

# Master of Arts in Distance Education (MADE)

- To explain growth and philosophy of Distance Education.
- To create learning materials for Open and Distance Education applying the theories and models of instructional design
- To evaluate the learner support system and services in ODL.
- To plan and design management structures and practices for distance education.
- To analyze the economics of distance education with national and international perspective.
- To explain the curriculum development process and its transaction in distance education.
- To develop systemic knowledge and undertake research on Distance Education.
- To apply technology for learning enhancement and create digital content.
- To plan and develop training programmes for continuous professional development of distance teachers.
- To develop skills to undertake innovative practices through project work.

## MADE First Year Courses = Post Graduate Diploma in Distance Education

### MDE-411 Growth and Philosophy of Distance Education

- Introduce basic issues of open and distance education
- Explain its philosophical foundation
- Describe growth and present status in terms of international scenario with special emphasis on distance education in South Africa
- Collate the growth and innovation in various facets of open and distance education

**Assessment**

- Assignment
- Term-End Examination

### MDE-412 Instructional Design

- Discuss the concept of learning and instruction and implications of theories of learning
- Enumerate theories and models of instructional design;
- Describe processes of designing instruction for ODL;
- Explain instructional design practices in classrooms, ODL, training and e-learning;
- Develop skills in designing portfolios.

**Assessment**

- Assignment
- Term-End Examination

### MDE-413 Learner Support Systems and Services

- Describe the basic principles and methods of learner support,
- Explain the importance of support services in the ODL system,
- Discuss learner support services as a sub-system of any ODL institution,
- Develop some basic skills like study skills, cognitive skills, problem solving skills, Reading and writing skills for promoting self directed learning
- Organize academic counseling and other support services,
- Assess and report the performance and progress of distance learners.

**Assessment**

- Assignment
- Term-End Examination

### MDE-414 Management of Distance Education

- Describe management functions, processes for organisation and structure of ODL;
- Discuss status and issues related to higher education focused on India and third world countries;
- Examine planning and management issues of ODL;
- Review ODL practices through institutional cases;
- Describe theoretical issues of management of change for ODL

**Assessment**

- Assignment
- Term-End Examination

### MDE-518 Educational Communication Technologies

- Examine process of educational communication to plan, design and use communication technologies;
- Identify range of educational communication technologies (ETC), its strengths and weaknesses;
- Use ETC to create and deliver digital content
- Explain trends in developments and use of ETC at national and international level
- Create collaborative, reflective and authentic learning environments for education and training.

**Assessment**

- Assignment
- Learning Portfolio
- Term-End Examination

## MADE - Second Year Courses

### MDE-415 Research for Distance Education

- Explain the purpose and nature of educational research with special reference to research and ODL
- Explain the difference research methods
- Describe the different tools of research
- Analyze and interpret different types of data
- Explain the different methods and statistical packages used for data processing

**Assessment**

- Assignment
- Term-End Examination

### MDE-416 Curriculum Development for Distance Education

- Introducing curriculum as a concept, its foundation, issues and trends in ODL;
- Familiarize curriculum design and development through appropriate media and methods;
- Evolving transaction strategy for better learner support services;
- Evolve course evaluation strategy and learner evaluation, its tools and techniques;
- Explore global curriculum trends in different educational with material production models.

**Assessment**

- Assignment
- Term-End Examination

### MDE-417 Distance Education: Economic Perspective

- Define economics of education, consumption and investment, budgeting and costing in education;
- Describe distance education contribution to human resource development, and analyse funding, pricing quality in ODL and online learning (OL);
- Analyse cost types and functions in ODL and OL;
- Analyse comparative study of costs of ODL mega open universities globally;
- Describe cost studies in ODL and online learning, and formulate research studies on ODL and OL.

**Assessment**

- Assignment
- Term-End Examination

### MDE-419 Staff Training and Development in Distance Education

- Explain philosophy and purpose of staff development for ODL;
- Explain training techniques for teachers, support and non-teaching staff of ODL;
- Demonstrate methodologies for staff development;
- Identify instructional designs for OL/training;
- Reflect upon professional developments, practices in national and international context.

**Assessment**

- Assignment
- Term-End Examination

### MDE-520 Project Work

- Develop research skills,
- Develop application based skills in areas of training, instructional design, learner support services, technology, costing and economics, planning and management and other areas of distance education.
- Identify solutions for local problems through 'scientific method' of investigation;
- Create new knowledge in the area of ODL

**Assessment**

- Project Proposal
- Project Report