

POST GRADUATE DIPLOMA IN HIGHER EDUCATION (PGDHE)

ABOUT THE UNIVERSITY

The Indira Gandhi National Open University, one of the largest open universities in the world, was established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by a diversity of means, including the use of information and communication technology, to provide opportunities for higher education to a large segment of the population. The University offers academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree, and Doctoral Degree through its 21 Schools of Studies and a countrywide network of Regional Centres and Learner Support Centres. These Programmes are offered through multiple instructional packages with the convergence of different methodologies and technologies. The University is making all efforts to take higher education to the doorsteps of the hitherto unreached. Based on its contribution in Distance Education, it was conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada, in 1993.

The recent initiatives of the university to provide technology-enabled education within the framework of blended learning includes SWAYAM based Massive Open Online Courses (MOOCs), 24x7 SWAYAMPURABHA channels, e-Gyankosh and IGNOU e-Content App for digital study material.

School of Education

The School of Education is one of the first Schools to be established in IGNOU in the year 1987. The functions of the SOE, within the broad framework of the objectives of IGNOU, are to carry out academic activities addressing education as a field of knowledge and as an area of practice. Four disciplines/ areas namely, Education, Distance Education, Educational Technologies and Adult Education have been assigned to the School. The School has been undertaking three types of activities –development of academic programmes, research, documentation, and extension activities.

POST GRADUATE DIPLOMA IN HIGHER EDUCATION (PGDHE)

The National Policy of Education (1986) acknowledged the need for and suggested a programme creating opportunities for professional development among teachers of higher education. School of Education took an initiative in this direction by developing the Post Graduate Diploma in Higher Education (PGDHE). Subsequently, the University Grants Commission (UGC) recognized the PGDHE as being equivalent to the professional development programmes for in-service teachers offered by the Academic Staff Colleges. This Programme is truly unique in nature, as very few institutions in the country have a programme aimed at imparting the necessary knowledge, understanding and skills pertaining to higher education.

Programme Objectives

The objectives of the programme are to enable the participants:

- i) To acquire a perspective regarding the system of higher education in India, its context, its functions and its linkages with other system;
- ii) To develop professional competencies associated with an effective university teacher, and
- iii) To undertake orientation/refresher courses for career advancement as this programme have been accorded equivalence by the UGC,
- iv) To develop readiness to undertake reforms and innovations in the practice of higher education.

Target Group

- Prospective and in-service College and University Teachers.
- Those responsible for management of tertiary level institutions.
- All those aspiring to provide leadership roles in institutions of higher learning.

Programme Structure

The PGDHE has four theory courses, a project work and a component of face-to-face contact programme. Each course (except Course 5 and Course 6) consists of four booklets, a feq audio and a few video programmes. The details are given below:

Course No.	Course Code	Title	Credits
1.	MES-101	Higher Education: its Context and Linkages	6
2.	MES-102	Instruction in Higher Education	6
3.	MES-103	Higher Education: The Psycho-social Context	6
4.	MES-104	Planning and Management of Higher Education	6
5.	MES-105	Project Work	6
6.	MES-106	Extended Contact Programme	6

Extended Contact Programme (ECP)

The Extended Contact Programme, a compulsory ten-day face-to-face situation has been visualized as a component to develop those skills and competencies that are required for teaching at the higher level. The ten-day interaction is built round lecturers, discussions, individual and group activities derived from all the five courses of the PGDHE. The objective is to cull out from the theoretical discussions, the practical area for which a face-to-face contact is essential.

Eligibility

Post Graduation in any Discipline.

Fee

Please consult the admission portal/common prospectus

Duration

Minimum : One Year

Maximum : Three Years

Medium of Instruction

English

Evaluation

The evaluation system is based on three components:

- a) Self-evaluation exercises within each unit of study (No weightage).
- b) Continuous evaluation in the form of assignments – this component carries weightage of 30% for each course.
- c) Term-end examination (TEE) has a weightage of 70% of the total weightage for each course.
- d) Extended contact programme (Compulsory)

Instructional System

The instruction package consists of:

- Print materials
- Audio/video programmes
- Academic counselling session and ECP
- Teleconferencing

Attendance in academic counselling is optional whereas it is compulsory for ECP.

For further information please contact:

The Director

Or

The Programme Coordinator (PGDHE)

011-29572934

E-mail: poonambhushan14@gmail.com

School of Education

Tel.: 91-11-29535519/29572934

Fax: 91-11-29534227

Contact for Project work

011-29572940