselling
3	B.Ed		IGNO U	From 2006 – till date		Teleconferencing
4.	B.Ed		IGNO U	From 2006 – till date		Teleconferencing

14. Details of Patents granted (if any):

15. Contribution to IGNOU's corporate life:

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1.	School Board Member, School of Education		Several times
2	School Board Member, School of Engineering		Since 2018
3	Member of Institutional Ethics Committee		2018
4.	Member of convocation Committee		

16. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period

17. Any other contribution/information

Signature of Teacher /Academic

Signature of Director/ Head