

A Report on

One- Day Workshop on “Creative and Innovative Teaching through ODL”

Organised by IIC, NCIDE, IGNOU on 24 September, 2019

The IGNOU Institution’s Innovation Council (IIC) organised a “One-day Workshop on Creative and Innovative Teaching through ODL” on September 24, 2019. The objectives of the Workshop were to create awareness about creative teaching and innovation in the ODL system with an aim to inculcate innovative thinking among the students using various models. The participants included the faculty members from eleven Schools of Studies and three Divisions. Professor Prabir Kumar Biswas, an eminent Psychologist and Educationist and Professor in STRIDE was invited as the expert resource person. In the sessions conducted by him, the creative aspect of the faculty members in their teaching-learning methods were discussed. He emphasized that the teaching-learning material needs to be creatively designed keeping in mind the 21st century skills: Critical thinking, Creativity, Collaboration and Communication skills (4Cs). He emphasized that it was time to change from Self Learning Material (SLM) to Self Working Material (SWM) to Self Skilling Material (SSM). The Unit should have Learning Objectives that encompass the Cognitive, Affective and Psychomotor domains. He further explained that objectives of a Unit should be formulated in such as way that it incorporates all the four components: Audience (A), Behaviour (B), Condition (C), and Degree (D); the ABCD of objectives.

Several innovative pedagogical and technological tools were highlighted, such as Mini-Projects, Universal accessible Language, Seminars in Study Centre, Structured Viva Voce, Web-based Portal, QR Code, TED Lectures, Real World Learning, Use of More Colour for Memory Enhancement, Use of Design Thinking in Projects, Stealth Assessment, Learning Video Diary etc. A discussion was held on developing Creative Assignments. Prof. Biswas said that there are diverse perceptions among the teachers who develop assignments, students and evaluators regarding the assignment questions and there is a need to minimize diverse perceptions in evaluation of assignments by providing clear guidelines on how to approach the assignment to respond and the word limit. He asked the participants to reflect on this and come up with creative solutions. He asked the participants to reflect on the question “Can you use assignment for Learning Purposes?”

The participants were highly satisfied with the workshop. Dr. N. Ramya, SOSW said “The workshop was very informative and interesting with activities. Looking forward for such workshops in future from NCIDE”. Another participant, Dr. Grace Don Nemching, SOEDS said “I found the workshop very effective and have learned many innovative ideas from the other faculty present and from the resource person Prof Biswas. Thank you for organizing the workshop.”



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