



INDIRA GANDHI NATIONAL OPEN UNIVERSITY

SCHOOL OF _____

FEEDBACK ANALYSIS REPORT OF TEACHERS ON THE DESIGN OF THE CURRICULUM

1.0: Preamble

Curriculum is the essential ingredient of any education system regardless of the education level. All other aspects whether teaching, learning and evaluation or research and development, infrastructure and learning resources, student activities and support system revolve around it. Therefore, curricular aspects and the best practices connected to curriculum design and development play a very significant dimension of the quality of higher education since the curriculum has a decisive role in steering the other elements of quality.

2.0: About the School

The School of Engineering and Technology came into existence in 1987, with a clear mandate to address the issues pertaining to continuing and extension education requirements in the country.

The objectives of the School are:

- To devise and conduct academic, continuing & extension education programmes ranging from certificate to diploma/degree aimed at increasing job potential, knowledge and skill enhancement of learners.
- To conduct extension education programmes in engineering and technology areas for disadvantaged and economically weaker sections.
- To provide skill upgradation & Training for capacity building using innovative technologies and methodology.

The **Advanced Certificate in Power Distribution Management (ACPD)** programme has been developed by the School of Engineering and Technology, Indira Gandhi National Open University in collaboration with the Ministry of Power for professionals employed in electrical power utilities or electricity sector to upgrade their skills, enhance systemic efficiency and demonstrate commercially viable electricity distribution system that deliver quality power to the satisfaction of the beneficiaries.

CETM aims at equipping all its students about various energy resources, energy conversion processes, energy use, energy conservation, energy planning and management.

CCPD has been developed by the School of Engineering & Technology, IGNOU in collaboration with the Ministry of Power under IGNOU-MoP Project towards implementing the competency based skill development training for the electrical technicians/equivalent level work force of the country. Training for on job employees for upgrading their skills and need of skilled fresh recruits/manpower with required skill and knowledge is the critical need of continuously growing power industry.

3.0: Methodology

With the help of faculty members and experts questionnaire has been prepared. Google form has been used to get the response from the teachers. The question format has been provided by CIQA. Name of the teachers was kept optional but most of the teachers have provided their names

4.0: Feedback of Teachers

Attached

5.0: Analysis of the Feedback received

- 1. 61.5 % are male and remaining are female respondents**
- 2. Respondents are from Electrical, and Mechanical disciplines.**
- 3. 69.2 % of respondents are programme coordinators.**
- 4. Most of the respondents are having experience in between 20-30 years.**
- 5. According to above 92 % respondents “NEED ANALYSIS HAS BEEN DONE BEFORE FINALIZING THE CURRICULUM”.**
- 6. According to above 84 % respondents CURRICULUM IS PERIODICALLY MODIFIED AND NEW CONCEPTS/TOPICS ARE INCORPORATED.**
- 7. According to above 92 % respondents “INSTRUCTIONAL ACTIVITIES ALIGN WITH THE LEARNING OUTCOMES.**
- 8. All respondents believe that CURRICULUM IS DEVELOPED TO ENAHNCE CRITICAL THINKING**
- 9. All respondents believe that CURRICULUM CATERS TO THE NEEDS OF ALL TYPES OF LEARNERS**
- 10. All respondents believe that CURRICULUM OF the SUBJECT IS UP TO DATE**
- 11. All respondents believe that CURRICULUM MATCHES WITH THE LEVEL OF THE PROGRAMME.**
- 12. All respondents believe that ASSESSMENTS ARE DEVELOPED BASED ON THE LARNING OUTCOMS**
- 13. All respondents believe that OUTCOMES ARE FRAMED TO ENHANCE THE EMPLOYABILITY SKILLS**
- 14. All respondents believe that INTEGRATION OF TECHNOLOGY IN TEACHING LEARNING WILL ENHANCE THE LEARNING PROCESS AND BENEFITS THE LEARNER**

6.0: Conclusion and recommendations

- 1. Student counselling should be must**
- 2. Curriculum should be revised as per Industry Need**



3. Skill based study should be encourage

7.0: Annexure (Enclose Questionnaire format) Attached