

**Indira Gandhi National Open University  
National Centre for Innovation in Distance Education**

**Organizes**

**National Seminar on  
“Innovations in ODL for Quality Education-2020”  
14-15 October, 2020**

**Background**

The Open and Distance Learning (ODL) system caters to the educational needs of more than 14 million learners in India. The Indira Gandhi National Open University itself caters to about three million learners in India and the world.

There is a felt need for innovations to enhance quality, access and equity of the various services being offered to the learners. There is an increasing need of sharing of experiences among the innovators and other stakeholders so that innovations are diffused into the ODL system. Further, new and emerging innovations are needed to be explored for their possible uses in enhancing the quality of the ODL system. Keeping it in view, the National Centre for Innovation in Distance Education (NCIDE) at IGNOU is organizing a two days National Webinar on “Innovations in ODL for Quality Education-2020” on 14-15<sup>th</sup> October, 2020 virtually using Google Meet.

This seminar is expected to serve as a forum for sharing of experiences and exploring the application of new innovations in the ODL system. It may generate the necessary commitment on the part of stakeholders to provide cost-effective, quality, accessible education for its learners through effective, tested innovations.

**Objectives of the Seminar**

The objectives of the Seminar are to:

1. share and showcase experiences on innovations and innovative practices in the ODL system.
2. explore avenues for innovations to cater to the educational needs of new age distance learners.

**Theme: Innovations in ODL for Quality Education-2020**

The proposed Sub themes of the National Seminar are:

- Sub-Theme 1: Innovations in Curriculum Design and Study Material Development
- Sub-Theme 2: Innovations in e-Content Development and Online Learning
- Sub-Theme 3: Innovations in Counselling and Delivery of Instructions
- Sub-Theme 4: Innovations in Learner Support and Grievance Redressal
- Sub-Theme 5: Innovations in Assessment and Evaluation System
- Sub-Theme 6: Covid-19 Pandemic Driven Innovations in the ODL System
- Sub-Theme 7: Innovations in ODL in Context with National Education Policy 2020

### ***Innovations in Curriculum Design and Study Material Development***

In the era of 21<sup>st</sup> century skills, there is a requirement for the curriculum to provide skills to the learners to meet the needs of the society for its growth and development. This theme focuses on the need for new and innovative curriculum to meet the industry needs. It also focuses on the new methods of designing the curriculum and study materials using innovative pedagogy and technology.

### ***Innovations in e-Content Development and Online Learning***

New and emerging ICT tools and the use of ICT in teaching-learning has improved quality and increased access to higher education. Online learning, social media, collaborative platforms, mobile learning, and MOOCs in education are emerging that play useful roles in teaching-learning. This theme focuses on the various innovative technology interventions in ODL for e-content development and online learning.

### ***Innovations in Counselling and Delivery of Instructions***

The learner of the ODL system is at a distance from the institutions. This necessitates that steps are taken to carefully cater to the learner needs at a distance. There is the need to know the learner and devise methods to provide customized counselling and instructional delivery to them. This theme focuses on the new and innovative methods that provide counselling and instructional delivery that are customized to meet the learners' needs.

### ***Innovations in Learner Support and Grievance Redressal***

Learner support services form a vital component of the ODL system. From pre-admission to certification, there are several steps in the life cycle of a distance learner that needs support from the ODL institution. This theme will focus on innovative ideas, approaches and practices aimed at providing learner support services for improving and enhancing student involvement in the learning process.

### ***Innovations in Assessment and Evaluation System***

With the changes in the society, the higher education learning scenario is changing very rapidly and there is need for new ideas, insights and innovations in evaluation. It is very important for open and distance education institutions to innovate and introduce new ways of evaluation. This theme focuses on the various innovative practices and strategies, related to teaching-learning and assessment, aimed at improvement of evaluation methods in the ODL system.

### ***Covid-19 Pandemic Driven Innovations in the ODL System***

The recent Covid-19 pandemic has impacted the entire education system including the ODL. But at the same time it has given opportunities to innovate and find out new, cost effective and learner friendly technology driven innovative ways and means for teaching-learning and support services. These themes will help in inviting the best practices during the pandemic period.

### ***Innovations and National Education Policy 2020***

The National Education Policy (NEP) 2020, was adapted recently and aims to address the many growing developmental imperatives of India. The policy proposes the revision and revamping of all aspects of the education structure of the country, including the ODL system. In the light of this new development, a lot of innovations are envisioned. This theme focuses on the impact of the NEP on innovations in all aspects of the ODL system

## Participants in the Seminar

The participants would include Teachers and Academics of Open Universities, Directorates of Distance Education and other ODL Universities in India. Around 100 participants may be accommodated in the webinar on first come first served basis.

## Guidelines for Submission of Abstract/ Paper

1. Author must submit abstracts and papers based on any of the subthemes of the seminar.
2. Paper should be original. Author is required to enclose a declaration in this regard.
3. Abstract should be within in about 350 words. Author's name, postal address, e-mail ID, telephone/ mobile number, and designation, institution's name must be given.
4. Full paper should be within 3000-4000 words including figures and tables.
5. Abstract and paper should be submitted using MS-word, font Times New Roman, font size 12, and 1.5 line spacing on A4 size paper. Only soft copies of the abstract and full-length paper should be submitted. Submission of abstract and full paper in PDF, image format etc., will not be accepted.
6. Abstract should be submitted through Registration Form at <https://forms.gle/bjfrCHTEQV9No7qV6> by 30th September, 2020.
7. The full paper should be submitted to the Seminar Coordinator at [ncide@ignou.ac.in](mailto:ncide@ignou.ac.in) by the last date of 7<sup>th</sup> October, 2020.

## Important Dates

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| 1. Last date for submission of Abstract   | : | 30 <sup>th</sup> September, 2020  |
| 2. Last date for submission of full paper | : | 7 <sup>th</sup> October, 2020     |
| 3. Seminar Dates                          | : | 14-15 <sup>th</sup> October, 2020 |
| 4. Date of the Virtual Seminar            | : | 14-15 October, 2020               |

## For any clarification, you may contact

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