



**SCHOOL OF INTERDISCIPLINARY AND TRANS-DISCIPLINARY STUDIES
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI – 110068.**

MINUTES OF AGENDA ITEM THROUGH CIRCULATION

Item No. 1

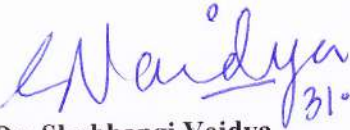
1.1 To consider and approve the Feedback Analysis Reports of 'Subject Experts' and 'Teachers' on the curriculum of programmes of SOITS.

1.2 IGNOU has initiated the process of seeking accreditation from the National Assessment and Accreditation Council (NAAC). For this purpose, Feedback survey reports from the Teachers of the University and the Subject Experts involved in the curriculum and course development processes of the university were obtained. Based on the feedback received, the following two reports were prepared and placed for the consideration of the School Board.

1. Feedback analysis report of the Subject Experts on the design of the curriculum
2. Feedback analysis report of Teachers on the design and development of curriculum

The same were circulated to the Members via e-mail, and approval sought through circulation on account of the prevailing Pandemic situation.

1.2 The School Board considered and approved the Feedback Analysis Report of the Subject Experts on the design of the Curriculum, and the Feedback Analysis Report of Teachers on the design and development of the Curriculum.


31.8.2020

Dr. Shubhangi Vaidya

Director, SOITS, IGNOU

डॉ. शुभांगी वैद्य
निदेशक (एस.ओ.आई.टी.एस.) इग्नू
Dr. SHUBHANGI VAIDYA
Director (SOITS) IGNOU



INDIRA GANDHI NATIONAL OPEN UNIVERSITY

SCHOOL OF INTERDISCIPLINARY AND TRANSDISCIPLINARY STUDIES

FEEDBACK ANALYSIS REPORT OF SUBJECT EXPERTS ON THE DESIGN OF THE CURRICULUM

1.0: Preamble

Subject experts play a vital role in curriculum designing and programme development in open and distance education in particular. Essentially, curriculum designing is a significant component of programme development and it requires knowledge inputs from subject experts of various disciplines. In view of this, it is prudent to consider the inputs of experts for better planning and execution of academic activities of the School of Studies.

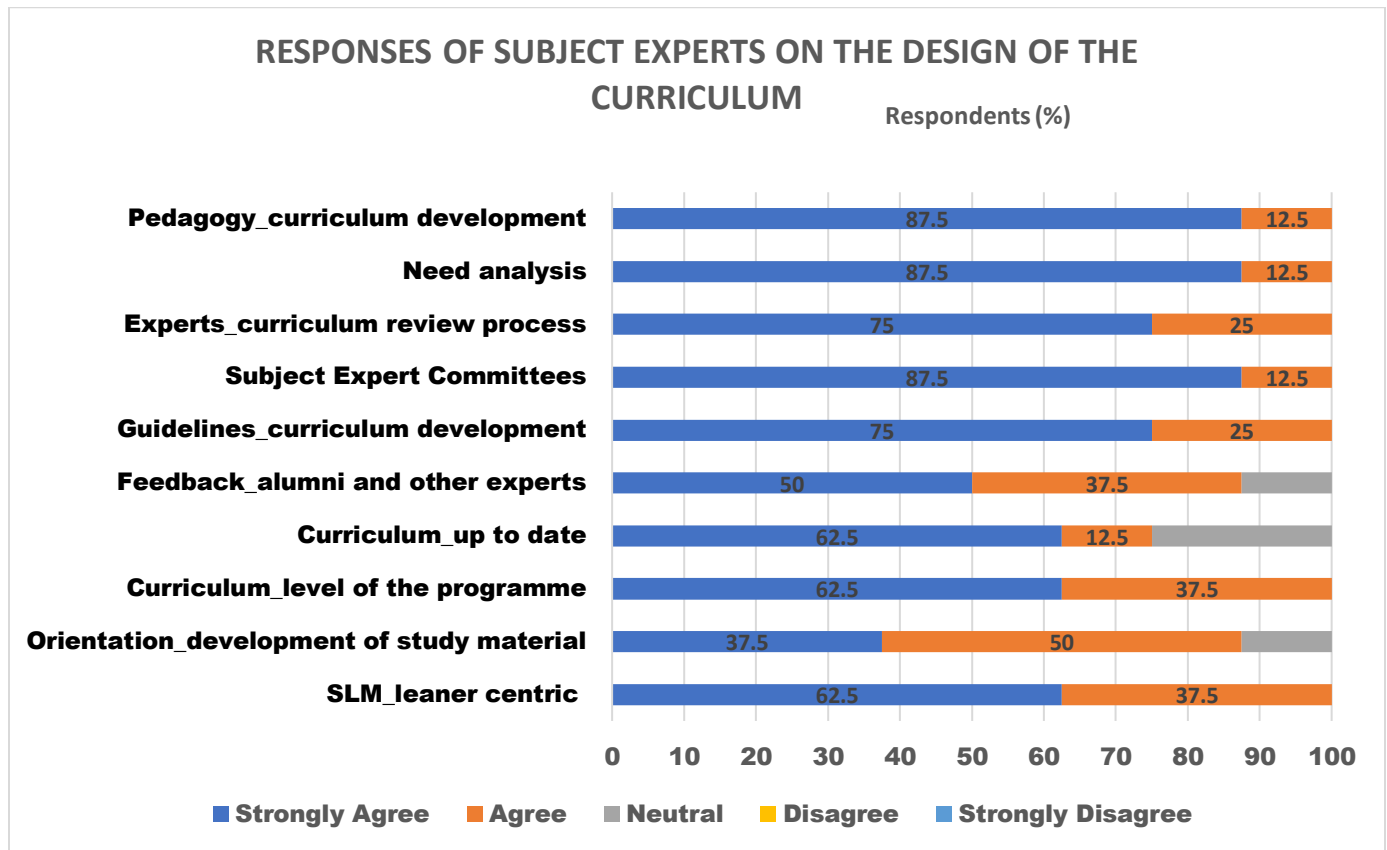
2.0: About the School

The school is offering and developing programmes that address the complex interdisciplinary and transdisciplinary issues. The school is offering 9 programmes viz. Doctor of Philosophy in Interdisciplinary Studies (PHDITS), Doctor of Philosophy in Environmental Science (PHDEV), Master of Arts (Philosophy) (MAPY), Post Graduate Diploma in Sustainability Science (PGDSS), Post Graduate Diploma in Environmental and Occupational Health (PGDEOH), Post-Graduate Diploma in Folklore and Culture Studies (PGDFCS), Post Graduate Certificate in Climate Change (PGCCC), Certificate in Solid Waste Management (CSWM) and Appreciation Course on Population and Sustainable Development (ACPSD). Further, the school is developing MSc Environmental Science, Post Graduate Diploma in Labour and Development and Post Graduate Diploma in Migration and Diaspora. The School faculty are involved in the development and curriculum design of all the programmes.

3.0: Methodology

The tool for eliciting the feedback/responses of experts regarding the design of curriculum was questionnaire method. The questionnaire was designed keeping in view the objectives of the feedback survey, the importance of the survey and the essentiality of the feedback survey for designing a holistic programme. The questionnaire aimed at knowing the responses of the subject experts regarding the “Need analysis”, designing of curriculum and learning outcomes, etc. The questionnaires were distributed to the experts visiting the school at School Board Meetings, Expert Committee meetings and for teleconferencing and radio counselling session of SOITS. In total, 8 responses from the experts were received.

4.0: Feedback of Experts



5.0: Analysis of the Feedback received

The response of the experts on the design of the curriculum was analysed. 100 % of the respondents agreed that they were briefed about the pedagogy of curriculum development in an Open University. More than 90 % of the respondents believed that need analysis is required before finalising the curriculum and also subject expert committees reviewed the curriculum of other Universities. 75% of the respondents was of the opinion that their curriculum is up to date and matches with the level of the programme. 50 % of the respondents believed that they were given orientation before the development of study material.

6.0: Conclusion and recommendations

- More than 90 % of the respondents agreed that the need analysis is required before the finalizing the curriculum.
- The curriculum should be up to date and should meet the learners needs.
- 100% of the respondents agreed that experts were involved in curriculum review.
- 100% of the respondents agreed that guidelines were provided for curriculum planning.



- As the programmes of the school are multi-disciplinary, it is suggested that the programmes are based on social relevance.
- It was suggested that the programmes are periodically updated and reviewed.
- It was also suggested that the feedback from the industry experts and alumni must be taken before framing curriculum.
- The experts opined that the industry people must be part of expert committee for niche based programmes.

7.0: Annexure (Enclose Questionnaire format)