

1. Details of the Teacher/ Academic :

Name & Date of Birth :	Dr Purnendu Tripathi, 06/05/1975
Date of Joining in IGNOU:	05/10/2000
Current Designation :	Deputy Director , RSD/VCO
Pay Scale as on date :	13A,131400-217100
Qualifications :	PhD, MBA, MA (Distance Education), PGDDE

2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:

Name of the recipient	Honour /Award/ Fellowship name/ membership of Professional body/ Statutory body	Agency name /Name of statutory body/ institution/ Apex body	Period
Purnendu Tripathi	International Research Fellowship	Open University Business School (OUBS), Open University, UK	2008-09

3. Books/Book Chapter:

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No

Books :

Sr. No.	Title of the Book	Author	Co-Author(s)	Name of the Publisher, Month, Year	ISBN / ISSN
1	Marketing Initiatives for Sustainable Educational Development,	Purnendu Tripathi	Siran Mukerji	IGI Global USA, 2018	ISBN: 9781522556732
2	Technology centric Strategies for Higher Education Administration,	Purnendu Tripathi	Siran Mukerji	IGI Global USA, 2018	ISBN: 9781522525493
3	Handbook of Research on Policy, Administration and Leadership in Higher Education Administration,	Siran Mukerji	Purnendu Tripathi	IGI Global USA, 2017	ISBN: 9781522506737
4	Handbook of Research on Transnational Higher Education.,	Siran Mukerji	Purnendu Tripathi	IGI Global USA, 2013	ISBN: 9781466644588
5	Marketing Strategies for Higher Education Institutions: Technological Considerations and	Purnendu Tripathi	Siran Mukerji	IGI Global USA, 2013	ISBN: 978146664014

	Practices,				6
6	Cases on Innovations in Educational Marketing: Transnational and Technological Strategies,	Purnendu Tripathi	Siran Mukerji	IGI Global USA, 2011	ISBN: 9781609605995
7	Cases on Technological Adaptability and Transnational Learning: Issues and Challenges,	Siran Mukerji	Purnendu Tripathi	IGI Global USA, 2010	ISBN: 9781615207794
8	Cases on Technology Enhanced Learning through Collaborative Opportunities,	Siran Mukerji	Purnendu Tripathi	IGI Global USA, 2010	ISBN: 9781615207510
9	Cases on Transnational Learning and Technologically Enabled Environments,	Siran Mukerji	Purnendu Tripathi	IGI Global USA, 2010	ISBN: 9781615207497
10	Cases on Interactive Technology Environments and Transnational Collaboration: Concerns and Perspectives,	Siran Mukerji	Purnendu Tripathi	IGI Global USA, 2010	ISBN: 9781615209095

Book Chapters / Units

Sr. No.	Title of the Book	Author	Co-Author(s)	Name of the Publisher, Month, Year	ISBN / ISSN
1	In Ugur Demiray and N. Serdar Sever (Eds) Regional Development: Concepts, Methodologies, Tools, and Applications, <i>Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective.</i>	Purnendu Tripathi	Siran Mukerji	IGI Global USA, 2012	ISBN - 9781466608825
2	In Ugur Demiray and N. Serdar Sever (Eds.), Marketing Online Education Programmes: Frameworks for Promotion and Communication, <i>Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective.</i>	Purnendu Tripathi	Siran Mukerji	IGI Global USA, 2011	ISBN - 9781609600747
3	In Ugur Demiray and N. Serdar Sever (Eds.), Challenges Facing for Marketing in Distance and Online Learning Environments: An Integrated Approach, <i>Strategic Framework for Sustainable Development of Open and Distance Learning Programs in India: A Marketing Perspective.</i>	Purnendu Tripathi	Siran Mukerji	Anadolu University, Turkey, 2009	ISBN 978-975-98590-6-0
4	Origin and Development of Land Tenure Systems in India. In S.N.Jha (Ed.), <i>Land Reforms and Rural Development</i> Block 1 (pp. 18-38).	Purnendu Tripathi	-	IGNOU, New Delhi, 2006	ISBN 81-266-2753-0

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5	Land Reform: Constitutional Status and State Legislations-I. In S.N.Jha (Ed.), <i>Land Reforms and Rural Development</i> Block 2 (pp. 18-33).	Purnendu Tripathi	-	IGNOU, New Delhi, 2006	ISBN 81-266-2754-9
6	Land Reform: Constitutional Status and State Legislations-II. In S.N.Jha (Ed.), <i>Land Reforms and Rural Development</i> Block 2 (pp. 34-45).	Purnendu Tripathi	-	IGNOU, New Delhi, 2006	ISBN 81-266-2754-9
7	Higher Education Mapping of GCC Countries: An Analytical Framework of Strengths and Opportunities. In Abdullah Y Al Hawaj, Wajeeh Elali and E.H.Twizell (Eds.), <i>Higher Education in 21st Century: Issues and Challenges</i> .	Purnendu Tripathi	Siran Mukerji	UK: Taylor & Francis, 2008	ISBN: 978-0-415-48000-0,

4. Research Articles/Publications:

SN	Title of the Research Paper	Name of The Journal& Place of Publications	ISSN / DoI	Vol., PP No. & Year	Authorship
1	How Open Learning Environment helped Developing Professional Competencies of Women in the Arab World,	Contemporary Social Sciences,:	0302-9298	28(2), 134-141, 2019	Second Author in co-authorship
2	Upliftment of Farmers in India through Skill Development Strategic Interventions,	Journal of National Development,	0972-8309	32(1), 87-112, 2019	First Author in co-authorship
3	Academic Programme Life Cycle A Redefined Approach to Understanding Market Demand,	Journal of Distance Education/Revue de l'Education A Distance,	1916-6818	19(2), 14-27, 2005	Second Author in co-authorship
4	Skill Enrichment and Entrepreneurial Development of Women An Analysis of Open and Distance Learning,	Jurnal Pendidikan Terbuka Dan Jarak Jauh (Journal of Distance Education of Universitas Terbuka),	1411-304X	7(1), 1-14, 2006	Second Author in co-authorship
5	Mapping the Distribution of Distance Education Provision for Promoting National Development in India,	Asian Journal of Distance Education,	1347-9008	4(1), 34-42, 2006	Second Author in co-authorship i
6	Does the Quality Commensurate Enrolment (An Analysis of IGNOU),	Staff and Educational Development International,	0971-9008	9(1), 65-75, 2005	Second Author in co-authorship
7	Quality Education in India A Mission Revisited for Distance Education Institutions,	AAOU Journal,		1(1), 45-51, 2005	First Author in co-authorship
8	E-Distance Education Management A Transformed Perspective.,	Delhi Business Review,	0972-222X	4(1), 29-39, 2003	First Author in co-authorship i
9	Management and Development of Educationists The IGNOU Way	Delhi Business Review	0972-222X	3(2), 59-66, 2002	Second Author in co-authorship
10	Access and Equity to Education in Indi through Synergy of Conventional and ODL System: A Step towards Democratization of Education,	Open Praxis,	2304-070X	2(2), 2008	First Author in co-authorship
11	Information Technology for Enhanced Learning and Understanding: Are We Truly	Journal of Cases on Information Technology (JCIT),	1548-7717	12(3), 2010	Second Author in co-

	Inclusive,				authorship
12	Digitalised Corporate Training An Open and Distance Learning Approach,	Staff and Educational Development International,	00971-9008	5(3), 2001	Second Author in co-authorship
13	Overcoming Barriers for Education and Development: Case Study of Jail Inmates, Trans-genders and Handloom Weavers,	Journal of National Development,	0972-8309	32(2), 2019	First Author in co-authorship
14	Competency Development and Employability through Higher Education: How ODL helped Armed Forces Personnel in India,	Contemporary Social Sciences,	0302-9298	28(4), 2019	First Author in co-authorship
15	Professional Skill Enrichment in Higher Education Institutions: A Challenge for Educational Leadership	International Journal of Technology-Enabled Student Support Services (IJTESSS)	2577-5871	9(2), 14-27, 2019	Second Author in co-authorship
16	Global Warming and Climate Change How Responsive Are We,	Journal of Energy Research And Environmental Technology,	2394-1591	6(1), 17-23, 2019	Second author in joint authorship
17	Food and Nutrition Is the Meal Balanced,	Journal of Agricultural Engineering and Food Technology,	2350-0263	6(1), 83-88, 2019	First author in joint authorship
18	Policy Interventions for Sustainable Development of Farmers in India Framework and Perspectives,	Journal of Agroecology and Natural Resource Management,	2394-0794	6(3), 78-83, 2019	Third author in joint authorship

5. Policy Documents Reports/ Mimeos:

SNo.	Title	Institution/ Agency	Year
1.			
2.			
3.			

6. Book Review published :

SNo.	Author/ Co-author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No

7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

Sr. No.	Title	Name of the Event (Conference / Seminar etc.)	Organizer / Institute	Date and Duration	International(Abroad/within country) / National / State / University level
1	Issues and Strategies in Democratization of Value Education: An Open	National Consultation on Value Education-Ajmer Chapter of National Council of Educational Research and	RIE, Ajmer	2003-02-25	National

	and Distance Learning (ODL) Approach	Technology, Regional Institute of Education, Ajmer, India, 25-27 February 2003			
2	Collaboration and Coordination amongst DEIs: A vision for networked and Learner Centered Environment	10th annual IDEA Conference, KSOU, Mysore , 26-28 Feb 2003	KSOU, Mysore	26-02-2003	National
3	Performance Management of Academics in Open Universities: Issues and Dimensions	10th annual IDEA Conference, KSOU, Mysore , 26-28 Feb 2003	KSOU, Mysore	27-02-2003	National
4	Redressal of Learner Grievances: Need for Learner Friendly and Learner Centered Approach	10th annual IDEA Conference, KSOU, Mysore , 26-28 Feb 2003	KSOU, Mysore	28-02-2003	National
5	Corporate Policies and Practices	Staff Training College, The J&K bank Limited , Jammu	J&K Bank STC, Jammu	25-01-2003	National
6	Values and Ethics in Higher Education	FDP Lecture at Institute of Vocational Studies, New Delhi	Institute of Vocational Studies, New Delhi	05-05-2014	State / University
7	Role of Integrated Learning Environment towards enhancing Professional Competency of Women: A Case Study of Arab Open University-Saudi Arabia Branch.	PCF 5, London, COL Canada	COL Canada	13-07-2007	International (Abroad)
8	Quality of Life of Labour: A Collaborative ODL Framework towards Humanizing the Society.	21st International Council of Open and Distance Education Conference 2005, ICDE & IGNOU, New Delhi, India, 19-23 November 2005	ICDE	22-11-2005	International (within India)
9	Quality Certification in Distance Education: A Collaborative Framework for ODL Institutions in India.	21st International Council of Open and Distance Education Conference 2005, ICDE & IGNOU, New Delhi, India, 19-23 November 2005	ICDE	21-11-2005	International (within India)
10	Quality Assessment in Higher Educational Institutions and Quantitative Balance	National Seminar on Quality Improvement in Higher Education: In Perspective of NAAC, 11th March 2019. Hindu College, Moradabad (UP), India.	Hindu College Moradabad	11-03-2019	National
11	Policy Interventions for Sustainable Development of Farmers in India:	Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of	SPM College, New Delhi	06-04-2019	International (Within country)

	Framework and Perspectives	Food Technology, Agriculture, Environment and Allied Sciences, SPM College, New Delhi			
12	Networked Learning Environment for Students with Learning Management System (LMS).	IATED, Valencia, Spain	IATED, Valencia, Spain	04-03-2008	International (Abroad)
13	Integrated and Networked Support Services through Student Information System (SIS) and Learning Management System (LMS) in Arab Open University, Saudi Arabia Branch.	CNIE, Banff, Canada	CNIE, Banff, Canada	27-04-2008	International (Abroad)
14	ICT Supported Learning Environment	FDP Lecture at Institute of Vocational Studies, New Delhi	IVE, New Delhi	29-11-2014	State/ University
15	ICT in ODL Programmes	FDP Lecture at Institute of Vocational Studies, New Delhi	IVE, New Delhi	02-03-2016	State/ University
16	Higher Education Mapping of GCC Countries	International Conference on Higher Education in the 21st Century, Ahlia University, Bahrain, Brunel University, UK and Gulf Cooperation Council General Secretariat, Manama, Bahrain	Ahlia University Bahrain	04-06-2007	International (abroad)
17	Higher Education Institutions and their Role in Women Empowerment	National Seminar on "Creating a Unified Foundation for the Sustainable Development: Education and Empowerment", 27-28th January 2018. Government Raza P.G. College, Rampur (UP), India.	Govt Raza PG College, Rampur	27-01-2019	National
18	Higher Education in the 21st Century: A Study of Contribution in Regional and Local Level Developmen	Paper presented at the National Seminar on Higher Education in Present Context: Challenges and Prospects, 19-20th January 2019. Government Raza P.G. College, Rampur (UP), India.	Govt Raza PG College, Rampur	19-01-2019	National
19	Global Warming and Climate Change: How Responsive Are We?	Contemporary Issues in Integrating Health and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, SPM College, New Delhi	SPM College Delhi	06-04-2019	International (with in country)
20	Food and Nutrition: Is the Meal Balanced?	Contemporary Issues in Integrating Health	SPM College	06-04-2019	International (with in)

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		and Nutrition with the Emerging Areas of Food Technology, Agriculture, Environment and Allied Sciences, SPM College, New Delhi	Delhi		country)
21	E-Distance Education Management: A Transformed Perspective	4th International Conference on "Management and Technology: Vision 2020", GGS Indraprastha University, Delhi Society for Human Transformation and Research and Delhi School of Professional Studies and Research	Delhi Society for Human Transformation and Research and Delhi School of Professional Studies and Research	08-01-2003	International (with in country)
22	Change Management	Refresher Programme on ICT in ODL for the teachers and Academics of IGNOU	IGNOU New Delhi	26-07-2016	National
23	Assessment and Accreditation of ODL Institutions in India: Framework and Perspectives	National Conference on Higher Education Institutes: Knowledge Organizations, 24th April 2019. Maharaja Agrasen College, University of Delhi, Delhi.	Maharaja Agrasen College, University of Delhi, Delhi.	24-04-2019	National
24	Academic interaction and Activities MES-005 Managing Role Stress	Lecture at Extended Contact Programmes (ECP) of PGDSLML	IGNOU New Delhi	04-05-2018	National
25	Academic interaction and Activities MES-004 Decision Making and Problem Solving	Lecture at Extended Contact Programmes (ECP) of PGDSLML	IGNOU New Delhi	03-05-2018	National
26	Leadership and Inter Personal relations	Refresher Programme on ICT in ODL for the teachers and Academics of IGNOU	IGNOU New Delhi	19-04-2017	National

8. Study Tour Organised/ Participated/ Attachment Organized/Internship:

SNo.	Details of the tour	Name of coordinating body	Duration
1.			

9. Consultancy assignment (if any):

SNo.	Organization/ agency	Cost, title of consultancy	Duration

(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)

10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

SNo.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed

11. Details of PhD and MPhil Scholars (including those awarded degree):

SNo.	Name and enrolment no:	Year of registration	Year of completion/ award
1.			

12. Details of Programmes/ Courses coordinated/ written/ edited/ translated:

S N o.	Programme	Course	Unit (print)/ Audio/Video/ eSLM	Coordinated/Written / Edited (content/ language/ format)/ Translated	Period

13. Training programmes designed and conducted, duration and dates

SNo.	Programme	Dates	Place	Number of Participants

14. Details of Counselling sessions conducted:

SNo.	Program me	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)

15. Details of Patents granted (if any):
16. Contribution to IGNOU's corporate life:

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1.			

17. Administrative position/s held in the University (even as in charge)

SNo.	Designation	Period

18. Any other contribution/information


Signature of Teacher /Academic

Signature of Director/ Head