

MAGD	MA (Gender and Development Studies)
Expected Programme Learning Outcomes (PLOs) in terms of:	<p>Knowledge: The graduates should be able to demonstrate the acquisition of knowledge:</p> <ul style="list-style-type: none"> • To realize the significance of gender perspective in approaching and analyzing issue of development in various sectors of economy and society. • To equip the learner to identify research designs and methodologies for researching the subject proficiently. • To sensitize him or her to suggest affirmative action to promote gender equity and equality.
	<p>Skills: The graduates should be able to demonstrate the acquisition of skills required:</p> <ul style="list-style-type: none"> • To conduct gender analysis. • To conduct gender Budgeting and Auditing at various levels of organizations and institutions (from Panchayats to Central Government). • To equip learner for applying a method of analyzing and understanding disparities between men and women in society. • To conduct Gender Training. • To facilitate and prepare gender- sensitive planning for various institutions, specifically panchayati raj institutions to implement policies in a gender- just manner. • To equip them to mobilize women at grassroots level for financial inclusion.
	<p>Application of Knowledge & Skills: The graduates should be able to demonstrate the ability:</p> <ul style="list-style-type: none"> • To apply knowledge and skills to conduct gender training programme. • To make the learner critical of existing approaches to development.

- To make learners to realize of how international bodies through their conferences and policy inputs create different understanding of processes of development in third world countries (economically low and middle income countries) vis-à-vis the international scenario.
- To apply knowledge of the programme to the gender dimensions in organizations, theories of leadership, feminist debates on democratic outcomes of gendered organization.
- To provide methods and techniques to construct its questions and concerns of edifying the situation of neutrality existing in social sciences in such a way that it gathers gender specific data.

Generic Learning Outcomes: The graduates should be able to demonstrate the ability:

- To sensitize him or her to suggest affirmative action to promote gender equity and equality.
- To make the learner to learn how intricate the process of planning is and what gender intervention means.
- To create an understanding as how equality is achieved by women. It is not just an attitude that would entail this result, but by formulating and implementing a policy of gender mainstreaming, proposed by the Beijing Platform for Action, which made it incumbent upon all nation states to work towards it and weave it into their polices of gender empowerment.
- To make learners know about women’s participation in agriculture at all levels.

Constitutional, Humanistic, Ethical, and Moral Values: The graduates should be able to demonstrate the willingness:

- To bring Gender just society by learning the significance of formulating appropriate policies and programs at all societal levels.

	<ul style="list-style-type: none">• To uphold constitutional values and morality by imbibing and following constitutional values.• To suggest positive affirmative action in development planning and practice to promote gender equity and equality.
	<p>Employability & Entrepreneurship skills: The graduates should be able:</p> <ul style="list-style-type: none">• To join for higher studies and research programmes.• To get opportunities to work with Non-Profit Organizations both at National and International level.• To get opportunities in teaching and research careers.• To pursue careers in specialized areas like Corporate Social Responsibility, Gender Training Programmes, Special Column Writing, Editing, and Mass Media.