

Programme Project Report – PPR

Name of the School: School of Social Work (SOSW)

Name of the Programme: Masters in Social Work (MSW)

S. No.	Name of Programme:	Masters in Social Work (MSW)
a.	Programmes mission & objective	<ul style="list-style-type: none"> • To promote human resources aiming at improving the quality of life of poorest of the poor. • To meet the growing demand for professionally trained social workers across the country. • To provide social work education and training based on indigenous knowledge and uniform curriculum across the country. • To help the learner acquire professional skills and knowledge to help the clients to deal with their emotional and psychological problems. • To help the learner to develop capacity in helping people to solve various social and economic problems. • To help the learner to develop required attitudes in understanding people's problem solving interventions.
b.	Relevance of program with HEI's Mission & Goals:	The programme provides access to high quality education at the post graduate level to those interested in advancing their knowledge and research in Social Work specially in Indian context
c.	Nature of prospective target group of learners:	Graduates in any discipline from a recognized university who could not or did not join the conventional university system for one reason or the other..
d.	Appropriateness of programme to be conducted in open & distance learning mode to acquire specific skills & competence:	Highly relevant in respect of mission and goals of the University to provide opportunities of higher education to larger segments of the society particularly to the disadvantaged sections to pursue a post graduate level programme in the area of Social Work. As majority of target learners are employed in various capacities in organized and non-organized sectors ODL mode is most appropriate for them..

e.	Instruction Design:	<p>The University has adopted a multiple-media approach for imparting instruction to its learners for its various programmes of study. The University follows the Systems approach to instructional design. The programme was designed after undertaking need analysis; identifying and defining the target group; selection of appropriate media; course design and development; pilot testing and launch of the programme; and periodic revision. The self instructional format is used for developing Self Learning Material (SLM) in print and multiple media. Print is the predominant mode of instruction supplemented with audio and video programmes; face to face counselling sessions; interactive radio counselling (IRC) (Gyan Vani); educational TV broadcasts (Gyan Darshan)</p>
f.	Procedure for admissions, curriculum transaction and evaluation:	<p>Admissions: Admission is mainly done online. To fulfill the mandate of inclusiveness there is a provision for submission of application offline as well.</p> <p>Curriculum Transaction: Curriculum is transacted mainly through printed Self Learning Materials (SLMs), Face to face counselling sessions (theory/ practical), audio and video programmes, interactive radio counselling (IRC) (Gyan Vani), educational TV broadcasts (Gyan Darshan) and web based counselling (Gyan Dhara).. For practical based courses supervised practicum is conducted in face to face mode (which is compulsory component) Project work is a optional component.</p> <p>Evaluation: The University uses formative/continuous and summative/ term end evaluation for assessing the progress of its learners and evaluation of their performance. Formative/ Continuous evaluation is conducted at two levels i.e. through self check exercises in-built into the SLMs; formative assessment through tutor marked assignments, supervised practicum and project work.. Summative / term end evaluation is through term end examinations.</p>
g.	Requirement of the laboratory support and library recourses:	<p>Lab support: Nil</p> <p>Library resources: Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University..</p>
h.	Cost estimate of the programme and the provisions:	<p>Programme development is an ongoing process and the programme is already on offer. However, before development of the programme, cost analysis was done at the level of the School in coordination with Planning and Development Division (there is a dedicated full fledged Planning and Development Division for the policy planning of the University). The University has dedicated</p>

		<p>budgetary provisions for programme development at the level of School, Material Production and Distribution (there is a dedicated full- fledged Material Production and Distribution Division for material production and distribution) and Electronic Media Production Centre (there is a dedicated full- fledged Electronic Media Production Centre for electronic media production). Digital media production (there is a dedicated full- fledged Inter University Consortium for production of MOOCs and digital media)and delivery of the program through its dedicated Divisions namely Regional Services Division which oversees the operations of all Regional Centres and LSCs; E support Unit, Student Registration Division, Student Evaluation Division and Student Service Centre at the HQs.</p>
i.	<p>Quality assurance mechanism and expected programme outcomes:</p>	<p>Quality Assurance mechanism: University has:</p> <ul style="list-style-type: none"> • Standard norms and procedures for course design and development; • Standard norms and procedures for establishment of LSCs, • Standard norms for appointment of academic counsellors and evaluators; • Involving external experts in maintaining quality of curriculum design and development , including student evaluation; • All activities of LSCs and examination centers are monitored by University. <p>The University has standardized its courseware based on the credit system. To further standardize its courses it has developed its own house style. There is a mechanism in place for continuous quality assessment for design, development and delivery of its academic programmes. The quality is assured at different phases by statutory bodies of the University namely: School Board of Studies, Academic Programme Committee, Planning Board and Academic Council. Programme evaluation is the norm before undertaking revision of the programme. The above mechanism has been followed for this programme also.</p> <p>Expected programme outcomes: The program outcome is to prepare human resources aiming at improving the quality of life of the poorest of the poor and to meet the growing demand for professionally trained social workers across the country.</p>

