

Programme Project Report –PPR

Name of the School: **SCHOOL OF TRANSLATION STUDIES & TRAINING**

Name of the Programme: **MA (Translation Studies) (MATS)**

S.N.	Name of Programme :	MA (Translation Studies) (MATS)
a	Programmes mission & objectives :	The MATS programme intends to familiarize the learners with the theories and practices of translation. It is built around the concept of integrating learning with research in the vast areas of translation studies in the contemporary world. The programme intends to provide opportunity for translators to explore academics in translation and also honing the skill at higher level of translation. As a fundamental act of cultural and knowledge exchange, translation has become a key instrument for accessing and managing knowledge at its various aspects; Acquisition, Preservation, Dissemination and Application among others.
b	Name of program with HEI's Goals :	The MA (Translation Studies) programme facilitates the interdisciplinary perspectives in the different domains of knowledge through interaction among various disciplines. Simultaneously, it seeks to acquaint the learners with the Translation Studies as a discipline of studies. It also intends to generate employment opportunities in various sectors, including academic, publication, media etc.
c	Nature of prospective target group of learners :	The programme enrolls academics, working as professional translators, besides fresh graduates/post-graduates, media personnel introducing them to the discipline of Translation Studies
d	Appropriateness of program to be conducted in open & distance learning mode to acquire specific skills & competence :	Highly relevant in respect of mission and goals of the University to provide opportunities of higher education to larger segments of the society particularly to the disadvantaged sections to pursue a post graduate level programme in the area of Translation Studies. As majority of target learners are employed in various capacities in organized and non-organized sectors.ODL mode is most appropriate for them.
e	Instructional Design :	The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic

		revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan). and web based counselling (Gyan Dhara)..
f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admissions: Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well.</p> <p>Curriculum Transaction: Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara).</p> <p>Evaluation: The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments and project work and viva voce. Summative / term end evaluation is through term end examinations.</p>
g	Requirement of the laboratory support and library resources:	<p>Lab support: Nil.</p> <p>Library resources: Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University.</p>
h	Cost estimate of the program and the provisions :	<p>Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full fledged Planning and Development Division for the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media) and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
i	Quality assurance mechanism and expected program outcomes:	<p>Quality Assurance mechanism:</p> <p>University has:</p> <ul style="list-style-type: none"> • Standard norms and procedures for course design and development; • Standard norms and procedures for establishment of LSCs, • Standard norms for appointment of academic counsellors and evaluators; • Involving external experts in maintaining quality of curriculum design and development , including student evaluation; • All activities of LSCs and examination centers are monitored

		<p>by University.</p> <p>2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation</p> <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p>Expected programme outcomes: Skilled and competent human resources are created in translation and allied areas including content generation and exchange activities.</p> <p>.</p>
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