

PROFILE-2013

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FOREWORD



IGNOU, the largest Open University in the world, is widely acknowledged as a system leader. Enshrined in the University's mandate is its commitment to increasing access, promoting equity, prioritizing inclusiveness and strengthening quality. The University has responded to critical challenges, reshaping itself in tune with social, economic and cultural transformations in India and across the globe. It can be envisaged that the

University would play a key role in enhancing gross enrollment ratio in higher education while also emphasizing measures to prevent learner attrition.

Registering impressive vertical and horizontal growth, IGNOU has enrolled over 3 million students through an expansive network of 67 Regional Centres and over 3380 Study Centres across the country. In addition, the University has significant international presence in 43 countries with a network of 80 Partner Institutions. With 477 academic programmes being offered, learners have the option to choose from a wide range of choices.

IGNOU has played a key role in spearheading the use of state-of-art information and communication technologies (ICTs) and media applications. With one Gbps internet connectivity provided by the Government of India under the National Knowledge Network (NKN) Plan, IGNOU has joined the NKN Virtual Private Network (VPN) linking premier academic institutions across the country. This enables interaction and sharing of digital applications, access to NPTEL courses and other services falling under the NMEICT Plan of the Government. IGNOU has become an active participant in the open access and open educational resources (OER) movement with the adoption of an OER policy pledging the University's commitment to widen access to high quality material to all. FlexiLearn and eGyankosh offer 27 online programmes. In fact, eGyankosh has emerged as one of the largest educational repositories in the world.

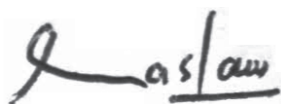
The University's Electronic Media Production Centre (EMPC) serves as the nodal point for a consortium of content providers and coordinates broadcast of a bouquet of Gyan Darshan TV channels and 37 Gyan Vani FM radio stations. The university has effectively implemented mobile services by introducing SMS facility to send important notifications to students and staff. In another initiative in

collaboration with Vigyan Prasar (Department of Science and Technology), Government of India, has started 'Science@Mobile' - an innovative scheme for science popularization.

Capacity building of faculty and staff has been a major area of emphasis. This is crucial in these changing times, giving a meaningful edge to their efforts to strengthen IGNOU's interventions and initiatives. The Staff Training and Research Institute of Distance Education (STRIDE) and Inter-University Consortium (IUC) have been at the forefront in offering training programmes on a regular basis covering areas such as design and development of course material, academic counseling, e-content development, multimedia development and effective management of learner support centres.

The University has launched several initiatives in strengthening its research base. Basic, applied and interdisciplinary research programmes have attracted scholars. With the provision of awarding fellowships to registered students from the University's own resources, IGNOU can be envisaged to become a major, dynamic research hub.

During the 12th Plan period, the University proposes to break new ground with a focus on: increasing access, equity and quality of open and distance learning; providing support for affordable education with provision for lateral integration in higher education through the PPP model; developing human resources through vocational and need-based programmes in niche areas; supporting quality blended education for research, training and continuing education of faculty and supporting ICT-enabled initiatives for reaching out to all disadvantaged sections including women and minorities.



(Prof. M. Aslam)
Vice-Chancellor

CHAPTER 1

THE UNIVERSITY

Introduction

The Indira Gandhi National Open University (IGNOU), established by an Act of Parliament in 1985, has continuously striven to build an inclusive knowledge society through inclusive education. It has tried to increase the Gross Enrollment Ratio (GER) by offering high-quality teaching through the Open and Distance Learning (ODL) mode.

The first two academic programmes offered by the University in 1987 were a Diploma in Management and a Diploma in Distance Education, with a strength of 4,528 students.

Today, it serves the educational aspirations of over 3 million students in India and 43 other countries through 21 Schools of Studies and a network of 67 Regional Centres, approximately 3400 Learner Support Centres and 80 Overseas Centres. The University offers more than 477 certificate, diploma, post graduate diploma, degree and doctoral programmes, with a strength of nearly 600 faculty members and academic staff at the headquarters and Regional Centres and about 54,200 academic counsellors from conventional institutions of higher learning, professional organisations, and industry among others.

As per the mandate of the University, it strives to:

- provide access to higher education to all segments of the society;
- offer high-quality, innovative and need-based programmes at different levels;
- empower the variously disadvantaged by offering programmes in all parts of the country at affordable cost; and
- promote, coordinate and regulate the standards of education offered through

the open and distance learning mode in the country.

To achieve the twin objectives of widening access for all sections of society and providing continual professional development and training to all aspirants to further empowerment through education, the University uses a variety of media and latest technology.

This is reflected in the formulated vision of IGNOU, keeping its objectives in focus, which reads:

"The Indira Gandhi National Open University, the National Resource Centre for Open and Distance Learning, with international recognition and presence, shall provide seamless access to sustainable and learner-centric quality education, skill upgradation and training to all by using innovative technologies and methodologies and ensuring convergence of existing systems for large-scale human resource development, required for promoting integrated national development and global understanding."

IGNOU has made a significant mark in the areas of higher education, skill upgradation and continual professional development. The University has been networking with reputed public institutions and private enterprises for enhancing the educational opportunities being offered by it. As a world leader in distance education, it has been conferred awards of excellence by the Commonwealth of Learning (COL), Canada, several times. In January 2010, it was listed 12th in the webometric ranking of Indian universities, based on the calibre of its presence on the Internet. In the year 2012, IGNOU was bestowed the 'Best Teaching Practices' Award at the India Today Education Summit.

The University is committed to quality in teaching, research, training and extension activities, and acts as a national resource centre for expertise and infrastructure in the ODL system. It has established the Centre for Extension Education, National Centre for Disability Studies and National Centre for Innovations in Distance Education, to focus on specific learner groups and enrich the distance learning system. The Distance Education Council of the University helps in regulating and maintaining the ODL system in the country.

With the launch of EduSat (a satellite dedicated only to education) on 20th September, 2004, and the establishment of the Inter-University Consortium, the University ushered in a new era of technology enabled education in the country. Today, there are 182 active two-way video-conferencing centres; all the Regional Centres and high enrollment Study Centres have been provided with network connectivity, which has made it possible to transact interactive digital content.

At IGNOU emphasis is laid on developing interactive multimedia and online learning, and adding value to the traditional distance education delivery mode with modern technology-enabled education within the framework of blended learning. As part of this endeavour, several programmes are being offered by the University and also in collaboration with other institutions of repute with which IGNOU has agreements for this purpose.

The University also has a considerable international presence, as has been mentioned earlier. It encourages and funds the participation of its faculty in international conferences and seminars, and organises several international conferences every year as well.

There are regular visits of foreign scholars, for delivering lectures or to interact with faculty. Apart from offering its academic programmes across the world through partnership arrangements, IGNOU has given copyright or permission to institutions both in India and abroad to adapt/adopt/use its learning materials.

Over the years, IGNOU has striven to live up to the country's expectations of providing education to the marginalised sections of society. Free of cost education is being provided to all jail inmates across the country. A large number of SC/ST students have been admitted to various programmes of the University.

In the context of quality of education offered by the ODL institutions, IGNOU has approached the task at two levels i) as an institution, and ii) as a system-leader. The University envisages a proactive role for itself by sharing professional capabilities and resources, to maintain and coordinate standards of Distance Education in the country.

An innovative Bachelor of Arts programme, the first-of-its-kind in the world, in Applied Sign Language has been launched in collaboration with the University of Central Lancashire (UCLAN) of Britain.

We at IGNOU have identified several educationally and economically backward areas and started Programme Centres in these areas. This initiative helps many of those who are unable to pursue mainstream education. These are only a few examples of how IGNOU has impacted the lives of people. Our endeavours continue and we are constantly striving to live up to our mandate.



Sh. V.Narayanasamy, MoS, PMO, Ministry of Personnel, Public Grievances and Pensions delivering the presidential address on "New Education Policy" during 27th Foundation Day Lecture at IGNOU

Authorities of the University

The President of India is the Visitor of the University and is the highest authority of the University. The Board of Management (BOM) is the highest executive body of the University. The BOM is empowered by the Statutes to look after the management and administration of the revenue, finances and property of the University as well as the conducting of all academic and administrative affairs.

The Academic Council is the apex academic authority, which decides the academic policies of the University and gives directions on methods of instruction, evaluation and improvement in academic standards. It also provides guidance and supervision to research activities in the University.

The Finance Committee advises the University on all financial matters, fixing the limits for the total recurring and non-recurring expenditure for the year, based on the income and resources of the University. It also examines the accounts and scrutinizes the expenditure of the University.

The Planning Board is responsible for the design and formulation of priorities for academic programmes offered by the University. It also has the right to advise the Board of Management and the Academic Council on any matter that it may deem necessary for the fulfillment of the objectives of the University.

The Research Council is responsible for the planning, design, management, organization and monitoring of research programmes.

The Distance Education Council has been entrusted with the primary responsibility of promoting, coordinating, monitoring and determining the standards of the open learning and distance education systems in the country. It is the apex body that regulates, funds and provides infrastructural support to State Open Universities (SOUs) and Distance Education Institutes (DEIs).

The Schools of Studies are the basic academic units responsible for the conceptualisation, design and development of academic programmes. Every School of Study has a Board that oversees the academic activities of the School. The Board is chaired by the Director of the School.

Officers of the University

The Officers of the University include the Vice Chancellor, the Pro-Vice Chancellors, the Directors of Schools/Divisions/Centres/Institutes, the Registrars, the Finance Officer and the Librarian. The Vice Chancellor is the Chief Executive Officer of the University and is the ex-officio Chairperson of the Board of Management, the Academic Council, the Planning Board, the Research Council, the Finance Committee and the Distance Education Council.

Schools of Study

There are 21 Schools of Study (details of which follow in later chapters) where the academic programmes are conceptualised, designed and developed.



New Academic Block for Schools

Divisions

There are a number of Divisions which partner the University's academic and administrative activities and provide support in different areas. Details follow in a later chapter.

Academic Programmes

At present, IGNOU offers more than 477 specially designed and developed need-based academic, professional, vocational, awareness generation and skill-oriented programmes, leading to certificates, diplomas and degrees (bachelor's, master's and doctoral programmes). The focus of the programmes is to meet the various academic and employment needs of the people, especially those of the disadvantaged sections of society.

A number of programmes have been designed to meet the requirements of continuing education and training of employed people for professional growth. The academic programmes are designed and developed by the faculty in active collaboration with eminent experts from all over the country, NGOs, international organisations, and in-house instructional designers and media specialists. By providing good quality study materials (based on sound principles of instructional design) to learners, the University has succeeded in raising the standards of higher education in the country.

IGNOU, with its stress on being learner-centric, has introduced a number of modular programmes in order to provide a greater and more flexible learning environment. All academic programmes have been assigned credit weightage. In terms of study time for learners, one credit is equivalent to 30 hours of study. In general, two-year master's degree programmes are assigned 64-72 credits, three-year bachelor's degree programmes are assigned 96-124 credits, one-year diploma programmes are of 24-36 credits and six-month certificate programmes are of 12-18 credits. A policy for granting credit exemption and credit transfer is also in place.

Flexibility

Being an open learning institution, IGNOU provides considerable flexibility in entry qualifications, place, pace and the duration

of study. For example, a bachelor's degree programme (i.e., B.A./B.Com /B.Sc /BCA/BTS/BSW) can be completed in a minimum of three years and a maximum of six years. Similarly, a diploma can be completed within one to three or four years; and a master's degree in two to five years. Learners enrolled at other universities can join IGNOU programmes simultaneously. Additionally, the learners enrolled in degree programmes at IGNOU can simultaneously pursue other certificate programmes.

The FlexiLearn platform (www.ignouflexilearn.ac.in) is an exciting innovative initiative launched by the University in 2009. It provides free and easy access to open courses of IGNOU.

A major focus of IGNOU is research in all the academic disciplines as well as research about the open and distance learning system. There are several Ph.D./ M.Phil. programmes in place. Research fellowships have been given to a large number of research students so far, who are pursuing full-time research. They are also contributing to the development and delivery of the University courses in many ways.

Apart from regular projects, the University collaborates with different organisations for design, development and delivery of its academic programmes. The Commonwealth of Learning, the World Health Organisation, the World Intellectual Property Rights Organisation, various ministries of the Government of India, the National Council for Hotel Management and Catering Technology and the Indian Council of Agricultural Research are some such organisations. The University has also signed MoUs with a large number of universities in India and overseas for collaborations.

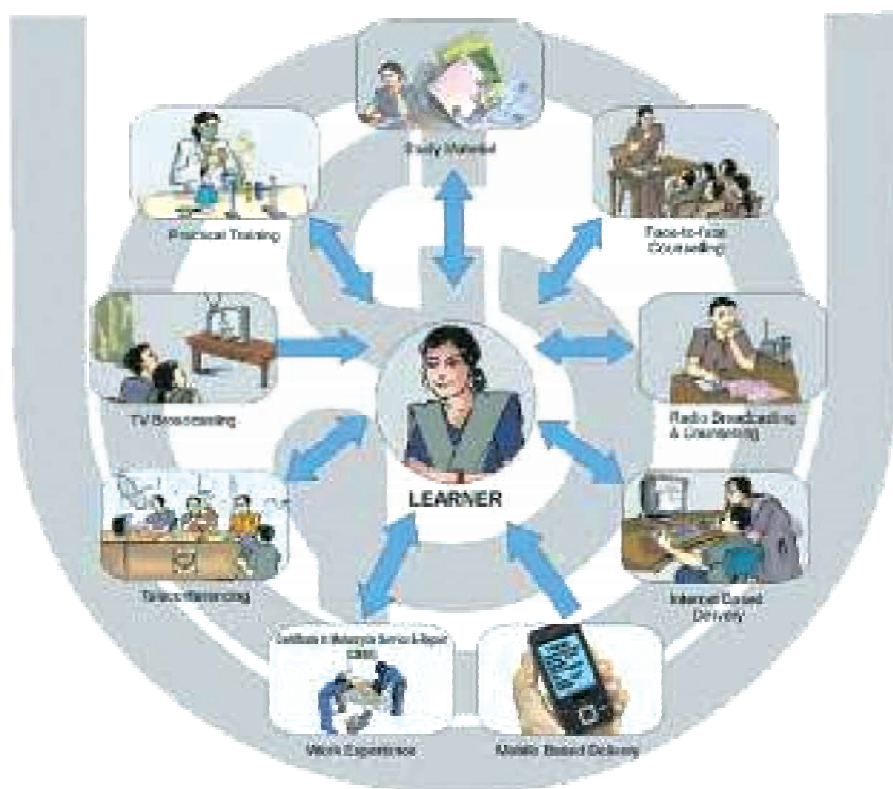
Instructional System

The University provides multi-channel, multiple media, teaching/learning packages for instruction and self-learning. The different components used for teaching/learning include self-instructional print and audio-video materials, radio and television broadcasts, face-to-face counselling/tutoring, laboratory and hands-on experience, teleconferencing, video conferencing, interactive radio counselling, interactive multimedia CD-ROM and Internet-based learning, and the use of mobile phones for instant messaging.

For courses in streams like sciences, computer sciences, nursing, medical sciences, education and engineering and technology, arrangements have been made to enable students to undertake intensive practical classes/practice teaching at select study centres/work centres/programme centres.

While the traditional distance education delivery through print and study centre support is being strengthened, the University is strengthening the development of

interactive multimedia content and learner support through video-conferencing and web-based platforms, by utilizing both the EduSat and the Internet. The University is also offering some programmes at other reputed institutions through collaboration. The design of the instructional system, as well as teacher and learner-capacity building, are facilitated by the different schools, divisions and centres of the University and the collaborating partner institutions.



A graphic representation of the instructional modes available to IGNOU learners

Admissions

The University follows two academic annual cycles for most programmes, January to the following December and July to the following June. Learners can apply for admission through the year offline as well as online. However, the applications received from December to the following May are allocated to the July cycle, and those received between June and

the following November are accommodated in the January cycle.

The notification for admission is issued twice a year in all major national and regional papers separately. The admissions are done mainly at the 67 Regional Centres of IGNOU, whose details are available in Appendix 3 of this Profile. The detailed information on admissions, and application forms, are also available on www.ignou.ac.in.

Evaluation System

At IGNOU, a three-tier system of evaluations followed:

- self-evaluation, through devices built into the course material (this is for self-assessment only);
- continuous evaluation, through any combination of theory-based assignments, practical assignments, project works, log books and contact programmes;
- term-end evaluation, through examinations, which are conducted at more than 3000 centres all over the country and overseas twice a year, in June and December. In some of the Post Graduate programmes with a project component, the evaluation process also includes a viva-voce.

Proportionate weightage is given to the various components for calculation of the final grade. Also, as regards the summative evaluation, IGNOU now offers the scheme of On-Demand Examination for a few programmes to provide an opportunity for learners to take up the examination when they feel they are ready for it.



His Holiness the Dalai Lama delivering the 24th Convocation address

Learners who successfully complete the prescribed credits in a particular programme are awarded certificates/diplomas/degrees at the Convocation, which is usually held in March/April of every year at the University Campus, and at select regional centres simultaneously through the teleconferencing mode. Some of the overseas partner institutions conduct degree award ceremonies separately. Gold medals are also awarded to toppers who have completed a programme of study in the minimum prescribed period in all diploma and degree programmes of the University.



Regional Directors along with other officials of the University

Student Support Services

The University has learners from a diverse range of social, economic and regional groups, viz., rural, urban and tribal areas, the physically-challenged, jail inmates, personnel from government and non-government sectors, parents and home-makers, personnel

of armed and paramilitary forces, the employers and the employed. The University lays special emphasis on women, minority communities, socially and economically disadvantaged groups, the north-east region, and other tribal and low literacy areas of the country. Special study centres have been opened exclusively for most of these groups

of learners. IGNOU has an extensive national and international network of Regional Centres and Learner Support Centres, including Work Centres, Programme Study Centres and Partner Institutions in India through which it reaches out to its learners.

At these centres, learners are provided services in respect of subject-specific academic counselling, listening/viewing of A/V programmes, library facilities, teleconferencing, video conferencing, computer access, laboratory work and other practical work. For online programmes, the University has established Tele-Learning Centres at its Regional Centres.

Depending on the requirement, the University collaborates with private entrepreneurs to provide work experience and Tele-Learning facilities to its learners. Interactive radio counselling is broadcast from the studio in the University as well as from more than 37 FM radio stations across the country. Through EduSAT, interactive lectures and counselling is available to learners at the terminals (SITs), as well as through a few DTH platforms. A major quality intervention that has been achieved is the introduction of the Student/Learner Satisfaction Survey, which has been implemented with the objective of gathering inputs from each and every learner about the performance of the University and the benefits they receive from the IGNOU system.



Vice Chancellor, Prof. M. Aslam at the Painting Exhibition organized by the students of the School of Performing & Visual Arts

Networking

In an effort to computerise all operations of the University, various activities have been networked. Implementation of ODL Soft (ERP) modules for Back Office integrated automation has been taken up. The Back Office Automation covers Finance and Accounts, Administration, Staff Training and Research Institute of Distance Education (STRIDE), Construction and Maintenance Division (CMD) and the Central Library. It is planned to automate the processes in the Students Evaluation Division (SED), Material Production and Distribution Division (MPDD), Regional Services Division (RSD) and International Division (ID).

National Unique Identification Numbers Project

A recent initiative is the collaboration of IGNOU with the Unique Identification Authority of India (UIDAI) for implementation of the National Unique Identification Numbers (UID Numbers) project. Under this collaboration, IGNOU will cooperate and collaborate with the UIDAI in conducting proof of concept (POC) studies, pilots to test the working of the technology and process of enrollment into the UID database and subsequently a full roll-out of the UID project. IGNOU has the distinction of being the first university in India to be appointed as a UIDAI Registrar.

CHAPTER 2

SCHOOLS OF STUDIES

School of Agriculture

Phone : 011-29533167
Fax : 011-29533167
E-mail : soa@ignou.ac.in

The School of Agriculture strives to address the need for education and knowledge management in agriculture for safe and sustainable resource utilization and nutritional food production. The School seeks to build the capacity of stakeholders on emerging issues in agriculture such as climate change and declining productivity, etc. through competency-based education and training. Academic and extension activities are undertaken with a mission to improve and sustain the productivity and quality of human life in rural areas.

The vision of the School is to improve agricultural knowledge, skills and entrepreneurial capabilities of farmers and rural youth to create a force of trained human resources through ODL, in consonance with national and regional policies, programmes and the market environment.

Presently, the School offers 21 programmes ranging from Ph.D. to Awareness levels.

Programmes on Offer

Ph.D. in Dairy Science and Technology (PHDDR)

The programme aims to provide research opportunities to the academicians/researchers and industry professionals in the area of dairy science and technology as well as to facilitate research activities in the industry and in academic institutions.

Ph.D. in Agriculture Extension (PHDAGE)

The Ph.D. in Agriculture Extension has been launched to develop human resources in Agriculture Extension and related areas for teaching and research.

Post Graduate Diploma in Food Safety and Quality Management (PGDFSQM)

The programme has been developed in collaboration with Agricultural and Processed Food Products Export Development Authority (APEDA). Its main objective is to prepare professionals for the development, implementation and auditing of Food Safety and Quality Management Systems in the country. It also intends to build technical proficiency in undertaking food safety and quality assurance in the food processing chain.

Post Graduate Diploma in Plantation Management (PGDPM)

This programme has been developed to build skills and professional knowledge of the supervisors/managers employed in plantation crop industries such as tea, coffee, spices, rubber etc., as well as to fresh graduates desirous of pursuing a career in the plantation sector.

PG Diploma in Food Science and Technology (PGDFT)

The PG Diploma in Food Science and Technology (PGDFT) is offered online through www.ignouonline.ac.in/safe. Its

main objective is to develop human resources for the fast growing food processing sector by providing knowledge & technical competencies to address the emerging issues of processing, product development, food safety, marketing, export & sustainable use of resources. It also aims to train the professionals for entrepreneurship in the various specialized areas of food processing viz. fruits & vegetables, dairy, poultry, meat, fish, cereals and pulses.

Diploma in Production of Value-Added Products from Fruits and Vegetables (DVAPFV)

This one-year vocational and entrepreneurial programme has been developed in collaboration with the Ministry of Food Processing Industries, Govt. of India, with an aim to develop competent human resources in the field of post-harvest management of fruits and vegetables and production of value-added products from them. The major objective of the programme is to develop human resources for post-harvest management and primary processing of fruits and vegetables produced at the production areas/clusters. The programme also seeks to develop youth as entrepreneurs for self-employment through food processing and associated activities.

Diploma in Dairy Technology (DDT)

It has been developed in collaboration with the Ministry of Food Processing Industries, Govt. of India. Its main objective is to develop technician level human resource for the dairy industry. The programme seeks to upgrade the technical proficiency of existing and lower-level works/technicians working in dairy and allied sectors; and in dairy and allied sectors. Skilled young entrepreneurs for self employment through dairy technology and associated activities would be created through the programme. The aim is to develop competencies in procurement of milk, fluid milk processing, production of value-added products and quality control aspects in dairy plants.

Diploma in Meat Technology (DMT)

This programme has been developed in collaboration with the Ministry of Food Processing Industries, Govt. of India. It aims at providing knowledge and skills for quality production of meat and meat products, developing human resources for the meat industry and also at training personnel for self-employment. The programme seeks to provide knowledge and skills for quality production of meat and meat products as well as develop human resource for meat industry and associated activities. It also seeks to train personnel for self employment.

Diploma in Production of Value-Added Products from Cereals, Pulses and Oilseeds (DPVCPO)

This programme imparts knowledge and technical proficiency in processing of cereals, pulses, oilseeds and the production of related value-added products. This also highlights the post-harvest operations involved in the production of cereals, pulses and oilseeds. This programme seeks to provide the knowledge and skills for minimising the post-harvest losses and production of value added food products. It aims to develop human resource for post harvest management and for primary/secondary/tertiary processing of Cereals, Pulses and Oilseeds at the production areas/clusters. The programme would develop youth as young entrepreneurs for self employment through food processing and associated activities.

Diploma in Fish Products Technology (DFPT)

This programme has been developed with the financial support of the Ministry of Food Processing Industries, Govt. of India. It offers job opportunities in fish processing and product development at various levels. The major objective of the programme is to develop and strengthen human resources by infusing and imparting knowledge and skills in value-added fish products. The programme seeks to train personnel for self-employment and create awareness and competency in fish processing as well as fish products preparation.

Diploma in Watershed Management (DWM)

This programme has been developed with the financial support of the Department of Land Resources, Ministry of Rural Development, Govt. of India. The main objectives of the programme are to introduce the principles of the watershed management approach and its value; generate awareness about the importance of sustainable development and maintenance of natural resources as well as mobilization and capacity-building of the rural youth, women and landless in developing skills for development of small-scale irrigation and water supply structures for human beings and livestock through water and soil conservation strategies.

Certificate in Sericulture (CIS)

This programme has been developed in collaboration with the Central Silk Board, Ministry of Textiles, Govt. of India. The objective of the programme is to strengthen human resources for sericulture. It aims to infuse knowledge and skills in sericulture, especially in the case of those who are self employed or wage employed in this profession.

Certificate in Organic Farming(COF)

This six-month vocational and entrepreneurial certificate programme aims to develop human resources in organic farming. It was developed with the financial and academic support of APEDA, Ministry of Commerce, Govt. of India.

The main objectives of this programme are to impart knowledge and proficiency in organic production practices, certification process and marketing of organically raised agricultural products; and promote self employment and income generation.



Students undertaking practical of COF

Certificate in Water Harvesting and Management (CWHM)

This programme has been developed in collaboration with IGNOU Regional Centre, Delhi-2. It is helpful in creating more awareness and dissemination of skills through trained human resources about rain water harvesting techniques and management for the optimal use of harvested water by all concerned. The main objectives of the programme are to sensitize and educate learners on augmentation and utilization of water resources as well as impart necessary skills and expertise to understand water harvesting techniques. We seek to enable learners to act as trainers and organizers at household and community level for efficient water management in terms of its usage and also for water conservation.

Certificate in Poultry Farming (CPF)

This programme has been developed in collaboration with the IGNOU Regional Centre, Aizawl (Mizoram) and the Educational Development of North East Region Unit (EDNERU). The programme is intended to provide basic knowledge and technical skills in the areas of poultry feeding, housing, management and health care, with the aim of developing human resources in the area of poultry farming.

Certificate in Beekeeping (CIB)

This programme has been developed in collaboration with the IGNOU Regional Centre, Shillong (Meghalaya) and the Educational Development of North-East Region Unit (EDNERU). The programme is intended to provide basic knowledge and technical skills to facilitate scientific management of honey bees for improved productivity. The objectives of this programme are to impart education about modern beekeeping and to build human resource in the beekeeping sector.

Post Graduate Certificate in Agriculture Policy (PGCAP)

This programme covers various aspects essential for the formulation of agricultural policies in order to achieve overall economic development of the country. The objectives of this programme are to create an understanding of the salient features of the agricultural policy framework among policymakers, implementers and other stakeholders of the system for its effective implementation. The programme seeks to develop human resources for analysis of policy aspects and its operationalisation.

Awareness Programmes

Awareness Programme on Dairy Farming for Rural Farmers (APDF)

This programme has been developed with the financial support of Ministry of Rural Development, Govt. of India. This awareness programme aims at imparting knowledge and technical proficiency in dairy farm management practices, animal health care, fodder production and clean milk production. This also aims at developing human resources for the dairy farming system on scientific lines and encourages entrepreneurship among youth for self-employment through dairy farming.

The duration of this programme is two months, and the study material includes 14 modules in Hindi. The programme has been launched in two states – Rajasthan and Bihar – in the first cycle. In future, the programme will be launched in the states of Madhya Pradesh, Chattisgarh, Jharkhand and Uttar Pradesh as well.

Awareness Programme on Value – Added Products from Fruits and Vegetables (APVPFV)

This programme has been developed with the financial support of Ministry of Agriculture, Govt. of India. The broad objectives of this awareness programme are to impart knowledge and skills for minimizing post-harvest losses, primary processing at the production areas/clusters, and production of value-added products from fruits and vegetables. This programme aims at developing entrepreneurship and skill for self-employment in food processing and associated activities.

The target group includes farmers involved in fruits and vegetable production, entrepreneurs involved in primary and minimal processing of fruits and vegetables, traders of fruits and vegetables, marginal/small farmers, rural youth and food processing workers.

The study material includes nine modules, prepared in English and Hindi. The programme, in its initial phase, has been launched in 14 Vocational Training Centres (VTCs) in Tamil Nadu, Kerala, Karnataka, Maharashtra, Madhya Pradesh, Rajasthan and Uttarakhand.

Certificate Programme in Integrated Pest Management Technology on Potato Cultivation (CIPMT) (Non-Credit)

The Regional Centre, Kolkata, with the academic support of the School and Department of Agriculture of West Bengal, has designed this innovative programme for

potato farmers in West Bengal. At present, this programme is available in Bangla medium only. The Ministry of Agriculture, Govt. of West Bengal, is sponsoring the farmers to join this programme, and allowing the available infrastructure with the Department of Agriculture, Govt. of West Bengal, to be utilized for the counseling of this programme.

Short-term Training Programme for Farmers of Betel Vine (TPBV)

The betel vine is an important cash crop of the country. The betel vine farmers are cultivating this crop using traditional technologies. The improved production technologies are available but it requires transfer. To make farmers aware of these technologies, the School is offering the programme in Bangla medium at present.

Projects

- A project funded by ICAR-NAIP on 'Innovations in Technology Mediated Learning: An Institutional Capacity Building in Re-usable Learning Objects in Agro-Horticulture' has been completed.
- The Food Safety Standards Authority of India (FSSAI), Govt. of India, a statutory body to implement the Food Safety and Standards Act, 2006, has sanctioned a project for developing training modules on food safety and hygiene for housewives. The School is also working as an academic partner in the development of an educational framework for human resource development in the food safety sector.
- The Ministry of Food Processing Industries (MOFPI), Govt. of India, has sanctioned grant-in-aid to the School to set up a Food Processing Laboratory.
- The Department of Land Resources, Ministry of Rural Development, gave financial support for the organization of 10 short training programmes on Watershed Management.

School of Computer and Information Sciences

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The School was established in 1991 to demonstrate that an open learning approach to computer education is not only feasible but also preferable. The School ensures high-quality education at different levels and disseminates learning and knowledge through an innovative multiple media teaching/learning package. IGNOU's Computer Education Programmes allow multiple-entry and multiple-exits. On successful completion of a programme, a student becomes eligible to move to the next stage, subject to fulfilling the qualification/criteria laid down.

Programmes on Offer

Ph.D. in Computer Science

This programme has been launched with the objective of training people in research methodology and to inculcate the spirit of innovation and research among qualified faculty, scientists, engineers, etc.

Master of Computer Applications (MCA)

The broad objective of the MCA programme is to prepare graduate students for the software industry as well as academia by providing a rich learning environment for teaching and research in the core and emerging areas of the discipline. The programme's thrust is on giving the students a thorough and sound background in theoretical and application-oriented courses relevant to the latest computer software development. It emphasises on the application of software technology to solve mathematical, computing, communications/networking and commercial problems. A rigorous training enables learners to make a career in the software industry in India as well as abroad.

Bachelor of Computer Applications (BCA)

The basic objective of this programme is to provide an opportunity for computer education at the graduation level to those students who are interested in taking up computing as a career.

Certificate in Information Technology (CIT)

This programme aims to introduce the concepts of computer hardware, software and computer networks. It introduces the concepts of algorithms and programming for problem solving, gives awareness about the concerns and software vulnerabilities for social, legal and ethical aspects of IT, discusses the role of IT in various fields like business, governance, education and medicine. The programme has some hands-on practical sessions on operating systems, programming, word processing, webpage design and worksheets.

Events

- A 2-day Workshop on "MATLAB as a Research Tool" was organized by SOCIS, IGNOU which was conducted by MathWorks for Faculty of IGNOU was held on 4-5 December, 2012 at Computer Division, IGNOU, New Delhi.



Faculty undergoing training on MATLAB as a Research Tool on 4-5 December, 2012

- One day workshop on "Introduction to Ph.D. Programme of SOCIS" was organised (for the students who has taken admission for January, 2013 cycle in Ph.D. (Computer Science) on 22nd January, 2013 at SOCIS, IGNOU, New Delhi.
- A 2-day Workshop on "Research Applications of MATLAB" was organized by SOCIS, IGNOU which was conducted by MathWorks for Research Scholars of IGNOU, RTAs was held on 23-24 January, 2013 at Computer Division, IGNOU, New Delhi.
- A one-day International Workshop on "How to Write for and Publish in Scientific Journals – Author Workshop" organized by SOCIS, IGNOU in collaboration with Springer and eDanz on 25th January, 2013 at Convention Centre, IGNOU, New Delhi.



How to Write for and Publish in Scientific Journals – Author Workshop on 25 January, 2013

School of Continuing Education

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It is widely realised that there is an increase in knowledge in every area of specialization, particularly in the professional and vocational spheres. Therefore, there is a need for

continuous updating and life-long learning for every individual.

To meet these emerging needs, the University established the School of Continuing Education. The emphasis of the School is on sustainable development, with a focus on the changing scenario of the country, which includes amelioration of rural poverty and empowerment of women and children. The School currently has the following disciplines assigned to it:

- Rural Development
- Nutritional Sciences
- Child Development
- Home Science

Programmes on Offer

Ph.D. in Rural Development

Rural Development being multi-disciplinary in approach and multi-sectoral in its operation, the programme covers a wide range of subjects. It aims to produce a cadre of professionals to serve as specialist human resources in the field of Rural Development.

Ph.D. in Child Development

This Programme provides an opportunity for research in the area of Child Development.

Ph.D. in Food and Nutrition

This programme provides an opportunity for research in the area of Nutrition and Dietetics.

Master of Science in Dietetics and Food Service Management, [M.Sc. (DFSM)]

This professional and career-oriented programme aims at integrating education with training, and addressing the needs of training workforce/developing human resource for the emerging employment sector — hospital/community dietetics and food service management.

The programme offers a unique opportunity for higher education to adult learners to enrich their working lives by enabling them to enter the labour market and/or by enabling them to start their own food service unit, leading to entrepreneurship.

The programme also focuses on upgrading the professional competencies of personnel already engaged in food service establishments, such as dieticians, diet technicians, etc. towards enhancing their career and improving employability. This programme is worth 72 credits.

The programme also has an exit point for learners who complete 46 credits. (30 credits of courses and internship of three months, worth 16 credits) in the form of a Post Graduate Diploma in Dietetics and Public Nutrition. The M.Sc. (DFSM) programme is offered to learners both via distance and face-to-face mode.

Master's Programme in Rural Development [MA(RD)]

This programme is designed to provide extensive knowledge and information pertaining to various aspects of rural development in the Indian context.

Apart from providing an integrated understanding of the factors and issues associated with rural development, the programme also introduces the learner to research methods in rural development.

A crucial component of the programme is a dissertation, worth 12 credits, based on empirical research in rural areas. This programme (66 credits) has five compulsory and six elective courses.

Master of Science in Counselling and Family Therapy [M.Sc. (CFT)]

This programme is aimed at developing professionals in the vital field of Counselling and Family Therapy, which is gaining greater relevance in the present times from both social and employment perspectives.

A remarkable feature of this programme of study is its focus on the applied aspect and the thrust on opportunities for hands-on experience for the learner.

In the second year of the Master's programme, the learner has the option to be trained in Marital and Family Therapy and Counselling, Child and Adolescent Counselling

and Family Therapy and Substance Abuse Counselling and Family Therapy. Another special feature of the programmes is that it has provision of an exit point for learners (after one year) in the form of Post Graduate Diploma in Counselling and Family Therapy (PGDCFT).

Post Graduate Diploma in Counselling and Family Therapy (PGDCFT)

By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme would help train professional cadres in this vital field.

Post Graduate Diploma in Rural Development (PGDRD)

This programme aims at providing an integrated understanding of rural development encompassing various aspects of rural life. It introduces the learner to the basic aspects of research and project work. It facilitates learners in acquiring skills related to the planning, formulation, monitoring and evaluation of rural development projects and programmes.

Diploma in Nutrition and Health Education (DNHE)

This programme imparts basic knowledge on nutrition and health. It also trains personnel in imparting this knowledge to the community-at-large, developing skills to function as effective nutrition, health educators in the community.

Diploma in Panchayat Level Administration and Development (DPLAD)

This programme is designed to enable Panchayat level functionaries with the necessary knowledge and skills needed for strengthening local democracy and the process of decentralised planning. The programme will help them work with elected representatives in a cooperative and coordinated manner. It will facilitate people's

participation through a denovo approach, attitude and action by Panchayat-level functionaries.

Diploma in Early Childhood Care and Education (DECE)

This programme helps learners acquire adequate knowledge, the right attitude and skills necessary for working with children in the 0-6 age group. It also equips them with the skills of organising and managing child care centres like creches, preschools, nursery schools and day-care centres. This programme is offered in three languages — English, Hindi and Tamil.

Certificate Programme in Rural Development (CRD)

The aim of this programme is to acquaint learners with the basic aspects of rural development in India.

Certificate in Food and Nutrition (CFN)

In this programme, the learner is acquainted with good eating habits and the role of food in ensuring healthy living for the individual, the family and the community. This programme is offered in several languages — Assamese, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Punjabi, Oriya and Tamil.

Certificate in Nutrition and Child Care (CNCC)

The programme aims at developing knowledge, understanding and skills regarding nutrition and child development.

Certificate Programme in Food Safety (CFS)

The University, in collaboration with the Ministry of Health and Family Welfare, Govt. of India, has launched this professional and career upgradation online programme in the area of food safety and quality. The programme focuses on the knowledge upgradation and enrichment in the area of food safety. It is meant especially for government functionaries, food industry workers and catering industry workers.

Projects

As part of an initiative to develop a programme of study in the area of the Pediatric Nutrition, IGNOU, in association with Nestle Nutrition India, has been involved with the development of a modular programme of study, leading to Post Graduate Certificate/Diploma in Pediatric Nutrition. The online Post Graduate Certificate/ Diploma in Pediatric Nutrition was launched in July 2012.

Other Activities

The faculty of the School ran a 'Training of Trainers' (ToT) programme for the faculty of Andhra Pradesh Academy of Rural Development (APARD). The main focus of the programme was to orient and augment the knowledge of trainers with regard to the application of a systematic approach in designing and conducting need-based training programmes.

School of Education

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The School's mandate is to plan, develop and launch academic programmes in education as a field of knowledge and an area of professional practice.

Programmes on Offer

The School has developed programmes in diverse areas, as follows:

Ph.D. in Education

The aim of the programme is to augment quality research in different areas of education by providing research opportunities to in-service teachers/educators, among others.

Master of Education (M.Ed.)

This is a two-year professional programme, designed and developed jointly by the Distance Education Council (DEC), IGNOU, and the National Council of Teacher Education (NCTE).

The main purpose of this programme is to prepare teacher educators and educational administrators/managers to develop a global as well as a national vision for education in the 21st century, acquainting them with the state-of-the-art technology applicable in the practice of education.

Further, it seeks to prepare educational experts capable of generating knowledge by the application of the scientific method of inquiry or investigation, and to develop a critical mind which can sense gaps in knowledge and find solutions to problems relating to the theory and practice of education.

Master of Arts (Education) (M.A. [Edu])

This programme aims at providing learners with a wider and more comprehensive understanding of education as a field of knowledge. It accommodates a wide variety of learner needs, ranging from understanding the concept of education, to acquiring a higher level of specialization in specific areas of education. The eligibility for admission to the programme is a Bachelor's degree with or without a degree in Education from a recognised university.

Bachelor of Education (B.Ed.)

This programme is aimed at enabling practising teachers to systematize their experience and strengthen their professional competency for effective teaching and learning.

Post Graduate Diploma in School Leadership and Management (PGDSLM)

This Commonwealth Secretariat sponsored programme has been prepared to develop skills and competencies required of head teachers/principals in the changing scenario of school governance. The programme consists of five courses and an extended contact programme.

Post Graduate Diploma in Educational Technology (PGDET)

We are moving fast towards a new world where technology-mediated education would be the norm rather than an exception. From having technology merely at the periphery of the teaching-learning scenario, now there are thoughts of integrating it.

This programme aims to introduce teachers and trainers to the field of educational technology, a discipline in its own right. The major objectives of the programme are to: develop an understanding of the nature of educational technology and its impact on teaching and learning as well as build awareness about the various educational technologies and their pedagogic uniqueness. The programme also focuses on developing the skills needed for making optimum use of the technologies enabling collaborative practices and sharing of educational resources.

Post Graduate Diploma in Higher Education (PHDHE)

The objective of PGDHE is to help working or prospective teachers acquire a perspective on higher education, its context, functions and linkage with other systems, to develop professional competencies that a university/college teacher ought to have, and to promote capability for undertaking reforms and innovations in the teaching profession.

The programme is worth 34 credits. The UGC recognizes PGDHE as equivalent to two refresher courses (for teachers of higher education from the discipline of education) and equivalent to one orientation programme (for teachers of higher education belonging to other disciplines).

Post Graduate Diploma in Pre-Primary Education (PGDPPED)

This Programme aims at developing understanding and competencies required by teachers for effective functioning in pre-primary schools. It enables teachers to select and organize meaningful learning experiences

according to the requirement of pre-primary learners. In addition, it provides knowledge and develops in them an understanding of various aspects of pre-school education such as its genesis, child development, management of pre-primary schools, etc. The programme aims to enable teachers to achieve the following major objectives: systematizing experience and strengthening the professional competencies of pre-school teachers as well as acquiring knowledge and developing an understanding of the various approaches of organizing meaningful learning experiences for pre-school children. Skill development is also a major area of emphasis.

Post Graduate Diploma in Educational Management and Administration (PGDEMA)

This programme has been developed for Educational Heads and Administrators and others associated with the roles of leadership with management in an educational institution/organization at different levels. The programme aims at meeting the ever increasing demand for trained manpower in administrative and management positions in various educational systems and organizations. Further, it provides a comprehensive view of the theoretical as well as practical aspects of educational management and administration in the existing and emerging educational scenario. The programme focuses both on knowledge building and skill upgradation in improving performance as educational managers and leaders.

Post Graduate Diploma in Higher Education Management (PGDHEM)

This programme has been developed for academicians and others who are already in some managerial/leadership positions in higher education institutions and also who are aspiring to take up such positions. The major objectives of the programme include imparting managerial skills of higher educational institutional management as well as enhancing the managerial competence for creating a vibrant research culture and efficient student support services.

Diploma in Elementary Education (D.El.Ed)

This is an updated and revised Diploma in Primary Education (DPE) programme. The purpose of the programme is to enhance understanding and competencies of in-service teachers for carrying out the teaching learning process effectively at the elementary level. The programme also takes into account experiences gained by in-service teachers and aims strengthening their professional competencies. The programme aims to enable teachers to develop knowledge and understanding of the Elementary School Curriculum as well as to develop skills in transacting the prescribed curriculum effectively.

Certificate in Guidance (CIG)

This programme was initiated with the objective of developing awareness in primary school teachers and parents on child development, child guidance and the process involved in guiding primary school children. This programme was developed in collaboration with the National Council of Educational Research and Training (NCERT).

School of Engineering and Technology

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The School has developed several academic programmes with focus on employment-related professional as well as continuing education programmes. It aims at improving skills and increasing employability of the learners. The School has undertaken educational projects in collaboration with the Footwear Design and Development Institute (FDDI), Council of Architecture (COA), Hero Moto Corp Ltd. (HMCL) and Indian Society of Technical Education (ISTE) to initiate tailor-made programmes to cater to the customised

needs of the industry. Under some of these projects, the School has also launched extension education programmes for training, skill development and certification of trade-level human resource engaged in various trades in the industry.

Programmes on Offer

Ph.D. in Engineering and Technology

This programme aims at training professionals and teachers in the skills and competencies related to the systematic investigation of various issues and problems in areas of engineering and technology.

PG and UG Programmes in Footwear Design

Under IGNOU-FDDI collaboration, five Post Graduate and three Under-graduate programmes have been launched in the areas of Footwear Technology, Fashion Merchandising and Retail Management, Leather Goods and Accessories Design, Creative Design and Visual Merchandising and Communication Design.

Post Graduate Certificate in Project Management (PGCPM)

This programme has been launched in collaboration with Project Management Associates (PMA) and the Centre for Excellence in Project Management (CEPM). The course delivery mechanism for the programme is through Internet-based Online Education.

Advanced Certificate in Power Distribution Management (ACPDM)

The objectives of the programme are to disseminate information about the current development and reforms in the power distribution sector, generate awareness about the applications of emerging technologies and trends in the sector and educate personnel employed in the electrical power utilities or electricity sector about various aspects of

power distribution management. Engineering graduates/ engineering diploma holders or graduates or equivalent with two-year experience in power utilities or electricity sector are eligible to take admission. This programme has been developed in collaboration with the Ministry of Power, Govt. of India, USAID-India and the Power Finance Corporation, under the Distribution Reform Upgrades and Management (DRUM) project.

Certificate in Energy Technology Management (CETM)

The objective of the programme is to give an understanding of various energy resources, their availability, use pattern, environmental effects, renewable energy technologies, energy audit and implementation of energy conversion measures. The programme is useful for 10th pass learners who are working in any industry or household.

Certificate Programmes in Footwear Design and Development (CPFDD)

The School offers three certificate programmes in the area of footwear technology with an aim of preparing a workforce for better skills and good practical knowledge for the footwear industry. These programmes are worth 16 credits each with the flexibility of minimum period of six months and a maximum of two years. The eligibility condition for the programmes is 8th pass (minimum). In the first instance, the programmes are on offer in English and Hindi medium.

Certificate of Competency in Power Distribution (CCPD)

This is a need-based and tailor-made academic programme for the specific need of technician/equivalent level personnel engaged in the power sector. The objectives of this programme are to train, assess and certify the skills and competencies of electrical technicians, enhance their quality and productivity through competency-based training and provide better industrial

education linkage by matching learner's educational needs while collaborating with professional bodies. Technicians/ equivalent trade persons working in the power sector (sponsored), or general candidates, or private electricians at least 8th pass (non-sponsored) are eligible to take admission in this programme.

Certificate in Motorcycle Service and Repair (CMSR)

In the pursuit of its consistent educational endeavour, the University has joined hands with Hero Moto Corp Ltd. (erstwhile Hero Honda Motors Ltd.) to initiate a competency based skill development programme for the motorcycle technicians of the country. Under this collaboration, this certificate programme is on offer at 43 centres from April, 2006. It is a non-credit programme of two-months duration. The course material is available in Hindi, English, Bengali, Malayalam and Tamil.

Projects

1. IGNOU-HMCL Motorcycle Technicians Competency Development Project (IH-MTCDP)

IGNOU-HMCL Motorcycle Technicians Competency Development Project (IHMTCDP) is a collaborative initiative of Indira Gandhi National Open University (IGNOU) and Hero Moto Corp Ltd. (HMCL), aiming at a structured training and certification programme to develop the skills and competencies in motorcycle repairing and servicing for existing motorcycle technicians and educated raw learners of the country. Under the project, a Certificate Programme in Motorcycle Service and Repair (CMSR) is on offer from April, 2006. Till now, more than 10,000 learners have already been trained and certified under this programme through its existing 43 Programme Study Centres (Vocational) located across the country. The salient features of the programme include Use of ICT, Resource Sharing, Education-Work Linkage; Competency based Training, and Fulfillment of Corporate Social Responsibility (CSR).

2. IGNOU-FDDI Project

A collaborative MoU has been signed between IGNOU and FDDI (Footwear Design and Development Institute, NOIDA), an autonomous institute under the Ministry of Commerce, Government of India, to promote academic exchange, practical interaction and vocational training through the distance mode in footwear industry. Under the project, eight UG and PG programmes have been launched in various allied areas. Moreover, three certificate programmes, namely Certificate in Shoe Upper Cutting, Certificate in Shoe Upper Stitching and Certificate in Shoe Lasting and Finishing have been launched through ODL.

3. IGNOU-MOP Project

In IGNOU-MOP project, a Competency Certificate in Power Distribution programme has been developed by the School of Engineering and Technology in collaboration with the Ministry of Power, Govt. of India, USAID-India and the Power Finance Corporation under the Distribution Reform Upgrades and Management (DRUM) Project for technicians employed in electrical power utilities or electricity sector, for upgrading their skills, enhancing systemic efficiency and delivering quality power to the satisfaction of the beneficiaries.

4. IGNOU-ISTE Project

IGNOU and Indian Society for Technical Education (ISTE) have started joint programmes to provide skill development and continuing education opportunity to the unemployed youth, school dropouts and others who need the training to make themselves employable.

School of Extension and Development Studies

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The School of Extension and Development Studies (SOEDS) was established in 2007. It aims at providing quality education and training in various aspects of extension and development, by offering programmes leading

to the award of certificate, diploma, Post Graduate and doctoral degrees in the four thrust areas of the school viz., Extension Education, Development Studies, Livelihood Education, and Empowerment Studies.

Programmes on Offer

Ph.D. in Extension and Development Studies (PHDEDS)

PHDEDS is an interdisciplinary programme with balanced blending of extension education and development components. Learners are required to take course work, deliver seminars and conduct research dealing with developmental issues from a multidisciplinary perspective.

Master of Arts in Extension and Development Studies (MAEDS)

MAEDS has been designed with the balanced blending of components from extension education and development studies with two project works and a dissertation. The programme will be useful to working extension and development professionals and also to fresh graduates interested in pursuing a career as extension and development professionals.

Master of Arts in Adult Education (MAAE)

This programme is meant for all those interested in entering and seeking a career in the field of adult education and allied areas as well as for those working with any institution in formal, non-formal or informal sectors. It aims at promoting professional competency and capacity building of pre-service and in-service personnel/functionaries in the field of adult education and allied areas.

Post Graduate Diploma in Adult Education (PGDAE)

This programme is the result of collaborative efforts of IGNOU, UNESCO and JNU aimed at capacity building and professional development in adult education with an emphasis on participatory adult learning, documentation, information dissemination and networking at national and international levels.

Post Graduate Diploma in Extension and Development Studies (PGDEDS)

PGDEDS has been designed with balanced blending of extension education and development subjects with two project works. The programme will be useful to working extension and development personnel and also to fresh graduates interested in pursuing carrier as extension and development professionals. This diploma holder can continue studies for MAEDS under modular approach.

Post Graduate Certificate in Adult Education (PGCAE)

This programme aims at providing an opportunity to all those interested in pursuing short-term professional development and capacity building in adult education. It will be useful to the graduates interested in working at the grassroots level as well as those with higher qualification and interested in seeking career at the middle or higher level in the field of adult education and allied areas.

Post Graduate Certificate in Extension and Development Studies (PGCEDS)

PGCEDS has been designed to develop capacities for middle level positions in extension and development organizations. It will be useful for fresh graduates as well as working professionals in extension and development areas. This certificate holder can continue their studies for PGDEDS and MAEDS under modular approach.

Certificate Programme in Value Education (CPVE)

CPVE aims at orienting the target group of teachers (mostly elementary) for integrating values in their transactional process of teaching and learning. It also generates awareness and interest for inculcating positive values among teachers, professionals, students, parents and community.

School of Foreign Languages

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This school was established in 2007 to promote communication across borders and countries. Presently, the School offers programmes in three different languages, viz Arabic, French and Japanese delivering these innovative, flexible and cost effective foreign language programmes through Open and Distance Learning (ODL) mode.

These Certificate levels foreign language programmes are offered at to capacitate the learners professionally in today's job market. The research programmes aim at contributing to our knowledge of the Arabic and French language, literature and culture.

By offering a need based education and training in foreign languages and cultures, the School intends, on the one hand, to develop students' communicative abilities in their chosen language(s), and on the other, to inculcate cultural understanding and intercultural communication in learners through the study of language, literature and culture.

Programmes on offer

Ph.D. in Arabic

The Ph.D. programme in Arabic provides opportunities for research in Arabic language, literature, culture and Arab World.

Ph.D. in French

The Ph.D. programme in French provides the opportunity of research in the area on French language, literature and culture.

Certificate in Arabic Language (CAL)

This programme is offered in Open and Distance (ODL) mode. It aims at acquainting the beginners with the essential rudiments of the Arabic language and gradually inculcates in them the ability to speak, write and read the language.

Certificate in French Language (CFL)

The CFL programme is aimed at initiating the adult learner into the basics of French language and develops communicative skills, at the elementary level. It aims at initiating the learner simultaneously into important aspects of French culture, which are considered crucial to the language learning process. The programme targets learners coming from the Hindi belt, and the methodology adopted here uses the trilingual approach for teaching/learning, viz. French-Hindi-English the learner chooses the language of instruction/learning as per his/her convenience.

Certificate in Japanese Language (CJL)

This programme is offered in collaboration with the Japan Foundation. The programme is bilingual in medium, a blended multimedia package (Audio/Video CDs) with printed material (SLMs).

School of Gender and Development Studies

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This School, established in 2007, aims at achieving gender justice and equity through developing and launching programmes in the areas of women's and gender studies as well as gender and development studies. The School examines the existing gender gap and addresses the issue of gender disparity, with the objectives of strengthening individual and institutional efforts that enable gender justice and women's empowerment. The School of Gender and Development Studies analyzes and supports human, social, cultural and economic development to bring about gender equity and social justice.

Programmes are being developed under two broad streams: Gender and Development Studies and Women's and Gender Studies.

Other focal areas within these broad streams include law, science, agriculture, literature and culture among others.

The School envisages major initiatives in research, teaching, training and advocacy in the areas of gender and women's studies as well as gender and development studies.



Expert Committee Meeting for PG Certificate/ Diploma in Gender, Agriculture and Sustainable Development being developed in collaboration with School of Agriculture held on 11th & 12th October, 2012

Programmes on Offer

Ph.D. in Gender and Development Studies

The Ph.D. programme (96 credits) will contribute to refining and standardizing methodology and development of research tools. Inquiry into gender as a crosscutting analytical theme across all development sectors needs application of both traditional and innovative research design. In future there is likely to be a rapidly expanding job market for persons highly qualified in areas linked to gender budgeting, gender mainstreaming and gender analysis in both Governmental and non-governmental/voluntary sectors.

Ph.D. in Women's Studies

The Ph.D. programme (96 credits) in Women's Studies is aimed at providing doctoral candidates with the opportunity to pursue research in the interdisciplinary area of Women's Studies.

The programme allows women the intellectual space necessary to explore many different areas of research, with the aim of improving their status in society, empowering women, learning about women's roles, issues and concerns, and disseminating this knowledge further so that traditional disadvantages faced by women may be addressed through positive interventions and transformations. The programme provides students the perfect opportunity to pursue their research interests within their area of specialization. It would also help to create a pool of specialized experts in the field of Women's Studies, who may be later employed in teaching at the university level, public service, non-governmental organizations, or a variety of other fields where specialized research on women or women's issues is called for.

Master of Arts in Gender and Development Studies [MAGD] (with exit point at PG Diploma level) Also On-Campus

Development policies and practices have a differential impact on women and men. This necessitates an understanding of the 'gender gap' in access to resources, privileges, entitlements and choices. Consensus has evolved around the need to explore the 'gender gap' in key development sectors and how this gap can be bridged. There is now greater emphasis on mainstreaming gender perspectives into the development process. The Master's/Post Graduate Diploma programmes (72 credits/36 credits ODL mode; 64 credits/32 credits On-campus full time mode) provide an excellent foundation for analyzing and critically assessing existing development interventions and promoting gender-sensitive/gender-based research and action. The strong focus envisaged on positive affirmative action would be of considerable significance.

Master of Arts in Women's and Gender Studies MAWGSL (On-Campus)

This MA degree (64 credits) equips students with the ability to deconstruct the complex

power hierarchies and relationships operating in society, from the perspective of women and gender. The focal areas for the programme include: Concepts and Theories in Women's & Gender Studies; Queer Studies; Gender and Power; Gender through Film and Visual Arts; History of Women's Movements; Gendered Bodies, Research Methods, Gender and Science, Women and Social Sectors; Gender and Literature among others.

Post Graduate Diploma in Women's and Gender Studies [PGDWGS]

Women's & Gender Studies are significant areas of academic inquiry today. In India, and worldwide, several universities and colleges are now offering programmes in these areas at all levels. There is an urgent need to address issues related to gender questions in India from an academic perspective through the dissemination of the growing body of knowledge already available in these areas. This 34 credit programme is meant for learners with an undergraduate degree in any discipline who may be interested in acquiring conceptual, theoretical and analytical knowledge in the areas of women's and gender studies. The courses are intended to equip students with foundational knowledge in the discipline to prepare them for relevant employment opportunities.

Diploma in Women's Empowerment and Development (DWED)

This 32 credit programme is on offer in collaboration with School of Social Sciences, IGNOU. The programme focuses on both theoretical and practical aspects. The course explores global concerns as well as local issues. The key themes include gender training, strategies for women's empowerment, women and development, organization and leadership in women's groups as well as entrepreneurship, credit and finance with special reference to women's self help groups.

Programmes Under Development

Programmes under design and development include:

- M.Phil. in Gender and Development Studies.
- Master of Arts in Women's and Gender Studies [MAWGS][ODL mode] (To be launched in July, 2013).
- Post Graduate Certificate in Gender, Entrepreneurship and Development (PGCGED) (ODL mode).
- Post Graduate Certificate in Gender-sensitive Project Cycle Management (PGCGPM) (ODL mode).
- Post Graduate Certificate/Diploma in Gender in Law (PGDGLAW).
- PG Certificate/ Diploma in Gender and Science (PGDGSCI).
- PG Certificate/Diploma in Gender, Agriculture and Sustainable Development.



Workshop on "Evaluation of Working Women's Hostel sanctioned under the Scheme of Assistance for the Construction/Expansion of Hostel Building for Working Women with a Day Care Centre for Children" held on 06th October, 2012.

Project

The Ministry of Women and Child Development, Government of India sanctioned an amount of Rs.16,32,298/- to undertake a study on "Evaluation of Working Women's Hostel sanctioned under the Scheme of Assistance for the Construction/Expansion of Hostel Building for Working Women with a Day Care Centre for Children". The study looked into the gap between the

needy working women and the facility of a safe residence.

This research project was completed in November 2012. The project analyzed the functioning of the Working Women's Hostels and evaluated their performance in the light of objectives of this scheme and the norms set by the Ministry of Women and Child Development, Government of India. It also studied the socio-economic profile of the inmates (Working Women) of the hostels and the impact of stay in hostel on the personal and family life of the inmates (Working Women).

School of Health Sciences

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This School was set up with the objective of augmenting educational avenues for medical, nursing and paramedical personnel through the distance mode. The main function of the school is the planning, developing, and launching of degree, diploma and certificate programmes for various categories of health professionals, offering health-related awareness courses for the public and conducting research on health-related issues.

The School has also collaborated with various national and international organizations such as the World Health Organization (WHO), Ministry of Health and Family Welfare (MOHFW), ACTS, Ministries, Dental Council Of India (DCI), National Board Of Examination(NBE), Indian Council of Medical Research (ICMR), Academy of Hospital Administration (AHA), Department of Ayush Govt. of India, PHRN and Narayana Hrudayalaya for the development and dissemination of programmes.

Programmes on Offer

Ph.D. Programme in Nursing

The board objectives of this programme are to enable the nursing personnel to develop

advanced research skills in nursing and to prepare the nurse educators, administrators and practitioners to carry out systematic research to improve the quality of nursing care. The programme would also enable the nursing personnel to give evidence-based nursing care to patients/clients in various settings.

B.Sc. (Hons.) in Optometry and Ophthalmic Techniques (BSCHOT)

This four year 128 credits programme aims at enabling a learner to become a competent optician, optometrist, refractionist or ophthalmic assistant.

Post Basic Bachelor of Science (Nursing) [B.Sc. (N) (PB)]

This programme is worth 108 credits (40 credits theory and 68 credit practicals). There are 22 courses (11 theory and 11 practicals).

The programmes seeks to provide opportunity to a large segment of in-service nurses to upgrade their knowledge and skills to respond to the changing health needs of the society; motivate Nurses to maintain clinical competence to provide quality care; develop teaching, administration and research skills as well as promote personal and professional growth for better promotional opportunities.

Post Graduate Diploma in Maternal and Child Health (PGDMCH)

This programme imparts competency for managing health care services at different institutional levels, tackling disease outbreaks and effectively organizing national health programmes, especially in relation to MCH services, providing antenatal care, including those of high risk pregnancy, conducting normal delivery, handling common emergency care related to pregnancy and its outcome, identifying referral situations, providing newborn care, identifying high risk babies, diagnosing and managing common childhood morbidity including emergencies, providing guidance on nutritional needs, assessing the growth and development of children and managing their individual problems. It is a one-

year programme worth 18 credits of theory and 18 credits of practicals.

Post Graduate Diploma in Hospital and Health Management (PGDHMM)

This programme aims at developing an understanding and competency among practising doctors, health professionals and allied health care professionals for providing effective and efficient hospital and health care services. The programme comprises 32 credits (18 credits of theory and 14 credits of practicals). A unique feature of this programme is that theory and practical components are integrated.

Post Graduate Diploma in Geriatric Medicine (PGDGM)

This programme aims at upgrading the knowledge and skills of practising doctors for providing comprehensive health care to the elderly. It inculcates an inter-disciplinary approach in diagnosing and management of geriatric problems and improving their clinical, social and communication skills. This 32-credit programme comprises 14 credits of theory and 18 credits of practical courses.

Post Graduate Diploma in Clinical Cardiology (PGDCC)

This programme aims at training a large number of MBBS doctors in non-invasive cardiology. This is a two year programme having provision for residency for hands-on-skills development. This programme has been developed in collaboration with Narayana Hrudayalaya and other leading cardiac centres/experts, viz., Escorts Heart Institute, New Delhi, Care Hospital, Hyderabad and Kerala Institute of Medical Sciences, Thiruvananthapuram. This programme is being conducted in 66 cardiac hospitals/institutes across the country.

Post Graduate Diploma in Acupuncture (PGDACP) (Online)

This is offered online. It aims to help graduates of different systems of medicine to learn a new therapy and utilise it for the patient's benefit in treating acute and chronic diseases. The programme is available

to medical graduates (Allopathy, Ayurveda, Unani, Siddha and Homeopathy).

Post Graduate Diploma in HIV Medicine (PGDHIVM)

PGDHIVM programme has been developed in collaboration with National Aids Control Organisation (NACO). IGNOU would act as an umbrella organization to coordinate the training programme in the country.

This Diploma will help to standardize HIV medicine training and also help to bridge the gap in trained manpower for Anti Retroviral Therapy (ART) centres. Objectives of this programme are to imbibe comprehensive knowledge on the basics of HIV as related to details of management of HIV/AIDS in tertiary care set ups, management of complications as well as opportunistic infections, recognizing and handling emergencies related to HIV/AIDS and its complications and taking bedside decision for management whenever required.

Post Graduate Diploma in Bio-Ethics (PGDBE)

This programme is worth 32 credits. It is a need-based programme which aims at protection and welfare of research participants, animals and their environment relating to ethical, legal and social issues. Application of bioethical principles can help policymakers and corporations to use the most equitable and ethical means to achieve their desired ends. This programme is being offered through the online mode.

Diploma in Critical Care Nursing (DCCN)

The Diploma in Critical Care Nursing is a one year programme comprising 32 credits (12 credits in theory and 20 credits in practicals). The programme aims at enabling nursing professionals (RN and RNRN) to develop and apply advanced nursing care knowledge and skills for providing comprehensive nursing care to critically ill patients in intensive care settings.

The programme seeks to enable learners to develop and apply advanced nursing care knowledge in critical care settings; acquire proficiency in applying advanced skills in caring

critically ill patients; and function as critical care nursing specialists and practitioner.

The target audience is RN and RNRN and In-service nursing professionals at all levels (GNM/B.Sc. (N)).

Diploma in Nursing Administration

This programme aims to develop understanding of the principles of administration and their application in improving nursing services; create awareness of recent trends in health care systems and nursing; participate co-operatively with individual and groups for improvement of nursing service as well as maintain administrative competence to provide quality care.

Post-Doctoral Certificate in Dialysis Medicine (PDCDM)

One year post doctoral certificate in dialysis medicine programme has been developed in collaboration with Directorate General of Health Services (DGHS), Govt. of India. There is a provision of six months hands-on skills training with monthly stipend for non sponsored candidates.

Fifty per cent seats are marked for sponsored candidates. Objectives of this programme are to imbibe comprehensive knowledge on the basics of nephrology as related to details of haemodialysis, reasonably adequate for peritoneal dialysis and brief of renal transplant; creating and handling vascular access at the time of need; dialyzing patients (both stable and unstable) adequately and safely on long-term basis and anticipating potential complications and recognizing and handling emergencies related to dialysis and taking bedside decision for management.

Post Graduate Certificate in Oral Implantology (PGCOI)

This one-year programme, developed by IGNOU in collaboration with Dental Council of India (DCI), is for BDS doctors. The aim of the programme is to enhance knowledge and skills in the field of Oral Implantology and enable the learner to assess, diagnose and

manage the cases requiring dental implants. This is a 30 credit programme (14 credits theory and 16 credits practicals).

Post Graduate Certificate in Endodontics (PGCE)

This one-year programme of 14 credits theory and 16 credits practicals, developed by IGNOU in collaboration with the Dental Council of India (DCI), is for BDS doctors. The aim of the programme is to enhance the knowledge and skills in the field of Conservative Dentistry and enable the learners to assess, diagnose and manage the cases which require specialised interventions in the field of conservative dentistry.

Certificate in Health Care Waste Management for South-East Asian Countries (CIHCWM)

In order to cater to the needs of healthcare functionaries and disseminate good health care waste management practices, this programme has been developed in collaboration with WHO-SEARO (World Health Organization-South East Asia Regional Office). It aims to sensitise learners about health care waste and its impact on our health and environment. It acquaints the learner with existing legislation, knowledge and practices regarding infection control and health care waste management in the South-East Asian Region, and aims to equip the learner with skills to manage health care waste effectively and safely. The programme is worth 14 credits (10 credits theory and four credits project work).

Certificate in Ayush Nursing (Ayurveda)

The Certificate in Ayush Nursing is developed in collaboration with Department of Ayush, Govt. of India. The Programme is developed for in-service Auxiliary Nurse Midwives. It is worth 14 credits: 8 credits theory and 6 credits practicals. With the objective of discussing current issues and trends in the Ayurveda; developing skills in giving nursing care to the patients under the treatment

with the Ayurveda system of medicine; developing understanding and depth in performing skills. The programme focuses on the principles of various Ayurveda medicines and seeks to enhance application of the knowledge of Ayurveda in various settings, i.e., hospital and community.

Certificate in Adolescent Health and Counselling

The Certificate programme for Adolescent Health and Counselling is a 6 months programme of 14 credits. (Theory 12 credits, Practicals, 2 credits). The programme is for teachers who are teaching in primary, middle, secondary and higher secondary schools or any graduate. This programme has been developed to prepare teachers and parents to help adolescents to adopt a healthy lifestyle.

This programme will enable learners to strengthen their knowledge in understanding needs and concern of adolescents; build knowledge on physical cognitive, emotional and psychological changes in adolescents; develop skills in handling challenges related to adolescents; and identify their role in life skills education and counselling of adolescents.

Certificate in New Born and Infant Nursing (CNIN)

The objectives of this programme are to enhance and update the knowledge, skills and practices of nursing personnel in the care of newborns and infants; enable nursing personnel for provision of effective nursing care to normal, at risk and sick newborn, and infants. This is a 14-credit programme (four credits theory and 10 credits practicals).

This programme is meant for in-service nursing professionals RNRM.

Certificate in Maternal and Child Health Nursing (CMCHN)

The objectives of this programme are to build the knowledge and skills in health care

provision, reproductive and child health and to enable health care providers to render effective health care to both mother and child. It is a 16 credit programme (eight credits theory courses and eight credits practical work).

This programme is meant for ANM/FHW/PHN/Health Supervisor and in-service nursing professionals RNRM.

Certificate in Home-Based Health Care (CHBHC)

This is a six-months programme of 14 credits (four credits theory, 10 credits practicals for 10th pass students.)

It aims to prepare the workforce in the country with the skills required to look after the elderly and people suffering from chronic progressive illness in a home setting after discharge from tertiary care.

Certificate in Diabetes Care for Community Worker (CDCW)

This six month programme has been developed in collaboration with the Regional Centre, Guwahati. It aims to build a community level workforce to understand and help the diabetes patients in clinics and at home. The objective is to provide an understanding of the causes leading to diabetes and detailed knowledge of the effect of diabetes on various organs of the body. It aims to develop skills of management of the disease in relation to diet, foot care and eye care. The programme is of 14 credits (four credits of theory courses and 10 credits of practice work).

Other Activities

One-day training workshop on Resuscitation and First Aid

A one-day training workshop on Resuscitation and First Aid was organized by the School of Health Sciences in collaboration with PHOENIX Institute of CPR Defibrillation which is an authorized AHA (American Heart Association) training centre in Delhi.



Training Workshop on Resuscitation and First Aid

The training equipped the participants to deal with life threatening emergencies where resuscitation is needed immediately. As accessibility to hospital from IGNOU Campus is not good, especially when every second matters, this training can help save lives or prevent permanent disability. The participants who attended the workshop were provided with hands-on-training on mannequins.

Free Health Camps

The School organized three health camps for free medical checkup of staff. Diagnostic tests were also conducted.

1. On 27th April, 2012 in collaboration with PSRI;
2. On 16th May, 2012 in collaboration with Sitaram Bhartia Institute of Science and Research; and
3. On 27th July, 2012 in collaboration with Batra Hospital.



School of Humanities

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The School includes the disciplines of Hindi, English, Assamese, Bengali, Kannada, Malayalam, Gujarati, Marathi, Oriya, Punjabi, Tamil, Telugu, Urdu, Sanskrit and a Translation Unit. Apart from Certificate, Diploma, Under Graduate & Post Graduate level courses/programmes in Hindi and English, the School has also developed Foundation Courses in Sanskrit and in 19 Modern Indian Languages, including Bhojpuri and Maithilee. In addition the faculty is also involved in editing study material and other publications of the University. The Translation Unit takes care of Hindi translation and vetting of learning material and other publications.

Programmes on Offer

Ph.D. in English/Hindi

These programmes provide an opportunity for research in English/Hindi language or literature.

Master of Arts (English) (MEG)

The aim of this programme is to provide learners with a sound base in language as well as an exposure to a wide range of literature, with options for specialization in a particular area.

The learners are expected to develop confidence in their critical and analytical abilities. This 64-credit programme has a two-tier structure: five compulsory core courses and three optional courses out of the basket of optional courses.

Master of Arts (Hindi) (MHD)

This programme exposes learners to a wide range of Hindi literature.

Bachelor's Degree Programme (BDP)

The School contributes courses to the BDP which has three main components: Foundation Courses (24 credits, compulsory), Electives (56-64 credits) and Application-

oriented Courses (8-16 credits). This programme is for working people and/ or to those who have missed out on their higher studies for some or other reason (social, familial, financial) an opportunity to graduate. The programme leads to B.A., B.Com., B.Sc., BTS and BSW degrees. A number of courses are common to all streams. The programme is offered in English, Hindi and Oriya. A student taking a minimum of 48 credits of elective courses in one discipline is awarded a major in that discipline (for Mathematics and Chemistry, the credit requirement for majoring is 40 credits).

PG Diploma in Book Publishing (PGDBP)

The uniqueness of this programme lies in the fact that it is providing teaching material in a variety of modes – print, audio and video, tele-conference, face-to-face interaction and attachment provides a chance to work and learn on the job.

Diploma in Creative Writing in English (DCE)

This programme is aimed at providing an understanding of the art of writing and developing the creative potential of the learner.

Diploma in Urdu Language (DUL)

The main aim of the programme is to acquire understanding of Urdu language and literature beyond the certificate level, in the areas of translation and editing, publishing and proofreading. It comprises five courses, two compulsory and three elective.

Certificate in the Teaching of English as a Second Language (CTE)

This programme has been designed to enhance the understanding of school teachers about their learners, the learning process, and the nature and structure of the English Language. It also helps them evolve innovative strategies in listening, speaking, reading and writing of English as a second language. This programme comprises five courses of four credits each.

Certificate Programme in Functional English (Basic Level) (CFE)

This programme is primarily designed for younger learners (those who have completed 10+2 with at least six years of English) who wish to join higher studies or are entering their first jobs. It is to enable them to speak, read and write with a degree of fluency and accuracy in English.

Certificate in Urdu Language (CUL)

This programme is meant for Urdu and Hindi mother tongue speakers who want to know how to read, write and speak the Urdu language correctly. Communicative and comprehension skills are included in it.

Event

The School organized a three-day International Conference (from 20th to 22nd February, 2013) on Literature and Marginality: Comparative Perspective in African, American, Australian and Indian Dalit Literature. Prof. Vimal Thorat and Dr. Parmod Kumar were the Conveners of the Conference.



Prof. Sukhadeo Thorat, Chairman, ICSSR, Prof. Gopinath Pradhan, the then VC and Prof. Rita Rani Paliwal, Director, SOH lighting the lamp at the inauguration of the Conference

School of Inter-disciplinary and Trans-disciplinary Studies

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School of Interdisciplinary and Trans-Disciplinary Studies (SOITS) was established in 2007 with the objective of offering various interdisciplinary programmes and to undertake research and development in the areas of study that are interdisciplinary in nature. In a very short span of time, the School has made rapid strides in realizing the above objective.

It has launched a number of programmes, both inhouse and in partnership with external collaborators. In-house programmes include the Master of Arts in Labour and Development, Master of Arts in Social Anthropology (both in Face-to-Face mode) and the Diploma in Folklore and Culture Studies (ODL mode).

The School also offers a doctoral research programme in interdisciplinary studies. In addition to its core faculty, the School, to expand and strengthen its activities manifold, also draws expertise from other institutions to augment its teaching and research activities.

Programmes on Offer

Ph.D. in Interdisciplinary & Transdisciplinary Studies

Master of Arts in Labour and Development (MLD)

This Face-to-Face, on-campus Programme aims to provide in depth understanding of the importance of labour in the development process with special reference to India. It gives students the opportunity to understand the socio-political and historical underpinnings of the development process and its impact on labour and employment relations. It is expected that students who successfully complete this programme will get opportunities to work in the government, NGOs, labour organisations and corporate sector.

Master of Arts in Social Anthropology (MASA)

This Face-to-Face, on-campus Programme aims to provide students with the theoretical and methodological tools with which to study societies and cultures across time and space.

It includes courses on tribal communities and the policies and programmes mandated for their welfare and development, changing dimensions of caste, class, ethnic and gender relations, anthropological and historical analysis of the state and economic anthropology. It is expected that students who successfully complete this Programme will get the opportunity to work in the government, NGOs, research and teaching institutions.

P.G. Diploma in Folklore and Culture Studies

Offered through the Open and Distance Learning Mode, the programme aims to explore the relation between folk culture and context through various frameworks borrowed from disciplinary areas like Literature, History, Sociology, Anthropology, Folklore Studies and Culture Studies. It focuses on themes such as oral literature, material culture, social customs, performing arts and the various theories and methods employed for studying them. Graduates aspiring for careers in the fields of tourism, archaeological development, museum management, tribal rights, research and teaching would benefit from this Programme.

Other Activities

In addition to above, the School organises monthly seminar series, faculty seminar series and facilitates Research Scholar's presentations. It is also planning to bring out a working paper series. Further, the School also undertakes research projects from different sponsoring agencies. The faculty members are not only organising various academic programmes but also participating extensively in the wider academic debates and discussion both at national and international level.

School of Journalism and New Media Studies

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The country is witnessing a media revolution, resulting in a massive expansion of media in general and the news industry in particular. Due to rapid development in Information and Communication Technologies, journalism and new media are emerging as powerful tools of communication to reach out to large sections of society. This has opened up tremendous professional opportunities and the resultant need for trained human resources in industry, academia and research. To cater to the diverse needs of learners, the School is offering programmes in both on-campus and ODL modes.

Programmes on offer

Ph.D. in Journalism and Mass Communication

This programme broadly covers Journalism, Mass Communication, Electronic Media (radio and television), New Media and Media Studies.

M.A. in Journalism and Mass Communication (MAJMC), (On-campus)

This regular face-to-face programme offered from the IGNOU campus caters to the needs of higher learning and research. It prepares the students to join news organizations such as print, broadcast and online media and provides holistic journalism training.

M.A. in Electronic Media Production and Management (MA-EMPM), (On-campus)

This regular face-to-face programme is aimed to teach students the basics of sound, visual communication, camera handling and new media production. It provides hands-on experience to the students to develop appropriate skills and competencies and

prepares them for the challenges of the media industry.

Post Graduate Diploma in Journalism and Mass Communication (PGJMC)

This PG Diploma aims to cater to the manpower needs in the media industry. It provides opportunities for working media personnel to enhance their knowledge and skills for professional development.

Post Graduate Diploma in Audio Programme Production (PGDAPP)

This programme is aimed at developing a cadre of skilled professionals for the growing audio media. It is also useful for those already engaged in the industry without a formal qualification. The broad objective is to prepare professionals with skills to conceive, plan and manage audio programme production.

B.A. in 3D Animation and Visual Effects (BAAVFX)

This programme offered in collaboration with the Maya Academy of Advanced Cinematics (MAAC) provides in-depth training on 3D Animation and Visual Effects. It covers Node Based Compositing and Match Moving; Film Editing; the Animation Production Pipeline; Language Studies along with Business Organisation and Accountancy.

Diploma in Computer Generated Imagery (DGCI)

The programme offered in collaboration with the Maya Academy of Advanced Cinematics (MAAC) familiarises students to the nuances of the art of digital film-making. The students undergo training on realistic film-making by using technologies like compositing and editing.

Certificate Programme in Community Radio (CCR)

The programme aims to develop skills in community radio among learners. It offers information on all aspects of community radio,

participatory approach, narrowcasting, production and technical aspects.

Other Activities

DW Training

The School organised its fourth international training programme 'Train the Trainer' in collaboration with DW Akademie, Germany during 6-14 August, 2012. The programme was designed to enhance the training and professional skills of the participants drawn from academia, NGO and corporate sectors.



One of the sessions of the Training Programme

School of Law

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The School strives to ensure high-quality legal education and research through innovative, multimedia learning packages, with a focus on learning practical aspects of law, acquiring legal skills and scholarship.

Programmes on Offer

Ph.D. in Law

Master of Intellectual Property Law (MIPL)

This is a specialised Master's degree in Intellectual Property Law (IPR) that is exclusively offered online. The Programme

is being offered through the Virtual Education in Law (VEL) platform developed by IGNOU.

Post Graduate Diploma in Intellectual Property Rights (PGDIPR)

This programme has been developed in collaboration with the World Intellectual Property Organisation (WIPO), Geneva. The objective of this programme is to disseminate information on national and international IPR issues, create IPR consciousness among scientists, professionals, academicians, government officials, entrepreneurs and other members of the society, and familiarise the learners about the documentation and administrative procedures relating to IPR in India.

Post Graduate Diploma in Environmental Law (PGDENLW)

This programme is offered in association with the Centre for Environmental Law (CEL), WWF, New Delhi. It provides an in-depth exposure to participants on issues, institutions and initiatives in the field of environmental law and policy.

Post Graduate Diploma in Criminal Justice (PGDCJ)

The objective of the programme is to keep pace with the emerging developments in the field of criminal justice, and to create well-informed citizens and professionals in the area of criminal justice. It also aims to enhance the competencies of the professionals already working in the criminal justice system.

Post Graduate Diploma in Legal Process Outsourcing (PGDLPO)

This programme is offered online using Virtual Education in Law (VEL) platform developed by IGNOU. It aims to train law graduates in the existing legal practices predominantly useful for the LPO industry and to help law graduates enhance their employability.

Post Graduate Certificate in Cyber Law (PGCCL) and PGCCL (Online)

The main objectives are to enable the learner to acquire critical understanding of cyber law

and the emerging social and intellectual property issues, to develop competencies for dealing with fraud and deception by using cyberspace and to give in-depth knowledge of cyber law and legal framework, right to privacy, data security and protection.

Post Graduate Certificate in Patent Practice (PGCPP)

Patent is the most significant form of intellectual property to encourage creativity in science and technology and protect invention, development and creation of new technology and business expansion throughout the world. The objective of the programme is to provide learners an in-depth knowledge of the Indian patent laws, training in writing of patent applications and to develop expertise in patent search. This programme is offered in collaboration with the Council of Scientific and Industrial Research (CSIR).

Diploma in Paralegal Practice (DIPP)

This unique programme aims to develop legal skills among citizens and groups to access law and justice. It provides functional understanding of law and imparts elementary skills. It aims to create a cadre of 'barefoot' lawyers to provide preventive legal assistance. Legal aid organisations, Panchayat functionaries including elected representatives, government functionaries, non-governmental organisations or anyone whose work profile entails engagement with the legal system would benefit from this programme.

Certificate in Consumer Protection (CCP)

This 16-credit programme aims at creating an overall awareness of, and training on, consumer affairs with special emphasis on consumer protection. After completing this programme, the learner can work as a consumer activist in the industrial sector, with NGOs and government departments on consumer affairs. The course is open to those with 10+2 level of educational qualifications.

Certificate in Human Rights (CHR)

This programme is meant to sensitise professional groups, e.g., police and army, primary school teachers, NGO functionaries, etc., on issues relating to human rights. The course is open to those with 10+2 or its equivalent or BPP from IGNOU. This programme is worth 16 credits.

Certificate in Co-operation, Co-operative Law and Business Laws (CCLBL)

The main objective of this programme is to have knowledge about the promotion and functioning of small economic and business enterprises within the cooperative framework. The Certificate explores the cooperative legal framework within which the institutions have to function and provides an overview about various business laws governing the functioning of economic and business enterprises.

Certificate in International Humanitarian Law (CIHL)

This programme is offered in association with the International Committee of Red Cross (ICRC), New Delhi. It's main objective is to develop knowledge and skills in the area of international humanitarian law, to provide specialised understanding on contemporary issues of international humanitarian law in the South Asian Region and to enhance the competencies of professionals already working in the area of IHL.

Certificate in Anti-Human Trafficking (CAHT)

This programme has been developed with the Ministry of Home Affairs, Govt. of India. The objectives are to provide a comprehensive understanding of the issues related to anti-human trafficking and to develop functional understanding and co-ordination among learners about various stakeholders/agencies associated with the process of human trafficking directly or indirectly.

Other Activities

- The E-Committee of Supreme Court of India in collaboration with the School of Law organised a two days Orientation and Computer Awareness Programme for Judges of District Courts in Delhi on 9-10 February, 2013. This programme was organised as part of the nation-wide programme to orient judges in the use of computers for expeditious justice delivery. Around 32 Judges from District Courts in Delhi have participated in this workshop. This programme has been telecast live continuously on both days through Gyan Darshan 2 TV channel and the Lok Sabha TV Channel and also webcast live. It is estimated that over 10,000 judicial officers participated in this workshop through webcast.



- The School in collaboration with NHRC organized Training of Trainers Programme (TOT) on Human Rights for Police Personnel from 19th to 21st March, 2012 at IUC Lab, IGNOU. The training programme was attended by 28 police officials from all over the country. The main objective of this training programme was to sensitize and impart training to the police personnel from the level of Constables to Sub-Inspectors. The training manual (print/online) has been developed by IGNOU and NHRC to impart this training. The online units are made interactive and are designed using multimedia, with the technical support of e-GyanKosh.

- An Online Training Programme on Human Rights for Police Personnel was organized by the School in collaboration with NHRC from 9th to 13th January, 2012. The training programme was attended by 108 police officials from the rank of constables to sub-inspectors. This programme was developed for the police officers as they are the first line defender of human rights for the masses. The objectives of the programme were to spread awareness on Human Rights issues; sensitize the police personnel towards Human Rights Issues; equip them to apply Human Rights in their day-to-day interaction with the public.
- The School with a view to create legal awareness among common masses on legal issues and concerns touching the common man has started a special series called "Kanooni Salah" w.e.f 8th June, 2011, i.e., a phone-in interactive programme in Gyan Vani Radio telecast live at 105.6 MW between 5-6 p.m. on 2nd and 4th Wednesday of every month. This programme is running successfully since inception.
- Based on the popularity of the Gyan Vani Programme, the School started another fortnightly phone-in interactive programme on the theme "Legal Awareness for Common People" from 26th January, 2012 telecast live on the Gyan Darshan Channel-1 between 4-5 p.m. on 1st and 3rd Saturday of every month for the benefit of Television viewers.

Project

At the request of Ministry of Corporate Affairs, Govt. of India through Indian Institute of Corporate Affairs, a "Sector Study for Agriculture in connection with Competition Law and Policy" was prepared and submitted in February, 2012.

School of Management Studies

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The School was established to provide an avenue for working personnel and professionals for acquiring management qualifications to upgrade their managerial skills, capabilities and orientation. Over the years, the School has been offering various programmes in Management and Commerce which are useful to the corporate and the business world.

Programmes on Offer

Ph.D. in Management/Commerce

This programme aims at training professionals and teachers in the skills and competencies related to the systematic investigation of various issues and problems in the area of their study. The details of the programme are available on the website www.ignou.ac.in.

Master of Business Administration (MBA)

This is a modular programme which includes the Post Graduate Diploma in Management (11 courses), followed by specialisation stream (five courses) and five integrative courses (including a project course). In all, a learner has to complete 21 courses in order to get an MBA degree. Admission to the programme is through an entrance test, which is held twice a year.

Master of Business Administration (Banking & Finance)

This programme is on offer in collaboration with the Indian Institute of Banking and Finance, and has been designed to meet the customised needs of banking professionals with CAIIB certification. Admission to this programme is without an entrance test. This programme also consists of 21 courses, including a project course, which is equivalent

to two courses (11 basic courses, five specialisation courses and five integrative courses).

Master of Commerce (M.Com.)

This is currently on offer with a specialisation in International Business Operations. The main objective of this programme is to equip the students with the necessary conceptual, entrepreneurial and analytical skills required for handling Business Operations, particularly in International Business. The curriculum focuses on the applied aspects.

Master of Commerce in Finance and Taxation (M.Com., F&T)

Master of Commerce in Finance and Taxation (M.Com. F&T) is designed and developed in collaboration with the Institute of Chartered Accountants of India, exclusively for the Chartered Accountancy Final Stage learners. Learners can simultaneously enroll for this programme along with the Chartered Accountancy final Course offered by the ICAI. Once a learner clears the Chartered Accountancy final courses, s/he receives credit transfer for those courses in this programme. The main objective of this programme is to develop the skills and competencies of students in the fields of accountancy, finance and taxation. Eligibility for admission are: Graduate in any discipline or equivalent from a recognized University/ Institute, and admitted in the Chartered Accountancy Final Course. Candidates who have already completed Chartered Accountancy are also eligible to seek admission.

Master of Commerce in Business Policy and Corporate Governance (M.Com., BP&CG)

This programme is designed and developed in collaboration with the Institute of Company Secretaries of India (ICSI), exclusively for the Company Secretaryship professional programme students. Students can simultaneously study this M.Com. programme along with the Company Secretaryship professional programme offered by the ICSI. The main objective of this programme is to develop skills and competencies of the

students in business policy and corporate governance. Eligibility for admission is: graduate in any discipline or equivalent qualifications from a recognized University/ Institute and successful completion of Company Secretaryship executive programme. Candidates who have already passed the Company Secretaryship course are also eligible for admission.

Master of Commerce in Management Accounting & Financial Strategies (M.Com., MA&FS)

This programme is designed and developed in collaboration with the Institute of Cost and Works Accountants of India, exclusively for the ICWAI students.

Students can simultaneously study this programme with the ICWAI final course. Once a student passes ICWAI final course, automatic credit transfer is given. The main objective of this programme is to develop skills and competencies of the students in management, accounting and financial strategies. Eligibility for admission is: graduate in any discipline or equivalent qualifications from a recognized University/ Institute and successful completion of ICWAI Intermediate course. Candidates who have already passed the ICWAI Final course shall also be eligible for admission.

BBA (Retailing)

This has been developed in collaboration with the Retailers Association of India (RAI), Mumbai, with a vision to create resource for the front-end with a career path to become future managers through continuing education. The programme is of 96 credits, comprising compulsory courses with an internship and On the job Training (OJT) in the first, second and third years, respectively.

Bachelor's Degree Programme in Commerce (B.Com.)

This programme aims at helping a learner develop competency in the basic aspects of

commerce. All the courses of the B.Com. programme have three major components: Foundation Courses, Elective Courses and Application-oriented courses. A learner has to opt for a minimum of 48 credits from the Elective Courses in Commerce and the remaining eight to 16 credits from the elective courses of other disciplines such as Computer Science, Hindi, English, Political Science, History, Economics, Public Administration, Sociology, Rural Development and Mathematics.

Bachelor of Commerce with Major in Accountancy and Finance (B.Com., A&F)

This three-year programme is designed and developed in collaboration with the Institute of Chartered Accountants of India exclusively for Chartered Accountancy students. Learners can simultaneously study B.Com. (A & F) programme with Chartered Accountancy First Stage offered by the ICAI. Once a learner clears the Chartered Accountancy's First Stage, credit transfer is given for those courses in this programme. The main objective of this programme is to develop skills and competencies of the learners, in the field of accountancy and finance. Candidates who fulfill the three conditions are eligible for admission: (i) 10+2 or its equivalent, (ii) Passed Common Proficiency Test/PE-I/ Foundation from ICAI, and (iii) Registered in Professional Competence Course/PE-II/Intermediate (Chartered Accountancy First Stage) of ICAI. Learners who have already completed PCC/PEII/ Intermediate of Chartered Accountancy are also eligible for admission in this programme.

Bachelor of Commerce with Major in Corporate Affairs and Administration (B.Com., CA&A)

This is similar to B.Com. A&F, designed and developed in collaboration with the Institute of Company Secretaries of India, exclusively for the Company Secretaryship students, who can study it along with Company Secretaryship Foundation Programme

offered by the ICSI. Once a student clears the Company Secretaryship Foundation and Executives Programme, automatic credit transfer is given in this B.Com. programme for all such students. The main objective of this programme is to develop skills and competencies of the student in the field of corporate affairs and administration. Candidates who have successfully completed 10+2 or its equivalence; and have done registration in Company Secretaryship are eligible for admission. Candidates who have successfully passed Company Secretaryship Intermediate/Executive Programme shall also be eligible for admission.

Bachelor of Commerce with Major in Financial and Cost Accounting (B.Com., F&CA)

This is similar to B.Com. A&F, designed and developed in collaboration with the Institute of Cost and Works Accountants of India (ICWAI), exclusively for the ICWAI students, who can simultaneously study this programme along with ICWAI Foundation/Intermediate course offered by ICWAI. Once a student passes ICWAI Foundation/Intermediate courses, automatic credit transfer is given in this B.Com. with major in financial and cost-accounting programme. The main objective of this programme is to develop skills and competencies of students in the field of finance and cost accounting. Candidates who have passed 10+2 or its equivalent; and have registered in ICWAI Foundation Course/candidates who have passed ICWAI or the Intermediate course shall also be eligible for admission.

Post Graduate Diploma in Management (PGDIM)

This comprises the compulsory courses that are part of the MBA programme.

Specialisation in Post Graduate Diploma Programmes

The Specialisation Programmes in functional areas are available in four streams; Human Resource Management, Financial Management, Operations Management and Marketing Management. A learner has to

complete any five courses of his/her choice in the chosen specialisation stream.

Post Graduate Diploma in International Business Operations (PGDIBO)

This programme is aimed at equipping the learners with the necessary conceptual, entrepreneurial and analytical skills required for handling International Business Operations. The curriculum focuses on the applied aspects.

Post Graduate Diploma in Finance Markets Practice (PGDFMP)

This programme is being offered in collaboration with the Financial Technologies Knowledge Management Co., Mumbai, with the objectives to: inculcate among students the knowledge of financial markets and also impart skills required in the operations of the financial markets; develop domain knowledge expertise in financial markets practiced across different asset classes; to analyse inter-linkages of different asset classes, including equity, currency, commodity and fixed income securities markets; and to focus on fundamental factors impacting asset prices.

Post Graduate Diploma in Teaching and Research in Management (PGDTRM)

Eligibility: Graduation in any discipline. Minimum duration is 1 year and maximum is 4 years.

Diploma in Management (DIM)

This programme comprises three compulsory and four elective courses, of which a learner is required to complete two elective courses.

Certificate in NGO Management (CNM)

This has been developed in collaboration with UNAIDS. It's objectives are to provide basic managerial concepts to NGO workers; and

help and enhance the skills of end users at various levels of management.

Other Activities

The School organizes lectures and various faculty development programmes and workshops in the emerging areas of Management and Commerce.

1. The School organized IGNOU-IIBF Endowment Lecture on the New Companies Act: Relevance for Good Corporate Governance', on March 1, 2012.
2. The School organized a three-day Faculty Development Programme on Research Methodology in collaboration with SPSS South Asia Pvt. Ltd. for the faculty members /RTAs / Research Scholars of IGNOU from September 12-14, 2012.



3. Considering the requirement of development of skills in the area of e-accounting and to explore the possibilities to provide hands on training to the learners, the Commerce Discipline, SOMS conducted 'One Day Faculty Development Programme/ Workshop on E-Accounting' in collaboration with Tally Solutions Pvt. Ltd. for the selected faculty members/ research scholars from IGNOU and a few faculty members from other Institutions on October 31, 2012.

School of Performing and Visual Arts

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The School of Performing and Visual Arts (SOPVA) at IGNOU was established in 2007 and finally took shape in February 2009 when the School began to be fully functional. The main objective of the School is to identify opportunities and design suitable programmes to address the variety of demands of the student community.

Fine Arts education is an integral part of the development of each human being. It refers to the development of creativity through a diverse range of creative activities and modes of expression. This School strives for a flagship role in the development and delivery of educational programmes in various disciplines of Performing and Visual Arts. It intends to offer programmes at various levels in arts and aesthetics such as Certificate, Diploma, Under Graduate, Post Graduate and Doctoral Degree and intends to develop appreciation programmes.

The school promotes all forms of arts through Open and Distance Learning system focusing on development, training and research to unfold the aesthetic and creative potentialities of learners, enabling them to become contributing professionals.

Programmes on Offer

Ph.D. in Performing and Visual Arts

Doctoral research focuses on individual creative practices, experimental work, historical studies, critical analysis, theoretical modeling. It may include mathematical or computational modeling and may engage into philosophical, psychological, socio-cultural or anthropological enquiry. Apart from the above interdisciplinary research is also encouraged. The Ph.D. Programmes have three specializations: Painting, Music and Theatre Arts.



Drama Presentation organized by the School

Painting

Research in Fine Arts includes study of fundamentals (elements and principles), issues related to form, function, content and visual language of Morphology. Research topics may cover issues related to artistic expression and artistic communication, exploration into media, materials and technology.

Music

This programme is being offered to provide opportunities for research in various areas of Music with a view to promote learning and enhance the creativity of students of music. It aims to nurture researchers to make original and significant contributions in the field of music and encourage excellence in the field.

Theatre Arts

This programme is being offered to provide opportunities for research to study the cultural heritage of the world. It would be beneficial for the researchers to know about traditions, customs and behavioural patterns with a view to promote learning and enhance the creativity of students of Theatre Arts.

Master of Fine Arts –Painting (MFAP)

This programme aims at providing opportunities to students in identifying and developing their own style and medium at advanced level to become a professional

artist. The objectives of the programme are to create professionals and creative researchers in the field of Fine Arts through provision of the basic knowledge of art management and marketing and to critically study various styles and modes of art expressions from different periods: both historical and contemporary.

Master of Performing Arts – Hindustani Vocal Music (MPAHVM)

This programme aims to provide higher education to classical music students and to produce well-trained practitioners of Hindustani music. The students have a choice of taking up a particular style of singing, either Dhrupad or Khyal. Students also study a course on Management of Music Events and a course on Sound and Acoustics, which will facilitate the students to take up a career related to music.

Master of Performing Arts – Theatre Arts (MPATHA)

This programme aims to enhance understanding and application of both practical and theoretical aspects of theatre to students. It offers specializations in Direction, Design and Children's theatre to facilitate students in taking up a career related to these areas. It imparts training in acting, direction and technical theatre, along with the latest theatre research methodologies and theatre histories.

Certificate Programmes

The School offers certificate programmes in the following areas:

Visual Arts – Painting (CVAP)

This programme offers practical training in the basics of Painting and provides a holistic and integrated approach to understand history of arts and materials and methods.

Theatre Arts (CPATHA)

This programme aims to provide a basic introduction to the art of theatre to the learners.

Hindustani/Karnatak Music (CPAHM/CPAKM)

This programme enables the learners to receive the basic knowledge of theory and practical aspects of Hindustani/Karnatak Music.

Bharatnatyam (CPABN)

Indian classical dances bring out the quintessential cultural ethos of diverse regions of India. This programme offers training in the basics of classical dances of India- Bharatnatyam and Kathak. Based on the practical specialization, the learner gets a certificate in that particular dance form.

Indigenous Art Practices (CIAP)

The aim of this programme is to preserve, promote, project and disseminate the broad spectrum of the rich and varied traditions and folk cultures of North-East India. The Programme is being offered from Zonal Cultural Centres in collaboration with Ministry of Culture.

School of Sciences

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This School comprises the disciplines of biochemistry, chemistry, geography, geology, life sciences, mathematics, physics and statistics. Some courses prepared by the School are also on offer in programmes of other Schools such as CES, PGDIPR, BPP, B.A., B.Com., BTS, BCA and B.Sc. (Nursing).

Programmes on Offer

Ph.D. in Biochemistry

This programme aims to provide diverse research opportunities that focus on understanding the biochemical and molecular processes of life and to enhance students' ability and career prospects in inter-disciplinary biological sciences.

Ph.D. in Chemistry

The programme is being offered to provide opportunities for research in various areas of Chemistry.

Ph.D. in Geography

This programme is on offer to provide quality research on various themes of Geography using interdisciplinary Earth System Sciences approach. The scholars will benefit from the sound theoretical and methodological orientation incorporating latest geospatial research tools and techniques in their research.

Ph.D. in Geology

This programme aims to provide opportunities to the earth science students and professionals for research in different fields of geology and to enhance their skills and career prospects.

Ph.D. in Life Sciences

This programme is being offered to provide opportunities for research in various areas of life sciences with the view to promote learning and encourage excellence in the respective fields of knowledge.

Ph.D. in Mathematics

This programme aims at enhancing and deepening the understanding of mathematics by the students, and equipping them to do quality research in the area of study.

Ph.D. in Mathematics Education

This programme, unusual for India, aims to develop an in-depth understanding about what the philosophy of mathematics is, and how mathematics is created and grows. It further aims to help the learner understand how learning of mathematics takes place at different stages of human cognitive growth. The final outcome is envisaged as providing a meaningful addition to this collective understanding. Thus, teachers and teacher educators who undergo it would certainly be able to improve the learning of mathematics in schools and colleges.

Ph.D. in Physics

This programme is being offered to provide opportunities for research in various fundamental and applied areas of physics with the view to promote learning and encourage excellence in the respective fields of knowledge. It aims to nurture researchers in physics with an in-depth understanding of the subject and develop in them the capability of

carrying out high-quality research in these areas.

Master's Degree Programme in Life Sciences (On-Campus) (MSCLS)

This is offered as a regular, on-campus programme. The teaching is done by eminent experts invited from different institutions, who are especially involved in this programme. Theory classes as well as the practical classes are held at the IGNOU Headquarters in New Delhi.

Master's Degree Programme in Mathematics (with Applications in Computer Science) (MACS)

This programme emphasises the relevance and usefulness of mathematics from the application point of view, and equips the learners with core mathematical knowledge and the training necessary for use in many application areas. The programme exposes the learners to real-life problems and promotes the use of mathematics in industry and the applied sciences.

Master's Degree Programme in Chemistry (On-campus)

The Master's Degree Programme in Chemistry, i.e. M.Sc. (Chemistry), is offered on-campus, full-time. The classroom teaching is imparted on campus by a team of faculty from the discipline of chemistry, School of Sciences, and eminent visiting faculty from premier national institutions. The classes as well as the practicals are held at the IGNOU Headquarters, New Delhi. A learner has to earn 72 credits to complete the M.Sc. Programme. The programme is offered in a semester mode.

Bachelor's Degree Programme in Science (B.Sc.)

The main aim of this programme is to provide opportunities for higher science education to in-service people living in rural/remote areas and belonging to disadvantaged sections of the society, and to promote scientific temper in everyday life. Learners can get either a B.Sc. (General) or a B.Sc. (Major) degree in any one of the streams - botany, chemistry, mathematics, physics and zoology.

Learners are required to opt for elective courses from at least two science disciplines. In any given discipline, learners can opt for elective courses worth a minimum of eight credits and a maximum of 48 credits. Of the total credits opted for in the elective courses of physics, chemistry and life sciences disciplines, a minimum of 25 percent of the credits are to be taken from laboratory courses. In addition to the requirements mentioned above, a minimum number of credits to be taken in elective courses in the various science disciplines enable a learner to major in that discipline.

Post Graduate Diploma in Environment and Sustainable Development (PGDESD)

This programme has been developed in collaboration with other open universities in the SAARC region, with financial support from the South Asia Foundation.

The objectives of the programme are to share information about sustainable development, strengthen regional cooperation in environmental capacity-building, especially in the areas of environmental management, and to educate and train individuals from different walks of life, viz., development functionaries, government officials, journalists, policy makers, farmers, industrialists, grassroot workers, environmentalists who have a stake in protecting the environment as well as ensuring a better quality of life for the people in their respective countries.

Post Graduate Diploma in Analytical Chemistry (PGDAC)

This programme aims to enhance the skills of chemists employed in industry, research and development and national laboratories. It is also useful for all those science graduates who are aspiring to get employment in these laboratories.

The main objectives of the programme are to provide training in modern analytical techniques, develop an appropriate theoretical background and also to develop practical skills for analysing materials even in trace amounts using modern analytical

methods and instruments. This programme is worth 32 credits, spread over eight courses.

Diploma in Aquaculture (DAQ)

Aquaculture or aqua farming is viewed as the best option to catch fish in order to provide food for the growing masses, provide people with alternative livelihood opportunities for their socioeconomic upliftment and generate foreign exchange. In many developing countries, fish and other aquaculture products serve as the main source of cheap protein to combat malnutrition and under-nutrition because fish have essential amino acids, which are often lacking in cereal protein substitute. This programme aims to develop awareness about various aspects of aquaculture.

Certificate Programme in Teaching of Primary School Mathematics (CTPM)

This awareness level, practical-oriented programme provides some strategies for teaching mathematics to children in a way that will make them feel positive about it. The programme is aimed at pre-primary and primary school teachers, as well as parents of young children.

It's main objectives are to help the learners look critically at their mathematics teaching strategies and alter them to suit their students' backgrounds; refresh learners on the acquisition and learning process in the context of mathematics learning; and make the discourse of mathematics teaching available to a wider section of society by exposing them to the need for a meaningful context while learning or teaching mathematical concepts/processes/skills.

Certificate Programme in Laboratory Techniques (CPLT)

This programme is designed to provide the knowledge and skills needed to work as a laboratory technician in a school/college science laboratory. The objectives of this programme are to familiarise learners with the basic facilities and equipment available in a school/college science laboratory, impart

knowledge on the basics of organisation and management of science laboratories including laboratory safety aspects, and train learners in handling and maintaining simple instruments, and make them aware of the procurement and storage procedures.

Appreciation Course on Environment (ACE)

This is a non-credit awareness programme that has been developed by the School in collaboration with the Ministry of Environment and Forests, Government of India. This programme has been developed for journalists, development functionaries, academics, lawyers, and other professionals interested in environmental issues. The objectives of this programme are dissemination of information on national and international environmental issues; and creating environmental consciousness among professionals, academicians and other members of the society who can play an active part in opinion making within the society so that corrective actions can be taken. An abridged version of this Programme is being offered as an audit course (NEV-001) to the undergraduate students of the University as per the directions of the Hon'ble Supreme Court of India.

School of Social Sciences

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The School has been assigned the disciplines of Economics, History, Library and Information Sciences, Political Sciences, Public Administration, Psychology, Sociology and Anthropology, in which it has designed and developed a variety of programmes.

Programmes on Offer

Doctor of Philosophy (Ph.D.)

The School offers Ph.D. programmes in Economics, History, Library and Information Science, Political Science, Public Administration and Sociology. The eligibility and other details are given on the IGNOU website.

M.Phil. Programme in Economics

IGNOU offers this programme under face-to-face mode. The candidates are selected through an entrance examination for this programme.

M.Phil. Programme in Sociology

IGNOU offers an M.Phil. Programme in Sociology. The candidates are selected through an entrance examination and interview.

Master's Degree in Library and Information Science (MLIS)

The general objective of this programme is to contribute to the building of professional human resources to meet the varied demands for information handling in libraries and information centres in the country. The programme comprises seven Core Courses and two Elective Courses, to be selected from six Elective courses being offered at present. The medium of instruction for this programme is English. This programme is also available online through the platform called LIVE (Library and Information Virtual Education), developed by IGNOU.

For more details, visit: [http://www.ignouonline.ac.in /live](http://www.ignouonline.ac.in/live).

Master of Science in Applied Economics

Under this programme, three areas, viz. Actuarial Economics, Quantitative Finance and Environmental Economics are offered in the on-campus mode. The programmes blend theory and applications in the curriculum so as to produce skilled professionals in the above areas.

Master of Arts (Economics) (MEC)

This programme offers an opportunity to learners for higher studies in Economics. Besides offering the core courses available in other universities, it includes courses in some of the emerging areas in Economics such as insurance, finance and environment that are expected to be extremely useful in the present scenario of economic liberalisation and globalisation.

Master of Arts (History) (MAH)

This programme has been developed with a view to provide an opportunity to those learners who wish to do higher studies in History. The programme is also of use to teachers working in schools, personnel working in various institutions/organisations associated with history and culture (museums, archives, Archaeological Survey, etc.), and all graduates who are desirous of acquiring a Master's Degree in History. The programme is available in English and Hindi.

Master of Arts (Political Science) (MPS)

The aim of this programme is to provide the learners a sound base in political studies with in-depth investigation of a broad range of political phenomena at the national, regional and international level.

The programme provides an option for specialising in Political Theory, Comparative Politics, International Relations and Indian Government and Politics. Learners would, thus, acquire skills in political analysis as well as sharpen their critical and analytical abilities.

Master of Arts (Gandhi and Peace Studies) — Modular Programme

The Master of Arts in Gandhi and Peace Studies is a Modular Programme comprising a Post Graduate Certificate in Gandhi and Peace Studies and a Post Graduate Diploma in Gandhi and Peace Studies as exit options, i.e., the learners will have the option to join any of the three programmes (M.A., Diploma and Certificate) by paying the prescribed fees. The Programme is available through Open and Distance Learning (ODL). The programme in Gandhi and Peace Studies is a specialised area for those who are interested in understanding evaluation and implementation of the Gandhian Model of development and conflict resolution.

The programme contains Gandhi's views and perceptions on economic, social, gender, political, environmental and sustainable development issues. It also contains critique and evaluation of Gandhian concepts and its relevance in the contemporary world. The primary thrust of the programme is to expose

learners, particularly the younger generation, to the thoughts and ideas of Gandhi and its place in the contemporary globalised world.

Master of Arts (Public Administration) (MPA)

This programme deals with the theories of the state, society and public administration. It discusses various aspects of management pertaining to human resources and public systems. It provides a detailed discourse on Indian administration and covers areas related to public policy, disaster management, e-governance and decentralised governance.

Master of Arts (Public Policy) (MPP)

This programme deals with the public policy framework. It addresses the management of human resources and public systems in the country. It provides a discussion on the issues in public administration and decentralised governance. It also offers a technical course in computers, besides two projects. At present, this programme is on offer only to IAS probationers, in collaboration with the Lal Bahadur Shastri National Academy of Administration, Mussoorie.

Master of Arts (Sociology) (MSO)

It is designed to provide advanced sociological knowledge, perspectives and skills. It focuses on classical and advanced concepts and theories, research methods and perspectives, the contemporary state of sociology in India, education, migration, urbanisation and development issues.

Master of Arts (Psychology) (MAPC)

The programme aims at catering to a variety of clientele such as fresh graduate students and those who want to enter the employment arena in the areas of Clinical Psychology, Counselling Psychology and Industrial and Organisational Psychology. The programme offers not only theoretical knowledge but also practicals, field training and project work.

Master of Arts Anthropology (MAAN)

The programme is characterised by its holistic ideal, a belief that an understanding of human nature requires drawing together and relating

information from all aspects of the human condition. It is based on an integrated approach incorporating insights from physical, social and archaeological anthropology. The thrust is on an in-depth understanding involving a holistic approach to Anthropology using theoretical and practical techniques.

The Master of Arts in Anthropology aims to develop professional competence in the light of the perceived need for trained anthropologists in academic and research institutes, NGOs, government organisations and applied sciences. It would equip the learners to employ anthropological insights to understand and relate contemporary bio-social shifts.

Bachelor's Degree in Arts (BA)

This programme, developed by five Schools, has been detailed under the School of Humanities. A learner can obtain a BA degree after completion of courses worth 96 credits. If 48 of these credits are taken in a single discipline, a candidate can obtain a B.A. major in that discipline. The School offers B.A. major in the disciplines of Economics, History, Political Science, Psychology, Public Administration and Sociology.

Bachelor's in Library and Information Science (BLIS)

The aim of this programme is to impart professional and technical ability in handling different forms of information and managing different types of libraries and information centres. The BLIS programme comprises nine courses.

Post Graduate Diploma in Disaster Management (PGDDM)

This programme has been developed keeping in mind the management of natural and human-made disasters in India. The aim of the programme is to provide comprehensive knowledge to the learners on disaster preparedness, mitigation and rehabilitation. It will enable the learners to equip themselves with disaster response techniques, risk assessment, vulnerability analysis, communication skills and skills pertaining to emergency medical requirement.

It has eight courses. Learners who do not want to opt for Project Work (MPAD-001) have to opt for another four-credit course, namely, 'Towards Participatory Management, (MED-004).

Post Graduate Diploma in Library Automation and Networking (PGDLAN)

The one-year programme has been developed keeping in view the growing demand for skill development in Library and Information Science. The programme provides opportunities for in-depth or intensive practical to enhance technological skills of the learners to independently develop or manage a computerised library and information centre.

Post Graduate Diploma in Participatory Management of Displacement, Resettlement and Rehabilitation (PGDMRR)

This programme is a joint initiative with the World Bank. It addresses the concerns and issues of displacement and satisfactory resettlement and rehabilitation (R&R) of those displaced by development projects, in particular. The programme is of use to those who are engaged, generally, in the development sector and particularly in R&R divisions of development projects of the government, private sector and those working with NGOs, industrial establishments and other agencies. The programme is also available online through www.ignouonline.ac.in/pgdmrr.

Post Graduate Diploma in Urban Governance

It is a collaborative programme between IGNOU and All India Institute of Local Self Government. The aim of this programme is to facilitate upgradation of skills and knowledge of the in-service candidates presently employed/engaged in various Urban Local Bodies.

Certificate in Environmental Studies (CES)

This programme focuses on the human-environment interface.

Certificate Programme in Disaster Management (CDM)

It provides knowledge to learners in the area of disaster preparedness, prevention, mitigation, relief, reconstruction, and rehabilitation.

Bachelor's Preparatory Programme (BPP)

This programme is developed to provide an opportunity to those who could not pursue formal education up to the 10+2 level but wish to resume studies now. Those who successfully clear BPP can enroll for BA, B.Com., BTS, BSW in IGNOU.

Projects

Capacity Building in Disaster Management for Government Officials and Representatives of Panchayati Raj Institutions and Urban Local Bodies at District Level.

The major objective of the project, funded by the National Disaster Management Authority, is to build and strengthen the capacity of Government officials and Panchayati Raj and Municipal Bodies, representatives in the areas of disaster prevention, preparedness, mitigation, response and recovery.

Other Activities

National Conference on "Mental Health and Well-Being: Issues, Challenges and Strategies for the Future" was organized by the Discipline of Psychology, School of Social Sciences, on 7th and 8th of February 2013. The Conference had paper presentations on sub-themes by experts from all over the country.



Inauguration of the conference

School of Social Work

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The School of Social Work (SOSW) was established in 2007 to meet the educational and training requirements of lifelong learning, particularly in the areas of Social Work and related areas of social intervention. The School has addressed select areas of concern such as HIV/AIDS, counselling, family studies and tribal studies by offering programmes leading to the award of Certificates, Diplomas and Degrees.

Programmes on Offer

Ph.D. in Social Work

The Doctoral Programme in Social Work aims at training professionals (both teachers and practitioners) in the skills and competence related to the systematic investigation of various issues and problems in the area of Social Work. At this level, the study is expected to provide new and original insights into the problem or the area under investigation. The Ph.D. programme can be pursued by those who possess an MSWMA (Social Work) degree.

M.Phil. in Social Work (MSW)

It aims to provide an advanced course of study to Post Graduates in Social work and to provide basic training required for undertaking research work.

Master's in Social Work (MSW)

The University launched the unique and innovative MSW programme in July 2008 which is offered in English and Hindi with the objective to provide professional training at post graduate level in social work through distance learning and to meet the growing demand of professionally trained social workers across the country.

Master's in Social Work (Philanthropy): On-Campus

The Master's Programme in Social Work, MSW (P), with specialisation in Philanthropy, is a unique on-campus, full-time programme keeping in view the concept of Philanthropic

Social Work. This programme is being offered from August 2009 at the IGNOU Headquarters and from July, 2011 at St. Joseph's College for Women, Gorakhpur.

MSW (G): (On Campus)

The School has launched a MSW (G) on campus programme with focus on the North-East from July 2010. The programme is offered full time at Mahatma Gandhi Centre of Social Work at Chuchuyimlang, Nagaland.

Master's in Social Work (Counselling): MSW (C)

The Master's Programme in Social Work, MSW (C) with specialisation in Counselling is a unique oncampus, full-time programme providing both academic learning and professional education and training in counselling, extending beyond theoretical knowledge. This programme is being offered from August 2010. This programme is tailored to suit counsellors working in a wide range of organisational and community contexts as well as individuals in a family. In this fast changing social scenario, the problems being faced by people across the board are numerous. This programme is offered at the IGNOU, Headquarters; CSRD, Ahmednagar, IGNOU Regional Centre, Kochin and St. Joseph's College for Women, Gorakhpur.

M.A. in Philosophy

Post Graduate Diploma in Social Work among Tribals (PGDSWT)

The School has launched the Post-graduate Diploma in Social Work among tribals from July 2011. This programme is designed to provide the learners the skills in working among tribals.

Bachelor in Social Work (BSW)

Bachelor in Social Work aims at generating a workforce to meet the growing demand for professionally trained social workers at the middle and lower levels particularly in the social welfare and NGO sectors. The programme is of 96 credits. This programme is offered in Nepal and Singapore.

Diploma in HIV and Family Education (DAFE)

The programme aims at providing basic information on HIV/AIDS, family education, alcohol and drug abuse and communication

and counselling. It develops an integrated understanding of the issues involved in HIV/AIDS and behaviour modification. This programme targets functionaries in HIV/AIDS working in related areas, school teachers, NGO functionaries, para medicals and parents of adolescents.

Certificate in HIV and Family Education (CAFE)

This programme imparts knowledge and skills needed for healthy human relationship, effective communication and responsible decision-making behaviour that will protect the society to a great extent from HIV/STD.

Certificate in Social Work in Criminal Justice System (CSWCJS)

The programme provides comprehensive knowledge about social work intervention in the criminal justice system. The programme contents are designed to impart an integrated understanding to learner about the crucial dimensions of the problems and issues associated with the criminal justice system.

New Initiatives

1. Tigri Urban Community Development Project

SOSW has adopted a slum in South Delhi namely, Tigri for its overall development. The main activities are geared towards community development which includes: Balwadi; Skill Development Training programmes; Promotion of Self Help Groups; Counselling Centre; and Field Lab for MSW students and Research Scholars.

2. Tihar Jail: Correctional Social Work

The School has initiated field work for the students of MSW (Philanthropy) at the Tihar Jail with the following activities: Field Lab for MSW students and Research Scholars; Counseling Clinic for jail inmates; and Facilitating the IGNOU study centre

3. Seminar for MSW on campus students

The on-campus MSW students from IGNOU, New Delhi; Regional Centre, Kochi, St. Joseph's College for Women, Gorakhpur and

CSRSD, Ahmednagar participated in the 10th National Seminar on Social Work response to HIV/AIDS from January 28-31, 2013. The Seminar was jointly organized by School of Social Work and Department of Social Work, Central University of Kerala, Kasargod. During the three day seminar, the participants were exposed to various issues and concerns related to social work and HIV/AIDS through technical sessions and interactions with eminent social work educators and practitioners.



4. Rural Camp for MSW on campus students

The on-campus MSW students from IGNOU and Department of Social Work, Central University of Kerala participated in the rural camp at Poduvuru of Neleswar, Kasargod District of Kerala from January 31-February 4, 2013. During the rural camp, the students were exposed to the rural community in Kerala.



School of Translation Studies and Training

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The School aims to provide academic and training programmes in Translation Theory, comparative Asian and Western traditions of translation, applied translation, translation and mass communication, translation and intercultural studies and translation and linguistics. In addition, the School also organises regular training programmes in different parts of India to develop urgently required human resource in the field of translation.



"Inauguration of 3-day Translation Workshop on Officialese (Administrative Translation) on 27 February - 1 March 2013". (L to R) : Dr. Jagdish Sharma, Prof. A.K. Singh, Prof. Gopinath Pradhan, the then VC, Dr. Raj Kumar Saini, Central Translation Bureau, Dr. Harish Kumar Sethi.

Programmes on Offer

Ph.D./M.Phil. in Translation

In view of the fact that translation has emerged as one of the major areas of research in recent times across the world, the School has started M.Phil. and Ph.D. programmes in translation. The School aims to help build scholarship in the field of translation theory and practices which not only contribute towards theoretical researches but also to scholarship in applied areas.

M.A. in Translation Studies (MATS)

This on-campus, full-time programme is worth 64 credits. Graduates with an adequate knowledge of Hindi and English are eligible for admission. The students' intake in the programme is 20 students per academic year. The medium of instruction is Hindi/English.

Post Graduate Diploma in Translation (PGDT)

The main aim of PGDT is to enable students to acquire skills in translation from Hindi to English and vice versa. These courses have been prepared keeping in mind the need for translation in our socio-cultural and professional areas.

PG Certificate in Bangla-Hindi Translation (PGCBHT)

This programme is intended for those who have a graduation degree and have a knowledge of Hindi and Bengali. The objectives of the programme are to facilitate inter-lingual and intra-lingual academic and cultural activity between these two Indian languages.

PG Certificate in Malayalam-Hindi Translation (PGCMHT)

This programme is intended for those who have a graduation degree and a knowledge of Hindi and Malayalam and who aspire to make their career in the area of Malayalam-Hindi translation. The objectives of the programme are to facilitate inter-lingual and intralingual academic and cultural activity between these two Indian languages.

National Translation Training Programmes

The School is organising these programmes at different parts of the country. Their aim is to impart skill-based knowledge to the personnel working in the government, PSUs, industry, mass media, academics, publishing, etc., and also to generate trained human resources in the field of translation.

Programmes under Development

1. M.A. in Translation Studies
2. Appreciation Programme in English-Khasi Translation
3. Certificate in English-Khasi Translation

4. P.G. Certificate in Odia-Hindi-English Translation
5. P.G. Certificate in Gujarati-Hindi Translation
6. P.G. Certificate in Sindhi-Hindi Translation
7. P.G. Certificate in Translating Knowledge Texts
8. P.G. Certificate & P.G. Diploma in Machine Translation

School of Tourism and Hospitality Service Sectoral Management

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Tourism and Hospitality have been major sectors of growth offering considerable potential for giving impetus to the economic profile of the country. It is an integral academic feature of IGNOU that education relating to Tourism and Hospitality has been at the forefront of the University's academic planning. Regular study programmes have been offered by the University for almost two decades now and diversification in the areas which attract modern Tourism and Hospitality has also taken place. The hallmark of the School's academic programmes has been standardized offering of course structures meeting the requirements of Tourism and Hospitality sectors; incorporation of regional diversities and development in the international sectors in the design of the courses; and presentation of courses in a style which is accessible to the remotely located and educationally marginalized students.

The value of the Tourism and Hospitality courses offered by the School has been testified by its popularity among educationists concerned with Tourism and Hospitality programmes and entrepreneurs and industrialists working in related areas.

Programmes on Offer

Ph.D. in Tourism Studies

The Ph.D. programme of the School is the only research programme of the country in this area of study. The work experience of

aspirants in the field of academics or in the industry is recognized for the purpose of admission in the programme. This blend helps in exploring the various aspects of the tourism sector in depth. The Ph.D research programme of the School aims to train young minds in the area of systemic investigation and helps develop skills and professional competencies for the same.

Master of Arts (Tourism Management) (MTM)

This is a professional programme designed to cater to the needs of the tourism industry. It is useful for all those who are either employed or intend to make a career in tourism.

Master of Science (Hospitality Administration) (MHA)

This is a regular two-year programme offered in collaboration with the National Council of Hotel Management and Catering Technology (NCHMCT). At present, it is being offered through two Programme Centres – Institute of Hotel Management in Pusa and Bengaluru.

Bachelor of Arts (Tourism Studies) (BTS)

The objective is to provide knowledge, competence and skills in the professional area of tourism at the Bachelor's Degree level. This 96 credit programme, like other Bachelor's Degree Programmes, can be completed in three to six years.

Bachelor of Science (Hospitality and Hotel Administration) (BHM)

This is a regular three years programme offered in collaboration with National Council of Hotel Management and Catering Technology (NCHMCT), Government of India. There are 52 Programme Centres (IHMs) all over the country. For admission to this programme, NCHMCT conducts a Joint Entrance Examination (JEE) at different institutes of Hotel Management all over the country.

Diploma in Tourism Studies (DTS)

It provides learners with the facility to specialize in the chosen operational areas in tourism studies and helps them acquire associated skills.

Certificate in Tourism Studies (CTS)

This programme provides awareness on tourism and basic training in organizing tourism services.

School of Vocational Education and Training

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The School aims at providing education and training for skill development to meet the vocational as well as technical requirements for economic development of the country. Research is another priority area for identifying societal and industrial needs.

Programme on Offer

Ph.D. in Vocational Education

This innovative and pioneering programme aims at encouraging the scholars and functionaries concerned to accomplish professionalism in the field of skill development and to strengthen Vocational Education and Training as a discipline.

PG Diploma in Information Security (PGDIS)

The programme has been designed to bridge the gap in the competencies required by various categories of people as the users of Internet and various IT enabled services. The programme explores deeper aspects of Information Security, to cater to the needs of those responsible for the use and management of IT services. This programme has an exit option of PG Certificate in Information Security (PGCIS) after successful completion of the first semester.

Post Graduate Diploma in Pharmaceutical Sales Management (PGDPSM)

The basic objective of this programme is to improve the knowledge and skills of people who are aspiring for a career in pharmaceutical industries as Medical Representatives and also for upgrading the working knowledge of those who are already engaged in similar professions. Graduates of all disciplines can take admission in this programme.

Diploma in Business Process Outsourcing: Finance and Accounting (DBPOFA)

This programme provides the opportunity to students to develop their professional skills to be eligible for employment in the growing BPO industry. It is a 32-credit programme of one-year duration. The duration is reduced to six months for working professionals.

Advanced Certificate in Information Security (ACISE)

The programme has been designed to prepare the youth to experiment and learn the skills and techniques needed for providing protection and security of information available in the virtual environment and to make learners both responsible and smart netizens. This programme has an exit option with Certificate in Information Security (CISE) after successful completion of first three courses of 12 Credits out of the total 18 Credits.

This programme also focuses on the issues of Authentication, Confidentiality, Privacy, Unique ID and Digital Certification in relation to Security. It will be useful to any serious internet user including home makers or any individual users of the computers.

Certificate in Communication and IT Skills (CCITSK)

This is a 16 credits programme. The courses have been designed & developed keeping in mind the BPO industry and other allied industries. The Communication Skill course covers areas of listening, reading, writing, grammar, pronunciation, vocabulary and speaking. The IT Skills course covers areas like MS Word, Ms Powerpoint, MS Excel, MS Access alongwith practical component.

Programmes Under Development

The school is currently engaged in the development of following new programmes:

1. B.Ed. in Vocational Education and Training [B.Ed. (VET)]
2. Diploma in Vocational Teacher Education (DVTE)
3. Diploma in Modern Office Practices (DMOP)
4. Certificate in Hospital Administration Assistantship (CHAA)

Projects

The School of Vocational Education & Training has been designated as Nodal Agency/ Coordinating/Monitoring agency by Ministry of Rural Development (MoRD), Government of India for the Pan India Placement Linked Skill Development SGSY projects. As a nodal/ coordinating/monitoring agency, the School collaborates with various Program Implementing Agencies (PIAs) and plays a central role in overall implementation of the project.

Placement Linked Skill Development Program under Swarna Jayanti Gram Swarajgar Yojana is one of such skill development programmes for Below Poverty Line (BPL). The main aim of this SGSY skill development project is to include the rural poor in the process of growth and development, by providing skill training followed by placement to earn more than the minimum wages.

These skill development projects have been undertaken in the sectors like Security, Telecom, BPO, Sales & Customer Care, Constructions, Electronics and Electrician, Financial Accounting, Ward Boy/Girl, Carpentry, & Plumbing etc. A total no of 59,860 beneficiaries were targeted to be trained and placed under the skill development programs across eight projects monitored by the school. Out of these, a total of 48,122 beneficiaries have already been trained and 39,239 beneficiaries have been provided with suitable placements till now.



Skill developments programmes : On job training in North-East Region

CHAPTER 3

CHAIRS OF STUDY

In order to link education and training to development needs, beyond the confines of disciplinary constraints, the following Chairs of Study have been established. These Chairs are expected to attract sustained involvement of the industry, education and training institutions outside IGNOU, research establishments in the public and private sectors and build partnerships with them in designing appropriate programmes that will further the objectives of IGNOU.

CBCI-IGNOU Chair

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The Catholic Bishops' Conference of India (CBCI) and the Indira Gandhi National Open University (IGNOU) established the CBCI-IGNOU Chair to promote studies in the areas of Family Education, Social Work, HIV/AIDS and Philosophy.

The Chair was established with the following objectives:

- To address the needs of disadvantaged sections of the society through educational programmes, extension activities and research;
- To develop and launch socially relevant courses and programmes of study such as Social Work, HIV/AIDS, Family Life Education, Substance Abuse and Philosophy;
- To organize seminars and conferences on important socially relevant themes;
- To undertake activities to address the concerns of the disadvantaged sections of the society.

The Chair has done commendable work during the thirteen years of its existence. The first programme developed by the Chair in this area of study was a six months Certificate in HIV and Family Education (CAFE) launched in January, 2002.

In January 2003, a one year Diploma programme in HIV and Family Education (DAFE) was launched.

The Bachelor Degree Programme in Social Work (BSW) was launched in July 2004.

The Chair also developed a Master in Social Work (MSW) and Post Graduate Diploma in Social Work (PGDSW) which were launched in July 2008 and January 2009 respectively.

At present, the Chair has completed the preparation of the M.S.W. (Counselling) programme. The chair also prepared the course materials for M.Phil. and Ph.D. in Social Work.

The Chair launched B.A. (Philosophy) programme in the year 2009. This programme is offered through School of Interdisciplinary and Trans-disciplinary Studies. The M.A. (Philosophy) programme was launched in July 2010.

The School of Social Work has been organizing the **Annual Mother Teresa** Memorial Lecture since 2008 under CBCI Chair.



Inaugural of the Mother Teresa Memorial Lecture on "Power of Peace" on October 31, 2012. Prof. Abdul Waheed Khan, former Assistant Director General of UNESCO delivered the Lecture.

Chair for Sustainable Development

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With the declaration of 2005-2014 as the decade of Education for Sustainable Development by United Nations, Indira Gandhi National Open University (IGNOU) established a University level Chair in March 2007, cutting across disciplines and schools, to develop and promote Education for Sustainable Development in India. Through this Chair, the University aims to create awareness and know-how to a wide spectrum of scientists, environmentalists, administrators, social scientists, policy makers and enlightened corporate sectors on the urgent and imperative need to put sustainability in the centre of all their endeavours. The eminent agricultural scientist Professor M.S. Swaminathan is the Honorary Chair.

The objectives of the chair are to undertake:

- Capacity building in Sustainability Science and Sustainable Development;
- Field Based Action Research Projects and Programmes in seven Major Ecosystems with a focus on pro-nature, pro-poor, pro-women and pro-employment under the theme of Sustainable Development;
- Development of educational and training materials for sustainable development with reference to the different ecosystems of the country, based on field projects;
- Policy Studies for Sustainable Development for preparing National Policy on Sustainable Development; and
- Preparation of a database on resource persons and institutions, training methodologies and case studies regarding sustainable development; compile them and set up an e-library.

I. PROGRAMME ON OFFER (ONLINE)

A. P.G. DIPLOMA

1. Post Graduate Diploma in Sustainability Science (PGDSS)

The objectives of the programme are to:

- enhance awareness and impart knowledge on urgent measures to be taken to limit population explosion, promote unsustainable lifestyle, and generation of non-polluting and recyclable e-wastes and synthetic chemicals;
- transform green revolution into evergreen revolution so that agriculture is no longer a destroyer of forests and biodiversity; and
- put "ecology" in the centre of economic development.

B. APPRECIATION/ LEADERSHIP PROGRAMMES

2. Appreciation Programme on Sustainability Science (APSS)

This programme is rooted in the principles of **Agenda 21**. It endeavours to promote Sustainable Development with a global spirit of "**Our Common Future**", to rescue planet Earth from the brink of collapse. The Appreciation Programme also takes cognizance of the threat of climate change to sustainable development.

3. Leadership Programme on Nutrition Security and Sustainable Development (LPNSSD)

This programme intends to sensitize and guide policy and programme leaders to rely more on evidence based programming for achieving nutrition security and sustainable development.

4. Appreciation Programme on Sustainable Management of Wetlands (APSMW)

The objectives are to:

- provide basic knowledge about the importance of wetlands, the cause of their degradation, restoration efforts and sustainable management;
- enhance awareness on the role of wetlands on social, cultural and livelihood dimensions of the dependent communities; and
- build capacity to meet the challenges of global warming, sea level rise and safeguarding lives and livelihoods of the coastal communities.

5. Appreciation Programme On Sustainable Management of Ganga – A Scientific Approach (APSMG)

The major objectives of the programme are to:

- create awareness about the significance of the national river Ganga and its connectivity with our civilization and culture;
- trace the source, origin and journey of the Ganga, its tributaries, upstream and downstream linkages;
- characterize the Indo-Gangetic Plains covering agriculture, industrial development, ecology and environment aspects and issues thereof; and
- identify and analyse issues related to public health – water and vector-borne diseases, sanitation, waste disposal systems, economy, livelihood security, and demographic dimensions.

6. Leadership Programme on Himalayan Ecosystems (LPHECO)

The objectives are to:

- sensitize and strengthen awareness about

the Himalayan ecosystems in the context of Sustainable Development;

- link and evolve the linkages of livelihood and ecological security in the mountain region; and
- improve the awareness among the stakeholders about the impact of climate change and management.

7. Appreciation Programme on Sustainable Management of Biodiversity (APSMBIO)

The sustainable management of biodiversity is one of the important challenges facing humanity; one that requires the active participation of dedicated professionals who are committed to the interdisciplinary nature of the subject. In this context, the aim of this Appreciation programme is to:

- promote awareness for sustainable management of biodiversity for mainstreaming biodiversity;
- facilitate a critical appreciation/understanding of the science underpinning biodiversity as this will provide for the growing need for expertise in sustainable management of biodiversity in a changing climate; and
- sensitize people to the issues around biodiversity, threats posed to it as this would promote the conservation of species diversity, genetic diversity, and biological diversity of ecosystems.

II. ACTION RESEARCH PROJECTS

- "Biotechnological Interventions and Educational Initiatives for Strengthening Ecological Security and Expanding Livelihood Options of Kuttanad Wetland Ecosystem, Kerala, India".
- "Sustainable Biomass System Development in the North East, India - A Case Study in Manipur" funded by EDNERU.



Launching of Appreciation Programme on Sustainable Management of Biodiversity on the occasion of International Day for Biological Diversity by Dr. S. Ayyappan, Secretary of DARE and DDG (ICAR)

Dr. B.R. Ambedkar Chair on Social Change and Development

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 thorat_vimal@yahoo.com

The objectives are to disseminate the ideas and thoughts of Dr Ambedkar. This is done through organising academic programmes, seminars, workshops, lectures, films etc. directed towards achieving his goal of a society based on liberty, equality and fraternity. It will undertake projects of documenting the history of the movement, for instance, the 'Dalit Heritage Biography Project', under which the biographies of activists in the anticaste movements would be documented.

Mother Teresa Chair

The 'Mother Teresa Chair' has been established in the School of Social Work.

The objectives of the Chair are the following:

- a) To promote socially relevant programmes in the area of philanthropy and Inter-religious studies;
- b) To undertake extension activities targeting the HIV infected, leprosy patients, street children, refugees, destitute and other vulnerable populations;
- c) To organize training and skill development programmes for socio-economic development of vulnerable sections of the society;
- d) To organize training, workshops, seminars, conferences on relevant topics;
- e) To celebrate philanthropic day every year on August 26th, the birthday of blessed Mother Teresa; and
- f) To institute awards and scholarships.

Sir C.V. Raman Chair for Science Education

Phones : 011-29572868, 011-2953390,
011-29572833

Fax : 011-29532167

The Sir C.V. Raman Chair for Science Education, established to promote mathematics and science education, is located in the School of Sciences. This Chair has been mandated to initiate, plan and coordinate various academic activities in the project mode. The activities would include creating courses/programmes, writing books, creating multi-media material for different levels of learning, advice on innovative methods for science education and use of technology in distance mode. The Chair will also map out

policies for national initiatives or for furthering the cause of science/mathematics education nationally/internationally. It will promote teaching, research and curricular development in these areas.

Tagore Chair

Phone : 011-29536441

Fax : 011-29532175

E-mail : urananthamurthy@gmail.com

The Chair is situated in the School of Humanities. Prof. U.R. Ananthamurthy is the Chair Professor. It was established to organise symposia, seminars and undertake research studies on the Indian literature. The Chair is preparing a Tagore Reader in different Indian languages.

CHAPTER 4

CENTRES/COUNCILS/ CONSORTIA/INSTITUTES

Advanced Centre for Informatics and Innovative Learning (ACIIL)

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aciil_team@ignou.ac.in

This Centre has been established with the following objectives:

- to undertake R&D and capacity-building in technology-enhanced education;
- to conceptualise, guide and build the various systems and components of the National Education Grid (NEG);
- to develop the emerging Technology-Enhanced Learning, Teaching and Evaluation (TELTE) needs of the Open University Systems in their different courses;
- to support advanced scientific research of relevance to development through applications of ICT, Computer Sciences, Information Systems and Sciences and Computational Sciences;
- to promote the development of a scientific database, web resources, collaborative open/web community publishing in diverse areas of importance to socio-economic development like education, agriculture, health, e-Governance and community development programmes; and

- to work jointly with, and build upon, programmes like the National Programme on Technology-Enhanced Learning (NPTEL) and offer capacity-building and education programmes in areas of science, engineering, technology and arts.

ACIIL has commenced the initiatives to conceptualise, design, develop and commission a suite of systems to support the 'Open Distributed Technology Enhanced Learning' (ODETEL), called 'Vedyadhara Open Learning Environment' (V-OLE). This is accessible at <http://vedyadhara.ignou.ac.in/wiki>, and the same is linked from the IGNOU website as well.

The Centre is working on the following projects:

- 1. Student Satisfaction Survey (SSS):** Developed in association with IUC and STRIDE Online questionnaire for IGNOU students to provide inputs and rate the programmes. The survey is available through the URL: <http://aciil.ignou.ac.in/Survey>
- 2. IGNOU Prashnottari Sewa (IPS):** This is a website back-end system developed for addressing IGNOU's administrative and academic queries.
- 3. Developing in Regional Services Division (RSD) Portal:** The main objective is to create a Full-fledged system for automating the regional services.

Centre for Bhojpuri Language, Literature & Culture

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Bhojpuri is one of the major languages of India. It is spoken not only in different States of our country like Bihar, Uttar Pradesh, Madhya Pradesh etc., but also in countries like Mauritius, Surinam, Fiji, Trinidad & Tobago etc. The Centre was created on 23rd September 2009. The main objectives of the Centre are to:

- promote the Bhojpuri language, literature and culture. This centre will produce different courses in Bhojpuri Language; and
- organise different types of cultural activities, dances, dramas, music, folk songs, etc. in Bhojpuri language.

IGNOU has already started the Foundation Course in Bhojpuri. This foundation course BBHF-001 is on offer along with all major Indian languages.

Centre for Corporate Education, Training & Consultancy (CCETC)

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Email : ccetc@ignou.ac.in

The Centre was established in 2008 with the following objectives:

- Serve as a nodal centre for corporate excellence in corporate governance and business ethics;
- Serve as a Centre for promoting cooperative endeavour and interaction between research scholars and institutions engaged in corporate education, training and research;
- Enter into collaboration/partnerships with academic institutions and associations to promote corporate education, research and training;

- Provide professional consultancy and undertake corporate diagnostic studies, field survey and database services;
- Promote original and contemporary applied research and teaching through use of technology and modern pedagogies;
- Identify educational and training needs of middle-level managers who are aspiring to take on strategic roles during their professional career; and
- Conduct short-term training programmes in areas of corporate affairs, corporate restructuring, corporate governance, corporate social responsibility, business ethics, corporate strategy, corporate financial strategy, mergers and acquisitions and managing financial risk and capital markets.

To fulfill the above objectives, the CCETC has entered into MoUs with several premier institutions and enterprises.

Centre for Extension Education (CEE)

Phone : 011-29534104
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This centre was established as the nodal centre of all extension education activities being undertaken by the University. The objective of CEE is to design and develop extension education programmes for the benefit of the population at the grassroots. The programmes developed by it at present are:

- Ph.D. Programmes in (i) Extension Education, and (ii) Community Outreach.
- Certificate in Lifelong Learning (CELL).
- Certificate in Communication Skills for BPO, ITeS and Related Sectors (BCSSI).
- Certificate in Commonwealth Youth Programme/ Diploma in Commonwealth Youth Programme (CCYP/DCYP).

- Teaching of Mother Tongue to Non-Resident Learners living/working outside their home states. Around 90 non-resident Malayalam teachers were trained under this project. Similar programmes have been initiated in Gujarati and Tamil.
- Integrated Parental Awareness Programmes: Under this programme, training of teachers, awareness programme for parents, developing teaching-learning material, video documenting of model classes, distributing learning kits, etc., are undertaken.

Centre for Gandhi and Peace Studies

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The Centre for Gandhi and Peace Studies was established in the year 2011 in the School of Social Sciences. The Centre was established to provide quality education, training and research in the areas of Gandhian Thought and Development Studies, Peace Studies and Conflict Resolution, Governance, Development and Conflict and Human Rights.

Objectives

- To provide opportunities for higher studies to the learners;
- To provide quality education at post-graduate level in theoretical and applied Gandhian Philosophy, Peace Studies, Conflict Management, and Social Regeneration;
- To provide in-depth knowledge in the area of Peace and Conflict Resolution and enable the learners to specialise in one of the Gandhian models of development;
- To widen the scope of the learners for further research, training and career opportunities in economic, social, gender, political, environmental and sustainable development issues; and

- To enable learners to join careers in teaching, research, NGOs in Peacemaking, and peace building from the interdisciplinary perspective.

In the present day globalised world on the one hand, economic development is taking place at a faster rate and, on the other hand, there are emerging new types of inequalities and disparities both at national and international levels. At the same time, in the post-cold war world, new types of conflicts at local, regional and international level are coming to the fore. The world is witnessing new challenges like terrorism, fundamentalism, extremism and social violence at various levels. Along with rapid rate of growth, the world is facing a serious environmental challenge. Alternative models for development, conflict resolution and sustainable development have become very significant and important issues for academic discussions and policy formulations. Gandhian Thought and Peace Studies present one of the important areas for alternative models.

The Centre has developed programmes jointly with Gandhi Smriti & Darshan Samiti (GS&DS) at the International Centre for Gandhian Studies and Research at Rajghat, New Delhi.

Programmes on offer

The Master of Arts in Gandhi and Peace Studies is a Modular Programme with Post Graduate Diploma in Gandhi and Peace Studies and Post Graduate Certificate in Gandhi and Peace Studies as exit options. The programme has been designed with the balanced blending of components of Peace and Conflict Studies with project work in lieu of two courses. The programme will also be useful for working extension and development professionals and also to fresh graduates interested in pursuing careers as extension and development professionals.

Successful completion of a combination of courses offered would lead to the award of:

- Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS), or
- Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS), or
- Master of Arts in Gandhi and Peace Studies (MAGPS).

Centre for Paramedical Sciences (CPMS)

The Centre for Paramedical Sciences has been created to deal with the cadre of trained Paramedical/Allied Health personnel for providing efficient health care at primary, secondary and tertiary levels. The proposed Centre will develop academic programmes (Degree, Diploma and Certificate) for various categories of Paramedical/Allied Health personnel, and ensure the quality and standard of Para-medical/Allied Health Sciences training in the country.

Objectives

- Creation of a cadre of trained Para-Medical/Allied health personnel for providing effective and efficient health care at Primary, Secondary and Tertiary levels;
- Planning, developing and launching of degree, diploma and certificate level programmes for various categories of Paramedical/Allied Health personnel;
- Strengthening the professional competencies of Paramedical/Allied Health professionals using ICT enabled education and interactive multimedia;
- Identification and collaboration with institutions involved in paramedical/Allied Health Sciences training;
- Ensuring the quality and standards of paramedical/Allied Health Sciences education and training in the country; and
- Capacity building of paramedical/Allied Health personnel and functionaries through research, training and innovations.

Programmes on Offer

B.Sc. in Medical Laboratory Technology (BMLT)

This is a four year programme providing training in the field of Hematology, Microbiology, Biochemistry and General Pathology. Trained personnel will be able to comprehend functional anatomy, physiological processes in the body in relations to pathological basis for the diseases and co-relate with clinical relevant interrelationship.

B.Sc. in Medical Records & Health Information Technology (BMRHIT)

This is a three year programme aimed at maintenance of Medical Records as per the current standards, understanding legal aspects of medical records, developing expertise, compiling hospital and patient care statistics, understanding principles of Management and its application in the administration of Medical Record Departments.

B.Sc. in Medical Imaging Technology (BMIT)

This is a four year programme to develop skills in radiography and assist in patient care services in intervention procedures, ultrasonography and performing diagnostic imaging procedures in hospitals, clinics and other health care settings.

B.Sc. in Anaesthesia and Critical Care Technology (BACT)

This is a four year programme to train personnel to develop competency in assisting various anaesthetic procedures and maintaining, anaesthesia machines to keep them prepared all the time. They will also be trained in infection control, pharmacology of various aspects in anaesthesia and care of anaesthetized/unconscious patients.

B.Sc. in Radiation Therapy Technology (BRTT)

This is a four year programme to develop skill in radiotherapy to be used for curative and adjuvant cancer treatment. They will be trained in palliative/therapeutic treatment

in addition to basics of imaging. The training will help them to be able to develop and apply professional ethics.

Centre for Traditional Knowledge Systems (CTKS)

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India has a rich knowledge pool rooted in its cultural traditions, covering various disciplines like performing arts, fine arts and craft, textiles, museology, metallurgy, agriculture, horticulture, forestry and veterinary practices, natural resource management, environmental protection, architecture and housing. This knowledge base though largely informal has survived, evolved and sustained through the ages. Its carriers are ordinary households, shepherds, farmers and artisans, tribals, men and women, and also include scholars and seers.

Though Traditional Knowledge in all these areas is prevalent widely in society, enough recognition has not been given to these traditions in the formal education system. In order to give this knowledge pool and the bearers of the knowledge wider recognition, the Centre for Traditional Knowledge Systems (CTKS) was established at the IGNOU headquarters, New Delhi and started functioning from April, 2011.

The objectives of the Centre are to: access, analyze and document the traditional knowledge at national and international level; identify and outline curriculum for skills training programmes in various disciplines of traditional knowledge; and apply Accreditation of Prior Learning (APL) for knowledge and skills by the process of Accreditation of Prior Certified Learning (APCL) and Accreditation of Prior Experiential Learning (APEL) for various forms of acquired knowledge.

Programme on offer

Certificate in Indigenous Art Practices (CIAP) being implemented through the Zonal Cultural Centres of the Ministry of Culture under the Guru Shishya Parampara Scheme of Government of India across the country. The program helps in the identification of the commonalities in the various cultural elements of the country, provides a forum for interaction across cultures, documents various forms of folk and tribal art and craft forms and establishes support mechanisms for the art forms that are fast disappearing and provides livelihood options by Certification to the practitioners across the country.

More than 100 students have been enrolled for the programme from the northeastern and north-central states of India.



Demonstration of Indigenous Art Practices by Traditional Gurus

Accreditation and Certification of Prior Learning (ACPL) for various disciplines of Traditional Knowledge Systems has been implemented for the Village Based Traditional Health Practitioners (Gram Vaidyas) in 8 states across the country in accordance with the standards for knowledge and skills for Local Health Traditions (LHT) as set by the multi-stakeholder Apex Steering Committee, National Level Subject Expert Committee, Collegium of Traditional Experts for Local Health Traditions (LHT) and Evaluation Committee. The standards for Personnel Certification for the Gram Vaidyas is based on the norms under ISO 17024.

360 Traditional Health Practitioners have been assessed for their Prior Learning from the states of Karnataka, Tamil Nadu, Chattisgarh, Odisha, Rajasthan and Gujarat for jaundice, bone setting, common ailments, poisonous bites, rheumatoid arthritis based on the Minimum Standard of their Competency.



Accreditation and Certification of Prior Learning for Traditional Health Practitioners

Centre for Tibetan Studies

The University has established the 'Centre for Tibetan Studies' in the School of Social Work.

The objectives of the Centre are to:

- help preserve the endangered Tibetan culture in India and Nepal;
- contribute theoretical knowledge and practical training in Tibetan Buddhist scholarly traditions for international students, scholars and general public;
- develop and launch B.A./M.A./M.Phil./Ph.D. programmes of study on Tibetan Studies, Buddhist Philosophy & Theology;
- offer authentic Tibetan Buddhist teachings in the context of a nonsectarian institute promoting dialogue between transnational scholars, clergy and Tibetan teachers;

- provide Tibetan teachers and scholars with opportunities to learn the English language as well as other academic, social and technical skills;
- provide facilities and programmes supportive of training in and practice of Buddhist Dharma in the Tibetan tradition; and
- focus on providing cultural support to the local Tibetan community of India and also establishment of community colleges for Tibetan refugees.

Distance Education Council (DEC)

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Website : www.dec.ac.in

In order to perform its functions as an apex body for Distance Education in the country, IGNOU set up the Distance Education Council (DEC) in 1991 under section 16(7) read with Section 5(2) of IGNOU Act, 1985. DEC under statute 28 is empowered to act as an Apex body for the ODL System in the country. The major roles assigned to DEC are:

- Promotion of Open and Distance Education systems;
- Coordination of Distance and Open Education activities; and
- Maintenance of standards in Distance Education Institutions.

Presently, there are 13 State Open Universities (SOUs) in India providing education through distance mode. There are more than 200 Distance Education Institutions in the Conventional Universities in addition to stand alone Distance Education Institutions imparting education through distance mode.

The DEC undertakes a number of activities under its mandate and accords financial grants under different heads.

i) Promotion

The DEC collects and disseminates information on ODL institutions and also envisages the provision of technical and advisory support to State Governments for:

- setting up new Open Universities,
- development of infrastructure,
- development of quality self learning materials,
- research and development and training,
- creating and maintaining learner support services,
- computerization of all operations and networking of library facilities,
- development of online resources and technology enabled education,
- promotion of R&D activities in the priority areas of the ODL system, and
- funding for creation of infrastructure like construction/ extension/renovation of buildings of SOUs.

The DEC also gives un-assigned grants to SOUs for:

- Staff development,
- Organization of seminars/conferences, and
- Publication of reports and research papers.
- The DEC is in the process of crystallizing a Scheme of PG Scholarship which is intended to provide scholarships to those bright students who are pursuing Post Graduate studies in Open Universities.

ii) Coordination

- DEC has undertaken steps to create a network of Open Universities for joint programme development, sharing and delivery of programmes and courses.
- DEC maintains database of the ODL system.
- Disseminating information on ODL system and institutions to all those interested like government and other bodies, educational planners, researchers and prospective students.

iii) Maintenance of Standards

To ensure an acceptable quality for the Distance Education Programmes, DEC has initiated steps to develop self-assessment manuals for the State Open Universities and performance indicators for evaluation of ongoing programmes. It has instituted and awarded Research Projects in Distance Education for the faculty of State Open Universities and Distance Education Institutions. It has developed norms and standards to examine the viability and suitability of programmes offered through distance mode in respect of Computer Education, Management Programmes, Teacher Education and Library and Information Science. The norms and standards have been printed and circulated to SOUs and CCIs for follow-up actions.

Accreditation Scheme

In an attempt to maintain quality in distance education, and to address the needs of the society on quality institutions the process of accrediting institutions has been launched by the DEC. Accreditation will be accorded to an institution that meets standards and satisfies laid down criteria and quality prescribed by the DEC. ODL institutions will be graded based on the various quality indicators laid down by the DEC.

Credit Transfer Scheme

Learner mobility and mutual recognition have been advocated in the mandate of DEC. To address this issue, the DEC has devised a credit transfer scheme. The credit transfer scheme is based on the principle of mutual trust and confidence between the participating institutions and that the courses under consideration are acceptable to the institutions for their academic equivalence, content quality and workload. The guidelines can serve as basis for devising the scheme by different ODL institutions.

Maintenance of quality through formulating procedures for:

- recognition of Institutions and their programmes;
- periodic Assessment review of Institutions; and
- accreditation of Institutions.

The Council is at present working for the promotion of systemic research in identified thrust areas in distance education; facilitating joint development and sharing of courses/programmes between institutions; and development of norms for offering online



National level committee on Maintenance of Quality in Distance Education, constituted by Chairman, Distance Education Council (DEC) held on 8th February, 2013 at IGNOU

programmes, Data Base Management System and preparing framework for vocational education through distance education.

Electronic Media Production Centre (EMPC)

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The Electronic Media Production Centre (EMPC) of Indira Gandhi National Open University is the hub of electronic and broadcast media. It had its humble beginnings as "Communication Division" twenty five years ago to produce curriculum-based audio and video programmes to supplement the SLMs (Self Learning Materials) of various academic programmes and courses of University. Over a period of time, it has diversified its activities manifold, from production of audio and video programmes to interactive transmissions through radio and television and EduSAT-based teleconferencing. EMPC serves as the nodal center for managing Gyan Darshan channels and Gyan Vani Stations. The facilities are being shared with various educational and training institutions, such as, State Open Universities, Central and State Govt. Ministries/ Departments, NGOs, corporate bodies and other sectors. EMPC also provides technical, professional and academic expertise for various training and capacity building programmes of IGNOU and other institutions. IGNOU programmes are also being telecast on DD National Channel from 6:00 to 6:30 am. Programmes of general and cultural enrichment are telecast on the DD Bharti channel of Doordarshan.

Gyan Darshan - Bouquet of Educational TV Channels

Gyan Darshan is a major milestone in the field of Educational Television in India. It is a joint venture of the Ministry of Human Resource Development (MHRD), Ministry of Information & Broadcasting (I & B Ministry), IGNOU and Prasar Bharati. IGNOU is the nodal agency for coordinating and up-linking the bouquet of four educational TV channels

under the banner of Gyan Darshan (GD). The Channel uses C-Band transponder of INSAT-3C and is fully digitized. GD-1 is a 24 hour exclusive educational channel which telecasts educational programmes for target audiences of different age groups. Hence, programmes of NCERT/CIET, IGNOU, NIOS, DST and others as well as programmes acquired from independent producers and foreign broadcasters are telecast through this channel. GD-2 Channel is an interactive channel used by the University for tele-counselling, tele-training and tele-convocation. GD-3 known as Eklavya Channel, is exclusively devoted to technology education for the benefit of students of IITs and other engineering colleges in India. The programmes are received by EMPC from IIT-Delhi through microwave and uplinked by it. GD-4, called Vyas Channel, telecasts higher education programmes produced by EMMRCs under UGC's 'Country-wide classroom'. GD-4 is coordinated by Consortium for Educational Communication (CEC), University Grants Commission (UGC).

Gyan Darshan-1

Gyan Darshan-1, launched in the year 2000, has completed 12 years of its successful functioning. It offers the best of educational programmes from the bouquet of above four channels covering a variety of subjects and catering to a wide range of viewers. These include pre-school, primary, secondary and higher secondary students, college/university students, youth seeking career opportunities, housewives and working professionals. The software is pooled from various educational institutions and development organisations.

Gyan Darshan-2

In order to build interactivity in distance learning process, one-way video and two-way audio teleconferencing facilities are being offered through GD-2. Important nationwide programmes for IGNOU learners, lectures by eminent experts/dignitaries, discussions with Regional Centre (RC) staff are being organised through this channel. Teachers/resource persons interact with students and RC

functionaries for academic and administrative matters respectively. Induction programmes for new students and convocations for graduating students are conducted live through teleconferencing every year. Besides, tele-counselling sessions are conducted particularly for professional and application oriented programmes such as Nursing, Continuing Medical Education, Information Technology and MBA. In these series, students get opportunities to interact with the faculty. In addition to IGNOU, many other institutions such as ICAI, NBE, DEP-SSA, DAVCMC also avail this facility for reaching out to their target audiences scattered all over the country. The channel is also actively used for periodic orientation of IGNOU academic counsellors.

The Gyan Darshan 1 & 2 Channels are available on DTH Platforms of DD Direct Plus and on other private DTH networks, facilitating Gyan Darshan's availability in more than 10 million homes. These Channels are being webcast on IGNOU's website which provides access to IGNOU students overseas. Some of the important events are also available on demand.

Special Live Programmes

1. Special Teleconferencing Sessions for Election Commission of India were held on 18th Sept 2012 from 10am to 4pm on "Training Session Plan for BLOs (Booth Level Officers) and EROs (Electoral Registration Officers)".
2. Special Teleconferencing Sessions on Instructional Design for OER practices was conducted on 29th and 30th November 2012 from 10:30am to 5:30pm by British Council of India in collaboration with ACIIL (Advanced Centre for Informatics and Innovative Learning), IGNOU. In these sessions eminent educationists from India and abroad participated.
3. Special Teleconferencing Sessions on "International Anti Corruption Day" conducted on 9th December, 2012 jointly by Central Vigilance Commission

(CVC), MHRD (Ministry of Human Resource Development and IGNOU) from 11.00 a.m. to 1.00 p.m.

4. A Special Teleconferencing Session was conducted jointly by E-Committee, Supreme Court of India and SOL, IGNOU on "Change Management for Judicial Officers" under 'UBUNTU Awareness-cum Training Programme for Judicial Officers of Delhi District Judiciary at IGNOU, DELHI' on 9th and 10th February, 2013 from 9:30 p.m. to 6:00 p.m.

Live Teleconferencing Sessions on GD-2 (Gyan Darshan) for External Agencies

The EMPC provided a total of 637 hrs of live teleconferencing facility in the year to NIOS, DEP-SSA, ICAI/CPE, NBE, NUEPA, DAVCMC, ELECTION COMMISSION OF INDIA, CENTRAL VIGILANCE COMMISSION, BRITISH COUNCIL OF INDIA, SOTHSM (NCHMCT), Supreme Court of India

Gyan Vani FM Radio

Gyan Vani (GV) is an educational FM Radio Channel operating through several FM stations from various cities in the country. At present, 37 FM stations are operational. The activities of these FM stations are coordinated through a local partner institution or an IGNOU Regional Centre after the transmission infrastructure was commissioned at the local All India Radio Stations.

Gyan Vani aims to enhance and supplement the teaching-learning process by reaching the learners through a low cost popular mass medium using interactive formats. Gyan Vani Stations operate as media cooperatives with the day-to-day programmes contributed by various educational institutions such as NCERT, NIOS, IGNOU and State Open Universities, NGOs, Ministries, government organisations and foreign broadcasters. Gyan Vani radio stations enjoy sufficient autonomy as they are guided by local Steering Committees consisting of representatives of various stakeholders and eminent educationists. EMPC provides vital linkages for policy planning, monitoring, budgeting and administrative support.

Each GV Station has a range of about 60 kms and covers an entire city/town including the adjoining rural areas. The flavor of the channel is by and large local and the medium is English, Hindi or the language of the region. Renowned experts are drawn from the region for talks, lectures and discussions. Live phone-in programmes are popular components of the network. The broadcast duration, however, varies from station to station but the overall content pertains to Primary and Secondary Education, Adult Education, Technical and Vocational Education, Higher Education, Distance Education and Extension Education. Developmental and Educational programmes from broadcasting organisations of countries like Australia, Canada, Germany and Netherlands are also being aired on Gyan Vani Stations. GV Delhi is available on DD Direct Plus. Live transmissions of Gyan Vani Delhi are being webcast through IGNOU's website.

Interactive Radio Counselling (IRC)

Interactive Radio Counseling (IRC) facility is being provided by Gyan Vani Stations to enable students to interact with the faculty, academic counsellors and student support staff. The IRC sessions are conducted by Regional Centres through respective Gyan Vani Stations. A toll-free telephone facility is available to enable learners to interact with experts. For learners in and around Delhi, IRC sessions are conducted from 5 to 6 p.m. on Sunday, Tuesday, Thursday and Friday through Gyan Vani Delhi. Other Gyan Vani stations also conduct IRC sessions at least once a week for the convenience of the learners in their respective places.

Virtual Classroom Network

EduSAT is a collaborative project of ISRO, MHRD, IGNOU and State Departments of Education. This satellite provides an interactive distance education system through audio-video streaming and data exchange facilitated through a computer network. IGNOU has already established 182

SITs (Satellite Interactive Terminals) across the country to facilitate regular two-way video conferences. The teaching end is co-located with the Hub (earth station) at EMPC, IGNOU, New Delhi. The Hub serves the IGNOU network as well as seven other networks of other institutions.

Rajiv Gandhi Project

The Rajiv Gandhi Project for EduSat Supported Elementary Education is a collaborative project of MHRD, ISRO, IGNOU and the State Governments of Madhya Pradesh, Bihar, Chhattisgarh and Uttar Pradesh. The network has a provision of one teaching-end with sub-hub at Jabalpur connected to 850 schools in the Sidhi District and 50 schools each in Sonbhadra in U.P., Koria in Chhattisgarh and Vaishali in Bihar.

Pan-African e-Network Project

EMPC houses one of the 28 teaching hubs of PAN AFRICAN E-NETWORK through which interactive teleteaching is being provided to students across African countries.

New Initiatives of EMPC

Japanese Aid for Technology Upgradation

EMPC has been a recipient of Japanese grant-in-aid on two earlier occasions, in 1988 for the project "Improvement of Educational Technology Facilities" at an outlay of 110 million Yen and, later in 1993 for the project "Improvement of Educational Media Production facilities" at an outlay of 2.2 billion Yen. The third Japanese Grant for the Project "Strengthening of Electronic Media Production Centre in Indira Gandhi National Open University" at an outlay of 787 million Yen has been received this year.

The equipment under the project has arrived in India and the installation of the equipment including the Operation Training is likely to be completed by the end of June 2013.

EduSAT Studio

This is a compact studio which caters to the requirement of recording small group discussions and telelectures. This studio is being utilized for generation of video content for IGNOU's e-content projects funded by NMEICT, MHRD. It is also planned to offer exclusive interactive online programmes utilizing this studio.

Live Phone-in-Programmes Launched by EMPC

"Kanooni salah" is a phone-in radio programme broadcast every 2nd and 4th Wednesday

from 5 to 6 p.m. on Gyan Vani network. This is a bilingual programme in English and Hindi. The listeners from all over the country ask their queries related to legal aspects. The programme is very well received. In view of the popularity of the phone-in radio programme, the initiative was taken to launch the live television phone-in programme on Gyan Darshan. This programme "legal awareness for common people" is again a bilingual programme telecast on the 1st and 3rd Saturday of every month from 4 p.m. to 5 p.m. This programme is very popular among people.



Production Team of EMPC on outdoor shooting

IGNOU Centre for ODL in Research and Training in Agriculture (ICRTA)

Phone : 0381-2510013
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The University has established a Centre for ODL in Research and Training in Agriculture at Agartala with the objective to launch educational services and training programmes in the field of Agriculture for the North-East Region. The centre that is working in association with the School of Agriculture, aims at undertaking research in agriculture, studying challenges in imparting skills to farmers; developing an action model for use of ICT and capacity building.

So far, ICRTA has organized 26 Training Programmes in all the North-Eastern States (Assam, Manipur, Mizoram, Meghalaya, Sikkim, Arunachal Pradesh, Nagaland & Tripura) out of which 10 programmes were organized with the fund of Rs. fifteen lakhs sponsored by the Ministry of Rural Development, Department of Land Resources, Govt. of India on "Soil and Water Conservation for District/Field level Watershed Functionaries" has been successfully completed.

JICRTA, Agartala participated in the KRISHI MELA organized by the Department of Agriculture, Government of Tripura during the period 17th-21st March, 2011. More than 50 Institutes/Govt. Departments/State and Central Governments Organisations participated in the mela. ICRTA and IGNOU Regional Centre, Agartala jointly displayed the

activities related to student and farmers welfare. ICRTA was ranked in the 6th position and received award alongwith certificate and memento from Hon'ble Minister for Agriculture, Tribal Welfare, Animal Resource Development, Govt. of Tripura.

Moreover, ICRTA, Agartala has published 22 Training Manual, on Agriculture and allied sector programmes conducted in NE states.



Training by ICRTA Agartala- Resource Person and Participants at NERIWIAM, Tezpur, Assam

IGNOU Institute for Vocational Education and Training (IIVET)

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The institute identifies and develops need-based relevant vocational programmes and trains the youth of the North-East region in various skills that would enhance their opportunities for gainful employment. IIVET has been consciously striving to impart vocational education and skills development to various target groups of the society such as the educated unemployed, the uneducated unemployed, drop outs including girl drop outs, street children and the differently abled.

IIVET has a three pronged approach: firstly, vocational training programmes, secondly, academic programmes taken in the training mode, and thirdly, certification. IIVET also collaborates with like minded governmental and non-governmental agencies such as State Governments, and reputed NGOs.

IIVET has launched programmes in tailoring, fashion designing, interior decoration, conversational English, computer literacy adopting the telecentre model, citizen journalism, translation, valuation of real estate, tourism and volunteerism. IIVET's target group is large ranging from drop outs to professionals. It roughly covers an age range of 16 to 40. IIVET is also imparting computer knowledge and vocational training in customer relations and sales for BPL category of school children in collaboration with AIRCEL.

IIVET is using the e-learning mode as well. Hence, IIVET's activities are a judicious blend of distance learning and face-to-face modes. The emphasis is largely on training.



Training for Street Children in making crafts, flowers organized by IIVET Shillong and Shelter Home Shillong in December, 2011 to February, 2012

Indian Sign Language Research and Training Centre (ISLRTC)

The Indian Sign Language Research and Training Centre (ISLRTC) was inaugurated on 4th October, 2011 by Hon'ble Kapil Sibal, Minister of HRD, and Hon'ble Mukul Wasnik, Minister of Social Justice & Empowerment.

The ISLRTC honors the natural language and culture of 8 million deaf Indians and will focus on implementing the 16 goals established by the MSJ&E by actively conducting research in ISL, training interpreters, and preparing teachers to use the bilingual approach in teaching deaf children.

The ISLRTC has been established with full funding and support of the Ministry of Social Justice and Empowerment. IGNOU has provided five acres of land for the buildings and other facilities for the centre at its Maidan Garhi Campus. The government has accorded approval for creation of 35 posts for the centre. The centre will be established at an estimated cost of Rs. 44 crores over five years. The establishment of ISLRTC is a major initiative of Ministry of Social Justice & Empowerment and will result in strengthening the identity of ISL as a bonafide language and its use in educational and social settings.

ISLRTC, IGNOU will work collaboratively with other organizations in India and abroad to serve the deaf community through implementation and realization of the following goals:

- to promote the use of Indian Sign Language (ISL);
- to carry out research in ISL and create linguistic records/analysis of the language;
- to carry out and promote research on bilingual approach in education of deaf Children;
- to train persons in Sign linguistics and other related areas at various levels;
- to design, promote and offer programs in ISL interpreting and bilingual education, at various levels, through various modes including the distance mode;
- to develop and create resources for use in teaching of ISL to children, parents, teachers and the general public;
- to collaborate with universities and other educational institutions in India and

abroad in sign language research, deaf studies and related areas; and

- to foster the development of deaf identity and culture and to act as a clearing house of information on ISL, deafness, education of the hearing impaired and related areas.

BA Applied Sign Language Studies (BAASLS)

This four year Under Graduate Programme has been housed in ISLRTC.

The BA Sign Language Programme is unique since it is the first of its kind in India and in many parts of the developing world. IGNOU has committed to take all its programmes to the deaf students by using Indian Sign Language supported with appropriate Information and Communication Technologies as part of the National commitment towards inclusive education and the historic Right To Education (RTE) Act, 2010 passed by the Indian Parliament.



Orientation Programme on Deafness on 21st May, 2012 at IGNOU

Indira Gandhi Centre for Freedom Struggle Studies (IGCFSS)

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Indira Gandhi Centre for Freedom Struggle Studies (IGCFSS) had been established in 2008, and is now housed in School of Social

Sciences, IGNOU. Three Chairs have been housed in the Centre, viz. (i) Bahadur Shah Zafar (ii) Gen. Shah Nawaz Khan, INA and (iii) Shaheed Kartar Singh Sarabha. These Chairs have been sponsored by the Ministry of Culture, Govt. of India. The Centre has sought nominations for these Chairs and the historians appointed, besides doing their own research, will also guide research related to these areas. The Centre has also taken up the compilation of nationalist poetry during the freedom struggle from vernacular newspapers. The work has started in Hindi and Urdu. Another work undertaken is the compilation of the reporting on Indentured Labour and Diaspora in the Indian newspapers during the freedom struggle. After compilation these works will be published. Another project to be undertaken is the compilation and publication of cartoons in newspapers of the colonial period on the British rule and freedom struggle.

The Advisory Committee of the Centre has eminent historians like Prof. Y. Vaikuntham, Prof. Suranjan Das, Prof. S. Irfan Habib, Prof. Sajal Nag and Prof. Umesh Bagade and is headed by Prof. Kapil Kumar. It also has Prof. A.R. Khan, Prof. Swaraj Basu, Prof. S. Upadhyay and Prof. J.M. Parakh from IGNOU. The Centre would be organizing seminars, public lectures and lectures in schools to promote the values of India's Freedom Struggle. The Centre will also encourage research on freedom struggle.

Institute for Competency Advancement of Teachers (i-CAT), Guwahati

Phone : 0361-2343785-86
 Fax : 0361-2343784
 E-mail : icat@ignou.ac.in

i-CAT, Guwahati is an innovative teacher training Institute of IGNOU for capacity building of teachers at all levels. The institute is established to provide training for the untrained teachers and continuous training for the in-service teachers of NE region through ODL mode using multi-media technology. The Institute is in a nascent stage primarily focusing on infrastructure development. In the recent past the institute

organized various Academic Programmes like the North-East India Teacher Educators' Conference, Workshop on 'Intel Teach Elements', Workshop on PGDHEM, ICT training of teachers in Tripura, North-East Regional Conference in Mathematics Education and 'FOSS' based training for Science PGTs of KVS, Guwahati region.

Inter-University Consortium for Technology-enabled Flexible Education and Development (IUC-TEFED)

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 Fax : 011-29531001
 E-Mail : iuc@ignou.ac.in

The Inter University Consortium (IUC) works as a nodal point to undertake various collaborative activities involving ODL, e-learning, new knowledge creation and appropriate technology. It aims to:

- facilitate convergence and sharing the knowledge through a judicious mix of media and technology;
- undertake research and development related to social and economic development through ODL-based programmes;
- stimulate thinking on development of education and employment of people with disabilities, educationally backward and weaker sections in general;
- pool talent available in different segments of society such as open universities, conventional universities, and NGOs; and
- translate instructional material available in one language into other languages in collaboration with State Open Universities, with appropriate technology.

IUC envisages a leading role in the transformation of the conventional distance learning to modern ICT-enabled, multimedia

based online learning. The Consortium strives to integrate technology for qualitative improvement in open and distance education. It is a platform for collaborative efforts among the institutions working for the growth and development of open and distance education. The Consortium organises a variety of training programmes and workshops towards meeting these aims.

Events

IUC organised the following activities and events in the year 2012-2013:

- IUC organised a half day meeting of the Vice Chancellors of all the State Open Universities in April, 2012 to take further ideas and proposals discussed in the first such meeting in December, 2011. All the Vice Chancellors agreed for collaboration and empowering faculty members in E-learning, designing and development for strengthening the system of Open and Distance Learning in India.
- IUC, keeping with the mandate of empowering the higher education human resource, organised training programmes for teachers and administrative personnel. Training programmes were organised on:
- **"Development of Multimedia E-Content using Open Source Tools"** for faculty members of various schools of IGNOU in three batches during September & October, 2012 and January, 2013.
- **Three-D Software-Blender** in December, 2012 for IGNOU academics and teachers of e-GyanKosh, STRIDE, NCIDE and IUC. This was in keeping with philosophy of Open Source Software in the designing and development of e-content for the online learning programmes.
- **Digital Literacy**, on the request of Jamia Hamdard, New Delhi, for the Group C and D personnel of Jamia Hamdard during November & December, 2012 and January, 2013.



Training Programme on "Development of Multimedia E-Content using Open Source Tools" during 5th - 7th September, 2012

Mahatma Gandhi Institute of Education and Development (MGIED)

Phone : 0369-2261244

Email : mgcsw.ignou@gmail.com

The main aim of this initiative was to set up a new educational complex to cater to the need of NE population in the areas of Social Work, Agriculture Development, Teacher Training, Vocational Education and Training, Cultural Resource for Naga Arts and Crafts and Tribal Studies and Gandhian and Nagaland/North-Eastern affairs.

The Mahatma Gandhi Centre of Social Work (MGCSW) is imparting MSW programme in association with the School of Social Work. Besides regular studies, students at MGCSW get exposure through various activities. Of the 16 students from MGCSW who have passed out in 2012. Around 50% have cleared NET and a majority has found employment.

National Centre for Disability Studies (NCDS)

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E-Mail : ncds@ignou.ac.in

This centre was established to develop human resources in various areas related to disability for creating a disabled-friendly society and also promoting inter-disciplinary study of

disability with the goal of removing barriers to empowerment of the persons with disabilities. The aim of the centre is to provide and promote teaching, research and extension activities in the area of disability studies through distance mode of learning blended with conventional facilities through the convergence scheme, thereby facilitating the educational empowerment of persons with disabilities.

Programmes on Offer

Ph.D. in Disability Studies

The Ph.D. Programme in Disability Studies aims to provide need-based quality interventions to persons with disabilities and also have a deeper understanding of the issues pertaining to the persons with disabilities. The areas of research are disability studies, special education, rehabilitation and disability management aspects.

M.Ed. Special Education (MEDSE)

This programme, designed and developed jointly by NCDS and the Rehabilitation Council of India (RCI), is offered in the open and distance learning (ODL) mode. The following M.Ed. Special Education Programmes are on offer:

- i) M.Ed. Special Education in Hearing Impairment (MEDSEHI)
- ii) M.Ed. Special Education in Mental Retardation (MEDSEMR)
- iii) M.Ed. Special Education in Visual Impairment (MEDSEVI)
- iv) M.Ed. Special Education in Learning Disability (MSELD)

B.Ed. Special Education (BEDSE)

The B.Ed. in Special Education is also a collaborative programme of the University and Rehabilitation Council of India. The programme is designed for the learners who are graduates and are interested in Special Education. The following B.Ed. Special Programmes are on offer:

- i) B.Ed. in Special Education – Mental Retardation
- ii) B.Ed. in Special Education – Visual Impairment

- iii) B.Ed. in Special Education – Hearing Impairment

PG Diploma in Disability Management (PGDMD)

This is a collaborative programme of IGNOU and RCI focusing on preventive aspects of disabilities and early intervention services.

PG Diploma in Rehabilitation Psychology (PGDREPYDL)

This is being offered in distance mode by NCDS with the help of Special Study Centres. The broad objectives are to create a cadre of rehabilitation psychologists and to help the professionals already working in the field.

Post Graduate Professional Diploma in Special Education (PGPDSE)

This programme is designed for the learners possessing B.Ed. degree who are interested in joining Special Education Programmes. After completing this one year Programme, the learners will be able to get professional qualification in special education at par with those possessing the degree of B.Ed. Special Education. The programme intends to educate and train the aspirants to become agents of change by imbibing the required knowledge, skills and positive attitude for persons with disabilities. The following Post Graduate Professional Diploma in Special Education are on offer:

- i) Post Graduate Professional Diploma in Special Education in Mental Retardation (PGPDSEMR)
- ii) Post Graduate Professional Diploma in Special Education in Hearing Impairment (PGPDSEHI)
- iii) Post Graduate Professional Diploma in Special Education in Visual Impairment (PGPDSEVI)

Post Graduate Professional Certificate in Special Education (PGPCSE)

This is specifically designed for the learners already possessing B.Ed. in Special Education.

The professionals working in the field will be able to upgrade their knowledge and skills in other disability areas, and thus will be able to take care of the needs of children with disabilities. The following Post Graduate Professional Programmes in Special Education are on offer:

- i) Post Graduate Professional Certificate in Special Education in Mental Retardation (PGPCSEMR)
- ii) Post Graduate Professional Certificate in Special Education in Hearing Impairment (PGPCSEHI)
- iii) Post Graduate Professional Certificate in Special Education in Visual Impairment (PGPCSEVI)

Certificate in Early Childhood Special Education Enabling Inclusion (CESE)

This is a collaborative programme of the University and the RCI. It aims to equip the learner with the knowledge, attitudes, strategies and skills to foster the all round development of children with disabilities and have a positive influence on their lives. It will also enable the learner to work as a member of an inter-disciplinary team providing early intervention and education to children with disabilities up to the age of six years, in a variety of settings, such as

inclusive set-ups, integrated set-ups and special schools. The following certificate in early childhood special education enabling inclusion programmes are on offer:

- i) Certificate in Early Childhood Special Education Enabling Inclusion in Cerebral Palsy (CESECP)
- ii) Certificate in Early Childhood Special Education Enabling Inclusion in Mental Retardation (CESEMR)
- iii) Certificate in Early Childhood Special Education Enabling Inclusion in Hearing Impairment (CESEHI)
- iv) Certificate in Early Childhood Special Education Enabling Inclusion in Visual Impairment (CESEVI)

Awareness-cum-Training Packages in Disabilities

The Awareness-cum-training Packages in Disabilities in Mental Retardation, Hearing Impairment, Visual Impairment and Cerebral Palsy are collaborative programmes of the University and the RCI.

Scholarships for Ph.D. Students with Disabilities

NCDS also provides scholarships to disabled students admitted to the Ph.D. Programme in IGNOU in various disciplines.



Talk on Inclusive Education

Events

1. A lecture on "Inclusive Education, challenges and Implementation" was organized on 1st Nov. 2012. The lecture was delivered by Prof. Bridget Middlemas from Roehampton University, London. Faculty and Staff of IGNOU attended the lecture.
2. **World Disability Day** was celebrated on 3rd Dec., 2012 and a Slogan Competition was organized on "Mainstreaming Persons with Disabilities in Society". Prizes were distributed during celebrations of World Disability Day.
3. Workshop on Autism and Visual Impairment was organized by the National Centre for Disability Studies on 12th and 13th February, 2013 at IGNOU. Prominent experts from Texas Tech University, USA viz. Prof Nora Griffin-Shirley and Prof. Devendra Banda were the resource persons. Around 100 participants attended these workshops from various organizations related to disability.

National Centre for Innovation in Distance Education (NCIDE)

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The National Centre for Innovation in Distance Education (NCIDE) at IGNOU, is an all embracing facility for promoting, supporting, re-engineering and disseminating innovations in Open and Distance Learning system. It is a ground for nurturing bright and inquisitive minds whose ideas and explorations are expected to revolutionize the Open and Distance Learning (ODL) system and thus, provide for transforming India into a learning society.

The basic goal of the Centre is to develop a culture of continued search for new and innovative solutions to issues and problems on the way of University's mission to offer seamless education across the various levels and achieve cost efficiency in its operations

and provide borderless access to quality education and training. The basic objectives of NCIDE include:

- providing intellectual, financial and technological support to stakeholders for the growth and development of the ODL system;
- encouraging innovations in Distance Education (DE) through collaborations within the University and other institutions in India and abroad for re-engineering and sustaining open and distance learning;
- promoting and developing innovative learning solutions through emerging technologies and working as resource centre for prototype development of innovative solutions;
- conducting research studies for exploring the areas of innovation in DE and to suggest workable solutions, thus, providing research-based frameworks and guidelines for standardization and total quality management of all facets of ODL;
- documentation and dissemination of the innovations and best practices in Distance Education;
- capacity building of the ODL functionaries for innovations in DE and creating an environment for innovations;
- developing a network of innovative individuals, institutions and industry dedicated to R&D in the ODL system; and
- development of innovative programmes, guidelines, mechanisms and modalities for convergence of different systems of education for seamless access.

In order to achieve the above mentioned objectives, the NCIDE has been focusing on the seven thrust areas including Development of Innovative Learning Solutions; Development of Innovative Support Solutions; Research and Benchmarking for Quality Management; Documentation and Dissemination; Capacity Building; Collaboration and Networking; and Incubation and Nurturing Innovators.

Some of the important activities and initiatives of the Centre are:

Awareness Programme on Personality Development and Career Enhancement

This innovative course provides students with clarity regarding their career objectives enables them to plan their careers and also to progress professionally in life. The topics of the course include goal setting and career planning; leadership skills and management; stress management; communication skills; teamwork; interviews; innovation; decision making and negotiation; coaching; mentoring and time management; motivation and confidence building; business awareness and the art of writing.

Interactive multiple media enabled IMNCI packages – The Centre has developed a range of these packages:

- i) development of Innovative Multiple Media enabled Computer Literacy Programme;
- ii) interactive DVD enabled IMNCI package for health workers (Hindi);
- iii) interactive DVD enabled IMNCI package for health workers (English);
- iv) Mobile enabled interactive assessment and identification of treatment using chart book for health workers (Hindi);
- v) mobile enabled interactive assessment and identification of treatment using chart book for health workers (English);
- vi) interactive DVD enabled and tablet enabled IMNCI package for health workers (Hindi); and
- vii) interactive DVD enabled and tablet enabled IMNCI package for health workers (English).

Development of Innovative Support Solutions

The Centre develops ICT applications for the University management system and ICT enabled support services.

i) On-Demand Exam

The Scheme of On-Demand Exam designed and developed by the NCIDE

has been fully operationalised in 135 courses of different programmes through 18 Regional Centres of IGNOU. The software for generating individualized question papers and for on-line registration for On-Demand exam has been developed inhouse in NCIDE and it has been tested and tried.

ii) IGNOU's e-Resource of Experts

In order to develop a dynamic database of experts, the NCIDE has developed a web-based solution named as "e-Resource of Experts". The e-Resource of Experts will be useful for identifying the best available expertise in the country for different academic activities such as those of course writers, editors, translators, question paper setters, moderator, and evaluators.

iii) Online Registration Package for IGNOU - UNESCO Science Olympiad

NCIDE designed and developed a website and the on-line registration package for the Science Olympiad organized by the Sir C.V. Raman Chair in collaboration with the UNESCO. It provided the facility to the candidates for on-line registration for Science Olympiad anytime, anywhere, online multimode payment of registration fee, online issue of confirmation receipt and Hall Ticket.

iv) Automated TMA Generation and Assignment Banking System

NCIDE has taken up a pilot project to develop an Automated TMA Generation and Assignment Banking System for the University. It has a provision of developing an online database of the assignment items in various courses and gives a facility for instant generation of course wise Assignment tests by the faculty.

Research and Benchmarking for Quality Management

To explore the areas of innovation and to find out suitable, cost effective and feasible solutions, the Centre undertakes research studies. The broad areas of research and development include identification of the quality indicators, quality assurance mechanisms and benchmarking, for quality

management of the programmes in the ODL system. Six research studies have been conducted to facilitate the stakeholders of ODL system.

Documentation and Dissemination

To facilitate easy reference by scholars, policy makers and other stakeholders, the Centre documents, studies and disseminates the policies and practices on innovations in the entire ODL system in the country and abroad. In order to share and disseminate the innovative ideas and best practices in the field of distance education and to create a network of innovators, NCIDE brings out an e-Newsletter named *ennovate*. The e-Newsletter is sent in the body of an e-mail. So far the Newsletter is available at www.ignou.ac.in

Capacity Building

Focusing on the emerging areas and technology in education, the Centre offers short-term training packages and organizes capacity building programmes for the ODL functionaries and others. It also develops manuals and handouts for the use of upcoming technologies for imparting effective distance education.

Collaboration and Networking

To share the ideas and experiences in the field of innovations in ODL, the Centre organizes National/International seminars, conferences and workshops on innovations in Distance Education.

i) National Workshop on Digital Media for Science Communication in Hindi

NCIDE in collaboration with Vigyan Prasar, DST (Govt of India) organised a two day National Workshop on Digital Media for Science Communication in Hindi on 28-29th March, 2012.

ii) Workshop on Creativity in Design and Development of Self-Instructional Materials-Print

A Workshop on Creativity in Design and Development of Self-Instructional Materials - Print was organized on 22-23 January, 2013 for the faculty of IGNOU.

Incubation and Nurturing Innovations

Another thrust area of the Centre is the identification, recognition and nurturing of innovations in Distance Education. For this purpose, the Centre provides technological and intellectual assistance to individuals, institutes and organizations desirous of integrating technology into their research and educational instructions.

i) Popular talk Series on Innovations in Distance Education

NCIDE organizes a series of popular talks on innovations and developments to facilitate the exchange of innovative ideas and experiences in the field of distance education and to foster the spirit of innovation among the faculty and students.

ii) Gold Medal for Innovations

The University has introduced a Gold Medal for innovations in distance education. The purpose of the award is to recognise innovations in ODL system as envisaged by the NCIDE.

iii) Science@Mobile

NCIDE in collaboration with Vigyan Prasar (Department of Science and Technology) Govt. of India has developed 'Science@Mobile' - an innovative scheme of science popularisation through mobile phones.



Prof. Pushpesh Pant delivering Inaugural lecture at workshop on Digital Media for Science Communication



Workshop on Creativity in Design and Development of Self-Instructional Materials Print (22-23 January, 2013)

National ODL Centre for Local Governance (NOCLG)

The National ODL Centre for Local Governance has been established to catalyze the process of democratic decentralisation. It is expected that the Centre will facilitate developing a clear vision and strategy to plan and provide for an appropriate educational and training intervention to meet the challenge of facilitating and expediting the silent revolution expected to be brought about by the 73rd & 74th Amendment of the Constitution. The main objectives of the Centre will be to:

- conduct research on specific problems and issues of local self-government institutions and related areas;
- design and develop appropriate multi-mode educational and training interventions/courses necessary for capacity building of elected members and functionaries of local self-government institutions;
- hold consultative conferences or other meetings to create a conducive environment for effective policy inputs and field level implementation of

development interventions taken up by local self-government institutions;

- establish linkage with similar institutions in the country as well as similar organisations in other countries towards the furtherance of the above objectives; and
- serve as a clearing house for information sharing on various aspects of local self-governance and promote dissemination of information through publications.

North East Centre for Research and Development (NECRD), Guwahati

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Fax : 0361-2335470

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anilchborah@ignou.ac.in

Website : www.necrdignou.org

The University made its first intervention in the area of Research and Development for NER by instituting the North East Centre for Research and Development (NECRD) at Guwahati. NECRD has the mandate to facilitate research in North-East India with the greater aim of creating a think-tank for the north-east through exploration of its vast resource base that needs to be utilized and developed sustainably. NECRD has steadily worked for a development paradigm that is inclusive, equitable and universal and has dedicated most of its research and development activities towards the creation of a more sustainable form of development model for North-East India. The main objectives of the centre are augmentation of education with research and development and creation of a think-tank with rich archival resources and pool of experts to facilitate research on North-East India. To meet the objectives, the centre aims to explore & utilize the vast resources based in North East India through capacity building, dissemination, implementation and innovation of research and development in and on North-East India. The Centre proposes to institutionalise a strong foundation for

research in North-East India and to contribute to a development plan of North-East India that is inclusive, equitable and universal. Main activities of the centre include: Research in Fundamental Science, Social Science, Humanities, Management, Communication and Technology; Organizing Interactive Forums, Conferences, Symposia, Workshops, Seminars, Training Programmes; Assisting in outreach and dissemination of activities of IGNOU in the region. It collaborates with local policy making Institutions, Industries, Universities, Research Organizations, Governmental and Non-governmental Organizations. It also undertakes Implementation, Monitoring and funding of schemes such as Research and Teaching Assistantships (RTA) and Major/ Minor Research Projects.

Regional Institute of Vocational Education and Training (RIVET)

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E-mail : rsd@ignou.ac.in

IGNOU conceptualized the setting up of centres for Vocational Education and Training at strategic locations with the aim to reach out to the population through ODL mode and change their lives through meaningful education thereby empowering them socio-economically.

The RIVET initiative, which is located at Phulbani, district Kandhamal, Odisha, is dedicated towards the upliftment of weaker sections comprising people from SC/ST/ Minorities/Women/Nomads/Tribals for the state of Odisha in particular and Eastern India in general.

An institute for RIVET is being set up at Phulbani, Odisha on 10 acres of land donated by an NGO to provide need based skill/ vocational training by IGNOU to enhance the employability of the local population.

The vocational training being imparted will be in agro-based programmes suitable to local needs as well as training on Mobile Repair, Security Management/Training,

Paramedicals, Automobile Repair, Motorcycle Repair, Fashion Designing, Textile Designing incorporating local tribal designs and Beauty Parlour training, which will enhance the employability of the learners trained through RIVET.

Staff Training and Research Institute in Distance Education (STRIDE)

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Fax : 011-29533073
E-mail : stride@ignou.ac.in

The Staff Training and Research Institute of Distance Education (STRIDE) started as the Division of Distance Education to cater to the training needs of various functionaries of the University.

Later, based on the proposal by the Commonwealth of Learning (COL), the Asian Development Bank (ADB) and the Ministry of Human Resource Development (MHRD), Government of India to set up a training and research institute for distance education in the South Asian Region, the Division of Distance Education of IGNOU was upgraded into the Staff Training and Research Institute of Distance Education (STRIDE) in 1993.

STRIDE has been conducting staff development and research activities for IGNOU, State Open Universities (SOUs) and Distance Education Institutes (DEIs) in India as well as serving the distance education training, research and capacity building needs of the Asian, African and the Caribbean countries (around 45 countries). More than 630 major training programmes have been conducted by STRIDE since its inception.

Programmes on Offer

M.Phil. and Ph.D. in Distance Education

In accordance with the University policy, the M.Phil. and Ph.D. programmes have workload equivalent to 64 credits and 96 credits respectively where one credit is 30 hours of study and research.

As such, both the programmes are modular in nature with exit option for M.Phil. or Ph.D. as the case may be. The course work is common for both M.Phil. and Ph.D. programmes, and is in line with the suggested guidelines of the university.

M.A in Distance Education

The Master of Arts in Distance Education (MADE) is an integrated programme of two years duration. The MADE programme consists of 10 courses of 60 credits worth. Each course is of six credits. The student is awarded the Post Graduate Diploma in Distance Education (PGDDE) on successful completion of five courses of first year worth 30 credits and Master of Arts in Distance Education (MADE) after completion of five courses of second year worth 30 credits (total 60 credits).

Post Graduate Diploma in E-learning (PGDEL) (On line)

This programme is designed to develop human resource capabilities in planning, designing, developing, implementing and evaluating e-learning programmes. The programme aims at developing competencies in design, development, implementation and management of online programmes at all levels of education, including corporate training. Thus, the target group of the programme includes teachers, trainers, training managers, instructional designers, and course developers in schools, colleges, universities, and business and industry.

Academic Counsellors' Training Online (ACT-On line)

Academic Counsellors' Training Online (ACT-Online) programme is designed specifically for those who are engaged in or wish to be engaged in the tasks of providing tutoring/counseling and other technology-mediated support to the distance learners. The ACT-Online is grounded in both the theory and practice of ODL. Some of the important contents covered in this programme are: ODL concept, models, development, student support, tutoring and counseling, importance of assignments, evaluation of assignment

responses, development of study skills and self-learning, support to the educationally disadvantaged students, use of new technologies for student support etc.

Research

STRIDE has been undertaking major research projects in the areas of Course Design and Development, Student Persistence and Dropout, Cost Effectiveness, Job Market, Learner's Perception of ICT, Student Satisfaction, Evaluation of Training Activities and Academic Programmes.

Programme Evaluation

STRIDE provides support to Schools of Studies and others to conduct course and programme evaluation.

The following Programme Evaluation research proposals are under progress for various programmes of respective schools:

- Programme Evaluation of Diploma Programme in Value Added Products from Fruits and Vegetables (DVAPFV) of School of Agriculture, IGNOU.
- Programme Evaluation of DNHE Programme of School of Continuing Education, IGNOU.
- Programme Evaluation of M.A. Hindi Programme of School of Humanities, IGNOU.
- Programme Evaluation of Master's Degree in Political Science, School of Social Sciences, IGNOU.

Handbooks

STRIDE develops training packages and handbooks and other resource materials for various categories of functionaries working in the distance education system. These are available at <http://www.ignou.ac.in/ignou/aboutignou/icc/stride/traning-materials>

Staff Training & Capacity Building

STRIDE is entrusted with the responsibility of organising capacity building and

development programmes for teachers, academics and non-teaching staff members at the Headquarters and at the Regional Centres. STRIDE has conducted training programmes for teachers, academics and non-teaching staff of IGNOU, SOUs and DEIs and other institutions on the following areas:

- Capacity building activities for IGNOU Teachers/Academics,
- Capacity building activities for State Open Universities (SOUs),
- Capacity building activities for DDEs/DEIs,
- Capacity building activities for all other institutions (Collaboration with IGNOU etc.),
- Capacity building activities for Non-teaching/Administrative Staff of IGNOU.

Workshop/Training Programme Conducted by STRIDE

The STRIDE conducted training and refresher programme for officers of the University at different levels. Orientation programmes were also organized for newly recruited Academic staff. A large number of counselors were provided orientation through programmes conducted at 30 Regional Centres all over the country.



Participants and Resource Persons at the Orientation Programme for Newly Inducted Academics of DEC, 29-31 May, 2012

STRIDE also provided training inputs for course writers of various Schools of Studies of the University. Besides, the faculty members have also acted as resource persons for training programmes organized by various institutions (DDEs/DTIs/SOUs) and outside IGNOU.



Participants and Resource Persons of the Workshop on post examination processes using new technology for DPAs/DEOs of SED, 07-18 May, 2012

Indian Journal of Open Learning (IJOL)

<http://journal.ignouonline.ac.in/iojp/index.php/ijol/login>

The Indian Journal of Open Learning (IJOL) is published by the University since 1997, a refereed/peer reviewed International journal to disseminate articles about theory, practice and research in the field of distance and open learning including correspondence and multimedia education, educational technology and communication, independent and experiential learning and other innovative forms of education; and to provide a forum to researchers across the world for debate on these areas of concern with particular reference to the developing nations. This refereed quarterly journal is internationally contributed, subscribed and abstracted. It is published three times in a year, in January, May and September.

CHAPTER 5

DIVISIONS

Academic Coordination Division

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This Division deals with the service matters of teachers/academics. It also coordinates all the administrative/academic activities pertaining to:

- Processing the proposal for creation of teaching/academic posts;
- Recruitment of teaching/academic posts and their probation lifting and confirmation;
- Performance appraisal;
- Career advancement scheme;
- Travel grants to teachers/academics;
- Study/sabbatical leave;
- Terminal benefits;
- Conduct of meetings of Academic Council and its Standing Committee.
- Providing necessary information/documents on vigilance/legal matters;
- Providing required information to the concerned divisions on various matters pertaining to teachers/academics;
- Engaging Academic Consultants, Visiting Faculty, Adjunct Professors, Emeritus Professors etc.

Administration Division

Phone : 011-29532098
Fax : 011-29532312
E-mail : registraroffice@ignou.ac.in

The Administration Division leverages its support to all the academic and non-

academic activities of the University in one form or the other. The Division provides support to all functional and operational Divisions, Centres, Units, Cells including Schools of Studies/Centres/Institutes/Chairs and Regional Centres by providing logistical support in terms of the manpower and infrastructure facilities. In fact, the Administration Division functions as a facilitating mechanism so that the University can adequately meet its objects and mandates as set out in the Act, Statutes and Ordinances. The functions and tasks accomplished by the various sections/units/cells of the Administration Division follow:

Governance Section

The Governance Section is entrusted with the responsibility of conducting meetings and related activities of the Board of Management (BOM), its Standing Committees viz., the Establishment Committee, the Purchase Committee and the Grievance Redressal Committee. The Section is responsible for providing responses to Parliamentary Questions and other important communications from MHRD, UGC, AICTE, etc. The Section also deals with the work of amendments, additions and deletions etc., of the Statutes/Ordinances/Regulations of the University.

Establishment Section

The Establishment Section comprising 3 sub-sections (I, II & III) deals with the service matters of all non-academic employees of the University.

General Administration

The Section deals with the matters related to Sports and Cultural Committee, Crèche, releasing of advances and their adjustment, canteen, hospitality, lease and rent of IGNOU premises, house allotment, receipt of license fee/house rent, transport services, Employee

Welfare Fund, Imprest of PVC's and VC's offices, processing of T.A. advances/settlement bills, central dispatch work, booking of conference room, space allotment, Holidays, dispatch of Invitation Cards for various functions of the University, Electricity bills/ Water bills/Telephone bill reimbursement of IGNOU employees, property tax of University Campus/MGC & AGVC Residential Complex, AGVC Society related matters, arrangement of meetings, maintenance of Telephone Exchange/Telephone/Intercom lines, liaisoning with Government agencies/local bodies such as MCD/DDA/BRPL/DJB etc. The section also deals with the matters related to Security Bills and House Keeping bills.

Central Purchase Unit

The Unit deals with the purchase of items for Schools/Divisions/Centres/Units and also helps the other units in processing the similar proposals. The Unit manages the entire tasks of the tendering process including its evaluation, financial concurrence, placing the items before the Purchase Committee and if necessary before the Finance Committee and BOM for consideration and approval. The Unit also looks after the insurance of the properties of the University (library books/Journals, EMPC building/equipments, MPDD material and University vehicles etc.) and maintenance of all the equipments/machines procured by CPU.

Security Unit

The Security Unit is responsible for the security and safety of the University property at University Campus and other locations in Delhi and Regional Centres. The main activities of the Unit include:

- planning, management and supervision of security operations, issue of identity cards to all the permanent/temporary staff including retired personnel and issue of vehicle stickers to identify the vehicles pertaining to University staff.
- planning, management and supervision of the fire safety operations,

maintenance and installation of fire safety equipment and its training and orientation to the staff members.

- facility management of Convention Centre for its day to day activities.

The department also organizes orientation, training and refresher programmes for IGNOU employees with the help of local bodies.

It also liaises with local law and order authorities and in making special arrangements for VVIP visits and ceremonial functions in the University.

SC/ST Cell

The Cell monitors the implementation of the reservation policy of the Government of India in the University.

The Cell also facilitates in welfare activities for development of SCs/STs such as representation of SC/ST students in various academic programmes of the university, reimbursement of programme fee, etc.

Legal Cell

The Legal Cell deals with all the legal matters related to the University, pending court cases before the various courts located all over the country, monitoring through the Regional Centres. The Cell also deals with the legal vetting of various documents viz., Memorandum of Understanding, Memorandum of Agreement and Memorandum of Collaboration and offers opinions on the matters as referred by the University to the Legal Cell.

Coordination Section

The Coordination Section deals with the personal claims of the University employees (including retired employees) such as medical reimbursement, LTC, Transfer TA/DA, House Building Advance, Personal Loans and advances (Car/Scooter/Computer), GPF, withdrawal/advance, Children's Education Allowance, Empanelment/renewal of panel Hospitals and issue of Health Card Claims which are processed through the computerised ODL.

Rajbhasha Cell

Rajbhasha Cell has been set up for monitoring the implementation of the Official Language Policy of Government of India. It organizes workshops for staff members to make them aware of the constitutional provisions regarding Hindi and to enable them to work in Hindi. The Cell inspects Regional Centres and Units in Headquarters to monitor the use of Official Language Policy of GOI. The Cell conducts quarterly official language implementation Committee meetings under the Chairmanship of the Vice Chancellor to review the progress of use of Hindi. Hindi classes for non Hindi staff members are being conducted in campus. Hindi typing/shorthand training is also being imparted with the help of Hindi Teaching Scheme of Ministry of Home Affairs.



Prof. Gopinath Pradhan the then VC, addressing the staff on the occasion of "Hindi Pakhwada"

Recruitment Cell

The Recruitment Cell looks after the activities pertaining to filling up of the vacant posts of Non-Academic Staff of Group A,B & C categories at All India level.

RTI Cell

The RTI Cell of Administration deals with the matters of Right to Information Act, 2005. For proper implementation of the RTI Act and expeditious disposal of RTI matters within the stipulated time frame, the University has designated Public Information Officers and Appellate Authorities in all its Schools/Divisions/Centres/Units/Cells, Regional Centres and conducts RTI Workshops for them from time to time.



An orientation session on Right to Information Act

IGNOU Health Centre

This Centre is on the Campus to cater to the medical needs of the IGNOU staff.

Computer Division

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cd@ignou.ac.in

The Computer Division at the headquarters is the main IT service provider of the University. It is the backbone of the university for providing various computing and network services through ICT. The services from the Division are for learners, staff and faculty at the Hq, Regional Centres, Study Centres, Partner Institutions across India and abroad and so on, for all matters related to IT in IGNOU. The web site of IGNOU www.ignou.ac.in which is managed by the Division, is used for the extensive student service supports in virtual mode.

A brief account of the activities at Computer Division follows:

- i) Internet Connectivity
- ii) Emailing, SMS and Messaging
- iii) Website Maintenance and Monitoring
- (iv) ERP & Data Centre
- iv) Software Development & Student Services Support
- vi) IT Infrastructural procurement, commissioning, operations and maintenance

These activities are briefly:

i) INTERNET BROADBAND

IGNOU has been using internet facility almost right since the Web Technology was born. In 1998, 2Mbps (1:4) RF link was established at the main campus in Maidan Garhi. Since then, in the fifth phase of increasing the bandwidth from July 2011, we have 1Gbps internet connectivity through NKN under NME-ICT for use by all including eGyanKosh, Sakshat, Flexilearn, and for online delivery and student support. Internet applications are so important, befitting to ODL system and demanding in IGNOU that 100Mbps link is also in use, by another ISP, to take care of the connectivity with two different service providers.

All Regional Centers use such services with local ISPs. Internet proxy servers have been installed and configured to provide internet access to one and all. WiFi is also available in the campus.

ii) E-MAILING and MESSAGING

IGNOU started, in around 1999, as a prime user of Microsoft services by signing ,for the first time in India, the MS School Agreement. Emailing in IGNOU was started by using MS Exchange server and was in use for about seven years. However, having experienced uncontrolled viruses, spams, and similar threats this service was shifted to Google Applications, in Cloud environment.

iii) IGNOU WEBSITE

The IGNOU website www.ignou.ac.in is, hosted, updated, managed and maintained by the Computer Division with the help of service providers by uploading/ updating input from the respective Divisions/Schools/Cells/Units and Institutes at the campus. Also, contents are received from Regional Centres and uploaded/updated regularly. Dynamic information on websites like online admission form, Student Zone, Online Exam/Admission/ Registration/Assignment submission with centralized and error



free database, Grievance-Redressal form, Alumni Registration are some of the vital applications as part of SOA available through the web site. Hosting / connecting other websites including eGyanKosh, IGNOU Online, Distance Education Council, SOUs, Regional Centres web sites etc. are also in place as the extended links. Web casting of

Gyan Darshan TV channel is linked to the main web site making available the live telecast of the educational channel over internet. The static information about university and the dynamic information related to student support viz. assignment, admission, examination etc. is updated regularly. Also regular updating of term end examination results, grade

card status, hall tickets, admission details, entrance exam results, study materials dispatch, convocation information etc. is done and made available, as the holistic student support, using the website. News & Events and Announcements are the two links to provide up-to-date information about the various activities in IGNOU. Similarly, contents are updated, Regional Centres wise, through the respective web sites.

iv) ERP-BACK OFFICE AUTOMATION

IGNOU has taken the initiative to get the ERP implemented starting with back offices automation including Finance & Accounts, Administration, job work related services on its mandate in the first phase. As part of this activity a Data Centre, through access controlled mechanism, has also been created using about 20 blade servers and 5 TB of SAN storage system. ERP is fully operational with transactions related to Accounts, Finance, Salary, HR, Works, SCM, Leave Accounting, Medical and other payables. This facility is, perhaps, the first in central universities in India. The ERP solution is using ORACLE's Peoplesoft modules with managed service provisioning (MSP) for four years.

v) IGNOU STUDENT MANAGEMENT SYSTEM

The Software Development Cell of Computer Division has fully focused its activities on the development of student management software. As a result, an integrated system for Admission/Registration/ Examination/Assignment submission and all pre-examination activities has been developed which is accessible to all the stakeholders across the country for on line data creation and updating with appropriate authorization and authenticated data base access. This has significantly facilitated in Term End Examination (TEE) result declaration. Recent additions towards support has been in terms of dashboard, and on line MIS for better monitoring.

vi) IT INFRASTRUCTURE SETUP & SERVICES

The Division has played a pivotal role in establishing a rich infrastructure

connecting thousands of computers in the campus. Computer Division has developed a significant chain of web based applications. Regular training on various fields/topics is provided to all as per the requirements for skill upgrading and enhancements. Campus network which started with just 150 access nodes in 1996-97 has grown to above 3000 at the Headquarters. The huge campus LAN has been created and being maintained by the Computer Division. WiFi connections have been also been extended to almost all locations at the campus.

SERVER ROOM & DATACENTRE

All the above services are through various servers capable to cater for both system and applications requirements in both Microsoft as well as Open Source environments. Desktop servers, DCIBs, and blade servers together build the server support. SAN storage of 5TB is available for ERP Back Office automation. VLANs have been in place to manage and monitor Building/Block wise LANs. NKN link of 1Gbps and Reliance link of 100Mbps are terminated in the server room which also caters to the Data Centre for ERP.

Construction and Maintenance Division

Phone : 011-29532510
 Fax : 011-29533763
 E-mai : cmd@ignou.ac.in

The Construction and Maintenance Division (CMD) is responsible for the maintenance of the University estate, which includes temporary buildings, Academic Blocks, EMPC building, DEC building, VC office and Guest House complex, Convention Centre, Residential complex at IGNOU Campus, Asian Games Village etc and the Regional Centres in Delhi. The maintenance activities include supply of water, electricity, managing the AC system throughout the IGNOU office complex, maintenance of street lights, pump houses and tube wells.

The work in respect of construction of a 9 lakh litre capacity drinking water underground

water tank (for DJB supply), VIP Guest House and Class Room complex and a PEB building for 11 schools has been completed.

M/S RITES Ltd. a PSU, has been engaged as Architectural and Project Management Consultants for the construction of administrative blocks, warehouses, extension of academic complex and other infrastructure, including Research Scholar's hostels and more residential flats etc. The Division also provides engineering/technical support for establishing of Gyan Vani and EduSat studios all over the country and for initiating construction of Regional Centre buildings located within the country.

Finance and Accounts Division

Phone : 011-29532220
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E-mail : financeofficer@ignou.ac.in

This Division is responsible for the following activities:

- Preparation of Budget Estimates, review of Receipts and Expenditure to facilitate the Management Information System with periodic inputs;
 - Monitoring financial targets of Development Plans;
 - Collection of Revenue Receipts on behalf of the University
 - Preparation of inputs for Expenditure Finance Committee (EFC) meetings;
 - Rendering financial advice/concurrence;
 - Conducting Finance Committee Meetings;
 - Payment to staff members;
 - Payments to outside parties for supply of material and services rendered;
 - Maintenance of Provident Fund and Pension Fund Accounts;
 - Payments of Pension Benefits;
 - Preparation of Annual Accounts on accrual basis;
 - Investment of funds for generating additional resources for the organization;
- Internal audit of accounts of the regional/ study centres, divisions and schools;
 - Coordination with the Statutory Auditors for conducting Statutory Audit by DGACR and processing of Audit Report;
 - Management of the Funds of the Projects sponsored by outside organizations/government bodies.

A major portion of this work has been recently automated.

International Division

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E-mail : id@ignou.ac.in

The globalization of higher education, particularly through the distance mode of delivery, has given an altogether different perspective to the cross border delivery of IGNOU's academic programmes in various countries. The International Division looks after the international operations of the University. Its mandate is to promote bilateral and multilateral collaborations, network with International educational institutions/ inter-governmental agencies; to serve as a single window system for the University's overseas operations, to provide capacity-building through training; and to coordinate the international delegations and visits to the University.

To meet its objectives, this Division has adopted a fourfold approach in expanding the international Division of IGNOU:

- collaboration
- coordination
- cooperation
- competition

At present, IGNOU is offering academic programmes in 43 countries across the globe through 80 Partner Institutions. (The names and address of the partner institutions in these countries are provided in Appendix 4). In the recent times IGNOU has collaborated with the Open Polytechnic New Zealand (2012) and Zimbabwe Open University (2012) for various academic

activities. Till date, IGNOU has a cumulative enrollment including Pan-Africa e-Network Project of nearly 53811 international students, which is likely to increase with the integration of ICT and quality learner support services.



Prof. Gopinath Pradhan the then VC in discussion with delegation from Zimbabwe

Library and Documentation Division

Phones : 011-29532797, 011-29533393
E-mail : librarian@ignou.ac.in

Library and Documentation Division is the most resourceful information centre in the country in the field of Distance Education. The main responsibility of the Library & Documentation Division is to develop and maintain the library system of IGNOU. This system operates at three-tier structure having Central Library (CL) at the headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). The central library caters to the needs of academics, administrative and support staff at the Headquarters, all research scholars, and the on-campus students and visiting faculty. The reading room of library is kept open on all working days from 9.30 a.m. to 8.00 p.m.

The RC libraries take care of the library needs of the staff, academic counselors, and academic coordinators in the region concerned. The study centre libraries are primarily meant for students.

The RCs Libraries have been strengthened by additional support in the infrastructure, personnel and collections through local purchases. L&DD has digitized all previous years IGNOU question papers and uploaded them on the IGNOU website. The holdings of the library collection and access of e-resources are browsed and downloaded by IGNOU library members from their own desktops through Web-OPAC and Integrated Search Engines.

L&DD provided the infrastructure package for 10 Nodal RCs and 2 upgraded Regional Centres under NODLINET. Eleven nodal and upgraded regional centres have utilized the NODLINET grant for procurement of infrastructure package items. Now most of the RC 'NODAL' libraries are in a position to render e-services to its zone and co-ordinate with other RCs libraries to promote effective library use under their justification.

Library & Documentation Division has introduced the virtual learning environment under NODLINET Programme for the benefit of research scholars and faculty at Headquarters and RCs for accessing the e-resources. **Licensed electronic resources** and **IGNOU developed databases** are accessible to all sections of the ODL community on the Internet, 24x7 from anywhere, irrespective of their place or location. The **challenging task** in this endeavor was to **provide off-campus access from locations outside the IP range** (in addition to on-campus access) to **authorized users** but within the framework of copyright laws.

RCs have also been permitted to recommend e-resources (e-journals/e-books) for their academic pursuit. All e-resources licensed by central library have been provisioned to be accessible to RCs by this technology implementation. The learners from nearby Study Centre can visit their RCs to access this facility.

The Library is a member of the UGC-INFONET, INDEST-AICTE and DELNET, NCERT, IIPA, and NISCAIR which provide services like browsing of Union Catalogues, Inter-Library Loan and Document Delivery facility to Central as well as RC libraries.

Library Holdings (as on 11.2.2013)

Number of books	125569
Number of e-books	1711
Number of e-journals	75000
Number of books at RCs and SCs	251744
Number of Bound Journals	12581
Number of microfiches	17558
Number of microfilm	199
Number of journals	490
Number of CD-ROMs	4120
Number of Newspapers	40
Number of Magazines	56

Material Production and Distribution Division

Phone : 011-29534521
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E-Mail : registrarmppd@ignou.ac.in

This Division undertakes the following functions:

- Planning of printed course material requirements;
- Procurement, storage and issue of offset/ map litho printing paper, art card, art board (for text and cover printing), envelops, corrugated boxes for dispatch of material and other packing material;
- Printing of most course material and special publications of the University;
- Inventory maintenance of study material;
- Bulk dispatch of study material to regional centres/learner support centres/ partner institutions in India; and
- Sale of study material to educational institutions and the general public.

These functions are performed with the help of a number of units/cells/sections of the Division.

Administrative and Finance (A&F) Unit is entrusted with the responsibility of procurement of paper, etc. The MPDD Stores are responsible for the storage of all material related to the printing and dispatch of self-instructional material.

The Printing Unit handles the printing/re-printing of study material for all schools, fresh/revised printing of newly established schools and the printing of material pertaining to the other divisions. The printing of miscellaneous documents of the University, such as the Annual Report, Annual Accounts, Brochures, Invitation Cards and Convocation related publications are also looked after by this Unit. The other tasks undertaken by the Unit include pricing of print material for sale, quality control, storage and issue of positives, ISBN Nos. issue, empanelment of printers, composers, graphic designers etc. Printing of study material for the Southern Region has begun from the Madurai Regional Centre on a pilot basis.

The Marketing cell looks after the sale of study material to the general public and educational institutions through spot sale at the headquarters. IGNOU study material is also sold through 15 retail agents in different parts of the country. In order to help needy students and resolve their queries related to non-receipt of study material and assignments, the Student Support Cell of the division attends to them through e-mails and telephone.



The learning material being loaded at the Warehouse

Planning and Development Division

Phone : 011-29533139
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As the planning and monitoring wing of the University, this Division has the following objectives:

- to optimize the utilization of national resources for the Open and Distance Learning System;
- to set short-term and long-term goals for the growth of the University; and
- to instill Total Quality Management (TQM) in all areas of IGNOU's operations.

As such, the Division looks after the following activities:

Five Year Plan and Annual Plans: The Division coordinates with other divisions, schools and the Distance Education Council, and prepares different plan documents, such as the perspective plans, Five Year Plans, and Annual Plans for IGNOU.

Planning Board: The Division convenes the meetings of the Planning Board and its standing committee, the Academic Programme Committee.

Research Studies and Data/Information Analysis: In order to strengthen the plans, policies, academic and support services of the University, the Division periodically undertakes research studies and data/information analysis in the areas of economics of education.

Cost Analysis and Assigning Codes: The Division carries out delivery cost analysis for new programmes, and assigns programme codes as well as colour codes for the various academic programmes of the University.

Projects: The Division functions as the nodal agency for externally funded projects for its proper coordination and handling of various activities connected with the project(s).

Memorandum of Understanding/ Collaboration/Cooperation (MoU/MoC/MoCoop): The Division acts as a nodal agency to serve Schools of Studies and Divisions for processing, vetting, devising and contextualizing the Memoranda of Understanding (MoUs), Memoranda of Collaboration (MoCs), Memoranda of Cooperation (MoCoop) and/or agreements that IGNOU signs with an agency/institution or organization.

Sharing of IGNOU Study Material: The self-instructional study material is made available to State Open Universities (SOUs), Distance Education Institutes (DEIs) and other institutions through bulk purchase or by agreements for reproduction, adaptation and translation rights on the payment of license fee. The Division coordinates this activity on behalf of IGNOU.

Regional Services Division

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The Regional Services Division (RSD) was operationalised in 1986 with the mandate of developing policies, systems and procedures for establishing and managing Regional Centres, Study Centres and Student Support Services of the University.

The University has set up a vast network of 67 Regional Centres comprising 56 Regular Regional Centres including 9 from the North-East, 6 Army Centres, 4 Navy Centres and 1 Assam Rifles Centre. This network of Regional Centres is managed by a team comprising of 173 Academics and 390 Non-academic staff posted at Regional Centres. The Regional Centre staff is actively engaged in providing academic and administrative support to the vast network of Learner Support Centres operating throughout the country.

IGNOU has various types of Learner Support Centres and their nomenclature varies depending on the type of role they play.

These include Regular Study Centre, Programme Study Centre, Special Study Centre, Recognised Study Centre, Tele-Learning Centres, Skill Development Centres and Partner Institutions. There are 3380 Learner Support Centres (LSCS) and 54,234 academic Counselors who are engaged in providing learner support services to the students. Learners desirous of availing these services can avail it from such centres. However, attendance at in the counselling sessions is not compulsory except for the practical components.

Over the last few years Regional Centres have assumed greater responsibility with respect to admissions, distribution of study material and administration of examinations and evaluation of answer scripts through the network of Regional Evaluation Centres.

Some new initiatives of RSD

- The University has initiated the establishment of Regional Placement Cell (RPC) at all Regional Centres with a minimum of 10000 IGNOU degree holders with the objective of providing employment opportunities to the learners.
- In another initiative, the University has proposed establishment of IGNOU Multimedia Resource Centres (MRCs) in existing Conventional University Libraries in locations where large number of IGNOU learners are enrolled.
- In a recent drive to connect all Learner Support Centres with Satellite Downlink facility, Regional Centres have been instructed to extend Doordarshan's DTH (Direct To Home facility) for all Learner Support Centres which will enable the learners at these centres to receive teleconference signals of IGNOU.
- In conformity with the national policy of promoting education among women, the University has proposed to establish IGNOU Regular Study Centres exclusively for women at Women's Universities/ Colleges/Institutions.
- All Learner Support Centres including Regular Study Centres, Programme Study Centres and Special Study Centres have been provided with internet facilities.
- The University has decided to hold Alumni Meets at 17 Regional Centres having more than 10,000 degree holders up to 25th Convocation to build an ongoing relationship with the alumni of the university.
- The University has announced the establishment of Regional Advisory Committee comprising eminent people at all Regional Centres with the objective of assisting them in their mandate to monitor the academic, administrative, financial and other functional aspects of Regional Centres.
- With the objective of extending library facility to the deprived learners of IGNOU residing in remote tribal areas of the country, the University has proposed to establish 100 Rural Libraries at Special Study Centres located in rural and tribal areas.
- To reach out to the learners of inaccessible areas of the country, Sub-Regional Centres have been established in Darjeeling in West Bengal, Tirupati in Andhra Pradesh, Phulbani in Odisha and Pithoragarh in Uttarakhand.
- A scheme has been launched for appointment of Distance Learning Facilitators in remote and rural areas with the objective of reaching the unreachable.
- Guidelines have been issued for establishment of Mobile Study Centres in remote and rural areas with the target of establishing at least one Mobile Study Centre in each region.
- To enable smooth communication and better student support service, Regional Centres have been empowered to avail SMS alert services from government service providers, namely, MTNL/BSNL.



Director, RSD addressing the Regional Directors



Regional Directors at the Inaugural of Brainstorming on Student Support Services

Student Evaluation Division

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The Student Evaluation Division (SED) is responsible for organizing the Term-End Examinations (TEEs) and Entrance Tests across the country.

It also organizes the evaluation of the performance of students in TEEs, coordination of the activities pertaining to continuous assessment through assignments, activities pertaining to the evaluation of project reports, and certification of their performances.

The division has been successfully and effectively maintaining the database of over 3 million students, who are on the rolls of the University at present. As such, it ensures that question papers are sent to more than 600 exam centres in India and abroad, well in time.

It also ensures that over 4 lakh students per exam receive their hall tickets in time. It handles data received from online and on-demand TEEs, which are being undertaken on a pilot basis at present.

The TEEs are conducted twice a year, in the months of June and December, commencing on the first working day of the respective months. Evaluation of the answer scripts has now been decentralized to several Regional Evaluation Centres. The SED is the overall in-charge of this, and is responsible for consolidating and declaring the results. The Division is also responsible for the overall coordination of activities pertaining to the annual convocation.

The main convocation is held at the headquarters, and simultaneously at all Regional Centres through teleconferencing mode via satellite, and students have the option to attend it either at the headquarters or the Regional Centre of their choice. The Division has established a student grievance cell to redress grievances received from the students.

Student Registration Division

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A rapidly expanding learner population is a challenge for the Operational Divisions of the University, including Student Registration Division (SRD), which has a prominent role to play to make concerted efforts to meet these challenges. SRD is responsible for the registration of students for different programmes offered by the University. Apart from regular admissions, 'Walk-in Admission' and 'On-line admission' have been introduced. The Division also coordinates in assessing equivalence of examinations/degrees of Sister Universities/Institutions.

Admissions are largely undertaken through the Regional Centres. The admissions are made in a majority of programmes of the University subject to fulfillment of minimum eligibility. However, in some programmes the admission are decided through Entrance Tests for admission, viz. Management Programmes, Bachelor of Education (B.Ed.), Diploma in Civil and Diploma in Electrical/Mechanical Engineering for Army Personnel, Post Graduate Certificate in Oral Implantology, Post Graduate Certificate in Endodontics, Post Graduate Diploma in Clinical Cardiology, B.Ed. (Special Education) and Post Basic B.Sc. (Nursing).

To maintain transparency in admissions, centralized counselling is organized for admission to Post Basic B.Sc. (Nursing), Post Graduate Diploma in Clinical Cardiology, Post Graduate Certificate in Oral Implantology and Post Graduate Certificate in Endodontics.

In order to streamline and facilitate handling of voluminous data, the Division has developed in-house software for error detection in admission and re-registration data and the same has been provided to all Regional Centres. Besides, '**on line' data entry system for B.Ed. admission** is

done. SRD has also developed software for change of elective/course, address, Regional Centre/Study Centre and 'on line' transmission of data by RCs – Regional Data Transfer System (RDTS). The Division is successfully and effectively maintaining the database of over **three million active students** on rolls of the University.

On-line admission

The University introduced 'On-line admission' for all the programmes from November 2008. At present, Axis Bank, Punjab National Bank and Union Bank of India are entrusted with the task across the country.

Website based student services:

With a view to providing better student services, crucial information related to students is uploaded on the IGNOU website, which include, the Admission and Re-registration details, Status of Re-admission, Change of elective/course, address checking, credit transfer effected, Study Centre opted and Prospectus & Application forms for various programmes. Besides, Re-registration Forms, Re-admission Forms, Credit transfer scheme of various programmes with their respective prescribed proforma, Notifications issued pertaining to equivalence/recognition granted and the Notifications/Gazette publication by various Regulatory Bodies pertaining to recognition of IGNOU's Degrees/Diplomas have also been uploaded on the website. The latest status of the admission in July 2012 and January 2013 sessions are also provided on the website.

This Division has incorporated validity of student's registration in the database including re-admission period. Besides, the facility to find out Enrolment No. by name, provision for downloading Scholar Register by Regional Centres, eligibility for appearing in the term-end examination has also been introduced.

Using ICT enabled services, e-mail queries, phone calls and queries in person are promptly attended, thus enhancing Student Support Services.

CHAPTER 6

OTHER UNITS

Campus Placement Cell (CPC)

Phone : 011-29536867

E-mail : campusplacement@ignou.ac.in

The mission and endeavour of this Cell is to enhance and facilitate the process of gainful employment for its divergent and distributive learner population for entry-level jobs as well as mid-career level employment opportunities, matching and commensurate with their personal and academic profiles. In the present day business scenario, companies demand job-ready candidates for employment at the shortest possible time period.

The qualified students are expected to be equipped with employable skills suitable for respective sectors. Taking into account this scenario, the cell has aligned its strategies to enhance the Employability Quotient of our students by imparting employable skills, training after their skills mapping and bridging the gaps through appropriate training.

The cell conducts on-campus and off-campus placement and employability enhancement activities at the headquarters and at some Regional Centres.

The CPC will be operationalizing placement cells at 6 Regional Centres of IGNOU that have very large IGNOU alumni in order to reach out to the dispersed IGNOU alumni more effectively.

Committees Against Sexual Harassment (ACASH/ICASH/RSDCASH)

E-mails : nkapai@ignou.ac.in,
rrpaliwal@hotmail.com,
neenajain@ignou.ac.in

The University has adopted a policy, and consequent rules and regulations, in the

matter of prevention of sexual harassment against women employees (full-time and part-time) and students. This is in compliance with the mandate of the Supreme Court judgment, and is binding on all part-time and full-time employees and students of IGNOU, including members of institutions associated with IGNOU, to the extent that they are engaged in IGNOU related activities. Three committees have been formed by the University to ensure compliance at the regional level, headquarters and an apex committee.

More details are available on the IGNOU website www.ignou.ac.in.

Defence Unit

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E-mail : defenceunit@ignou.ac.in

Defence Unit coordinates the activities pertaining to three Defence wings of India — Army, Navy and Air Force. In addition, CSIF is also assigned to it. The projects pertaining to Defence Forces are designated as 'Gyandeeep' for Indian Army; 'Sagardeep' for Indian Navy; and 'Akashdeep' for Indian Air Force. Currently, there are around 4.2 lakh army personnel registered for various courses under Gyandeeep with a total revenue generation of around 31.5 crores. The admissions for other wings are in the pipeline. The Defence Unit processes the admissions and coordinates with Student Registration Division, Student Evaluation Division, Finance Division and other authorities of IGNOU. A brief of these projects is as hereunder:

'Gyandeeep'

Project Gyandeeep is mandated to look after the activities to be undertaken with Indian Army. The objective of the Memorandum of Understanding (MoU) between the Indian Army (IA) and Indira Gandhi National Open

University (IGNOU) is to confer educational certification to soldiers of the Indian Army as per the parameters laid down by IGNOU for Community Colleges, recognizing the 'in service' training done by them. The registration is done through Regimental Training Centres/Human Resource Development Centres and Army Schools of Instruction.

'Akashdeep'

Project 'Akashdeep' was undertaken for recognizing the Basic and In-service training imparted to the airmen and Non-Combatants Enrolled NCs (E) of the Indian Air Force for award of civil qualifications. It is aimed at fulfilling the long-standing desire of the IAF to get civil recognition for the knowledge and experience gained by the airmen and NCs (E) while they are in service. Online Registration of airmen and Non-Combatants Enrolled NCs (E) for award of Certificates, Diplomas and Associate Degrees under the Project Akashdeep was done. A total of 49,692 airmen have completed online registration.



Officers of the Air Force at a discussion in Defence Unit

'Sagardeep'

Project 'Sagardeep' has been undertaken with Indian Navy to extend educational opportunities to the sailors of Indian Navy under

the Community College scheme of IGNOU, recognizing the 'In-Service' training/courses undergone by them at Naval Training Schools /Institutes/Establishments of the Indian Navy (known as Navy- IGNOU Community Colleges – NICCs).

Distance Education Programme under Sarva Shiksha Abhiyan(DEP-SSA)

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011-29571708
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E-mail : depssa@ignou.ac.in
Website : www.depssa.org

The Distance Education Programme (DEP) is a major intervention under the Sarva Shiksha Abhiyan, created by the MHRD, Government of India, on 1st July 2003, to implement the distance education activities under SSA in the country. This national level project aims at providing need-based and local specific training to teachers and other elementary education functionaries associated with SSA by employing the open distance learning mode.

The DEP-SSA focuses on the quality dimension of teacher training which is crucial for achieving quality education in the country. Effective application of ICT is required to reinforce knowledge, motivation, commitment and professionalism amongst the teachers at the elementary education level. Through the DEP-SSA, teacher training is imparted without dislocating the functionaries from their place of work and is paced as per their convenience. It strives continuously and in a sustained manner to help states to achieve the goals of SSA. It is functioning effectively in the states to achieve the gigantic task of sensitizing the local functionaries such as, master trainers, coordinators of block resource centres and cluster resource centres, faculty of DIETs and SCERT. The DEP-SSA strengthens the on-going efforts of capacity building at elementary education level, through multimedia inputs which include print, audio, video, multimedia and teleconferencing, thereby facilitating work place and multiple media based training and content generation. It organizes activities in

close coordination with grassroots level functionaries, like Panchayati Raj institutions, school management committees, village and urban slum level, education committees, PTAs and MTAs, for effective management of elementary schools.

At present, DEP-SSA covers all the 29 states and seven Union Territories of the country.

The major objectives of DEP-SSA are:

- To build capacity among institutions and people at National, State, District and Sub-district levels in Designing, Developing, Producing Distance Learning (DL) materials.
- To orient teachers and teacher educators in the potential of broadcast based programmes and development of software for this purpose.
- To orient teachers and teacher educators towards the immense potential and utilization of ICT-enabled learning environment.
- To assist in reducing transmission loss by suitable DL interventions, thereby increasing consistency and quality of training efforts.
- To provide technical support in designing, developing, producing and delivering Distance Learning (DL) inputs and materials for training the elementary education personnel.
- To develop materials and organize training programmes for selected district level functionaries.
- To develop mechanisms in monitoring effective utilization of Distance learning activities in training of teachers.

DEP-SSA introduced "Pathshala", the interactive radio programme on June 11, 2012. It is broadcasted on Gyan Vani, Delhi during 5 p.m. to 6 p.m. in English and Hindi on alternate Mondays. On the request of SSA West Bengal, DEP-SSA has developed audio programmes of 30 minutes in Bengali language in various subjects. These audio programmes

are being broadcasted through All India Radio stations, Kolkata and Shantiniketan during 5.30 to 6.00 p.m. every day.

DEP-SSA also organizes teleconferencing named "Gyan Ganga" on selected scholastic and co-scholastic areas for elementary school teachers. These are transmitted in the second week of every month. Workshops are also held simultaneously at the DIETs /SCERTs to make it more intensive and interactive. Gyan Ganga can be accessed through the IGNOU website-www.ignou.ac.in → Educational Broadcast → Gyanvani/Gyan Darshan.

Several state level workshops are organized by DEP-SSA for elementary level teachers for capacity building on various scholastic and co-scholastic areas on a regular basis.

Realizing the potential of radio as a cost effective tool of distance education, DEP-SSA organized a national level seminar on the topic "Radio for Equitable Education to All" from 27th to 29th of Dec, 2012. More than hundred fifty participants from across the country presented papers and exchanged ideas and views on radio as an effective tool of distance education. Participants from five neighbouring countries namely, Sri Lanka, Pakistan, Bhutan, Maldives and Bangladesh also shared their experiences in the seminar.



Prof. Gopinath Pradhan, the then VC, IGNOU delivering the inaugural address at the National Seminar. Dignitaries sitting on the dias (left to right): Prof. C.B. Sharma, Project Director, DEP-SSA; Dr. Vijitha Nanayakkara, Vice-Chancellor, Open University of Sri Lanka; Prof. Parvin Sinclair, Director, NCERT.

Educational Development of the North East Region Unit (EDNERU)

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Presently, there is a provision for allocation of 10% of the plan grant of the University for the Educational Development of the North East Region (NER). IGNOU, through its unit, EDNERU has taken initiatives for the development of NE states. The unit was initially sanctioned as the North East Project (NEP) in 2000 by MHRD out of the Prime Minister's non-lapsable funds to create educational access and to equalize the opportunities of education and vocational training to the hitherto unreached in the NER cutting across physical and geographical barriers. Since then, it has contributed significantly to the establishment of a network of open and distance learning in the region, supplementing the conventional forms of education.

Today, EDNERU comprises 10 Regional Centres (RCs) with 480 Study Centres (SCs) and 5 Institutes, covering all the 8 states in the NER, to cater to the needs of about 50,000 students in the region, who desire to pursue higher education or enhance their skills in vocational and technical fields. EDNERU facilitates the activities of the RCs and Institutes in the NER by successful coordination and regular review.

At present more than 50,000 students are benefitting from the initiatives of the University in the region. Unemployed youth and domestic workers have been helped, educated and trained in many trades and vocational skills. This has enhanced their self-reliance and employability. Several students of the trainings/programmes have been placed and many guided and facilitated to grow into entrepreneurs. Thus, the aim has been to empower the uneducated and needy belonging to the BCs, SCs, STs (the tribal population being nearly 32 million, which constitute 3.73% of the country's total) and other minority groups, who form the major chunk of the NE population. In order to bring

about sensitization about the NER and the issues therein and to bring the achievements of the University in the NER to the notice of all concerned, EDNERU has initiated monthly teleconferencing (from March 2012) which is now a regular feature of the unit. It provides a common platform, for interaction, debate and discussion on relevant issues of the region.

e-GyanKosh

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IGNOU initiated the development of a knowledge repository in October, 2005, to store, index, preserve, distribute and share the digital learning resources developed by the ODL institutions in the country. This is named e-GyanKosh (www.egyankosh.ac.in) Today, e-GyanKosh has emerged as one of the world's largest educational resource repositories, and the access is free. Over 95 percent of the self-instructional print material (2481 courses) of IGNOU has already been digitised and uploaded on the repository. Live educational programmes are available through the webcasting platform (www.ignouonline.ac.in/Broadcast), which at present provides access to broadcast channels Gyan Darshan-1, Gyan Darshan-2 simulcasted with EduSat, and Gyan Vani (Delhi). The platform supports multiple operating systems, processors and devices with a multiple bandwidth support ranging from 100 Kbps to 256 Kbps. After its public launch in June 9, 2008, the site has already received over 15,49,753 hits, with an average of more than 1,000 visits per day from all over the world. There are 2,15,335 active registered users of the repository. The statistics clearly indicate the growing popularity of e-GyanKosh. Apart from the activity above, the e-GyanKosh team developed an in-house e-learning platform for delivery of online programmes. Twenty one major online programmes have been launched by the University using this platform, which are listed in the earlier sections. The platform provides a complete Virtual Learning Environment (VLE) covering all the activities, from registration to certification. The facilities of e-GyanKosh have now been extended with the FlexiLearn platform, which was launched

on 19th November, 2009, by the Honorable President of India, on the occasion of the launch of the Silver Jubilee Year of the University. The FlexiLearn website (www.ignouflexilearn.ac.in) is a personal learning space, where free learning resources are integrated with a learning management system for anyone who wants to learn, whatever their educational needs and experience. Anyone can register and explore courses free of cost. More than 936 courses are available on the site. Around 66690 users are registered on the FlexiLearn site.

eGyanKosh is also running 27 online programmes completely through virtual mode right from registration to certification (visit www.ignouonline.ac.in/VirtualClass.htm for details). The team has developed its own learning management system to run the online programmes. The platform has integrated tools for question bank generation, course management, assignment management, online examination etc. In some of the programmes open source learning management system Moodle is also used. For real time interaction with learners, web conferencing tool Adobe Connect is used. The online e-learning platform has also been used for short term training programmes for training police personnel under the IGNOU- NHRC project and Block Level Officers under the IGNOU-Election Commission project. A total of 4394 students are pursuing these online programmes at present.



The Resource Persons of Workshop on "Instructional Design for e-content Development" interacting with participants at various Regional Centres of IGNOU. The Workshop was webcasted also. It was organized by IGNOU in collaboration with the British Council.

Horticulture Cell

Phone : 0011-29573088, 011-29572430
E-mail : skypadav@gmail.com,
himanshuhort@rediffmail.com

The Horticulture Cell landscapes, plants trees and other plant species for enhancing the greenery of the university campus which is spread over 150 acres. Throughout the seasons of a year, the cell grows different plant species in the campus to maintain its aesthetics. Many plant species are regenerated using the suitable plant propagation techniques and also sold for the resource generation. The available biodegradable biomass of the campus such as dried plant leaves, unutilized vegetables and other agro-wastes are being converted into organic manure through earthworm and recycled to maintain the fertility of the soil for avenue plants, lawns and vegetable cultivation. Exotic cut flowers such as gladiolus, tuberose, liliun, hyacinth, daffodils, tulip etc. are also grown during the winter season. Besides the vegetable crops, the cell also grows mushroom and first time button mushroom has been grown. Maintaining lawns, natural biodiversity and improving overall greenery of the campus are the main activities of the cell.



The Horticulture cell with 17 trophies won in Horticulture Show/competitions organized by Delhi Agri-Hort. Society (DAHS), Indian Agriculture Research Institute (IARI), Pusa, New Delhi

Public Information Unit

Phones : 011-29532321, 011-29572504,
011-29572508

E-mail : rmohan@ignou.ac.in,
ignoucpro@gmail.com



This Unit helps maintain the University's goodwill by publicizing various activities in print media pertaining to various schools/ divisions/ chairs or any delegation visiting the campus. Not just visibility but publicity of the university through media is the actual function of this Unit. It is the live wire of the University through which its news reaches around the world. It issues press releases to the media houses and all advertisements pertaining to admission, appointment, tender and notifications. Inviting and coordinating visits of the press reporters by taking them around the campus as well as meeting the media personnel in their offices for arranging media coverage also falls under the functions of this Unit.

It keeps all the channels of the media open by arranging press conferences at the headquarters or city centre of IGNOU. The Unit provides text and photographs to contribute in the 'Open Letter,' a monthly publication of the University, for distribution in the campus, Regional Centres as well as among students. It is the information kiosk for potential students and general public to resolve their queries in person as well as through email/phone. It reaches out to students by providing information through a brochure about various academic programmes, the instructional system and admission procedures.

Research Unit

Phones : 011-29534326, 011-29571523,
011-29571524

E-mail : researchunit@ignou.ac.in

The Research Unit is the principal academic wing of IGNOU that manages all research related matters. Under the overall guidance of the Academic Council, the Research Degree Programmes of the University and other research related projects are organized and administered by the Unit. The research programme of the University took off in 2002 and, today, nearly 1000 scholars are registered in about 50 Disciplines.

With initial focus on Distance Education and related areas, the ambit of research work in the University has been expanded to include both theoretical and empirical research in various academic disciplines and interdisciplinary areas. A Research Policy has been enunciated to guide the future of research in the University.

Research leading to Doctoral degree is on offer in two modes: for those who are employed and seek to pursue their studies off-campus and scholars intending to pursue M.Phil./Ph.D. programme on full-time basis in the University. Almost every scholar under the latter mode is in receipt of financial assistance through various Fellowship Schemes. For the year 2012-2013 a total of **224** fresh Researchers have been admitted across various Disciplines. The degree of Doctor of Philosophy (Ph.D.) was awarded to **9** scholars in the year under report.

To provide financial assistance to doctoral students who are not receiving fellowship from other agencies, the University has instituted the IGNOU Research Fellowship (IGNOU-RF) Scheme.

The Research Degree Programmes are governed by the Ordinance of the University which conforms to the UGC Minimum Standards and Procedure for Award of M.Phil. and Ph.D. Degrees, Regulations 2009. The University has also facilitated the establishment of Recognized Research Centers in Institutions of Repute located across the country where researchers may carry on doctoral research in accordance with the provisions of the Ordinance and Regulations of the University.

The IGNOU website under the link of Research Degree Programmes provides regular updates on the activities of the Research Unit.

Major Initiatives

1) IGNOU Research Fellowship (IGNOU-RF)

The IGNOU Research Fellowship Award (IGNOU RF Award) approved by the Board of Management in its 109th Meeting has been operationalised. This is a financial support given to full time researchers at IGNOU who are not in receipt of financial assistance from any other agency. In all, 32 researchers have been selected for the award of the Fellowship for the year 2012.

2) Acquisition of Books on Research Methodology

A provision of Rs. 6 Lakh for the Year 2012-13 has been made for purchase of books and monographs on Research Methods. The IGNOU Researchers Forum is in the process of building up the library which will be beneficial as a rich resource to present and future researchers.

3) IGNOU Researchers Forum

IGNOU Researchers Forum became operational in April, 2012. The Forum has been conceived to provide a platform for interaction among researchers to develop the skills, competencies and resources to engage in critical thinking, analysis and intellectual communication. All research scholars of IGNOU are members of the Forum. The Forum holds its meetings regularly.

4) Research Scholars' Participation in other Academic Activities

The Research Unit supported the University in the process of pre-admission counseling for the July-2012 admission cycle. The services of Research Teaching Assistants (RTAs) participated in pre-admission counseling for students. The benefit that the scholars obtained through this experience has been recorded through their narratives.

The Researchers were actively involved in various other academic and corporate activities of the University.

Achievements of Research Scholars

- Shri Kaushalendra Pratap Singh, Research and Teaching Assistant from School of Social Work won the Young Innovator Award, 2012, Silver Medal at the 26th Asian Association of Open Universities (AAOU) Annual Conference held in Japan, from 16th to 18th October, 2012.
- Shri Shivdatta Wavalkar, Research and Teaching Assistant from School of Humanities has published a book entitled "Samay Ab Ki Bar" (Sadhana Publications, Parbhani, 2012 ISBN : 978-93-81921-28-9).
- A number of Researchers have qualified UGC-NET/JRF.



A Research Scholar being awarded IGNOU-Research Fellowship by Prof. M. Aslam Vice Chancellor and Prof. R.G. Takwale, former Vice Chancellor, IGNOU

Student Service Centre

Phones : 011-2953714, 011-29572513
Fax : 011- 29533129
E-mail : ssc@ignou.ac.in

The Student Service Centre is situated at the headquarters of IGNOU and plays a very vital role in providing academic, administrative and informative support to the Distance Learners. The three broad types of student support being provided are:-

- At the pre-admission stage Information (Academic Inputs of Courses and Choices, Administrative Procedures, Financial Commitments, Fees etc.) is given to the Potential Learner.
- After enrolment guidance and counselling is given for facilitating studies including grievance redressal, such as non- receipt of study material and non-declaration of result etc.
- Post Programme the pass outs/alumni are given information regarding the Convocation, career prospects and re-entry into the system for further programmes. It caters to the learners visiting the centre in person and also those who approach it through telephone, e-mail and post.

City Centre

Phones : 011-23344914, 011-23344915

The SSC has a sub-centre, the IGNOU City Centre in the heart of the capital near Rajiv Chowk. It was established in 2008.

The City Centre is an important hub for major learner-centric activities of the University. The Centre is offering pre-admission counseling and post admission Support Services including Sale of Student Handbook and Prospectus for all the programmes of the University, receipt of Admission Forms for different Regional Centres of NCR, Re-registration Forms, Term-end Examination Forms and other Application Forms from students for specific support.

The Centre also provides support on different academic issues to learners/prospective learners including career.

Vigilance Cell

Phone : 011-29534151

E-mail : vigilance@ignou.ac.in

The University was one of the first educational institutions of higher learning to implement the guidelines laid down by the Central Vigilance Commission. The Vigilance Cell, established in 1998, is headed by the part time Chief Vigilance

Officer (CVO). The CVO advises the Vice-Chancellor on vigilance complaints concerning the University teachers, academics, officers and staff to ensure probity and integrity in public administration.

The objectives of the Vigilance Cell are to:

- activate vigilance machinery in the University for investigation complaints;
- sensitize the University community against corruption and corrupt practices;
- strengthen preventive vigilance by streamlining procedures; and
- prevent the possibilities of corruption and encourage a culture of honesty and integrity.



Vigilance Awareness Week 2012 was observed from 29th October to 3rd November, 2012. The week commenced with a pledge administered by the Vice-Chancellor to all staff members on 29th October, 2012

Activities

The Vigilance Cell in collaboration with MHRD & CVC conducted a special Teleconference session on 9th December, 2012 on International Anti-Corruption Day. All Regional Centres of IGNOU participated. The teleconference focused on the preventive, punitive and participative actions of CVC. An application of VigEye was also demonstrated by Sh. R. Sri Kumar, Vigilance Commissioner, CVC on the occasions.

Events

April 2012

- Inter University Consortium (IUC) organized a meeting of all Open Universities Vice Chancellors at IGNOU.



- US delegation of 16 members headed by Dr. Elizabeth Clark, Executive Director, National Association of Social Workers, visited IGNOU to discuss the Educational and training requirements in the area of Social Work, HIV/AIDS, counseling.
- School of Health Sciences with the help of PSRI organized a Free Health Camp for IGNOU staff at the campus.



Staff of IGNOU during the Free Health Camp at IGNOU

- Students of the School of Performing & Visual Arts organized a painting exhibition.



May 2012

- School of Health Sciences with the help of Sitaram Bhartia Institute of Science and Research organized a Free Health Camp for IGNOU staff at the campus.
- Delegation of UK Open University, headed by Vice Chancellor Prof. Martin Bean and senior officials visited IGNOU.



Delegation from the UK Open University with the Vice Chancellor and Faculty

- Indian Sign Language Research & Training Centre (ISLRTC) organized orientation programme on "Orientation to Deafness" at IGNOU for students.
- The Chair for Sustainable Development (CSD), Eminent Scientist and Rajya Sabha member, Professor M.S. Swaminathan, launched online appreciation programme on Sustainable Management of Biodiversity. PG Certificate programme on climate change and sustainable development available at SAVE (Sustainable Action and Virtual Education) platform of IGNOU website offered through e-GyanKosh.

June 2012

- STRIDE organized three days orientation programme for newly appointed Deputy Directors and Assistant Directors of the Distance Education Council (DEC).
- IGNOU entered in collaboration with University of Tokyo in the field of research in Science and Technology.

July 2012

- 17th G. Ram Reddy Memorial Lecture on "Education in the 21st Century – Toward Virtual Universities and Technology Enabled Learning" by Prof. D.N.Reddy, Chairman, Recruitment and Assessment Centre, Defence Research and Development Organisation (DRDO).



Prof. D. N. Reddy, Chairman, Recruitment and Assessment Centre, DRDO delivering the 17th Prof. G.Ram Reddy Memorial Lecture at IGNOU

August 2012

- Prof. Gopinath Pradhan new Vice Chancellor of IGNOU takes over from Prof. M. Aslam.
- The Independence Day was celebrated at the University.



Children from IGNOU Creche performing during the celebrations on Independence Day at IGNOU

- A delegation of 16 members from University of West Indies (UWI), St Augustine Campus of Trinidad and Tobago visited IGNOU with Prof. Kapil Kumar, as part of the course on "Understanding Global Cultures".

September 2012

- To promote the Hindi language "HINDI PAKHWARA" was celebrated at IGNOU campus.
- Inter University Consortium organised a workshop on "Multimedia E-content Development using Open Source Tools" for the faculty of the University.
- School of Health Sciences organised one day workshop for the staff members of the University 'on resuscitation and first aid' in collaboration with PHOENIX institute of CPR defibrillation.
- National Centre for Innovation in Distance Education organised a teleconference on Educating the Girl Child at EMPC.
- School of Management Studies organised a "Faculty Development programme on – "Research Methodology" in collaboration with SPSS, South Asia Pvt. Ltd. Banglore, inaugurated by Prof. Gopinath Pradhan, VC.
- Prof. Gopinath Pradhan, the then VC, IGNOU felicitated Col. Anand Swaroop, SM, ex-student of MBA programme for receiving Tenzing Norgay National Adventure Award -2011 from the Ministry of Youth Affairs and Sports, Govt. of India.



Prof. Gopinath Pradhan, the then VC with Col. Anand Swaroop, SM, ex-student of MBA programme of the University



1st Foundation day of ISLRTC at IGNOU campus

October 2012

- Electronic Media Production Centre, IGNOU signed an MoU with JICA, Japan.



Exchanging the MoU with JICA, Japan

- As part of celebration of the birth anniversary of Mahatma Gandhi, a book exhibition was organized by Regional Centre, Delhi-1, IGNOU.
- Indian Sign Language Research and Training Centre (ISLRTC) organised 1st Foundation day of ISLRTC at IGNOU campus.
- IGNOU organised campus placement drive for IGNOU students with a tie-up with the India's leading fahionandyou.com.
- 4th Mother Teresa Lecture was delivered by Prof. A.W. Khan, former Vice Chancellor of IGNOU on "Power of Peace".

- Vigilance Cell organized Vigilance Awareness Week at the campus.
- School of Management Studies organised a "Faculty Development programme on – E-Accounting" in collaboration with Telly Solutions Pvt. Ltd. Bengaluru inaugurated by Prof. Gopinath Pradhan, VC.



Prof. Abdul Waheed Khan, former Vice Chancellor of IGNOU delivering the annual Mother Teresa Memorial Lecture on "Power of Peace" at IGNOU

- A teleconference on "Hindi: Our official language and its implementation in the IGNOU Regional Centres" was organized. It was inaugurated by Mr. Sharad Gupta, Secretary, Rajbhasha, Ministry of Home Affairs.



Faculty Development programme on – "E-Accounting"



Mr. Sharad Gupta, Secretary, Rajbhasha, Ministry of Home Affairs during teleconference on "Hindi: Our official language and its implementation in the IGNOU Regional Centres"

November 2012

- 27th Foundation Day of IGNOU was celebrated. Mr. V.Narayanasamy, MoS, PMO, Ministry of Personnel, Public Grievances and Pensions, gave presidential address on "New Education Policy". Prof. Arun Diwakar Nath Bajpai, Vice Chancellor, Himachal Pradesh University delivered a lecture on "Ethics, Education and Economy".
- IGNOU literary and Cultural Forum (ILCF) organised an Odissi Dance Recital by Jyothi Srivastava at the campus.



Prof. Arun Diwakar Nath Bajpai, Vice Chancellor, Himachal Pradesh University delivering the 27th Foundation Day Lecture at IGNOU

- Workshop on "Instructional Design for e-content Development" organised by IGNOU in collaboration with British Council. Mr. Ashok Thakur, Secretary, Education & Mr. N.K. Sinha, Joint Sect. MHRD also participated.



Sh. Ashok Thakur, Secretary, Education at the workshop on "Instructional Design for e-content Development"

December 2012

- National Centre for Disability Studies (NCDS) organized World Disability Day at IGNOU. A Slogan Competition was also organized on "Mainstreaming Persons with Disabilities in Society" and prizes were distributed.



Prize distribution by the VC for slogan competition on disability during World Disability Day

- IGNOU and Central Vigilance Commission (CVC), organized VigEye, a project by CVC to prevent corruption in the country.



- Dr. Nazir A Sangi, Vice Chancellor, Allama Iqbal Open University, Pakistan visited IGNOU. He and Prof. Gopinath Pradhan, the then VC, IGNOU, discussed use of information and communication technology applications to serve the needs of students in rural areas.



Dr. Nazir A Sangi, Vice Chancellor, Allama Iqbal Open University, Pakistan interacting with VC and officials of IGNOU

January 2013

- A candle light march for justice for Women was held at campus on the New Year. A collective pledge was taken by all the staff members of IGNOU.



Candle March at IGNOU

- IUC organised three day training programme on "Multimedia E-content Development Using Open Source Tools".
- IGNOU Literary and Cultural Forum (ILCF) organised a Dance and Music Programme.



Dance and Music Programme courtesy Song and Drama Division, Government of India organized by IGNOU Literary and Cultural Forum (ILCF) at IGNOU

- NCIDE organised two day workshop on "Creativity in Design and Development of Self Instructional Material – Print".
- The Republic Day was celebrated at the University by hosting National Flag.

February 2013

- School of Foreign Languages organized screening of "The Song of Sparrows" an award winning Persian Film.



Prof. Kapil Kumar, Director, SOSS speaking at the conference.

- Faculty of Psychology, School of Social Sciences organized 2 day National Conference on "Mental Health and Well-Being: Issues, Challenges and Strategies for the Future".



7th Annual Coordinators Meet of Overseas Partner Institutions

- School of Law organized two day Orientation and Computer Awareness Programme for Judges of District Courts in collaboration with the Supreme Court of India.
- IGNOU Literary and Cultural Forum organized screening of the film "Guzaarish".
- International Division organized 7th Annual Coordinators Meet of Overseas Partner Institutions at the campus.
- School of Humanities organized an International Conference on Literature and Marginality: Comparative Perspective in African, American, Australian and Indian Dalit Literature.



Prof. Sukhadeo Thorat, Chairman, ICSSR delivering the inaugural address of the International Conference

- Regional Services Division has organized a two-day Brainstorming on Student Support Services.



Prof. Mahendra P. Lama speaking at the Inaugural Session of Brainstorming on Student Support Services

- The School of Translation Studies and Training Organised a 3-day National Translation Training Programme on Translation of Officialese (Administrative Translation) for Translators, Hindi Officers and Other Senior functionaries of various central government departments, PSUs, understakings and banks etc.

March 2013

- Panel Discussion on 'Women's Empowerment' was organized by the School of Gender and Development Studies on the occasion of International Women's Day.



- Mother Teresa Chair was inaugurated by Shri Oscar Fernandes, Member of Parliament and Chairman, Parliamentary Standing Committee on MHRD. Dr. Jacob Mar Bernabas, Bishop of Malankara Catholic Church, Delhi was the Guest of Honour.



- School of Social Sciences organized a day long panel discussion on Ethnography with experts from the field of anthropology.



- IGNOU Literary and Cultural Forum organized a special talk by eminent theatre personality Professor Devendra Raj Ankur, former Director, National School of Drama on the topic Post Independence Indian Theatre.

APPENDIX-1

Members of the Authorities of the University

Board of Management

Prof. M. Aslam,
Vice Chancellor, IGNOU
Chairman (Ex-officio)

Senior Most Pro-Vice Chancellor - Vacant

Vice Chancellor's Nominees

- **Dr. Srikant Mohapatra**
Director, RSD
IGNOU
- **Prof. E. Vayunandan**
School of Social Sciences,
IGNOU

Visitor's Nominees

(Five persons, who are not employees of the University, to be nominated by the Visitor)

- **Prof. Mahendra P. Lama**
1327, Poorvanchal,
Jawaharlal Nehru University
New Delhi - 110 067.
- **Prof. D.B. Phatak**
Department of Computer Science and Engineering,
Indian Institute of Technology, Bombay,
Powai, Mumbai – 400 076.
- **Dr. (Ms.) Ruth Manorama**
President, National Alliance of Women (NAWO)
392, 11th Main 3rd Block, Jayanagar,
Bangalore – 560011.

- **Prof. Bakul Dholakia**
Vice-Chairman & Director,
Adani Institute of Infrastructure Management
Shantigram Township, Near SGVP Circle, Village: Khodiyar,
Off. Sarkhej - Gandhinagar Highway,
Ahmedabad – 382421.
- **Dr. Anil Wali**
Managing Director,
Foundation of Innovation and Technology Transfer (FITT),
Indian Institute of Technology, Delhi (IITD),
Hauz Khas, New Delhi-110016.

Visitor's Nominees

(Two representatives of the GOI; Secretary, Department of Education and Secretary, Information and Broadcasting)

- **The Secretary,**
Department of Higher Education,
MHRD, Govt. of India
- **The Secretary,**
Ministry of Information & Broadcasting,
Govt. of India

Co-opted by the Board of Management

- **Prof. G. Sundar, Deputy Director,**
Off-Campus Programme, BITS,
Pilani, Rajasthan
- **Er. R.K. Gupta, President,**
Institution of Electronics and Telecommunication Engineers,
New Delhi

Secretary

- **Shri Udai Singh Tolia, Registrar**
(Administration), IGNOU (Ex-officio)

Academic Council

- **Prof. M. Aslam,**
Vice Chancellor, IGNOU
Chairman (Ex-officio)

Ex-officio Members

- Pro-Vice Chancellors - **Vacant**
- Prof. Rita Rani Paliwal, Director, School of Humanities
- Prof. Gopinath Pradhan, Director, School of Social Sciences
- Prof. S.C. Garg, Director, School of Sciences
- Prof. Vibha Joshi, Director, School of Education
- Prof. Deeksha Kapur, Director, School of Continuing Education
- Prof. Subhasis Maji, Director, School of Engineering Technology
- Prof. Nawal Kishore, Director, School of Management Studies
- Prof. T.K. Jena, Director, School of Health Sciences
- Shri Shashi Bhusan, Director, School of Computer & Information Sciences
- Prof. M.K. Salooja, Director, School of Agriculture
- Prof. K. Elumalai, Director, School of Law
- Dr. Kiron Bansal, Director, School of Journalism and New Media Studies
- Prof. Annu J. Thomas, Director, School of Gender and Development Studies
- Prof. Ravindra Kumar, Director, School of Tourism and Hospitality Service Sectoral Management
- Dr. Nandini Sinha Kapoor, Director, School of Inter-disciplinary and Trans-disciplinary Studies
- Prof. Gracious Thomas, Director, School of Social Work
- Prof. C.Gajendra Naidu, Director, School of Vocational Education and Training

- Prof. B. K. Pattanaik, Director, School of Extension and Development Studies
- Dr. Sushant Kumar Mishra, Director, School of Foreign Languages
- Prof. A.K. Singh, Director, School of Translation Studies and Training
- Prof. Sunil Kumar, Director, School of Performing & Visual Arts
- Librarian & Information Officer

Three Directors, other than the Director of School of Studies, to be nominated by the Board of Management on the recommendation of the Vice Chancellor (All upto 20.06.2014)

- Director, IUC
- Director, STRIDE
- Director, ACIIL

Three Professors, three Readers and three Lecturers, other than Directors of Schools of Studies, to be nominated by the Board of Management on the recommendation of the Vice Chancellor (All upto 20.06.2014)

Professors:

- Prof. J.M. Parakh, SOH
- Prof. Ravindra Kumar, SOSS
- Prof. Sujatha Varma, SOS

Reader:

- Dr. R. Satyanarayana, STRIDE
- Dr. S.K. Vyas, SOET
- Dr. Kiron Bansal, SOJNMS

Lecturers:

- Dr. Biplab Jamatia, SOHS
- Ms. Suneet Kashyap, SOL
- Dr. Rukhsana Zaman, SOSS

Two Members from among the academics other than teachers, to be nominated by the Board of Management on the recommendation of the Vice Chancellor

(All upto 20.06.2014)

- Dr. Gulab Jha, RD, RC, Noida
- Dr. Asad Nizam, Dy. Director, EMPC

Such of the Registrar, as is designated by the Board of Management

- Prof. Pushplata Tripathi, Registrar, Student Evaluation Division (Ex-officio)
- Dr. Pankaj Khare, Registrar, Student Registration Division (Ex-officio)

Not less than 10 people, who are not employees of University, co-opted by the Academic Council from outside IGNOU (All upto 13.08.2013)

- **Prof. Anand Deb Mukhopadhyay**
Office: School of Oceanographic Study
Jadavpur University, Kolkata-700032
- **Prof. D. Victor**
Director, Academy for Quality and Excellence in Higher Education
F-13, Gemini Parsn Apartments
599 Anna Salai, Nungambakkam,
Chennai-600006
- **Dr. Santosh Choubey**
Chairman and Founder AISECT &
Chancellor Dr. C.V. Raman University,
AISECT, SCOPE CAMPUS, NH-12,
Bhaironpur, (Near Misrod),
Hoshangabad Road, Bhopal
- **Lt. Gen. S.P. Kochhar**
AVSM, SM, VSM
DG Signal, Officer-in-Chief-Designate,
6th floor, Integrated HQ of MoD 'A'
Wing, Sena Bhawan,
New Delhi-110011
Residence: 9 Dr. Mehta Lane,
Kasturba Gandhi Marg,
New Delhi-110001

- **Prof. K. Kunhikrishnan**
Professor, Psychology,
(former PVC, Kannur) Tejus
Vidyanagar
Techipalam-673635, Kerala
- **Prof. Vijay Khole**
Former VC, Mumbai University
Residence: Flat No. 1202, Dosti Lotus,
Dosti Acres Compound, S.M. Road,
Wadala, Mumbai-400037
- **Fr. Jose Alex,**
CMI, Director, S.H. Provincial House,
Rajagiri College of Social Sciences,
Kalamassery, Kerala-683104
- **Prof. C. Thangamuthu**
Former Vice Chancellor,
Bharatidasan University,
Residence: 43, VI Main Street,
Laxmi Nagar Extn., Porur,
Chennai-600116, Tamil Nadu.
- **Prof. Cynthia Pandian**
(Former Vice Chancellor, MS University)
G-77, Anna Nagar, Chennai-600102
- **Prof. Nirmala Vaz**
Professor of Chemistry, Jyothi Niwas
College, Hosur Road,
Bangalore-560095
- **Prof. Anil Bhattacharya**
Kabisukanta Housing Cooperative,
P-19B, CIT Scheme, VIII-M,
Kolkata-700067
- **Prof. Ordetta Mendoza**
Associate Professor, Department of
Botany, Stella Maris College, 17,
Cathedral Road, Chennai-600086
- **Prof. N. Ravichandran**
Director, Indian Institute of
Management, Indore,
Prabandh Shikhar, Rau-Pithampur
Road, Rau Indore-453331,
Madhya Pradesh.
- **Dr. Darlie O. Koshy**
Director General IAM & ATDC
Apparel Export Promotion Council,
7th Floor, Apparel House,
Sector-44, Gurgaon-122003 Haryana.

- **Prof Shridhar Gadre**
Department of Chemistry,
IIT Kanpur, Kanpur-208016, U.P.
- **Prof. Lalit K. Deshpande**
(Retired Prof. of Economics,
Bombay University) Residence: Flat 1,
Viswas, P.M. Road, Kumkunwadi,
Ville Parle (E) Mumbai-400057
- **Prof. Vimla Veeraraghavan**
Emeritus, Professor,
Psychology (IGNOU)
Residence: G-15/3 DLF Phase I
DLF City, Gurgaon-122002
- **Prof. K.P. Kannan**
Indian Planning Commission Chair
Professor of Development Economics
Centre for Development Studies
UIIor, Trivandrum-695011,
Kerala
- **Prof. Yathindra**
Institute Of Bioinformatics and Applied
Biotechnology, Biotech Park,
Electronics City Phase-1,
Bangalore-560100
- **Prof. K. Satchidanandan**
(Former Director), Sahitya Academy
Residence: 7-C, Neethi Apartment
84, I.P. Extension
Delhi-110092.
- **Prof. Srikrishna Deva Rao**
Professor of Law and Registrar,
National Law University
Sector-14, Dwarka, New Delhi-110075
- **Prof. R. Ramanujam**
The Institute of Mathematical Sciences
CIT Campus, Taramani
Chennai —600113.
- **Prof. Vinod Kumar Singh**
Director, IISER Bhopal
ITI (Gas Rohat) Building, Govindpura,
Bhopal 462 023
- **Prof. P.T. Manoharan**
"Sriskanda", 36,1st Avenue,
Shastri Nagar, Chennai – 600020.

- **Prof. K.K. Mohammed Yusuff**
Emeritus Professor
Department of Applied Chemistry,
Cochin University of Sciences and
Technology, Kochi-682011

Member Secretary

- **Prof. M.S.S. Raju**, Director,
Academic Coordination Division, IGNOU
(Ex-officio).

Planning Board

- **Prof. M. Aslam**,
Vice Chancellor, IGNOU
Chairman (Ex-officio)

Ex-officio Member

- **Shri Udai Singh Tolia**,
Registrar, Administration Division,
IGNOU

Five Members who are not employees of the University nominated by the Visitor—

To be nominated

Members who are not employees of the University nominated by the BOM for their Expertise —

To be nominated

Four Members nominated by the Vice Chancellor from amongst the Academic Staff

- **Prof. A. R. Khan**
Professor
School of Social Sciences, IGNOU
- **Prof. A.K. Singh**
Director
School of Translation Studies &
Training, IGNOU
- **Dr. R. Satyanarayana**
Associate Professor
STRIDE, IGNOU
- **Shri K. K. Bhatt**
Regional Director,
IGNOU, Regional Centre, Jammu

Member Secretary

- **Prof. T.U. Fulzele,**
Director
P&DD, IGNOU (Ex-Officio)
IGNOU (Ex-officio)

Finance Committee

- **Prof. M. Aslam,**
Vice Chancellor, IGNOU
Chairman (Ex-officio)
- **A Pro-Vice Chancellor**
Vacant

Visitor's Nominees

- **Sh. Anant Kumar Singh**
Joint Secretary (DL),
Department of Higher Education,
MHRD, Govt. of India
- **Sh. A. N. Jha, Jt. Sec. & Financial
Advisor,**
MHRD, Govt. of India

Board of Management Nominees

- **Prof. Mahendra P. Lama**
1327, Poorvanchal
Jawaharlal Nehru University
New Delhi.
- **Sh. M.P. Gupta**
Additional Secretary (Retd.)
Govt. of India

A Director of School of the University by rotation, according to seniority

- **Prof. Nawal Kishore**
Director,
School of Management
Studies, IGNOU

Secretary

- **Shri L.M. Pandey,**
Finance Officer,
IGNOU (Ex-officio)

Distance Education Council

- **Prof. M. Aslam,**
Vice Chancellor, IGNOU,
Chairman (Ex-officio)

Ex-officio Members

- **Secretary,**
Department of Education,
MHRD, Govt. of India
- **Secretary,**
University Grants Commission, New Delhi
- **Prof. H.A. Ranganath**
Director,
National Assessment and Accreditation
Council (NAAC), Bangalore.

Three Visitor's Nominees - Vacant

Nominated by the Board of Management (Two Members of the Board of Management who are not employees of IGNOU)

- **Er. R.K. Gupta**
Member, BOM
D-20, Sector-27, Noida-201301

Two Heads of Institutions of DEIs nominated by BOM - Vacant

One Teacher from the OU/DE System nominated by BOM

- **Prof.(Ms.) Savita Datta,** Director,
Campus of Open Learning,
University of Delhi, Delhi.

UGC Nominee -Vacant

Nominated by the Chairman, DEC — two VCs of SOUs

- **Dr. R. Krishna Kumar**
Vice Chancellor,
Yashwantrao Chavan Maharashtra
Open University (YCMOU),
Dnyangangotri Near Gangapur Dam,
Nashik-422222 (Maharashtra)

- **Prof. K.S. Rangappa**
Vice-Chancellor, KSOU, Mysore.

Member Secretary

- **Dr. Nalini Lele,** Director,
Distance Education Council,
IGNOU (Ex-officio)

Research Council

- **Prof. M. Aslam,**
Vice Chancellor,
IGNOU, Chairman (Ex-officio).

Two Pro-Vice Chancellors nominated by the Vice Chancellor -Vacant

Four Experts (at least two from the Board of Management) who are not employees of the University, nominated by the Vice Chancellor

- **A. Dr. (Ms.) Ruth Manorama**
President,
National Alliance of Women (NAWO),
392, 11th Main. 3rd Block,
Jayanagar, Bangalore – 560 011.
- **Prof. Mahendra P. Lama**
Former Vice Chancellor,
Sikkim University
P.O. Tadong, Gangtok – 737 102
Resi: 1327 Purvanchal, JNU,
New Delhi – 110 067.
- **Prof. R. Govinda**
Vice Chancellor,
NUEPA, New Delhi – 110 016.
- **Prof. J. Shashidhara Prasad**
Vice Chancellor,
Sri Sathaya Sai Higher Institute of
Learning, Anantapur, Andhra Pradesh
(Outside Expert).

One representative each of the Planning Board and the Academic Council nominated by the Vice Chancellor

- **Prof. A.K. Singh**
Director,
School of Translation Studies and
Training (SOTST),
IGNOU, Maidan Garhi,
New Delhi – 110 068
- **Prof. Sujatha Varma**
School of Sciences,
IGNOU, Maidan Garhi,
New Delhi – 110 068.

Three Directors of Schools/Heads of Divisions nominated by the Vice Chancellor

- **Director,**
School of Social Sciences,
IGNOU, New Delhi
- **Director,**
School of Extension and Development
Studies, IGNOU, New Delhi
- **Director,**
School of Sciences,
IGNOU, New Delhi

Five members, three from among teachers (two internal from IGNOU, one external) and two other academic staff nominated by the Vice Chancellor

- **Dr. Babu P. Remesh**
Associate Professor
School of Inter-Disciplinary and
Trans-Disciplinary Studies, IGNOU
- **Prof. M.K. Salooja**
Director, School of Agriculture, IGNOU
- **Prof. Joseph Dorairaj**
Department of English, Gandhigram
Rural University, Dindigul District,
Tamil Nadu – 624 302
- **Dr. S.N. Ambedkar**
Regional Director
IGNOU, Regional Centre, Jaipur
- **Dr. Hemlata**
Dy. Director, National Centre for
Disability Studies, IGNOU

Member Secretary

- **Prof. Ravidra Kumar,**
Director, Research Unit,

APPENDIX-2

Senior Staff of the University

Vice Chancellor

Prof. M. Aslam

Vice Chancellor's Office

Dr. S.K. Pulist, Dy. Director

SCHOOLS OF STUDIES

School of Agriculture

Director: Prof. M.K. Salooja

Prof. B. S. Hansra (Re-employed)
Dr. S.K. Yadav, Associate Professor
Dr. Praveen Kumar Jain, Assistant Professor
Dr. P. Vijayakumar, Assistant Professor
Dr. Mita Sinhamahapatra, Assistant Professor
Er. Mukesh Kumar, Assistant Professor

Environmental Studies

Dr. Sachi Saha, Reader
Dr. Boyina Rupini, Reader
Dr. Sushmita Bhaskar, Assistant Professor
Dr. Deeksha Dave, Assistant Professor
Dr. V. Venkataraman, Assistant Professor

Mr. Nirmal Kumar, Assistant Registrar

School of Computer and Information Sciences

Director (I/c): Mr. Shashi Bhushan Sharma

Prof. Manohar Lal (Re-employed)
Mr. Akshay Kumar, Associate Professor
Dr. P. Venkata Suresh, Associate Professor
Mr. V. V. Subrahmanyam, Associate Professor
Dr. Naveen Kumar, Reader
Mr. Mangala Prasad Mishra, Assistant Professor
Dr. Sudhansh Sharma, Assistant Professor
Mr. Mahesh Chand, Assistant Registrar

School of Continuing Education

Director: Prof. Deeksha Kapur

Rural Development

Prof. Gurchain Singh
Dr. R.P. Singh, Associate Professor
Dr. S.K. Palit, Associate Professor
Ms. Santosh Tanwar, Associate Professor
Dr. Gurupada Saren, Assistant Professor

Nutritional Sciences

Prof. Deeksha Kapur

Home Science

Dr. Heena K. Bijli, Reader

Child Development

Prof. Neerja Chadha
Dr. Rekha S. Sen, Associate Professor
(On EOL)

Ms. Renu Katyal, Assistant Registrar
Mr. Rajiv Girdhar, Assistant Registrar (P)

School of Education

Director: Prof. Vibha Joshi

Prof. M.C. Sharma
Prof. S.V.S. Chaudhary
Prof. Nirod Kumar Dash
Prof. C.B. Sharma (Presently Project Director
DEP-SSA)
Prof. Saroj Pandey
Prof. D. Venkateshwarlu
Prof. Amitav Mishra
Ms. Poonam Bhushan, Associate Professor
Dr. Eisha Kannadi, Associate Professor
Dr. M.V. Laxmi Reddy, Associate Professor
Dr. Bharti Dogra, Reader

Dr. Y. Nirmala, Reader
Dr. Vandana Singh, Reader
Dr. Sutapa Bose, Assistant Professor
Dr. Gaurav Singh, Assistant Professor
Dr. Elizabeth Kuruvilla, Assistant Professor
Dr. Niradhar Dey, Assistant Professor
Mr. Ajith Kumar C. Assistant Professor
Dr. Anjali Suhane, Assistant Professor

Mr. S.S. Venkatachalam,
Assistant Registrar (P)

School of Engineering and Technology

Director: Prof. Subhasis Maji

Mechanical

Prof. Gayatri Kansal
Dr. Ashish Agarwal, Associate Professor
Dr. K. Tamil Mannan, Associate Professor
Mr. N. Venkateshwarlu, Associate Professor
Ms. Shweta Tripathi, Assistant Professor
Mr. Shashank Srivastava, Assistant Professor

Civil

Prof. Ajit Kumar
Prof. P. Srinivas Kumar (on EOL)
Dr. Manoj Kulshreshta, Associate Professor
Dr. Shiv Kumar Vyas, Associate Professor
Dr. Munish Kumar Bhardwaj, Associate Professor
Mr. Anuj Purwar, Associate Professor

Electrical

Dr. Sanjay Agrawal, Reader
Ms. Rakhi Sharma, Reader

Design and Architecture

Ms. Sruthi Samuel, Assistant Professor

Mr. Y.N. Sharma, Assistant Registrar (P)

School of Extension and Development Studies

Director: Prof. B.K. Pattanaik

Dr. Nehal A. Farooquee, Associate Professor
Dr. P.V. K. Sasidhar, Associate Professor
Dr. Pradeep Kumar, Assistant Professor
Dr. Grace Don Nemching, Assistant Professor
Dr. Nisha Varghese, Assistant Professor

Ms. Santosh Gogia, Assistant Registrar

School of Foreign Languages

Director (I/c): Dr. Sushant Kumar Mishra
Mr. Mohammad Saleem, Assistant Professor
Mr. Vikash Kumar Singh, Assistant Professor
Dr. Deepanwita Srivastava, Assistant Professor
Mr. Shivaji Bhaskar, Assistant Professor

Dr. Jagdish Singh, Assistant Registrar

School of Gender and Development Studies

Director: Prof. Annu. J. Thomas

Prof. Anu Aneja
Prof. Savita Singh
Dr. Nilima Srivastava, Associate Professor
Dr. Himadri Roy, Associate Professor
Dr. Smita M. Patil, Assistant Professor
Dr. Sunita Dhal, Assistant Professor
Dr. G. Uma, Assistant Professor

Ms. Maya Kumari, Assistant Registrar

School of Health Sciences

Director: Prof. T.K. Jena

Health Sciences

Prof. S.B. Arora
Prof. T.K. Jena
Dr. Ruchika Kuba, Associate Professor
Dr. Biplab Jamatia, Assistant Professor

Nursing

Prof. Bimla Kapoor
Prof. Pity Kaul
Ms. Neerja Sood, Assistant Professor
Ms. Reeta Devi, Assistant Professor
Ms. Laxmi, Assistant Professor

Mr. T.R. Manoj, Assistant Registrar (P)
Ms. Kanchan Bala Grover, Assistant Registrar

School of Humanities

Director: Prof. Rita Rani Paliwal

English

Prof. Renu Bhardwaj
Prof. Sunaina Kumar

Prof. Anju Sehgal Gupta
Prof. Malati Mathur
Dr. A.B. Sharma, Associate Professor
Dr. Neera Singh, Associate Professor
Dr. Nandini Sahu, Associate Professor
Dr. Pema Eden Samdup, Assistant Professor
Ms. Mridula Rashmi Kindo, Assistant Professor
Ms. Malathy A. Assistant Professor
Dr. Parmod Kumar, Assistant Professor

Hindi

Prof. J.M. Parakh
Prof. Rita Rani Paliwal
Prof. Satyakam
Prof. Shatrughna Kumar
Prof. Vimal Thorat
Prof. Rashmi Kumar, (Appointed on
Deputation)
Dr. Smita Chaturvedi, Associate Professor
Dr. Jitendra Kumar Srivastava,
Associate Professor

Ms. Parvesh Jain, Assistant Registrar

School of Inter- disciplinary and Trans- disciplinary Studies

Director (I/c): Dr. Nandini Sinha Kapur
Dr. Babu P. Remesh, Associate Professor
Dr. Shubhangi Vaidya, Assistant Professor
Dr. Sadananda Sahu, Assistant Professor

Mr. T. Paokhanlal, Assistant Registrar

School of Journalism and New Media Studies

Director (I/c): Dr. Kiron Bansal

Prof. Shambhu Nath Singh (EOL)
Prof. Subhash Dhuliya (EOL)
Dr. K.S. Arul M.M. Selvan, Associate Professor
Dr. O.P. Dewal, Reader
Dr. Ramesh Yadav, Assistant Professor
Ms. Padmini Jain, Assistant Professor
Mr. Amit Kumar, Assistant Professor
Ms. Shikha Rai, Assistant Professor
Dr. (Ms.) Usha Chander, Research Officer
Mr. G.N. Prasad, Assistant Registrar

School of Law

Director: Prof. K. Elumalai
Prof. Srikrishna Deva Rao (On Deputation)
Dr. Suneet Kashyap, Assistant Professor
Mrs. Gurmeet Kaur Bedi, Assistant Professor
Mr. Anand Gupta, Assistant Professor
Ms. Mansi Sharma, Assistant Professor

Mr. Manjeet Singh Malhotra, Assistant Registrar

School of Management Studies

Director: Prof. Nawal Kishor

Commerce

Prof. N.V. Narasimham (On EOL)
Prof. Nawal Kishor
Prof. Madhu Tyagi
Prof. M.S. Senam Raju
(Presently Director (I/c), ACD)
Dr. Sunil Kumar, Reader
Dr. Subodh Kesharwani, Assistant Professor
Dr. Rashmi Bansal, Assistant Professor
Dr. Madhulika, Assistant Professor
Dr. Anupriya Pandey, Assistant Professor

Management

Prof. B.B. Khanna
Prof. G. Subbayamma
Prof. S. Srilatha
Prof. K. Ravi Sankar
Prof. Kamal Yadava
Prof. Anurag Saxena
Prof. P.C. Basak
Prof. T.U. Fulzele (Presently Director (I/c) P&DD)
Dr. Neeti Agarwal, Associate Professor
Dr. Gopal Jadav, Associate Professor
Mr. T.V. Vijay Kumar, Assistant Professor
Ms. Anjali C. Ramteke, Assistant Professor
Dr. Kamal Vagrecha, Assistant Professor
Dr. Leena Singh, Assistant Professor

Mr. K.G. Sasikumar, Assistant Registrar (P)
Ms. Neeta Sethi, Assistant Registrar

School of Performing and Visual Arts

Director (I/c): Prof. Sunil Kumar
Dr. Govindaraju Bharadwaja, Associate Professor
Dr. Seema Johri, Reader

Mr. Laxman Prasad, Assistant Professor
Mr. Md. Tahir Siddiqui, Assistant Professor
Ms. P. Radhika, Assistant Professor
Dr. Mallika Banerjee, Assistant Professor

Mr. Praveen Kumar Sharma,
Assistant Registrar

School of Sciences

Director (I/c): Prof. S.C. Garg

Chemistry

Prof. B.S. Saraswat
Prof. Sunita Malhotra
Prof. Bharat Inder Fozdar
Prof. Javed Abrar Farooqi
Dr. Lalita S. Kumar, Associate Professor
Dr. Sanjiv Kumar, Associate Professor
Dr. Kamalika Banerjee (Kar), Reader

Life Sciences

Prof. S. S. Hasan
Prof. Geeta Kaicker (on leave)
Prof. Jaswant Sokhi
Prof. Neera Kapoor
Prof. Pushpalata Tripathi
(Presently Registrar, SED)
Prof. Amrita Nigam
Dr. Bano Saidullah, Associate Professor

Mathematics

Prof. Parvin Sinclair (On EOL)
Prof. Poornima Mital
Prof. Sujatha Varma
Dr. S. Venkataraman, Associate Professor
Dr. Deepika, Reader
Mr. Pawan Kumar, Assistant Professor

Physics

Prof. S.C. Garg
Prof. Vijayshri
Prof. Sudip Ranjan Jha
Dr. Shubha M. Gokhale, Associate Professor
Dr. Sanjay Gupta, Assistant Professor
Dr. Shubhalakshmi Lamba, Assistant Professor

Geology

Dr. Meenal Mishra, Reader

Dr. Benidhar Deshmukh, Reader
Dr. Kakoli Gogoi, Assistant Professor
Dr. M. Prashanth, Assistant Professor
Dr. Omkar Verma, Assistant Professor

Statistics

Dr. Manish Trivedi, Reader
Dr. Neha Garg, Assistant Professor
Mr. Rajesh, Assistant Professor
Mr. Prabhat Kumar Sangal, Assistant Professor

Bio-Chemistry

Dr. Parvesh Bubber, Reader
Dr. Seema Kalra, Assistant Professor
Dr. Maneesha Pandey, Assistant Professor
Dr. Mohammed Abdul Kareem,
Assistant Professor
Dr. Arvind Kumar Shakya, Assistant Professor

Geography

Prof. M.S. Nathawat,
Dr. Vijay Kumar Baraik, Reader
Dr. Subhakanta Mohapatra, Reader
Dr. Satya Raj, Assistant Professor
Dr. Vishal Warpa, Assistant Professor
Dr. K. Nageswara Rao, Assistant Professor

Mr. A.S. Chhatwal, Deputy Registrar (P)
Mrs. Meera Dey, Assistant Registrar

School of Social Sciences

Director: Prof. Gopinath Pradhan

Economics

Prof. Gopinath Pradhan
Prof. (Mrs.) Anjila Gupta
Prof. Narayan Prasad
Prof. Madhu Bala
Prof. Kaustuva Barik
Dr. B.S. Prakash, Associate Professor
Mr. Saugato Sen, Associate Professor

History

Prof. Kapil Kumar
Prof. Ahmed Raza Khan
Prof. Ravindra Kumar (Presently Director
Research Unit and SOTHSSM)
Prof. Swaraj Basu
Prof. Abha Singh

Prof. Shashi Bhushan Upadhyaya
Dr. Sangeeta Pandey, Associate Professor
Mr. Ajay Mahurkar, Associate Professor

Library and Information Science

Prof. Uma Kanjilal (Director I/C ACIIL)
Prof. Neena Talwar Kanungo
Prof. Jaideep Sharma
Dr. Zuchamo Yanthan, Assistant Professor
Dr. Archana Shukla, Assistant Professor

Political Science

Prof. Pandav Nayak (Re-employed)
Prof. A.S. Narang (Re-employed)
Prof. Darvesh Gopal
Prof. Anurag Joshi
Prof. S. Vijaysekhar Reddy
Prof. Jagpal Singh
Mr. S. Venkatesh, Assistant Professor

Public Administration

Prof. Pardeep Sahni
Prof. E. Vayunandan
Prof. Uma Medury
Prof. Alka Dhameja
Prof. Dolly Mathew
Dr. Durgesh Nandini, Associate Professor

Sociology

Prof. Debal K. Singharoy
Prof. Tribhuvan Kapur
Dr. Archana Singh, Associate Professor
Dr. Nita Mathur, Associate Professor
Dr. Rabindra Kumar, Associate Professor
Dr. B. Kiranmayi, Associate Professor (EOL)
Dr. R. Vashum, Assistant Professor

Psychology

Dr. Swati Patra, Reader
Dr. Suhas Shetgovekar, Reader
Dr. Smita Gupta, Assistant Professor
Dr. Bhagwanti Jadwani, Assistant Professor
Dr. Monika Misra, Assistant Professor
Prof. Vimala Veeraghavan, Emeritus Professor

Anthropology

Dr. Rashmi Sinha, Reader
Dr. Mitoo Das, Assistant Professor
Dr. Rukshana Zaman, Assistant Professor
Dr. P. Venkataraman, Assistant Professor
Dr. K. Anil Kumar, Assistant Professor

Ms. Kailash Saluja, Assistant Registrar

School of Social Work

Director (I/c): Prof. Gracious Thomas
Dr. Rose Nemiakkim, Reader
Dr. Saumya, Assistant Professor
DR. G. Mahesh, Assistant Professor
Ms. N. Ramya, Assistant Professor
Dr. Sayantani Guin, Assistant Professor

Mrs. Neelam Kohli, Assistant Registrar

School of Translation Studies and Training

Director: Prof. Avadesh Kumar Singh
Dr. Rajendra Prasad Pandey,
Associate Professor
Dr. Deo Shankar Navin, Associate Professor
Dr. Jagdish Sharma, Reader
Dr. Manjeet Baruah, Assistant Professor
(on EOL)
Dr. Harish Kumar Sethi, Assistant Professor
Dr. Jyoti Chawla, Assistant Professor

Ms. Lalita Sharma, Assistant Registrar

School of Tourism and Hospitality Service Sectoral Management

Director (I/c): Prof. Ravindra Kumar
Dr. Harkirat Bains, Reader
(Posted at RC Bhopal)
Dr. Paramita Suklabaidya, Assistant Professor
Ms. Tangjakhombi Akoijam,
Assistant Professor
Dr. Sonia Sharma, Assistant Professor
Mr. Arvind K. Dubey, Assistant Professor
Mr. P.V. Rao, Assistant Registrar

School of Vocational Education and Training

Director (I/c) : Prof. C. G. Naidu
Dr. Ashok Kumar Gaba, Associate Professor
Dr. R.S.P. Singh, Associate Professor
Dr. Geetika S. Johry, Assistant Professor
Dr. Rachna Agarwal, Assistant Professor
Ms. Urshla Kant, Assistant Professor
Ms. Asha Yadav, Assistant Professor

Sh. G.R. Chaudhary, Assistant Registrar

CHAIRS

CBCI Chair

Oswald Cardinal Gracias, Chair Professor
Coordinator: Prof. Gracious Thomas

Chair For Sustainable Development

Prof. M.S. Swaminathan, Honorary Chair
Prof. M. K. Salooja, Executive Director (I/c)
Dr. Yanglem Sharatchandra Khuman,
Assistant Professor

ISRO Chair For Satellite Education

Dr. K. Kasturirangan, Chair Professor

Tagore Chair in Indian Literature

Prof. U.R. Anathamurthy, Chair Professor

DIVISIONS

Academic Coordination Division

Director: Prof. M.S. Senam Raju
Mr. D. V. S. Shastri, Deputy Registrar
Mr. P.V. Chadha, Deputy Registrar
Mr. K.D. Sharma, Assistant Registrar
Mr. G.S. Bhandari, Assistant Registrar

Administration Division

Registrar: Mr. U.S. Tolia
Mr. D. Deb, Joint Registrar (on deputation)
Mr. D.K. Issrani, Deputy Registrar
Mr. V.S. Patwal, Deputy Registrar
Mr. Sandeep Kumar, Deputy Registrar
Mr. Vinod Kumar, Assistant Registrar
Dr. R. K. Diwakar, Assistant Registrar
Mr. C.V. Anand, Assistant Registrar
Mr. Ramesh Kumar Sharma, Assistant Registrar
Mr. R. Sivaraj, Assistant Registrar
Mr. Mukesh Kumar, Assistant Registrar
Mr. K.S. Dagar, Assistant Registrar
Mr. Ashwani Kumar Gigoo,
Assistant Registrar (on deputation)

Hindi Cell:

Dr. Jyoti Upadhyay,
Deputy Registrar (Official Language)

Legal Cell:

Mr. Vibhash Tripathi, Assistant Registrar (Legal)
Ms. Deepthi Nair, Assistant Registrar (Legal)

SC/ST Cell:

Mr. Mohan Veer Gautam, Assistant Registrar

Security Unit:

Dr. S.S. Bisht, Chief Security Officer

Computer Division

Head: Dr. V.S.P. Srivastava
Dr. A. Murli M. Rao, Joint Director
Mr. V.K. Malhotra, Sr. Software Engineer
Mr. V.V. Upadhyay, Deputy Director
Mr. Ravi Mendiratta, Sr. Software Engineer
Ms. Madhavi Sharma, Sr. Software Engineer
Mr. Bhupesh Khatri, Software Engineer
Ms. Mamta Khanna, Software Engineer
Ms. Veena Chauhan, Software Engineer

Mr. Govind Singh Bisht, Assistant Registrar

Construction and Maintenance Division

Chief Project Officer : Er. Sudheer Kr. Reddy
Er. U.P. Sharma, Executive Engineer
(Electrical)
Er. Y. Nooruddin, Executive Engineer (Civil)
Er. Ratan Singh, Executive Engineer
(Electrical) (I/C)
Er. Sanjay Bansal, Assistant Executive
Engineer (Civil)
Er. Rajpal, Assistant Executive Engineer
Er. R.P. Meena, Assistant Executive
Engineer (Civil)
Er. Rajan Sharma, Assistant Executive
Engineer (Electrical)
Mr. Basant Kumar Padhi, Assistant Executive
Engineer (Electrical)

Finance and Accounts Division

Finance Officer: Mr. Lalit Mohan Pandey
Mr. T. K. Kaul, Deputy Registrar
Mr. S. K. Sharma, Deputy Registrar
Mr. K. L. Juneja, Deputy Registrar
Mr. M. P. Singh, Deputy Registrar
Ms. Vidya Sonal, Deputy Registrar
Mr. Anil Kumar Sirohi, Assistant Registrar
Mr. S. M. Fazil, Assistant Registrar
Mr. Aseem Kumar, Assistant Registrar
Mr. K. G. Rao, Assistant Registrar
Mr. P.T. Ravindran, Assistant Registrar
Mr. U. C. Bisht, Assistant Registrar
Ms. Shashi Prabha Khurna, Assistant Registrar
Mr. Kamaldeep Singh Bhatia,
Assistant Registrar
Mr. D. K. Verma, Assistant Registrar
Mr. I. P. Munjal, Assistant Registrar

International Division

Director (I/c): Dr. Silima Nanda
Mr. Kamal Dev, Assistant Registrar
Mr. Gurish Kumar Sharma, Assistant Registrar
Mr. Sunil Kumar, Assistant Registrar (P)

Library and Documentation Division

University Librarian: Mr. Sudhir Arora
Dr. Seema Chandhok, Deputy Librarian
Dr. V. K. Jagajeevan, Deputy Librarian
Mr. Parveen Babbar, Assistant Librarian
Mrs. Surekha Mittimani, Assistant Registrar

Material Production and Distribution Division

Registrar: Mr. Ashok Kumar
Mr. B. Natarajan, Deputy Registrar (P)
Mr. Sanjeev Kapoor, Sr. Software Engineer
Mr. Jitender Sethi, Assistant Registrar (P)
Mr. S. Burman, Assistant Registrar (P)
Mr. Rajinder Sharma, Assistant Registrar
Ms. Veena Sharma, Assistant Registrar
Mr. C.P. Ahuja, Assistant Registrar
Mr. Anirudh Singh, Assistant Registrar
Mr. Arvind Kumar, Assistant Registrar (P)
Mr. Ram Babu Sholoman, Assistant Registrar

Southern Zone Regional Printing Centre - Coimbatore

Mr. S. Balasubramanian, Assistant Registrar

Planning and Development Division

Director: Prof. T.U. Fulzele
Mr. Pankaj Khanna, Dy. Director
Dr. R. Sudarshan, Dy. Director
Dr. Neelam Chaudhary, Analyst (Sr. Scale)
Dr. Sunil Kumar, Analyst (Sr. Scale)
Mr. Girija Shankar, Research Officer (Sr. Scale)
Mrs. Suman Taneja, Assistant Registrar

Regional Services Division (RSD)

Director: Dr. Srikant Mohapatra
Dr. A.N. Tripathi, Deputy Director
Dr. K.D. Prasad, Deputy Director
Dr. B. Rajagopal, Deputy Director
Dr. Ranjita Panda, Deputy Director
Dr. Manjula Saxena, Deputy Director
Dr. Indrani Lahiri, Assistant Director
Dr. V.P. Rupam, Assistant Director
Sh. Manoj Tirky, Assistant Director

Sh. Y.S. Bambulkar, Deputy Registrar
Sh. P.M. Gonmei, Assistant Registrar

Student Evaluation Division

Registrar : Prof. Pushpalata Tripathi
Mr. Gulshan Kumar Arora,
Senior Software Engineer
Mr. N P Singh, Deputy Registrar
Mr. Vivek Kumar Sharma, Deputy Registrar
Mr. Jawahar Lal Kapoor, Software Engineer
Mr. K. Sudhir Kumar, Software Engineer
Mr. Gowri Shankar, Assistant Registrar
Dr. Seema Goswami, Assistant Registrar
Mr. P.P. Singh, Assistant Registrar
Mr. Anil Kumar, Assistant Registrar
Mr. M.V.S.V. Sai, Assistant Registrar

Regional Evaluation Centres

Delhi:

Mr. Chandra Ballabh, Deputy Registrar

Pune:

Mr. S.G. Swami, Deputy Registrar

Chennai:

Mr. G.V. Raju, Deputy Registrar

Kolkata:

Mr. M. Tripathi, Deputy Registrar

Student Registration Division

Registrar : Dr. Pankaj Khare
Smt. Jyoti Kumar, Dy. Registrar
Shri Ashok Kumar Sharma, Assistant Registrar
Mr. D. Moulik, Assistant Registrar
Shri Umesh Kumar Sharma, Assistant Registrar
Mrs. Anita Dhall, Software Engineer

CENTRES Advanced Centre for Informatics and Innovative Learning

Director (I/c): Prof. Uma. Kanjilal

Centre for Corporate Education, Training & Consultancy

OSD and Coordinator (I/c): Dr. Neeta Kapai
Dr. Nayantara Padhi, Assistant Professor

Centre for Extension Education

Director(I/c) : Dr. M.C. Nair

Ms. Inderveer Kaur, Assistant Registrar

Centre for Traditional Knowledge Systems

OSD: Prof. Debjani Roy

Centre for Paramedical Sciences

Head (I/c): Prof. T. K. Jena

Distance Education Council

Director : Dr. Nalini A. Lele, Director
Dr. Bharat Bhushan, Director
Dr. M T Sulekha, Director
(posted at RC Thiruvananthapuram)
Prof. Manjulika Srivastava, Professor
Dr. Dev Kant Rao, Dy. Director

Dr. D C Sharma, Dy. Director
Dr. Bijayalaxmi Mishra, Dy. Director
Dr. Khanduri Ramesh, Dy. Director
Dr. Ravindra T Borkar, Dy. Director
Dr. S K Pulist, Dy. Director
(Currently posted at VCO, IGNOU)
Dr. S K Mishra, Dy. Director & PIO
Dr. Yasmin, Assistant Director
Dr. Bhavna Gulati, Assistant Director
Dr. Praseetha Unnikrishnan, Assistant Director
Dr. Oinam Jayalakshmi Devi, Assistant Director
Dr. Sibu G Netto, Assistant Director
Dr. Vandana Varma, Assistant Director
Mr. Narendra Kumar Das, Assistant Director
Mr. Shekhar Suman, Assistant Director
Dr. Satish Gaikwad, Assistant Director

Administrative Staff

Mr. Ansar Husain, Deputy Registrar (Legal)
Mrs Manjula Verma, Sr. Consultant
Mr. Anil Karwal, Assistant Registrar
Ms Radha Padmanabhan, Assistant Registrar

Electronic Media Production Centre

Director (I/c) : Mr. K. Ravi Kanth

Production Unit

Dr. (Ms.) Zeba Khan, Deputy Director
Dr. M. Asad Nizam, Deputy Director
Dr. W.A. Khan, Deputy Director
Mr. H. Faruqui, Deputy Director
Mr. M. Abdul Samad Ibrahim, Deputy Director
Mr. Sunil Kumar Das, Dy. Director
Ms Sangeeta Saxena, Producer
(Selection Grade)
Mr. T. Sangameshwar Rao,
Producer (Selection Grade)
Mr. Ravi Shankar S, Producer
(Selection Grade)
Mr. Daljeet Sachdeva, Producer
(Selection Grade)
Mr. B.P. Gupta, Producer (Selection Grade)
Mr. M. Raja Mannar, Producer
(Selection Grade)

Ms. Meenakshi Mathur, Producer
(Selection Grade)
Mr. Sanjay Saxena, Producer
(Selection Grade)
Mr. Ravi Ayyagiri, Producer (Selection Grade)
Mr. K. Venkataraman, Producer (Senior Scale)
Mr. Manoj Bhatnagar, Producer
Mr. Santosh Kumar P., Producer
Mr. Mohd. Kausar, Programme Officer
Ms. Jitender Jit Kaur, Producer
Mr. Manoj Kumar Singh, Producer
Ms. Reema Boro, Producer
Mr. Mukesh Yadav, Producer
Mr. Ashuni Pou, Producer
Dr. Amitosh Dubey, Producer
Mr. Dinesh Kr. Diwakar, Producer
Mr. Anurag Tiwari, Producer

Graphic Unit

Mr. A.K. Saxena, Joint Director, Graphics
Mr. K. Vishwanath, Dy. Director, Graphics
Mr. Ravindra Kumar Tomar, Graphic Artist
Mr. Arif Hasan Naqvi, Graphic Artist

Engineering Unit

Mr. Vinod Mago, Engineer-in-Charge
Mr. S.V.S. Prasant, Engineer-in-Charge
Sh. Rakesh Chand Sharma,
Engineer-in-charge
Mr. O.P. Srivastava, Assistant Engineer
Mr. Rakesh Kumar Jain, Maintenance Engineer
Ms. Azra Arshad, Maintenance Engineer
Mr. S.A. Khan, Assistant Engineer
Ms. Neena Jain, Assistant Engineer
(Senior Scale)
Ms. Saroj Jain, Assistant Engineer
Mr. S.B. Saxena, Assistant Engineer
Mr. Deepankar Das Gupta, Assistant Engineer
Mr. Jagbir Singh, Assistant Engineer
Mr. Ram Naresh, Assistant Engineer
Mr. Rakesh Chauhan, Assistant Engineer
Mr. Ashish Vijyawargiya, Assistant Engineer

Camera Unit

Mr. G. Prasad, Video Executive
Mr. R. Sekhar, Video Executive
Mr. Hirdesh Srivastava, Video Executive
Mr. Mridul Mazumdar, Video Executive
(Temp posted to RC Guwahati)

Mr. M Rizwan Hasheem, Cameraperson
Mr. Abhinav Alok, Cameraperson

Marketing Cell

Mr. Rakesh Chand Sharma

Administration and Finance Unit

Mr. T. Kammei, Deputy Registrar
Mr. G.P. Singh, Assistant Registrar
Mr. Satish Chandra, Assistant Registrar
Ms. Manjula Malik, Assistant Registrar
Mr. S. Swaminathan, Assistant Registrar

IGNOU Centre for ODL in Research and Training in Agriculture (ICRTA), Agartala

Director (I/c): Dr. K.S. Chakraborty

IGNOU Institute for Vocational Education and Training (IIVET), Shillong

OSD: Dr. A.S. Guha

Mr. Weidamon Khairnaior, Assistant Registrar

Indira Gandhi Centre for Freedom Struggle Studies (IGCFSS)

Director: Prof. Kapil Kumar

Indian Sign Language Research and Training Centre

Director (I/c): Prof. P. R. Ramanujam

Institute for Competency Advancement of Teachers (i-CAT), Guwahati

OSD: Prof. D.S. Bhattacharjee

Inter-University Consortium for Technology-Enabled Flexible Education and Development

Director (I/c): Prof. Madhu Parhar

Dr. Nisha Singh, Deputy Director
(Research and Development)

Dr. K. Gowthaman, Deputy Director
(Training and Development)

Mr. Ashish Kumar Awadhiya, Assistant Director
(Training and Development)

Dr. Anshu Miglani, Assistant Director
(Research and Development)

Ms. Rajni A. Jeet, Assistant Registrar

Mahatma Gandhi Institute of Education and Development (MGIED),

Mokokchung, Nagaland

Director (I/c): Prof. R.R. Singh

Dr. T. Iralu, DDO

National Centre for Disability Studies

Director: Dr. Arun Banik

Dr. Hemlata, Deputy Director

Dr. Sanjay Kant Prasad, Deputy Director

Ms. Shanti Ramchandran, Assistant Registrar

National Centre for Innovation in Distance Education

Director: Dr. C.K. Ghosh

Dr. Jyotsna Dikshit, Deputy Director

Dr. Oum Prakash Sharma, Deputy Director

Dr. Moumita Das, Assistant Director

Ms. Sujata Santosh, Assistant Director

Ms. Nishi Saxena, Assistant Registrar

National ODL Centre for Local Governance (NOCLG)

Director: Prof. Deeksha Kapur

Mr. Ved Prakash, Assistant Registrar

North East Centre for Research and Development (NECRD), Guwahati

Dr. Sujata Dutta Hazarika, Deputy Director

Dr. Anil Ch Borah, Deputy Director

Staff Training and Research Institute of Distance Education (STRIDE)

Director: Prof. Basanti Pradhan

Prof. Santosh Panda

Prof. P.R. Ramanujam

Prof. C.R.K. Murthy

Prof. Madhu Parhar

(Presently Director I/C, IUC)

Prof. P. K. Biswas

Dr. R Satyanarayana, Associate Professor

Dr. Anita Priyadarshini, Reader

Mr. Tata Ramakrishna, Assistant Professor

(Sr. Scale)

Dr. Amiteshwar Ratra, Assistant Professor

Dr. Ali Asgar, Assistant Professor

Dr. Pulla Lakshmi, Assistant Professor

Mrs. G. Mythili, Analyst (Selection Grade)

Ms. Rosamma George, Assistant Registrar

Mr. Harish Kumar Gujral, Assistant Registrar

UNITS

Campus Development Unit

Chairman: Er. Sudheer Kr. Reddy

Campus Placement Cell

Head (I/c): Prof. Manjulika Srivastava

Ms. Saswati Bhattacharya, Assistant Registrar

Community College Unit

Head: Prof. Pardeep Sahni

Dr. Satish, Assistant Director

Convergence Unit

Head: Prof. K. Ravi Sankar

Defence Unit

Head: Prof. A.R. Khan

Dr. R.C. Sharma, Regional Director

Distance Education Programme— Sarva Shiksha Abhiyan

Director: Prof. C. B. Sharma

Dr. Meenu Dev, Programme Officer

Dr. Rekha Acharya, Programme Officer

Educational Development of North-East Region Unit

Dr. (Mrs) Bini Toms, Deputy Director

Dr. (Mrs) Asha Khare, Deputy Director

Dr. Sweta Singh, Assistant Director

Mr. Tejinder Pal Singh, Assistant Registrar

e-GyanKosh

Head: Prof. Uma Kanjilal

Horticulture Cell

Head: Dr. S.K. Yadav

Public Information Unit

Mr. Ravi Mohan,
Chief Public Relations Officer

Mr. S.C. Batra, Assistant Registrar

Research Unit

Director (I/c): Prof. Ravindra Kumar

Dr. Vardhini Bhattacharjee, Dy. Director

Student Services Centre

Director : Dr. Jayashree Menon Kurup

City Centre

Dr. Kanan Sharma, Dy. Director

Ms. Sadhna Malhotra, Assistant Registrar

Vigilance Cell

Prof. Madhu Parhar, CVO (I/c)

Mr. T.K. Koul, Dy. Registrar

Mr. M.S.Negi, Assistant Registrar

APPENDIX-3

Regional Centres and Senior Staff

NAMES & ADDRESSES OF IGNOU REGIONAL CENTRES

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
1	AGARTALA RC CODE : 26 NO OF LSC:45	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE M.B.B. COLLEGE COMPOUND P.O. AGARTALA COLLEGE AGARTALA – 799 004 TRIPURA PH.OFF : 0381-2519391 FAX : 0381-2516266 EMAIL : rcagartala@ignou.ac.in	MS NAMRATA HAGJER RD I/C	STATE OF TRIPURA (DISTRICT: DHALAI, NORTH TRIPURA, SOUTH TRIPURA, WEST TRIPURA)
2	AHMEDABAD RC CODE: 09 NO OF LSC:80	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. NIRMA INSTT OF TECHNOLOGY SARKHEJ-GANDHINAGAR HIGHWAY CHHARODI AHMEDABAD – 382 481 GUJARAT PH.OFF : 02717-242975, 242976,241579 FAX : 02717-241580 EMAIL : rcahmedbad@ignou.ac.in	DR.SUJIT KUMAR GHOSH, RD DR.PATEL JAYESH, ARD SH.J.B. DABHAI, AR SH.VED A. KUMAR, AR	STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASKANTHA, BHARUCH, DAHOD, GANDHINAGAR, MEHSANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI) DAMAN (U.T.)
3	AIZWAL RC CODE: 19 NO OF LSC:42	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LAL BULAIA BUILDING M.G. ROAD KHATLA (NEAR CENTRAL YMCA OFF) AIZWAL – 796 001 MIZORAM PH.OFF : 0389-2311693 / 2311692 FAX : 0389-2311789 EMAIL : rcaizwal@ignou.ac.in	DR. S.R. ZONUNTHRA, RD Dr. Myonmi Shimray, ARD	STATE OF MIZORAM (DISTRICT: AIZWAL, LUNGLEI, KOLASIB, MAMIT, SERCHHIP, SAIHA, CHAMPHAI, LAWNGTLAI)
4	ALIGARH RC CODE: 47 NO OF LSC:39	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3/310 MARRIS ROAD ALIGARH – 202 001 UTTAR PRADESH PH.OFF : 0571-2700120 / 2701365 FAX : 0571-2402147 EMAIL : rcaligarah@ignou.ac.in	DR. ANIL KUMAR DIMRI, RD SH. BHANU PRATAP, ARD DR. ATATUR RAHMAN, ARD DR.KHUSHNUDA NILOFER, ARD SH.AK PANDEY,AR	STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, AGRA, BUDAUN, BULANDSHAHR, ETAH, ETAWAH, FIROZABAD, J.P. NAGAR, KASHIRAM NAGAR/ KASGANJ, MAHAMAYA NAGAR/ HATHRAS, MAINPURI, MATHURA, MORADABAD AND RAMPUR)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
5	BANGALORE RC CODE: 13 NO OF LSC:109	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NSSS KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR BANGALORE - 560 070 KARNATAKA PH.OFF : 080-26654747 / 26657376 FAX : 080-26644848 EMAIL : rcbangalore@ignou.ac.in	DR. M.PARATHASARATHY,RD MR. G.H. IMRAPUR, ARD MS. P.M. SOWJANYA, ARD DR. M.SHANMUGAM, ARD SH. J.THIRUMURUGAN, AR MS.SHANTHALAKSHMI.R,AR	STATE OF KARNATAKA (DISTRICT: BANGALORE, BANGALORE RURAL, CHIKBALLAPUR, CHITRADURGA, DAVANAGERE, KOLAR, RAMANAGARA, SHIMOGA, TUMKUR,RAMANAGARA, GADAG, HAVERI, BELLARY, CHAMARAJANAGAR & CHIKMAGALUR KODAGU, MANDYA, MYSORE, UDUPI)
6	BHAGALPUR RC CODE: 82 NO OF LSC:9	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE CAMP OFFICE MARWARI COLLEGE PREMISES BHAGALPUR BIHAR 812007 PH.OFF : 0641-2905028/2905029 EMAIL : rcbhagalpur@ignou.ac.in	DR.K.S.TIWARI,RD(ON EOL) SH. S. SAUNAND, RD I/C DR. SHALINI,ARD	STATE OF BIHAR (DISTRICT: BHAGALPUR, BANKA & MUNGER)
7	BHOPAL RC CODE: 15 NO OF LSC:142	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SANCHI COMPLEX, 3RD FLOOR OPP. BOARD OF SECONDARY EDN. SHIVAJI NAGAR BHOPAL - 462 016 MADHYA PRADESH PH.OFF : 0755-2578455 / 2578452,2762524 FAX : 0755-2578454 EMAIL : rcbhopal@ignou.ac.in	DR.U.C. PANDEY, RD DR.SMRITI GARGAVA, ARD DR.SHIREESH P. SINGH, ARD SH.SUBASH R. KAYAK, ARD MS. SANDHAYA MISHRS,AR	STATE OF MADHYA PRADESH (DISTRICT: ALIRAJPUR, BALAGHAT, BHIND, CHHATARPUR, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAJGARH, SAGAR, SHAJAPUR, BAWANI, BHOPAL, DEWAS, GUNA, HOSHANGABAD JHABUA, KHARGONE, MORENA, PANNA, RATLAM, SATNA, SHEOPUR, TIKAMGARH, VIDISHA, ASHOK NAGAR, BETUL, BURHANPUR, DAMOH, DHAR, GWALIOR, INDORE, RAISEN, REWA, SEHORE, SHIVPURI, UJJAIN)
8	BHUBANESHWAR RC CODE: 21 NO OF LSC:128	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 1, INSTITUTIONAL AREA BHUBANESHWAR - 751 013 ODISHA PH.OFF : 0674-2301348 / 2301250 FAX : 0674-2300349 EMAIL : rcbhubaneswar@ignou.ac.in	DR.S. K. TRIPATHY, RD DR. S. MOHANTI, DD MR. S.K. PANIGRAHI, ARD (SR SCALE) DR BIJAYA K. SHOO, ARD DR.P.K. JENA, ARD SH.SANZAYA PATEL,AR	STATE OF ORISSA (DISTRICT: ANGUL, BHADRAK, BARAGARH, BALASORE, CUTTACK, DEOGARH, DHENKANAL, GANJAM, GAJAPATI, JHARSUGUDA, JAJPUR, JAGATSINGHPUR, KHORDHA, KEONJHAR, KANDHAMAL, KENDRAPARA, MAYURBHANJ, NAYAGARH, PURI, SAMBALPUR, SUNDERGARH)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
9	BIJAPUR RC CODE: 85 NO OF LSC: 10	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BLDEA'S JSS COLLEGE OF EDU. SS JUNIOR COLLEGE CAMPUS BIJAPUR- 586101 KARNATAKA PH: OFF : 08352-258417 08971053421 FAX : EMAIL : rcbijapur@ignou.ac.in	DR B. SUKUMAR,RD DR.(MS)J.S.DOROTHY,DD DR.S.VIJAYA RAGAVAN,ARD	STATE OF KARNATAKA COVERING (DISTRICTS BAGALKOTE, BIJAPUR, BIDAR, GULBARGA, KOPPAL RAICHUR & YADGIR)
10	CHANDIGARH RC CODE: 06 NO OF LSC:29	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SCO 208 SECTOR 14 PANCHKULA - 134 109 HAYRANA PH.OFF : 0172-2590277, 2590278 FAX : 0172-2590279 EMAIL : rcchandigarh@ignou.ac.in	DR.D. B. NEGI, RD DR. JOGINDER S. YADAV, DD DR.SAVITA PANWAR, ARD DR. PRATIBHA BAI, ARD SH.CHUNI LAL SHARMA,AR	STATE OF PUNJAB (DISTRICT: PATIALA, MOHALI, RUP NAGAR, FATEHGARH SAHEB) STATE OF HARYANA (DISTRICT:AMBALA, PANCHKULA) CHANDIGARH (U.T.)
11	CHENNAI RC CODE: 25 NO OF LSC:127	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3 rd FLOOR G R COMPLEX 407-408 ANNA SALAI NANDANAM CHENNAI - 600 035 TAMILNADU PH.OFF : 044-24312766, 24312979 FAX : 044-24312799 EMAIL : rcchennai@ignou.ac.in	DR. PASHOK KUMAR, RD DR. A VARADARAJAN, DD DR. S. K. ZAREENA, ARD DR.E.KRISHNA RAO,ARD SH. Z. FRAHMAN, AR SH.S.SENTHILRAJ,AR	STATE OF TAMILNADU (DISTRICT: CHENNAI, THIRUVALLUR, KANCHIPURAM, VELLORE, THIRUVANNAMALAI, KRISHNAGIRI, DHARMAPURI, SALEM, NAMAKKAL, VILLUPURAM, CUDDALORE, PERAMBALUR, NAGAPATTINAM, THIRUVARUR) PONDICHERRY (U.T.)
12	COCHIN RC CODE: 14 NO OF LSC:122	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KALOOR COCHIN - 682 017 KERALA PH.OFF : 0484-2340203 /2348189 / 2330891 FAX : 0484-2340204 EMAIL : rccochin@ignou.ac.in	DR.M.RAJESH, RD MS.SINDHU P.NAIR, ARD DR.K.SASICOUMAR. BARUMAT, ARD DR. JALAJAKUMAR.V.T., ARD SH.N.V. SHREEDHARAN, DR SH GUJALA ASHOK, AR	STATE OF KERALA (DISTRICT: ALAPPUZHA, ERNAKULAM, IDUKKI, KOTTAYAM, KOZHIKODE, MALAPPURAM, PALAKKAD, THIRUSSUR, WAYANAD) LAKSHADWEEP (U.T.)
13	DARBHANGA RC CODE: 46 NO OF LSC:42	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LALIT NARAYAN MITHLA UNIV.CMPS KAMESHWARANAGAR, NEAR CENTRAL BANK DARBHANGA - 846 004 BIHAR PH.OFF : 06272-251833 FAX : 06272-253719 EMAIL : rcdarbhang@ignou.ac.in	DR.S.S.SINGH, RD DR.SHAILINI DIXIT,ARD DR.MEETA,ARD SH.ANAND KUMAR,AR	STATE OF BIHAR (DISTRICT: BEGUSARAI, DARBHANGA, EAST CHAMPARAN, GOPALGANJ, SARAN, SIWAN, SHEOHAR,SITAMARHI, SAMISTIPUR, MADHUBANI, MUZAFFARPUR & WEST CHAMPARAN)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
14	DEHRADUN RC CODE: 31 NO OF LSC:62	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NANOOR KHERA, TAPOVAN RAIPUR ROAD DEHRADUN - 248 001 UTTARANCHAL PH.OFF : 0135-2789205 FAX : 0135-2789190 EMAIL : rcdehradun@ignou.ac.in	DR. ASHA SHARMA,RD DR. RANJAN KUMAR,DD DR. RAJEEV KUMAR, ARD DR. N.R.RAJENDRA PRASAD,ARD DR. JAGDAMA PRASAD,ARD SH. I.M.DHIWAN,AR	STATE OF UTTARANCHAL (DISTRICT: DEHRADUN, PAURI, CHAMOLI, TEHRI, UTTARAKASHI, RUHRAPRAYAG, HARIDWAR, NAINITAL, ALMORA, PITHORAGARH, US NAGAR, CHAMPAWAT, BAGESHWAR) STATE OF UTTAR PRADESH (DISTRICT: SAHARANPUR, MUZAFFAR NAGAR, BIJNORE)
15	DELHI 1 RC CODE: 07 NO OF LSC:69	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO J-2/1 BLOCK- B 1 MOHAN COOPERATIVE INDUSTRIAL ESTATE MATHURA ROAD NEW DELHI – 110 044 DELHI PH.OFF : 011-26990090, 26990091 FAX : 011-26990084 EMAIL : rcdelhi1@ignou.ac.in	DR.SANJEEV PANDEY,RD DR.PURNENDU TRIPATHI,DD DR.BIR ABHIMANYU, ARD (SR. GRADE) DR.SHYNI DUGGAL,ARD SH.RAM KISHAN,AR	STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANAKYAPURI, LODHI COLONY, SOUTH EXTENSION, R.K. PURAM, VASANT KUNJ, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHOGAL, ASHRAM, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY, BADARPUR), STATE OF HARYANA (DISTRICT: FARIDABAD)
16	DELHI 2 RC CODE: 29 NO OF LSC:73	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI SMRITI & DARSHAN SAMITI RAJGHAT NEW DELHI - 110 002 PH.OFF : 011-23392374 / 23392376 -77 FAX : 011-23392375 EMAIL : rcdelhi2@ignou.ac.in	DR.R.P.SINGH,RD DR.D.B.DAMLE,DD DR.SIRAN MUKHERJI,DD DR.(MRS) MEENA SINGH,ARD MS.KUMUD VERMA, ARD DR.RITA CHAUHAN,ARD MR.RAJBIR SINGH RANA,AR	STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUD VIHAR, MANGOLPURI, PITAMPURA, JAHANGIR PURI, JHARODA MAJA, BURAI, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR, COLONY, GTB NAGAR, ASHOK VIHAR, SHASTRI NAGAR, CIVIL LINES, YAMUNA VIHAR, NAND NAGRI, BHR)
17	DELHI 3 RC CODE: 38 NO OF LSC:41	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE F-634-636 PALAM EXTNSION RAM PHAL CHOWK (NEAR SECTOR 7), DWARKA NEW DELHI - 110 045 PH.OFF : 011- 25088964 FAX : 011-25088983 EMAIL : rcdelhi3@ignou.ac.in	DR.MANOJ KUMAR DASH,RD DR.NAVITA ABROL,ARD SH.K.C.DALAI,ARD MS.GEETA SHARDA,AR	STATE OF DELHI (COVERING ARAS OF MUNDKA, NANGLOI JAT, PEERAGARHI, PUNJABI BAGH, BAKARWALA, MEERA BAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR, KOTLA, VIKASPURI, SUBHASH NAGAR, UTTAM NAGAR, JANAKPURI, NAZAFGARH, MAHAVIR ENC., SAGARPUR, DWARKA, PALAM, PALAM FARMS, KAPASERA, DHAULA KUAN, NARAINA), STATE OF HARYANA (DISTRICT: GURGAON)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
18	DEOGHAR RC CODE: 87 NO OF LSC:18	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE A S COLLEGE DEOGHAR, JHARKHAND PH.OFF : 06432-34448 FAX : EMAIL : rcdeoghar@ignou.ac.in	DR.(MS) SARAH NASREEN, RD (I/C) DR.MALIK RASHID FAISAL, ARD SH.KAMAL KANT SAHAY,AR	STATE OF JHARKHAND COVERING (DISTRICTS DEOGHAR, GODDA, SAHIBGANJ PAKUR, DUMKA, JAMTARA, DHANBAD, BOKARO & GIRIDIH)
19	GANGTOK RC CODE: 24 NO OF LSC: 15	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GAIRIGAON TADONG PO SHUMBUK HOUSE GANTOK – 737 102, SIKKIM PH.OFF : 0359-2270923 FAX : 0359-2212501 EMAIL : rcgangtok@ignou.ac.in	DR. YONAH BHUTIA, RD	STATE OF SIKKIM (DISTRICT: EAST SIKKIM, WEST SIKKIM, NORTH SIKKIM, SOUTH SIKKIM)
20	GUWAHATI RC CODE: 04 NO OF LSC:173	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO 71,GMC ROAD CHRISTIAN BASTI GUWAHATI – 781 005 ASSAM OFF : 0361-2343783 / 2343785-86 FAX : 0361-2343784 EMAIL : rcguwahati@ignou.ac.in	DR.ILA DAS,RD DR.M.D.BANIYAMUDDIN,ARD DR.G.VALTE,AR	STATE OF ASSAM (DISTRICT: TINSUKIA, DIBRUGARH, SIBSAGAR, DHEMAJI, JORHAT, LAKHIMPUR GOLAGHAT, SONITPUR, KARBI, ANGLONG, NAGAON, MARIGAON, DARRANG, KAMRUP, NALBARI, BARPETA, BONGAIGAON, GOALPARA, KOKRAJHAR, DHUBRI, NORTH CACHAR HILLS, CACHAR, HAILAKANDI, KARIMGANJ, KAMRUP, METROPOLITAN, BAKSA, UDALGURI, CHIRANG)
21	HYDERABAD RC CODE: 01 NO OF LSC:81	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO 207 KAVURI HILLS PHASE II, NEAR MADHAPUR PS, JUBILEE HILLS (P.O.) HYDERABAD - 500 033 ANDHRA PRADESH PH.OFF : 040-23117550-53 FAX : 040-23117554 EMAIL : rchyderabad@ignou.ac.in	DR.KAMESWARI MOORTY,RD DR.M.KRISHNAIAH, DD DR.RAJU BOLLA,ARD SH.K.K.MOHAN,AR SH.M.V.SV.SAI,AR	STATE OF ANDHRA PRADESH (DISTRICT: ADILABAD, ANANTAPUR, HYDERABAD, KADAPA, KARIM NAGAR, KURNOOL, MEDAK, MAHABOOB NAGAR, NALGONDA, NIZAMABAD, RANGA REDDY, WARANGAL)
22	IMPHAL RC CODE: 17 NO OF LSC:36	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ASHA JINA COMPLEX NORTH AOC IMPHAL – 795 001 MANIPUR PH.OFF : 0385-2421190 / 2421191 FAX : 0385-2421192 EMAIL : rcimphal@ignou.ac.in	DR.SALAM DILAN SINGH,RD	STATE OF MANIPUR (DISTRICT: BISHNUPUR, CHURACHANDPUR, CHANDEL, IMPHAL EAST, IMPHAL WEST, SENAPATI, TAMENGLONG, THOUBAL, UKHRUL)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
23	ITANAGAR RC CODE: 03 NO OF LSC:25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 'HORNHILL COMPLEX' C' SECTOR (NEAR CENTRAL SCH.) NAHARLAGUN ITANAGAR - 791 110 ARUNACHAL PRADESH PH.OFF : 0360-2247536 / 2247538 FAX : 0360-2247537 EMAIL : rcitanagar@ignou.ac.in	DR. D. JOSEPH KUBA, RD I/C	STATE OF ARUNACHAL PRADESH (DISTRICT: ANJAW, CHANGLANG, EAST KAMENG, EAST SIANG, KURUNG KUMEY, LOHIT, LOWER DIBANG VALLEY, LOWER SUBANSIRI, PAPUM PARE, TAWANG, TIRAP, UPPER DIBANG, UPPER SUBANSIRI, UPPER SIANG, WEST KAMENG, WEST SIANG)
24	JABALPUR RC CODE: 41 NO OF LSC:41	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, RAJSHEKHAR BHAVAN RANI DURGAVATI VISHVAVIDYALAYA CAMPUS, PACHPEDHI JABALPUR - 482 001 MADHYA PRADESH PH.OFF : 0761-2600411 / 2609896,2609902 FAX : 0761-2609919 EMAIL : rcjabalpur@ignou.ac.in	DR.MASOOD PARVEEZ,RD DR.HARISH KUMAR KEWAT ARD DR.VIVEK SHRIVASTAVA, ARD	STATE OF MADHYA PRADESH (DISTRICT: ANNUPUR, BALAGHAT, CHHINDWARA, DINDORI, JABALPUR, KATNI, MANDLA, NARSHINGAPUR, SEONI, SHAHDOL, SIDDHI, SIHORA, SINGRAULI, UMARIA)
25	JAIPUR RC CODE: 23 NO OF LSC:94	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/79, SECTOR - 7 PATEL MARG MANSAROVAR JAIPUR - 302 020 RAJASTHAN PH.OFF : 0141-2785763 / 2785750 FAX : 0141-2784043 EMAIL : rcjaipur@ignou.ac.in	DR.MAMTA BHATIA, RD (I/c) DR.INDU RAVI, ARD DR.KAMLESH MEENA, ARD DR.SHER SINGH, ARD SH.B.L.MEENA, AR	STATE OF RAJASTHAN (DISTRICT: AJMER, ALWAR, BARAN, BHARATPUR, BHILWARA, BUNDI, CHITTORGARH, CHURU, DAUSA, DHOLPUR, HANUMUNGARH, JAIPUR, JHALAWAR, JHUNJHUNU, KARALI, KOTA, SAWAI, SIKAR, SRI GANGANAGAR, TONK, TONK MADHOPUR, BANSWARA & PRATAPGARH)
26	JAMMU RC CODE: 12 NO OF LSC:63	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SPMR COLLEGE OF COMMERCE AUROBINDO BLOCK 1ST FLOOR CANAL ROAD JAMMU-180 001 JAMMU & KASHMIR PH.OFF : 0191-2579572/2546529 FAX : 0191-2561154 EMAIL : rcjammu@ignou.ac.in	ER.K.K.BHAT, RD DR.SANDEEP GUPTA, ARD DR.VIKRAM SINGH, ARD SH.TEJINDER PAL SINGH, AR	STATE OF JAMMU & KASHMIR (JAMMU REGION - DISTRICT: DODA, JAMMU, KATHUA, KISHTWAR, POONCH, RAJOURI, RAMBAN, REASI, SAMBA, UDHAMPUR)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
27	JODHPUR RC CODE: 88 NO OF LSC:25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ONKAR MALL SUNMANI COLLEGE OF COMMERCE JODHPUR RAJASTHAN 342008 PH.OFF : 0291-2753989 FAX :	DR.B.P.NARASIMHA RAO,RD DR.AJAY VARDHAN ACHARYA,ARD	STATE OF RAJASTHAN STATE OF RAJASTHAN COVERING DISTRICTS JODHPUR, BARMER, JAISALMER,RAJASMAND, UDAIPUR, BIKANER, JALORE SIROHI, NAGOUR, DUNGARPUR & PALI)
28	JORHAT RC CODE: 37 NO OF LSC: 22	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE In the process of Establishment	DR. SANJIB KATAKY,RD I/C	STATE OF ASSAM (DISTRICT: NAGAON, GOLAGHAT, JORHAT, SHIVASAGAR, DIBRUGARH, TINSUKIA, LAKHIMPUR, DHEMAJI, SONITPUR) <i>Note: Currently under Guwahati RC</i>
29	KARNAL RC CODE: 10 NO OF LSC:37	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 06, SUBHASH MARG SUBHASH COLONY NEAR HOME GUARD OFFICE KARNAL - 132 001 HARYANA PH.OFF : 0184-2271514 / 2260075 FAX : 0184-2255738 EMAIL : rckarnal@ignou.ac.in	DR.ASHOK SHARMA,RD SH.AMIT KR.SHRIVASTAVA, ARD DR.AMIT KUMAR JAIN,ARD DR.VINITA KATIYAR,ARD SH.RAM KISHAN, AR	STATE OF HARYANA (DISTRICT: BHIWANI, FATEHABAD, HISAR, JHAJJAR, JIND, KAITHAL, KARNAL, KURUKSHETRA, MAHENDRAGARH, MEWAT, PALWAL, PANIPAT, REWARI, ROHTAK, SIRSA, SONIPAT, YAMUNANAGAR)
30	KHANNA RC CODE: 22 NO OF LSC:55	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE I.T.I. BUILDING BULEPUR (DISTRICT LUDHIANA) KHANNA – 141 401 PUNJAB PH.OFF : 01628-229993 / 237361 FAX : 01628-238284 EMAIL : rckhanna@ignou.ac.in	DR.SANTOSH KUMARI,RD DR.ANJANA,ARD DR.DHARAM PAL,ARD DR.PAPU SINGH, AR	STATE OF PUNJAB (DISTRICT: GURDASPUR, AMRITSAR, TARN TARAN, KAPURTHALA, JALANDHAR, HOSHIARPUR, SBS NAGAR/ NAWANSHAHR, BARNALA, SANGRUR, BATHINDA, MANSA, MUKTSAR, LUDHIANA, FEROZEPUR, FARIDKOT, MOGA)
31	KOHIMA RC CODE: 20 NO OF LSC:31	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NEAR MOUNT HERMON SCHOOL DON BOSCO HR.SEC SCHOOL ROAD KENUOZOU KOHIMA – 797 001 NAGALAND PH.OFF : 0370-2260366 / 2260167 FAX : 0370-2260216 EMAIL : rckohima@ignou.ac.in	DR.TR IRALU,RD DR.IMNAINLA,ARD	STATE OF NAGALAND (DISTRICT: KOHIMA, DIMAPUR, WOKHA, MOKOKCHUNG, ZUNHEBOTO, TUENSANG, LONGLENG, KIPHIRE, MON, PEREN, PHEK)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
32	KOLKATA RC CODE: 28 NO OF LSC:105	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BIKASH BHAWAN, 4TH FLOOR NORTH BLOCK SALT LAKE, BIDHAN NAGAR KOLKATA – 700 091 WEST BENGAL PH.OFF : 033-23349850, 23592719 FAX : 033-23347576 EMAIL : rckolkata@ignou.ac.in	DR.K.S.CHAKRABORTY,RD MR.SANTANU MUKHERJEE, ARD DR.NAVITA CHOUDHARY,ARD SH.AJAY KUMAR BEHERA, ARD MR.SAPAN KUMAR RAM,AR MR.ALOK KUMAR DAS,AR	STATE OF WEST BENGAL (DISTRICT: KOLKATA, NORTH 24 PARAGANAS, SOUTH 24 PARAGANAS, PURBA MEDINIPUR, PASCHIM MEDINIPUR, BANKURA, HOWRAH, HOOGHLY, PURULIA, BURDWAN, NADIA)
33	KORAPUT RC CODE: 44 NO OF LSC:54	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DISTRICT AGRICULTURE OFFICE RD BEHIND PANCHAYAT BHAVAN KORAPUT – 764 020 ORISSA BOUDH) PH.OFF : 06852-252982 / 251535 FAX : 06852-252503 EMAIL : rckorapat@ignou.ac.in	DR.ABHILASH NAYAK,RD DR.LATIKA KUMARI MISHRA, ARD SH.MADHABA KR BISOYI, ARD	STATE OF ORISSA (DISTRICT: KORAPUT, MALKANGIRI, RAYAGADA, NABARANGPUR, KALAHANDI NUAPADA, BOLANGIR, SONEPUR, STATE OF CHHATTISGARH (DISTRICT: BASTAR, NARAYAN PUR, DANTEWADA, BIJAPUR)
34	LUCKNOW RC CODE: 27 NO OF LSC:110	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE B-1/33, SECTOR - H ALIGANJ LUCKNOW - 226 024 UTTAR PRADESH PH.OFF : 0522-2746120 / 2745114 FAX : 0522-2746145 EMAIL : rclucknow@ignou.ac.in	DR.MANORMA SINGH,RD DR.ASHWINI KUMAR,DD DR.ANIL KUMAR MISRA,DD SH ANSHUMAM UPADHAYA ARD DR.PARMESH CHANDRA, ARD SH.MOHD.RAIS SIDDIQ,AR	STATE OF UTTAR PRADESH (DISTRICT: ALLAHABAD, AURAIYA, BAHRAICH, BALRAMPUR, BANDA, BARABANKI, BAREILLY, BASTI, CHITRAKUT, FAIZABAD, FARUKHABAD, FATEHPUR, GONDA, HAMIRPURko, HARDOI, JALAUN, JHANSI, KANNAUJ, KANPUR RURAL, KANPUR URBAN, KAUSHAMBI, LAKHIMPUR, LALITPUR, LUCKNOW, MAHOBA, PILIBHIT, PRATAPGARH, RAEBAREILY, SHAHJANANPUR, SHRAVASTI, SIDHARTHANAGAR, SITAPUR, SULTANPUR, UNNAO)
35	MADURAI RC CODE: 43 NO OF LSC:139	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI ALANGANALLUR ROAD MADURAI - 625 018 TAMIL NADU PH.OFF : 0452-2380387 / 2380733 FAX : 0452-2370588 EMAIL : rcmadurai@ignou.ac.in	DR.MOHANAN,RD DR.S.KISHORE,DD SH.P.NAMBOOTHIRIPAD, ARD DR.OM PRAKASH TIWARI, ARD	STATE OF TAMIL NADU (DISTRICT: COIMBATORE, DINDIGUL, ERODE, KARUR, MADURAI, NILGIRIS, PUDUKKOTTAI, RAMANATHAPURAM, SIVAGANGA, THANJAVUR, THENI, THIRUVAROOR TIRUCHIRAPPALLI, TIRUNELVELI, TIRUPUR, TUTICORIN, VIRUDHUNAGAR)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
36	MUMBAI RC CODE: 49 NO OF LSC:61	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OM LEVA VIKAS NIKETAN NANEPADA ROAD,MULUND (E) MUMBAI – 400 081 PH.OFF : 022-25633159 / 25635540 FAX : 022-25635540 EMAIL : rcmumbai@ignou.ac.in	DR.M.SHANMUGHAM,RD DR.RAGHAVENDRA TRIPATHI,ARD SH.SANDEEP A SANE, AR	STATE OF MAHARASHTRA (DISTRICT: MUMBAI, THANE, RAIGARH, RATNAGIRI)
37	NAGPUR RC CODE: 36 NO OF LSC:55	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GYAN VATIKA 14 HINDUSTAN COLONY AMARAVATI ROAD NAGPUR 440 033 PH.OFF : 0712-2536999, 2537999 FAX : 0712-2538999 EMAIL : rcnagpur@ignou.ac.in	DR.P.SIVASWAROOP,RD DR.VIKAS SINGHAL,ARD DR.Y.VENKATESWARLU,ARD	STATE OF MAHARASHTRA (DISTRICT: AMRAVATI, BULDHANA, AKOLA, WASHIM, HINGOLI, PARBHANI, NANDED, YAVATMAL, WARDHA, CHANDRAPUR, NAGPUR, BHANDARA, GONDIA, GADCHIROLI)
38	NOIDA RC CODE: 39 NO OF LSC:45	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 53 SECTOR 62 INSTITUTIONAL AREA NOIDA - 201 305 UTTAR PRADESH PH.OFF : 0120-2405012 / 2405014 FAX : 0120-2405013 EMAIL : rcnoida@ignou.ac.in	DR.GULAB JHA,RD DR.HEMA PANT,DD DR.A.M.SAKLANI,DD DR.EKTA SHARMA,ARD SH.N.D.SHARMA,AR	STATE OF UTTAR PRADESH (DISTRICT: GAUTAM BUDH NAGAR, GHAZIABAD, MEERUT BAGHPAT, BARAUT)
39	PANAJI RC CODE: 08 NO OF LSC:37	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BEHIND CHODANKAR HOSPITAL NEAR P&T STAFF QUARTERS ALTO PORVORIM POVORIM – 403 521 GOA PH.OFF : 0832-2462315 FAX : 0832-2414552 EMAIL : rcpanaji@ignou.ac.in	DR.S.RADHA,RD DR.HEMAMALINI H.C.,ARD DR.GODUGU SHRINIVAS, ARD	STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: BELGAUM, DHARWAD, UTTARA KANNAD) STATE OF MAHARASHTRA (DISTRICT: SINGHDHURG)
40	PATNA RC CODE: 05 NO OF LSC:106	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, BISCOMAUN TOWER WEST GANDHI MAIDAN, PATNA - 800 001 BIHAR PH.OFF : 0612-2219539 / 2219541 FAX : 0612-2219538 EMAIL : rcpatna@ignou.ac.in	DR.Q.HAIDER,RD MS.MONI SAHAY,ARD DR.D.P.SINGH,ARD DR.ASIF IQBAL,ARD SH.RAJESH KUMAR SHARMA,AR	STATE OF BIHAR (DISTRICT: ARWAL, AURANGABAD, BHOJPUR, BUXAR, GAYA, JAMUI, JEHANABAD,KAIMUR, LAKSHISARAI, NALANDA, NAWADA, PATNA, ROHTAS,SHEIKHPURA & VAISHALI)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
41	PORT BLAIR RC CODE: 02 NO OF LSC:11	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE JNRM CAMPUS PORT BLAIR – 744 104 ANDAMAN & NICOBAR ISLANDS PH.OFF : 03192-242888 / 230111 FAX : 03192-230111 EMAIL : rcportblair@ignou.ac.in	DR.KASTURI S.PESALA, RD(I/C)	ANDAMAN & NICOBAR ISLANDS (U.T.) (DISTRICT: NORTH & MIDDLE ANDAMAN, SOUTH ANDAMAN, NICOBAR)
42	PUNE RC CODE: 16 NO OF LSC:71	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 1ST FLOOR, MSFC BUILDING 270, SENAPATI BAPAT ROAD PUNE - 411 016 MAHARASHTRA PH.OFF : 020-25671867/25651321 FAX : 020-25671864 EMAIL : rcpune@ignou.ac.in	DR.S.GANESAN,RD DR.KALPANA S.GUPTA,DD MS.S.T.SHAMSU,ARD (SR. GRADE) ON DEPUTION SH.CHENNU BALACHANDRA, A R	STATE OF MAHARASHTRA (DISTRICT: NANDURBAR, DHULE, JALGAON, AURANGABAD, NASIK, JALNA, AHMADNAGAR, BID, PUNE, OSMANABAD, SOLAPUR, SANGLI,SATARA, LATUR, KOLHAPUR)
43	RAGHUNATHGANJ RC CODE: 50 NO OF LSC:11	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BAGAN BARI NEAR DENA BANK FULTALA RAGHUNATHGANJ DT.MURSHIDABAD - 742 225 WEST BENGAL PH.OFF : 03483-271555 / 271666 FAX : EMAIL : rcraghunathganj@ignou.ac.in	DR.S.SRINIVAS,RD SH.PARVEEN KUMAR,ARD DR.UPENDRA NATH TRIPATHI,ARD SH.OJHA JAI PRAKASH,AR	STATE OF WEST BENGAL (DISTRICT: MURSHIDABAD, BIRBHUM, MALDA)
44	RAIPUR RC CODE: 35 NO OF LSC:158	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE REST HOUSE & E.M. OFFICE HALL SECTOR - 1 SHANKAR NAGAR RAIPUR – 492 007 CHATTISGARH PH.OFF : 0771-2428285/5056508 FAX : 0771-2445839 EMAIL : rcraipur@ignou.ac.in	DR.H. SANGEETA MAJHI,RD SH.BIMAL CH.NANDA,ARD (ON STUDY LEAVE) DR.ARSHIA HUSSAIN,ARD DR.SAROJ KUMAR MISHRA, ARD SH.VIJAY KUMAR,AR	STATE OF CHHATTISGARH (DISTRICT: BILASPUR, DHAMTARI, DURG, JANJIR-CHAMPA, JASHPUR, KANKER, KAWARDHA, KORBA, KORIYA, MAHASAMUND, RAJGARH, RAIPUR, RAJNANDGAON, SURAJPUR, SARGUJA, NARAYANPUR, BIZAPUR)
45	RAJKOT RC CODE: 42 NO OF LSC:37	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SAURASHTRA UNIVERSITY CAMPUS RAJKOT – 360 005 GUJARAT PH.OFF : 0281-2572988 FAX : 0281-2571603 EMAIL : rcrajkot@ignou.ac.in	DR.AVANI TRIVEDI,RD I/C DR.KUBAVAT RUPAL MANHARBHANI,ARD DR.VIJAYVINASHILINGAM, ARD SH.SANJEEV KUMAR VARMA,AR	STATE OF GUJARAT (DISTRICT: RAJKOT, KACHCHH, JAMNAGAR, PORBANDER, JUNAGADH, AMRELI, BHAVNAGAR SURENDRANAGAR) DIU (U.T.)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
46	RANCHI RC CODE: 32 NO OF LSC:87	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 457/A, ASHOK NAGAR RANCHI – 834 022 JHARKHAND PH.OFF : 0651-2244688, 2244699, 2244677 FAX : 0651-2244400 EMAIL : rcranchi@ignou.ac.in	DR.G.N.SHIV KUMAR,RD SH.ARVIN MANOJ KR. SINGH,ARD DR.MOTI RAM,ARD SH.G.Z.AYOUB,DR SH.AJAY KUMAR LAKARA,AR	STATE OF JHARKHAND (DISTRICT: RANCHI, LOHARDAGA, GUMLA, SIMDEGA, PALAMU, LATEHAR, GARHWA, WEST SINGHBHUM, SARAIKELA KHARSAWAN, EAST SINGHBHUM,HAZARIBAGH, CHATRA & KODERMA, KHUNTI, RAMGARH)
47	SAHARSA RC CODE: 86 NO OF LSC:19	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C/O MLC COLLEGE SAHARSA BIHAR 852201 PH.OFF : 06478-219014,219015 FAX : EMAIL : rcsaharsa@ignou.ac.in	DR.PUNAM KUMARI SINGH,RD DR.MIRZA NEHAL AHMED BAIG, ARD SH.NIKHIL KANT,AR	STATE OF BIHAR COVERING (DISTRICTS KHAGARIYA, SAHARSA, SUPAUL, MADHEPURA, KATIHAR,ARARIYA, KISHANGANJ & PURNIA)
48	SHILLONG RC CODE: 18 NO OF LSC:75	REGIONAL DIRECTOR IGNOU REGIONAL CENTR SUNNY LODGE NONGTHYMMI NONGSHILLANG SHILLONG - 793 014 MEGHALAYA PH.OFF : 0364-2521117 / 2521271 FAX : 0364-2521271 EMAIL : rcshillong@ignou.ac.in	SH.JOSEPH SOMI,RD I/C DR.LALCHHARLINI,ARD DR. N.S. SINGH, ARD SH.K.D.HYNNICTWA,AR	STATE OF MEGHALAYA (DISTRICT: EAST KHASI HILLS, EAST GARO HILLS, JAINTIA HILLS, RI-BHOI, SOUTH GARO HILLS, WEST KHASI HILLS, WEST GARO HILLS)
49	SHIMLA RC CODE: 11 NO OF LSC:76	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE CHAUHAN NIWAS BUILDING, KHALINI SHIMLA - 171 002 HIMACHAL PRADESH PH.OFF : 0177-2624612 / 2624613 FAX : 0177-2624611 EMAIL : rcshimla@ignou.ac.in	SH.MOHAN SHARMA,RD I/C DR.ASHA UPADHYAY,ARD DR.V.B.NEGI,DR	STATE OF HIMACHAL PRADESH (DISTRICT: BILASPUR, CHAMBA, HAMIRPUR, KANGRA, KINNAUR, KULLU, LAHUL & SPITI, MANDI, SHIMLA, SIRMAUR, SOLAN, UNA)
50	SILIGURI RC CODE: 45 NO OF LSC:28	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 17/12 J C BOSE ROAD SUBHAS PALLY SILIGURI – 734 001 WEST BENGAL PH.OFF : 0353-2526818 FAX : 0353-2526819 EMAIL : rcsiliguri@ignou.ac.in	DR.B.BHOWMIK,RD I/C DR.ANAMIKA SINGH,ARD DR.PRAVIN PRALAYANKAR, ARD SH.ASHOK KUMAR BARUA, AR	STATE OF WEST BENGAL (DISTRICT: COOCHBEHAR, JALPAIGURI, DARJEELING, UTTAR DINAJPUR, DAKSHIN DINAJPUR)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
51	SRINAGAR RC CODE: 30 NO OF LSC:37	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NEAR LAWRENCE VIDHYA BHAWAN KURSU RAJ BAGH SRINAGAR - 190 008 JAMMU & KASHMIR PH.OFF : 0194-2311251 / 2311258 FAX : 0194-2311259 EMAIL : rcsrinagar@ignou.ac.in	DR.NURUL HASAN,RD(I/C) DR.MOHAMMAD SAFDARE AZAM,ARD	STATE OF JAMMU & KASHMIR (SRINAGAR REGION – DISTRICT: ANANTNAG, BANDIPORE, BARAMULLA, BUDGAM, GANDERBAL, KARGIL, KULGAM, KUPWARA, LEH, PULWAMA, SHOPIAN, SRINAGAR)
52	TRIVANDRUM RC CODE: 40 NO OF LSC:55	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE RAJADHANI SHOPPING COMPLEX, OPP PRS HOSPITAL, KILLIPPALAM KARAMANA PO TRIVANDRUM - 695 002 PH.OFF : 0471-2344113 / 2344115 FAX : 0471-2590700 EMAIL : rctrivandrum@ignou.ac.in	DR.V.GIRIJA DEVI,RD DR.T.R.SATYAKEERTHY, ARD DR.M.S.PRIYAMOL,ARD SH.JOJY S.PATTATHIL,AR DR.M.T.SULEKHA, DIRECTOR (DEC.) TEMP.	STATE OF KERALA (DISTRICT: KOLLAM, PATHANAMTHITTA, THIRUVANANTHAPURAM) STATE OF TAMIL NADU (DISTRICT: KANYAKUMARI)
53	VARANASI RC CODE: 48 NO OF LSC:41	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI BHAWAN B.H.U. CAMPUS VARANASI – 221 005 UTTAR PRADESH PH.OFF : 0542-2368022 / 2368622 FAX : 0542-2369629 EMAIL : rcvaranasi@ignou.ac.in	DR.AMIT CHATURVEDI,RD DR.REENA KUMARI,ARD DR.SANJAY KUMAR,ARD DR.KIRTI VIKRAM SINGH, ARD SH.BANMALI SINGH,AR	STATE OF UTTAR PRADESH (DISTRICT: AMBEDKAR NAGAR, AZAMGARH, BALLIA, CHANDAULI, DEORIA, GHAZIPUR, GORAKHPUR, JAUNPUR, KUSHINAGAR, MAHARAJGANJ, MAU, MIRZAPUR, SANT KABIR NAGAR, SANT RAVIDAS NAGAR, SONEBHADRA, VARANASI)
54	VIJAYAWADA RC CODE: 33 NO OF LSC:51	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE #9-76-18, 1ST FLOOR, S.K.PV.V. HINDU HIGH SCHOOL PREMISES, KOTHAPET, VIJAYWADA - 520 001 ANDHRAPRADESH PH.OFF : 0866-2565253 / 2565959 FAX : 0866-2565353 EMAIL : rcvijayawada@ignou.ac.in	DR.V.VENUGOPAL REDDY,RD DR.D.R.SHARMA,DD DR.S.FIAYAZ AHMED,DD SH.DHARMA RAO GONIPATI,ARD DR.B.PRASAD BABU,ARD	STATE OF ANDHRA PRADESH COVERING DISTRICTS KHAMMAM,KRISHNA, GUNTUR, PRAKASHAM, NELLORE & CHITTOOR
55	VATAKARA RC CODE: 83 NO OF LSC:3	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MADHAVI BUILDING NUT STREET (PC) VATAKARA 673101 KERALA PH.OFF : 0496-2525281 FAX : EMAIL : rcvatakara@ignou.ac.in	DR.S.J.NEETHIRAJAN,RD DR.PRAMEELA,O.,ARD DR.SEETHA KAKKOTH,ARD MR.PRAVEEN KUMARA B,AR	STATE OF KERALA (DISTRICT: CALICUT, KANNUR, KASARAGOD WAYANAND) Note: Currently under Cochin RC

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
56	VISAKHAPATNAM RCCODE:84 NO OF LSC:25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2 nd FLOOR MVP ,SECTOR 12 COMPLEX USHODAYA JUNCTION VISAKHAPATNAM ANDHRA PRADESH PH.OFF : 0891-2511200, FAX : 0891-2511300 EMAIL : rcvisakhapatnam@ignou.ac.in	DR.S.RAJA RAO,RD DR.DOMBARA ANANDA,ARD DR.BANSIDHAR BARIK, ARD SH.A LAKSHMI PATHI RAO,AR	STATE OF ANDHRA PRADESH COVERING (DISTRICTS EAST GODAVARI, WEST GODAVARI, VISAKHAPATNAM, VIZIANAGARAM & SRIKAKULAM)

Sub-Regional Centres

SI.NO.	SUB-RC	NAME OF INCHARGE	JURISDICTION
1.	DARJEELING	DR.PRAVIN PRALAYANKAR,ARD	STATE OF WEST BENGAL (DISTRICT: DARJEELING(COVERING DARJEELING, KALIMPONG, KURSEONG AND MIRIK SUB-DIVISIONS)
2.	PHULBANI	DR.P.K. JENA, ARD	STATE OF ORISSA (DISTRICT: KANDHAMAL, BOUDH, GAJAPATI, BOLANGIR AND SONEPUR
3.	PITHORAGARH	DR.RAJEEV KUMAR, ARD	STATE OF UTTARANCHAL (DISTRICT: PITHORAGARH BAGESHWAR, CHAMPAWAT, ALMORA AND NAINITAL
4.	TIRUPATI	DR.B.PRASAD BABU,ARD	STATE OF ANDHRA PRADESH (DISTRICT: ANANTPUR, CHITTOOR, KADAPA AND KURNOOL

IGNOU-ARMY RECOGNIZED REGIONAL CENTRES

(FOR ARMY Personnel Only)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
1	CHANDIMANDIR RC CODE: 52 NO OF LSC:5	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION, G S (EDUCATION) BRANCH HQ WESTERN COMMAND CHANDIMANDIR – 134107 HARYANA PH.OFF : 0172-2589355 (CIVIL) 2670 (MILITARY) FAX : 0712-2589355 EMAIL : iaeprc52@rediffmail.com	COL. DEBASHISH ROY, RD	WESTERN COMMAND AREA
2	JAIPUR RC CODE: 56 NO OF LSC:3	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE EDUCATION BRANCH C/O 56 APO - 908 546 JAIPUR RAJASTHAN PH.OFF : 0141-6640 (MILITARY) FAX : EMAIL : swciaep@gmail.com	COL. VIJAY SINGH, RD	SOUTH WESTERN COMMAND
3	KOLKATA RC CODE: 51 NO OF LSC:4	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION FORT WILLIAM HQ EASTERN COMMAND C/O. 99 APO KOLKATA – 908 542 WEST BENGAL PH.OFF : 033-22222668 (CIVIL) 2670 (MILITARY) FAX : 033-22222668 EMAIL : rc51army_ec@yahoo.co.in	COL. A K MOHANTY, RD	EASTERN COMMAND AREA
4	LUCKNOW RC CODE: 53 NO OF LSC:5	REGIONAL DIRECTOR (I/C) IGNOU ARMY RECOG. REG. CENTRE IAEP HQ. CENTRAL COMMAND- GS (EDN) LUCKNOW – 908 554 UTTAR PRADESH PH.OFF : 0522-2482968 (CIVIL) 2670 (MILITARY) FAX : EMAIL : iaepcc53@yahoo.co.in	COL. V K SINGH , RD	CENTRAL COMMAND AREA

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
5	PUNE RC CODE: 54 NO OF LSC:6	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION H Q SOUTHERN COMMAND HRDC-1 BEG & CENTRE C/O 56 APO - 908 795 PH.OFF : 020-26616592 (CIVIL) 3019 (MILITARY) FAX : 020-26102670 EMAIL : armypunerc54@yahoo.com	COL. G.K.CHOPRA, RD	SOUTHERN COMMAND AREA
6	UDHAMPUR RC CODE: 55 NO OF LSC:5	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION C/O 56APO, HQ NORTHERN COMMAND UDHAMPUR, JAMMU & KASHMIR PH.OFF : 01992-242486 FAX : EMAIL : iaeparmy55@rediffmail.com	LT. COL. ANAND SWAROOP PAUL, RD	NORTHERN COMMAND AREA

IGNOU-NAVY RECOGNIZED REGIONAL CENTRES

(For Navy Personnel Only)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
1	KOCHI RC CODE: 74 NO OF LSC:1	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE NAVAL BASE HQ SOUTHERN NAVAL COMMAND KOCHI – 682 004 KERALA PH.OFF : 0484-266210,2662515 FAX : 0484-2666194 EMAIL : inepk@rediffmail.com	CAPTAIN S.R. SRIDHAR, RD	HQ, SOUTHERN NAVAL COMMAND
2	MUMBAI RC CODE: 72 NO OF LSC:1	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ. WESTERN NAVAL COMMAND SHAHID BHAGAT SINGH MARG MUMBAI – 400 023 MAHARASHTRA PH.OFF : 022-22752245 FAX : 022-22665458 EMAIL : inepm@rediffmail.com	CAPTAIN K.S.VENUGOPAL, RD	HQ, WESTERN NAVAL COMMAND

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
3	NEW DELHI RC CODE: 71 NO OF LSC:1	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE DIRECTORATE OF NAVAL EDUCATION INTEGRATED HQS. MINISTRY OF DEF(NAVY WEST BLOCK.5,IIND FLR,WING-II RK PURAM, NEW DELHI – 110 066 DELHI PH.OFF : 011-26194685 26185299 FAX : 011-26105067 EMAIL : inepdelhi@rediffmail.com	CAPTAIN AMIT VIKRAM, RD	NAVAL HQS
4	VISAKHAPATNAM RC CODE: 73 NO OF LSC:1	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ EASTERN NAVAL COMMAND VISAKHAPATNAM – 530 014 ANDHRA PRADESH PH.OFF : 0891-2812284 FAX : 0891-2515834 EMAIL : rc73@ignou.ac.in inepv@hotmail.com	CAPTAIN A G SELVAMA, RD	HQ, EASTERN NAVAL COMMAND

IGNOU-ASSAM RIFLES RECOGNIZED REGIONAL CENTRES

(For ASSAM RIFLES Personnel Only)

SI. NO.	REGIONAL CENTRE, CODE AND NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	SENIOR STAFF	JURISDICTION
1	SHILLONG RC CODE: 81 NO OF LSC:30	REGIONAL DIRECTOR IGNOU ASSAM-RIFLES RECOG. R.C. DIRECTORATE GENERAL ASSAM RIFLES (DGAR) LAITUMUKHRAH SHILLONG - 793 011 MEGHALAYA PH.OFF : 0364-2705181 FAX : 0364-2705184 EMAIL : iarrc_81@yahoo.com	Maj Nripendra Singh, RD	COMMAND AREA

APPENDIX-4

Partner Institutions Outside

LIST OF IGNOU'S PARTNER INSTITUTIONS (PIs) OUTSIDE INDIA

A) PARTNER INSTITUTIONS UNDER INDIVIDUAL MoU		
Sl. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
1.	5102 ABU DHABI, UAE	Wisdom Educational Institute P.O. Box 71296, Abu Dhabi, UAE Tel : +971-2-621 44 74; Fax: +971-2-214484 E-mail : wisdom@emirates.net.ae Contact : Mr. Ahmed Rafi B. Ferry, Director
2.	5104 SHARJAH UAE	Al Hikma Education Institution Clock Tower, Al Mosala, P.O Box: 4210, Sharjah, UAE. E-mail : <i>wisdomshj@eim.ae</i> . Contact Person: Mr. Ahmed Rafi B. Ferry, Director
3.	5105 RAS-AL- KHAIMAH, UAE	Wisdom Business School FZE Amenity Centre, RAKIA Free Zone Al, Hamra, Ras-Al-Khaimah, UAE Contact Person: Mr. Ahmed Rafi B. Ferry, Director
4.	5502 DUBAI, UAE	Wisdom Educational Institute P.O. Box : 26791, Dubai, UAE Tel : +971-4-396 44 55; Fax : +971-4-3964422 E-mail : wisdom@emirates.net.ae Contact Person: Mr. Ahmed Rafi B. Ferry, Director
5.	5507 RAS AL KHAIMAH, UAE	Vinayaka Missions University Second Floor, World Trade & Business Innovation Centre-V PO. Box 10059, Bin Thaher Street, Al-Nakheel,Ras Al Khaimah, UAE E-mail : elswccc@yahoo.co.in Tel : +971-7-2278689 Sh. Natarajan Rajendran, Manager
6.	5600 RAS AL KHAIMA	Emirates MCC University Post Box No. 86060, Amenity Centre, G-03, Tower-I, Al Hamra, Ras Al Khaima, UAE Tel : +971-7 2432760, Mob: +971-55-9982619 E-mail : TISSAN VSNL tissant@gmail.com, tissan@vsnl.net Mr. Tissan J. Thachankary, Chairman

Sl. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
7.	5508 SHARJAH, UAE	Institute of Modern Technologies Al Majaz, Street No.205, 2nd Floor, Sayegh Towers, Buheira P.O. Box: 68992, Sharjah, U.A.E. Tel : +971 6 5599950/51 Fax : +971 50 9792784/055 1047881 E-mail: info@imtechuae.com Contact Person: Mr. Mahesh Kumar, Coordinator
8.	5509 SHARJAH, UAE	Emirates Professional Training Institute P.O. Box: 32400, 5th Floor, ADCB Bldg., Al Meena Road, Sharjah, UAE Tel : 0097165751699, Fax: 0097165751488, Mob : 00971508913432. E-mail : eptime@gmail.com Contact Person: Mr. Prabhakar Avula
9.	5402 QATAR	Middle-East Educational Services P.O. Box : 3453, Doha, QATAR Tel : +974-4687707; Fax: +974-4505264 E-mail : mesoffcampus@gmail.com; Contact Person: Mr. P. Manoharan, Coordinator
10.	5704 KUWAIT Education	Gulf Centre for University Riyad Centre, 4th Floor, Sharq, Kuwait Tel : 965-22407110, 22407119, 965-99567867 E-mail : almartin58@gmail.com Contact Person: Sh. L. Alloysius Martin, Director
11.	5705 KUWAIT	Global College of Higher Education Khaitan, 1st Floor, Block No. 46-45, Compound 15, Kuwait Tel : +911147672200 E-mail : ani_mehrotra@yahoo.com Contact Person: Mr. Anis Ahmed, Coordinator
12.	5905 SULTANATE OF OMAN	Glory Institute Dharamsy Nancy Complex Opp. Shell Petrol Pump, Building No.20, Way No. 58, Wadi Kabir, Muscat Tel : +968-24817612, 24812125 and 24817645; Fax : +968 24813329 E-mail : iahemct@omantel.net.om Postal Address : P.O.Box: 583 PC:114, Muttrah, Sultanate of Oman Contact Person: Dr. Zulfikar Ali, Coordinator.
13.	6001 BAHRAIN	Indian Academy W.L.L. P.O. BOX : 10584 MANAMA, BAHRAIN Tel : +973-17822103/39888092/39228738 Fax : +973-17822104 E-mail : elam63@hotmail.com, elam63@gmail.com Contact Person : Mr. S. Elamurugu, Chairman

Sl. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
14.	6101 SAUDI ARABIA	Educational Consulting and Guidance Services P.O. Box No. 5791, Jeddah 21432, Saudi Arabia Tel : +966 2 6762030/6762012/6684287 Fax : +966 2 6737550. E-mail : ignou@ecgservices.net Contact Person : Mr. Riaz Mulla
15.	6102 SAUDI ARABIA	Educational Consulting and Guidance Services Oruba Street, Near Shablan Clinic Riyadh 11692, Saudi Arabia Tel : +9661 2153537; Fax +966-1-215-3539 E-mail : ignouriyadh@ateico.net Website: www.itoindia.com Contact Person : Mr. Riaz Mulla
16.	6103 SAUDI ARABIA	Educational Consulting and Guidance Services Al Khuzyiam Commercial Centre Dharan Street, Opp Al Johra Market Al Khobar 31952, Saudi Arabia Tel : +9663 8653122 Fax : +966-3-8657185 E-mail : ignoudammam@ateico.net Website: www.itoindia.com Contact Person : Mr. Riaz Mulla
17.	6105 SAUDI ARABIA	Asian International IT Establishment P.O. BOX: 9209 Office No.3, Al-Garabi Centre, AL-KHOBAR Easter Province of Kingdom of Saudi Arabia Tel : +966-38647168, +966-507264620 Fax : +966-38647169 E-mail : elam63@gmail.com Contact Person : Mr. Elamurugu
18.	6106 SAUDI ARABIA	Institute of Industrial Technology for Training P.O. Box: 60124, Dammam, Zip Code – 31545, Saudi Arabia. Tel : +966 38056152 Fax : +966 38056153 E-mail : amanjeri@gmail.com Contact Person: Sh. Abdulla Manjeri
19.	7202 MAURITIUS	Mauritius College of the Air Division of Distance Education, Reduit, MAURITIUS Tel : +230-4038200 Fax : +230-4672508 E-mail : academic-affairs@open.ac.mu, mcade@mca.ac.mu Contact Person: Mr. R. Dhurbarrylall
20.	7203 MAURITIUS	Mauritius Institute of Education Reduit, Mauritius Tel : +230-4661654 E-mail : kencathan@hotmail.com Contact Person: Ms Ooma Vedi Cudian

SI. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
21.	8105 ETHIOPIA	St. Mary's University College PO Box 18490, Addis Ababa, Ethiopia Tel : +251-1-553 79 94; 553 79 96 Fax : +251-1-553 80 00 E-mail : smucignou@gmail.com. Contact Person: Mr. Mekonnen Tadesse, Director, IGNOU Coordination Office
22.	8203 IVORY COAST	Hautes Etudes Commerciales (HEC) 17 BP 84 Abidjan 17 Boulevard F. Mitterrand Face Ecole De Gendarmerie, Cocody Ivory Coast Tel : (225)-22-48-48-12 E-mail : ignouabidjan@live.com, infos@hec.ci Contact Person: Mr. Kone Laman (CEO and Chairman)
23.	9306 PAPUA NEW GUINEA	The University of Papua New Guinea University Post Office, P.O.Box 320 Port Moresby Papua New Guinea Tel : + 675 3260900 E-mail : mannanma@upng.ac.pg Contact Person: Prof. Abdul Mannan
24.	9307 PAPUA NEW GUINEA	Papua New Guinea University of Technology Lae, Papua New Guinea E-mail : satterma@gmail.com Contact Person: Prof. M.A. Satter, PVC
25.	9401 KENYA	Centre for Open and Distance Education Kasneb Towers, Upper Hill, Hospital Road, P.O. Box 43364-00100, Nairobi, Kenya Tel : +254 - 20 - 2712720 E-mail : centre@wananchi.com Contact Person: Mr. Joe Mwangi Mbuthia, Director
26.	9301 SINGAPORE	Open Minds International 1, Rochor Canal Road # 05-11, Sim Lim Square, Singapore - 188 504 Tel : + 65 63364600; Fax : + 65 63339576 E-mail : admin@openminds.com.sg Contact Person : Mr. Vinod Wadhwa, Managing Director
27.	9302 MALAYSIA	ASIA e-UNIVERSITY Ground Floor, Main Block, Dataran Kewangan Darul Takaful, No.4, Jalan Sultan Sulaiman 50000, Kuala Lumpur, Malaysia. Tel : +603 2711 0428 Fax : +603 2711 0436 E-mail : drrvelmurugan@ibdl.in

SI. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
28.	9602 NEPAL	International Centre for Academics P. Ltd. Gyaneshwor (Beside Embassy of Germany), Ward No. 33, Kathmandu, Nepal Tel : +977-1-4445540/2042289 Fax : +977-1-4473684 E-mail : ica@ica.edu.np Contact Person : Mr. Biswajit Mukherjee, Coordinator
29.	9604 NEPAL	Nepal Information Technology Pvt. Ltd. Shankar Sadan, DAV Complex, Dhobighat, Lalitpur PO Box: 21928, Kathmandu, Nepal Tel : +977-012211153, 9721407740 Fax : +977-1-4273987 E-mail : ignounepal@gmail.com Contact Person: Mr. Keshab Kafly, Coordinator
30.	9702 SRI LANKA	Regent International Institute of Higher Studies No. 5, Mudungoda, Miriswatta Gampaha, Sri Lanka Tele : +94-33-4670388/2224559, 777554694 Fax : +94-33-4670388 E-mail : riihsgampaha@yahoo.com Contact Person : Mr. Anura Gunasekhra
31.	9703 SRI LANKA	CJ Overseas Academy for Teacher Training and Technology Studies 313/2, Biyagama Road, Gonawala, Kelaniya, Sri Lanka. Tel : 0094713032397/0094779745865 E-mail : fernandoranilster@gmail.com Contact Person : Mr. Ranil Fernando, Director-Studies
32.	9202 KYRGYZSTAN	Virtual Academy of the International University of Kyrgyzstan Prospect Chui 255, Bishkek 720001 E-mail : kiido-zina@rambler.ru Tel : +7-3312-218335, +7-3312-219615 Contact Person: Dr. Karayeva Zina, Director Kyrgyz-Indian Institute of Distance Education
33.	9203 KYRGYZSTAN	Kyrgyz State University of Construction, Transport & Architecture (KSUCTA) Bishkek, Kyrgyzstan E-mail : ksucta@elcat.kg Tel : +996 (312)543561 Contact Person: Dr. Akymbek Abdykalykov, Rector
34.	9710 AFGHANISTAN	Bakhtar University Kart-e Char, PO Box 15000, Kabul, Afghanistan Tel : +93(0)70 273 515, +93(0)79 020 051 E-mail : info@bakhtar.edu.af; waheed-rokhan@kakhtar.edu.af; latif_roshan@hotmail.com Contact Person : Mr. Abdul Latif Roshan, Executive Director

SI. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
35.	9801 BANGLADESH	Holy Family Red Crescent Medical College and Hospital (HFRCHCH) (HFRCHCH) Dhaka, Bangladesh Contact Person : Dr. M. A. Mazid, Asstt Prof., Department of Community Medicine Tel : +88-01556-338349 E-mail : dr.abdulmazid@yahoo.com Contact person: Mr. Abdul Mazid
36.	9802 MONGOLIA	National Centre for Communicable Diseases, Health Policy and Planning Division, Ministry of Health, Mongolia NCCD Campus, Nam-Yan-Ju-Street Ulaanabaatar 210648, Mongolia E-mail : tsetsegsaikhan@yahoo.com; moh@moh.mn Contact Person : Dr. TS. Bujin, Director
B) UNESCO-IICBA SPONSORED CENTRES		
37.	8101 ETHIOPIA	International Institute of Capacity Building in Africa, IICBA-UNESCO, P.O.Box : 2305, Addis Ababa, ETHIOPIA Tel : +251-11-5445284, 5445435 Fax : +251-11-5514938 E-mail : info@unesco-iicba.org Contact Person : Mr. Getachew Kelemu, Project Officer
38.	8102 GHANA (W)	Dr. Kingsley Andoh-Kumi Institute of Educational Development and Extension, University of Education, Winneba, Ghana Fax : +233-0432-22397
39.	8103 GHANA (C)	Dr. Albert K. Koomson, Director Centre for Continuing Education, University of Cape Coast, Cape Coast, Ghana Fax : +233-042036946, +233-432-22497
40.	8403 GAMBIA	Mr. Musa Sowe, Director Higher Education & Research, Department of State for Education, Wily Thorpe Building, Banjul, Gambia
41.	8402 SIERRA LEONE	Mr. Sanasi M. Kuyateh, Deputy Director (Science), Ministry of Education, Science and Technology, New England, Freetown, Sierra Leone Fax : +232-22-223030/235011 E-mail : bis_konneh2005@yahoo.com
42.	8201 MADAGASCAR	C/o IICBA, ETHIOPIA Tel : +251-11-5445284, Fax : +251-11-5514938
43.	8202 LIBERIA	Mr. Marcus S. Sokpah Assistant Minister for Teacher Education, Ministry of Education, PO Box: 9012 Monrovia, Liberia

Sl. No.	P.I. CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
44.	9001 A MALAWI	Ms. Bethel Sandra Masauli, Principal Malawi College of Distance Education Private Bag 302, Chichiri, Blantyre 3, Malawi Tel : +2651670034, Fax : +2651677452, Tel : 265 1 860 924 E-mail : mcdedpl@globemw.net
45.	8602 SWAZILAND	Mr. Glen Mazibuko Emlaladini Development Center, (Next to the Gables Shopping Complex) P. O. Box 547, Mbabane, Swaziland Tel : +268 4161171/2 Fax : +268 4161983
C) RAJIV GANDHI FELLOWSHIP SPONSORED BY COMMONWEALTH OF LEARNING CENTRES		
46.	8901 JAMAICA	Dr. Claude Packer, Principal The Mico College, IA Marescauz Road, Kingston 5, Jamaica Tel : +876 926 52606, Fax: +876 926 2238 E-mail : cpack@cwjamaica.com
47.	7102 SEYCHELLES	Mrs. Mahrookh Pardiwalla, Director School Improvement Programme Ministry of Education and Youth, PO Box 48, Mont Fleuri, Mahe, Seychelles Tel : +248 283 150 Fax : +248 324 585 E-mail : aldecdir@eduhq.edu.sc
48.	8801 SAMOA	Dr. Emma Kruse Vaai Academic Director/Deputy CEO Institute of Technology National University of Samoa, PO Box 861, Apia Samoa Tel : +685 21 428, Fax : +685 25 489 E-mail : emkv@sampol.edu.ws
49.	8703 NAMIBIA	Ms. Norah Bennett Executive Secretary Namibian Open Learning Network Trust (NOLnet) NAMCOL Head Office, Independence Avenue, Private Bag 15008, Katutura, Namibia Tel : +264 61 320 5201, Fax: +26461216987 E-mail : titus@namcol.com.na
50.	8501 A LESOTHO	Mrs. Jane Khahliso Malefane Deputy Director, Continuing Education Lesotho Distance Teaching Centre (LDTC) PO Box 781, Maseru 100, Lesotho Tel : +26622316961, Fax: +26622310245 E-mail : ldtc@adelfang.col.is
51.	9001 B MALAWI	Ms. Bethel Sandra Masauli, Principal Malawi College of Distance Education Private Bag 302, Chichiri, Blantyre 3, Malawi Tel : +2651670034 Fax : +2651677452 E-mail : mcdedpl@globemw.net

SI. No.	P.I.CODE / COUNTRY NAME	PARTNER INSTITUTION NAME & ADDRESS
52.	8601 SWAZILAND	Dr. Esampally Chandraiah Associate Professor & Coordinator Academic Institute of Distance Education University of Swaziland Kwaluseni Campus Private Bag No. 4, Kwaluseni Swaziland Tel : +2685184011, Fax : +2685187083 E-mail : chandraiahe@yahoo.com
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