

Dear Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of “One Earth, One Family, One Future”.

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: _____
2. Gender: (Please ✓) 1) Male 2) Female 3) Other
3. Age Group (in years): (Please ✓) 1) 25 to 35 2) 36 to 45 3) 46 to 55 4) 56 and above
4. Highest Educational Qualification: _____
5. Institution you are working/ affiliated with: _____
6. Name of the Programme involved in: _____
7. Number of years you are associated with IGNOU: _____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme have components to develop the desired digital skills and competencies in the learner?		
2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?		
3.	Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired		

	digital skill and competency in the learner?		
4.	Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?		
5.	What are your suggestions for promoting digital skills to learners enrolled in the programme?		

Theme 2: Collaboration and partnerships with industries and communities

6.	Does your programme involve collaboration in its development or delivery?		
7.	If yes, type of collaboration: (can select multiple options) a) Development of programmes, curriculum design, unit writing etc. b) Internship/apprenticeship c) Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc. d) Field work/Practicum/Project work e) Any other, _____		
8.	Does your programme entail learner’s interaction/participation with industry/communities?		
9.	If yes, list the activity(ies): 1. 2. 3. 4.		
10.	How to bridge the gap between HEIs and industry/communities? Give your suggestions.		

Theme 3: Contribution towards Sustainable Development Goals and LiFE (Life for Environment)

11.	Specify the areas of Sustainable Development Goals incorporated in your Programme? 		
12.	Give your three suggestions to make the University Campus Clean and Green. 1. 2.		

	3..... 4.....		
13.	What are lifestyle changes you have made/or intend to make in line with LiFE (Lifestyle for Environment)? (Specify Yes/ No)		
	Carry a non-plastic water bottle while stepping out of home		
	Use cloth bags for shopping for groceries instead of plastic bags		
	Use stairs instead of an elevator, if possible		
	Donate old clothes and books		
	Practice segregation of dry and wet waste at homes		
	Switch off appliances from plug points when not in use		
	Use public transport wherever possible		
	Switch off vehicle engines at red lights and railway crossings		
	Plant trees to reduce the impact of pollution		
	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals		
	Pre-soak heavy pots and pans before washing them		
	Use steel/ recyclable plastic lunch boxes and water bottles		
	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.		
	Defrost fridge or freezer regularly		
	Create kitchen gardens/ terrace gardens at homes/ schools/ offices		
	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others		
	Set printer default to double-side printing		
	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..		
	Initiate and/or join green clubs in your residential area/ school/ office		
	Participate in and mobilise participation for clean-up drives of cities and water bodies		
	Discard gadgets in nearest e-recycling units		
	Any other		

Thanks for providing your valuable feedback. Your responses will be kept confidential.
