MADE	
Expected Programme Learning Outcomes (PLOs) in terms of :	**Knowledge:** The graduates should be able to demonstrate the acquisition of knowledge to: • Define the meaning and scope of Distance Education. • Explain the philosophical foundations and theories of Distance Education. • Discuss the evolution, growth and development of Distance Education. • Synthesize learning theories for the development of learning materials, resources, evaluation strategies. • Analyze the curriculum development process and practices of instructional design. • Reflect on the needs of diverse learner groups and develop suitable learner support systems. • Analyze various cost types and functions for Distance Education. • Plan management structures for the practice in the Open and Distance Education system. • Assess, evaluate, and select educational communication technologies for reaching out to distance learners. • Develop training programmes for capacity building of functionaries working in Open and Distance Institutions.
	Skills: The graduates should be able to demonstrate the acquisition of skills required to: • Develop pedagogical and instructional design models appropriate for distance learners. • Use technology for teaching- learning and creating digital content. • Construct appropriate models for delivery of academic programmes and learner support through distance mode. • Develop efficient and effective models of management of Distance Education. • Undertake comprehensive educational research of the system and its varied processes. • Conduct staff development programmes for different functionaries in the Open and Distance Education system.
	Application of Knowledge & Skills: The graduates should be able to demonstrate the ability to: • Calibrate learnt concepts and skills to undertake project work. • Apply knowledge and skills to prepare self-learning materials. • Design a model of a Distance Education Institution and its various .sub-systems • Construct new models for making programmes offered through distance mode more cost effective and accessible.
	Generic Learning Outcomes: The graduates should be able to demonstrate the ability to: • Gather and interpret relevant quantitative and qualitative data to identify problems • Listen, read and present the information related to the course in a concise and clear manner. • Meet one's own learning needs related to the programme

	• Pursue self-paced and self-directed learning.
	Constitutional, Humanistic, Ethical, and Moral Values: The graduates should be able to demonstrate the willingness to: • Develop an inclusive approach towards all learners of varying abilities and backgrounds. • Develop empathy towards the learners reflecting in the teaching- learning practices.. • Practice team work and mutual respect towards learners and colleagues. • Follow ethical practices in conducting research and project work. • Imbibe values of good citizenry, equality, and justice..
	Employability & Entrepreneurship skills: The graduates should be able to: • Possess the knowledge and skills to develop self- learning and digital content for Open Universities, Distance Education Institutions, Edtech companies, etc. • Identify and create suitable self employment opportunities in the area of Online/ Digital/ Open and Distance Learning. • Provide consultancy for developing technology enabled learning models. • Provide lifelong learning knowledge and skills for the continuous professional development of functionaries working in the sphere of Distance Education. • Independently undertake research and development in the area of Open, Online and Distance Education.