POST GRADUATE DIPLOMA IN SCHOOL LEADERSHIP AND MANAGEMENT (PGDSLM)





School of Education Indira Gandhi National Open University Maidan Garhi, New Delhi-110068

ABOUT THE UNIVERSITY

The Indira Gandhi National Open University, one of the largest universities in the world, was established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by a diversity of means, including the use of information and communication technology, to provide opportunities for higher education to a large segment of the population. The enrolment (fresh and re-registration) in 2017-18 was 10, 72,578. The University offers 239 academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree through its 21 Schools of Studies, 67 Regional Centres, 3084 active Learner Support Centres (LSCs). These programmes are offered through multiple instructional packages with the convergence of different methodologies and technologies. The University is making all efforts to take higher education to the doorsteps of the hitherto unreached. Based on its contribution in Distance Education, it has been conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada, in 1993.

The recent initiatives of the university to provide technology-enabled education within the framework of blended learning include; SWAYAM based Massive Open Online Courses (MOOCs), 24x7 SWAYAMPRABHA, e-Gyankosh and IGNOU e-Content App for digital study material.

SCHOOL OF EDUCATION

The School of Education is one of the Schools of Studies in the University. It prepares specialists to be engaged in educational discourses and knowledge generation. It

offers academic programmes for the professional development of teachers and educational managers at different levels of education. The School also functions as a centre for documentation of teacher education materials in the form of print and non-print media and is engaged in promotion of technology-enabled learning.

The School of Education (SOE) has been given the mandate to develop academic programmes in education as an area of knowledge and as a field of professional practice.

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The PGDSLM programme aims at developing essential skills, competencies and values needed for effective school leadership and management. It also enables principals to create an effective and enabling environment, and aims to develop a cadre of talented and competent principals to improve the capacity and performance of schools. The programme has been developed in collaboration with the Education Section of the Commonwealth Secretariat, London.

Programme Objectives

The Objectives of the programme are as follows:-

- To develop essential skills, competencies and values needed for effective school leadership and management.
- ii) To enable head teachers/principals to create an effective and enabling environment.
- iii) To improve the overall performance of the school.
- iv) To develop a trained and competent cadre of head teachers/principals.

Target Group

□ Prospective and in-service school heads/principals.

☐ Those already responsible for management of schools.
☐ All those aspiring to be school heads/principals in near future.
Programme Structure
Course 1: Head Teachers as School Leaders
□ Profile of a School Leader
□ Principles and Techniques of School Management
□ School as a Learning Organization
Course 2: Human Resource Development
□ Planning for Human Resources
☐ Human Resources Management
□ Developing Human Resources
Course 3: Managing Teaching-Learning
□ Planning and Organizing Curriculum
☐ Guidance and Supervision of Curriculum Transaction
☐ Management of Teaching-Learning Resources
Course 4: School Governance and Financial
Management ☐ School Governance
□ Framework for Financial Management
Leconomic Efficiency and Educational Effectiveness
Course 5: Leadership for Better Schools
□ School Development Plan
□ Enriching Pupil Experiences
□ Managing Public Relations
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Extended Contact Programme (ECP)

ECP is a compulsory component of PGDSLM, based on theoretical components of PGDSLM. It aims at

developing skills and competencies needed for effective school leadership and management. It consists of lectures, discussions, individual and group activities.

Eligibility

Prospective and In-service Head
Teachers/Principal with Graduate
Degree from a recognized University

OR

Graduate/Post Graduate Teachers

Fee

Rs.6000/- (Six thousand only)

Duration

Minimum : One Year Maximum : Two Years

(offered in both January & July cycle of admissions)

Medium of Instruction

The programme is offered both in English and Hindi medium.

Evaluation

The evaluation system is based on three components:-

- a) Self-evaluation exercises within each unit of study (No weightage)
- Continuous evaluation in the form of assignmentsthis component carries weightage of 30% for each course.
- c) Term-end examination (TEE) has a weightage of 70% of the total weightage for each course.
- d) Extended contact programme (Compulsory).

Instructional System

The Instruction package consists of:-

- Print materials
- Audio/video programmes.
- Academic counselling session and ECP

Attendance in academic counseling is optional whereas it is compulsory for ECP.

For further information please contact:

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