

## Programme Project Report – PPR

**Name of the School: School of Social Sciences (SOSS)**

**Name of the Programme: Master of Library and Information Science**

S.No.	Name of Program:	Master of Library and Information Science
a.	Programmes mission & objectives:	<ul style="list-style-type: none"> <li>• Impart high level skills and training required to act as a facilitator to link information and the users</li> <li>• Prepare professionals for occupying middle and higher level positions in libraries, information centres, documentation centres of Govt. and corporate organisations, knowledge handling organisations</li> <li>• Ensure professional development to already employed professionals</li> <li>• Expose the learners in the areas of information handling using Information Communication Technologies (ICT)</li> </ul>
b.	Relevance of program with HEI's Mission & Goals:	In line with HEI's Mission & Goals. The Programme is relevant to prepare professionals to fulfill the needs and requirements of the Information Age.
c.	Nature of prospective target group of learners :	<p>The Programme is open to candidates with:          BLIS degree from any recognized university or any other qualifications considered equivalent to BLIS such as P.G. Diploma in Library Science/Librarianship from a recognized university.</p> <p>Professional work experience carries some weightage in consideration of candidature for admission along with merit. 'Professional work experience' would however, mean doing professional work in recognized library or information unit.</p>
d.	Appropriateness of program to be conducted in open & distance learning mode to acquire specific skills & competence :	The programme is appropriate to be conducted in the ODL Mode as it a PG Programme not available in all universities of the country. By offering the programme through ODL mode, gives opportunities to large segments of the population including the disadvantaged.
e.	Instructional Design :	<p>The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara). For practical based</p>

		courses practical sessions are conducted in face to face mode (which is compulsory component).
f.	Procedure for admissions, curriculum transaction and evaluation:	<p><b>Admissions:</b> Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well.</p> <p><b>Curriculum Transaction:</b> Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara). For practical based courses practical sessions are conducted in face to face mode (which is compulsory component).</p> <p><b>Evaluation:</b> The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments; seminars and practical assignments. Summative / term end evaluation is through theory and practical based term end examinations.</p>
g.	Requirement of the laboratory support and library recourses:	<p><b>Lab support:</b> For practical based courses practical sessions of total 100 hours duration are conducted in face to face mode (which is compulsory component) in laboratories at Learner Support Centres well equipped with such facilities.</p> <p><b>Library resources:</b> Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University.</p>
h.	Cost estimate of the program and the provisions:	<p>Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full- fledged Planning and Development Division for the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media)and</p>

		<p>delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
i.	<p>Quality assurance mechanism and expected program outcomes:</p>	<p><b>Quality Assurance mechanism:</b>  University has:</p> <ul style="list-style-type: none"> <li>• Standard norms and procedures for course design and development;</li> <li>• Standard norms and procedures for establishment of LSCs,</li> <li>• Standard norms for appointment of academic counsellors and evaluators;</li> <li>• Involving external experts in maintaining quality of curriculum design and development , including student evaluation;</li> <li>• All activities of LSCs and examination centers are monitored by University.</li> <li>• 2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation</li> </ul> <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p><b>Expected programme outcomes:</b> Learners are expected to acquire knowledge, skills and competencies in the subject area appropriate for managing libraries and information centres.</p>

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Name and signature of the Programme Coordinator