

**1. Details of the Teacher/ Academic :**

Name & Date of Birth	:	G UMA 07/10/1973
Date of Joining in IGNOU:		3 <sup>rd</sup> March 2010
Current Designation	:	Assistant Professor
Pay Scale as on date	:	11,68900-205500
Qualifications	:	PhD

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body**

**(internal/ external) received by the Teacher/ Academic:** *(give name of the recipient, Honour, Award Fellowship name and agency name date of receipt/ period; give name of statutory body and institution/ Apex body etc and period)*

Awarded SUN-CEU Fellowship to complete a Certificate Course in **Intergovernmental Fiscal Relations and Local Financial Management** in Central European University, Budapest, Hungary in July, 2010.

Invited as Guest Researcher in the DAAD sponsored Centre for Modern Indian Studies at the University of Cologne, Germany from 1<sup>st</sup> November 2012 to 31<sup>st</sup> December, 2012, 1<sup>st</sup> September, 2014 to 15<sup>th</sup> December, 2014 and 1<sup>st</sup> May to 31<sup>st</sup> May, 2017 to study the role of NGOs in Skill Training and Development, Informal Sectors and Gender.

**3. Books/Book Chapter:**

*Networking of Elected Women Representatives at Grassroots* (Concept Publishing Company, New Delhi, 2009) (Co-authored).

*Planning at Grassroots Government's Participation in people's plan* (Concept Publishing Company, New Delhi, 2009) (Co-authored).

*Change Makers at Grassroots Local Governance in Action* (Concept Publishing Company, New Delhi, 2008) (Co-authored).

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

“Teacher Training Education for VET Teachers in India in S. McGrath et al. (eds.), Handbook of Vocational Education and Training: Developments in the Changing World of Work, (Springer Nature Switzerland AG 2019) [https://doi.org/10.1007/978-3-319-49789-1\\_38-1](https://doi.org/10.1007/978-3-319-49789-1_38-1) (Co-authored).

“NGO Initiatives: Non- Governmental Organisations Initiatives” in Pilz, M. (Ed). *India Preparation for the World of Work*. (Springer VS, 2016) pp 211-229.

“Total Sanitation: Lessons from a Gram Panchayat in Tamil Nadu” in Siva Ram, P, R Ramesh and Y Gangi Reddy. (Eds). *Rural Sanitation in India Achievements, Trends and Challenges* (National Institute of Rural Development and Panchayati Raj, Hyderabad, 2016) pp 61-68.

“Decentralization, Development and Environmental protection: An Analysis of elected women representative’s network” in Singh Ravi S. (Ed). *Resource Use, Development and Environment Interfaces and Implications* ( YS Books International, New Delhi). 2015 pp 377-395

“Impact of Gendered Political Institutions on Human Development” in Palanithurai, G. (Ed) *Elected Women Representatives and Empowerment* (Concept Publishing Company Limited, New Delhi, 2012) (Co-authored) pp. 24-39.

“Building Women Leadership at Grassroots in Tamil Nadu” in Palanithurai, G. (Ed) *Dynamics of New Panchayati Raj System in India* (Concept Publishing Company Limited, New Delhi, 2008) (Co-authored) pp. 156-174.

**4. Research Articles/Publications (including Policy Documents, Reports/ Mimeos) :**

Gengaiyah, U., Li, J., Hanvatananukul, S., Prontadavit, N. & Pilz, M. (2018). Skill development in the informal sector in China, Thailand and India – A case study of street food vendors. In: TVET@Asia, issue 10, 1-21. Online: [http://www.tvetonline.asia/issue10/gengaiyah\\_etal\\_tv10.pdf](http://www.tvetonline.asia/issue10/gengaiyah_etal_tv10.pdf) (retrieved 31.01.2018).

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

“Perception of Stakeholders on the maintenance of Irrigation Tanks in Sivagangai district of Tamil Nadu” Sustainability, Institutions, Incentives: Voices, Policies, and Commitments, *Ninth Biennial Conference of Indian Society for Ecological Economics, Conference Proceedings*, KILA, 8-10 November, 2017 (co-authored)

“Skill development in the informal sector in India: The case of street food vendors” *International Review of Education – Journal of Lifelong Learning*. ISSN 0020-8566. DOI 10.1007/s 11159- 015-9485-x. 16 May. 2015. (Co-authored).

“Networking Women in Panchayat” *Geography and You*. Vol. 14, Issue 82, January-February, 2014.

“English Medium Education in Government Schools” *Puthiya Thalaimurai Tamil Weekly*, 4. Issue 36. 30 May, 2013. (Tamil)

“Analyzing Needs for Open and Distance Learning Programme in Gender, Agriculture and Sustainable Development” *Indian Journal of Open Learning*, ISSN. 0971-2690. 2013. 22(3). 199-212. (Co-authored).

“Renewable Energy Diffusion in Asia: Can it happen without government support?” *Energy Policy*. 2013. <http://dx.doi.org/10.1016/j.enpol.2013.03.040>. (Co-authored).

Prepared policy note with Hari Bansha Dulal, & Bibek Raj Kandel on the Role of Government Policy in The Promotion of Renewable Energy in Asian Countries, International Human Dimensions Programme on Global Environmental Change (IHDP), 2011

“Status of Women in Governance in Tamil Nadu” *ICFAI Journal of Governance and Public policy*, Vol.5 Nos.1&2 March & June, 2010. Pp.59-84.

*District Human Development Report Dindigul District* (District Administration, Dindigul & State Planning Commission Tamil Nadu in association with Rajiv Gandhi Chair for Panchayati Raj Studies, Gandhigram Rural University, 2009) (Co-authored)

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

*District Human Development Report Nagapattinam District* (District Administration, Dindigul & State Planning Commission Tamil Nadu in association with Rajiv Gandhi Chair for Panchayati Raj Studies, Gandhigram Rural University, 2009) (Co-authored)

*Disaster Preparedness and Management Trainer's Manual* (Rajiv Gandhi Chair for Panchayati Raj Studies, Gandhigram Rural University and Action Aid International India, Chennai. 2009) ISBN: 978-81-907270-6-8 (Co-authored)

**5. Book Review published : NA**

**6. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)**

<b>Author/Co-author</b>	<b>Title of presentation/ Lecture,</b>	<b>Conference Name Organizing institute</b>	<b>City, Date and Year</b>	<b>Level of Participation</b>

G.Uma	Skill development in the informal sector in India: The case of street food vendors	2 <sup>nd</sup> International Conference of the German Research Center for Comparative Vocational Education and Training	University of Cologne 22 <sup>nd</sup> to 24 <sup>th</sup> September, 2014	Presented a paper
Co-author	Perception of Stakeholders on the maintenance of Irrigation Tanks in Sivagangai district of Tamil Nadu	<i>Ninth Biennial Conference of Indian Society for Ecological Economics, Conference Proceedings</i>	KILA, 8-10 November, 2017	Presented a paper

- Author, Co author 1, Co author 2, Title of presentation/Talk/Lecture, Conference Name Organizing institute, City, date and Year.

**7. Study Tour Organised/ Participated/ Attachment Organized/Internship**

NA

**8. Consultancy assignment (if any):**

NA

**9. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing):**

NA

**10. Details of PhD and MPhil Scholars (including those awarded degree):**

1. Likha Kiran Kabak, PhD Research Scholar (January 2014 Batch), Enrolment Number:  
144500288
2. Krishna Kumari PhD Research Scholar, (July, 2017 Batch) Enrolment Number:  
179342105

(Name and enrolment no., year of registration, year of completion/ award)

**11. Details of Programmes/ Courses coordinated and developed:**
**1. Programmes associated with: (conception, planning and development stage)**

(Please indicate the nature of your association as Proposer/ Coordinator/ Coordination Team member)

Name of the Programme	Credits	Dates		Present Status	Nature of Association
		From	To		
MA Gender and Development Studies (MAGD)	72	03.03.2010	till date	Printed, Programme is in offer for July and January sessions	Programme Design Committee, Co- Course Coordinator and Block Coordinator
PG Certificate in Gender, Agriculture and Sustainable Development	16	In the process of development		Process	Programme Design Committee, Programme Co-Coordinator, Course Coordinator and Block Coordinator
Course on Gender Sensitization: Society, Culture and Change	8	July 2017-	till date	Offer from July 2017-till date to BDP learners	Course Co-Coordinator

Course on Gender Sensitization: Society, Culture	6	In the process of development	It will be offer as Generic Elective (GE) to BA (Gen) and BA (Hons) learners in CBCS pattern	Course Co-Coordinator
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**2. Association with Course/s:**

(Please specify your contribution as Course Coordinator/Course Team member)

Course Code & Title	Credits	Dates		Present Status	Nature of Contribution
		From	To		
<b>First year Courses</b>					
MGS-001 Gender and Development: Concept, Approaches and Strategies	6	April 2010 to	till date	Printed	Course Coordinator
MGS-002 Gender Development Goals and Praxis	6	April 2010 to	till date	Printed	Co-Course Coordinator
MGS-003 Gender Analysis	4	April 2010 to	till date	Printed	Course Coordinator
MGS-004 –Gender Sensitive Planning and Policy making	8	April 2010 to	till date	Printed	Co-Course Coordinator
MGS-005 Research Methodologies in	8	April 2010 to	till date	Printed	This course is adopted/ Adapted from

Gender and Development Studies				MSO -002. I worked with Prof. Annu J.Thomas to Compile further readings related to Gender and Development Studies.
<b>Second Year Courses</b>				
MGSE-001 Gender Planning and Development Policies	4	April 2010 to till date	Printed	Co-Course Coordinator
MGSE-002 Gender Audit and Gender Budgeting	4	April 2010 to till date	Printed	Co-Course Coordinator
MGSE-003 Gender Mainstreaming	4	April 2010 to till date	Printed	Co-Course Coordinator
MGSE-004 Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management	4	April 2010 to till date	Printed	Course Coordinator
MGSE-006 Gender, Resources and Entitlements	4	April 2010 to till date	Printed	Co-Course Coordinator
MGSE-007 Gender, Organization and Leadership	4	April 2010 to till date	Printed	Course Coordinator



MGSE-009 Gender Issues in Work, Employment and Productivity	4	April 2010 to till date	Printed	Course Coordinator
MGSE-010 Gender and Entrepreneurship Development	4	April 2010 to till date	Printed	Course Coordinator
MGSE-013 Gender Training and Empowerment	4	April 2010 to till date	Printed	Course Coordinator
MGSE-020 Gender and Financial Inclusion	4	April 2010 to till date	Printed	Course Coordinator
MGS-042 Gender Dynamics in Agriculture	6	2017-till date	Process	Course Coordinator
BGSE-001 Gender Sensitization: Society, Culture and Change	8		Printed	Course Co-Coordinator
BGSG 171- Gender Sensitization: Society and Culture	6	2019 -	Process	Course Co-Coordinator

**Unit Writing**

Programme Code	Course Code	Block No.	Title of the Unit	Self/Jointly with
MAGD	MGS-001	2	WID-WAD-GAD Part II	Jointly
		3	Gender Planning and Policy making	Jointly
	MGS-002	3	Rural- Urban divide	Jointly
	MGS-004	3	Review, Feedback and Future Directions	Jointly
	MGSE-007	4	Auditing Leadership Practices and Policies	self
	MGSE-010	2	Supporting Women Entrepreneur	75 percent of the material for the Unit is adopted/adapted from MS-93
3		Successful Women Entrepreneur – Case study	Self	
MAWGS	MWG009	3	Feminist Perspective on Change and Development	Jointly
		5	Development and Violence	Self

	MWG005	5	Conceptualizing a Research Project	Self
PGDUPDL	MEDS -043	4	Fiscal Decentralization: A Global Overview	Self
M.A (GPS)	MGPE- 012	-	Political and Economic participation of women	jointly
BDP	BGSE- 001	1	Understanding Gender related Concepts	Self
		3	Gender and Employment	Jointly
		3	Gender Issues in Work and Labour Market	Jointly
		4	Health in Social Context	Jointly
B.Ed	BES 129	2	Teaching As Activism	Self
			Gender Relations in School	Self
BA Public Administration in CBCS			Changing dimensions of development	Self
			Stakeholders in Governance	Self
			Strengthening Democracy through Governance	Self

**Editing and Transformation**

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

(Transformation may be claimed where 50% or more content is changed or added. Please Specify the nature of contribution as Format/Content/Language Editing, Transformation, etc.)

<b>Progr. Code</b>	<b>Course Code</b>	<b>Title of the Unit</b>	<b>Nature of Contribution</b>
MAGD	MGS-001	Gender and Development : Basic Concepts	Formatting
		WID-WAD-GAD-Part I	Formatting
		GAD Indicators	Formatting
		Gender Planning and Policy making	Formatting
		Engendering Governance	Formatting
		Implementing Gender Mainstreaming Strategy: Origin, Approach and Strategy	Formatting
		Gender Mainstreaming of Structures And Mechanisms	Formatting
		Formal and Informal Economy	Formatting
		Work-Life Balance	Formatting
		Gender, Health and Well- being	Formatting
	Reproductive Health and Reproductive Rights	Formatting	
	MGS-002	Integrated Sustainable Goals	Formatting

		Enhancing Economic Resources and SHG movement	Formatting
		Self Help Groups, Microcredit Livelihoods overview	Formatting
		Gender, Democracy and Development	Formatting
		Non Governmental Organizations and Civil society in India	Formatting
		Rural- Urban Divide	Formatting
		Social Justice and Gender Justice	Formatting
		Gender, Marginalization and Exclusion	Formatting
	MGS-003	What is Gender Analysis?	Formatting
		Importance of Gender Analysis	Formatting
		Elements of Gender Analysis	Formatting
		Approaches to Gender Analysis	Formatting
		Problem Definition	Formatting
		Policy making	Formatting
		Planning	Formatting
		Implementation	Formatting

		Monitoring and Evaluation	Formatting
	MGS-004	Rationale for Gender Awareness in Policy formulation	Formatting
		Existing policies, plans and Programmes	Formatting
		Review of practices: Overview of Gender-blind programmes	Formatting
		Gender-aware policies, programmes and schemes	Formatting
		Cost- Benefit Analysis	Formatting
		Gender-blind and Gender – aware Programmes	Formatting
		Conceptual Framework for Gender in Development Planning	Formatting
		Methods and Techniques of planning	Formatting
		Development of plans	Formatting
		Plan implementation, Monitoring and Evaluation	Formatting
		Administrative Support system for	Formatting

	Planning	
	Sources of Gender-Sensitive policy Planning	Formatting
	Policy formulation and Development	Formatting
	Policy implementation and monitoring Policy Analysis	Formatting Formatting
	Optimum Utilization of Resources	Formatting
	Review, Feedback and Future Directions	Formatting
	Methodologies of need assessment	Formatting
	Foundations of Gender sensitive Planning	Formatting
	Analysis of existing policies	Formatting
	Women belong to special categories	Formatting
	Leadership system and Organizational Structures	Formatting
	Inter and Intra sectoral Coordination	Formatting
	Participatory Process in Planning, Implementation and Monitoring	Formatting
	Implementing Plans, Networking and	Formatting

		Convergence	
		New initiatives and Best Practices: Selected case studies	Formatting
	MGSE-001	Planning: Historical Perspective and Methodologies	Formatting
		Critical review of planning Methodologies	Formatting
		Need for gender planning	Formatting
		Characteristics of Gender Planning	Formatting
		Goals, Objectives and Agenda for Gender Planning	Formatting
		Meeting practical and Strategic gender Needs through planning	Formatting
		Gender Planning and Implementation Process	Formatting
		Organizational Structures	Formatting
		Gender Planning Tools: An Introduction	Formatting
		Approach to Gender Planning Process	Formatting
		Gender Planning Practices	Formatting



		Gender sensitive planning versus Gender Planning	Formatting
	MGSE-002	Gender Budgeting: Concept and Genesis	Formatting
		Evolution of Gender Budgeting: Global Scenario	Formatting
		Indian Initiatives	Formatting
		Tools and Methodologies	Formatting
		Performance Budgeting	Formatting
		Women's Component Plan and Gender Budgeting	Formatting
		Social Audit and Gender Audit	Formatting
		Framework for Gender Audit	Formatting
		Good practices and experiences of Gender Audit	Formatting
		Engendering Public Economies	Formatting
		Revenue and Expenditure Budgets	Formatting
		Union Budgets	Formatting
		State Budgets: Building budgets from below	Formatting

		Local Self- Government Budgets	Formatting
	MGSE-004	Role of women in Agriculture	Formatting
		Access to resources, services and institutions	Formatting
		Differences in roles and activities	Formatting
		National Agriculture policy for women	Formatting
		Role of women in livestock	Formatting
		Access to resources, services and institutions	Formatting
		Differences in roles and activities	Formatting
		Property: Individual gendered access to Common Property Resources	Formatting
		Common Property Resources Management in Panchayati Raj	Formatting
		Role of Women in Fisheries	Formatting
		Access to resources, services and Institutions	Formatting
		Differences in Roles and activities	Formatting
	MGSE-006	Gender, Resources and Entitlements:	Formatting

		Genesis	
		Structural Approach	Formatting
		Welfare Approach	Formatting
		Rights- Based Approach	Formatting
		Participatory Approach	Formatting
		Land	Formatting
		Property: Individual, Gendered Access to Common Property Resources	Formatting
		Gender issues in resources and Entitlements: water	Formatting
		Issues in Resources and Entitlements: Forest Produce	Formatting
		Food Security	Formatting
		Sustainable Environment	Formatting
		Enterprise	Formatting
		Impact of Commercialization	Formatting
		Economic Globalization	Formatting

MGSE-007	Typology of Organizational Structure	Formatting
	Organizational Policies and Practices	Formatting
	Organizational Goals, Vision and Mission	Formatting
	Organizational Diagnosis	Formatting
	Theories of Leadership	Formatting
	Types and Styles of Leadership	Formatting
	Leadership in combating Global challenges	Formatting
	Gender Distribution in Organizations	Formatting
	Entry, Survival and Advancement of Women in Organizations	Formatting
	Barriers to advancement in Organizations- remedies for work place inequality	Formatting
	Role of Organizations in Capacity Building for Leadership	Formatting
	Strategies for Leadership Development	Formatting
MGSE-009	Gender Issues in work	Formatting
	Valuation of women's work	Formatting

		Participation of women in Pre-industrial and Industrial Societies	Formatting
		Women in Care Economy	Formatting
		Women in shadow employment	Formatting
		Search theories	Formatting
		The indispensability of voice organizing for social protection in the informal economy	Formatting
		Towards a 'Generative' Model of social Protection Making the Links to Development Policy	Formatting
		Labour Market Segmentation	Formatting
		Gender Differential Impact on labour Market	Formatting
		Wage Differentials	Formatting
		Social Security	Formatting
		Legal Responses to Work	Formatting
	MGSE-010	Entrepreneurship: Nature, Types and Levels	Formatting

		Entry, survival and Advancement in Entrepreneurship: Gender Dimensions	Formatting
		Entrepreneurship: Indian and Global Context	Formatting
		Public- Private Partnership(PPP) for Facilitating Entrepreneurship	Formatting
		Funding Including Microfinance and other support systems	Formatting
		Management Information System and its Effectiveness in Promoting Entrepreneurship	Formatting
		Identification of Entrepreneurial Competencies	Formatting
		Entrepreneurial Assessment Techniques	Formatting
		Identification and Selection of Potential Entrepreneurs	Formatting
		Business Opportunity Identification and Business plan preparation	Formatting
		Designing and Managing Support Services	Formatting
		Providing follow up support to potential Entrepreneurs	Formatting

		Training Women Entrepreneurs	Formatting
	MGSE-013	Introduction to Gender Training	Formatting
		Components of Gender Training	Formatting
		Training Tools and Methodologies	Formatting
		Becoming an effective Trainer	Formatting
		Resources, Agency and Achievements : Reflections on the measurement of Women empowerment- part I	Formatting
		Measuring Empowerment: The problem of meaning- part 2	Formatting
		Measuring Empowerment: The problem of values- part 3	Formatting
		Conceptual framework and Methodological challenges	Formatting
		The process of gender training and Empowerment	Formatting
		Training and Empowerment- Case Analysis	Formatting
		Measuring Women Empowerment: Learning from cross- national research	Formatting

		Empowering Women: Some aspects of the Karnataka experience	Formatting
	MGSE-020	Plural Financial Inclusion Strategies	Formatting
		Banking, Affordable Credit and Insurance	Formatting
		Supportive Infrastructure	Formatting
		Community and social Mobilization	Formatting
		Linkage between Financial literacy and Financial Inclusion	Formatting
		Top down and Bottom up Approaches	Formatting
		Leadership in Micro finance	Formatting
		Corporate Social Responsibility	Formatting
		Technology for financial inclusion	Formatting
		State Agencies as Regulators	Formatting
		Micro Credit	Formatting
		Livelihood finance	Formatting
		Capacity building	Formatting
		DRI loans for enterprise Development	Formatting



		Affirmative Action	Formatting
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<b>Title A/V</b>	<b>Progr. Code</b>	<b>Course Code</b>	<b>Nature of Contribution</b>
<b>Audio and Videos</b>			
Gender and Development: Concept, Approaches and Strategies	MAGD	MGS-001	Preparation of academic note and presentation
Gender Development Goals and Praxis	MAGD	MGS-002	Preparation of academic note and presentation
Gender Analysis	MAGD	MGS-003	Preparation of academic note and presentation
Gender Sensitive Planning and Policy making	MAGD	MGS-004 –	Preparation of academic note and presentation
Research Methodologies in Gender and Development Studies	MAGD	MGS-005	Preparation of academic note and presentation
Gender Planning and Development Policies	MAGD	MGSE-001	Preparation of academic note And presentation
Gender Audit and Gender Budgeting	MAGD	MGSE-002	Preparation of academic note and presentation
Gender Mainstreaming	MAGD	MGSE-003	Preparation of academic note and presentation

Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management	MAGD	MGSE- 004	Preparation of academic note and presentation
Gender, Resources and Entitlements	MAGD	MGSE- 006	Preparation of academic note and presentation

- Programmes coordinated and period
- Courses coordinated and period
- Courses edited and period
- SLM: Units written and period
- Courses/ Units translated and period
- Audio programmes (title, Course, period)
- Video programmes(title and Course, period)
- Training programmes developed / coordinated, duration and dates

**12. Details of Counselling sessions conducted:(Programme/ Course, dates and duration)**

<b>Progr. Code</b>	<b>Course Code</b>	<b>Activity</b>	<b>Nature of Contribution</b>
MA GD	MGS003	Interactive Radio Counselling	Counseling sessions
MAGD	MGS002	Interactive Radio Counselling	Counseling sessions
MAGD	MGS004	Interactive Radio Counselling	Counseling sessions
MAGD	MGSE 009	Interactive Radio Counselling (IRC)	Counseling sessions
MA GD	MGS- 001	IRC (Gender Based Violence in Indian Society)	Counseling sessions(11.04.2017)
BDP	BGSE- 001	IRC (Introduction to Gender Sensitization)	Counseling sessions (08.06.2017)
MAGD	MGS-001	IRC(Development theories and development issues)	Counseling sessions (16.09.2017)
MAGD	MGSE- 004	Introduction to gender, agriculture and sustainable development (IRC)	Counseling sessions (26.10. 2017)

MAGD And MAWGS	MGS-002	Women in electoral process (IRC)	Counseling sessions (26.10. 2017)
MAGD And MAWGS	MGS-002	Representation of women in Parliament (IRC)	Counseling sessions (08.02.2018)
PhD WS PhD GDS		Nature of feminist research implications for social sciences (IRC)	Counseling sessions (24.02.2018)
MA GD BDP	MGS-002 BGSE001	Gender Based Violence in India (IRC)	Counseling sessions (31.05.2018)
MAGD	MGS003	Gender Analysis (IRC)	Counseling sessions (09.08.2018)
MAGD MAWGS	MGS002	Gender and Governance (IRC)	Counseling Session (19.08.2018)
MAGD	MGS003	Gender Analysis(MGS003)	Counseling Session (25.08.2018)
MAGD	MGS001	Right to development and Gender issues(IRC)	Counseling Session (08.11.2018)
MAGD MAWGS	MGS001	Women's Reservation and deepening democracy (IRC)	Counseling Session (31.01.2019)
MAGD	MGS004 and MGSE001	Gender Sensitive Planning and Policymaking  Women and	Counseling Session (23.02.2019)

MAGD	MGSE010	Entrepreneurship(IRC)	Counselling Session (09.03.2019)
BDP	BGSE001	Learning About Gender Issues in Society: An Undergraduate Course on Gender Sensitization at IGNOU	Teleconferencing (18.07.2018)
MAGD and MAWGS	Research Methodology	Introduction to Research Methodology of Gender Studies	Teleconferencing (26.11.2018)
MAGD and MAWGS	MGSE001	Women and Politics	Teleconferencing (31.08.2018)
MAGD	MGSE009	Contemporary Indian Economy and the employment opportunities for gender studies	Teleconferencing (28.02.2019)
MAGD and MAWGS	MGSE020	Women and Panchayati Raj	Teleconferencing(29.03.2019)

- Face to Face
- Radio counselling
- Teleconferencing
- Web conferencing

**13. Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar (Access to Indian Citation Index is available on the IGNOU Library web Page) Goggle Scholar is a free source that can be accessed by anyone, anywhere.)**

<b>Research interest and specialization</b>	<b>h-index cumulative</b>	<b>i-10 index Cumulative</b>	<b>Citations Cumulative</b>
Grassroots Governance, Gender and Development with focus on agriculture, Public Policy and Social Capital	3	3	69

**14. Details of Patents granted (if any): NA**

**15. Contribution to IGNOU's corporate life:**

Coordinating with Dr.Smita M.Patil for the maintenance of the web page of SOGDS.

Coordinating with Dr.Sunita Dhal for the establishment of Women's and Gender Resource Centre.

School Board Member of School of Inter and Trans disciplinary Studies and School of Journalism and New Media Studies, IGNOU.

Member of the Sub Committee (Flower Decoration Committee) formed for the celebration of Foundation Day Celebration on 19<sup>th</sup> November, 2013.

Coordinated with Prof. Himadri Roy and Prof, Savita Singh to organize International Women's Day in the University in 2018 and 2019.

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

- Chairperson/ Member of Committee and name of the Committee and date/  
period
4. **Administrative position/s held in the University**
- Designation and duration
5. **Any other contribution/information**

**Signature of Teacher /Academic**

**Signature of Director/ Head**