

Programme Project Report-PPR

**Name of the School: - Staff Training & Research Institute of Distance Education (STRIDE),
School of Education (SOE)**

Name of the Programme :- Master of Arts (Distance Education) (MA(DE))

S. No.	Name of the Program:-	Master of Arts (Distance Education) (MADE)
a)	Programmes mission & Objectives:	It aims to promote awareness about the concept and utility of ODL in India and other developing countries and to develop the much-needed human resources for the existing Open Universities and Directorates of Distance Education.
b)	Relevance of program with HEI's Mission & Goals:	Highly relevant in respect of mission and goals of the University to provide opportunities of higher education to larger segments of the society particularly to the disadvantaged sections to pursue a post graduate level programme in the area of Distance Education. Identify and meet the educational needs of different target groups already involved and those expected to get involved in ODL in the country. Promote research in ODL at the fundamental, experimental and application levels in order to constantly enrich the training programmes and management processes and meet the challenges of the expanding educational environment. Promote and prepare for the research degree programmes to eligible target group leading to MPhil & PhD degrees.
c)	Nature of Prospective target group of learners:	Basically this programme has been designed for people who have an interest in ODL (either by virtue of being an employee in the ODL system or willingness to work in the system). In-service teachers and other employees in Open Universities and Directorates of Distance Education would be highly benefitted from the Programme. . However, a graduate in any discipline is eligible to enroll in MADE.
d)	Appropriateness of program to be conducted in open & distance learning mode to acquire specific skills & competence:	The Program is being offered through ODL mode so that the in-services teachers and employees of ODL institution will be highly benefitted and also to reach to the maximum

		number of the people who are unable to pursue regular programmes/ courses because of personal /family/ job/ geographical barriers.
e)	Instructional design:	The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara); Project Work.
f)	Procedure for admissions, curriculum transaction and evaluation:	Admissions: Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well. Curriculum Transaction: Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/ practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara). Evaluation: The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments and project work. Summative / term end evaluation is through term end examinations.
g)	Requirement of the laboratory support and library recourses:	Lab support: Nil Library resources: Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University.
h)	Cost estimate of the program and the provisions	Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full fledged

		<p>Planning and Development Division for the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media)and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs..</p>
<p>i)</p>	<p>Quality assurance mechanism and expected program out comes:</p>	<p>Quality Assurance mechanism: University has:</p> <ul style="list-style-type: none"> • Standard norms and procedures for course design and development; • Standard norms and procedures for establishment of LSCs, • Standard norms for appointment of academic counsellors and evaluators; • Involving external experts in maintaining quality of curriculum design and development , including student evaluation; • All activities of LSCs and examination centers are monitored by University. • 2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the</p>

		<p>programme. The above mechanism has been followed for this programme also.</p> <p>Expected Programme Outcomes: A well-informed post-graduate ready to take up research, teaching in the area of Distance Education. Develop knowledge about the advances in ODL systems – growth, expansion and emerging scenario.</p>
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