

**Master of Arts in Adult Education**

<b>MAAE</b>	
<p><b>Expected Programme Learning Outcomes (PLOs) in terms of :</b></p>	<p><b>Knowledge:</b> The graduates should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate their knowledge and understanding of the national and international perspectives of various aspects of theory and practice of adult education;</li> <li>• Articulate their knowledge and understanding of policies and programmes of adult, continuing and extension education, and development and welfare among others; and</li> <li>• Critically analyze, appreciate and promote the role of adult education in the emerging social, political, cultural, economic, developmental and other situations for effecting transformation at the national and international levels.</li> </ul>
	<p><b>Skills:</b> The graduates should be able to:</p> <ul style="list-style-type: none"> <li>• Utilize their skills of documentation, management and dissemination of knowledge and information on various aspects and processes of adult education;</li> <li>• Demonstrate their knowledge, understanding, skills and abilities related to organizing and managing an adult learning setup;</li> <li>• Exhibit their skills of involving the community in participatory planning, development and transaction of curriculum as well as training, evaluation and research processes related to adult education and development;</li> <li>• Display their understanding and skills of networking at local, state, national and international levels for their personal, social, and professional development.</li> </ul>
	<p><b>Application of Knowledge &amp; Skills:</b> The graduates should be able to:</p> <ul style="list-style-type: none"> <li>• Apply appropriate learning methods, styles and techniques while working with adults.</li> <li>• Demonstrate their competence in dealing with learning needs, problems, motivation and prior experience of adult learners.</li> <li>• Assume their role in promotion of the desired institutional settings in which adult learning takes place.</li> </ul>

	<ul style="list-style-type: none"> <li>• Apply skills in conducting participatory training and research programmes for creating an educative environment for solving problems.</li> </ul>
	<p><b>Generic Learning Outcomes:</b> The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Participate in and manage adult learning contexts of various kinds at different levels.</li> <li>• Create and promote adult learning environments of different types.</li> </ul>
	<p><b>Constitutional, Humanistic, Ethical, and Moral Values:</b> The graduates should be able to demonstrate the willingness to:</p> <ul style="list-style-type: none"> <li>• Harmonize the conflicting situations by effectively contributing to promotion of meaningful relationships in upholding the constitutional, humanistic, ethical, and moral values.</li> </ul>
	<p><b>Employability &amp; Entrepreneurship skills:</b> The graduates should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate leadership skills to establish any non-governmental organization (NGO) of their choice and interest to put into practice their academic knowledge, research skills and self-employability and/or entrepreneurial skills.</li> </ul>