

Information Brochure



School of Social Sciences
Indira Gandhi National Open University
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TABLE OF CONTENTS

S.No.	Details	Page No.
1	About the School of Social Sciences	5
2	Programmes Offered by the School of Social Sciences	7
3	Activities of the School	10
4	List of Candidates Awarded Ph.D. Degree	19
5	List of Candidates Awarded M. Phil Degree	27
6	Enrolment for Various Programmes Offered by SOSS	29
7.	Disciplines in the School	
	• Anthropology	30
	• Economics	31
	• History	32
	• Library and Information Science	33
	• Political Science	34
	• Psychology	35
	• Public Administration	36
	• Sociology	37
8	Indira Gandhi Centre For Freedom Struggle Studies (IGCFSS)	38
9	Centre For Gandhi And Peace Studies (CGPS)	39
10	Dr. B.R. Anbedkar Chair on Social Change and Development	42
11	List of Non-Academic Staff	43
12	Programmes on offer by SOSS	44

True education helps in realizing the interconnectedness of individual, nation and humanity. Education provides the means to empower an individual but its concern is beyond the individual. Social orientation of education is very much needed not only for transformation of an individual but for transformation of the society as a whole.

“The highest education is that which does not merely give us information but make our life in harmony with all existence”.
— Rabindra Nath Tagore

“Some of the brightest minds in the country can be found on the last benches of the classroom”.
— A.P.J. Abdul Kalam

From:

Prof. Swaraj Basu
Director, SOSS

ABOUT THE SCHOOL OF SOCIAL SCIENCES

The School of Social Sciences (SOSS) is among the larger schools of studies at the University. SOSS offers academic programmes in eight disciplines: Anthropology, Economics, History, Library and Information Science, Political Science, Psychology, Public Administration and Sociology.

In addition to two centres Indira Gandhi Centre for Freedom Struggle Studies and the Centre for Gandhi and Peace Studies, the school houses Dr.B.R. Ambedkar Chair on Social Change and Development.

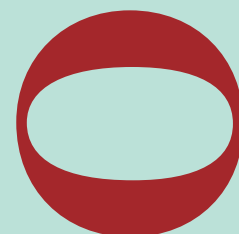
The programmes offered by disciplines relate to core subject areas, but at the same time straddle disciplines, in order to enlarge the canvas for academic pursuits. The School also links the development of courses to the ever-expanding socio-economic and political contexts in which social science processes occur.

In view of the fact that IGNOU is today the foremost centre of open and distance learning and is adequately equipped with modern educational technologies, the School has consciously tried to assign a significant role to ICT tools in devising the learning programmes. The following features are a hallmark of its programmes:

- Under-graduate and post-graduate programmes are strengthened with foundation and application-oriented courses.
- Short-term and long-term courses focused on vocational and professional needs.
- Geared to meet the requirements of groups located on the fringes of society.

The School has expanded its academic activities and has launched research programmes that apply newer methodologies to elicit a more creative response, both from within a discipline and from inter-disciplinary interactions. Besides, the School is adding more optional courses in the existing Master's and Bachelor's Degree Programmes. These additions will enrich and make them compatible and appropriate in the light of new developments in the discipline areas.

It also undertakes training programmes in the areas of disaster management, human rights, tourism and other contemporary social issues.





PROGRAMMES OFFERED

The School of Social Sciences offers programmes at different levels:

Doctor of Philosophy Programme (Ph.D.)

- Anthropology
- Disability Studies (in collaboration with the National Centre for Disability Studies, IGNOU)
- Economics
- Gandhian Thought and Peace Studies
- History
- Library and Information Science
- Political Science
- Psychology
- Public Administration
- Sociology

Master of Philosophy Programme (M.Phil)

- Economics
- Political Science
- Sociology

Master's Degree Programme

- Anthropology (MAAN)
- Economics (MEC)
- Gandhi and Peace Studies (MGPS)
- History (MAH)
- Library and Information Science (MLIS)
- Public Administration (MPA)
- Political Science (MPS)
- Psychology (MAPC)
- Sociology (MSO)

Bachelor's Degree Programme (BDP)

- Economics
- History
- Library and Information Science
- Political Science
- Psychology
- Public Administration
- Sociology

PROGRAMMES

Post Graduate Diploma Programmes

- Post Graduate Diploma in Disaster Management (PGDDM)
- Post Graduate Diploma in Library Automation and Networking (PGDLAN)
- Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)
- Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)

Certificate Programmes

- Disaster Management (CDM)
- Environmental Studies (CES)

International Programmes

Many of IGNOU's academic programmes are being offered to international students. From the School of Social Sciences, Master's Degree Programmes in Economics, Sociology, Political Science, Library and Information Science, Public Administration, PG Diploma in Disaster Management, Bachelor's Preparatory Programmes are on offer in a number of countries.

BACHELOR'S PREPARATORY PROGRAMME (BPP)

In truly democratizing education, BPP provides an oasis to aspirants of higher education who have been left out of formal education system for one reason or the other. While a vast majority of other universities compete to admit students with best percentages at school level, the BPP of IGNOU chisels the potential of those who are literate but have not been able to secure school education at all or have had to drop out of school at some stage. It feeds the aspirations and dreams of such wo(men) in preparing them for undertaking graduate as also certificate and diploma level programmes at IGNOU which opens the gateway for higher studies and/or vocational programmes.

BPP is, in fact, an enabling programme of the IGNOU which is zealously developed to provide an opportunity to adults who could not attain school education up to 10+2 or its equivalent level. Many of them are above the age of 18 years i.e., well past school-going age and seek to undertake higher education now. *BPP is, however, not treated as equivalent to 10+2.* The challenge here lies in bringing such learners into the fold of teaching-learning framework, particularly so, because they have largely remained excluded from it for a long time. The Programme gently encourages them to get used to the ODL mode of education offered by the University, and to self-asses their ability to and prepare themselves to cope with the present-day demand of higher education. The objective of this Programme is to provide learners a basic grounding in areas of study which they may pursue for a Bachelor's Degree or other such diplomas or certificates.

The Programme is offered in nine languages: Bengali, English, Gujarati, Hindi, Malayalam, Marathi, Oriya, Tamil and Telugu. It consists of three courses of which any two may be chosen by learners: (i) Preparatory Course in General Mathematics; (ii) Preparatory Course in Commerce; and (iii) Preparatory Course in Social Sciences. After successful completion of this programme, learners are eligible to enroll in Bachelor of Arts (BA), Bachelor of Commerce (B.Com), Bachelor of Social Work (BSW), Bachelor of Tourism Studies (BTS) and several Diploma and Certificate Programmes. This is a high enrolment programme of the University which has several success stories within its folds.

ACTIVITIES OF THE SCHOOL

Research Activities

The School has been taking up various activities to strengthen and encourage research activities.

- The School offers a Ph.D programme in all of its disciplines
- The School also has an M.Phil programme in Economics, Political Science and Sociology
- The School also organizes a number of National and International Conferences and Seminars
- The faculty of the School has presented a large number of research papers in various conferences and seminars in India and overseas
- The faculty members of the school also contribute a number of research publications in books and journals

Research Projects

The faculty of the School is engaged in a number of important research projects funded by institutions of higher learning. The followings are some of the faculty members taking up important research projects:

- UGC Project on **Multi National in India: Consumption, Culture and Cooperate Life Style**— Prof. Nita Mathur from the Discipline of Sociology.
- ICSSR project on **Assessment of Human Wellbeing: A Multidimensional Approach** — Prof. Narayan Prasad from the Discipline of Economics
- UGC Project on **Prevalence of Obesity and its association with Blood Pressure and Blood Glucose levels**— Dr. P. Venkatramana, Discipline of Anthropology,
- The faculty of Public Administration completed a project on **Capacity Building in Disaster Management for Government Officials and Representatives of Panchayat Raj Institutions and Urban Local Bodies at District Level (An initiative of National Disaster Management Authority and IGNOU).**
- UGC project on **Politics of Separate States in Uttar Pradesh: Castes, Regions and Development** — Prof. Jagpal Singh, Discipline of Political Science.
- ICSSR project on **The Post Liberalization Rural Transformation: A Study of Rural Society of Bihar** — Dr. Rabindra Kumar, Discipline of Sociology.
- ICSSR project on **Seeing the Unseen: A Visual /Photographic Documentation of Manual Scavenging in NCR Region-** Dr Kiranmayi Bhushi, Discipline of Sociology
- Ministry of Culture on **National Virtual Library of India** – Prof. Uma Kanjilal
- MHRD on **National Coordinator for SWAAYAM and SWAYAM PRABHA** - Prof. Uma Kanjilal

Research Activities by the Faculty (2016-17)

Darvesh Gopal

Articles/Research papers

Indo-Pacific: Emerging Powers, Evolving Regions and Global Governance, Gopal,D., and Dalbir Ahlawat, eds , Delhi: Akbar Books, 2016.

Presentations

Delivered a series of Gandhi Memorial Lectures in various institutions in Tunisia on theme of “Contemporary Relevance of Gandhian Values on Non-Violence and Truth”, January 30-February 01, 2017

Debal K. SinghaRoy

Presentations

Dynamics of Culture in a Changing Society’, Keynote Address, National Seminar on Dynamics of Culture, March 27-28, 2016

Identity and Social Movements, Keynote Address, National Seminar of Social Movements, SP Pune University, Pune, June 13-14, 2016

Agrarian Development in the Neo-liberal India: Emerging Research Concerns, Public Lecture, Department of Sociology, Allahabad, University, August 05, 2016

Marginalization, Social Movements and Empowerment through Local Self Government, Plenary Presentation in the International Conference on Marginalization, Poverty and Decentralization, The Kerala Institute of Local Administration (KILA), Kochi, November 19-22, 2016

ODL, ICTs and Knowledge Society: New Roles with Knowledge Gaps and Policy Apathy in India, National Seminar on Challenges of Teaching Social Sciences through ODL system, NSOU, Kolkata, March 2-3, 2017

Jagpal Singh

Articles/Research papers

“Communal Violence in Muzaffarnagar: Agrarian Transformation and Politics”, *Economic and Political Weekly*, 51 (30): 94-101. 2016

Presentations

Lecture on “Collective Action: Social Movement or Public Action? – Some Theoretical Concerns” in the International Seminar on Social Movements in India: Recent Trends, organized by the Department of Political Science, University of North Bengal, Raja Rammohanpur, Darjeeling, on March 08, 2017.

K Anil Kumar

Articles/Research papers

“Indira Sagar Multipurpose Project and its Impact on Tribals in Andhra Pradesh” in (ed) book titled “*Development, Displacement & Capitals*” Norby Paul VC, DCRD Publications, Cochin, pp 3-4 2016

“Tribes and Their Indigenous Agricultural Knowledge: Dimensions and Relevance”, in (ed) *Ethno-Science and Traditional Technology in India* Bymakesh Tripathy and D.V. Prasad, Aayu Publication, New Delhi, pp 27-8 2016

“Issues Related to Literacy and Education of Scheduled Tribes in United Andhra Pradesh” in (ed) “*Tribal Education in India: Issues and Challenges*” Bhukya Devender, Serial Publication, New Delhi, 2016

Presentations

“Role of Indigenous Knowledge and Practices in Sustainable Development at National Seminar on Role of Anthropology and Forensic Science in Development, organized by Department of Anthropology University of Delhi, March 24-25, 2017. .

“Impact of Migration on Indigenous Communities: Issues and Challenges” at 2nd International Conference Migration and Diasporas Emerging Diversities and Development Challenges organized by School of Interdisciplinary and Trans-disciplinary Studies Indira Gandhi National Open University, New Delhi, March 22-23, 2017

“Development Projects and Issues of Displacement of Tribal People in Andhra Pradesh at National Seminar on “Education and Politics in India: A Perspective from Below Organized by Department of Political Science, University of Hyderabad, Hyderabad, February 24-25, 2017.

“Public Health Service Delivery System in Tribal Areas of Telangana State at the National seminar on Genomic and Cultural variation of Indian populations: An appraisal of health and disease susceptibility organised by the Department of Anthropology, SV University, Tirupati on February 22-23, 2017.

Kapil Kumar

Presentations

Public Lectures in Guyana on Indian Indenture Labour at the Behest of Indian High Commissioner, March 09-18, 2017.

“The Idea of Bharat (India) and its Relevance for Diaspora” at International Conference on “100 Anniversary of End of Indentured Labour”, Trinidad, on March 17-19, 2017.

Kaustuva Barik

Articles/Research papers

‘Road Rationing and Economic Gains: Assessing Delhi’s Odd-Even Formula’ *Economic and Political Weekly*, LI (2), 2016

Mitoo Das

Articles/Research papers

“Writing the Body” Queenbala Marak (Ed.) in *Doing Autoethnography*, Serials Publications Pvt. Ltd, 2016

Presentations

“A Woman Empowered Nation: Forensic Anthropology against Women Crimes in India” in National Seminar on Role of Anthropology and Forensic Science in National Development organized by the Department of Anthropology, University of Delhi, Delhi, March 24-25, 2017.

Monika Mishra

Presentations

‘Ushering Positivity in a Developing Society’, at International Conference on ‘Psychological perspectives on Health and Well-Being’, Jamia Milia Islamia, New Delhi, March 01-02, 2016.

‘Servant Leadership-Relevance for India’, at International Seminar on ‘Indian Mind and Societal Concerns: An Interdisciplinary Dialogue’, University of Delhi, April 02-03, April, 2016.

Resource Person at the 60 hour fourth annual workshop on English for Academic Writing: From synopsis to Thesis writing”, Linguistic Empowerment, Jawahar Lal University, New Delhi July 29-August 12, 2016.

‘Digital Technology and Mental Health Care: An Indian Perspective’ at International Conference on ‘Health and Well being: An Interdisciplinary Inquiry’, Jamia Milia Islamia, New Delhi, March 22-23, 2017.

Narayan Prasad

Articles/Research papers

International Conference on Bharat Bodh “Two alternative visions of Well Being: Western and Bhartiya” organized by IGNOU February 23-25, 2017.

Nita Mathur

Articles/Research papers

Women’s withdrawal from Rural Workforce: Explaining the Trend. *Social Change*, 2017, 47 (1): 125-133.

Presentations

Plenary lecture on “Urban Middle Class’s Tryst with Consumption” in International Conference on Politics, Society and Culture in South Asia, organized by the Ethnographic and Folk Culture Society at Lucknow, March 03-05, 2017.

P. Venkatramana

Articles/Research papers

“Applications of Anthropology: An Indian scenario in Bio-Cultural Diversity: Emerging issues, challenges and prospects”. V. Narayana Reddy (Ed). BS Publications, Hyderabad 2016

Presentations

“Metabolic syndrome in two caste populations of Andhra Pradesh: Ethnicity and urban-rural differences” at the National seminar on Genomic and Cultural variation of Indian populations: An appraisal of health and disease susceptibility organized by the Department of Anthropology, SV University, Tirupati, February 22-23, 2017.

“Cultural and Behavioural attributes in relation to obesity prevalence” at the Seminar on Interpreting culture: Subjectivity, Ideology and Identity organized by the School of Social Sciences, IGNOU, New Delhi, March 16-17, 2017.

“Prevalence of Non-communicable diseases (NCDs) among south Asian Immigrants: An Overview” at the 2nd International Conference on Migration and Diasporas: Emerging Diversities and Development challenges organized by the School of Interdisciplinary and Tran- disciplinary studies, IGNOU, New Delhi, March 22-23, 2017.

“Increasing prevalence of Obesity: Influence of cultural and behavioral attributes” at the National seminar on Role of Anthropology and Forensic Science in National Development organized by the Department of Anthropology, University of Delhi, March 24-25, 2017.

Rukshana Zaman

Articles/Research papers

“Sashimani- The God-King’s Last Wife” *The Eastern Anthropologist*, 69 (3):477-488 2016

“Who is a Muslim? A Reflection on the Self” in *Doing Autoethnography*. Ed. Queen Bala Marak. New Delhi: Serials Publications Pvt. Ltd. Chapter-9, Page 168-191. 2016.

Presentations

“The Politics of Representation: Reflection on the life of Sashimani Last wife of the God-King”, in seminar on Cultural Resource Management in the Perspective of Human Rights, at Vidyasagar Hall of The Asiatic Society, Park Street, Kolkata, India, March 30 -31, 2016.

“Multi-sited Fieldwork: Exploring Gendered Space” in seminar Celebrating Anthropology: The Human Science, Department of Anthropology, University of Delhi, April 22-23, 2016.

“Ecology, Cosmology and Religion: Field Narrations” in Ecology and Anthropology, Department of Anthropology, University of Delhi, October 28, 2016.

“Memories and Identities: Understanding The Assamese Ethnic Identity” in National Seminar on Role of Anthropology and Forensic Science in National Development, Department of Anthropology, University of Delhi, Delhi March 24-25, 2017.

Rashmi Sinha

Articles/Research papers

Growing obesity in children. *Everyman’s Science*, L1(2): 68

Presentations

Resource Person in National Workshop “Recent Trends in Forensic Science and its Utility” Department of Anthropology, University of Delhi, Delhi March 18-19, 2016

‘Overcoming Obesity: An Anthropological Perspective’ in National Seminar “Celebrating Anthropology: The Human Science” Department of Anthropology, University of Delhi, Delhi April 22-23, 2016

Obesity and reproductive health of women: An intense relationship, in National Seminar “Role of Anthropology and Forensic Science in National Development”, Department of Anthropology, University of Delhi, Delhi, March 24-25, 2017

Shashi Bhushan Upadhyay

Articles/Research papers

‘Industrialization and the Rise of Modern Class Society’ (with Vijaya Rajni), in Vandana Joshi (ed.), (2015). *Revisiting Modern European History: Gender, Race, Class and Nation*, New Delhi: Pearson India, 2016

‘Rise of a Leader: Mahatma Gandhi’, *Deccan Herald*, 2 October 2016.

Books

Historiography in the Modern World: Western and Indian; New Delhi: Oxford University Press, 2016.

Presentations

Presidential Address - ‘History-writing and the Making of Indian Nation’, General Presidential Address, Andhra Pradesh History Congress, 41st Session, 7-8 January, 2017.

‘Annihilation of Caste: Ambedkar and his Contemporaries’, at an International Conference held at Mahatma Gandhi National Labour Institute, Ahmedabad, March 20, 2016. .

‘Mahatma Gandhi and Indian Nationalism’ in Gargi College, University of Delhi on, March 17, 2016.

‘Understanding Gandhi and Ambedkar in Contemporary Times’ in Satyavati College, University of Delhi, Delhi September 01, 2016.

‘Historiography’ in Zakir Husain College, University of Delhi, Delhi January 24, 2017.

Suhas Shetgovekar

Presentations

Plenary talk on “Contemporary Research in Emotional Intelligence at the National Conference on Emotional Intelligence: Role in Human Life organized by the Department of Psychology of P.E. Society’s Modern College of Arts, Science and Commerce, Pune, February 06, 2016

“Health related challenges and issues faced by Women with Disability in India: A theoretical Overview” at International Conference on Psychosocial Perspectives on Health and Wellbeing held on March 01-02, 2016.

Session on “SPSS” at 4th Annual Workshop on English for Academic Writing: From Synopsis to Thesis Writing organized by JNU, Delhi from July 29-August 12, 2016.

‘Counseling for anxiety and depression’ on during “Training program on Counseling techniques for Senior Service Officers” organized by DRDO, Delhi, September 22, 2016.

“Harnessing the Potential of Employees with Disability: The Role of the Organisation” as a part of Symposium during 26th Annual Conference of National Academy of Psychology held at IIT Madras, Chennai, December 29-31, 2016.

“Ethical Issues and Challenges while conducting research on Female Victims of Domestic Violence, during 3rd Annual Conference on Revisiting the Discourse on Duties and Responsibilities in Health Research organized by JNU, Delhi, January 07, 2017.

“Application and Effectiveness of Body Psychotherapy: Evidence based on Review of Literature” at International Conference on Health and Wellbeing: An Interdisciplinary Inquiry, March 22-23, 2017.

Swati Patra

Articles/Research papers

Violence among Children and Adolescents in India: A Growing Public Health Risk and Challenge. *Journal of Community Guidance and Research*. 33 (3): 439-453 2016

Impact of Orientation Programme on Emotional Intelligence in Police Personnel. *International Journal of Psychology and Psychiatry*, 4 (2): 62-75 2016.

Job Satisfaction among Police Personnel: A Socio-demographic Study. *Global Journal of Interdisciplinary Social Sciences*, 5 (4): 56-62. 2016

Presentations

“Contribution of positive psychology towards mental health promotion and prevention” in the Symposium on Positive CBT and Third Wave Approaches in the International Conference on Cognitive Behavioural Interventions – 2017 conducted at AIIMS, New Delhi, March 608, 2017.

Plenary Speaker on topic ‘Building a Happy School: Role of Positive Education’ in the National Seminar on Exploring Psychosocial Perspectives in Education organized by Central Institute of Education, University of Delhi on January 28, 2017

‘Enhancing Employability Skills of the Youth through Open and Distance Learning’ in the International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods organized by STRIDE, IGNOU, New Delhi , March 09-11, 2017

Swaraj Basu

Books

Readings on Dalit Identity : History, Literature and Religion (Editor), Orient Black Swan, 2016

Presentations

“Post-Independent India: Elusive Annihilation of Caste”, at Jawaharlal Nehru University, February, 2015

“Devotion above Caste, Lessons from Life Stories of Dalit Saints”, at Nehru Memorial Museum and Library, May, 2016

Keynote Address at National Seminar on Challenges of Teaching Social Sciences through ODL system, NSOU, Kolkata, March 2-3, 2017

Uma Kanjilal

Articles/Research papers

The Journey of SWAYAM: India MOOCs Initiative Proceedings of 8th Pan Commonwealth Forum held in Kuala Lumpur (PCF 8) (<http://oasis.col.org/handle/11599/2592>)

Presentations

Resource person for the capacity building workshop on OER organised by NSOU and CEMCA at NSOU, Kolkata, NSOU, September 26- 28, 2016.

Invited Speaker (Topic SWAYAM (Study Webs of Active Learning for Young Aspiring Minds): MOOCs for School Education) for International Forum on Adopting an ICT Perspective to Education and Learning organised by NCERT, New Delhi, November 01, 2016

International Conference of Digital Libraries organised by TERI in IHC, New Delhi:

- Panelist Session - SE 1: Special Event on National Digital Library (NDL), 13-December 13, 2016
- Lead Speaker - Session - SE- 2B - “Massive Open Online Courses”, December 14, 2016
- Panelist : Session - TS-2A - In Discussion on “Panel Discussion on LIS Education at the Crossroads” December 14, 2016

Panelist for “Panel Discussion: Technology-enabled Learning and MOOCs” at the Conference on Higher Education to be held at Knowledgexpo at Pragati Maidan Hall No. 12A, New Delhi, February 02, 2017.

Keynote Address UGC-DEB seminar on Academic Integrity in the inaugural session organised by NSOU, Kolkata, February 17, 2017.

Guest of Honour for the inaugural session and speaker for session 2 on OER Repository and its use for the Capacity Building Workshop on Open Educational Resources (OER) held in Uttarakhand Open University, Haldwani, Uttarakhand on March 28, 2017

Zuchamo Yanthan

Presentations

“Climate change and Changing Pattern of Farming in Nagaland”, International Conference on ‘Anthropology and Global Climate Change, Hyderabad University, March, 2016

‘Transforming the Youth: Music and Naga Society’, International Seminar on ‘Ethnicity and Development in South Asia: Issues and Challenges’, January, 2016

Activities Organized by the School (2016-17)

- One day Seminar on “Netaji Subash Chandra Bose: A Reconstruction of Post 1945 Events in Freedom Struggle” on January 21, 2016 at IGNOU, New Delhi
- “Dance of the Mystics” A Lecture Demonstration on Sufi Kathak by Manjari Chaturvedi, Sufi Kathak Dancer, March 31, 2016 was organised by Discipline of Anthropology.
- “Alternative Images on the Perception of Sufism” Professor S. Inayet Ali Zaidi, Department of History and Culture, Jamia Milia Islamia for the seminar series on Sufi Traditions: Contemporary Perspectives Seminar on March 31, 2016.
- A session on “Harnessing the Potential of Generation ‘Y’” was organized by Discipline of Psychology on July 11, 2016. The resource person invited was Mr. Clifford D’Silva, Director, Goa Institute of Counselling, Goa.
- One day Seminar on “Indian Freedom Struggle: Different Voices, Varied Streams but Common Goal” on August 09, 2016 at Convention Centre, IGNOU, New Delhi
- Talk on ‘Overcoming Depression: The Common Cold of Modern Life’ by Dr. Jayanti Dutta, reknowned Clinical Psychologist was organised by Discipline of Psychology on October 07, 2016 as part of celebration of World Mental Health Day
- Talk by Dr. Jayanti Dutta, a reputed psychologists in Delhi, on the topic “Overcoming Depression: The common cold of modern life” by Discipline of Psychology on October 07, 2016.
- Talk on the topic Indian Story-telling Traditions through the use of Speaking Objects by Dr. Sangeeta Dutta from the American Institute of Indian Studies, Gurgaon by Discipline of Anthropology on October 19, 2016. The same was also video recorded at the Electronic and Media Production Centre (EMPC) studio in the afternoon of October 19, 2016.
- Three-day National Seminar on the “Thoughts and Ideology of Bharat Ratna Dr. B.R. Ambedkar : Acceptance, Deviations and Relevance, India 2025” from November 16, 2016 to November 18, 2016
- International Conference on “Bharat Bodh (Idea of India)” organised jointly by Indira Gandhi National Open University (IGNOU) and Bharatiya Shikshan Mandal from February 23 to 25, 2017 at IGNOU, New Delhi.
- A two day seminar on Interpreting Culture: Subjectivity, Ideology and Identity, on March 16-17, 2017

LIST OF CANDIDATES AWARDED Ph.D DEGREE

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Economics (SOSS)				
1	Mr. Ramesh Chandra Sharma	Economics of Senior Secondary Education: Unit cost analysis at micro level in East Delhi	2011	Prof. Narayan Prasad
2	Ms. Iti Vyas	Integration and efficiency of financial markets in India in post reform period.	2013	Prof. Narayan Prasad
3	Mr. Arup Kanti Konar	New Developments on the Critical Fronts in the Theory of Economics Contextual Reconstruction of Coddington's Hydraulic Keynesianism	2014	Prof. Gopinath Pradhan
4	Mrs. Moumita Bagchi	The Political Economy of Access to Benefits under Mahatma Gandhi National Rural Employment Guarantee Act, 2005 - A Case Study of Jharkhand.	2014	Prof. Kaustuva Barik
5	Ms. Nauseen Nizami	Decent Work: Concept, Measurement and Status in India.	2014	Prof. Narayan Prasad
6	Ms. Pragya Shankar	Evaluation of Trade Reforms in India: An application of the Gravity Theory Approach.	2014	Prof. Madhu Bala
7	Ms. Vijeta Banwari	Economics of Management Institutions in Delhi.	2015	Prof. Narayan Prasad
8	Ms. Manisha Kulshrestha	Employment Generation and Competitiveness of Tourism Sector in India.	2015	Prof. Narayan Prasad
9	Ms. Charu Jain	Quality of Education and its Determinants.	2015	Prof. Narayan Prasad
10	Ms. Sahba Fatima	Power Sector Reforms and Energy Efficiency in India.	2015	Prof. Kaustuva Barik
11	Mr. N. Krishnaswamy	Efficiency and Competitiveness of Bank Note Printing Industry in India.	2015	Prof. Anjila Gupta and Dr. C.K. Renukaryia
12	Mr. A. Balu	Economics Reforms and Jobless Growth in Tamil Nadu.	2015	Prof. B.S. Prakash
13	Ms. Nidhi Tewathia	Household energy consumption in Delhi: Pattern and implications.	2016	Prof. Kaustuva Barik
14	Mr. Vivek Sharma	A Study of Socio-Economic Characteristics of Indian Entrepreneur: Some implications for Development.	2016	Prof. Narayan Prasad

Ph.D AWARDED

Ph.D AWARDDED

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Economics (SOSS)				
15	Ms. Suman Sharma	The Impact of Foreign Direct Investment on Economic Growth of India: A Time Series Analysis.	2016	Prof. Gopinath Pradhan
16	Mr. Sanjay Kumar	An Economic Analysis of Agricultural Diversification in Himachal Pradesh: A Case Study of District Solan.	2016	Prof. Kaustuva Barik
17	Ms. Sanjukta Sarkar	Financial Analysis of Scheduled Commercial Bank in India - A Comparative Study to assess performance Differentials.	2016	Prof. Gopinath Pradhan
18	Ms. Suman	Impact of Co-operative Credit on Socio-Economic Conditions of Farmers of Hisar District of Haryana.	2016	Sh. Saugato Sen
19	Ms. Shruti Sharma	Financial Inclusion and its Impact in India: A Comparative Analysis of Andhra Pradesh and Kerala.	2016	Prof. Kaustuva Barik
20	Ms. Mamta Mehar	Role of Gender Differentiated Risk and Time Preferences in Rice Varietal Selection in Eastern India.	2016	Prof. Narayan Prasad and Dr. Takashi Yamano
21	Ms. Seema Chelat	Fiscal decentralization and Development Plans: A Comparative Analysis of Panchayati Raj Institutions in West Bengal and Kerala.	2016	Prof. Gopinath Pradhan and Dr. Jacob John
22	Ms. Renuka Jain Gupta	Forward Trading and Agricultural Commodity Prices: Regulatory Impact Analysis in India	2017	Prof. Gopinath Pradhan and Dr. Ramesh Chand
23	Mr. Sanjoy Kumar Karna	Production of milk in the Rupandehi District of Nepal: Determinants and constraints	2017	Prof. B.S. Prakash and Dr. Shanker Prasad
24	Mr. Ram Jeet	Impact of MGNREGA on Poverty Alleviation: A Case Study of Western Uttar Pradesh	2017	Prof. B.S. Prakash and Dr. Paramjit
25	Mr. Mohammad Akram	Effects of Labour Migration on the Children left-behind: A Case Study of Bijnor District in Uttar Pradesh	2017	Prof. Kaustuva Barik and Dr. Sunil Kumar Mishra

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
History (SOSS)				
1	Mr. Shamsher Singh Gulia	The Institution of Dak Bungalows (North India)	2010	Prof. Ravindra Kumar
2	Mr. Raman Kumar Soni	Reconstructing the Historical Settlement pattern of Kosi Plain.	2012	Prof. Ravindra Kumar
3	Mr. Syed Damsaz Ali Andrabi	Role of Qadriya Sufi Order in the Propagation of Islam in Kashmir Valley.	2013	Prof. A.R. Khan
4	Ms. Sanghamitra Rai Verman	Textiles in Ancient India: Crafts, Designs and Motifs (Indus Valley to Gutpas).	2013	Dr. Sangeeta Pandey
5	Mr. Visnoonand Bisram	A Rice of Ethno-Nationalism and Political Identity in an Indian Diaspora Society and its Effects on the Attainment of independence of British Guiana.	2014	Prof. Kapil Kumar
6	Mr. Avijit Chakravarti	Transformation of Workplace in Modern India: A Case Study of Human Resource Management in TATA Group of Industries.	2014	Prof. Salil Mishra
7	Mr. Wilson P.V	Syrian Christian Communities and Socio-economic Life of Vembanadu Lake Area in the Nineteenth Century.	2015	Prof. S.B. Upadhyay
8	Mr. Birbal	Electoral Politics in South-East Punjab (1937-1952).	2015	Prof. Salil Mishra
9	Ms. Milisa Srivastava	Heritage Conservation Showcasing and Historical Re-enactment - A Case Study of Delhi.	2015	Prof. Kapil Kumar
10	Ms. Bindu Sahni	Identity Formation Among the Gujjars of Himachal Pradesh: Encounters and Challenges in the Colonial Period.	2015	Prof. Abha Singh
11	Ms. Rachana Grover	Politico-Cultural Encounters of the Mongols in India during the 13th - 14th centuries.	2015	Prof. Abha Singh
12	Mr. Sanjay Kumar	The Development of Shivisim as reflected in the early iconography - A Regional Study of MP and Chattisgarh 8th - 12th Century AD.	2015	Dr. Sangeeta Pandey
13	Mr. Apam Muivah	Indigenous peoples and Human Rights: Perspective on Naga People's Movement.	2015	Prof. S.B. Upadhyay
14	Mr. Pardeep Kumar Verma	Bikaner Rajyo Evam Sikh Samudayo Ka itihās.	2015	Prof. Ravindra Kumar

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
History (SOSS)				
15	Mr. Shalik Ram Pandey	Awadhi ke lok Geeton Mein Paryavaran Chetna va Chitrana : Ek Atihasik Adhyayan.	2016	Prof. Ravindra Kumar
16	Ms. Hemlata Yadav	Upbhokta Sanskriti Ke Yug Mein Itihas Vishay Ke Parsangita: Delhi ke Yuva Pede Ke Drishtikono ka Adhyan.	2016	Prof. Kapil Kumar
17	Mr. Nisar Kizhakkayil	Colonization and Developmental Problems in Kerala: A Case Study of Evolution and Nature of Public Action 1850-1956.	2016	Prof. Salil Mishra
18	Ms. Chandni Sengupta	The Post and Present of Sufi Dargahs of Delhi: A Socio-Cultural Study.	2016	Prof. A.R. Khan
19	Ms. Swati Sengupta	Post-Partition Bengal: Camp Refugees, Governemtn Policy of Disersal, Caste Question and Refugee Counteraction (1950-1965).	2016	Prof. Swaraj Basu
20	Mr. Zakir Husain	Mughal Administration of the Deccan under Aurangzeb (1659-1707)	2016	Prof. Abha Singh
21	Ms. Sumit	Occupational Groups, Organization of Production, Pattern of Textile Production in the Royal Karkhanas of Jaipur Rulers During the Eighteenth Century	2017	Prof. Abha Singh
Political Science (SOSS)				
1	Ms. Priti Sharma	Bharat Mein Samajwadi Chintan: Jawaharlal Nehru Avam Mahatma Gandhi Ke Vishesh Sandharb Mein	2007	Prof. Jagpal Singh
2	Mr. Surender Singh Rana	Patterns and Trends of coalition Governments in India-United Front Government 1996 to till date	2008	Prof. A.S. Narang
3	Sh. Rishipal	Shiksha Aur Samajik Parivartan Par M.K. Gandhi Ke Vichar: Ek Adhyayan.	2010	Prof. Anurag Joshi
4	Ms. Rajesh	Haryana mein Panchayati Raj Main Mahilayon ki Bhagidari	2011	Prof. A.S. Narang
5	Col. Yogesh Nair	Water as a Source of Conflict: With Special reference to Sino-India Water Issues.	2012	Prof. D. Gopal
6	Ms. Shobha Rani	Mahanagar Mein Dalit Rajniti: Samkalin Delhi Ka ek Vishesh Adhyayan.	2015	Prof. Jagpal Singh

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Political Science (SOSS)				
7	Ms. Mukesh Devi	Minority Rights in India: A Critical Study.	2015	Prof. A.S. Narang
8	Ms. Rashmi	Bharat main Rajya Aur Uchch Shiksha: Vartman Sandarbh mein Ek Adhyayan.	2015	Prof. Anurag Joshi
9	Ms. Mithila Bagai	Conflict Resolution and Peace Building in Afganistan (1990-2012)	2015	Prof. D. Gopal
10	Mr. Vijay Srivastava	Understanding Discrimination and Inequality: A Study in Gandhian Analytical Framework.	2015	Prof. D. Gopal
11	Ms. Pinki Kumari	The India China Relations 1988-2006.	2016	Prof. D. Gopal
12	Ms. Punam Dagar	Mahilaon Ke Vishaya Me Gandhivadi Drashtikon ka Allochnatmak Mulankan	2016	Prof. A.S. Narang
Library and Information Science (SOSS)				
1	Mr. Pardeep Rai	Use of multi-media resources by the Library & Information Science Distance Learners of IGNOU: A case study of the Delhi Region.	2010	Prof. Jaideep Sharma
2	Mr. P. Vijayakumar	Web Indexing: An Analysis” An Evaluation of Search Engine output.	2010	Prof. Uma Kanjilal
3	Mr. S. Shyam Sunder Rao	Users Perception about Service Quality in Select University Libraries of Hyderabad: A LibQUAL+TM Approach.	2012	Prof. Uma Kanjilal
4	Ms. Taruna Joshi	Assessment of information literacy Competency of Science Researchers of Central Universities of Delhi and Indian Institute of Technology, Delhi.	2013	Prof. Jaideep Sharma
5	Ms. Dhanyasree V.K	Use of Social Networking Services for Information Gathering and Sharing: A Survey Among Engineering Students in Delhi.	2014	Prof. Jaideep Sharma
6	Ms. Yogita Sharma	Digital Information Literacy among Postgraduate Students and PhD Scholar of Agricultural Universities: A Case Study of Punjab, Haryana and Himachal Pradesh	2014	Prof. Neena Talwar Kanungo

Ph.D AWARDDED

Ph.D AWARDDED

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Library and Information Science (SOSS)				
7	Ms. Soubam Sophiarani	G2G Information Services Under E-Governance Initiatives in North East India: A Use Analysis.	2015	Prof. Jaideep Sharma and Dr. Ibohal Singh
8	Mr. Nikhil Eyeror	Impact of internet on information Behavior of Professionals in News Media in Kerala.	2015	Prof. Uma Kanjilal
9	Mr. Jnanendra Narayan Singh	Copyright Infringement and Protection.	2016	Prof. Jaideep Sharma
10	Mr. Abhishek Sharma	Design and Development of a Thesaurus on Nanotechnology and its Application for Developing Ontology.	2016	Prof. Jaideep Sharma
11	Mr. Suresh Kumar	Scientometric Study of Literature on Human Computer Interaction (HCI) Research during 1986-2011.	2016	Prof. Neena Talwar Kanungo
12	Mr. Harish Kumar Tripathi	Crop Science Research in India since Green Revolution: A Scientometric Study.	2016	Prof. Jaideep Sharma and Dr. K.C. Garg
13	Mr. Hosur Gururaja Goud	Comprative Study of Library Services in Government and Non-Government Medical Colleges in Karnataka: Effectiveness of the Use of LibQual.	2016	Prof. Neena Talwar Kanungo
14	Mr. Adoni Gururaja	Application of Strategic Management in University Libraries of Karnataka State: An Evaluative Study	2017	Prof. Uma Kanjilal
Public Administration (SOSS)				
1	Mr. Ajay Pal Sharma	Impact of Leadership for Corporate Transformation and Organization Development: A case study of Hero Honda Motors Ltd.	2011	Prof. E. Vayunandan
2	Mr. Ramesh Gandotra	Administration of Health Services in Rajasthan- A Study of Jaipur and Tonk Districts.	2013	Prof. Dolly Mathew
3	Mr. A. Senthamizh Kanal	Disaster Management in Tamil Nadu: A case study of Nagapattinam District.	2014	Prof. Pardeep Sahni
4	Mr. B. Senthil Nathan	People's perception of Public Private Partnership in Urban infrastructure Development: A Study of Tirupur Water Supply and Sewerage Project in Tirupur Tamil Nadu.	2015	Prof. Uma Medury

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Public Administration (SOSS)				
5	Ms. Anitha R.	E-Governance in Urban Local Bodies: A Case Study of Vellore Municipal Corporation.	2015	Prof. Dolly Mathew
6	Ms. G. Niranjani	Electronic Waste Management: A Case Study of Delhi.	2015	Prof. Alka Dhameja
7	Ms. Sandhya Chopra	Implementation of National Rural Employment Guarantee Act in Uttar Pradesh: A Micro level Comparative Study.	2015	Prof. E. Vayunandan
8	Ms. Ranjeeta Basra	Healthcare T Maturity Model - A Critical Study of Software Application for Effective Hospital Administration in India.	2016	Prof. Dolly Mathew
9	Mr. Ajay Kumar Khanduri	Role of Panchayati Raj Institutions in Inclusive Governance: A Case Study of Chamoli and Rudraprayag Districts.	2016	Prof. E. Vayunandan and Prof. B.K. Panda
10	Ms. Preeti Banzal	Disaster Communication and Early Warning System in India: A Prognostic Analysis.	2016	Prof. Pardeep Sahni
Sociology (SOSS)				
1	Mr. Karunakar Singh	Social Inclusion of Delits through Panchayati Raj Institution: A Study of Chandauli District, Uttar Pradesh.	2015	Dr. Rabindra Kumar
2	Ms. M. Valarmathi	Women Empowerment through Self Help Group (SHSs): A Case Study of Tsunami affected villages of Kanyakumari District, Tamil Nadu.	2015	Prof. Nita Mathur
3	Ms. U.N. Neena Rani	Education: A means to improve the status of socially and economically deprived women in Bangalore.	2015	Dr. Archana Singh
4	Ms. Laltanpuii Rokhum	Change and Continuity in Mizo Family: A Sociological Study.	2015	Dr. R. Vashum
5	Ms. Jyoti Raghavan	Social Construction of News: A Study of Press Coverage of Social Issues.	2015	Prof. Nita Mathur
6	Mr. Om Prakash Manjhi	Dilli Main Pravasi Bihari Dalito ki Prasthiti: Samajshastriye Adhyan.	2016	Dr. Rabindra Kumar
7	Mr. Ram Awatar Ram	Anushuchit Jatiyo ki Praisthiti Main Privartan: Uttar Pradesh ke Maharajganj Zile ke gramyon ke Adhyan.	2016	Dr. Rabindra Kumar

Ph.D AWARDED

Ph.D AWARDED

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Gandhian Thought and Peace Studies (SOSS)				
1	Mr. Raunak Ahmad	Gandhi's Constructive Programme: A Study of its Contemporary Relevance.	2016	Prof. D. Gopal and Dr. Sailaja Gullapalli
2	Mr. Nishant Gupta	Environmental Security and Cooperative in South Asia: With Special Reference to Linkages between Military and Environment	2016	Prof. D. Gopal and Prof. K.D. Kapur
Disability Studies (SOSS)				
1	Ms. Aziza Karim	Studying the Attitudes of Rural and Urban Untrained and Trained Teachers in Disability Towards Children with Special Needs in Inclusive Schools	2017	Prof. Arun Banik and Prof. Nilima Bhagabati
2	Ms. Archana Singh	Study to Explore the Relationship of Social Recognition with the Development and Progress of ADHD till Adolescence	2017	Dr. S.K. Prasad
Psychology (SOSS)				
1	Ms. Megha Pushkarna	Factors of Self-Esteem Contributing to Academic Performance in Adolescents	2017	Prof. Vimala Veeraraghavan and Dr. S.D. Sharma
2	Ms. Hamsa N	The Impact of Cognitive Behaviour Therapy on Behavioural Adjustment of Children with Attention Deficit Hyperactivity Disorder	2017	Dr. Smita Gupta and Dr. Ramaa Raju

**Total number of students in the School awarded
PhD Degree till 29.03.2017**

95

LIST OF CANDIDATES AWARDED M. PHIL DEGREE

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Economics				
1	Ms. Iti Vyas	Stock Price, Demand for Money, Foreign Investment Interest Rate and Exchange Rate in India: An Empirical Evaluation through VAR Framework.	2011	Prof. Narayan Prasad
2	Ms Nizami Nausheen	Decent Work in IT Industry	2011	Prof. Narayan Prasad and Prof. Alakh N Sharma
3	Ms Vijeta Banwari	FDI in Tele Communication Sector Its Spillover Effects	2011	Prof. Narayan Prasad
4	Ms. Sahba Fatima	Technical Efficiency of Power Sector in India: A state level analysis	2011	Prof. Kaustuva Barik
5	Ms Nidhi Tewathia	Implication of socio-economic heterogeneity in management of common property resources	2011	Prof. Kaustuva Barik
6	Ms Seema Chelat	Renewable energy policy and Technological Innovation-Evidences from solar energy.	2012	Prof. Gopinath Pradhan and Dr. Manish Gupta
7	Ms. Ritu Kataria	Role of Elementry Education in Human Development	2012	Prof. Narayan Prasad and Prof. Preet Rustagi
8	Ms. Gurpreet Kaur	Existance of Environment Kuznet curve in India	2012	Prof. Gopinath Pradhan
9	Ms. Priti Agarwal	Impact of Public Expenditure on Human Development: Empirical Analysis of Indian States.	2013	Dr. Kaustuva Barik and Dr. Tapas Sen
10	Ms. Urvashi Gill Dhingra	Estimation of Value of Air Pollution through Distance Function Approach: A Study of Select Energy Intensive Industries of India.	2013	Prof. Gopinath Pradhan
11	Ms. Mamta Mehar	Gender Specific Impacts of Climate Variation on Agriculture.	2014	Prof. Narayan Prasad
12	Ms. Sangita Kumari	Rural-Urban Migration in India: Determinants and Factors.	2014	Dr. Saugato Sen
13	Ms. Vijeta Gupta	Evaluation of Different Participatory Schemes Under Joint Forest Management: A Case Study from Odisha.	2014	Prof. Kaustuva Barik
14	Mr. Mandeep Kumar	Consequences of Income based proverty measures in Delhi.	2014	Prof. Narayan Prasad
15	Ms. Neetu Ahmed	SAFTA and Indian Foreign Trade: Impact, Future Direction and Policy Imperatives.	2014	Prof. Narayan Prasad

M. PHIL AWARDED

M. PHIL AWARDED

S. No.	Name of the Students	Title of the Thesis	Year	Name of the Supervisor
Economics				
16	Ms. Konita Basumatary	Wage Differential in Handloom Sector: A Case Study in Bodoland Territorial Council (BTC), Assam.	2014	Dr. Saugato Sen
17	Ms. Niti Arora	Happiness in University Education: An Economic Analysis of Under Graduate Youth in University of Delhi.	2014	Prof. Narayan Prasad
18	Mr. Mohammad Akram	An Analysis of Rural to Urban Labour Migration in India with Special Reference to SCs and STs.	2014	Dr. B.S. Prakash
19	Ms. Geetika Trivedi	The Dimensions and Measurement of Food Security in Andhra Pradesh.	2014	Prof. Narayan Prasad
20	Ms. Rashmi Priyadarshini	Export and Economic Growth: A Comparative Analysis of BRICS Countries.	2015	Dr. Anjila Gupta
21	Mr. Vivek Kumar	Futures Market of Pepper in India: An Empirical Study.	2015	Prof. G. Pradhan
22	Ms. Gurleen Kaur	Fiscal Dificit and Inflation in India	2015	Prof. Kaustuva Barik
23	Ms. Samahita Phul	Openness, Growth and Inflation: Evidence from India	2015	Dr. Saugato Sen
24	Mr. Amit Singh Khokhar	Inclusive Growth in India: Measurement and Determinants	2016	Prof. G. Pradhan
25	Mr. Love Gogia	Evaluation of Property Tax Reforms in MCD Areas	2016	Prof. Anjila Gupta
Sociology				
1	Mr. Mohammad Iqbal Sheikh	Education and Social Mobility: A Comparative Study of Two Communities in Anantnag District of Jammu and Kashmir.	2014	Prof. Debal K SinghaRoy
2	Ms. Shweta Panwar	Women and Work (Provisional).	2015	Prof. Debal K SinghaRoy
3	Ms. Pooja Kumari	Violence Against Women: A Study of Dowry Related Violence in Kathua.	2015	Dr. R. Vashum
4	Ms. Nikita Singhll	A Sociological study of women in the street Theatre: with special Focus on Allahabad.	2016	Dr. Rabindra Kumar
5	Ms. Soma Roy	Changing Role of Civil Society in Contemporary India	2016	Prof. Debal K SinghaRoy
6	Ms. Priya Bharti Churiyana	Dalit Women's access to Education: Changes and Challenges	2016	Dr. Rabindra Kumar

**ENROLMENT FOR VARIOUS PROGRAMME
OFFERED BY SOSS**

PROGRAM	JULY, 2016		JANUARY, 2017		
	FRESH	RR	FRESH	RR	TOTAL
ASSO	989		658		1647
BA	123792		54727		178519
BA2		62038		27123	89161
BA3		36927		22975	59902
BLIS	3599		1682		5281
BPP	13406		20134		33540
CDM	291		356		647
CES	162		226		388
MAAN	254		134		388
MAAN2		103		52	155
MAH	13717		6351		20068
MAH2		8595		4903	13498
MAPC	5703		2896		8599
MAPC2		3076		1477	4553
MEC	6772		3123		9895
MEC2		3007		1477	4484
MGPS	52		23		75
MGPS2		32		21	53
MLIS	442		263		705
MPA	4509		2555		7064
MPA2		2933		1701	4634
MPS	15931		9356		25287
MPS2		10629		5942	16571
MSO	12224		5898		18122
MSO2		8654		4449	13103
PGCGPS	14		20		34
PGDDM	1007		687		1694
PGDGPS	19		8		27
PGDLAN	56		25		81
TOTAL	202939	135994	109122	70120	518175

**ENROLMENT FOR VARIOUS PROGRAMME
OFFERED BY SOSS**

ANTHROPOLOGY

Anthropology is a broad, scientific and humanistic study of human diversity through space and time. It concerns itself with all aspects of the human condition: past, present, and future; biology, society, language, and culture, and in that respect it is holistic, comparative, and cross-cultural. Anthropology strives to understand what defines us as humans and explains how we got to be the way we are. History, Sociology, Philosophy, Biology, and some other academic fields are also interested in learning what it means to be human and thus, are intellectually connected to anthropology. Anthropologists generally differ in their more inclusive holistic approach—they are interested in learning about both the biological and cultural aspects of humanity around the globe and throughout time.

Today, anthropologists are spread across a wide spectrum of work fields and their specializations are divided into four main branches: Biological Anthropology, Socio-cultural Anthropology, Archaeological Anthropology and Linguistic Anthropology along with many different specialties in each division.

The Discipline of Anthropology was established in IGNOU 2010. The Discipline launched its Masters in Anthropology (MAAN) Programme in July 2011 in the ODL mode. The Programme is based on an integrated approach to the subject incorporating insights from physical, social and archaeological anthropology. The thrust is laid on an in-depth understanding involving holistic approach of anthropology using theoretical, methodological and practical techniques. Apart from the general compulsory courses in the Masters Programme, which includes *Anthropology and Methods of Research, Physical Anthropology, Social Anthropology, Archaeological Anthropology, Practicing Anthropology* and *Fieldwork and Dissertation*, the Discipline has developed five elective courses, namely: *Human Genetics, Human Growth and Development, Comparative Ethnography, Gender and Society* and *Environmental Anthropology*. Our objective is to make students familiar with recent developments in research and to provide quality learning material. The Masters programme aims to develop professional competence among our learners in the light of perceivable need for trained anthropologists in academic and research institutes, NGOs, government organizations and applied sciences. It would also equip the students to employ anthropological insights to understand and relate contemporary bio-social shifts.

The discipline launched the Ph.D. Programme in Anthropology in July 2013. The programme is designed to lead students from a common and broad acquaintance with fundamental issues of anthropological theory, and with special focus on development related issues, which have been emerging within the discipline in the recent period. The accent throughout is on preparation to make a valuable contribution to knowledge through field research, analysis, and writing.

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ECONOMICS

Economics has been one of the important disciplines offered in the under-graduate programs in all universities and institutions in the country and abroad. Over the decades it has acquired a distinctly unique profile due to which the usage of quantitative techniques and their applications has become extremely important to pursue higher level programs in the discipline. Keeping this in view, but also to cater to the requirements of a large number of students from diverse backgrounds across the country, the discipline of economics in IGNOU has tailored its courses in three major programs.

The university started its bachelor's degree program right after its inception in the late 1980s. Students aspiring to study economics as a discipline were provided with a range of electives to choose from with particular care taken to ensure that due foundation is laid right at this level. With this as the aim, the discipline of economics offers eight elective courses (of 8 credits each). While one can get a B. A. degree (with economics major) by opting for any six of these eight courses, it also provides the feasibility for one willing to study economics with subsidiary interest to choose some courses as per his choice. In particular, owing to the fact that at a higher level of studies in the discipline, due knowledge of mathematics and statistics is needed, two courses – one each in these two respective areas – are included at this level. While these two papers can be ignored by students relatively less inclined, it would greatly facilitate those intending to study the discipline at the Masters' level later.

The MA (Economics) program of IGNOU, besides offering the core courses available in other universities, includes courses on themes in some of the emerging areas like insurance and finance, social sector and environment, actuarial economics, etc. The program is open to any general graduate irrespective of background knowledge in economics. A student has to complete 11 courses of 6 credits each (five in the first year and six in the second year) to get his Masters' in economics. While all the five first year courses are compulsory (which includes a course on *Quantitative Methods for Economic Analysis*), in the second year there are four compulsory courses and two optional courses (the latter to be chosen from 4 choices). Among the optional courses, a course on *Econometrics* and another on *Actuarial Economics* are offered keeping in view their need/demand.

The discipline has been offering the research program in economics from the mid-2000s. The essential qualification for pursuing the research program in economics is post-graduation in economics or in any allied discipline (like mathematics, statistics, management, commerce, etc.).

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Prof. B.S. Prakash	bsprakash@ignou.ac.in
Mr. Saugato Sen	ssen@ignou.ac.in

HISTORY

History is one of the oldest disciplines in the academic world. Recognizing this tradition IGNOU academic curricula have also given History its due importance since the beginning. In 1988 with the formation of School of Social Sciences, History was among the major disciplines housed in the school. The objectives of open learning and its integration with distance methodology – the central theme of IGNOU academic programmes – were a formidable challenge to educationists in fostering barrier-free education to those learners who did not have access to quality education. The discipline of History enthusiastically accepted the call of open and distance learning system, involved a large number of eminent experts from the subject area and with their help developed a broad framework of history courses based on periodization for its under-graduate programme. This was a major departure from traditional teaching methodology in history where the courses were developed in ancient, medieval and modern history. Again the best historians of the country, course wise, sat as experts in developing the detailed curriculum structure. This was followed by assigning the different units (lessons) to area specialists, followed by faculty inputs and editing by eminent historians of the country. Thus, over a period of time seven courses were developed and offered all over the country, both through English and Hindi medium. Simultaneously, audio and video programmes were developed keeping in view the requirements of distance learners. As a part of *applied* history, a theme introduced for the first time in the country, the faculty also developed programmes in the areas of tourism and environmental studies.

Moving away from the general trend of specialization in Ancient, Medieval and Modern Indian history in our masters' programme, we have developed courses in political, economic, social and environmental history cutting across different periods in history to have the idea of development and changes occurring over longer historical span. Being an open university, we have opened admission to our master's programme to graduates in any discipline in order to promote interest in learning of history. Our objective is to make students familiar with recent developments in research and to provide quality learning materials. We believe strongly in inter-disciplinary studies and in our research programme we encourage students to develop interest in inter-disciplinary research. Our curricula at the under-graduate, post-graduate and research are in line with the University Grants Commission's model curriculum and they are very innovative. We also offer a Certificate Course in *Environmental Studies* to provide historical as well as social issues related to our environment.

The discipline also offers research Programme in History and Certificate Programme in Environmental Studies

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Prof. Swaraj Basu	sbasu@ignou.ac.in
Prof. Abha Singh	asingh@ignou.ac.in
Prof. S. B. Upadhyay	sbupadhaya@ignou.ac.in
Sh. Ajay Mahurkar	ajaymahurkar@hotmail.com

LIBRARY AND INFORMATION SCIENCE

Information is a pervasive element in contemporary society. Information Communication Technologies (ICT) play a significant role in its growth and barrier free distribution. While libraries have existed since time immemorial serving the information needs of the community, they have had to diversify the spread of information using e-resources and making heavy use of ICT in providing services. The increasing importance of information per se, saw the evolution of library science into Library and Information Science (LIS) in the 1950s. Almost all universities in India provide education in LIS at the post-graduate level.

The faculty of LIS in IGNOU launched its first programme with the offering of the Bachelor's Degree Programme in Library and Information Science (BLIS) in 1989. Since then, it has grown in strength introducing various programmes at regular intervals. All these programmes have been acclaimed at various levels. At present, the discipline offers the Master's in Library and Information science (MLIS), Ph.D(LIS) and a specialized programme – Post-Graduate Diploma in Library Automation and Networking (PGDLAN). Another programme, Certificate in Library and Information Science (CLIS) is to be launched soon.

The above programmes provide an opportunity for intensive practical training aimed at enhancing the technological skills of the learners to develop a modern library and information centre. The courses offered under these programmes are in line with the recommendations of the Curriculum Development Committee of the University Grants Commission. A unique feature of the MLIS Programme is that every course has either a seminar or practical component along with the theory part. Courses related to ICT have a practical component, others have the seminar. Practicals allow the learners to have hands-on sessions on relevant software and hardware. The seminar component aims at building their presentation skills. It allows them to focus on real life problems, think analytically and come out with solutions for them. They work in groups during seminars which fosters group working skills. Working on a project gives them an exposure to review literature, work in the field, studying libraries and information centres and also get exposed to latest technological tools.

PGDLAN was launched as a specialised programme in view of the increasing impact of ICT in information production and use. All its courses have a practical component with 50% weightage allowing the learners to learn ICT skills. They also work on a project where they design a small application using their knowledge of ICT.

Ph.D. in Library and Information Science was launched in 2002.

The Faculty has to its credit an English-Hindi *Glossary* of terms in LIS. It has been used widely in universities across the country, being the only one of its kind available.

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POLITICAL SCIENCE

Political Science is one of the earliest disciplines to be set up in the university. From its inception, the faculty of Political Science has been involved in the development and preparation of mainstream and innovative courses in Political Science, awareness generating, application-oriented and interdisciplinary courses as well as engaged in research activities in a significant way. The Faculty at present offers eight elective courses for the Bachelor's Degree Programme, four core and 21 elective courses for its Masters Programme, and four courses for MPhil/Ph.D Course Work. Earlier, the faculty had designed and developed a Certificate Programmes in *Consumer Studies* and *Human Rights* and an application-oriented course in *Consumer Protection* for the Bachelor's programme. The faculty has designed and developed the Master of Arts, Post-Graduate Diploma and Post-Graduate Certificate in Gandhi and Peace Studies as a part of the School's Gandhian and Peace Studies Programme.

The courses designed and developed by the faculty have from time to time been revised to take into account new developments in the concerned area. In many cases the faculty has been quite innovative in introducing and designing courses and has provided leadership in the discipline, particularly in the areas of International Relations, Indian Studies, Comparative Politics and Peace and Conflict Resolution Studies and Area Studies (Australian, African, Latin American, European Union and Canadian). These are, at present, core areas of interest for innovation and research. The Faculty has been organising seminars, talks and discussions to strengthen and develop these further. The Faculty proposes to bring in vocational and skill generation components, applied and policy oriented studies and inter and multy disciplinary approach based projects. The Faculty also proposes to remain involved with the Gandhi and Peace Studies component of the Gandhian Studies Programme.

Apart from offering courses at all levels, the faculty members have remained actively engaged in research activities, pursuing individual major and minor research projects and supervising MPhil/PhD scholars.

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PSYCHOLOGY

Psychology is the field of study that deals with human and animal behaviour. Psychology as an area of knowledge has found its application in various fields like health, industries, sports, military, forensic science and so on. This is also one of the reasons why the subject attracts a large number of people who want to understand not only human behaviour in general, but also enhance their self awareness. Psychology can be termed as both an art and a science because it employs scientific methods to study human beings.

The main essence of psychology is individual differences and factors like genetics and environment (including culture) that make individuals different. It also focuses on the behaviour of individuals in different social settings. One of the main aspects of psychology that makes it different from other social science subject is *psychological measurement*. Various standardized tests and scales are developed in Psychology that can be used to measure psychological entities.

Such tests can be used to measure intelligence, personality, attitude, aptitude, adjustment, self concept and so on.

Offering psychology in distance mode is a challenge due to its applied nature. At IGNOU, the Discipline of Psychology strives to offer programmes in psychology that include components like practicum, internship and project so that the learners benefit with hands on practice and experience enhanced learning.

The Discipline of Psychology started in July 2010 with the launch of two of its programmes, MA Psychology and BA Psychology. The main objective of providing programmes in psychology is to provide comprehensive knowledge to learners regarding many aspects of human behaviour and also to provide educational opportunities to all those who desire higher education, keeping with the aims of IGNOU.

The Discipline at present offers Ph. D Programme in Psychology and Ph. D Programme in Disability Studies.

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PUBLIC ADMINISTRATION

The discipline of public administration is rather a newcomer in the social science family. But over the last few decades the discipline and practice of public administration has witnessed a remarkable transformation. It has responded to the demands and challenges arising from several fronts. Also the socio-political, cultural and technological contexts of the discipline have contributed to its academic maturity.

In India, there are a few universities that offer public administration at the undergraduate and post-graduate levels. IGNOU made a beginning by offering six elective courses at the undergraduate level. These courses deal exclusively with administrative theory, Indian administration, development administration, financial administration and public policy. Gradually the faculty developed the Master's programme to provide comprehensive knowledge to learners on the nature and relationship of state, society and administration. The aim has been to develop the conceptual facilities of learners.

The discipline has also made significant inroads in the field of disaster management, education and training. It has developed Certificate and Post-Graduate Diploma Programmes. It has also undertaken a major project in collaboration with the National Disaster Management Authority (NDMA) in the area of capacity building in disaster management. The discipline offers Ph.D, Master of Arts (Public Administration) (MPA), Post-Graduate Diploma in Disaster Management (PGDDM), Post-Graduate Diploma in Urban Governance, Certificate Programme in Disaster Management (CDM)

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SOCIOLOGY

The Faculty of Sociology by positing itself within the fast processes of social change and transformation caused by the interplay of incongruous forces of tradition and modernity, globalisation and localisation, cultural pluralism and homogenisation, prosperity and poverty on the one hand, and the existence and proliferation of a vast body of social knowledge and sociological literature on the other, addresses contemporary social realities from a critical point of view. While the faculty locates itself liberally within the rich classical and neo-classical tradition of social analysis in its research and teaching endeavour, it also grounds itself empirically to validate itself in redefining and reaffirming its sociological position. The Faculty of Sociology addresses societal issues cross-culturally in a globalizing world with-emphasis on those taking shape both at the grass roots and the wider institutional and organisational levels of society. In its endeavour to respond to the changing knowledge need, the faculty offers specialization in areas of sociology of development, social movements, social change, sociology of religion, cultural studies, urban sociology, agrarian and rural studies, Dalit studies, gender studies, knowledge society and ICTs, indigenous / tribal studies, migration and diasporas, social stratification and many such research areas that have emerged in recent years.

Because of the persistent endeavour of the faculty to remain relevant and deal with contemporary concerns, Sociology has emerged as one of the best received disciplines.

The Faculty contributes six Elective Courses to the Bachelor's Degree Programme comprising – *The Study of Society, Society in India, Sociological Thought, Society and Stratification, Society and Religion and Social Problems in India.*

At the Master's level, the Faculty offers the following courses: *Sociological Theories and Concepts, Research Methodologies and Methods, Sociology of Development, and Sociology in India* as compulsory courses and *Sociology of Education, Diaspora and Transnational Communities, Sociology of Religion, and Urban Sociology* as optional courses and *Democracy and Development and Decentralisation and Local Governance* drawn from allied disciplines.

The Faculty offers two Research Degree Programmes – M.Phil and Ph.D. in which candidates are selected through an entrance examination followed by an interview. The coursework comprises four courses of which two are compulsory and two are optional. The compulsory courses are – *Sociological Theory, Indian Social Reality, and Research Methodology.* The following optional courses are offered in the second semester – *Sociology of Religion, Urbanisation and Urban Development, and Social Movements.*

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INDIRA GANDHI CENTRE FOR FREEDOM STRUGGLE STUDIES (IGCFSS)

Indira Gandhi Centre for Freedom Struggle Studies (IGCFSS) was established in 2008, and is now housed in the School of Social Sciences, IGNOU. *Three* Chairs have been housed in the Centre, i.e. (i) *Bahadur Shah Zafar* (ii) *Gen. Shah Nawaz Khan, INA* and (iii) *Shaheed Kartar Singh Sarabha*. These Chairs have been sponsored by the Ministry of Culture, Govt. of India. The Centre has sought nominations for these Chairs and the historians appointed, besides doing their own research will also guide research related to these areas.

The Advisory Committee of the Centre has eminent historians like Prof. Y. Vaikuntham, Prof. Suranjan Das, Prof. Irfan Habib, Prof. Sajal Nag and Prof. Umesh Bagade and is headed by Prof. Kapil Kumar. It also has Prof. A.R. Khan, Prof. Swaraj Basu, Prof. S. Upadhyay and Prof. J.M. Parakh from IGNOU. In the near future, the Centre will be organising seminars, public lectures and lectures in Schools to promote the values of India's Freedom Struggle besides encouraging research.

Dr. Sarwarul Haque and Dr. Sushil Tiwari, Consultants are carrying out research on Indian Freedom Struggle in the following areas under Prof. Kapil Kumar:

- 1) Compilation of Persian records of 1857-58
- 2) Compilation of nationalist poetry in Urdu newspapers
- 3) Compilation of nationalist poetry in Hindi newspapers
- 4) Compilation of reports and news items on indentured labour in Indian newspapers.

These collections will be compiled and published by the Centre to facilitate scholars and researchers in this area.

CENTRE FOR GANDHI AND PEACE STUDIES (CGPS)

Today, across the world, Gandhian Studies is being looked upon as an important contribution towards various objectives.

The dawn of the 21st century has heralded a world rife and riddled with a number of new and complex conflicts at different levels in society. Resolution of these conflicts seems even more challenging than anything ever experienced in human history. Pundits and policy makers are at a loss even to fathom the depth and density of the resulting crises.

At the same time, numerous newly formulated rational methods as well as faith-based approaches embedded in different cultures and traditions are being considered, both for an understanding of the nature and dimensions of conflicts, but also for crafting the much-needed strategies to resolve differences, reach reconciliation and ultimately usher in transcendental peace—all towards achieving global consensus for a humane and ecologically viable new global order.

Keeping this in perspective, the Indira Gandhi National Open University (IGNOU) has set up in the School of Social Sciences an interdisciplinary teaching, research and practice centre: **Centre for Gandhi and Peace Studies (CGPS)**.

The prime objective of the **CGPS** is to train students to participate creatively in all aspects of peace studies—peace-building in conflict and post-conflict societies, analysis of systemic and overt violence and the causes of war, of human rights and peace-building, and of conflict resolution alternatives leading students to a deeper understanding of the complexities of conflict situations, the social impact of non-violent movements, conflict resolution practices and peace studies.

Towards this objective, the **CGPS** has evolved a rigorous academic curriculum developed by leading Indian scholars in the field that helps students to develop critical thinking and analytical skills as well as alternative methodologies for research. Together, the professional engagement of faculty members encourages students to develop new models of peace-building and link theory with practice.

The broad themes that underpin the range of taught and research programmes of the Centre at graduate and post-graduate levels include:

Contending theories of conflict, the causes of war, organized violence and the conditions for peace, their basic assumptions, and their relationship to present global policies, structures, and events.

Alternative approaches to peace-making, their basic assumptions and methodologies, and their application to current conflict situations.

The role of culture and cross-cultural communication in conflict situations, conflict resolution, international negotiations, realisation of human rights, and the role of identity labels such as gender, race, ethnicity and their role in conflict dynamics and conflict resolution and development of skills in critical analysis and conflict resolution alternatives.

Values and ethics embedded in different religious traditions as well as ways of fostering reconciliation and co-existence.

Gandhi's views and perceptions on economic, social, gender, political, environmental and sustainable development issues including critiques and evaluation of Gandhian

concepts, its relevance in contemporary world and contributions made by distinguished thinkers and scholars to the development of Gandhian thought and philosophy.

Role of international organisations including importantly the United Nations on preventive diplomacy and process of peace-making, peace-keeping and peace-building and peace-enforcement to seek answers to critical questions such as non-violence and the skill required by practitioners of non-violence; and how principles of non-violence be applied to contemporary conflicts.

The Centre for Gandhi and Peace Studies (CGPS) offers the following programmes:

The schemata and eligibility for admission to M.Phil./Ph.D. (Integrated) in Gandhian Studies Programme are:

M. A. in Gandhian Studies; MA in any other subject; and M. Phil. in any subject.

Candidates with MA in Gandhian Studies from IGNOU or any other university in India or abroad may be admitted to the Ph. D. programme (48 credits) after they have successfully completed the M. Phil. course work of 36 credits. In case they want to receive the M. Phil. degree they would have to write a dissertation (12 credits) after successfully completing the course work. Those who hold MA in a subject other than Gandhian Studies would have to complete all the requirements of M. Phil in Gandhian Studies (course work = 36 credits plus dissertation = 12 credits) before they are admitted to Ph. D. in Gandhian Studies. After completing the M. Phil degree, they can opt for doctoral (Ph.D.) research (48 credits), but in case they want to receive the M. Phil degree in Gandhian Studies before they go for Ph. D. work, they will have to write the M. Phil dissertation (12 credits). And those who hold M. Phil. degree in a subject other than Gandhian studies have to complete 36 credits of M. Phil. course work in Gandhian Studies, but would not be required to write the M. Phil. dissertation, unless they opt for it. Once they complete the course work, they would be allowed to write Ph.D. dissertation in Gandhian Studies.

Requirements for the M. Phil. Degree in Gandhian Thought and Peace Studies require 36 credits of course work and 12 credits of dissertation of about 20,000 words. The courses prepare the students for advanced research in the area of their specialization within the overall framework of Gandhian Thought and Peace Studies. In order to prepare the students participating in this programme, 36 credits of course work is a must. One or two courses of 6-12 credits would be compulsory for all students.

All the courses of the programme in the category are compulsory courses of six-credits each:

I M.Phil Course Structure

Core Courses

- 1) Research Methodology (RGP-001) - 6 Credits
- 2) Gandhian Thought: Texts and Contexts (RGP-002) - 6 Credits

Optional Courses

- 1) Peace and Conflict Studies (RGPE-003) - 6 Credits
- 2) Gandhian Political Economy (RGPE-004) - 6 Credits
- 3) Rural Development and Panchayati Raj (RGPE-005) - 6 Credits
- 4) Environment and Development (RGPE-006) - 6 Credits

Dissertation - 12 Credits

Total - 48 Credits

II PG Certificate in Gandhi and Peace Studies - 16 Credits

III PG Diploma in Gandhi and Peace Studies - 32 Credits

IV M.A. in Gandhi and Peace Studies - 64 Credits

Contact Person : Prof. Darvesh Gopal

Head, CGPS, SOSS

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CGPS

DR. B.R. AMBEDKAR CHAIR ON SOCIAL CHANGE AND DEVELOPMENT

The Dr. B.R. Ambedkar Chair on Social Change and Development Organized three Events on the occasion of 125th Birth Anniversary Celebration of Babasaheb Dr. B.R. Ambedkar: at Convention Centre IGNOU, New Delhi on April 9, 10, & 12, 2016. The chair organized the Painting Competition and National Painting Workshop for Artists on April 9 & 10, 2016. It is innovative way to disseminate the ideas of Baba Saheb Dr. B.R. Ambedkar. Our Painting Competition and workshop are well received by artists and public at large. We received 132 participants for the painting competition and 25 artists in workshops from the different university and institutions.

On April 12, 2016, the chair organized a lecture on the topic Dr. B.R. Ambedkar on Education and Nation Building by Prof. R.K.Kale, Former Vice-Chancellor, Gujarat Central University. Prof. R.P. Mishra, Former Vice-Chancellor, Allahabad University and Prof. Nageshwar Rao, Vice-Chancellor, IGNOU also grace this occasion.

Dr. Rabindra Kumar is developing a Certificate programme on Life and Thoughts of B.R. Ambedkar with collaboration of Dr. B.R. Ambedkar Foundation on the occasion of 125th Birth Anniversary Year. Celebration.

LIST OF NON- ACADEMIC STAFF

S.No.	Name of the Official	Designation
1	Ms. Shashi Prabha Khurana	A.R.
2	Ms. Manjula Malik	A.R.
3	Ms. Rashmi Sarpal	PS
4	Mr. Manjeet Singh	S.O. (P)
5	Mr. Sandeep Maini	Executive (DP)
6	Ms. Poonam Ahuja	P.A.
7	Mr. Rajeev Sharma	P.A.
8	Ms. Yogita	P.A.
9	Mr. Lalit Kumar	P.A.
10	Mr. Manoj Kr. Sahani	P.A.
11	Ms. Parveen Kapoor	P.A.
12	Mr. Kapil Dev	AE(DP)
13	Mr. Rakesh Chandra Joshi	AE(DP)
14	Mr. Rajender Sharma	Assistant
15	Mr. Mohan Singh Rawat	Assistant
16	Ms. Davinder Kaur	Assistant
17	Mr. Ankur Gupta	Assistant
18	Mr. Sandeep Kumar	Assistant
19	Mr. Vijender	Steno
20	Ms. Kamini Dogra	Steno
21	Mr. Vijender Singh	X.O.
22	Mr. Joginder Kumar	JAT
23	Mr. Ashok Kumar	Attendant

PROGRAMMES ON OFFER BY SOSS

Sl. No.	Name of the Programme	Programme Code	Eligibility	Minimum age on 1 st January of the Academic Year	Duration in years		Programme Fee*	Medium of Instructions	Future Prospects
					Min.	Max.			
1.	Doctor of Philosophy (History, Political Science, Economics, Sociology, Public Administration, Library and Information Science, Gandhian Thought and Peace Studies, Psychology, Disability Studies and Anthropology)	PH.D	<p>Possesses Master's Degree from a University recognized by UGC or any other qualification recognized as equivalent thereto in such fields of study as are notified for the purpose from time to time by the University with at least 55% marks [50% marks in the case of SC, ST, OBC (Non-creamy Layer) and Differently-Abled and other categories of candidates as per the decision of UGC from time to time, or for those who had obtained their Master's Degree prior to 19th September, 1991].</p> <p>Qualifies in the entrance examination conducted by IGNOU at the national level.</p> <p>However, a discipline may decide separate terms and conditions for short listing of the candidates who have qualified UGCNET (Including JRF/UGC-CSIR NET/GATE/Teacher Fellowship holders and M.Phil. Degree Holders.) for the purpose of finalizing the list of the candidates to be called for interview.</p> <p align="center">OR</p> <p>Possesses a Degree considered equivalent to M.Phil. Degree of an Indian Institution or from a Foreign Educational Institution accredited by an Assessment and Accreditation Agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country for the purpose of assessing, accrediting or assuring quality and standards of educational institutions.</p>	No Bar	3 yrs	6 yrs	Rs. 7000/-	English & Hindi	Teaching and Research in Institutions of higher learning, Universities and Research Institutes

PROGRAMMES ON OFFER BY SOSS

Sl. No.	Name of the Programme	Programme Code	Eligibility	Minimum age on 1 st January of the Academic Year	Duration in years		Progr- amme Fee*	Medium of Instruc tions	Future Prospects
					Min.	Max.			
2.	Master of Philosophy (Economics, Political Science, Sociology)	MPHIL	<p>Possesses Master's Degree from a University recognized by UGC or any other qualification recognized as equivalent thereto in such fields of study as are notified for the purpose from time to time by the University with at least 55% marks [50% marks in the case of SC, ST and OBC (Non-creamy Layer)/Differently-Abled and other categories of candidates as per the decision of UGC from time to time, or for those who had obtained their Master's Degree prior to 19th September, 1991].</p> <p>Qualifies in the entrance examination conducted by IGNOU at the national level. However, a discipline may decide separate terms and conditions for short listing of the candidates who have qualified UGC NET (Including JRF/UGC-CSIR NET/GATE/Teacher Fellowship holders) for the purpose of finalizing the list of the candidates to be called for interview.</p>	No Bar	1 yrs	2 yrs	Rs. 10,500/-	English	Teaching, Research and Professional
3.	Master's Degree in Library and Information Science	MLIS	<p>i) BLIS Degree from any recognized University ii) Weightage will be given to candidates having working experience in libraries, information centres and other related organizations.</p>	No Bar	1 yr	4 yrs	Rs. 9000/-	English	To prepare professionals of different levels to take up employment in libraries and information centres in Government Depts., Universities and other academic institutions, Public libraries, Public sector undertakings,

4.	Master of Arts (Political Science)	MPS	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.4500/- (1 st year) Rs.4500/- (2 nd year)	English & Hindi	Teaching and Research in Political Science
5.	Master of Arts (History)	MAH	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.4500/- (1 st year) Rs. 4500/- (2 nd year)	English & Hindi	Research and teaching in History and job opportunities in museums, archives, archaeological institutions
6.	Master of Arts (Psychology)	MAPC	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.6500/- (1 st year) Rs. 6500/- (2 nd year)	English	Teaching, research and practice in the field of Psychology
7.	Master of Arts (Economics)	MEC	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.6000/- (1 st year) Rs. 6000/- (2 nd year)	English & Hindi	Research and Teaching in Economics
8.	Master of Arts (Public Administration)	MPA	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.4500/- (1 st year) Rs.4500/- (2 nd year)	English & Hindi	Research and Teaching in Public Administration
9.	Master of Arts (Sociology)	MSO	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.4500/- (1 st year) Rs.4500/- (2 nd year)	English & Hindi	Research and Teaching in Sociology
10.	Master in Anthropology	MAAN	Bachelor's Degree or a higher degree in any discipline from a recognized University	No Bar	2 yrs.	5 yrs.	Rs.7000/- (1 st year) Rs.7000/- (2 nd year)	English	Professional competence in academic and research institutes, NGOs, government organizations and applied sciences
11.	MA in Gandhi and Peace Studies	MGPS	Graduate in any discipline	No Bar	2 yrs.	5 yrs.	Rs.4500/- (1 st year) Rs.4500/- (2 nd year)	English	One can go for teaching, research. Can also work for NGOs in peacemaking and peace building from interdisciplinary perspective

12.	Bachelor Preparatory Programme	BPP#	No formal qualification	No Bar	6 Months	2 yrs	Rs.1000/-	English & Hindi	After completing BPP one may go for graduation/BSW/BTS
13.	Bachelor of Arts	BA	10+2 or its equivalent or BPP from IGNOU	No Bar	3 yrs.	6 yrs.	Rs.2000/- each in 1 st year, 2 nd year, 3 rd year practicum fee of Rs. 500/- will be added for Psychology in 2 nd & 3 rd year	English & Hindi (Psychology available only in English)	After completing BA one can go for Masters level programmes in any institution of higher learning or B. Lib or MA available in any discipline in IGNOU. Besides one can also opt for Post-Graduate Diploma programmes offered by IGNOU
14.	Bachelor's Degree in Library and Information Science	BLIS	1. Second class Bachelor's Degree with 50% marks OR 2. Bachelor's Degree with Diploma in Library Science OR 3. Bachelor's Degree with two years of working experience in a Library and Information Centre. OR 4. Bachelor's Degree in a professional area such as Engineering, Pharmacy, Law etc.	No Bar	1 yr.	4 yrs.	Rs.5000/-	English & Hindi	To prepare library professionals of different levels to take up employment in libraries and information centres in Government Depts., Universities and other academic institutions, Public libraries, Public sector undertakings, Corporate bodies, News and Advertising agencies.
15.	Post-Graduate Diploma in Library Automation and Networking	PGDLAN	Bachelor's Degree in Library and Information Science	No Bar	1 yr.	4 yrs.	Rs.15000/-	English & Hindi	This programme provides sufficient exposure and hands on experience in developing automated systems and providing services in a new form using ICT.
16.	Post-Graduate Diploma in Disaster Management	PGDDM	Graduate in any discipline	No Bar	1 yr.	4 yrs.	Rs.5000/-	English & Hindi	Useful for PSU, Rural Dev. Functionaries and Social & Env. workers

17.	Post-Graduate Diploma in Gandhi and Peace Studies	PGDGP	Graduate in any discipline	No Bar	1 yr.	3yrs.	Rs. 3500/-	English	Join 3 rd semester of MAGPS under a modular approach after paying prescribed fees. Join media, NGOs, teaching and research.
18.	Post-Graduate Certificate in Gandhi and Peace Studies	PGCGPS	Graduate in any discipline	No Bar	6 months	2 yrs.	Rs. 2000/-	English	Pursue PGDGP and MGPS. Develop better understanding about Gandhi and Peace studies.
19.	Certificate in Disaster Management	CDM	10+2 or its equivalent	No Bar	6. Moths	2 yrs.	Rs.2000/-	English & Hindi	Aims at providing knowledge to learners in the areas of disaster preparedness, prevention, mitigation, relief, reconstruction and rehabilitation.
20.	Certificate in Environmental Studies	CES	BPP from IGNOU or 10+2 or its equivalent	No Bar	6. Month	2 yrs.	Rs.2000/-	English & Hindi	Environmental studies is one of the fastest growing areas that cater to current issues of social and economic concern. Recent upsurge in academic interest in the issues of development and environmental conservation provide the raison d'etre for this course.

* Fee may be revised from time to time by the University.

This programme is meant for those students who have not passed 10+2 and wish to do B.A./ B.Com. After successful completion of this programme, students can be admitted in B.A./B. Com. and a number of other diploma/ certificate programmes.