

### Programme Project Report – PPR

Name of the School: **School of Education**

Name of the Programme: **Master of Arts in Adult Education**

S.No.	Name of programme:	Master of Arts in Adult Education
a.	Programme Mission and Objectives:	<p>Mission: Promotion of professional development and capacity building in adult, continuing and lifelong education.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• To develop in the learners national and international perspective of various aspects of theory and practice of adult education.</li> <li>• To upgrade their knowledge and understanding of policies and programmes of adult, continuing and extension education, development and welfare, among others.</li> <li>• To enhance their understanding and skills of documentation, management and dissemination of knowledge and information on various aspects and processes of adult education.</li> <li>• To improve their knowledge, understanding, skills and abilities related to organizing and managing an adult learning setup.</li> <li>• To equip them with the skills of involving the community in participatory planning, development and transaction of curriculum as well as training, evaluation and research processes related to adult education and development.</li> <li>• To enhance their understanding and skills of networking at local, state, national and international level for their personal, social, and professional development.</li> <li>• To enable them to critically analyse, appreciate and promote the role of adult education in the emerging social, political, cultural, economic, developmental and other situations for effecting transformation at the national and international levels.</li> </ul>
b.	Relevance of the programme with HEI's Mission & Goals:	It helps in promoting the mission and goals of the University by providing or extending educational opportunities to the target groups, the needy segments of population, who are hitherto unreached for want of this kind of programme. It contributes to the enhancement in GER in higher education.
c.	Nature of prospective target group of learners	<ul style="list-style-type: none"> <li>➤ Any Bachelor degree holder.</li> <li>➤ Personnel involved in adult, continuing and lifelong education and extension, development and welfare programmes/activities at top, middle or grassroots levels.</li> <li>➤ Others interested in pursuing adult, continuing and lifelong education as an area of study/specialization and in building career in it.</li> </ul>

d.	Appropriateness of programme to be conducted in open & distance learning mode to acquire specific skills & competence:	Highly appropriate programme for ODL mode as it provides a unique opportunity for pursuing higher education in Adult Education to persons living in geographically remote areas of the country and also to those who are desirous to pursue a post graduate degree in this particular area. The programme is quite appropriate for its conduct in open and distance learning mode. The three-tier structure of the university system with well integrated academic, administrative and student support services units is very appropriate to offer the programme, for effectively equipping the target group with necessary skills and competencies.
e.	Instructional Design:	The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara).
f.	Procedure for admission, curriculum transaction and evaluation:	<p><b>Admissions:</b> Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well.</p> <p><b>Curriculum Transaction:</b> Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/ practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara).</p> <p><b>Evaluation:</b> The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments. Summative / term end evaluation is through term end examinations.</p>
g.	Requirement of the laboratory support and library resources:	<p><b>Lab support:</b> Nil.</p> <p><b>Library resources:</b> Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University</p>
h.	Cost-estimate of the programme and the provisions:	Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full fledged Planning and Development Division for

		<p>the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media)and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
i.	<p>Quality assurance mechanism and expected programme outcomes:</p>	<p><b>Quality Assurance mechanism:</b> University has:</p> <ul style="list-style-type: none"> <li>• Standard norms and procedures for course design and development;</li> <li>• Standard norms and procedures for establishment of LSCs,</li> <li>• Standard norms for appointment of academic counsellors and evaluators;</li> <li>• Involving external experts in maintaining quality of curriculum design and development , including student evaluation;</li> <li>• All activities of LSCs and examination centers are monitored by University.</li> <li>• 2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation</li> </ul> <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p><b>Expected programme outcomes:</b> Learners are expected to acquire knowledge in the subject area appropriate for post graduates in the discipline of Adult Education.</p>