

#### **ABOUT THE UNIVERSITY**

The Indira Gandhi National Open University, one of the largest universities in the world, was established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by a diversity of means, including the use of information and communication technology, to provide opportunities for higher education to a large segment of the population. The enrolment (fresh and re-registration) in 2017-18 was 10,72,578. The University offers 239 academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree through its 21 Schools of Studies, 67 Regional Centres, 3084 active Learner Support Centres (LSCs). These programmes are offered through multiple instructional packages with the convergence of different methodologies and technologies. The University is making all efforts to take higher education to the doorsteps of the hitherto unreached. Based on its contribution in Distance Education, it has been conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada, in 1993.

The recent initiatives of the university to provide technology-enabled education within the framework of blended learning include; SWAYAM based Massive Open Online Courses (MOOCs), 24x7 SWAYAMPRABHA, e-Gyankosh and IGNOU e-Content App for digital study material.

#### SCHOOL OF EDUCATION

The School of Education is one of the Schools of Studies in the University. It prepares specialists to be engaged in educational discourses and knowledge generation. It offers academic programmes for the professional development of teachers and educational managers at different levels of education. The School also functions as

a centre for documentation of teacher education materials in the form of print and non-print media and is engaged in promotion of technology-enabled learning. The School of Education (SOE) has been given the mandate to develop academic programmes in education as an area of knowledge and as a field of professional practice.

# Post Graduate Diploma in Pre Primary Education (PGDPPED)

The Post-graduate Diploma in Pre-Primary Education (PGDPPED) is a specialized programme for preparing teachers for the Pre primary level. The Programme has been developed to meet the ever increasing demand for trained manpower in pre primary educational institutions. The programme has been designed to provide a comprehensive view of the theoretical as well as practical aspects of pre school education in the existing and emerging educational scenario.

### **Objectives of the Programme**

- To systematize experiences and strengthen the professional competencies of pre-school teachers;
- To enable teachers to organize meaningful learning experiences for pre-school children;
- ☐ To develop skills required in selecting and organizing learning experiences
- To facilitate the understanding of the developmental needs of pre-school children
- ☐ To help teachers gain knowledge and develop an understanding of various aspects of pre- school management.

# **Eligibility**

Minimum eligibility condition is graduation in any discipline

Duration: Minimum 1 year Maximum 4 years

 $\label{eq:Medium of Instruction: English.} \\ \textbf{Medium of Instruction: } English.$ 

Programme Fees: 9600/-

Admission Cycle: Both January & July

# **Programme Structure**

# i) THEORY COURSES

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Course	Course Title	*Credits
Code		
MES-081	Introduction to	
	Pre-School Education	4
MES-082	Human Development	
	during Early Childhood	4
	Human Growth and Development	
	An Introduction to the Psychology	
	of Education	
	Stages of Development	
	Learning in Children	
MES-083	<b>Principles of Childhood Education</b>	on 4
	Childhood Education: Guiding Prince	ciples
	Preschool Education Centres and	
	Typical Programmes	
	Content cum Outputs in Preschool	
	Education	
	Pedagogical Approaches	
MES-084	Practices in Modern Childhood	4
	Education	
MEOD OO	Purio at	0
MESP-08		6
	Total: 3	2

<sup>\*1</sup> credit=30 hours of academic activities relevant to the programme.

## ii) PRACTICAL COURSE

#### MESP-085: PROJECT WORK

Through this course the learner will get the opportunity to put into practice the theoretical concepts enunciated in the first four courses. This course thus suggests the mechanisms for practising and applying the necessary skills, and experiencing ground realities pertaining to preschool education.

For Further information please contact:

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Regional Directors, IGNOU Regional Centres For details of Regional Centres, and updated information about various aspects please visit IGNOU website www.ignou.ac.in

