

Programme Project Report – PPR

Name of the School: School of Continuing Education

Name of the Programme: Master of Science (Food and Nutrition) (specialization in Dietetics and Food Services Management)
 (MSCDFSM)

S.No.	Name of Program:	Master of Science (Food and Nutrition) (specialization in Dietetics and Food Services Management) (MSCDFSM)
a.	Programmes mission & objectives:	<p>The aims of the programme are to:</p> <ul style="list-style-type: none"> - provide comprehensive and essential guidance on all aspects of dietetics from the promotion of health to the management of diseases, - develop a knowledge base in key areas of nutrition/dietetics and food service management such as clinical nutrition and therapeutic diets, quantity cooking, institution food administration, public nutrition, nutrition epidemiology, biochemistry, food microbiology and physiology - impart necessary expertise to enable learners to function as dietitians, diet counselors and nutrition and health communicators, - provide field level experience in institutional food administration and dietetics - cater to the needs of persons employed in government and non-government institutions engaged in providing health/dietetic care and food service, and -equip individuals to start their own food service unit, leading to entrepreneurship.
b.	Relevance of program with HEI's Mission & Goals:	<p>The programme provides access to high quality education to all those interested in dietetics and food service management; it helps avoid frustration due to under-employment or unemployment in a large section of young generation dietitians/food technicians and opens the channels of promotion for the present working dietitians (with PGDiploma qualifications) which otherwise would almost be nil; and enhances the professional qualifications of in-service dietitians, food technicians and others interested in nutrition/dietetics and food service management.</p>
c.	Nature of prospective target group of learners :	<p>The programme is targeted at: persons interested in becoming dietitians/diet counselors/nutrition and health communicators, individuals looking for expertise in nutrition and dietetics, government and non-government organization functionaries who are involved in institution food administration and health/dietetic care in hospitals/clinics/community</p>

		settings, graduates or the equivalent from a variety of backgrounds for example, health care, pharmaceutical, biochemistry, nutrition and dietetics; government and NGO functionaries involved with community development programmes.
d.	Appropriateness of program to be conducted in open & distance learning mode to acquire specific skills & competence :	Highly appropriate programme for ODL mode as it provides a unique opportunity for pursuing higher education in Dietetics and Food Service Management to persons living in geographically remote areas of the country and also to those who are desirous to pursue a post graduate degree in this particular area.
e.	Instructional Design :	The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara)...
f.	Procedure for admissions, curriculum transaction and evaluation:	<p>Admissions: Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well.</p> <p>Curriculum Transaction: Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/ practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara)... For practical based courses practical sessions are conducted in face to face mode (which is compulsory component) in laboratories.</p> <p>Evaluation: The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments; practical assignments. Summative / term end evaluation is through theory and practical based term end examinations.</p>
g.	Requirement of the laboratory support and library recourses:	Lab support: For practical based courses practical sessions are conducted in face to face mode (which is compulsory component) in laboratories at Learner Support Centres well equipped with such facilities.

		Library resources: Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University.
h.	Cost estimate of the program and the provisions:	<p>Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full fledged Planning and Development Division for the policy planning of the University). The University has dedicated budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media) and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
i.	Quality assurance mechanism and expected program outcomes:	<p>Quality Assurance mechanism: University has:</p> <ul style="list-style-type: none"> • Standard norms and procedures for course design and development; • Standard norms and procedures for establishment of LSCs, • Standard norms for appointment of academic counsellors and evaluators; • Involving external experts in maintaining quality of curriculum design and development , including student evaluation; • All activities of LSCs and examination centers are monitored by University. • 2% assignments are being monitored by faculty of School to ensure the quality of continuous evaluation <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is</p>

		<p>the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p>Expected programme outcomes: The programme focuses on capacity development of individuals to function as dietitians, nutrition counsellors in community, hospital settings and entrepreneurship.</p>
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