## **POST GRADUATION DIPLOMA IN HIGHER EDUCATION (PGDHE) MES-101 MES-102 MES-103 MES-104 Higher Education:** Instruction in **Higher Education: Planning and** Higher Management of **Its Context and** The Socio-**Education Higher Education** Linkages **Psychological Field** 1. Discuss the linkages 1. Analyse classroom 1. Describe the characteristics 1. Explain the organizational between education and the of an Indian college student structure of higher education at instruction from a systems wider political and economic from the psycho-social the national and institutional perspective and develop structures in societies. instructional strategies. perspective. levels. 2. Describe the evolution of 2. Discuss teacher's 2. Explain organizational 2. Discuss the management the Indian higher education competencies and structures, culture, issues in strategies adopted to manage system through various different components of higher communication skills to carry higher education from governmental policies and out the instructional functions. psycho-social perspective. education institutions. commissions and five year 3. Describe the meaning, types 3. Describe the processes of 3. Explain the specific plans uses, and status evaluation in teaching-learning in higher managerial skills required by the 3. Discuss the issues. higher education education classroom teachers for making concerns and challenges in teaching-learning effective. 4. Discuss the role of 4. Prepare a question paper in higher education. the subject of one's choice at University teacher as a 4. Describe planning, counselor and mental health 4. Explain the progressive the college/university level. development, transaction and role of a university teacher in facilitator. evaluation higher education India **Assessment** Assessment **Assessment Assessment**

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