

**1. Details of the Teacher/ Academic :**

<b>Name &amp; Date of Birth</b> :	<b>SUKANTA KUMAR MOHANTY ( 26-01-1975)</b>
<b>Date of Joining in IGNOU:</b>	<b>19-04-2012</b>
<b>Current Designation</b> :	<b>Assistant Regional Director</b>
<b>Pay Scale as on date</b> :	<b>82300 ( Level-11)</b>
<b>Qualifications</b> :	MA(Edu), MA(Eng), B.Ed, M.Phil (Edu), Ph.D(Edu), PGDDE SLET/NET(2002).

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic: (Member )**

- All India Association of Educational (AIAER). Research.
- Indian Association of Teacher Education IATE ().
- All India Teacher Educators Association.(AITEA).
- Member of editorial board of International Journal of Education and Humanities. ISSN:2231-380X.

**Books/Book Chapter:**

- Mohanty, S. K (2004) Early Childhood Education: The Challenge and the Opportunity. New Delhi: Gagandeep Publication. ISBN81-88865-11-67.

**3. Research Articles/Publications (including Policy Documents, Reports/ Mimeos) :**

- Mohanty, S. K. (2004). Community Participation: A comparative analysis in DPEP and non-DPEP schools. *The Journal of Educational Review*. Vol.47(4).ISSN0013-192X.
- Mohanty, S. K. (2004). Effect of Early Childhood Education on universal enrolment and retention. *The Journal of EDUTRACK*, Vol 4 (1).ISSN. 0972-9844.
- Anjali and Mohanty, S. K. (2008). A Study of Adjustment of Adolescent Boys and Girls of working and non-working Mothers. *MERI Journals of Education*. Vol 3(2). ISSN0974-2085.
- Mohanty, S. K. and Pani, A (2009). Constructivist Paradigm: Implication for Teacher Education. *University News*, Vol.47(44).ISSN-0566-2257.
- Sharma, S and Mohanty, S. K. (2010). A Comparative Study of B.Ed Programme in Regular and Distance Mode in Relation to Students Background, Level of Aspiration and Teaching. Competence Skills, *Journal of Noida College of Physical Education*, Vo l (2). ISSN0975-9735.
- Mohanty S.K and Mamta (2012). Effectiveness of ECCE Programme in relation to Community Participation, Involvement of Teachers and Children's' Learning Achievement, *Journal of Teacher Education, Indian Association of Teacher Educators*. Vol.46. ISSN0379-3400.
- Behera, N and Mohanty S.K (2013). Integration of Emotional and Spiritual Intelligence in Teacher Education Curriculum: a Holistic approach. *Journal of Indian Education, NCERT*. ISSN 09725628.

**4. Book Review published : NIL**
**5. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation). NIL**
**6. Study Tour Organised/ Participated/ Attachment Organized/Internship: NIL**
**7. Consultancy assignment (if any): NIL**

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

**8. Details of Institution/ Government/ Industry Sponsored Research Projects and Amount (Both completed and ongoing): NIL**

**9. Details of PhD and MPhil Scholars (including those awarded degree):**

- Guided five M.Phil Education students ( Year of completion: 2007- 2009).

**10. Details of Programmes/ Courses coordinated and developed: NIL**

**11. Details of Counselling sessions conducted:(Programme/ Course, dates and duration)**

- Participated in B.Ed admission counselling ( face to face) at R.C Level ( 2012 to 2018).
- Face to Face: Participating Pre-admission (IGNOU Prog) Counselling at R.C Level (2012 to 2019).
- Radio Counselling : Participated in IRC Sessions at EMPC, IGNOU HQ as resource person on Student Support Services ( 2013-2014 and 2017-2019).

**12. Research Credentials: (data to be obtained from Indian Citation Index/Google Scholar :NIL**

**13. Details of Patents granted (if any): NIL**

**14. Contribution to IGNOU's corporate life:**

- NCIDE innovative club on ODL – a member at Regional centre level.
- Participated in swach Bharat Campaign at RC Level.
- Involved in Unnat Bharat Abhiyan at R.C Level.
- Participated in celebrations of National Days at R.C.
- Member of committee at R.C level: B.Ed admission , RC Purchase committee, convocation committee, examination committee, committee of Hiring of R.C Building and RC-ICASH.

**15. Administrative position/s held in the University : NIL**

**16. Any other contribution/information**

- Worked as an Academic Counsellor for B.Ed programme(2005 to 2012, empanelled by SOE, IGNOU).
- Evaluation of TEE answer scripts of B.Ed Prog, IGNOU (2005 -2018).
- Involved as an Academic counsellor, Research Supervisor and Evaluators of Research Project of MA Education programme, IGNOU.( 2010-2019).

**Signature of Teacher /Academic**

**Signature of Director/ Head**