


CURRICULUM VITAE of Dr. M. V. Lakshmi Reddy

1	Full Name (with Title)	DR. MUDDAM VENKATA LAKSHMI REDDY			
2	Date of birth	01.07.1960 (First July Nineteen Sixty)			
3	Sex	Male			
4	Marital Status	Married (His family includes wife, a daughter and a son).			
5	Category	OC (General)			
6	Present Position (with contact details)	Associate Professor, School of Education, Indira Gandhi National Open University, Maidan Garhi, New Delhi -110068. INDIA. Website: www.ignou.ac.in Telephone: +91-11-29572935; Fax: +91-11-29534227 E-mail: lakshmireddy_m_v@hotmail.com ; mvlreddy@ignou.ac.in ; lakshmireddymv@gmail.com ;			
7	Residence Address (Own House)	Flat No.204, First Floor, B-59-60, Vishwakarma Colony, Pul Pehladpur, M. B. Road, New Delhi-110044, INDIA. Telephone: +91-11-26363441; Mobile: (0)9868956537.			
8	Educational qualifications				
	Exam Passed	Year of passing	Subjects studied	Class/Grade (% age)	School/College/ Institute where studied (Board/University)
	i) SSC	1977	Common subjects	First (72)	Z.P. High School, Thallamarapuram, Proddatur (Taluk), Kadapa (Distt.) Andhra Pradesh, India (<i>Board of Secondary Education, A. P.</i>)
	ii) Intermediate	1979	Biological & Physical Sciences	Second (59)	Govt. College for Men, Kadapa, A. P. (<i>Board of Intermediate Education, A.P.</i>)
	iii) B.Sc.	1982	Botany, Zoology & Chemistry	First (61)	S.C.N.R. Govt. College, Proddatur, Kadapa (Distt.), A. P. (<i>Sri Venkateswara University, Tirupati</i>)
	iv) M.A.	1984	Adult Education	First (64)	Department of Adult Education, <i>Sri Venkateswara University, Tirupati, A. P.</i>
	v) B.Ed.	1985	Education	First (60)	Government Comprehensive College of Education, Nellore, A. P. (<i>Sri Venkateswara University</i>)

	vi)	M.Ed.	1987	Education	Second (54)	Institute of Correspondence Courses, <i>Madurai Kamaraj University</i> , Madurai, Tamil Nadu, India	
	vii)	PGDIS	1987	Statistics	First (65)	Department of Statistics, <i>Sri Venkateswara University</i> , Tirupati, A. P.	
	viii)	Ph.D.	1990	Adult Education	-----	Department of Adult Education, <i>Sri Venkateswara University</i> , Tirupati, A.P.	
	ix)	LL.B.	1996	Laws	Second (51)	ARSD College, Dhaula Kuan, <i>University of Delhi</i> , Delhi, India	
	x)	PGDDE	1996	Distance Education	B (Grade)	<i>Indira Gandhi National Open University</i> , Maidan Garhi, New Delhi, India	
	xi)	CIC	2000	Computing	B (Grade)	-- do --	
	<p>Notes: i) MA Dissertation title: “<i>Attitude of Adult Education Programme Organisers towards Population Education of Kamalapuram Project in Cuddapah District</i>”.</p> <p>ii) PhD thesis title: “<i>Background, Selection and Training of Population Education Field Functionaries at Degree College Level</i>”.</p>						
9	Eligibility Test Qualified: University Grants Commission’s Junior Research Fellowship (National Educational Test), i.e. UGC-JRF (NET) Examination in Adult Education in 1987. (Availed the said fellowship for doing Ph.D.)						
10	Membership of Professional Associations and Academic Bodies						
	A) Life Membership	i) Indian Adult Education Association. ii) Indian Distance Education Association. iii) Centre for Education Growth and Research.					
	B) Membership of Academic Bodies	<p>Former member:</p> i) Academic Council of IGNOU; ii) School Board of School of Extension and Development Studies, IGNOU, iii) School Board of School of Education, IGNOU; iv) Board of Post-Graduate Studies in Adult & Continuing Education, North-Eastern Hill University, Shillong. <p>Presently member:</p> i) School Board of School of Education, IGNOU.					
11	Details of employment / experience starting with the present employment						
	Position held	Employer	Period of Employment		Experience		
			From	To	Years	Months	
	I	AFTER Ph.D.					
	i)	Associate Professor, School of Education (SOE)	Indira Gandhi National Open University (IGNOU), New Delhi, India.	25-01-2013	Till date	5	3
	ii)	Reader, SOE	- do -	25-01-2010	24-01-2013	3	0
	iii)	Lecturer (Senior	- do -	27-07-1998	24-01-2010	11	5

		Scale), SOE				
iv)	Assistant Director, Regional Services Division/ Lecturer, SOE	- do -	29-10-1993	26-07-1998	4	9
v)	Research Associate	National Institute of Adult Education (NIAE), New Delhi, India.	13-11-1991	28-10-1993	2	0
vi)	Research Officer, Centre for Women's Studies	Gulbarga University, Gulbarga, India.	19-01-1991	09-04-1991	---	2.5
II	DURING Ph.D.					
i)	UGC-SRF (NET), Department of Adult Education, Sri Venkateswara University, Tirupati	University Grants Commission (UGC), New Delhi, India	01-04-1990	15-06-1990	---	2.5*
ii)	UGC-JRF (NET), Department of Adult Education, Sri Venkateswara University, Tirupati	- do -	01-04-1988	31-03-1990	2*	0
<p>Notes: * During UGC-JRF/SRF (NET) period, I played an instrumental role in preparation of syllabus for a paper on "Population Education" which was introduced as an optional paper in MA (Adult Education) second year and taught it for about two years.</p> <p>Some Explanations on the gap periods <u>after Ph.D:</u></p> <p>i) From 16-06-90 to 18-01-91 – I was exploring opportunities for suitable employment.</p> <p>ii) From 10-04-91 to 12-11-91 – After resigning from the temporary position of Research Officer in Gulbarga University, I was exploring opportunities for better employment.</p>						
12	About the disciplinary proceedings					
i)	Memorandum of charges vide F.No.IG/TA/189/93/5405 dated 7th November, 2003 was issued and the same had been withdrawn vide Office Order F.No.IG/TA/1/189/93/151 dated 20th January, 2010 of IGNOU.					
ii)	Another Memorandum of charges vide F.No.IG/TA/1/189/93/1483 dated 25th June, 2004 was issued which was <i>preceded by Suspension</i> Order vide F.No.IG/TA/189/93/986 dated 30-4-2004 and was <i>succeeded by removal from service</i> vide Office Order No.296 bearing F.No.IG/TA/189/93/812 dated 24th March, 2005 . Finally, I got reinstated into service vide Office Order No.2349 bearing F.No.IG/TA/1/189/93/3473 dated 15th October, 2007 with retrospective effect from the date of suspension.					
13	Other Experiences					
i)	While serving IGNOU at its headquarters and residing in New Delhi, I contested General Elections (1998) from Cuddapah Lok Sabha Constituency in Cuddapah district (Now					

		called YSR Kadapa) of Andhra Pradesh with personal desire and commitment to generate, as a candidate, mass awareness in the constituency by distributing about 10,000 copies of a pamphlet and spreading the intended message in all major towns and villages for peaceful voting in faction-ridden, politically active and volatile, and generally crime-prone constituency during elections. After making whatever little contribution I could, through such efforts for spreading the intended message, I felt very happy to see the first ever murder-free general election in the said constituency.	
	ii)	Dr. M. V. Lakshmi Reddy is the founder President of IGNOU Employees Forum Against Corruption, Lawlessness and Arbitrariness (IGNOUEFACLA) founded in 2002. Since then, for about three years, the Forum raised many serious issues of corruption, lawlessness and arbitrariness that were plaguing IGNOU. Inquiry Reports such as of Sri P. R. Dasgupta (2006) and Sri Vikram Sahay (2010) of MHRD / CVC are the outcomes of the Forum's complaints, among other things. Subsequently, IGNOUEFACLA stopped functioning since the end of 2007 because of the following reasons: a) victimisation, meanwhile, of me, the founder President, the founder Secretary and others by IGNOU authorities during 2003-05 for blowing the whistle against corruption and other issues at IGNOU; b) beginning made since November 2006 by new regime of IGNOU for creation of non-discriminatory and quite satisfactory working conditions for teachers and other employees; and c) highly competitive and facilitative work culture that was promoted along with good beginning made for e-governance and transparency, among many other positive things, at IGNOU.	
	iii)	Visiting professorship: Taught at the International Winter School on Comparative Studies on Adult and Lifelong Learning at Julius-Maximillan University of Wurzburg, Wurzburg, Germany from 6 th – 17 th February 2017.	
	iv)	Advisor, Union Public Service Commission (UPSC)	
14	Publications		
	A	Books	4
	B	Chapters in Books	4
	C	Articles in Journals	21
	D	Book / Article Reviews in Journals	12
	E	Papers presented/Full papers submitted for presentation at Seminars, Conferences, Workshops, etc. (National -18; and International – 12)	30
	F	Project / Monitoring Reports	3
	G	Contributions to IGNOU	
	I)	As Assistant Editor of IJOL (No. of Issues)	5
	II)	Units Written for Courses	13
	III)	Units of Courses Revised	19
	IV)	Courses Entirely written	3
	V)	Programme Guides written	3
	VI)	Resource Persons' Handbooks written	2
	VII)	Blocks (Units) Format Edited	31 (132 units)
	VIII)	Blocks (Units) Content and Language Edited	35 (137 units)
	IX)	Video programmes coordinated/developed for courses / programmes	11
	X)	Programmes Coordinated	3
	XI)	Courses Coordinated	13
	XII)	Cover Designs Development Coordinated for Courses, Programme Guides and Handbooks	16

	Note: For details of 14 A) to G) above, vide Appendix – I.	
	Significance of some of the above publications	
	i) Number of websites where some of the above publications are cited in others' publications at national and international level (as noticed from websites only)	26
	ii) Syllabi/Curricula of Different Universities and other Higher Education Institutions that included some of the above publications / books under References /Readings thereof as noticed from websites only)	25
	Note: For details of 14 i) and ii) above, vide Appendix – II.	
15	Major Innovative Efforts put in Course Development	
	Orientation and training of course writers has been done through e-mail to develop courses for IGNOU programmes. As a result, <i>seven theory courses</i> totally consisting of 27 Blocks with 115 Units have been developed in just four years. Also, based on the experiences in this regard a model has been evolved titled "E-mail Technology-enabled Course Team Model for Development of Self-learning Materials" which is the most cost-effective model and has tremendous scope for its easy institutionalisation at IGNOU.	
16	Countries visited	Singapore, Brunei Darussalam, Switzerland, Germany, Netherlands, Belgium England, France
17	A) Awards Received	
	Name of the Award	Awarded/Presented by
	i) Shiksha Rattan Puraskar (2011)	India International Friendship Society
	ii) The Best Citizens of India Award (2011)	International Publishing House
	iii) Bharat Excellence Award (2013)	Friendship Forum of India
	B) Awards that <u>could not be received</u>, though selected for presentation by the India International Friendship Society	
	i) Glory of India Award (2011), (2012) and (2013) -- Selected for Award -- Ref: IIFS letters dated 11 th October 2011, 26 th April 2012 and 28 th March 2013 respectively.	
	ii) Indira Gandhi Shiromani Award (2011) -- Selected for Award -- Ref: IIFS letter dated 5 th November, 2011.	
	iii) Bharat Jyoti Award (2012) – Selected for Award -- Ref: IIFS letter dated 28 th February, 2012.	
	iv) Rajiv Gandhi Excellence Award (2012) -- Selected for Award -- Ref: IIFS letter dated 19 th June, 2012.	
	v) Rashtriya Gaurav Award (2012) -- Selected for Award -- Ref: IIFS letter dated 20 th October, 2012.	
	vi) Indira Gandhi Excellence Award (2012) -- Selected for Award - Ref: IIFS letter dated 16 th November, 2012.	
	vii) Mahatma Gandhi Ekta Samman (2015) – Selected for Award – Ref: IIFS letter dated 30 th July 2015.	
Date: 30-04-2018 Place: New Delhi		Sd/- (M. V. LAKSHMI REDDY)

PUBLICATIONS OF DR. M. V. LAKSHMI REDDY	
A	Books
I)	Lakshmi Reddy, M. V. (1993). <i>Population Education Programmes in India</i> . Uppal Publishing House, New Delhi, pp.xv+292. (ISBN 81-85565-19-8). (This publication is based on author's PhD thesis).
II)	Lakshmi Reddy, M. V. (1994). <i>Population Education: Misconceptions and Clarifications</i> . Ashish Publishing House, New Delhi, pp.vii+119. (ISBN 81-7024-656-3).
III)	Lakshmi Reddy, M. V. (2000). <i>Dynamic Role of Adult Education: Marching Towards a Learning Society</i> . Aravali Books International (P) Ltd., New Delhi, pp.v+101. (ISBN 81-86880-74-7).
IV)	Lakshmi Reddy, M. V. (2001). <i>Towards Better Practices in Distance Education</i> . Kanishka Publishers, Distributors, New Delhi, pp.xii+140. (ISBN 81-7391-445-1).
B)	Chapters in Books
I)	Mohan Rao, C. K. and Lakshmi Reddy, M. V. (1996). "Feedback Study on Daily Newspapers, Broadsheet for Neo-literates", pp.170-174, in V. Venkatappaiah (ed.) <i>Literacy Campaigns and Libraries</i> , Ess Ess Publications, New Delhi. (ISBN 81-7000-200-1).
II)	Lakshmi Reddy, M. V. (2000). "Gender (In)equity in Literacy: An Analysis", pp.331-344, in C. J. Daswani and S. Y. Shah (eds). <i>Adult Education in India – Selected Papers</i> , UNESCO, New Delhi. (Also see http://unesdoc.unesco.org/images/0012/001213/121314Eo.pdf).
III)	Lakshmi Reddy, M. V. (2006). "Trends in Adult Education Administration and Resource Structure", pp.240-261, in P. A. Reddy and D. Uma Devi (Eds). <i>Current Trends in Adult Education</i> , Sarup & Sons, New Delhi. (ISBN 81-7625-619-6).
IV)	Lakshmi Reddy, M. V. (2014). "Sustainable Library Strategies for Adult and Lifelong Learning" pp.123-145 in V. Mohan Kumar (eds). <i>Adult and Lifelong Learning: Selected Articles</i> , Indian Adult Education Association, New Delhi (ISBN 81-87501-01-4).
C)	Articles in Journals
I)	Niranjana Reddy, B., and Lakshmi Reddy, M. V. (1986). Teacher Training: The Role of Microteaching. <i>Journal of Indian Education</i> , Vol.12, No.4, November, pp.17-21. (ISSN 0377-0435).
II)	Sreedevi, V., and Lakshmi Reddy, M. V. (1988). A Scale to Measure the Attitude of Adult Education Programme Organisers to Population Education. <i>The Journal of Family Welfare</i> , Vol. xxxv, No.1, September, pp.65-75. (ISSN 0022-1074). (This article is based on author's i.e. M. V. Lakshmi Reddy's MA Dissertation. (See Abstract at http://www.popline.org/node/360171).
III)	Lakshmi Reddy, M. V., and Mohan Rao C. K. (1993). Post-Literacy Efforts through Newspapers in Andhra Pradesh. <i>Indian Journal of Adult Education</i> , Vol.54, No.1, January-March, pp.70-82. (ISSN 0019-5006).
IV)	Lakshmi Reddy, M. V. (1993). Conceptual Proliferations in Adult Education: An Overview. <i>Indian Journal of Adult Education</i> , Vol.54, No.4, October-December, pp.5-15. (ISSN 0019-5006).
V)	Lakshmi Reddy, M. V. (1994). Gender (In)equity in Literacy: An analysis. <i>Indian Journal of Adult Education</i> , Vol.55, No.3, July-September, pp.5-22. (ISSN 0019-5006).
VI)	Lakshmi Reddy, M. V. (1994). Crapshooting with Adult Education Organizations. <i>University News - A Weekly Journal of Higher Education</i> , October 10, pp.4-6. (ISSN 0566-2257).

VII)	Lakshmi Reddy, M. V. (1996). A Scientific Approach to Organising Counselling for Distance Learners. <i>Kakatiya Journal of Open Learning</i> , Vol.2, No.2, December, pp.66-81.
VIII)	Lakshmi Reddy, M. V. (1999). Teachers and (Other) Academics in IGNOU: A Retrospect and Prospect. <i>Journal of Distance Education</i> , Vol.6, No.7, pp.43-52.
IX)	Lakshmi Reddy, M. V. (2000). Changing Academics and Emerging Professionalism: How to Reform? <i>University News - A Weekly Journal of Higher Education</i> , Vol.38, No.25, June 19, pp.8-13. (ISSN 0566-2257).
X)	Lakshmi Reddy, M. V. (2002). Students' Pass Rates: A Case Study of Indira Gandhi National Open University Programmes. <i>Indian Journal of Open Learning</i> . Vol.11, No.1, January, pp.103-125. (ISSN-0971-2690). (See http://cemca.org.in/ckfinder/userfiles/Lakshmi%20Reddy_MV__0249.pdf).
XI)	Lakshmi Reddy, M. V. (2002). Adult Education for University Authorities: Agenda to Review Staffing Processes of Teachers and Academics. <i>Indian Journal of Adult Education</i> , Vol.63, No.1, January-March, pp.32-41. (ISSN 0019-5006).
XII)	Lakshmi Reddy, M. V. (2002). Implementation of Adult Education and Development Programmes: Contradictions and Distortions. <i>University News - A Weekly Journal of Higher Education</i> , Vol.40, No.40, October, 07-13, pp.7-13. (ISSN 0566-2257).
XIII)	Lakshmi Reddy, M. V. (2005). Incentives for Sterilization: Perennial Personal Pay for Employees Vs. Paltry Sum for Others – A Case for Review. <i>Indian Journal of Population Education</i> , No.31, December, pp.43-48. (ISSN 2249-0493).
XIV)	Lakshmi Reddy, M. V. (2010). Orientation and Training of Course Writers through E-mail: A Case of Post-Graduate Diploma in Adult Education. <i>Indian Journal of Open Learning</i> , Vol.19, No.2, May, pp.97-116. (ISSN 0971-2690). (Also See http://journal.ignouonline.ac.in/ijop/index.php/IJOL/article/view/94).
XV)	Lakshmi Reddy, M. V. (2011). Sustainable Library Strategies for Adult and Lifelong Learning, <i>Indian Journal of Adult Education</i> , Vol.72, No.3, July-September, pp.3-24. (ISSN 0019-5006). (Also See http://www.iaea-india.org/journal/july-sep11/M.V.%20Lakshmi%20Reddy.html).
XVI)	Lakshmi Reddy, M. V. (2011). E-mail Technology-enabled Course Team Model for Development of Self-instructional (Self-learning) Materials. <i>University News - A Weekly Journal of Higher Education</i> , Vol.49, No.40, October 3-9, pp.7-18. (ISSN 0566-2257).
XVII)	Lakshmi Reddy, M. V. (2012). Revamping Indian Education System: Setting a Pan-Indian, Flexible, Equitable and Sustainable Model. <i>University News - A Weekly Journal of Higher Education</i> , Vol.50, No.18, April 30-May 06, pp.4-14. (ISSN 0566-2257).
XVIII)	Lakshmi Reddy, M. V. (2012). Role of Open Universities in Promoting Reading Habits and Creating Literate Society. <i>Indian Journal of Adult Education</i> , Vol.73, No.2, April-May, pp.28-45. (ISSN 0019-5006). (Also See http://www.iaea-india.org/journal/april-june12/lakshmi-reddy.html).
XIX)	Lakshmi Reddy, M. V. (2012). Population and Development Education for Adult Educators: Confusing Concepts and Clarifications. <i>Indian Journal of Population Education</i> , No.57, April-June, pp.34-55. (ISSN 2249-0493).
XX)	Lakshmi Reddy, M. V. (2015). Professional Development and Capacity Building in Adult Education through Open and Distance Learning Mode by IGNOU: Experiences, Problems and Prospects. <i>Indian Journal of Adult Education</i> . Vol.76, No.2, April-June, pp.20-38. (ISSN 0019-5006). (Also see http://www.iaea-india.org/ijae-aj2015.pdf and http://www.academia.edu/19668336/Andragogy_The_Adult_Learning_Theory)

XXI)	Lakshmi Reddy, M. V. (2015). 'Cosmicism' the True Eternal Theism: Realising the Supreme Cosmic Reality through Basic Cosmic Education for Global Adults. <i>Indian Journal of Adult Education</i> . Vol.76, No.4, October-December, pp.15-32. (ISSN 0019-5006). (Also see http://www.authorstream.com/Presentation/muddam294091-2682216-dr/).
D)	Book/Article Reviews in Journals
I)	Lakshmi Reddy, M. V. (1993). "A Book Review", in <i>Journal of Educational Planning and Administration</i> , Vol. VII, No.3. July, pp.363-365 (of a book by Sarkar, B. N. <i>Education and Family Welfare Planning</i> , Dayal Publishing House, Delhi, 1992, pp.viii+446). (ISSN 0971-3859).
II)	Lakshmi Reddy, M. V. (1994). "A Book Review", in <i>Journal of Educational Planning and Administration</i> , Vol. VIII, No.1. January, pp.132-134 (of a book by Srinivasan, K., and Pathak K. B. (eds.) <i>Dynamics of Population and Family Welfare</i> . Himalaya Publishing House, New Delhi, 1992, pp.xx+349). (ISSN 0971-3859).
III)	Lakshmi Reddy, M. V. (1994). "A Book Review", in <i>Indian Journal of Open Learning</i> . Vol.3, No.2, July, pp. 46-47. (of a book by Raghunath, K. <i>Management of Distance Education: A Case Study of APOU</i> . Ajanta Publication, Delhi, 1994, pp.196). (ISSN 0971-2690).
IV)	Lakshmi Reddy, M. V. (1995). "A Book Review", in <i>Journal of Educational Planning and Administration</i> , Vol. IX, No.2, April, pp.215-218. (of a book by Chalam, K. S. <i>Educational Policy for Human Resources Development</i> , Rawat publications, Jaipur, 1993, pp.xvi+259). (ISSN 0971-3859).
V)	Lakshmi Reddy, M. V. (1996). "An Interaction" in <i>Indian Journal of Open Learning</i> , Vol.5, No.1, January, pp.75-76. (of an article by Rathore, H. C. S. "Personal Contact Programs of Correspondence Institutes in India: An Evaluation", <i>Indian Journal of Open Learning</i> , Vol. 4, No.1, 1995, pp.15-21). (ISSN 0971-2690).
VI)	Lakshmi Reddy, M. V. (1997). "A Book Review", in <i>University News</i> , Vol.35, No.47, November, pp.20-21 (of a book by Ramanujam, P. R. <i>Reflections on Distance Education for India</i> . Manak Publications Pvt. Ltd., New Delhi, 1995, pp.181). (ISSN 0566-2257).
VII)	Lakshmi Reddy, M. V. (1998). "A Book Review", in <i>Journal of Educational Planning and Administration</i> , Vol.XII, No.2, April, pp.229-232. (of a book by Manjulika, S. and Venugopal Reddy, V. <i>Distance Education in India: A Model for Developing Countries</i> , Vikas Publishing House Pvt. Ltd, New Delhi, 1996, pp.xviii+255). (ISSN 0971-3859)
VIII)	Lakshmi Reddy, M. V. (1998). "A Book Review" in <i>Indian Journal of Open Learning</i> , Vol.7, No.2, pp.228-232 (of a book by Sureshchandra Shukla and Rekha Koul. <i>Education, Development and Underdevelopment</i> , Sage Publications, New Delhi, 1998, pp.308). (ISSN 0971-2690).
IX)	Lakshmi Reddy, M. V. (1998). "A Book Review", in <i>Journal of Educational Planning and Administration</i> . Vol.XII, No.4, pp.461-463 (of a book by Mrunalini, T. <i>Education and Electronic Media</i> , A. P. H. Publishing Corporation, New Delhi, 1997, pp.xvi+195). (ISSN 0971-3859).
X)	Lakshmi Reddy, M. V. (1999). "A Book Review", in <i>Journal of Educational Planning and Administration</i> , Vol.XIII, No.1, pp.97-102. (of a book by Mugridge, Ian (ed.). <i>Founding the Open Universities: Essays in Memory of G. Ram Reddy</i> , Sterling Publishers, Pvt. Ltd, New Delhi, 1997, pp.viii+171). (ISSN 0971-3859).
XI)	Lakshmi Reddy, M. V. (1999). "A Book Review", in <i>Indian Journal of Open Learning</i> Vol.8. No.3, September, pp.307-309 (of a book by Ian, R. F. et al. <i>The Complete Guide to Teaching a Course: Planning a Course</i> . Kogan Page, London, 1999, pp.vii+168). (ISSN 0971-2690).
XII)	Lakshmi Reddy, M. V. (2000). "A Book Review", in <i>Indian Journal of Open Learning</i> , Vol.9, No.2, May, pp.267-270 (of a book by George, J. and Cowan, J. <i>A Handbook of Techniques for</i>

	<i>Formative Evaluation: Mapping the Student's Learning Experience</i> . Kogan Page, London, 1999, pp.vii+136). (ISSN 0971-2690).
E)	Papers Presented / Full papers submitted for presentation at Seminars, Conferences, Workshops, etc.
NATIONAL	
I)	Reddy, V. L. N., and Lakshmi Reddy, M. V. (1988). "Population Education Programmes through Universities and Colleges", a paper presented at the <i>Regional Seminar on Population Education</i> organised from 23-25 September by Department of Adult and Continuing Education and Extension, Madurai Kamaraj University, Madurai, Tamil Nadu.
II)	Reddy, V. L. N., and Lakshmi Reddy, M. V. (1988). "Motivational Approaches -- Application of Message-oriented Media Approach in Preparation of Population Education Materials", a paper presented at <i>41st All India Adult Education Conference</i> held from 28-31 October at Aurangabad, Maharashtra.
III)	Reddy, V. L. N., and Lakshmi Reddy, M. V. (1990). "Rural Development Training Programmes – Trainer's Dilemma in Choosing Training Methods", a paper presented at the <i>Seminar on Emerging Trends in Human Resources Development for Poverty Alleviation in Rural Areas</i> held from 18-20 January at National Institute of Rural Development, Rajendranagar, Hyderabad, Andhra Pradesh.
IV)	Reddy, V. L. N., and Lakshmi Reddy, M. V. (1990). "Problems in Selection and Training of National Literacy Mission Functionaries – Population Education Club Members", a paper presented at the <i>Seminar on Problems in the Implementation of National Literacy Mission</i> held from 21-23 February at National Institute of Rural Development, Rajendranagar, Hyderabad, Andhra Pradesh.
V)	Lakshmi Reddy, M. V. (1996). "A Scientific Approach to Organising Counselling for Distance Learners", a paper presented at the <i>Fourth Annual Conference of Indian Distance Education Association (IDEA) on From the Learner to the Learner: Developing Improved Strategies toward better Student Support Services</i> held from 22-24 November at Hyderabad, Andhra Pradesh.
VI)	Lakshmi Reddy, M. V. (1996). "Action and Feedback Research in Distance Education: Some Priority Areas", a paper presented at the <i>Professor G. Ram Reddy Memorial Seminar on Research in Distance Education in India</i> held on 23 November at Hyderabad, Andhra Pradesh.
VII)	Lakshmi Reddy, M. V. (1999). "Problem of Dropout: An Overview", a paper presented at the <i>VI Annual Conference of Indian Distance Education Association on Planning and Management of Open and Distance Education Systems: Visions, Paths, Experience and Development</i> held from 30-31 January at YCMOU, Nasik, Maharashtra.
VIII)	Lakshmi Reddy, M. V. (2000). "Defining the Unreached through Distance and Open Learning: A Typological Perspective", a paper presented at the <i>VII Annual Conference of Indian Distance Education Association on Reaching the Unreached through Open and Distance Learning</i> organised from 27-29 April by IGNOU at Jamia Hamdard, Hamdard Nagar, New Delhi - 110 062 (Vide pp.10-13 in Report of Conference Papers, pp.1-180).
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II)	Lakshmi Reddy, M. V. (1995). <i>Consolidated Report of Counselling Feedback Reports of the year 1993</i> , submitted to Regional Services Division, IGNOU, New Delhi, November (Unpublished).
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2)	Vol.4, No.1, January, 1995
3)	Decennial number, July, 1995
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5)	Vol.5, No.2, July, 1996
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2)	Choudhary, S. V. S. and Lakshmi Reddy, M. V. (2000). “Unit 6: Selection of Media and Methods” (pp.25-37), in Block 2: <i>Teaching at a Distance</i> (pp.1-77) of Course ES-364: <i>Distance Education of B.Ed Programme</i> , IGNOU, New Delhi. (ISBN 81-7605-923-4). See http://egyankosh.ac.in/bitstream/123456789/6543/1/Unit-6.pdf (Also see interestingly displaced http://www.egyankosh.ac.in/bitstream/123456789/25206/3/Unit6.pdf).
3)	Choudhary, S. V. S. and Lakshmi Reddy, M. V. (2000) “Unit 7: Design and Preparation of Self-instructional Materials” (pp.38-51), in Block 2: <i>Teaching at a Distance</i> (1-77) of Course ES-364: <i>Distance Education of B.Ed Programme</i> , IGNOU, New Delhi. (ISBN 81-7605-923-4). See http://egyankosh.ac.in/bitstream/123456789/6545/1/Unit-7.pdf (Also see interestingly displaced archive http://www.egyankosh.ac.in/bitstream/123456789/25207/3/Unit7.pdf).
4)	Lakshmi Reddy, M. V. (2000). “Unit 3: Protection of Migrant Workers” (pp.24-37), in Block 1: <i>Migrant Workers: Problems and Issues</i> (pp.1-37) of Course CLD-04: <i>Migrant and Female Workers of Certificate Programme in Labour in Development</i> , IGNOU, New Delhi. (ISBN 81-7605-735-5).
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	IGNOU, New Delhi. (ISBN 978-81-266-3810-9). (See http://egyankosh.ac.in/bitstream/123456789/43659/1/Unit-1.pdf). (Also see interestingly displaced archive: http://www.egyankosh.ac.in/bitstream/123456789/32467/1/Unit1.pdf).
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III) Units of Courses Revised	
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2)	Lakshmi Reddy, M. V. (2001). “Unit 2: Training in Student Support Services” (pp.54-79), in Block 2: <i>Perspectives of Course ES-319: Staff Development in Distance Education</i> of Master of Arts in Distance Education (MADE) programme, IGNOU, New Delhi (ISBN-81-266-0057-8).
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4)	Lakshmi Reddy, M. V. (2017). “Unit-1: Historical Developments” in Block 1: <i>Open and Distance Education: Genesis and Evolution</i> , of Course <i>BESE-131: Open and Distance Education</i> of Bachelor of Education (BE) (Revised) programme, IGNOU, New Delhi. (ISBN: 978-93-86607-57-7). See http://ignou.devsamaj.org/wp-content/uploads/2017/11/BESE-131B1E.pdf
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7)	Lakshmi Reddy, M. V. (2017). “Unit-4: Global Practices” in Block 1: <i>Open and Distance Education: Genesis and Evolution</i> , of Course <i>BESE-131: Open and Distance Education</i> of Bachelor of Education (BE) (Revised) programme, IGNOU, New Delhi. (ISBN: 978-93-86607-57-7). See http://ignou.devsamaj.org/wp-content/uploads/2017/11/BESE-131B1E.pdf
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16)	Lakshmi Reddy, M. V. (2017). “Unit-13: Management of Open and Distance Education Systems” in Block 4: Planning and Management of ODE, of Course <i>BESE-131: Open and Distance Education</i> of Bachelor of Education (BEd) (Revised) programme, IGNOU, New Delhi. (ISBN: 978-93-86607-60-7). See http://ignou.devsamaj.org/wp-content/uploads/2017/11/BESE-131B4E.pdf
17)	Lakshmi Reddy, M. V. (2017). “Unit-14: Quality Assurance in ODE” ” in Block 4: Planning and Management of ODE, of Course <i>BESE-131: Open and Distance Education</i> of Bachelor of Education (BEd) (Revised) programme, IGNOU, New Delhi. (ISBN: 978-93-86607-60-7). See http://ignou.devsamaj.org/wp-content/uploads/2017/11/BESE-131B4E.pdf
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IV) Courses Entirely written	
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2)	Lakshmi Reddy, M. V. (2011). Course of “MAEL-002: <i>Practical Work: Community-based Practical Activities, Student’s Handbook for Practical Work</i> ” (pp.1-74) of Post-Graduate Certificate in Adult Education (PGCAE) programme, IGNOU, New Delhi (ISBN: 978-81-266-4417-9). (See http://egyankosh.ac.in/bitstream/123456789/43489/1/MAEL-

	<p>002%20Student%27s%20Handbook.pdf).</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/40104).</p>
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V) Programme Guides Written	
1)	<p>Lakshmi Reddy, M. V. (2009). <i>Programme Guide</i> (Pp.1-60), of PGDAE programme IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43657/1/programme%20guide.pdf OR http://www.ignou.ac.in/upload/programme/PGDAE-Prog_Guide-SOEDS.pdf).</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/bitstream/123456789/46096/1/programme%20guide.pdf).</p>
2)	<p>Lakshmi Reddy, M. V. (2011). <i>Programme Guide</i> (Pp.1-98), PGCAE programme, IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43488/1/PGCAE-Programme%20Guide.pdf OR http://www.ignou.ac.in/upload/programme/PGCAE-ProgramGuide-pdf.pdf).</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/bitstream/123456789/40111/1/PGCAE_PROGRAMME%20GUIDE.pdf</p>
3)	<p>Lakshmi Reddy, M. V. (2011). <i>Programme Guide</i> (Pp.1-68), MAAE programme, IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43642/1/Programme%20Guide.pdf OR http://www.ignou.ac.in/upload/programme/MAAE-ProgramGuide-pdf.pdf).</p> <p>(Also see the interestingly displaced archive: http://www.egyankosh.ac.in/bitstream/123456789/44667/1/Programme%20Guide.pdf).</p>
VI) Resource Persons' Handbooks Written	
1)	<p>Lakshmi Reddy, M. V. (2009). <i>Resource Persons' Handbook for Practical Work of PGDAE Programme</i> (Pp.1-60), IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43673/1/PGDAE-Stu_Handbook.pdf).</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/bitstream/123456789/46095/1/Handbook.pdf).</p>
2)	<p>Lakshmi Reddy, M. V. (2011). <i>Resource Persons' Handbook for Practical Work of PGCAE Programme</i> (Pp.1-34), IGNOU, New Delhi. (See http://egyankosh.ac.in/bitstream/123456789/43487/1/Handbook%20for%20Practical%20Work.pdf).</p> <p>(Also the interestingly displaced archive: http://www.egyankosh.ac.in/bitstream/123456789/40113/1/Handbook%20for%20practical%20work.pdf).</p>
VII) Blocks (Units) Format Edited	
1)	<p>Lakshmi Reddy, M. V. (2009). <i>Blocks 1-4</i> (containing <i>17 units</i> in all) of Course <i>ES-364: Distance</i></p>

	<p><i>Education of B.Ed, Programme, IGNOU, New Delhi (ISBN-81-7605-774-6; ISBN-81-7605-923-4; ISBN-81-7605-956-0; & ISBN-81-7605-884-0-X). (See http://egyankosh.ac.in/handle/123456789/2577; http://egyankosh.ac.in/handle/123456789/2578; http://egyankosh.ac.in/handle/123456789/2580; http://egyankosh.ac.in/handle/123456789/2582)</i></p> <p>(Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/25005; http://www.egyankosh.ac.in/handle/123456789/25029; http://www.egyankosh.ac.in/handle/123456789/25210; and http://www.egyankosh.ac.in/handle/123456789/25211).</p>
2)	<p>Lakshmi Reddy, M. V. (2009). Blocks 1-3 (containing 15 units in all) of Course MAE-001: <i>Understanding Adult Education</i> of PGDAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-3810-9; ISBN: 978-81-266-3811-6; & ISBN: 978-81-266-3812-3). See http://egyankosh.ac.in/handle/123456789/43568; http://egyankosh.ac.in/handle/123456789/43569; http://egyankosh.ac.in/handle/123456789/43571</p> <p>(Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/32455; http://www.egyankosh.ac.in/handle/123456789/32457; and http://www.egyankosh.ac.in/handle/123456789/32458).</p>
3)	<p>Lakshmi Reddy, M. V. (2009). Blocks 1-4 (containing 16 units in all) of Course MAE-002: <i>Policy Planning and Implementation of Adult Education in India</i> of PGDAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-3913-7; ISBN: 978-81-266-3914-4; ISBN: 978-81-266-3915-1; & ISBN: 978-81-266-3916-8). See http://egyankosh.ac.in/handle/123456789/43573; http://egyankosh.ac.in/handle/123456789/43574; http://egyankosh.ac.in/handle/123456789/43575; http://egyankosh.ac.in/handle/123456789/43577</p> <p>(Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/32485; http://www.egyankosh.ac.in/handle/123456789/32486; http://www.egyankosh.ac.in/handle/123456789/32487; and http://www.egyankosh.ac.in/handle/123456789/32488).</p>
4)	<p>Lakshmi Reddy, M. V. (2009). Blocks 1-4 (containing 16 units in all) of Course MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i> of PGDAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-4006-5; ISBN:978-81-266-4007-2; ISBN:978-81-266-4008-9; & ISBN: 978-81-266-4009-6). See http://egyankosh.ac.in/handle/123456789/43579; http://egyankosh.ac.in/handle/123456789/43580; http://egyankosh.ac.in/handle/123456789/43581; and http://egyankosh.ac.in/handle/123456789/43582</p> <p>(Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/32506; http://www.egyankosh.ac.in/handle/123456789/32507; http://www.egyankosh.ac.in/handle/123456789/32508; and http://www.egyankosh.ac.in/handle/123456789/32518).</p>
5)	<p>Lakshmi Reddy, M. V. (2012). Blocks 1-4 (containing 16 units in all) of Course MAE-004: <i>Extension Education and Development</i> of Master of Arts in Adult Education (MAAE) Programme, IGNOU, New Delhi (ISBN: ISBN: 978-81-266-6120-6; ISBN: 978-81-266-6121-3; ISBN: 978-81-266-6122-0; & ISBN: 978-81-266-6123-7). See http://egyankosh.ac.in/handle/123456789/43593; http://egyankosh.ac.in/handle/123456789/43594; http://egyankosh.ac.in/handle/123456789/43596;</p>

	<p>and http://egyankosh.ac.in/handle/123456789/43598</p> <p>(Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/44664; http://www.egyankosh.ac.in/handle/123456789/44666; http://www.egyankosh.ac.in/handle/123456789/44668; and http://www.egyankosh.ac.in/handle/123456789/44669).</p>
6)	<p>Lakshmi Reddy, M. V. (2012). Blocks 1-4 (containing 14 units in all) of Course <i>MAEE-001: Sustainable Development</i> of MAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6267-8; ISBN: 978-81-266-6268-5; ISBN: 978-81-266-6269-2; and ISBN: 978-81-266-6270-8). See http://egyankosh.ac.in/handle/123456789/43609; http://egyankosh.ac.in/handle/123456789/43610; http://egyankosh.ac.in/handle/123456789/43611; and http://egyankosh.ac.in/handle/123456789/43612</p> <p>Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/45130; http://www.egyankosh.ac.in/handle/123456789/45131; http://www.egyankosh.ac.in/handle/123456789/45132; and http://www.egyankosh.ac.in/handle/123456789/45134).</p>
7)	<p>Lakshmi Reddy, M. V. (2013). Blocks 1-3 (containing 12 units in all) of Course <i>MAE-005: Population and Development Education</i> of MAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6307-1; ISBN: 978-81-266-6308-8; and ISBN: 978-81-266-6309-5). See http://egyankosh.ac.in/handle/123456789/43600; http://egyankosh.ac.in/handle/123456789/43606; and http://egyankosh.ac.in/handle/123456789/43608</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46256; http://www.egyankosh.ac.in/handle/123456789/46257; and http://www.egyankosh.ac.in/handle/123456789/46258).</p>
8)	<p>Lakshmi Reddy, M. V. (2013). Blocks 1-5 (containing 26 units in all) of Course <i>MAEE-002: Basics of Legal Awareness</i> of MAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6342-2; ISBN: 978-81-266-6343-9; ISBN: 978-81-266-6344-6; ISBN: 978-81-266-6345-3; and ISBN: 978-81-266-6346-0). See http://egyankosh.ac.in/handle/123456789/43613; http://egyankosh.ac.in/handle/123456789/43614; http://egyankosh.ac.in/handle/123456789/43615; http://egyankosh.ac.in/handle/123456789/43616; and http://egyankosh.ac.in/handle/123456789/43617</p> <p>(Also see the interestingly displaced archives http://www.egyankosh.ac.in/handle/123456789/46993; http://www.egyankosh.ac.in/handle/123456789/46994; http://www.egyankosh.ac.in/handle/123456789/46995; http://www.egyankosh.ac.in/handle/123456789/46996; and http://www.egyankosh.ac.in/handle/123456789/46997).</p>
VIII) Blocks (Units) Content and Language Edited	
1)	<p>Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). “<i>Block 1: Development of Distance Education</i>” (pp.1-55: 4 Units) of Course <i>ES-364: Distance Education</i> of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-774-6). See http://egyankosh.ac.in/handle/123456789/2577</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/25005).</p>
2)	<p>Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). “<i>Block 2: Teaching at a Distance</i>” (pp.1-78: 5 Units) Course <i>ES-364: Distance Education</i> of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-923-4).</p>

	See http://egyankosh.ac.in/handle/123456789/2578 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/25029).
3)	Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). “ <i>Block 3: Learning at a Distance</i> ” (pp.1-59: 4 Units) Course <i>ES-364: Distance Education</i> of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-956-0). See http://egyankosh.ac.in/handle/123456789/2580 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/25210).
4)	Ramanujam, P. R. and Lakshmi Reddy, M. V. (eds.) (2000). “ <i>Block 4: Programme Evaluation in Distance Education</i> ” (pp.1-54: 4 Units) Course <i>ES-364: Distance Education</i> of B.Ed Programme, IGNOU, New Delhi. (ISBN-81-7605-884-0-X). See http://egyankosh.ac.in/handle/123456789/2582 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/25211).
5)	Lakshmi Reddy, M. V. (ed.) (2000). “ <i>Block 1: Migrant Workers</i> (pp.1-37: 3 Units) of Course CLD-04: <i>Migrant and Female Workers</i> of Certificate Programme in Labour in Development, IGNOU, New Delhi. (ISBN-81-7605-735-5).
6)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 1: Development of Adult Education</i> ” (pp.1-110: 4 Units) of Course MAE-001: <i>Understanding Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3810-9). See http://egyankosh.ac.in/handle/123456789/43568 ; http://egyankosh.ac.in/handle/123456789/43479 ; (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32455).
7)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 2: Foundations of Adult Education</i> ” (pp.1-79: 4 Units) of Course MAE-001: <i>Understanding Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3811-6). See http://egyankosh.ac.in/handle/123456789/43569 ; http://egyankosh.ac.in/handle/123456789/43480 ; (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32457).
8)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 3: Curriculum Development, Transaction and Evaluation</i> ” (pp.1-135: 6 Units) of Course MAE-001: <i>Understanding Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3812-3). See http://egyankosh.ac.in/handle/123456789/43571 ; http://egyankosh.ac.in/handle/123456789/43481 ; (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32458).
9)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 1: Five Year Plans and Adult Education</i> ” (pp.1-93: 4 Units) of Course MAE-002: <i>Policy Planning and Implementation of Adult Education in India</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3913-7). See http://egyankosh.ac.in/handle/123456789/43573 ; http://egyankosh.ac.in/handle/123456789/43482 ; (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32485).
10)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 2: Implementing Agencies</i> ” (pp.1-78: 4 Units) of Course MAE-002: <i>Policy Planning and Implementation of Adult Education in India</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3914-4). See http://egyankosh.ac.in/handle/123456789/43574 ; http://egyankosh.ac.in/handle/123456789/43483 ; (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32486).

11)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 3: Participatory Training and Research in Adult Education</i> ” (pp.1-78: 4 Units) of Course MAE-002: <i>Policy Planning and Implementation of Adult Education in India</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3915-1). See http://egyankosh.ac.in/handle/123456789/43575 ; http://egyankosh.ac.in/handle/123456789/43484 ; Or (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32487).
12)	Daswani, C. J. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 4: Towards Lifelong Learning: Creating a Literate Environment</i> ” (pp.1-87: 4 Units) of Course MAE-002: <i>Policy Planning and Implementation of Adult Education in India</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-3916-8). See http://egyankosh.ac.in/handle/123456789/43577 ; http://egyankosh.ac.in/handle/123456789/43485 ; (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32488).
13)	Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 1: Knowledge and Documentation</i> ” (pp.1-69: 4 Units) of Course MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4006-5). See http://egyankosh.ac.in/handle/123456789/43579 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32506).
14)	Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 2: Information Management and Dissemination</i> ” (pp.1-85: 5 Units) of Course MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4007-2). See http://egyankosh.ac.in/handle/123456789/43580 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32507).
15)	Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 3: Networking and Adult Learning</i> ” (pp.1-70: 4 Units) of Course MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4008-9). See http://egyankosh.ac.in/handle/123456789/43581 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32508).
16)	Vashishth, C. P. and Lakshmi Reddy, M. V. (eds.) (2009). “ <i>Block 4: Network Management for Learning Society Networking</i> ” (pp.1-54: 3 Units) of Course MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i> of PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4009-6). See http://egyankosh.ac.in/handle/123456789/43582 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/32518).
17)	Lakshmi Reddy, M. V. (2009). MAEL-001: <i>Practical Work Components: Student’s Handbook for Practical Work</i> (pp.1-60) for PGDAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-4417-9). See http://egyankosh.ac.in/handle/123456789/43585 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/34945).
18)	Lakshmi Reddy, M. V. (2011). MAEL-002: <i>Practical Work: Community-based Practical Activities, “Student’s Handbook for Practical Work”</i> of PGCAE Programme, GNOU. (ISBN-978-81-266-5351-5). See http://egyankosh.ac.in/bitstream/123456789/43489/1/MAEL-

	<p>002%20Student%27s%20Handbook.pdf</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/40104).</p>
19)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 1: Introduction to Extension Education and Development” (pp.1-192: 5 Units) of Course <i>MAE-004: Extension Education and Development</i> of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6120-6). See http://egyankosh.ac.in/handle/123456789/43593</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/44664).</p>
20)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 2: Dynamics of Extension and Development” (pp.1-154: 3 Units) of Course <i>MAE-004: Extension Education and Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6121-3). See http://egyankosh.ac.in/handle/123456789/43594</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/44666).</p>
21)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 3: Problems and Issues in Development” (pp.1-167: 4 Units) of Course <i>MAE-004: Extension Education and Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6122-0). See http://egyankosh.ac.in/handle/123456789/43596</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/44668).</p>
22)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 4: Extension and Development: Planning, Management and Evaluation” (pp.1-119: 4 Units) of Course <i>MAE-004: Extension Education and Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6123-7). See http://egyankosh.ac.in/handle/123456789/43598</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/44669).</p>
23)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 1: Introduction to Sustainable Development” (pp.1-89: 3 Units) of Course <i>MAEE-001: Sustainable Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6267-8). See http://egyankosh.ac.in/handle/123456789/43609</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/45130).</p>
24)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 2: Rural Development” (pp.1-105: 4 Units) of Course <i>MAEE-001: Sustainable Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6268-5). See http://egyankosh.ac.in/handle/123456789/43610</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/45131).</p>
25)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 3: Tribal Development” (pp.1-95: 3 Units) of Course <i>MAEE-001: Sustainable Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6269-2). See http://egyankosh.ac.in/handle/123456789/43611</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/45132).</p>
26)	<p>Lakshmi Reddy, M. V. (ed.). (2012). “Block 4: Urban Development” (pp.1-78: 4 Units) of Course <i>MAEE-001: Sustainable Development</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6270-8). See http://egyankosh.ac.in/handle/123456789/43612</p> <p>(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/45134).</p>

27)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 1: Population and Development Education: An Overview” (pp.1-184: 5 Units) of Course <i>MAE-005: Population and Development Education</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6307-1). See http://egyankosh.ac.in/handle/123456789/43600 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46256).
28)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 2: Family Life Education and Quality of Life” (pp.1-139: 4 Units) of Course <i>MAE-005: Population and Development Education</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6308-8). See http://egyankosh.ac.in/handle/123456789/43606 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46257).
29)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 3: Population Control Measures: Individual, National and International” (pp.1-125: 3 Units) of Course <i>MAE-005: Population and Development Education</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6309-5). See http://egyankosh.ac.in/handle/123456789/43608 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46258).
30)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 1: Essentials of Indian Legal System” (pp.1-122: 4 Units) of Course <i>MAEE-002: Basics of Legal Awareness</i> of MAAE Programme, IGNOU, New Delhi. (ISBN: 978-81-266-6342-2). See http://egyankosh.ac.in/handle/123456789/43613 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46993).
31)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 2: Empowering Laws” (pp.1-120: 5 Units) of Course <i>MAEE-002: Basics of Legal Awareness</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6343-9). See http://egyankosh.ac.in/handle/123456789/43614 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46994).
32)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 3: Liability Creating Laws” (pp.1-138: 4 Units) of Course <i>MAEE-002: Basics of Legal Awareness</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6344-6). See http://egyankosh.ac.in/handle/123456789/43615 (Also see displaced archive http://www.egyankosh.ac.in/handle/123456789/46995).
33)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 4: Legal Remedies Law” (pp.1-146: 6 Units) of Course <i>MAEE-002: Basics of Legal Awareness</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6345-3). See http://egyankosh.ac.in/handle/123456789/43616 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46996).
34)	Lakshmi Reddy, M. V. (ed.). (2013). “Block 5: Special Rights Law” (pp.1-182: 7 Units) of Course <i>MAEE-002: Basics of Legal Awareness</i> of MAAE Programme, IGNOU, New Delhi (ISBN: 978-81-266-6346-0). See http://egyankosh.ac.in/handle/123456789/43617 (Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/46997).
35)	Lakshmi Reddy, M. V. (ed.). (2013). <i>Handbook on Dissertation Work of MAEP-001: Dissertation</i> (pp.1-92) of MAAE programme, IGNOU, New Delhi (ISBN: 978-81-266-6394-1). See http://egyankosh.ac.in/bitstream/123456789/43760/1/Handbook.pdf

	(Also see the interestingly displaced archive http://www.egyankosh.ac.in/handle/123456789/47602).
IX) Video programmes coordinated/developed for the courses/programmes	
1)	<i>Adult Education: The Basic Concept, Objectives and Features</i> (MAE-001 – 41mts/58secs).
2)	<i>Concept, Scope and Features of Distance Education</i> (MAE-001 – 41mts/12Secs).
3)	<i>Philosophy and Sociology of Lifelong Learning</i> (MAE-001– 30 mts/7secs).
4)	<i>Role of Information and Communication Technology in Lifelong Learning</i> (MAE-001– 30mts/11secs).
5)	<i>Participatory Research</i> (MAE-002 – 44mts/23secs).
6)	<i>Creating a Literate Environment</i> (MAE-002 – 25mts/7secs).
7)	<i>Knowledge Management in an Adult Learning Setup</i> (MAE-003 – 29mts/57secs).
8)	<i>Introduction to Information Management and Dissemination</i> (MAE-003 – 35mts/28secs).
9)	<i>ALADIN – A Global Network</i> (MAE-003 – 29mts/50secs).
10)	<i>Introduction to MAAE</i> (39.41 mts).
11)	<i>PGCA & PGDAE: Practical Work</i> (MAEL-001 & MAEL-002 – 37 mts).
X) Programmes Coordinated	
1)	PGDAE Programme (ODL Mode) on offer by IGNOU w.e.f. July 2009.
2)	PGCAE programme (ODL Mode) on offer by IGNOU w.e.f. July 2011.
3)	MAAE programmes (ODL Mode) on offer by IGNOU w.e.f. July 2011.
XI) Courses Coordinated	
1)	ES-364: <i>Distance Education</i> of B.Ed. Programme, IGNOU.
2)	MAE-001: <i>Understanding Adult Education</i> of PGDAE Programme, IGNOU.
3)	MAE-002: <i>Policy Planning and Implementation of Adult Education in India</i> of PGDAE Programme, IGNOU.
4)	MAE-003: <i>Knowledge Management, Information Dissemination and Networking in Adult Education</i> of PGDAE Programme, IGNOU.
5)	MAEL-001: <i>Practical Work Components: Student’s Handbook for Practical Work</i> of PGDAE Programme, IGNOU.
6)	MAEL-002: <i>Practical Work: Community-based Practical Activities, “Student’s Handbook for Practical Work”</i> of PGCAE Programme, IGNOU.
7)	MAE-004: <i>Extension Education and Development</i> of MAAE Programme, IGNOU.
8)	MAE-005: <i>Population and Development Education</i> of MAAE Programme, IGNOU.
9)	MAEE-001: <i>Sustainable Development</i> of MAAE Programme, IGNOU.
10)	MAEE-002: <i>Basics of Legal Awareness</i> of MAAE Programme, IGNOU.
11)	MAEP-001: <i>Dissertation Work</i> of MAAE Programme, IGNOU.
12)	MES-041: <i>Growth and Development of Educational Management</i> of PGDEMA programme, IGNOU.
13)	BESE-131: <i>Open and Distance Education</i> (Revised course – English and Hindi version)
XII) Cover Designs Development Coordinated for Courses, Programme Guides and Handbooks	
These include the Cover Designs of: Courses ES-364, MAE-001, MAE-002, MAE-003, MAEL-001, MAEL-002, MAE-004, MAE-005, MAEE-001, MAEE-002, and MAEP-001; BESE-131; Programme Guides of PGDAE, PGCAE and MAAE programmes; and Resource Persons’ Handbooks for Practical Work of PGDAE and PGCAE programmes.	

Appendix – II

A)	Publications of Dr. M. V. Lakshmi Reddy cited in Others' Publications (as noticed randomly in some websites only)
1)	<p>[PDF] 29225 DFID 62 Text File Format: PDF/Adobe Acrobat - Quick View by R Raza - Cited by 1 - Related articles IGNOU. Study on programme completion and learner persistence and Reddy, M. (2002) 'Students' pass rates: a case study of Indira Gandhi National Open ... www.dfid.gov.uk/r4d/PDF/Outputs/.../EducationalPaperNo62.pdf</p>
2)	<p>Using distance education for skills development R Raza, T Allsop, G Britain - 2006 - r4d.dfid.gov.uk The potential role of ODL for skill development is immense. This is for a number of reasons and has particular resonance in the development community where the focus is on education and skill development for meeting the millennium development goals (MDGs), ..</p>
3)	<p>New evidence on outcomes from South Asian distance education tertiary institutions: some implications for future policy RR Raza - Compare, 2008 - Taylor & Francis To policy planners in developing countries open and distance learning (ODL), because of its cost and delivery characteristics, is and has been a very attractive option for delivering tertiary education. Yet we have very little evidence on outcomes and the system's ... (See http://www.tandfonline.com/doi/abs/10.1080/03057920701817392#.UFEATdLX8qM)</p>
4)	<p>Distance Education and Human Resource Development: Undergraduate ... by A Gaba - 2006 - Related articles RELATED STUDIES. Reddy (2002) found that post-graduate and certificate programmes had relatively higher pass rate than the bachelor or diploma programmes in IGNOU. ... In the case of 26 programmes, the average pass rate was less than the GAPR ... to attract more motivated students, resulting in higher pass rates. ... pcf4.dec.uwi.edu/viewpaper.php?id=157&print=1 - Cached - Similar</p>
5)	<p>[PDF] SKILL ENRICHMENT AND ENTREPRENEURIAL DEVELOPMENT OF WOMEN: AN File Format: PDF/Adobe Acrobat - Quick View by P Tripathi - Cited by 1 - Related articles Source: Reddy, M.V. Lakshmi, "Students' Pass Rates: A Case Study of Indira Gandhi National Open University. Programmes", IJOL, Vol. 11, No. 1, January 2002 ... lppm.ut.ac.id/ptjj/7Imaret06/tripathi.pdf - Similar</p>
6)	<p>Imperatives of the 'Information Society' : A Critical Perspective File Format: Microsoft Word - Quick View by S Suri - Related articles Reddy, M.V.L., (2002). Students pass rates: A case study of IGNOU programmes, Indian Journal of Open Learning, 11(1), 103-126. ... asiapacific-odl.oum.edu.my/C23/F475.doc</p>
7)	<p>THE PROBLEMATIC INTERFACE BETWEEN TECHNOLOGY AND THE SOCIO ... File Format: PDF/Adobe Acrobat - Quick View Reddy, M.V.L. (2002). Students' pass rates: A case study of IGNOU programmes ...</p>

	www.col.org/pcf3/Papers/PDFs/Suri.pdf .
8)	Education in india - Google Books Result Ed. Shubha Tiwari - 2005 - Education - 264 pages Reddy, MVL (2000). "Changing academics and emerging professionalism. Howto reform?" University News 38(25), 11-12. Saiyidain, KG (1997) books.google.co.in/books?isbn=812690528X...
9)	Quality Civil Engineering Education – The Second Link File Format: PDF/Adobe Acrobat - Quick View by M Yunus - 2004 - Related articles Dr M.V. Lakshmi Reddy (1977). Quantity vs Quality of. Distance Education: Some Issues of Student Support. Services. 11th. Annual Conference on Quality ... eprints.utm.my/592/1/A_Mohd._Zulkifli_Quality_.pdf
10)	Guaranteeing Elementary Education — JOURNAL OF SOUTH ASIAN DEVELOPMENT Reddy, M.V. Lakshmi 2002. ' Implementation of Adult Education and Development Programme: Contradiction and Distortions ', University News , 40(40): 7–13 sad.sagepub.com/content/2/1/75.refs .
11)	International Handbook of Distance Education - Google Books Result Terry Evans , Margaret Haughey , David Murphy - 2008 - 883 pages (1988). Open Universities: The Ivory Towers Thrown Open. New Delhi: Sterling Publishers. Reddy, MVL (2001). Towards Better Practices in Distance Education. ... books.google.co.in/books?isbn=0080447171
12)	Mridusmita Kashyap [4] Reddy, M. V. Lakshmi . Towards better practices in Distance Education. 2001. New Delhi, Kanishka Publisher, Distributor. [5] Rowntree, Derek. ... www.scdl.net/sic/pdf/%5Csustainable-development.pdf - Similar
13)	Development of adult, continuing and non-formal education in India - Google Books Result S. P. Agrawal - 2002 - 447 pages Lakshmi Reddy, MVL , Conceptual proliferations in adult education: An overview. Indian Journal of Adult Education 54(4) Oct- Dec. 1993, pp. 5-15. ... books.google.co.in/books?isbn=8170229367
14)	Policy for open and distance learning - Google Books Result H. D. Perraton , Helen Lentell - 2003 - 267 pages Reddy, MVL (2002) 'Students' pass rates: a case study of Indira Gandhi National Open University programmes', Indian Journal of Open Learning 11 (1): 103-25. ... books.google.co.in/books?isbn=0415263069
15)	Open and Distance Learning in the Developing World - Page 221 - Google Books Result books.google.co.in/books?isbn=1134161387 Hilary Perraton - 2012 - Education ... New York: Praeger Lakshmi Reddy, M. V. 2002a 'Students' pass rates: a case study of Indira Gandhi National Open University programmes', Indian journal of ...
16)	TOWARDS UNDERSTANDING THE SUCCESSFUL LEARNER: A ... tojde.anadolu.edu.tr/tojde47/articles/article_19.htm by P Sindhu - Related articles <i>Students' Pass rates: A case study of Indira Gandhi National Open University Programmes</i> , Indian Journal of Open Learning, Vol.11, No.1, pp 103-125

17)	Academic Programme Life Cycle (APLC) Purnendu Tripathi ... www.academia.edu/3076174/Academic_Programme_Life_Cycle_APLC_ Reddy Lakshmi, M.V. (2002). <i>Students' pass rates: A case study of Indira Gandhi National Open University programmes</i> . Indian Journal of Open Learning, 11(1), ...
18)	The Challenges for Marketing: Distance Education in Online ... - Scribd www.scribd.com/.../The-Challenges-for-Marketing-Distance-Education-in-... <i>Students' pass rates: A case study of Indira Gandhi National Open University programmes</i> . Indian Journal of Open Learning, 11(1), 117-121. Shostack, G. L. ...
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20)	Open and Distance Learning in the Developing World books.google.co.in/books?isbn=1134161387 Hilary Perraton - 2012 - Education ... T. J. 1986 Nonformal education in Latin America: Stability, reform, or revolution, New York: Praeger Lakshmi Reddy, M. V. 2002a 'Students' pass rates: a case.
21)	A Study of Learner's Attitude towards Personal Contact ... theglobaljournals.com/paripex/file.php?val=February_2014...21... Delhi 1997 Good, C.V. (1973). "Distance of education" McGraw Hill Book Company, Inc, New York. Lakshmi Reddy, M.V. (2001). <i>Towards better practices in ..</i>
22)	Development of Adult, Continuing and Non-formal Education ... https://books.google.co.in/books?isbn=8170229367 2002 - Adult education Lakshmi Reddy, M.V. , Crapshooting with adult education organisations University News 32 (41), 10 Oct. 1994, pp. 4-6. Lakshmi Reddy, M.V. , Gender inequity in ...
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25)	[PDF] A Study of Learner's Attitude towards Personal Contact Programme in ... www.worldwidejournals.com/paripex/file.php?val=February_2014...0c336_21... Delhi 1997 Good, C.V. (1973). "Distance of education" McGraw Hill Book Company, Inc, New York. Lakshmi Reddy, M.V. (2001). <i>Towards better practices in ...</i>
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B)	Syllabi/Curricula of Different Universities and other Higher Education Institutions that used some of Dr. M. V. Lakshmi Reddy's publications as References or recommended as part

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1)	<p><u>Master of Social Work - Tmu.ac.in</u> www.tmu.ac.in/socialwork/syllabusmsw.pdf <i>programme</i> lays greater emphasis on needs on problems of social Mishra P. D., Social Work-Profession in <i>India</i>, New Royal Book Company. 3. Reddy Lakshmi M.V., <i>Population Education</i>, Ashish Publication, New Delhi. 2. Prasad Major International & National Human Rights Organizations, Human Rights Act. 1993,</p>
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7)	<p><u>Curricula & Syllabi for PG Degree Programmes - Uasd.edu</u> Lakshmi Reddy, M.V., 2001, Towards Better Practices in Distance Education. Kanishka Publ. More, M.G., 2003, Hand Book of Distance Education. ... www.uasd.edu/uasdfsiles/eeducation/pgsyllabi.pdf - Similar</p>
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9)	<p><u>IX AGRICULTURAL EXTENSION</u> www.scribd.com/doc/67725255/.../IX-AGRICULTURAL-EXTENSI... 6 Oct 2011 – Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education. Kanishka Publ. More MG. 2003. Hand Book of Distance Education</p>
10)	<p><u>MA in Continuing Education and Extension Work - Deen Dayal ...</u> www.ddugu.edu.in/userfiles/Syllabus%20MA.pdf Department of Adult, Continuing and Extension Education. izkS<+lrr ,oa izlkj f'k{kkForm right attitude towards Population and Environmental Management. 4. Develop skills in the Reddy, M.V. Lakshmi : To Wards Better Practices in Distance Education, New Delhi,. Kanishka Publisher and Distributor, 2001. Bates .A.W.</p>

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12)	<p><u>Curricula and Syllabi for Post Graduate Degree Programmes</u> admissions.uasd.edu/data/uploads/15062013.pdf Intellectual Property Rights: Key to New Wealth Generation. 2001. NRDC &Economic Association Trust for Research and Development, <i>New Delhi.</i>International Journal of Acarology- Indira Acarology <i>Publishing House, Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education. Kanishka Publ.</i></p>
13)	<p>[DOC] <u>M.Ed. Syllabus - Osmania University</u> www.osmania.ac.in/BEd/Mednew.doc Lakshmi Reddy .M.V. (2002), POPULATION education, APH Publishing corporation, New Delhi. S. R. Mehta(Edited by) (1997), Poverty, Population and ...</p>
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17)	<p><u>ma education semester system - Guru Nanak Dev University</u> gndu.ac.in/.../MA%20EDUCATION%20SEMESTER%20SYSTEM.pdf 7. Raina, B.L. (1988): Population Policy. Delhi: B.R. Publishing Corporation. 8. Reddy, M.V.L. (1984): Population Education: Misconceptions and Clarifications.</p>
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19)	<p>[PDF] <u>Download Post Graduate Syllabus- Agricultural Extension</u> www.ubkv.ac.in/wp-content/uploads/.../Agril.-Extension-PG_Syllabus.p... Holmberg B. 1995. Theory and Practice of Distance Education. Routiedge. Publ..Lakshmi Reddy MV. 2001. Towards Better Practices in Distance. Education.</p>
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22)	<p><u>Course contents (EE)15 - Welcome to AAU</u> www.aau.ac.in/aau/?q=book/course-contents-ee15 Routiedge Publ.. <i>Lakshmi Reddy MV. 2001. Towards Better Practices in Distance Education.</i> Kanishka Publ. More MG. 2003. Hand Book of Distance Education.</p>
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