



**Programme Project Report – PPR**

(To be annexed with Programme Development Form)

(Approval of the School Board and Academic Council)

Name of the School: *School of Humanities*

Name of the Programme: *M.A. Urdu (MAUD)*

S.No.	Parameters	Details
a.	Programmes mission & objectives:: (its alignment with industrial/ learner demands)	The M.A Urdu programme aims at preparing teacher educators and other education professionals including curriculum developers, educational psychologists, planners, administrators, supervisors, and
b.	Relevance of program with IGNOU's Mission & Goals:	To empower the students to become masters of their own minds and in turn to create competent, creative students, bring Academic achievement.
c.	Nature of prospective target group of learners : 1. Specify the target group: 2. Needs of the target group: (Annex Report of Exploratory Expert Committee Meeting and Need Assessment Study)	All groups of the society.
d.	Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competence : Specify the expected learning outcomes in terms of: 1. Knowledge attainment: 2. Transferable Skills and Competencies: 3. Reflection of academic, professional and occupational standards:	Reach out to larger sections of society seeking non-formal education. Capacity building the non-formal mode provide counselling & consultancy to students. offer area wise educational requirements. skill development and enhancement. interactive pedagogy of teaching-learning provide supportive academic environment and effective teaching
e.	Instructional Design : 1. Curriculum design (Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components): 2. Total Credit hours (including course wise): 3. Detailed syllabi: 4. Duration of the programme (Minimum & Maximum): 5. Medium of instruction: 6. Type of programme (General/ Professional): 7. Faculty and Support staff: 8. Instructional design & delivery mechanism (Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)): 9. Student Support Service system (Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc):	The School Board held on 7th Sep. 2018 M.A. Urdu programme has approved by the S.H.U School Board. Total credit are: 64 Credits. syllabus decided in 2018 completely. 2 year minimum and 4 year maximum  Urdu General  yes yes  yes-

S.No.	Parameters	Details
f.	<p>Procedure for admissions, curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> <li>1. Define the admission policy (including web based tools to be adopted) :</li> <li>2. Eligibility criteria.</li> <li>3. Fee structure:</li> <li>4. Financial assistance to learners (if any):</li> <li>5. Activity planner of all academic activities of the academic session:</li> <li>6. Policy for Evaluation of learner progress along with methods and tools:</li> </ol>	<p>January &amp; July (Both cycle)</p> <p>Graduation with any discipline (B.A)</p> <p>As per UGC rules.</p> <p>As per UGC rules.</p> <p>30% assignment &amp; 70 TEE</p>
g.	<p>Requirement of the laboratory support and library resources:</p> <ol style="list-style-type: none"> <li>1. Laboratory support to the learners (if any):</li> <li>2. Provision of Practical book for learners (if any):</li> <li>3. Provision of Virtual Reality methods for Practicals in case of Online learning (if any):</li> </ol>	<p>NA</p>
h.	<p>Cost estimate of the program and the provisions:</p> <ol style="list-style-type: none"> <li>1. Indicate the budgetary requirement for:                     <ol style="list-style-type: none"> <li>1. Programme Development</li> <li>2. Delivery</li> <li>3. Maintenance</li> </ol> </li> </ol>	<p>42,00000</p>
i.	<p>Quality assurance mechanism and expected program outcomes*:</p> <ol style="list-style-type: none"> <li>1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements:</li> <li>2. Define Programme benchmark statements:</li> <li>3. Mechanism for monitoring the effectiveness of the programme:</li> </ol> <p>*Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University</p>	<p>NA</p>

24/11/2022  
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Name & Signature of Programme Coordinator(s)

24/11/2022 Prof. Kaushalya

Name & Signature of the Director of the School of Studies with seal

Enclosure:

1. Report of Exploratory Expert Committee Meeting
2. Need Assessment Report

प्रो. कौशल्या / Prof. Kaushalya  
 निदेशक / Director  
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