

Programme Project Report- PPR



Name of the School : School of Gender and Development Studies

Name of the Programme : Master of Arts (Women' s and Gender Studies)

S.No.	Name of Programme	Master of Arts (Women' s and Gender Studies) (MAWGS)
a.	Programmes mission & objectives:	The programme aims to acquaint students with academic disciplines of Gender Studies and Women' s Studies, Create awareness about ideologies leading to marginalization of women and gender issues, develop gender sensitization and understanding of women empowerment, provide foundational and theoretical knowledge towards specializations in second year of MA and create avenues of further academic and employment opportunities.
b.	Relevance of program with HEI's Mission & Goals:	Promotes inclusive growth through higher education and impart skills to promote gender equality and gender sensitization in society.
c.	Nature of prospective target group of learners:	Bachelor's degree in any discipline
d.	Appropriateness of program to be conducted in open & distance learning mode to acquire specific skills & competence:	Highly appropriate programme for ODL mode as it provides a unique opportunity for pursuing higher education in the discipline of Women' s and Gender Studies, to persons living in geographically remote areas of the country and also to those who are desirous to pursue a post graduate degree in this particular area. Since there are very few programmes of this nature available in conventional mode, this ODL programme provides opportunities to large segments of the population across the country.
e.	Instructional Design:	The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara).

f.	Procedure for admissions, curriculum transaction and evaluation:	<p>Admissions: Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well.</p> <p>Curriculum Transaction: Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/ practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara).</p> <p>Evaluation: The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignment. Summative / term end evaluation is through term end examinations.</p>
g.	Requirement of the laboratory support and library resources:	<p>Lab support: Nil</p> <p>Library resources: Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University.</p>
h.	Cost estimate of the program and the provisions:	<p>Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full fledged Planning and Development Division for the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged</p>

		<p>Inter University Consortium for production of MOOCs and digital media)and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
i.	<p>Quality assurance mechanism and expected program outcomes:</p>	<p>Quality Assurance mechanism:</p> <p>University has:</p> <ul style="list-style-type: none"> • Standard norms and procedures for course design and development; • Standard norms and procedures for establishment of LSCs, • Standard norms for appointment of academic counsellors and evaluators; • Involving external experts in maintaining quality of curriculum design and development , including student evaluation; • All activities of LSCs and examination centers are monitored by University. • 2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p>Expected Programme Outcomes: A well-informed post-graduate ready to take up research, teaching in the area of Women’s and</p>

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Programme Project Report- PPR

Name of the School : School of Gender and Development Studies

Name of the Programme : PG Diploma (Women's and Gender Studies)

S.No.	Name of Programme	PG Diploma (Women's and Gender Studies)
a.	Programmes mission & objectives:	The programme aims to acquaint students with academic disciplines of Gender Studies and Women's Studies, Create awareness about ideologies leading to marginalization of women and gender issues, develop gender awareness and understanding of women empowerment.
b.	Relevance of program with HEI's Mission & Goals:	Promotes inclusive growth through higher education and skill impartment to promote gender equality and gender awareness in society.
c.	Nature of prospective target group of learners:	Open to learners of all categories of bachelor's degree in any discipline
d.	Appropriateness of program to be conducted in open & distance learning mode to acquire specific skills & competence:	Since there are very few programmes of this nature available in conventional mode, this ODL programme provides outreach to learners across the country.
e.	Instructional Design:	Self learning print material, multimedia and online academic support provided to all learners
f.	Procedure for admissions, curriculum transaction and evaluation:	Admission: as per approved University guidelines (eligibility : bachelor's degree in any discipline). Curriculum transaction: ODL (Open and Distance Learning including print material, multi media and online support) Evaluation: As per approved University norms (evaluation methodology approved by Student Evaluation Division)
g.	Requirement of the laboratory support and library resources:	Laboratory support : Not applicable Library resources: library resources require at headquarters, regional centers and study centers activated for the programme.
h.	Cost estimate of the program and the provisions:	Cost estimate: Rs.-----
i.	Quality assurance mechanism and expected program outcomes:	Programme has been developed after following all due processes for programme development and quality assurance. (Need assessment study, Expert committee consultations for design and development, writing, editing, vetting of self learning material and regular and ongoing updating /revisions of content of content).

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Name and signature of the Programme Coordinator

Part- B

NAME OF PROGRAMME: PG Diploma (Women' s and Gender Studies)	
Details of the Programme Proposed to Be Offered Through Open & Distance Learning Mode:	
Name of programme:	PG Diploma (Women' s and Gender Studies)
Name of Department:	School of Gender and Development Studies
Whether complete SLM prepared for full programme:	Yes
Whether Program Project Report (PPR) prepared for the programme and approved as per clause 11(2) & (3) of Part III of Regulations:	Yes
Upload Document:	Yes
In case of professional programme approval of concerned statutory body obtained:	Not applicable
Upload Approval Letter:	Not applicable
Whether SLM approved by Statutory bodies of HEI:	Yes
Whether SLM provided in Print:	Yes
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Associate Professor):	No Associate Professors (3 Professors and 1 Assistant Professor)
No. of permanent faculty available exclusively for proposed programme through ODL mode (No. of Assistant Professor):	1 Assistant Professor
Whether nomenclature of proposed programme is as per UGC norms:	Yes
Whether duration of the proposed programme is as per UGC norms:	Yes
Whether minimum eligibility criteria for admission in the proposed programme is as per UGC norms:	Yes
Whether credit system will be followed for distance mode:	Yes
Whether approval obtained from concerned Regulatory Authority, such as AICTE, NCTE etc. for offering the proposed programme through distance mode. If yes, specify authority and give details:	N.A
Total Fee to be charged (mention all components) for a semester and for complete programme:	Rs. 7200/- total and Rs. 3600/- per semester
Whether personal contact programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours:	Contact sessions at study centers are optional
Whether any component of the programme is offered as MOOCs?:	No
If yes specify semester, name, weightage:	N.A

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Name and signature of the Programme Coordinator