

## MEGOL: M.A. in English (Online) –LOCF

<p><b>MEGOL: M.A. in English (Online)</b></p> <p><b>Expected Programme Learning Outcomes (PLOs) in terms of:</b></p>	<p><b>Knowledge:</b> The learners would be able to:</p> <ul style="list-style-type: none"> <li>• acquire a sound base in language as well as a deep understanding of Literatures such as American, British, Indian English Literature, and New Literatures, such as, Canadian, and Australian, with the option to specialise in a particular area of interest.</li> <li>• deal with various novels, stories, poetry and epics written by prominent writers around the globe.</li> <li>• have a better grasp of the English language</li> <li>• develop analytical skills</li> <li>• critical thinking ability</li> <li>• have a better understanding with regard to various streams of literary trends and linguistics.</li> <li>• will develop an understanding of English and other literatures of their choice in their proper historio-critical prospective.</li> </ul>
	<p><b>Skills:</b> The learners would develop the following skills:</p> <ul style="list-style-type: none"> <li>• have a better grasp of the English language</li> <li>• ability to think critically</li> <li>• improve analytical thinking</li> <li>• improve language and vocabulary skills to a huge extent. Words come to mind moreeasily and the learners can think in English more often than before.</li> <li>• English speaking skills which are in great demand in every industry not only in India but globally.</li> </ul>
	<p><b>Application of Knowledge &amp; Skills:</b> The learners would be able to:</p> <ul style="list-style-type: none"> <li>• independently undertake research and development in the area of English language</li> <li>• possess the knowledge and skills to develop self- learning and digital content for Open Universities, Distance Education Institutions, Edtech companies, etc.</li> <li>• Identify and create suitable self-employment opportunities in the area of Online/ Digital/ Open and Distance Learning.</li> <li>• work both in the public and private sector, depending on their interests, skills, and the type of occupation they want to choose.</li> <li>• pursue PhD in English or start working in various sectors such as teaching, journalism, editing, etc.</li> <li>• make their careers in writing or working as a translator at various international agencies.</li> <li>• develop content marketing and content writing.</li> </ul>
	<p><b>Generic Learning Outcomes:</b> The graduates would be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> <li>• Read and interpret various genres of writing</li> <li>• Listen, read and present the information related to the course in a concise and clear manner.</li> <li>• Meet one’s own learning needs related to the programme (research, employment etc)</li> <li>• Pursue self-paced and self-directed learning.</li> </ul>
	<p><b>Constitutional, Humanistic, Ethical, and Moral Values:</b> The graduates would be able to demonstrate the willingness to:</p>

- Develop an inclusive approach towards all people of varying abilities and backgrounds.
- Develop empathy towards people from different cultures with differing customs, religions and languages
- Develop a respect for differing points of view
- Become better human beings
- Be sensitized towards the less privileged
- Imbibe values of good citizenry, equality, and justice

**Employability & Entrepreneurship skills:** The graduates would be able to work in the following fields:

- Print media & media houses
- News websites
- Advertising agencies
- Publishing houses
- BPO (both for training and working as an operator)
- Writing (scripts and articles)
- Freelance writing (anything one may wish to write about) and may find a way to make money out of it
- Content writing and creation
- Civil Services
- Research Organizations
- Journalism
- Communication
- Research and development
- Libraries
- Tourism

They can work as

- Editor/Assistant editor/ sub editor after getting some experience in the editing field
- Teacher/lecturer
- Translator
- Interpreter, Decoder

