MA (EDUCATION)	
Expected Programme Learning Outcomes (PLOs) in terms of :	**Knowledge:** The graduates should be able to demonstrate the ability to: • define the meaning, concept, nature, characteristics and scope of Education; • differentiate education from learning, schooling, teaching, and indoctrination; • discuss the concept and nature of knowledge from Ancient Indian and Western perspectives; • describe goals and aims of education according to Indian and Western philosophical traditions; • analyze the processes involved in planning, designing, development and evaluation of curriculum; • explain the concept of learning, learner and learning environment; • analyze critically the theories of learning and their implications for teaching – learning process; • discuss societal context of education from social, political and economic perspectives; • analyze emerging social concerns in Indian education system; • describe educational operations at macro and micro levels; • analyze different theoretical perspectives on knowledge generation in education; • describe different types of research studies and research design; • describe procedures of quantitative and qualitative data analysis; • discuss historical, political, constitutional, and psycho-social contexts of higher education; • describe the processes involved in instruction and management of higher education; • explain the concept, philosophy, processes, technology and management of distance education; • explain the meaning, , nature, processes and designing of Information and Communication Technology (ICT); • discuss the growth, development and dimensions of educational management; and • discuss development, foundations, policy making and implementation of Adult Education in India.
	Skills: The graduates should be able to demonstrate the ability to: • prepare a detailed plan for effective participation of community in educational and schooling process; • develop efficient and effective models for management of resources-both financial and human- for educational institutions; • design and develop a curriculum in the subject of their choice at the school or the college level; • conduct evaluation of a given curriculum at the school or the school level; • assess the impact of different kinds of learning environment on student learning; • develop strategies for ensuring equity and excellence in school and higher education; • organize learning experiences in face-to-face and distance learning systems; • identify a research problem on any aspect of education and conduct a

research study on it;
- evolve instructional strategies for curriculum transaction in institutions of higher learning;
- design and develop self-learning print materials;
- write scripts for audio and video programmes;
- select and integrate technology in the teaching-learning process; and
- develop strategies for Total Quality Management (TQM)

Application of Knowledge & Skills: The graduates should be able to demonstrate the ability to:
- use knowledge and skills to design and develop curriculums in different subject areas at school and college level;
- create conducive learning environments in schools, colleges and other learning contexts for optimization of student learning;
- use different mass media for enhancement of student learning;
- prepare and implement efficient and effective institutional plan for achieving institutional goals;
- carry out programme and institutional evaluation;
- use different types of Information and Communication Technologies (ICTs) for increasing the effectiveness of pedagogic and non-pedagogic functions in school and higher systems;
- use knowledge and skills to prepare self-learning materials.
- design a model of a Open and Distance Learning System (ODLS);
- prepare research project proposal for receiving grants from different educational and research institutions;
- undertake assessment of educational programmes conducted by different governmental non-governmental agencies;
- prepare technology plans for integration of ICTs in educational institutions;
- organize and conduct adult and lifelong learning programmes in communities..

Generic Learning Outcomes: The graduates should be able to demonstrate the ability to:
- engage in self-learning and self-assessment;
- select and find solutions to problems of education while practicing education;
- collect, analyze, and interpret quantitative and qualitative data pertaining to educational problems;
- read and critically analyze the contents provided in different courses of the programme;
- engage in group activities and group project;
- address one's own learning needs related to the programme
- recognize and reflect on one's learning while undergoing the programme; and
- learn how to learn during the programme.

Constitutional, Humanistic, Ethical, and Moral Values: The graduates should be able to demonstrate the willingness to:
- inculcate Constitutional values like equality, justice, fraternity, etc. enshrined in the Indian Constitution;
- recognize and practice the rights and duties of a citizen of our country;
- recognize and respect diversity among learners and fellow-beings;

	- distinguish between right and wrong in different activities and processes while undergoing the programme; - work among themselves in collaborative and cooperative manner;. - develop empathetic attitude towards fellow learners; - develop team spirit and mutual respect towards learners; and - adopt ethical practices while conducting dissertation work.
	Employability & Entrepreneurship skills: The graduates should be able to: - engage in teaching-learning activities at undergraduate , and post graduate levels; - design and develop educational programmes for schools and colleges; - create self-employment opportunities by developing digital and non-digital learning resources for teachers and learners; - undertake project-based activities pertaining to school and higher education; - plan, design, establish and manage educational institutions; - provide educational consultancy services to different educational and research institutions; - impart different functionaries engaged in educational activities at different levels of education knowledge and skills for effective implementation of educational programmes; and - undertake independent programme evaluation research in various areas of Education.