



Programme Project Report – PPR

(To be annexed with Programme Development Form)


(Approval of the School Board and Academic Council)

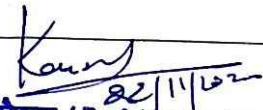
Name of the School: *School of Humanities*

Name of the Programme: *M.A Jyotish (MAJY)*

S.No.	Parameters	Details
a.	Programmes mission & objectives:: (its alignment with industrial/ learner demands)	भारतीय खगोल विद्या, गणित, सिद्धान्त एवं ज्योतिष के वैज्ञानिक पक्षों को समाज के सभी कोषों तक पहुंचाना, तथा फलविचार की वैज्ञानिकता और जीवोपयोगी ज्योतिष शास्त्र का अधिकतम प्रसार।
b.	Relevance of program with IGNOU's Mission & Goals:	इसके शिक्षा के माध्यम से ज्योतिषविज्ञान को सभी तक पहुंचाना।
c.	Nature of prospective target group of learners : 1. Specify the target group: 2. Needs of the target group: (Annex Report of Exploratory Expert Committee Meeting and Need Assessment Study)	समाज के सभी कोषों के लिए ज्योतिष के सभी पक्षों का अनुप्रयोग सिद्ध करना।
d.	Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competence : Specify the expected learning outcomes in terms of: 1. Knowledge attainment: 2. Transferable Skills and Competencies: 3. Reflection of academic, professional and occupational standards:	ज्योतिषविद्या में खगोल का बहुत स्थान है। आकाशीय गतिविधियों, अन्तरिक्ष की घटनाओं तथा पर्यावरण एवं मानव के जीवन से सम्बन्धित समस्त जानकारियों का अध्ययन। गणित, सिद्धान्त एवं फलविचार के सभी वैज्ञानिक, दार्शनिक, यौक्तिक एवं सामाजिक अन्तःसम्बन्धों का अध्ययन करना तथा कुशल भारतीय नागरिकों के तैयार करना।
e.	Instructional Design : 1. Curriculum design (Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components): 2. Total Credit hours (including course wise): 3. Detailed syllabi: 4. Duration of the programme (Minimum & Maximum): 5. Medium of instruction: 6. Type of programme (General/ Professional): 7. Faculty and Support staff: 8. Instructional design & delivery mechanism (Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)): 9. Student Support Service system (Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc):	Expert committee Disigned Syllabus I & II at Dated 22 Feb 2021. Credit : 64 Courses : 08 Minimum 02 & Maximum 02 years: Hindi General

S.No.	Parameters	Details
f.	<p>Procedure for admissions, curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> 1. Define the admission policy (including web based tools to be adopted) ; 2. Eligibility criteria: 3. Fee structure: 4. Financial assistance to learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and tools: 	<p>Graduation in any Stream.</p> <p>30% - - - 100 - - - - 70%.</p>
g.	<p>Requirement of the laboratory support and library resources:</p> <ol style="list-style-type: none"> 1. Laboratory support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality methods for Practicals in case of Online-learning (if any): 	<p>No</p> <p>No</p> <p>NA</p>
h.	<p>Cost estimate of the program and the provisions:</p> <ol style="list-style-type: none"> 1. Indicate the budgetary requirement for: <ol style="list-style-type: none"> 1. Programme Development 2. Delivery 3. Maintenance 	<p>37,32,000 Approx.</p>
i.	<p>Quality assurance mechanism and expected program outcomes*:</p> <ol style="list-style-type: none"> 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: <p>*Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University</p>	<p>NA</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>


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Name & Signature of the Director of the School of Studies with seal

Enclosure:

1. Report of Exploratory Expert Committee Meeting
2. Need Assessment Report