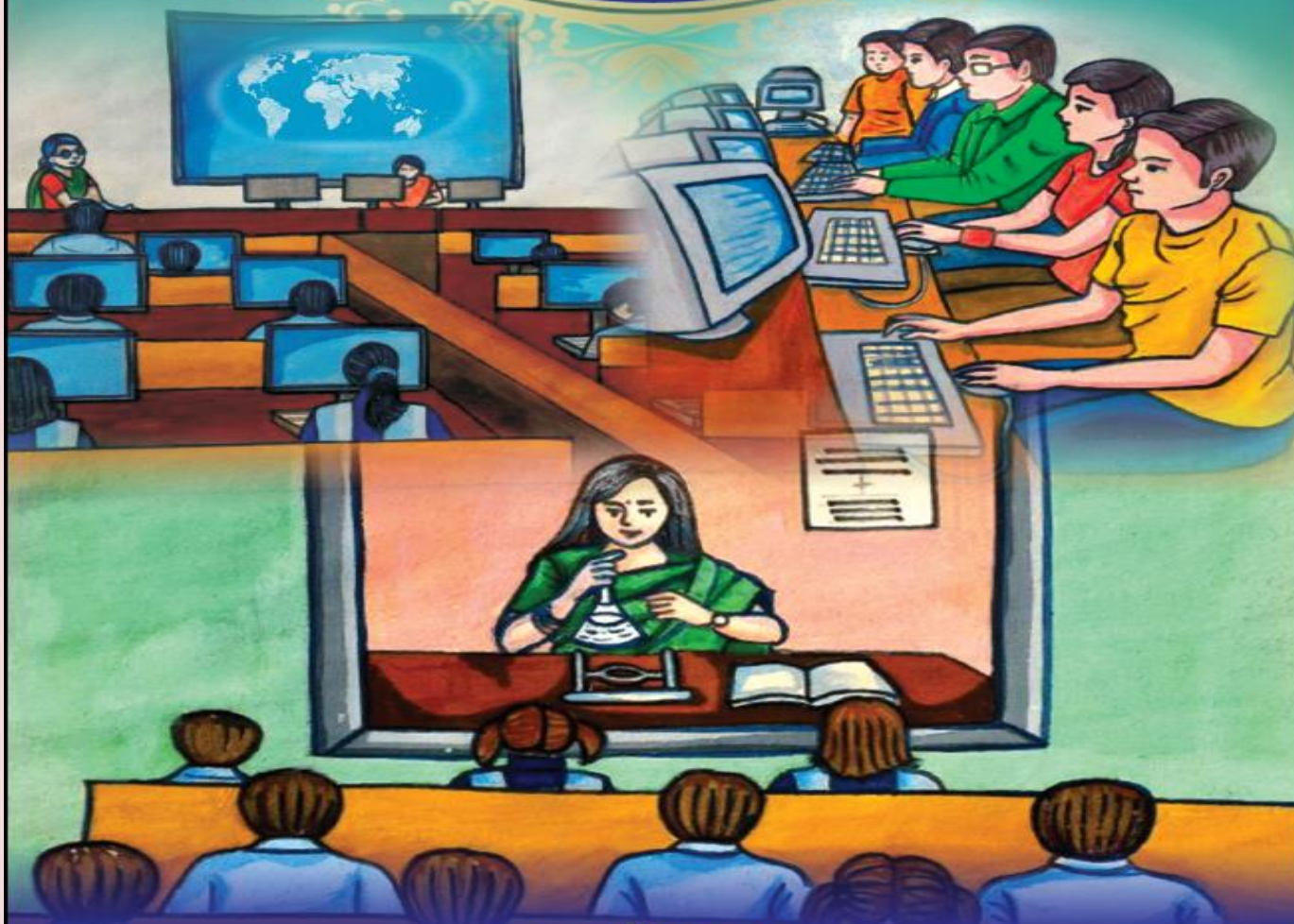


Information Brochure



School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi - 110068

About the University

The Indira Gandhi National Open University, one of the largest open universities in the world, was established by an Act of Parliament in 1985, to advance and disseminate learning and knowledge by a diversity of means, including the use of information and communication technology, to provide opportunities for higher education to a large segment of the population. The University offers academic, professional, vocational, awareness generating and skill-oriented programmes at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree, and Doctoral Degree through its 21 Schools of Studies and a countrywide network of Regional Centres and Learner Support Centres. These Programmes are offered through multiple instructional packages with the convergence of different methodologies and technologies. The University is making all efforts to take higher education to the doorsteps of the hitherto unreached. Based on its contribution in Distance Education, it was conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada, in 1993.

The recent initiatives of the university to provide technology-enabled education within the framework of blended learning includes SWAYAM based Massive Open Online Courses (MOOCs), 24x7 SWAYAMPURABHA channels, e-Gyankosh and IGNOU e-Content App for digital study material.

School of Education (SOE)

Genesis

The School of Education is one of the first Schools of Study established in IGNOU in the year 1987. The School plays an important role in the University. The first programme of the School was Diploma in Distance Education. The School then launched Diploma in Higher Education in 1992. It was later converted to Post Graduate Diploma in Higher Education (PGDHE). At present the School is offering 13 programmes.

The following four disciplines/areas are assigned to the SOE by the Academic Council of the University.

- Education
- Distance Education
- Educational Technology
- Adult Education
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Vision

The vision of the School is to provide multidisciplinary perspective while developing both disciplinary and professional programmes in the area of Education and to develop a cadre of

professionally trained reflective teachers who are equipped with the relevant knowledge , skills, attitudes and values that will facilitate them to undertake various roles and responsibilities in a multifaceted system of education in the country.

Mission

The mandate of the School of Education (SOE) is to plan, develop and launch academic programmes in Education as a field of knowledge and an area of professional practice. The functions of the SOE are, within the broad framework of the objectives of the IGNOU, to undertake academic, research and extension activities related to theory and practice of education. The SOE prepares specialists in educational discourses and knowledge generation. It develops academic programmes for the professional development of teachers and educational managers at different levels of education. It also functions as a centre for documentation of teacher education materials in the form of print and non-print media and is engaged in the promotion of technology-enabled learning.

Thrust Areas of the School

The School has been undertaking mainly two types of activities:

- Development and delivery of academic and professional programmes.
- Research activities.

Academic and Research Programmes

1. Ph.D. in Education (PHDES)
2. Master of Arts in Education (MAEDU)
3. Master of Arts in Adult Education (MAAE)
4. Bachelor of Education (B.Ed.)
5. Post-Graduate Diploma in Higher Education (PGDHE)
6. Post-Graduate Diploma in Educational Technology (PGDET)
7. Post-Graduate Diploma in Educational Management and Administration (PGDEMA)
8. Post-Graduate Diploma in Pre-Primary Education (PGDPPED)
9. Post-Graduate Diploma in School Leadership and Management (PGDSLML)
10. Post Graduate Diploma in Adult Education (PGDAE)
11. Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)
12. Post Graduate Certificate in Adult Education (PGCAE)
13. Certificate in Guidance (CIG)
14. Education under General (BAG) Programme - CBCS

Academic Programmes

Sl. No	Name of the Programmes	Code	Eligibility	Age	Credits	Duration	Fee (Rs)*	Medium
01	Doctor of Philosophy in Education	PHDES	Candidates with 55% marks in M.A. (Education) or M.Ed. are eligible to apply. 50% marks for SC/ST and	No bar	80	3-6 years	33600 (for 3 years without course)	English

			OBC (non-creamy layer and differently abled and other category of candidates as per the decision of the UGC from time to time. (admission through entrance test and interview).				work)	
02	Master of Arts (Education)	MAEDU	A Bachelor's Degree in any discipline with or without a Degree in education from a recognized University.	No bar	68	2-4 years	18200	English
03	Master of Arts in Adult Education	MAAE	Bachelor's Degree from any recognized University/Institute	No bar	68	2-4 years	14400	English
04	Bachelor of Education	B.Ed.	Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Science/Commerce/Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, along with trained in-service teachers in elementary education. Or Candidates who have completed a NCTE recognized teacher education programme through face-to-face mode.	No bar	72	2-5 years	55000	English/Hindi
05	Post-Graduate Diploma in Higher Education	PGDHE	Teachers in an institution of higher education or Post Graduate Degree holders in any subject including a Professional Degree	No bar	34	1-3 years	3000	English
06	Post-Graduate Diploma in Educational Technology	PGDET	Graduation from a recognized University	No bar	30	1-3 years	6600	English
07	Post-Graduate Diploma in Educational Management and Administration	PGDEMA	Bachelor's Degree from a recognized University	No bar	34	1-3 years	7000	English
08	Post-Graduate Diploma in Pre-Primary Education	PGDPPED	Graduate in any discipline	No bar	32	1-3 years	9600	English
09	Post-Graduate Diploma in School Leadership and Management	PGDSLML	Prospective and In-service Head Teachers/Principals with Graduate Degree from a recognized University, OR Graduate /Post Graduate Teachers	No bar	30	1-3 years	6000	English/Hindi
10	Post Graduate	PGDAE	Bachelor's Degree from	No bar	34	1-3 years	7200	English

	Diploma in Adult Education		any recognized University/Institute					
11	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired	PGCIATIVI	Bachelor's degree in Computer Science from a recognized university (BCA/BSc-Computer Science), OR Bachelor's degree in any discipline from a recognized university with diploma/certificate in Computer Science, OR Bachelor's degree in any discipline from a recognized university subject to the condition that PGCIATIVI will only be awarded after successful completion of CIT programme from IGNOU.	No bar	16	6 months – 2 years	6000	English
12	Post Graduate Certificate in Adult Education	PGCAE	Bachelor's Degree from any recognized University/ Institute	No bar	15	6 months – 2 years	3600	English
13	Certificate in Guidance	CIG	Teachers of recognized Institutions OR Pass in Matriculation/SSC OR BPP from IGNOU	18yrs (Minimum age)	16	6 months – 2 years	2000	English/ Hindi/ Odia

- The programme fee is subject to change as per the norms of IGNOU. Please consult admission portal/common prospectus

Forthcoming Programmes

- Certificate Programme in Inclusive Education
- B.Ed./M.Ed. (Special Education) (Awaiting for RCI approval).
- M.Ed. Programme (in ODL) (Awaiting for NCTE approval).

Instructional System

The School uses diverse means to disseminate knowledge and to impart skills. It follows multiple media approaches to instruction, utilizing various instructional components as presented in the following diagram:



Evaluation System

The School follows the following evaluation pattern:

- Self-evaluation exercises within each unit of study (non-credited)
- Continuous evaluation through assignments, extended contact programme (ECP), Internships, school-based activities (SBA), workshop-based activities (WBA), projects and dissertations.
- Term End Examinations.

Projects Undertaken by the School

The School undertakes projects from time to time for the Continuous Professional Development of in-service teachers from various agencies. The projects are undertaken in a collaborative mode.

Current Project:

- Professional Development Programme for 10,000 Teachers of Navodaya Vidyalaya Samiti through 'Certificate in Professional Development of Teachers (CPDT) Programme' has been launched during July 2022 through project mode.

Projects already accomplished by the School:

- Professional training programme for untrained teachers of Primary level through two-year Diploma in Primary Education (DPE) Programme in the States of Chattisgarh, Bihar, Jarkhand and Jammu & Kashmir.
- Professional training programme for untrained teachers of Elementary (Primary and Upper Primary) level through two-year Diploma in Elementary Education (D.EL.ED.) Programme in the State of Tripura.
- Teacher Training Programme to train the untrained Elementary School Teachers (Classed VI-VIII) of Tripura State through 'Certificate in Elementary Teacher Education' (CETE) programme.
- Professional development programme for the teachers of Navodaya Vidyalaya Samiti (NVS) through a certificate programme of six months duration.
- An enrichment training programme of six months duration for the untrained teachers of Bihar sponsored by the State for the Diploma in Primary Education (DPE) on the recommendation of Ministry of Human Resource Development, Delhi.
- Professional training programme for untrained teachers of Elementary (Primary and Upper Primary) level through two-year Diploma in Elementary Education (D.EL.ED.) Programme in the states of Arunachal Pradesh, Mizoram, Manipur, Sikkim; Uttarakhand.
- Professional development of the primary school teachers (Class I to V) of Kendriya Vidyalayas through six months 'Certificate Programme for Professional Development of Primary Teachers' (CPPDPT).
- Professional training programme for untrained teachers of Secondary level through two-year Bachelor of Education (B.Ed.) Programme in the State of Jammu & Kashmir.

Programmes on offer at the International Level

- MAEDU, PGDHE, PGDSLM, PGDET, PGDEMA, CIG

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IGNOU Website

Information about various other activities of IGNOU is available on the University website www.ignou.ac.in



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